STRAYER UNIVERSITY

COURSE CATALOG

2015 | 2016

STRAYER UNIVERSITY 2015-2016 CATALOG

TABLE OF CONTENTS

2015 Academic Calendar 4
2016 Academic Calendar 6
Campuses and Locations 8
General Information 14
Admission to the University 24
Financial Information 38
Policies and Procedures 50
Student Services and Activities 78
Program Availability 86
Courses 158
University Directory 222
Campus Phone Numbers 257

Accreditation

Strayer University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267.284.5000.

Nondiscrimination

Strayer® University is an equal opportunity educational institution. The University is committed to a policy of equal opportunity in the provision of educational programs, activities and benefits to students, as well as equal opportunity in all aspects of employment.

Strayer University does not discriminate on the basis of age, sex, color, race, religion, disability, sexual orientation, marital status, veteran status, national origin or any other basis prohibited by federal, state or local laws and regulations and does not tolerate such discrimination by its students, staff and faculty.

Change Notice

The information in the Catalog is accurate as of March 2016 and contains information relating to the 2015 and 2016 academic years. Strayer University reserves the right to make corrections and changes affecting policies, fees, curricula or any other matters contained in this and subsequent issues of the Catalog or in any of its other publications. Students will be notified of any changes made at the institution. For the most current version of the Catalog please see the online version at https://icampus.strayer.edu.

Trademarks

"Strayer," "Jack Welch Management Institute," and "JWMI" are a registered service marks of Strayer Education, Inc. The University claims all rights of ownership to its trademarks and service marks, which include: “Strayer,” “Strayer University,” "Jack Welch Management Institute," "JWMI," the official logos of Strayer University and the Jack Welch Management Institute, and any other word, phrase, or image associated with Strayer University or the Jack Welch Management Institute.

Reference in this catalog to other trademarks does not indicate sponsorship, endorsement or affiliation with Strayer University by such trademark holders or their affiliates. These include, but are not limited to:

- Cisco is a registered trademark of Cisco Systems, Inc. in the United States and other countries.
- Java and Java Beans are registered trademarks or trademarks of Sun Microsystems, Inc. in the United States and other countries.
- Microsoft, Windows, Active Directory, Visual Basic, Microsoft Excel, Microsoft Access, Microsoft Office Suite, Microsoft Expression, Microsoft Visual Studio, and Power Point are either registered trademarks or trademarks of Microsoft Corporation in the United States and other countries.
- Oracle is a registered trademark and PL/SQL is a trademark of Oracle Corporation.
- Peachtree is a registered trademark of Sage Software, Inc. or its affiliated entities.
- SAP and R/3 are trademark(s) or registered trademark(s) of SAP AG in Germany and in several other countries.

- UNIX is a registered trademark of The Open Group in the United States and other countries.
- Comp Tia is a registered trademark of CompTia, Inc.
- EC-Council is a registered trademark of EC-Council.
- Project Management Institute is a registered trademark of Project Management Institute, Inc.
- Check Point is a registered trademark of Check Point Software Technologies Ltd.

Special Notice for Tennessee Students

Strayer University is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

2015 Academic Calendar

Winter Quarter	
Winter Quarter Begins	Monday, January 5
Add/Drop Period	Monday, January 5 – Monday, January 12
Martin Luther King, Jr. Birthday (University Closed)	Monday, January 19
Financial Aid Census Date*	Monday, January 26
Last Day to Drop without Academic Penalty	Friday, February 20
Winter Quarter Ends	Monday, March 23
Mini-Session I	Monday, January 5 – Monday, February 9
Mini-Session II	Monday, February 16 – Monday, March 23

Spring Quarter	
Spring Quarter Begins	Monday, April 6
Add/Drop Period	Monday, April 6 – Monday, April 13
Financial Aid Census Date*	Monday, April 27
Last Day to Drop without Academic Penalty	Friday, May 22
Memorial Day (University Closed)	Saturday, May 23 – Monday, May 25
Spring Quarter Ends	Monday, June 22
Mini-Session I	Monday, April 6 – Monday, May 11
Mini-Session II	Monday, May 18– Monday, June 22

Summer Quarter	
Summer Quarter Begins	Monday, July 6
Add/Drop Period	Monday, July 6– Monday, July 13
Financial Aid Census Date*	Monday, July 27
Last Day to Drop without Academic Penalty	Friday, August 21
Labor Day (University Closed)	Saturday, September 5 – Monday, September 7
Summer Quarter Ends	Monday, September 21
Mini-Session I	Monday, July 6 – Monday, August 10
Mini-Session II	Monday, August 17 Monday, September 21

Fall Quarter	
Fall Quarter Begins	Monday, October 5
Add/Drop Period:	Monday, October 5 – Monday, October 12
Financial Aid Census Date*	Monday, October 26
Veterans Day (University Closed)	Wednesday, November 11
Last Day to Drop without Academic Penalty	Friday, November 20
Thanksgiving (University Closed)	Thursday, November 26 – Sunday, November 29
Fall Quarter Ends	Sunday, December 20

Mini-Session I	Monday, October 5 – Monday, November 9
Mini-Session II	Monday, November 16 – Sunday, December 20

**The census date is the date the University uses to determine enrollment status when either recalculating Federal Pell Grant awards or assessing satisfactory academic progress (SAP) .*

Please visit www.strayer.edu/graduation for 2015 commencement dates and deadlines.

2016 Academic Calendar

Winter Quarter	
Winter Quarter Begins	Monday, January 4
Add/Drop Period	Monday, January 4 – Monday, January 11
Martin Luther King, Jr. Birthday (University Closed)	Monday, January 18
Financial Aid Census Date*	Monday, January 25
Last Day to Drop without Academic Penalty	Friday, February 19
Winter Quarter Ends	Monday, March 21
Mini-Session I	Monday, January 4 – Monday, February 8
Mini-Session II	Monday, February 15 – Monday, March 21

Spring Quarter	
Spring Quarter Begins	Monday, April 4
Add/Drop Period	Monday, April 4 – Monday, April 11
Financial Aid Census Date*	Monday, April 25
Last Day to Drop without Academic Penalty	Friday, May 20
Memorial Day (University Closed)	Saturday, May 28 – Monday, May 30
Spring Quarter Ends	Monday, June 20
Mini-Session I	Monday, April 4 – Monday, May 9
Mini-Session II	Monday, May 16– Monday, June 20

Summer Quarter	
Summer Quarter Begins	Tuesday, July 5
Add/Drop Period	Tuesday, July 5 – Monday, July 11
Financial Aid Census Date*	Monday, July 25
Last Day to Drop without Academic Penalty	Friday, August 19
Labor Day (University Closed)	Saturday, September 3 – Monday, September 5
Summer Quarter Ends	Monday, September 19
Mini-Session I	Tuesday, July 5 – Monday, August 8
Mini-Session II	Monday, August 15 – Monday, September 19

Fall Quarter	
Fall Quarter Begins	Monday, October 3
Add/Drop Period:	Monday, October 3 – Monday, October 10
Financial Aid Census Date*	Monday, October 24
Veteran's Day (No Classes)	Friday, November 11
Last Day to Drop without Academic Penalty	Friday, November 18
Thanksgiving (University Closed)	Thursday, November 24 – Sunday, November 27
Fall Quarter Ends	Sunday, December 18

Mini-Session I	Monday, October 3 – Monday, November 7
Mini-Session II	Monday, November 14 – Sunday, December 18

**The census date is the date the University uses to determine enrollment status when either recalculating Federal Pell Grant awards or assessing satisfactory academic progress (SAP).*

Please visit www.strayer.edu/graduation for 2016 commencement dates and deadlines.

Campuses and Locations

ALABAMA

Birmingham Campus
3570 Grandview Parkway
Suite 200
Birmingham, AL 35243
205.453.6300
birmingham@strayer.edu

Huntsville Campus
4955 Corporate Drive NW
Suite 200
Huntsville, AL 35805
256.665.9800
huntsville@strayer.edu

ARKANSAS

Little Rock Campus
10825 Financial Centre Parkway
Suite 400
Little Rock, AR 72211
501.708.0600
littlerock@strayer.edu

DELAWARE

Christiana Campus
240 Continental Drive
Suite 108
Newark, DE 19713
302.292.6100
christiana@strayer.edu

FLORIDA

Baymeadows Campus
8375 Dix Ellis Trail
Suite 200
Jacksonville, FL 32256
904.538.1000
baymeadows@strayer.edu

Brickell Campus
1201 Brickell Avenue
Suite 700
Miami, FL 33131
305.507.5800
brickell@strayer.edu

Doral Campus
11430 NW 20th Street
Suite 150
Miami, FL 33172
305.507.5700
doral@strayer.edu

Ft. Lauderdale Campus
2307 West Broward Boulevard
Suite 100
Ft. Lauderdale, FL 33312
954.745.6960
fortlauderdale@strayer.edu

Maitland Campus
901 N. Lake Destiny Drive
Suite 370
Maitland, FL 32751
407.618.5900
maitland@strayer.edu

Miramar Campus
15620 S.W. 29th Street
Miramar, FL 33027
954.378.2400
miramar@strayer.edu

Orlando East Campus
2200 North Alafaya Trail
Suite 500
Orlando, FL 32826
407.926.2000
orlandoeast@strayer.edu

Palm Beach Gardens Campus
11025 RCA Center Drive
Suite 200
Palm Beach Gardens, FL 33410
561.904.3000
palmbeachgardens@strayer.edu

Sand Lake Campus
8541 South Park Circle
Building 900

Orlando, FL 32819
407.264.9400
sandlake@strayer.edu

Tampa East Campus
5650 Breckenridge Park Drive
Suite 300
Tampa, FL 33610
813.663.0100
tampaeast@strayer.edu

Tampa Westshore Campus
4902 Eisenhower Boulevard
Suite 100
Tampa, FL 33634
813.882.0100
tampawestshore@strayer.edu

GEORGIA

Augusta Campus
1330 Augusta West Parkway
Augusta GA, 30909
706.855.8233
augusta@strayer.edu

Chamblee Campus
3355 Northeast Expressway
Suite 100
Atlanta, GA 30341
770.454.9270
chamblee@strayer.edu

Cobb County Campus
3101 Towercreek Parkway SE
Suite 700
Atlanta, GA 30339
770.612.2170
cobbcounty@strayer.edu

Columbus, GA Campus
6003 Veterans Parkway
Suite 100
Columbus, GA 31909
706.225.5300
columbusga@strayer.edu

Douglasville Campus
4655 Timber Ridge Drive
Douglasville, GA 30135
678.715. 2200
douglasville@strayer.edu

Lithonia Campus
3120 Stonecrest Boulevard
Suite 200
Lithonia, GA 30038
678.323.7700
lithonia@strayer.edu

Morrow Campus
3000 Corporate Center Drive
Suite 100
Morrow, GA 30260
678.422.4100
morrow@strayer.edu

Roswell Campus
100 Mansell Court East
Suite 100
Roswell, GA 30076
770.650.3000
roswell@strayer.edu

Savannah Campus
20 Martin Court
Savannah, GA 31419
912.921.2900
savannah@strayer.edu

MARYLAND

Anne Arundel Campus
1520 Jabez Run
Suite 100
Millersville, MD 21108
410.923.4500
annearundel@strayer.edu

Owings Mills Campus
500 Redland Court
Suite 100
Owings Mills, MD 21117
443.394.3339
owingsmills@strayer.edu

Prince George's Campus
5110 Auth Way
Suitland, MD 20746
301.505.3300
princegeorges@strayer.edu

Rockville Campus
1803 Research Boulevard
Suite 110
Rockville, MD 20850
301.838.4700
rockville@strayer.edu

White Marsh Campus
9920 Franklin Square Drive
Suite 200
Baltimore, MD 21236
410.238.9000
whitemarsh@strayer.edu

MISSISSIPPI

Jackson Campus
460 Briarwood Drive
Suite 200
Jackson, MS 39206
601.718.5900
jackson@strayer.edu

NEW JERSEY

Cherry Hill Campus
2201 Route 38
Suite 100
Cherry Hill, NJ 08002
856.482.4200
cherryhill@strayer.edu

Lawrenceville Campus
3150 Brunswick Pike
Suite 100
Lawrenceville, NJ 08648
609.406.7600
lawrenceville@strayer.edu

Piscataway Campus
242 Old New Brunswick Road
Suite 220
Piscataway, NJ 08854
732.743.3800
piscataway@strayer.edu

Willingboro Campus
300 Willingboro Parkway
Suite 125
Willingboro, NJ 08046
609.835.6000
willingboro@strayer.edu

NORTH CAROLINA

Greensboro Campus
4900 Koger Boulevard
Suite 400
Greensboro, NC 27407
336.315.7800
greensboro@strayer.edu

Huntersville Campus
13620 Reese Boulevard
Suite 130
Huntersville, NC 28078
704.379.6800
huntersville@strayer.edu

North Charlotte Campus
7870 Commons Park Circle NW
Concord, NC 28027
704.886.6500
northcharlotte@strayer.edu

North Raleigh Campus
8701 Wadford Drive
Raleigh, NC 27616
919.301.6500
northraleigh@strayer.edu

Research Triangle Park Campus (RTP)
4 Copley Parkway
Morrisville, NC 27560
919.466.4400
rtpcampus@strayer.edu

South Charlotte Campus
9101 Kings Parade Boulevard
Suite 200
Charlotte, NC 28273

704.499.9200
southcharlotte@strayer.edu

South Raleigh Campus
3421 Olympia Drive
Raleigh, NC 27603
919.890.7500
southraleigh@strayer.edu

PENNSYLVANIA

Allentown Campus
3800 Sierra Circle
Suite 300
Center Valley, PA 18034
484.809.7770
allentown@strayer.edu

Center City Campus
1601 Cherry Street
Suite 100
Philadelphia, PA 19102
267.256.0200
centercity@strayer.edu

Delaware County Campus
760 West Sproul Road
Suite 200
Springfield, PA 19064
610.604.7700
delco@strayer.edu

Lower Bucks County Campus
3800 Horizon Boulevard
Suite 100
Trevose, PA 19053
215.354.2700
lowerbuckscounty@strayer.edu

Warrendale Campus
802 Warrendale Village Drive
1st Floor
Warrendale, PA 15086
724.799.2900
warrendale@strayer.edu

SOUTH CAROLINA

Charleston Campus
5010 Wetland Crossing
North Charleston, SC 29418
843.746.5100
charleston@strayer.edu

Columbia Campus
200 Center Point Circle
Suite 300
Columbia, SC 29210
803.750.2500
columbia@strayer.edu

Greenville Campus
555 North Pleasantburg Drive
Suite 300
Greenville, SC 29607
864.250.7000
greenville@strayer.edu

TENNESSEE

Knoxville Campus
10118 Parkside Drive
Suite 200
Knoxville, TN 37922
865.288.6000
knoxville@strayer.edu

Nashville Campus
1809 Dabbs Avenue
Nashville, TN 37210
615.871.2260
nashville@strayer.edu

Shelby Campus
7275 Appling Farms Parkway
Memphis, TN 38133
901.383. 6750
shelby@strayer.edu

Thousand Oaks Campus
2620 Thousand Oaks Boulevard
Suite 1100
Memphis, TN 38118
901.369.0835
thousandoaks@strayer.edu

TEXAS

Cedar Hill Campus
610 Uptown Boulevard

Suite 3500
Cedar Hill, TX 75104
469.454.3400
cedarhill@strayer.edu

Irving Campus
7701 Las Colinas Ridge
Suite 450
Irving, TX 75063
214.429.3900
irving@strayer.edu

Katy Campus
14511 Old Katy Road
Suite 200
Houston, TX 77079
281.619.9200
katy@strayer.edu

North Austin Campus
8501 N. Mopac Expressway
Suite 100
Austin, TX 78759
512.568.3300
northaustin@strayer.edu

North Dallas Campus
8111 LBJ Freeway
Suite 1100
Dallas, TX 75251
972.773.8300
northdallas@strayer.edu

Northwest Houston Campus
10940 W. Sam Houston Parkway North
Suite 200
Houston, TX 77064
281.949.1800
northwesthouston@strayer.edu

Plano Campus
2701 North Dallas Parkway
Suite 300
Plano, TX 75093
972.535.3700
plano@strayer.edu

San Antonio Campus
40 NE Loop 410
Suite 500
San Antonio, TX 78216
210.202.3700
sanantonio@strayer.edu

Stafford Campus
12603 Southwest Freeway
Suite 400
Stafford, TX 77477
281.201.3800
stafford@strayer.edu

VIRGINIA

Alexandria Campus
2730 Eisenhower Avenue
Alexandria, VA 22314
703.329.9100
alexandria@strayer.edu

Arlington Campus
2121 15th Street North
Arlington, VA 22201
703.892.5100
arlington@strayer.edu

Chesapeake Campus
676 Independence Parkway
Suite 300
Chesapeake, VA 23320
757.382.9900
chesapeake@strayer.edu

Chesterfield Campus
2820 Waterford Lake Drive
Suite 100
Midlothian, VA 23112
804.763.6300
chesterfield@strayer.edu

Fredericksburg Campus
150 Riverside Parkway
Suite 100
Fredericksburg, VA 22406
540.374.4300
fredericksburg@strayer.edu

Henrico Campus
11501 Nuckols Road
Glen Allen, VA 23059
804.527.1000
henrico@strayer.edu

Loudoun Campus
45150 Russell Branch Parkway
Ashburn, VA 20147
703.729.8800
loudoun@strayer.edu

Manassas Campus
9990 Battleview Parkway
Manassas, VA 20109
703.330.8400
manassas@strayer.edu

Newport News Campus
99 Old Oyster Point Road
Unit 1
Newport News, VA 23602
757.881.5100
newportnews@strayer.edu

Virginia Beach Campus
249 Central Park Avenue
Suite 350
Virginia Beach, VA 23462
757.493.6000
virginiabeach@strayer.edu

Woodbridge Campus
13385 Minnieville Road
Woodbridge, VA 22192
703.878.2800
woodbridge@strayer.edu

WASHINGTON, D.C.

Takoma Park Campus
6830 Laurel Street NW
Washington, DC 20012
202.722.8100
takomapark@strayer.edu

Washington Campus
1133 15th Street NW
Suite 200
Washington, DC 20005
202.408.2400
washington@strayer.edu

WEST VIRGINIA

Teays Valley Campus
100 Corporate Center Drive
Scott Depot, WV 25560
304.760.1700
teaysvalley@strayer.edu

STRAYER ONLINE PROGRAMS
P.O. Box 22827
Salt Lake City, UT 84122
888.360.1588
strayeronline@strayer.edu

General Information

Mission

Through exceptional service and our personal commitment to student success, we enable students to obtain a valuable education and change their lives, starting the day they enroll.

The core values of our institution include:

- Educational Access: We provide post-secondary education to a diverse population of qualified students.
- Academic Quality: We provide rigorous, engaging, and professionally relevant academic programs and experiences for our students.
- Student Success: We provide opportunities and supportive learning environments to enable students to achieve academic, personal, and professional success.
- Customer Service: We provide exceptional service to students and all other University stakeholders.

University Core Competencies

Core competencies are the learning outcomes that all Strayer University graduates are expected to demonstrate. These competencies align with the University's mission, central values, and with the program goals and course objectives of all Strayer University degree offerings. By providing adult learners with the core competencies needed to enhance their lives and their places of work, the University contributes to the intellectual, social, cultural and economic well-being of its graduates.

Among the outcomes expected for student learning are the following core competencies:

- Professional competence – the ability to apply the knowledge and skills of their disciplines to real-world settings to the benefit of their professions;
- Communication skills – the ability to effectively interpret, compose and articulate ideas and information in a variety of formats and presentation methods;
- Critical thinking – the ability to analyze, evaluate and construct arguments based on their merits;
- Analytical reasoning – the ability to identify, evaluate and solve problems using quantitative and qualitative information;
- Information literacy – the ability to locate, critically evaluate, and effectively use information for the purposes intended to include decision-making and problem-solving;
- Ethical behavior – the ability to evaluate complex issues and situations and make informed ethical choices.

Institutional Philosophy

Strayer University aspires to provide a positive teaching and learning environment, and to offer high quality and relevant academic programs to its students so that they may succeed personally and professionally, and so that they acquire an appetite for lifelong learning.

The validity of this philosophy has been substantiated through the success of Strayer University graduates and the prestige enjoyed by the institution over the years. While the University envisions that its fundamental purpose will remain the same, the dynamic nature of education and its global environment requires constant review of short and long-term goals and objectives and progress toward achieving those goals. Strayer University is committed to continuous improvement through rigorous periodic evaluation of progress toward achieving its mission and goals.

Strayer University offers academic programs in areas in which it has academic expertise and for which significant student demand exists.

Strayer University is focused on providing the highest quality instruction to its students. As a

teaching university, Strayer University's faculty are not required to do research but are instead encouraged to focus on classroom learning and student support. Strayer University is an advocate for public service and encourages its graduates to use their degrees to make a difference in the world community. Strayer University's most recent Carnegie Basic Classification is Master's L: Master's Colleges and Universities (larger programs).

Strayer University believes that the combination of a motivated student body and a caring, dedicated faculty is as important to academic and professional success as prior student preparation and standardized test scores. Accordingly, the University admits students who possess and demonstrate a desire to learn, and employs faculty who possess and demonstrate an ability to teach.

Strayer University aspires to provide a positive teaching and learning environment. It seeks to develop its students personally and professionally and strives to build a solid educational foundation conducive to continued growth and lifelong success.

The validity of this philosophy has been substantiated through the success of Strayer University graduates and the prestige enjoyed by the institution over the years. This mission underlies all the major changes the University has experienced in recent years as well as its plans for the future, including the updating of curricula and the establishment of new campuses. While the University envisions that its fundamental purpose will remain the same, Strayer University recognizes that the dynamic nature of the University requires constant review of short and long-term objectives.

History

As the business world began to expand toward the end of the 19th century, Dr. S. Irving Strayer opened the doors of Strayer's Business College in Baltimore, Md., in 1892. He was joined in this endeavor by Thomas W. Donoho.

The institution quickly became popular and, in 1904, Dr. Strayer and Mr. Donoho opened a second location in Washington, D.C. With the passage of federal income tax laws in 1913 and the resulting growth in the accounting field, the Washington branch of Strayer's Business College assumed a leading role in graduating qualified professionals.

After World War I, the Strayer College of Accountancy was established as a separate institution in 1928, and the emphasis of study shifted to preparation for the certified public accountant examination. By 1959, Strayer began to incorporate the new accounting curriculum with various courses offered by the business college. Consequently, Strayer was licensed to grant the Bachelor of Science degree 10 years later and was renamed Strayer College.

Strayer continued offering more program options and, by 1987, the school received permission to confer master's degrees. In 1996, the University launched a groundbreaking online learning program that remains popular among working adults. The school's name officially changed to Strayer University in 1998.

By 2011, the Jack Welch Management Institute became a part of Strayer University to offer executive education programs based on the leadership principles of Jack Welch, the former chairman and chief executive officer of General Electric.

With students taking classes at 79 campuses in 16 states and Washington, D.C., or via the Internet, Strayer University is now one of the most well-known adult-focused universities in America.

Accreditation

Accreditation assures that the University is recognized as a credible institution of learning, that it maintains recognized and approved courses of study, that it employs competent faculty and staff, that it has adequate facilities and equipment, and that the organizational structure is appropriate and stable.

Strayer University is accredited by the Middle

States Commission on Higher Education. The Commission, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation, is located at 3624 Market Street, Philadelphia, PA 19104, 267.284.5000, http://www.msche.org.

Strayer University's business degree programs are accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, PH: 913-339-9356.

The University's Master of Education in Teacher Education was accredited in June 2013 by the Teacher Education Accreditation Council (TEAC). TEAC, now part of the Council for Accreditation of Educator Preparation, is located at 2010 Massachusetts Ave. NW, Suite 500, Washington, DC 20036, Ph: 202-223-0077.

The National Security Agency's (NSA) Committee on National Security Systems (CNSS) has certified that Strayer University's security curriculum has been reviewed by the Information Assurance Courseware Evaluation Review Committee (IACE) and determined that it meets national training standards for information systems security professionals and system administrators, NSTISSI No. 4011 and 4013.

State Licensure and Approvals

District of Columbia

Strayer University's main campus is located in the District of Columbia. Strayer University is licensed by the Education Licensure Commission of the District of Columbia (DCELC). DCELC has granted approval for Strayer University to offer all of the courses and all degree, diploma and certificate programs currently listed in the Strayer University Catalog. DCELC does not object to Strayer University offering these courses and degree, diploma and certificate programs outside of the District of Columbia and, in particular, in the Commonwealth of Virginia. Credits for courses taken at any of Strayer University's campuses, including its Virginia campuses, may be transferred to any other Strayer University location, including those in the District of Columbia, or to the Online campus, as part of an existing degree, diploma or certificate program.

Alabama

Strayer University is licensed to do business in Alabama by the Alabama Department of Postsecondary Education and its courses have been approved by the Alabama Commission on Higher Education.

Alaska

Strayer University is exempt from authorization by the Alaska Commission on Postsecondary Education.

Arkansas

Those programs offered by Strayer University in Arkansas have been certified by the Arkansas Higher Education Coordinating Board. Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Delaware

Strayer University is authorized by the Delaware Department of Education to operate in the state of Delaware.

Florida

Strayer University is licensed in Florida by the Commission for Independent Education, Florida Department of Education. Additional information may be obtained by contacting the Commission at:

325 West Gaines Street
Suite 1414, Tallahassee
FL 32399-0400

Toll-free telephone 1.888.224.6684.

Georgia

Strayer University is authorized to operate in the State of Georgia by the Georgia Nonpublic Postsecondary Education Commission.

Illinois

Strayer University is authorized to operate as a postsecondary educational institution by:

Illinois Board of Higher Education
431 East Adams
2nd Floor
Springfield, IL 62701-1404

info@ibhe.org.

Indiana

Strayer University is authorized by:

The Indiana Commission for Higher Education/
The Indiana Board for Proprietary Education
101 West Ohio Street
Suite 670
Indianapolis, IN 46204-1984
317.464.4400 Ext. 138
317.464.4400 Ext. 141

Iowa

Strayer University has satisfied the financial responsibility standards of the Iowa College Student Aid Commission.

Kansas

Strayer University has been issued a certificate of approval to offer online programs by the Kansas Board of Regents.

Kentucky

Strayer University is licensed by the Kentucky Council on Post-Secondary Education to offer programs in Kentucky. Not all of the online programs offered by Strayer University have been approved in Kentucky. Please check the Council on Postsecondary Education's Web site at http://dataportal.cpe.ky.gov/acadprog.aspx to view its listing of approved programs. For more information, please contact the Council on Postsecondary Education, 1024 Capital Center Drive, Suite 320, Frankfort, Kentucky 40601.

Maryland

Strayer University is authorized by the Maryland Higher Education Commission (MHEC) to offer programs at its Maryland locations and is registered with MHEC to enroll Maryland students in its fully online distance education programs.

Minnesota

Strayer University Online is registered with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Mississippi

Strayer University is authorized to offer approved courses and programs at its Jackson Campus by the Mississippi Commission on College Accreditation.

Montana

Strayer University has proven the adequacy of the course of study offered to Montana students according to the standards of the Montana University System Board of Regents.

New Jersey

Strayer University is licensed by the New Jersey Secretary of Higher Education to offer programs in New Jersey.

North Carolina

Strayer University is approved by the North Carolina Board of Governors to offer programs in North Carolina.

North Dakota

Strayer University has been granted exempt status by the North Dakota State Board of Higher Education.

Pennsylvania

Strayer University is approved by the Pennsylvania Department of Education to offer programs in Pennsylvania.

South Carolina

Strayer University is licensed by:

South Carolina Commission on Higher Education
1333 Main Street
Suite 200
Columbia, SC 29201
803.737.2260.

Licensure by this Commission indicates only that minimum standards have been met, and it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with accreditation by an accrediting agency recognized by the U.S. Department of Education.

Texas

Strayer University is legally authorized to operate and grant degrees in Texas as an exempt institution under the rules of the Texas Higher Education Coordinating Board.

Tennessee

Strayer University is authorized by the Tennessee Higher Education Commission. This Authorization must be renewed each year and is based on an evaluation of minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

Utah

Strayer University has been issued a Certificate of Postsecondary State Authorization by the Utah Division of Consumer Protection.

Virginia

Strayer University is certified to operate campuses in Virginia by the State Council of Higher Education for Virginia. Each course and all degree, diploma and certificate programs that Strayer University offers in Virginia have been approved by the Strayer University Board of Trustees.

West Virginia

Strayer University is authorized by the West Virginia Higher Education Policy Commission to offer programs in West Virginia.

Wisconsin

Strayer University is approved by the Wisconsin Educational Approval Board to offer programs in the state of Wisconsin.

Wyoming

Strayer University is registered by the Wyoming Department of Education.

Other Approvals

Veterans

Strayer University and it's respective campus locations are approved for the enrollment of students utilizing Veterans educational benefits. Strayer University is participating in the Yellow Ribbon program under the Post 9/11 GI Bill (Chapter 33). Contact your local campus for more information.

International Students

Most of the programs offered by Strayer University and most campus locations are authorized by the United States Citizenship and Immigration Services of the Department of Homeland Security to accept international students. Please visit www.strayer.edu/admissions/international for more information.

ACE

Strayer University is a member of the American Council on Education.

Guaranty Bonds

Tuition guaranty bonds are on file with various state government authorities as required under state law.

Ownership

Strayer University is a wholly-owned subsidiary of Strayer Education, Inc.: (703) 247-2500. The

principal office of Strayer Education, Inc., is located at 2303 Dulles Station Boulevard, Herndon, Virginia 20171. The following persons are currently members of the Board of Directors of Strayer Education, Inc.: Robert S. Silberman (Executive Chairman), Charlotte F. Beason, Ed.D., William E. Brock, John T. Casteen, III, Ph.D., Robert R. Grusky, Robert L. Johnson, Karl McDonnell, Todd A. Milano, G. Thomas Waite III, and J. David Wargo. www.strayereducation.com.

The Learning Environment

At Strayer University, the interaction between professor and student is a strong factor in the student's success. In such an atmosphere, where questions are answered and ideas are valued, a person learns not only technical skills, but also respect for ideas and for individuals. Strayer University stresses that learning is a joy more than a struggle; a reward more than a sacrifice.

Learning at Strayer University is not restricted to formal instruction within the classroom. Strayer University students can enjoy a wide variety of activities, ranging from membership in a number of nationally recognized honor societies, student clubs as well as participation in student chapters of several professional associations. Check with your local campus for specific information on clubs and associations in your area.

In addition, students in humanities classes are encouraged to attend concerts and plays at local theaters. Students are invited to share knowledge and experience gained at professional seminars with their classmates. In these ways and others, Strayer University students are urged to explore various fields of knowledge and expand their educational horizon.

Faculty

The criteria for faculty selection at Strayer University are broad-based: academic credentials, professional competence in the areas of instruction offered by the University, proven ability and dedication as a teacher, and commitment to the educational aspirations of a diversified student body.

Strayer University faculty possess academic expertise and years of professional experience. The majority of our faculty are currently working in the fields in which they teach. They are dedicated to the philosophy and objectives of Strayer University, knowledgeable in various fields, and interested in teaching relevant, professional skills to continually develop their students. Faculty teach courses in their major or minor fields of specialization and competence. Quarterly student evaluations of instructors, university observations, and tools used to measure faculty performance all assist Strayer University in maintaining a world class faculty, as does the University's emphasis on continued professional development.

Program Evaluation and Development

Strayer University offers academic programs consistent with its mission and core values: effective adult learning and rigorous academic standards; a supportive learning environment that enables adults to achieve their professional and personal goals; superior customer service; and educational access to all desiring and qualified adults.

The University regularly reviews all degree granting programs and uses assessment tools designed to improve student learning. Students and alumni play an important role in shaping the curriculum by participating in surveys and focus groups and by providing individual feedback.

New academic program proposals are presented by the faculty and College Deans to the Academic Policy and Curriculum Committee for review. New programs are approved internally by the University President and the Board of Trustees and are reviewed externally by state licensing agencies and accreditors. The University President and College Deans ensure consistent implementation of program revisions and new programs University-wide.

Assessment

Learning outcomes assessment at Strayer University is an integral part of learning. It focuses

on what students learn in their course of study. The learning outcomes that students are expected to master while at Strayer, as well as their level of performance, are clearly defined in course materials. Students are assessed through examinations, surveys, nationally-normed assessment instruments, and program specific performance assessments.

Class Size

Class size varies based on the objectives of the course being taught and the teaching demands of the subject matter on faculty. In general, Strayer University aims to keep the student-to-instructor ratio low, with no more than 25 students per instructor at its physical campuses and no more than 30 students per instructor in its online courses.

Student Body Diversity

The student body at Strayer University reflects the cultural diversity of the metropolitan areas where the campuses are located. Through its online program, the University attracts students from all 50 states and worldwide. In addition, the strength of its curricula attracts a student population of various ages, a majority of whom are working adults.

As of winter quarter 2014, the University's student body had the following demographics. Students aged 31 years or older account for approximately 67% of the student body, students aged 23-30 constitute 28% and traditional college age students (under 23) constitute 5%. Ethnic minority students constitute more than 63% of the student body, as do female students.

Facilities

Since the institution's general student population is composed of working adults attending college on a part-time basis at night and/or on the weekend, Strayer University does not provide on-campus housing. Instead, each campus is designed with space for appropriate academic and administrative support, a library/learning resources center, classrooms, consulting and counseling offices, computer labs and a student break area.

Each Strayer University campus maintains at least one computer lab. These facilities are specifically designed to support the educational mission and objectives of the educational programs offered by the institution. On-ground campuses in Florida have all of the above listed features and are substantially similar to most of the other on-ground campuses operated by Strayer University

Quarter System

Strayer University operates on a quarter system, providing courses for students on a year-round basis. There are four quarters of classes offered during the year: Fall, Winter, Spring, and Summer. Each quarter is approximately eleven (11) weeks long. Courses vary in the number of class meetings per week but generally meet at least once per week.

	Quarter Hr. Credits	Semester Equivalent
One Course	4.5	3.0
Diploma	54.0	36.0
Associate's Degree	90.0	60.0
Bachelor's Degree	180.0	120.0
Master's Degree	54.0	36.0
Undergraduate/ Graduate Certificate	27.0	18.0

Some courses may be offered as mini-sessions. A course taught in a mini-session is compressed into a five week period of time. Mini-session courses are equivalent to regular quarter courses in regard to the number of class hours students attend, and the number of credits awarded for completion of each course. Mini sessions generally have more class meetings per week than regular quarter classes. There are two mini-session terms available per quarter. Students receiving federal financial aid should refer to the Student Handbook regarding mini-session courses and Title IV funds.

The word "term," as used in this catalog, is

defined as the period of time which covers the beginning to the end of a course.

Principal Office of the University

The principal office of the University is located at:

Washington Campus
1133 15th Street N.W.,
Suite 201
Washington, D.C. 20005

202.408.2400
washington@strayer.edu

www.strayer.edu.

International Programs

Strayer University prepares graduates to think critically and adapt to an ever-changing world. Currently, over 1,000 international students from around the world are pursuing master's, bachelor's, and associate's degrees in programs that are in demand in the workplace, such as: business administration, computer networking, information systems, and more. Students may be able to attend class either from their home country through our online program or at one of Strayer University's campus locations. See Admission Requirements under the Admission to the University section of the catalog, or visit us on the Web at https://icampus.strayer.edu or email: studyintheus@strayer.edu.

Online Classes

Students enrolled at Strayer University in undergraduate or graduate academic programs may choose to take online courses.

Students must have access to a computer and the Internet. Synchronous and asynchronous courses taught online begin and end on the same dates as the ground-based classes taught at Strayer University. Synchronous real-time courses are conducted through regular class meetings, where professors and students are online at the same time. Asynchronous courses use a delivery platform that allows independent online study, where students can access course content and interact with the professor at different times. Both delivery methods have the same academic requirements as those courses taught in the ground-based classroom environment.

All synchronous and asynchronous classes are conducted online. During the scheduled class periods offered synchronously, each class member accesses the University's learning management system and is online in a conversational mode with the instructor and other class members. In this mode, the students are presented lectures, case studies, discussion questions, and problems; they interact with the instructor and other class members.

Asynchronous classes are conducted by and developed in coordination with the Strayer University faculty. During the course, faculty assess students, respond to inquiries, and interact with the students to support their learning efforts. Student assessment typically includes discussions, videos, written exams, quizzes, projects, presentations, research papers, and case studies. Live chat sessions serve as open discussion sessions, during which students are coached, topic questions are elaborated upon, and feedback is given on assessment events. Video and other multi-media are encouraged to provide additional forums for faculty and students to share insights.

Students are able to contact their instructor outside the scheduled online sessions by e-mail, telephone, or by scheduling personal meetings. A constant academic dialogue is maintained as students submit their assignments throughout the quarter and receive feedback from the instructor.

Students taking classes online must meet the same admission and financial aid requirements, must observe the same policies and procedures, and have the same access to student services and activities as those students taking classes in the traditional classroom environment.

Students who live in states where Strayer University has a campus and who enroll online must follow the curriculum requirements and policies of their home state unless otherwise indicated. Students should check with their

campus for confirmation on program availability.

University Web Site

Strayer University maintains a web site on the Internet (https://icampus.strayer.edu). Information is available regarding academic programs, admission requirements, campus locations, student services, career development, and more. From this web site, current students can perform many functions:

- view current class schedules
- register for classes
- conduct research through the Learning Resources Center
- apply for financial assistance and scholarships
- access information on campus safety, voter registration and other important issues
- check grades
- utilize career services
- keep current on clubs, activities, and other student services
- apply for degree and/or diploma
- register for commencement ceremonies

Careers

Strayer University is committed to helping students reach their career goals. Through the University's Career Center, students have access to a wide range of complimentary services and resources. These resources have been carefully selected to assist students in preparing for future professional positions. Although the intent is to actively engage students in the career development process, participation in career development activities and/or completion of any Strayer University program does not guarantee a student will find employment after graduation.

Career resources and services offered to students and alumni are detailed at http://ucc.strayer.edu and include:

On-line Career Resources

- Optimal Resume Career & Talent Suite: A career management platform dedicated to helping students create and manage a comprehensive career portfolio that highlights relevant professional experience and educational accomplishments.
    - Career Gallery: On demand career and specialty webinars
- Candid Career: Alumni providing career advice via short video clips
- Live online webinars: Sessions led by Career Experts
- Links to information regarding resume writing, cover letter creation, interviewing, using social media for professional networking, transitioning from military to civilian life, and a successful job search strategy.

Campus-based Career Resources

Additional resources are located in the Learning Resources Center (LRC). Each campus has a Career Resources Area which includes books, periodicals, and local job listings. The Learning Resources Center Manager on each campus is trained and available to provide resume critiques and assist students with the many career related resources found on campus and online. LRC Managers frequently organize on campus Career Networking Events bringing together students, alumni, and employers.

A corporate Career Services team supervises and trains the LRC Managers in the delivery of career resources and supports all the online systems and communications with students and alumni.

Strayer University Alumni

At Strayer University, we share the excitement and sense of pride that our students have when they walk across the stage at commencement. That short walk represents years of hard work, dedication, effort and expense. The University has created an Alumni Program to foster and support a network that connects alumni to one another

and to the University. The benefits and services of the Alumni Program are available to degree holding graduates of Strayer University.

Graduates can access alumni information via the website at http://alumni.strayer.edu. By creating an account, a graduate will have access to links and information on: the Alumni Directory, alumni chapter meetings, alumni awards, alumni mentoring program, entrepreneur's club, networking and community events, career services, and class notes. There are no dues or fees associated with the Alumni Program.

In addition to the online resources, on ground Alumni Chapters have begun in many locations. The University supports these Chapters as they promote alumni opportunities for networking, lifelong learning, and community service involvement. Alumni Chapter information is available at http://alumni.strayer.edu.

Strayer University Alumni represent the true essence of Strayer University. The University proudly supports an Alumni Program and welcomes all graduates to join!

Admission to the University

General Admission Information

Strayer University seeks students who have a desire for education in the fields of business, accounting, criminal justice, education, health care administration, human resource management, management, information systems and information technology, economics, public administration or nursing. The University is committed to a policy of equal opportunity in the recruitment and admission of students, and access to student financial assistance, other student services and activities. Strayer University does not discriminate on the basis of age, sex, race, color, religion, disability, sexual orientation, marital status, veteran status, national origin or any other basis as specified by federal, state, or local laws and regulations.

Prospective students are encouraged to visit the University to speak with an Admissions Officer. Admissions personnel are available at all campuses and online.

Undeclared Program Admission

A student who wishes to take selected courses for personal and/or professional improvement may apply as a non-degree seeking student with an undeclared major at the undergraduate or graduate level. Every effort will be made to accommodate such students subject to prerequisites and enrollment limitations. Undeclared undergraduate program students may not enroll in English or Math courses unless they meet the proficiency requirements (outlined in the Undergraduate Admissions section). The Academic Advisor will determine, based on a personal interview with the student, whether students who wish to take courses at the master's level have the potential to meet the course learning outcomes.

Undeclared program students are not eligible to participate in federal financial aid programs. Veterans and other eligible persons, in an undeclared program status, are not entitled to receive veterans educational benefits. F-1 Visa students are not eligible to enroll in an undeclared program status. Undeclared program students may apply later for declared program status according to the admissions procedures and must satisfy all admission requirements.

Credit earned by an undeclared program student may be applied toward a degree, subject to the academic policies governing such degree programs effective at the time he/she is accepted into a degree program. Undeclared program students seeking to transfer credits to another institution must meet the admission requirements of that institution. Students may not remain in an undeclared program status for more than one academic year.

In addition to the requirements above, students interested in taking individual nursing courses while not enrolled in the Bachelor of Science in Nursing program, are allowed to do so as an undeclared major nursing student, upon approval from the Dean of the School of Nursing. The student must be a graduate from an academic program preparing for registered nursing licensure provided at an institution accredited by an agency recognized by the US Department of Education.

Students who have been granted undeclared major status may enroll in the following courses: NUR300, NUR315, and NUR400. Credit earned by an undeclared major program student may be applied toward a degree, subject to the academic policies governing such degree programs effective at the time he/she is accepted into a degree program.

Undergraduate Admission

In order to fulfill its mission, Strayer University is an open access university, and therefore the basic requirement for admission to an undergraduate degree or diploma program is a high school diploma or its equivalent. The basic requirement for admission to the Bachelor of Science in

Nursing program is a completed associate degree or hospital-based diploma in nursing with a cumulative GPA of 2.0, along with an active unencumbered Registered Nursing License from any state where the RN to BSN program is currently offered and where the student is able to complete the clinical requirement of the program. For each academic quarter, the deadline for applying to Strayer University is the end of the add/drop period. as published in the Academic Calendar. Dates for the add/drop period are identified on the University Academic Calendar. Strayer requires your correct identifying number to file certain information returns with the IRS and to furnish a statement to you. For students, this will be your social security number (SSN) or, if you are not eligible to obtain an SSN, your individual taxpayer identification number (TIN). Please note that if you are a non-resident alien and do not have income that is subject to tax, you are not required to supply this information to us. Failure to provide your correct identifying could result in a penalty from the IRS imposed on each incorrect document. All student applicants must submit to the Admissions Office:

- Completed application form available on www.strayer.edu and an enrollment agreement as applicable (varies by state);
- $50 application fee (non-refundable), if applicable (varies by state and program);
- Documentation of high school graduation or high school equivalence. Acceptable forms of documentation of high school graduation or high school equivalence for undergraduate admission must include one of the following;
    - High School Diploma/Transcript: A copy of a high school transcript indicating the graduation date or a high school diploma from an approved high school that is recognized by an agency recognized by the U.S. Department of Education and/or certified by the State Board of Education. (Special rule for Delaware, South Carolina, and Tennessee: applicants in these states must provide an official high school transcript from an approved high school that is recognized by an agency recognized by the U.S. Department of Education and/or certified by the State Board of Education.);
    - GED Certification: A copy of a GED certificate. (Special rule for Delaware, South Carolina, and Tennessee: applicants in these states must provide an official GED certificate.);
    - An NSLDS report indicating the award of Title IV funding prior to July 1, 2012 and a college transcript showing a minimum of 6 semester/ 9 quarter credit hours of transferable credit earned prior to July 1, 2012 (not applicable in Delaware, South Carolina and Tennessee);
    - Home School Completion: Proof of home school completion equivalent to high school level graduation and the Home School Completion certificate if the home school state issues a completion credential. (Home school curriculum must satisfy any home school state laws or requirements.);
    - College Degree or Transcript: A copy of an associate/bachelor's degree or transcript showing degree completion from an institution accredited by an agency recognized by the U.S. Department of Education. (Special rule for Delaware, South Carolina, and Tennessee: applicants in these states must provide an official college or university transcript indicating the award of an associate/bachelor's degree from an institution accredited by an agency recognized by the U.S. Department of Education).
- Nursing program applicants must also provide:
    - Documentation of an associate degree in nursing or documentation of a diploma program preparing for registered nursing licensure;
    - Active, unencumbered RN license from a state where the RN to BSN program is currently offered and where the student is

able to complete the clinical requirements of the program;

- Completed FERPA Release Form regarding disclosures of information to the applicant's state board(s) of nursing and to Clinical Experience Activity Sites.

- Extraordinary Circumstances: In the event that a student's official high school and/or college records are unable to be obtained from the issuing agency due to extraordinary circumstances such as flooding, fire, or other natural disaster (or in the case of foreign credentials, if there was governmental failure, civil war or social unrest), the student must provide a signed statement outlining the circumstances documenting the graduation month and year, and a formal letter of recommendation from the Campus Director or Academic Advisor. Supporting documentation must be provided from the state, the Department of Education, or the government agency responsible for verifying this information.
- International students who intend to apply for F-1 visa status and who have previously attended an institution of higher education, must have a minimum 2.0 GPA from their previous institution in addition to the above requirements in order to meet visa application requirements of the U.S. Citizenship and Immigration Service. Refer also to the section titled Additional Admissions Requirements for International Students. All admitted students receive a letter informing them of their admittance to Strayer University.
- Prior to registration in the first term, students will be evaluated for proficiency in developmental English and Mathematics (ENG 090 and MAT 090), (excluding nursing program applicants). Developmental courses may be waived by the University for students who meet any of the following criteria:

  a. Have transfer credit for collegiate-level English and/or Mathematics courses comparable to ENG 115 and/or MAT 104; or
  b. Submit Scholastic Aptitude Test (SAT) scores of 530 or above in the written/ verbal and/or mathematics section to the Admissions Office;
  c. Submit ACT scores of 22 or above in English and/or 21 or above in Mathematics to the Admissions Office;
  d. Provide proof of completion of an equivalent U.S. undergraduate or graduate degree program;
  e. Score above established minimum levels on the English and/or Math placement assessments available online or through the Learning Resources Center (LRC). There is no fee for the placement assessments.

Readmission

A student whose study is interrupted for three or more consecutive quarters must apply for readmission. Students may be subject to the curriculum and other academic requirements and regulations in effect at the time of readmission. Students should seek academic advising prior to registration.

Awarding of Transfer Credit—Undergraduate

Students who have attended other post-secondary educational institutions and transfer to Strayer University may be eligible to receive transfer credit in one of Strayer University's degree, diploma and certificate programs, if appropriate. All applicants are considered on their individual merit. All students are required to meet Strayer University's academic requirements to be awarded a degree. Transfer students should follow the application procedures outlined in this catalog. Evaluation of transcripts and academic experience is conducted by the University's Transfer Credit Services Department in accordance with University policy.

No more than 126 quarter hours of credit may be applied toward a bachelor's degree; no more than

135 quarter hours of credit may be applied toward a bachelor's of nursing degree, no more than 63 quarter hours of credit may be applied toward an associate's degree; no more than 22.5 quarter hours of credit may be applied toward a diploma program. Credits from courses in the accounting and computer-related areas are subject to a ten-year limitation when being evaluated. Students should request evaluation of transcripts and other previous learning immediately following acceptance to Strayer University to avoid possible duplication of courses. An official transcript must be submitted prior to evaluation.

No more than 30% of the credit in a student's degree program may be awarded for life or work experience, including the Life Credit Portfolio.

Incoming courses must be equivalent in content and outcomes to courses at Strayer University. The University's Transfer Credit Evaluation Services Department will examine the content, outcomes, and clock/credit hours for each incoming course. Incoming undergraduate courses must meet the following basic criteria in addition to those outlined above:

- Earned a grade of "C" or higher in the course. A grade of "D" or higher will be accepted if the course was completed as part of an associate's degree the student has earned at the same institution as the proposed transfer course(s).
- Must be a minimum of 4.5 quarter hours/3.0 semester hours in length.
- Come from an institution that is recognized by the U.S. Department of Education, or recognized by the American Council on Education, or be a University- approved corporate training course.

Strayer University works closely with companies and employees to determine if specific company training or other previous work/life experience can be articulated toward college credit at Strayer University. When evaluating previous educational training, the University requires that the company provide the name and description of the course, information about the course duration, learning objectives, learning outcomes, and student assessment. A course must equal 45 contact hours and be similar in content and outcomes to courses offered at Strayer University. Strayer utilizes guidelines set forth by the American Council on Education, CAEL, AACRAO, and other recognized agencies to evaluate corporate training. Specifically, Strayer University examines the course content for subject matter and collegiate level work, course outcomes, and measures of outcomes.

Strayer University accepts transfer credit from international institutions that is deemed equivalent to coursework in the United States. All international education documents must be reviewed by an approved third party evaluation provider that is a NACES member and must meet the same criteria as listed above.

Strayer University accepts credits from acceptable organizations that have been reviewed by ACE, NCCRS, CLEA, or other review bodies deemed appropriate by the University. Students are encouraged to submit transcripts from these organizations for review of credit.

CLEP/DSST

Strayer University campuses serve as testing sites for CLEP and DSST exams. College Level Examination Program (CLEP) scores and DSST exams are evaluated for credit toward diplomas, and undergraduate degree programs. CLEP and DSST credits do not fulfill residency requirements. Strayer University offers on-site online CLEP and DSST exams at most campus locations. See the Fees section for applicable CLEP/DSST charges.

Advanced Placement Program (AP)

Students may submit Advance Placement (AP) exam scores for evaluation for undergraduate college credit in a degree program. AP credit does not fulfill residency requirements. AP exams are given an overall grade of 1, 2, 3, 4, or 5, with 5 indicating a student who is extremely well qualified to receive college credit and/or

advanced placement based on an AP Exam grade. Strayer University does not accept any score lower than 3 for academic credit. Students seeking college credit for AP exams should refer to the Advanced Placement (AP) Equivalency Chart located at www.strayer.edu.

Students may request scores be sent to Strayer University directly from the College Board's website: https://apstudent.collegeboard.org/takingtheexam/score-reporting-services.

To have scores sent to Strayer University students should use school code: 5632.

Service School Credit

Strayer University is in partnership with the following institutions:

- Air University Associate to Baccalaureate Cooperative
- American Council on Education
- Articulation agreements with military-friendly two-year colleges
- College of the American Soldier
- Defense Acquisition University
- Defense Activity for Non-Traditional Education Support
- GoArmyEd
- Joint Forces Staff College
- Military Spouse Career Advancement Accounts
- Navy College Program Distance Learning Partnership

Strayer University is a member of:

- Council of College and Military Educators
- National Association of Veteran's Program Administration
- American Association of Collegiate Registrars and Admissions Officers

Servicemembers Opportunity College (SOC)

Strayer University is a member of the Servicemembers Opportunity Colleges (SOC) Consortium and the SOC Degree Network System (DNS).

SOC is a consortium of national higher education associations and approximately 1,900 institutional members, of which Strayer University has been a proud member since 1984. SOC provides college-level educational opportunities for active duty service members and their families. Active duty military persons and their families frequently move around, making it difficult to complete a degree with one institution. SOC enables the student to complete an undergraduate degree at a participatory institution regardless of where he/she is stationed. SOC Consortium institutional members subscribe to principles and criteria to ensure the quality academic programs are available to military students, their family members, civilian employees of the Department of Defense (DoD) and Coast Guard, and veterans. SOC is divided into four parts: SOCAD (Army), SOCNAV (Navy), SOCMAR (Marine Corps), and SOCCOAST (Coast Guard). SOC institutional members, for the most part, confer the full range of associate and baccalaureate degrees, and some act as "home colleges" who, by prior agreement, allow students to earn academic credits at other schools.

The SOC Degree Network System (DNS) consist of a subset of SOC Consortium member institutions selected by the military Services to deliver specific Associate and Bachelor's degree programs to service members and their families. Institutional members of the SOC DNS agree to special requirements and obligations that provide military students, their spouses and college-age children with opportunities to complete college degrees without suffering loss of academic credit due to changes of duty station.

In order for a service member to become a SOC student, he or she must provide the requisite military documents for evaluation. The student needs to submit one of the following: 1) DD214, 2) DD295, 3) Joint Services transcript or 4) a transcript from one of the military schools such as the Community College of the Air Force or the

Coast Guard Institute. Students in associate degree programs must complete a minimum of 22.5 quarter hours in residency. Students in bachelor degree programs must complete a minimum of 45.0 quarter hours in residency. Students in the Undergraduate Diploma programs are not eligible to participate in the SOC program

The SOC national office is located in Washington, DC where it maintains liaison with its 15 sponsoring higher education associations, the Department of Defense, including the US Army, US Navy, US Air Force, US Marine Corps, National Guard and the U.S. Coast Guard, as well as DANTES. For more information, visit:

www.soc.aascu.org

Experiential Learning Portfolio

Procedures approved by the Council for Adult and Experiential Learning (CAEL) are used to allow students through an Experiential Learning Portfolio (ELP) to satisfy Strayer University's undergraduate course requirements. No more than 30% of the credit in a student's degree program may be awarded for life or work experience, including the Life Credit Portfolio. Credit for experiential learning is applied on a course-by-course basis to undergraduate courses when it appears that learning resulting from experience is comparable to the content of specific courses. ELP credit is not offered if comparable CLEP or DSST examinations are available. ELP credits do not fulfill residency requirements. Information about the ELP preparation procedures is available via Strayer website www.strayer.edu. See the Fees section for applicable charges.

Students must meet at least 70% of the course learning objectives. The ELP will be graded Pass or Fail. If a student fails to successfully complete an Experiential Learning Portfolio for a course, the course must be taken in residence at Strayer University in order to obtain credit for that course.

Challenge Exam

Strayer University offers students the opportunity to obtain credit through its Challenge Exam program. Challenge Exams are not offered if comparable CLEP or DSST examinations are available. Students are encouraged to meet with their Academic Advisor to discuss credit options and/or CLEP/DSST examinations. Challenge exam credits do not fulfill residency requirements. See the Fees section for applicable charges. Students must pass at least 70% of the examination questions. If a student fails a Challenge Exam, the student must register for that particular course at Strayer University in order to obtain credit for the course.

Graduate Admission

Graduation from an accredited college or university with a baccalaureate degree is a prerequisite for admission to all graduate programs. International students applying for graduate admission must hold, at a minimum, the equivalent of a United States baccalaureate degree.

Strayer University strives to maintain a diverse student body; all undergraduate academic majors will be considered. Candidates who have not earned degrees from appropriate fields of study or who do not meet professional experience requirements may be required to take additional coursework (undergraduate/graduate) as a prerequisite for completing the program. Program prerequisites will be determined during the evaluation process.

Strayer requires your correct identifying number to file certain information returns with the IRS and to furnish a statement to you. For students, this will be your social security number (SSN) or, if you are not eligible to obtain an SSN, your individual taxpayer identification number (TIN). Please note that if you are a non-resident alien and do not have income that is subject to tax, you are not required to supply this information to us. Failure to provide your correct identifying could result in a penalty from the IRS imposed on each incorrect document.

Applicants to a master's degree or an executive graduate certificate program must provide the Admissions Office with all of the following:

1. Completed application form available on www.strayer.edu and an enrollment agreement as applicable (varies by state);
2. Application fee (non-refundable) of $50, if applicable (varies by state);
3. Proof of completion of a United States baccalaureate degree from an accredited institution, or approved equivalent;
4. Official transcripts from all colleges or universities attended, both undergraduate and graduate;

1. Candidates for: Master of Business Administration, Master of Science, Master of Education, and Master of Public Administration must provide satisfactory performance in at least one of the following:
    a. Graduate Management Admission Test (GMAT)—minimum acceptable cumulative score of 450 on the GMAT taken within last five years. Information about this test can be obtained through their web site (www.gmat.org) or by writing to: Graduate Management Admission Test Educational Testing Service, P.O. Box 6103, Princeton, NJ 08541-6103.
    b. Graduate Record Examination (GRE)—minimum acceptable cumulative score of 1000 on the GRE taken within the last 5-years. Information can be obtained through their web site (www.gre.org) or by writing to: Graduate Record Examinations Educational Testing Service, P.O. Box 6000, Princeton, NJ 08541-6000.
    c. A 2.75 undergraduate grade point average on a 4.0 scale. This requirement may be calculated by using the cumulative undergraduate GPA or the last 22 courses completed toward the bachelor's degree.
    d. Evidence of graduate potential. In addition to the above, special consideration may be given to applicants who do not meet the GPA requirements but show graduate potential and have a minimum of three years of professional or business experience. A personal interview with the Academic Advisor is required.
2. Candidates for the Jack Welch Management Institute, Executive Master of Business Administration, must provide satisfactory performance as follows:
    a. A 3.0 undergraduate grade point average (GPA) on a 4.0 scale
    b. A minimum of five years professional experience.
    c. Resume
    d. Personal Essay
    e. Evidence of graduate potential. In addition to the above, special consideration may be given to applicants who do not meet minimum GPA requirements but show graduate potential and have a minimum of five years of professional or business experience. A personal interview with the Dean may be required.
    f. Students transferring from one of Strayer University's graduate degree programs to the Jack Welch Management Institute must be in satisfactory standing with the University at the start of the first quarter in which they are enrolled.

Admission Classifications—Graduate

Full Acceptance — An applicant who meets all requirements for admission to the degree program, including satisfying the undergraduate prerequisite course requirements, is granted full acceptance status.

Acceptance with Provision — An applicant who meets all admission requirements, except for satisfying the undergraduate prerequisite courses, will be accepted into the degree program with the understanding that he/she must satisfactorily complete the designated

prerequisite courses with a minimum grade of "C". Prerequisite courses must be taken prior to the related graduate courses and are taken in addition to the courses required for the master's degree. Graduate students should have a program evaluation completed within the first two terms of enrollment.

Readmission

A student whose study is interrupted for three or more consecutive quarters must apply for readmission. Students may be subject to the curriculum and all other academic requirements and regulations in effect at the time of readmission. Students should seek academic advising prior to registration.

Awarding of Transfer Credit—Graduate

Transfer students seeking evaluation of previous graduate level credit must provide evidence the courses are comparable in content to those offered in the program of study at Strayer University and come from an institution that is recognized by an agency that is recognized by the U.S. Department of Education or the American Council on Higher Education. Evaluation of transcripts or academic experience is conducted by the University's Transfer Credit Evaluation Services Department in accordance with University policy. No more than 18 quarter hour credits may be applied to a master's degree programs. No courses with grades below that of a "B" will be accepted in transfer. Individual programs may require specific courses be completed at Strayer University and would not have a transfer equivalent. The University policy regarding requirements for degree completion is located in the policy and procedures section of this catalog.

All courses evaluated for transfer credit must have been completed within ten years of the date the student is accepted into Strayer University's graduate degree program. Exceptions are made if the student is pursuing a second graduate degree related to the first. Experiential Learning Assessment credits are not granted for graduate courses. Students in residence at Strayer University who choose to take a course at another institution in order to transfer those credits into their program are required to submit a request to pursue courses at another institution form to their Academic Advisor prior to enrolling at the outside institution.

Strayer University accepts transfer credit from international institutions that is deemed equivalent to coursework in the United States. All international education documents are submitted to an approved third party evaluation provider that is a NACES member and must meet the same criteria as listed above.

Awarding of Transfer Credit—Jack Welch Management Institute

Transfer students seeking evaluation of previous graduate level credit must provide evidence courses are comparable in content to those offered in the program of study. Certain courses must be completed at Strayer University and would not have a transfer equivalent. Evaluation of transcripts or academic experience is conducted by the University's Transfer Evaluation Services Department within the Registrar's Office. All transcripts submitted for evaluation must come from an institution that is recognized by an agency that is recognized by the U.S. Department of Education.

Upon completion of the transfer evaluation a student may receive up to 18.0 quarter hours of credit toward the completion of the Jack Welch Executive Master of Business Administration program at Strayer University. No courses with grades below a "B" will be accepted in transfer. Only those courses determined to be eligible for transfer will be accepted. Students should reach out to the academic office for the list of courses eligible for transfer.

All courses evaluated for transfer must have been completed within ten years of the date the student is accepted in to the program. Experiential Learning credits are not granted for graduate courses.

Master of Business Administration Requirements

Students, who have earned an undergraduate bachelor's degree and have a cumulative GPA above 2.75 in a business related program (for example, business administration, management, accounting, marketing, or finance), through authorization of the Dean, may replace BUS508: Contemporary Business with another graduate business elective course of their choice. Those who have not earned an undergraduate bachelor's degree in a related field are required to take BUS508: Contemporary Business in their first term at the University. Students who have earned an undergraduate bachelor's degree in a related field of study but had a GPA of below 2.75 are required to take BUS508: Contemporary Business in their first term at the University.

Additional Admission Requirements for International Students

All international students, regardless of visa type, are individually responsible for ensuring that they are in good standing with the U.S. immigration authorities. International students applying for admission must meet the same admission requirements as other students. Transcripts sent from any educational institution recorded in a language other than English must be accompanied by a certified translation from a NACES member. All documents must be a certified copy of the original. Original documents will not be returned to the student unless otherwise stated.

Regardless of program, all students whose native language is not English must provide evidence that they are able to use the English language with sufficient facility to do college-level work in an English speaking institution. Prospective international students residing both in and out of the U.S. may obtain evidence of their English proficiency by one of the following methods:

- Taking the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). See the section on TOEFL and IELTS for more information.
- Graduating from a college or high school where English is the primary mode of instruction.
- Completing an ESL program at an institution that is recognized by a body that is recognized by the U.S. Department of Education.
- Completing an ESL program at a Strayer University approved English Language School. Please contact a campus for details.

International students enrolled in a graduate program may also be required to take ENG 115 and ENG 215 at Strayer University, in addition to providing evidence of English proficiency as an admission requirement.

For international students residing in the U.S., the University offers the Institutional TOEFL on a scheduled basis. Information about the test may be obtained from the Admissions Office.

The University evaluates official TOEFL and/or IELTS scores in determining placement of prospective students. A TOEFL or IELTS score report is valid for 2 years from the test date. Undergraduate students with a TOEFL score less than 500 on the paper-based test (61 on the iBT version) or a score less than 5.5 on the IELTS will be required to enter a combination language study and academic program until they attain the language proficiency to pursue a full-time academic program. Graduate students with a TOEFL score less than 550 on the paper-based (79 on the iBT version) or a score less than 7.5 on the IELTS will be required to enter a combination language study and academic program until they attain the language proficiency to pursue a full-time academic program. Strayer University will only accept an official score report from the Standard TOEFL exam. Institutional TOEFL scores from other institutions are not accepted.

Information on the TOEFL may be obtained from any U.S. Embassy or by writing to:

ETS, Educational Testing Service
CN 6151
Princeton, NJ 08541-6151

or online at http://www.toefl.org. Strayer University's TOEFL code is 5632.

Information on the IELTS may be obtained online from www.ielts.org.

Students who are admitted into the U.S. on a Strayer University Form I-20 and who do not meet the required minimum score must enroll in developmental English courses designed to raise their proficiency to a requisite level.

Certificate of eligibility for non-immigrant students SEVIS (F-1) Form I-20 will be issued to students residing outside the U.S. only when all of the admission and financial requirements are met. Additional fees are required for addition of dependents.

A $300 tuition deposit is required for international students residing outside the United States and is refundable only if the U.S. Embassy denies the visa. To obtain a refund, the student must return the original SEVIS Form I-20 to the University, copy of I-901 SEVIS fee receipt matching Strayer I-20 SEVIS number and visa denial letter within 12 months of the original application date. After one year, the tuition deposit is non-refundable.

Strayer University welcomes international students. New international F-1 students should arrive at Strayer University no more than 30 days prior to the program start date listed on the Form I-20 to complete testing, USCIS reporting requirements and counseling procedures. F-1 students may not arrive in the United States more than 30 days before their program start date and no later than the last day of add/drop.

International F-1 students transferring in from a U.S. institution must hold a current SEVIS I-20 and be in good standing. An international student with a terminated SEVIS record must apply for reinstatement with the previous school prior to transfer to Strayer University. A student may also apply with Strayer University for "Reinstatement via Travel", requiring the student to travel to their home country before being issued a new I-20 to return to Strayer University.

It should be noted that applicants (i.e., students) in the United States may not be able to change classification to F-1 (Student). Requests for such changes are adjudicated on a case-by-case basis, by the United States Citizenship and Immigration Service (USCIS). Students seeking to apply to change from B to F-1 or F-2 to F-1 cannot register for classes prior to approval from the USCIS. They must receive approval for a change of status to F-1 from USCIS prior to beginning full-time degree coursework.

Articulation Agreements by State

Alabama

Calhoun Community College

Columbia Southern University

Columbia Southern University-Graduate

Community College of the Air Force (Virtual)

Gadsden State Community College

Shelton State Community College

Arizona

Maricopa County Community College System

Pima County Community College System

Arkansas

Arkansas Baptist College

Mid-South Community College

California

American River College

Barstow Community College

Coastline Community College

Foothill College

Hartnell College

Irvine Valley College

Santa Rosa Junior College

Colorado

Colorado Community College System

Connecticut

Middlesex Community College

District of Columbia

USDA Graduate School

University of the District of Columbia Community College

Delaware

Delaware Technical and Community College

Florida

Florida Division of Community Colleges

Florida Technical College

Florida Technical College – Graduate

Palm Beach State College – Graduate

Southern Career College

Georgia

Technical College System of Georgia

Georgia Military College

Illinois

Harper College

MacCormac College

McHenry County College

Oakton Community College

Waubonsee Community College

Indiana

Ivy Tech Community College

Kentucky

Kentucky Community & Technical System

Louisiana

Louisiana Community & Technical System

Maryland

Anne Arundel Community College

Baltimore City Community College

Carroll Community College

Cecil College

College of Southern Maryland

Community College of Baltimore County

Frederick Community College

Hagerstown Community College

Harford Community College

Howard Community College

Montgomery College

Prince George's Community College

Wor-Wic Community College

Massachusetts

Berkshire Community College

Massachusetts Bay Community College

Michigan

Macomb Community College

Minnesota

Dakota County Technical College

Northwest Technical College

Missouri

Metropolitan Community College

Nebraska

Southeast Community College

Nevada

College of Southern Nevada

New Jersey

Atlantic Cape Community College

Bergen Community College

Burlington County College

Camden County College

Cumberland County College
Hudson County Community College
Mercer County Community College
Middlesex County College
Ocean County College
Raritan Valley Community College
Rowan College at Gloucester County
Salem Community College
Union County College
Warren County Community College

New Mexico

Central New Mexico Community College
Defense Threat Reduction University

New York

Bryant & Stratton College
Corning Community College
Erie Community College

North Carolina

North Carolina Community College System

Ohio

Belmont College
Bryant & Stratton College
Central Ohio Technical College
Chatfield College
Clark State Community College
Columbus State Community College
Cuyahoga Community College
Eastern Gateway Community College
Edison Community College
James A. Rhodes State College
Lakeland Community College
Lorain County Community College
Marion Technical College
North Central State College
Northwest State Community College
Ohio Business College
Rio Grande Community College
Sinclair Community College
Stark State College of Technology
Terra State Community College
Washington State Community College
Zane State College

Pennsylvania

Antonelli Institute
Bucks County Community College
Butler County Community College
Central Pennsylvania College
Community College of Allegheny County
Community College of Beaver County
Community College of Philadelphia
Delaware County Community College
Harcum College
Harrisburg Area Community College
Katharine Gibbs School
Lehigh Carbon Community College
Montgomery County Community College
Northampton Community College
Pennsylvania Institute of Technology
Pittsburgh Technical Institute
Reading Area Community College
Westmoreland County Community College

Rhode Island

Community College of Rhode Island

South Carolina

Central Carolina Technical College

Greenville Technical College

Midlands Technical College

Orangeburg Calhoun Technical College

Piedmont Technical College

Technical College of the Low Country

Trident Technical College

Tennessee

Columbia State Community College

Draughon's Junior College

Motlow State Community College

Nashville State Community College

Pellissippi State Technical Community College

Roane State Community College

Southwest Tennessee Community College

Walters State Community College

Texas

Alamo Colleges District

Austin Community College District

Central Texas College (Virtual)

Collin College

Dallas County Community College District

Del Mar College

Gus George Law Enforcement Academy

Houston Community College District

Lone Star College System

San Jacinto Community College

Tarrant County College District

Wharton County Junior College

Utah

LDS Business College

Salt Lake Community College

Vermont

Landmark College

Virginia

Bryant & Stratton College

Defense Acquisition University

Joint Forces Staff College

Northern Virginia Criminal Justice Training Academy

US Army Management Staff College

Rappahannock Regional Criminal Justice Academy

Virginia Community College System

Virginia Law Enforcement Academies

Washington

Bellevue Community College

Everett Community College

Lake Washington Technical College

Olympic College

South Seattle Community College

West Virginia

Blue Ridge Community and Technical College

BridgeValley Community and Technical College

Eastern West Virginia Community & Technical College

Mountwest Community & Technical College

Southern West Virginia Community & Technical College

West Virginia Junior College

West Virginia Northern Community College

Wisconsin

Bryant & Stratton College

Wisconsin Technical College System

Financial Information

Books and Fees

Where textbooks and supplies are not included as part of the Course Materials Fee, students must purchase them separately, and should allow approximately $150 per course for textbooks and supplies.

Course Materials Fee	
Jack Welch Management Institute (Covers only HBR Cases for all courses except JWI510)	***$25****
Jack Welch Management Institute – JWI510 (Covers only HBR Cases, DiSC, and TKI)	***$120****

**Fee applied each quarter, at time of registration, one time per course. Fee will be fully refunded if: (a) student cancels enrollment prior to the start of the term, (b) student cancels enrollment prior to the end of add/drop.*

The following non-refundable fees are in effect for 2015:

Technology Fee	**$65***

**Fee applied each quarter, at time of registration, one time per quarter. Fee will be fully refunded if: (a) student cancels enrollment prior to the start of the term, (b) student cancels enrollment prior to the end of add/drop.*

Extended Payment Administration Fee	**$25**
No Show Fee (per course)	**$250**

(Not applicable in all states. See "No Show Fee".)

Withdrawal Processing Fee	**$25**

(Charged when withdrawn from all registered courses, not applicable in all states. See "No Show Fee" and "Add/Drop Policy and Course Withdrawal" .)

Official Strayer Transcript Fee	**$10**

Overdue Library Fee

$0.10 per overdue item daily and/or replacement cost of item.

Returned Check Fee	**$20**
Declined Credit Card Fee	**$30**
Replacement Diploma Fee	**$50**
Test of English as a Foreign Language (TOEFL) Examination Fee	**$42**

Except in cases of I-20 denial. Please refer to "Additional Requirements for International Students" section.

Credit by Examination Test Fees (optional)

Challenge Exam (per examination)	**$20**
Experiential Learning Assessment (per assessment)	**$250**
CLEP Fee+	**$100**
DSST Fee+ - Cyber Security *($20 to Strayer University; $90 to DSST)*	**$110**
Degree Conferral Evaluation Fee**	**$150**

+ Includes Strayer Administrative Fees

***Prior to receiving an associate, bachelor's and/or master's degree, students must complete the degree application within iCampus and pay the Degree Conferral Fee. Once the Degree Conferral Fee is received, the Records Department will conduct a thorough review of the student's record to ensure that all academic requirements have been fulfilled prior to conferring the degree. The Degree Conferral Application is valid for one year.*Degree Conferral Fee waived for graduates of the JWMI EMBA program.*

Certificate/Diploma Conferral Fee	**$25**

Prior to receiving a certificate or diploma, students must complete the Certificate/Diploma Conferral Application within iCampus and pay the Certificate/Diploma fee. Once the fee is received, the Records Department will conduct a thorough review of the student's record to ensure that all academic requirements have been fulfilled. The Certificate/Diploma Conferral Application is valid for one year.

Purchase of Regalia

Students participating in a commencement ceremony must purchase regalia (commencement ceremony attire) from the University's approved vendor, after they have registered for commencement. Additional information about purchasing commencement regalia can be found at www.strayer.edu/graduation.

No Show Fee

Students who fail to attend a course by the fifth week of the quarter and do not officially withdraw during the add/drop period will be subject to the following No Show Fee schedule. In the event of class cancellation, the No Show Fee will be waived.

State/Sponsor	No Show Fee
Florida	$150 total, regardless of number of courses.
Georgia	No Show Fee not applicable.
Iowa	No Show Fee not applicable.
Kentucky	$100 total, regardless of number of courses.
Maryland	No Show Fee applicable to students enrolled with a Maryland campus.
South Carolina	$100 total, regardless of number of courses.
Tennessee	$100 total, regardless of number of courses.
Virginia	No Show Fee not applicable.
Wisconsin	No Show Fee not applicable.
Go Army Ed	Waived.
All other students	$250 per course + $25 withdrawal fee if administratively withdrawn from all courses.

Tuition Charges

2015 and 2016 Undergraduate Tuition

At the undergraduate level both full-time and part-time undergraduate students who, in 2015-2016 are either: (i) first-time University enrollees, or (ii) are re-admitted after not attending the University for three or more quarters, are charged at the rate of $1,420 per course during 2015 and 2016. With the exception of Tennessee students, students who enrolled for the first time prior to Winter 2015, or who were re-admitted prior to Winter 2015 after having taken three or more quarters off, are either (i) charged at the rate of $1,700 per course during 2015 and 2016, if full-time (3 or more courses attempted per quarter) or (ii) are charged at the rate of $1,775 per course during 2015 and 2016, if part-time (fewer than 3 courses attempted per quarter).

In Tennessee both part-time and full-time undergraduate students who first enrolled prior to Winter 2014, or who were readmitted after taking 3 or more consecutive quarters off prior to Winter 2014, are charged at the rate of $1,775 for courses taken during 2015 and 2016.

2015 – 2016 Graduate Tuition (Not applicable to Jack Welch Management Institute)

Students in master's programs are charged at a rate of $2,325 per course in 2015 and 2016 if they either: (i) enrolled in the University for the first time prior to the Winter 2015 Term and have taken no more than two consecutive quarters off; (ii) were first-time University enrollees or were re-admitted to the University after having taken three or more quarters off, and registered for Winter 2015 Term classes prior to October 17, 2014, and have since taken no more than 2 consecutive quarters off; OR (iii) are Tennessee students. All other students in master's programs are charged at a rate of $2,450 per course in 2015 and 2016.

2015 – 2016 Jack Welch Management Institute Tuition

Students enrolled in the Strayer University's Jack Welch Management Institute, Executive Master of Business Administration program during the Summer 2015 through Fall 2016 period shall be charged tuition as follows:

a. Summer 2014 – Fall 2016 new and re-admitted students. Student who were either first-time enrollees or were re-admitted after not attending for three or more quarters during the Summer 2014 – Fall 2016 period are charged at the rate of $3,250 per 4.5 credit hour course.*

b. Summer 2013 – Spring 2014 new and re-admitted students. Students not covered by (A) who were either first-time enrollees or were re-admitted after not attending for three or more quarters during the Summer 2013 – Spring 2014 period are charged at the rate of $3,000 per 4.5 credit hour course.*

c. Prior to Summer 2013 new and re-admitted students. Students not covered by either (A) or (B) who were either (i) first-time enrollees, or (ii) were re-admitted after not attending for three or more quarters, prior to Summer 2013, are charged at the rate of $2,580 per 4.5 hour course.*

Students who enroll in a course but fail to attend may be subject to a "no show" fee as indicated below.

Books and supplies are not covered by the tuition charge and must be purchased by the student. The student should allow approximately $150 per course for textbooks and supplies.

*Students are charged half of the applicable 4.5 credit hour tuition amount for a 2.25 credit hour course.

Book Voucher Program

Students attending Strayer University may, become eligible for book vouchers based upon an expected credit balance in the student's account. Most, if not all, receivers of federal financial aid will become eligible to receive a book voucher if their total grant and loan amounts exceed the cost of tuition and fees for a given quarter. Other recipients of third-party funding may also be eligible to receive book vouchers if the terms and conditions of their funding permits the use of approved funds for books. The book vouchers are only able to be used at the Strayer University bookstore.

Students who would prefer not to utilize credit balances for a book voucher can simply choose not to utilize the book voucher, no notice to the University is required. Any student who receives a book voucher is under no obligation to use it and the amount of the book voucher is not added to their ledger until the voucher is used. For receivers of federal financial aid, there is no impact on the amount, or timeliness, of any credit balance due to them.

Payment

Payment must be made within seven calendar days after registration. After seven calendar days, any registration not finalized through the Business Office will be dropped. If payment is not received from outside source(s) of funding, the student is personally responsible for payment of all tuition and fees. Tuition and fees may be paid by cash, personal check, money order, or major credit card. If a student's full balance is not covered by one or more standard methods of payment, that student may be allowed to pay their remaining balance in installments by executing a promissory note, the terms of which may require an initial payment towards the balance, the remainder may be repaid in two or more installments, but no more than 12 installments. A $25 Extended Payment Fee may apply to utilize this method of payment.

A student whose tuition and fees are paid by a sponsoring institution must provide documentation of this benefit at the time of registration. Tuition and fees for additional courses beyond those paid for by the sponsoring institution are due at registration. A student is personally responsible for all tuition and fees if the sponsor does not pay for any reason.

Last Date of Attendance

A student's withdrawal date at Strayer is the student's last date of attendance (LDA) as determined using official University attendance records. In the case of a student who officially withdraws, the date on which the student submits official notice of his/her intent to withdraw is recorded as the last date of attendance.

For students who are administratively withdrawn, the University determines the student's last date of attendance (LDA) using official University attendance records. Strayer University's policy is to administratively withdraw a student after four consecutive absences in a regular course and two

consecutive absences in a mini-session course. Strayer University requires all faculty to take attendance during each class period and to record it accurately on their permanent roster. Students taking online classes satisfy weekly attendance requirements by either (1) submitting an academic assignment; (2) taking a quiz or an exam; (3) participate in a posted online academic discussion. Logging into an online class without active participation does not constitute official weekly attendance.

Add/Drop Policy and Course Withdrawal

Standard Policy: All students except those attending Georgia, Iowa, Maryland in the Global Campus or in JWMI, South Carolina, Tennessee, Virginia and Wisconsin Campuses [1, 2, 3, 4]

Quarter Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge*
Through the add/drop period	10%
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week of the quarter	25%
Through the third week	50%
Through the fourth week	75%
After the fourth week	100%

Mini-session Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the session	No Charge*
Through Monday of the second scheduled week of the session through the end of the second scheduled week of the session	50%
From Tuesday of the second scheduled week of the session through the end of second scheduled week of the session	75%
After the second scheduled week of the session	100%

* *Withdrawal Processing Fee may be applicable.*

1. *A scheduled week is considered to start on Monday and end the following Sunday.*
2. *Courses funded through GoArmyEd are subject to the GoArmyEd withdrawal policy listed below*
3. *South Carolina students enrolling for the first time are subject to the South Carolina special refund policy listed below.*
4. *Online students who reside in a state where the University does not have physical campuses are treated as Washington, D.C. campus students and the Standard Policy applies unless otherwise stated.*

For Georgia Students Only [1,2]

Quarter Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of quarter	No Charge
Through first add-drop	10%
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week of the quarter	25%
Through the third, fourth or fifth week	50%
After the fifth week	100%

Mini-session Courses

Last Date of Attendance	Percentage of Tuition Charged

Prior to the first day of the session	No Charge
Through Monday of the second scheduled week of the session	25%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week of the session	50%
After the second scheduled week of the session	100%

1. *A scheduled week is considered to start on Monday and end the following Sunday.*
2. *Courses funded through GoArmyEd are subject to the GoArmyEd withdrawal policy listed below.*

For Iowa Students Only

Quarter Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge*
Through the add/drop	12%
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week of the quarter	20%
Through the third week	28%
Through the fourth week	36%
Through the fifth week	44%
Through the sixth week	52%
Through the seventh week	60%
Through the eighth week	68%
Through the ninth week	76%
Through the tenth week	84%
Through the eleventh week	92%
Attended all classes	100%

Mini-Session Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the session	No Charge*
Through Monday of the second scheduled week of the session	13%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week of the session	31%
Through the third week	49%
Through the fourth week	67%
Through the fifth week	85%
Attended all classes	100%

For Maryland Global and JWMI Students Only[1,2]

Quarter Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of quarter	No Charge
Through the add/drop period	10%
From Tuesday of the second scheduled week of the quarter through the end of the third scheduled week of the quarter	20%
Through the fourth week	40%
Through the fifth week	60%
Through the sixth week	80%
After the seventh week	100%

Mini-session Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the Session	No Charge
Through the add/drop period	10%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week of the session	40%
Through the third scheduled week of the session	80%
After the third scheduled week of the session	100%

**The student is due a refund of all money paid (tuition and any fees) if the student cancels within 3- days after receiving their letter/notice of acceptance, exclusive of Saturday, Sunday and Holidays.*

For Oregon Global and JWMI Students Only

Quarter Courses (10-11 weeks of Instruction)

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of quarter	No Charge
Through the add/drop period	10%
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week of the quarter	20%
Through the third week of the quarter	30%
Through the fourth week of the quarter	40%
Through the fifth week of the quarter	50%
Through the sixth week of the quarter	60%
After the sixth week of the quarter	100%

Mini-session Courses (5 weeks in length)

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the Session	No Charge
Through Monday of the second scheduled week of instruction	20%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week of the session	40%
Through the third scheduled week of the session	60%
After the third scheduled week of the session	100%

For South Carolina Students Only1,2,3

Quarter Courses for South Carolina Students Attending the University for the First Time

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through the add/drop period	$100
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week of the quarter	10% + $100
Through the third week	20% + $100
Through the fourth week	30% + $100
Through the fifth week	40% + $100
Through the sixth week	50% + $100
After the sixth week	100%

Mini-session Courses for South Carolina Students Attending the University for the First Time

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the session	No Charge
Through Monday of the second scheduled week of the session	$100
From Tuesday of the second scheduled week of the session through the end of the second scheduled week of the session	40% + $100
Through the third scheduled week of the session	60% + $100
After the third scheduled week of the session	100%

1. *A scheduled week is considered to start on Monday and end the following Sunday.*
2. *Courses funded through GoArmyEd are subject to the GoArmyEd withdrawal policy listed below.*

3. *South Carolina students enrolling after the first time are subject to the Standard Policy listed above*.

For Tennessee Students only1,2

Quarter Courses

Last date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through the add/drop period	$100
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week of the quarter	25%
Through the third week	50%
Through the fourth, fifth or sixth week	75%
After the sixth week	100%

Mini-session Courses

Last date of Attendance	Percentage of Tuition Charged
Prior to the first day of the session	No Charge
Through Monday of the second scheduled week of the session	$100
From Tuesday of the second scheduled week of the session through the end of the second scheduled week of the session	75%
After the second scheduled week of the session	100%

1. *A scheduled week is considered to start on Monday and end the following Sunday*.
2. *Courses funded through GoArmyEd are subject to the GoArmyEd withdrawal policy listed below*.

For Virginia Students only1,2

Quarter Courses

Last date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through the add/drop period	10%
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week of the quarter	25%
Through the third week	50%
Through the fourth or fifth week	75%
After the fifth week	100%

Mini-session Courses

Last date of Attendance	Percentage of Tuition Charged
From the date of registration until the first day of the session	No Charge
Through Monday of the second scheduled week of the session	50%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week of the session	75%
After the second scheduled week of the session	100%

For GoArmyEd Students only1,2

Quarter Courses Funded through GoArmyEd

Date of Withdrawal	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through the add/drop period	10%
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week of the quarter	25%

Through the third, fourth or fifth week	50%
Through the sixth, seventh or eighth week	75%
After the eighth week	100%

Mini-session Courses Funded through GoArmyEd

Date of Withdrawal	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through Monday of the second scheduled week of the session	10%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week of the session	25%
Through the third, fourth or fifth scheduled week of the session	50%

1. *A scheduled week is considered to start on Monday and end the following Sunday.*
2. *GoArmyEd students are reminded that Army tuition reimbursement policies are based on the withdrawal date and not the last date of attendance. Failure to affirmatively withdraw from classes could result in the soldier being required to reimburse the Army for the*

   difference in tuition owed between the last date of attendance and the date of withdrawal.

For Wisconsin Students Only1,2

Quarter Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through second week	10%
Through the third week	20%
Through the fourth week	30%
Through the fifth week	40%
Through the sixth week	50%
through the seventh week	60%
After the seventh week	100%

Mini-session Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the session	No Charge
Through Monday of the second scheduled week of the session	10%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week of the session	30%
Through the third scheduled week of the session	50%
After the third scheduled week of the session	100%

Special Refund Notice

Refund Notice for Alabama, Georgia, South Carolina, and Virginia Students

Prior to the beginning of classes, applicants in the state of Alabama, state of Georgia, state of South Carolina and the Commonwealth of Virginia are entitled to a full refund of all tuition and fees if they request the same within three business days (five calendar days for Virginia students not

enrolled through any Virginia campus) after making payment to the University.

Refund Notice for Wisconsin Students

The student is due a refund of all money paid (tuition and any fees) if the student cancels within three business days after receiving their letter/notice of acceptance.

If the student withdraws after the three business day period, but before attending any classes, the student is due a 100% refund, minus an application fee of no more than $100. If the student cancels within the three business day period, their refund is required to be issued within 10 business days of cancellation. All other refunds are required to be issued within 40 days of the day the student is dismissed or the day the University receives notification of withdrawal.

Refunds for Books and Materials

Undergraduate textbooks and materials purchased through the Strayer Bookstore may be eligible for return. Students should refer to the University's Bookstore for full details. In order to receive a full refund, course material must be returned in new, unopened condition. Purchases of electronic content, such as eBooks, are not refundable if downloaded. Students who have not downloaded the item and are within the 21 days return period, should contact the Strayer University Bookstore customer service department.

Graduate eBooks and material may be eligible for refund if the course is dropped prior to add/drop and no attendance has been established by the fifth week. Print-on-Demand copies of physical material are not eligible for return. Physical textbooks shipped directly from the University Bookstore may be eligible for return if returned within 21 days of class start or ship date, which-ever is later. In order to receive a full refund, course material must be returned in new, unopened condition.

Withdrawal Charges for Federal Financial Aid Recipients

Financial aid recipients are subject to the institutional refund calculation for individual course withdrawals listed for their respective states in the “Add/Drop Policy and Course Withdrawal” section of this catalog, above. These calculations are also applied if a student entirely withdraws from the University. In addition, when a recipient of Title IV funds entirely withdraws from the University (whether by formal withdrawal or administrative withdrawal), the University is required to calculate how much federal financial aid was earned by the student in order to determine if funds are required to be returned to the Department of Education. This calculation is based on the student's last date of attendance using official University records. After the 60% point in the term of enrollment, the student is deemed to have earned 100% of the Title IV funds he or she was scheduled to receive during the term, and no funds are required to be returned.

It is important that students fully understand the consequences of a decision to withdraw from the University. If the amount returned as a result of the return to Title IV calculation is greater than the amount he or she would receive under the refund calculation (those listed in the "Add/Drop Policy and Course Withdrawal" section), the difference will be immediately due and payable in full to the University.

Additional information regarding this calculation can be found in the Financial Aid section of the Student Handbook, which is available online at https://icampus.strayer.edu.

Order of Return of Financial Aid

If a student receiving federal financial aid withdraws from the University, all refunds will be processed according to the following priorities:

1. Unsubsidized Direct Stafford Loans (other than PLUS loans)
2. Subsidized Direct Stafford Loans
3. Direct PLUS loans
4. Federal Pell Grants
5. Federal Supplemental Educational Opportunity Grants (FSEOG)

Crediting of Account

Federal student aid funds and any additional educational funds received from sponsors or other sources for tuition and expenses are applied to the student's account to cover charges for the appropriate period of enrollment. If funds are available in excess of tuition and other costs, the student and/or sponsor is entitled to the credit balance on the account for the quarter in which the credit occurred. Such credit balances will be disbursed to the student in accordance with all governing federal regulations.

Financial Obligation

Students who owe money to the University for any reason or who have overdue library materials may not be permitted to register, to obtain official academic transcripts, or receive any other service from the University.

Further, any expenses incurred by the University in collecting unpaid accounts, such as expenses incurred when accounts are turned over to collection agencies, may be charged to the student to the maximum extent allowed by law.

Educational Benefits Programs

What is Financial Aid?

Strayer University offers three categories of financial aid: grants, loans, and scholarships. Grants and scholarships are gifts of money which do not have to be repaid provided they are used to complete the student's education. Loans are borrowed money which must be repaid with interest.

Other sources of financial assistance are often available. Some of these include Veterans benefits, Vocational Rehabilitation benefits, and employer sponsorships. A student should research all possible sources of financial aid.

The amount and type of financial aid that a student may receive are determined through federal and state guidelines. The typical financial aid award will be a combination of grants, loans, and/or scholarships, depending on eligibility.

Federal Financial Aid Eligibility Requirements

The general requirements for receipt of federal financial funds include:

- Financial need (except for some loan programs)
- High school diploma or equivalent
- U.S. citizenship or eligible non-citizenship
- Social Security Number
- Registration with Selective Service, if applicable
- Enrollment in an eligible academic program. Federal Educational Loan participants must be enrolled on at least a half-time basis.
- Maintenance of satisfactory academic progress

Additional information about eligibility for financial aid at Strayer University is available on the "Financial Assistance" page of the University's web site, https://icampus.strayer.edu .

Satisfactory Academic Progress

Satisfactory Academic Progress Standards: A student must make successful progress toward the completion of his/her program of study in order to continue receiving federal financial aid. The University has set standards in the areas of grade point average (qualitative) and pace of completion (quantitative) within an established time frame as a measure of satisfactory progress for financial aid. These standards can be found on the Universities website, which is available online at http://www.strayer.edu/tuition/financial-aid-policies.

How Do You Apply for Federal Financial Aid?

Prospective and continuing students are encouraged to apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) using the "Student Center" page of the University's web site, https://icampus.strayer.edu or by visiting the Department of Education's FASFA site, www.fasfa.ed.gov.

In order to maximize aid possibilities, students should file their application for financial aid, scholarships, and veterans benefits at the same time they apply to the University for admission.

Federal Grants

An undergraduate student who does not hold a bachelor's or first-year professional degree may be eligible for federal grants. Grants are a type of funding that do not require repayment provided they are used to complete the student's education.

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)

Federal Loans

Federal loans are available to both undergraduate and graduate students. Special provisions, such as favorable interest rates, grace periods for repayment for certain types of federal loans, deferment under certain conditions, and even cancellation under certain conditions, make these loans attractive to both students and parents applying for a loan.

- Federal Direct Loan Programs
- Federal Direct PLUS Loans (Graduate/Parent)

Additional Information

For additional information about federal student aid programs, please see the "Financial Assistance" page of the University's web site, https://icampus.strayer.edu or the Department of Education's website, www.studentaid.ed.gov .

Private Loan Programs

Private loan programs are available for undergraduate and graduate students. These loan programs may not offer the benefits of federal loan programs but provide an alternative way to finance tuition. Additional information can be obtained at the Business Office at each campus or on the "Financial Aid and Support" page of the University's web site, https://icampus.strayer.edu.

Other Educational Benefits Programs

The Bailey Family Foundation Scholarships: The Bailey Family Foundation, founded in 1996 by Strayer University past President, Ron K. Bailey, offers scholarship programs to high school seniors as well as current college students of any age with demonstrated scholastic achievement and financial need. A limited number of these scholarships are reserved for Strayer University students. To qualify, a current student must be in good standing with the University and a new student must be accepted into one of Strayer University's undergraduate programs. Scholarship applications are accepted January 1 - March 15 for Strayer University students. Additional information is available online at www.bailey-family.org.

Veterans Educational Benefits: Strayer University makes every effort to assist eligible service members, veterans, and their dependents in their academic pursuits. Veterans Educational Benefits are available for eligible programs at the University. Application information may be obtained in the Admissions Office or from the Veterans Affairs web site at http://www.benefits.va.gov/gibill/. Students are not eligible to collect full Veterans Educational Benefits for course(s) for which they are receiving military tuition assistance. Active-duty military students using military tuition assistance may apply to utilize the "Top Up" program directly through the Department of Veterans Affairs. Students must remain in good academic standing in order to receive Veterans Educational Benefits.

Various VA benefits are tied to a student's academic load. For undergraduate students, the full time rate of pursuit is three courses or 13.5 quarter hours. For graduate students, the full time rate of pursuit is 9.0 quarter hours at the graduate level. Online MAT090 and ENG090 courses are not paid for by the VA. Independent Study courses are classified as distance learning courses by the Department of Veterans Affairs. Independent Study courses do not count towards a student's eligibility for full on ground housing allowance. Students should contact the VA with any

questions regarding housing allowance eligibility.

Students wishing to utilize their Chapter 33 benefits will be certified twice each term. Students will initially be certified for credit hours. After the term begins, the University will certify for appropriate tuition and fees.

Strayer University participates in the VA's Yellow Ribbon Scholarship Program. Eligible students will be certified under the Yellow Ribbon program once their annual allowance of VA benefits has been reached. The Department of Veterans of Affairs publishes annual benefit amounts on their website.

Veterans Vocational Rehabilitation Program: Vocational Rehabilitation is a program designed to assist service-disabled veterans to obtain suitable employment and promote maximum independence in daily living. Professional counselors from the Department of Veterans Affairs assist in preparing an individual plan which includes services and financial assistance necessary to complete a designated program. Students seeking additional information pertaining to this type of benefit should contact the Vocational Rehabilitation Department of the Department of Veterans Affairs.

Department of Defense Educational Assistance Programs: The Department of Defense has established special programs to assist active duty military personnel with their educational expenses. These programs are administered by the various branches of the armed services. Eligibility requirements and the availability of funds vary. Contact a Post Education Office for additional information.

Strayer University also offers military scholarships for active duty military personnel, and military spouses. Contact your Business Office for more information. Those utilizing VA Benefits are not eligible for the military scholarship.

Pennsylvania State Grant Program: Pennsylvania provides grants to undergraduate state residents with financial needs who are attending college on at least a half-time basis and who will complete at least 50% of a two year or four year program of study at a Pennsylvania campus. Additional information may be obtained from the Business Office or at www.pheaa.org.

Florida Grant and Scholarship programs: Florida provides grants and scholarships to state residents. Eligibility requirements and the availability of funds vary. Additional information may be obtained from the Business Office or at www.floridastudentfinancialaid.org .

Employee-related educational benefits: Your employer may offer educational benefits to employees participating in post-secondary educational programs. Please consult your employer and discuss your educational benefits with your campus business office.

Private Source Scholarships: Many scholarships and other educational financial benefit programs are available. Students may obtain information about these scholarships by contacting the guidance departments of their high schools or by writing to local chapters of the organizations.

Policies and Procedures

To ensure that Strayer University students have the best education possible, we have established the academic policies and procedures outlined below.

Registration

Students may register for classes in one of two ways:

1. online at https://icampus.strayer.edu,
2. or by speaking with an Academic Advisor/Success Coach. Students on academic probation or academic suspension, must register by speaking with an Academic Advisor. It is recommended that F-1 International students enroll with an Academic Advisor or their Student Success Coach.

Note: Active Duty Army Soldiers, Army Reservists, and Army National Guard members must register for classes through the GoArmyEd Portal.

Students enrolled in the RN to BSN completion program will be registered for classes by the School of Nursing.

Attendance

Students are expected to attend for the full duration of all regularly scheduled campus classes. Should absence, tardiness, or early departure be necessary, students are responsible for the material covered during the absence. Faculty cannot grant requests for excessive amounts of make-up material, and they may request written documentation detailing the reason for absence, tardiness, or early departure. Strayer University requires all faculty to take attendance during each class period and to record it accurately on their permanent roster. A student who is late to class or who leaves early may be marked absent.

A student who is absent from four consecutive class meetings, excluding holidays and emergency cancellation of classes, will be withdrawn automatically from that course. A student will be withdrawn automatically from a mini-session course when he/she misses two consecutively scheduled classes. A student who does not attend any of the classes for which he/she is registered in a term will be administratively withdrawn from the University.

A student who has been absent due to mitigating circumstances should contact his/her Academic Advisor for additional time to complete coursework. The University has defined the following as mitigating circumstances: serious illness of the student, serious illness of a member of the student's immediate family for whom the student is the primary caregiver, or death of a member of student's immediate family, military deployment, unforeseen travel requirements, or relocation related to the student's employment. To request accommodation or waiver based on mitigating circumstances, the student must provide the University with documentation supporting the student's claim of mitigating circumstances. If the request is granted based on the documentation provided, the Academic Advisor will so notify the faculty member(s) to work with the student to satisfactorily complete the coursework within a reasonable amount of time. Students may also be required to submit additional documentation before enrolling in subsequent quarters to demonstrate that the mitigating circumstance no longer applies. If circumstances are such that, due to the length of the class absences or the length of the anticipated absence, the preferable course of action is class withdrawal, the student may petition the Campus Director for a tuition adjustment and/or waiver of the withdrawal fee. The same documentation cited above must be provided to the applicable Campus Director.

Online Class - Attendance

Online courses run from Monday 12:00 am EST to Sunday at 11:59 pm EST. Assignments completed in a week other than the one where the assignment is due will not count toward

attendance for the previous week. In order to satisfy weekly attendance requirements, online students must demonstrate weekly attendance actively by completing one of the following actions as directed by the instructor: (1) submit an academic assignment; (2) submit a quiz or an exam; (3) participate in a posted online academic discussion. Logging into the online class without active participation (as described above) does not constitute official weekly attendance. Participation must be within the Blackboard course. Work completed outside of the Blackboard environment does not count toward attendance.

Online Class - Participation

The University expects students taking online classes to actively participate throughout the week in order to promote a meaningful and engaging learning experience. In order to earn full credit for an online threaded discussion, students must fulfill any criteria set by the professor and make a total of two (2) posts per discussion thread. There must be at minimum one (1) original post and at minimum one (1)other post per discussion. Online students may choose and are encouraged to post on multiple days of the week, but are not required to do so to earn full credit for an online discussion.

Students in the Bachelor of Science in Nursing Completion program follow a two (2) week schedule for participation. In order to earn full credit for an online threaded discussion students are expected to fulfill any criteria set by the professor and make a total of two (2) posts per discussion thread. There must be a least (1) original post during the first week by 11:59 pm EST on Sunday. All students are required to respond to substantive posts (replies) of at least two (2) other student's threads (1 post per 1 other student). At least one (1) of these posts must be made during the second week, by 11:59 pm EST on Sunday.

In order to earn full credit for an online threaded discussion, JWMI students must fulfill any criteria set by the professor and make a total of three (3) posts per discussion thread. There must be at minimum one (1) original post and at minimum two (2) peer responses per discussion. Online students may choose and are encouraged to post on multiple days of the week, but are not required to do so to earn full credit for an online discussion.

This policy does not change attendance requirements for online courses. Please see the attendance policy in the catalog.

Student Illness Policy

When a student misses class (or is unable to sign in to an online class) due to illness, the student must contact the professor and/or his or her Academic Advisor as soon as possible. If the student wants to make up missed assignments, the student must provide the professor and/or the Academic Advisor with medical documentation supporting the claim of illness and showing the dates of illness. The professor and/or Academic Advisor will discuss possible options with the student and determine if make-up work will be given. Make-up work will not be given if it is determined that too much work or class time has been missed. Make-up does not count toward attendance.

When considering whether to withdraw from a class due to illness, please note that all policies on refunds and/or withdrawal fees described in the Catalog will be followed.

Auditing

A student who has been admitted to the University may elect to audit a class for no academic credit. A student may not change his/her status in a class from credit to audit or from audit to credit after mid-term. A student who is auditing a class is required to take an active part in the class but is excluded from examination requirements. A class taken for audit may be repeated for credit in another quarter. Students auditing courses are subject to all regular tuition and fees. Federal student aid, military tuition assistance, and veteran's educational benefits cannot be used to cover tuition and fees for an audited course. Students in the Bachelor of Science in Nursing

program may audit NUR courses upon approval by the School Dean.

Developmental Education Requirements

Fundamental education courses are designed for students who need a refresher course before enrolling in credit-bearing courses. Fundamental courses are not offered for academic credit and do not fulfill graduation requirements. Students who take developmental education courses (ENG 090 and/or MAT 090) must complete those courses with a grade of "C" or better.

Students who place into both ENG 090 and MAT 090 must take both courses during their first quarter of enrollment. If only one course is undertaken in the first quarter of enrollment, it must be a fundamental course. Students may not enroll in collegiate courses offered for credit until they pass one of the fundamental courses.

Students who place into only one of the fundamental courses – either ENG 090 or MAT 090 – must take the required course in their first quarter. These students may concurrently enroll in 100 or 200 level courses offered for credit, but may not enroll in courses that require collegiate level preparation in the fundamental subject. Students must seek advising prior to registration.

Students enrolled in ENG 090 and/or MAT 090 who do not earn a passing grade may repeat the course one time. Students who fail ENG 090 and/or MAT 090 must meet with an advisor and are required to repeat the failed course(s) in the subsequent academic term of enrollment. Students who fail either ENG 090 and/or MAT 090 two times will be advised to exit the University and return upon successful completion of a collegiate level course in the course they failed at Strayer. Students may repeat a fundamental course for a third time only when an extenuating circumstance exist.

Students in the Bachelor of Science in Nursing program are not subject to developmental education requirements.

Withdrawal

Before withdrawing from a course or from the University a student should confer with an Academic Advisor as well at the Business Office in order to review all of the University's policies prior to the withdrawal. Withdrawal requests must be initiated through the student portal at https://icampus.strayer.edu.

Students withdrawing or who are administratively withdrawn before the financial aid census date each term will receive a "W" (withdrew). Students withdrawing or who are administratively withdrawn on or after the financial aid census data but prior to last day to withdraw without academic penalty will receive grade of "WP" (withdrew passing) for the course. Students withdrawing or who are administratively withdrawn after the last day to withdraw without academic penalty will receive a grade of "WF" (withdrew failing). Students withdrawing or who are administratively withdrawn within the third week of the scheduled mini-session class will receive a "W" (withdrew). After the third week, a grade of "WF" (withdrew failing) will be recorded. Withdrawal deadlines are indicated in each quarter's class schedule. Failure to follow these procedures may result in a failing grade in the course.

Incomplete Grade Policy

Incomplete grades must be approved by the Instructor, Campus Dean and/or Assistant Dean of Faculty prior to the assignment of the grade. Upon approval by the instructor, Campus Dean and/or the Assistant Dean of Faculty, a grade of incomplete (I) will be assigned. An incomplete class must be completed by submitting the assigned work as specified on the Incomplete Contract to the instructor, Campus Dean, and/or Assistant Dean of Faculty based on the timeline outlined in the incomplete contract and confirmed by the student's signature on the contract. Failure to complete the assigned work prior to the end of the following academic quarter will result in the incomplete grade automatically changing to an administrative F (F*).

Credit Designation

Strayer University credits are expressed in quarter hours. One quarter hour of credit is the amount of credit granted for the successful completion of ten contact hours per course. Quarter hours apply to both regular and mini-session courses.

The standard requirement for a 4.5 credit hour course is for students to spend 13.5 hours in weekly work regardless of delivery mode. For each week of a term, one hour of classroom or online course activity and a minimum of two hours of outside study/preparation time per credit hour are built into the design of each course. Using this formula, Strayer University course design meets applicable regulatory standards. This includes preparation, activities, and evaluation over ten weeks for a total of 135 hours of student work.

Undergraduate Grading Scale

Academic standing, which is expressed as the grade point average (GPA), is based upon the following grading system:

Grade	Explanation	Quality Points	Grading Scale
A	Excellent	4	90-100
B	Good	3	80-89
C	Average	2	70-79
D	Below Average	1	60-69
F	Failure	0	59 or below
F*	Failure (Admin.)	0	
F**	Failure (Admin.)	0	
WF	Withdrew Failing	0	
WP	Withdrew Passing		
Status	**Explanation**		
I	Incomplete		
W	Withdrew		
X	Audit		
NS	No-Show+		
R	Repeated Course+		

* indicates administrative failure or an administrative downward grade change

** indicates academic integrity administrative failure

+ Historical Grades

President's List, Scholar's List, and Honor Roll

Each quarter, undergraduate students who are registered for at least 9.0 credit hours, have a 3.5 cumulative GPA and have earned at least 13.5 cumulative Strayer University credit hours, are cited for outstanding scholastic achievement. Eligible students with a 3.5 to 3.74 cumulative GPA are placed on the Honor Roll. A cumulative GPA of 3.75 to 3.99 places eligible students on the Scholar's List, and any eligible student whose cumulative GPA is 4.0 is placed on the President's List. A student is disqualified from these honors for any quarter in which he/she receives a grade of "F" or "I."

Graduate Grading Scale

The grading scale for the graduate program does not consider grades below "C" as passing. Any grade below a "C" carries zero quality points. Academic standing, which is expressed as the grade point average (GPA), is based upon the following grading system:

Grade	Explanation	Quality Points	Grading Scale
A	Excellent	4	90-100
B	Good	3	80-89
C	Average	2	70-79
F	Failure	0	69 or below
F*	Failure (Admin.)		
F**	Failure (Admin.)		
WF	Withdrew Failing	0	
WP	Withdrew Passing		
Status	**Explanation**		
I	Incomplete		
W	Withdrew		

X	Audit		
NS	No-Show[+]		
R	Repeated Course[+]		

F[*] Indicates administrative failure

F[**] Indicates academic integrity administrative failure

[+] Historical Grades Only

JWMI Grading Scale

Symbol	Explanation	Quality Point
H	Honors indicates thought leadership and performance that clearly exceeds MBA	4.0
HP	High Pass indicates strong performance that thoroughly meets MBA standards.	3.5
PAS	Pass indicates performance that satisfactorily meets MBA standards.	3.0
LP	Low Pass indicates performance that minimally meets MBA standards.	2.5
UNS	Unsatisfactory indicates performance that fails to meet MBA standards.	0

Grade Point Average—Undergraduate

The grade point average is computed on a four-point basis. The cumulative grade point average includes all courses taken at the University except courses for which no grade points are assigned. (See "Grading System.")

Undergraduate degrees, and diplomas are conferred only on students having a cumulative grade point average of "C" (2.0) or higher.

An undergraduate student who wishes to carry more than 18-quarter hours in one quarter must have a minimum 2.5 cumulative grade point average. He/She may not carry more than 27 quarter hours in one quarter, unless permitted by the Campus Dean,Student Academic Services, or the School of Nursing Dean.

Grade Point Average—Graduate

The grade point average is computed on a four-point basis. The cumulative grade point average includes all graduate courses taken at the University except courses for which no grade points are assigned. (See "Grading System.")

Graduate students must attain a cumulative graduate grade point average of "B" (3.0) or higher to receive a graduate degree or certificate.

A graduate student who wishes to carry more than 13.5 credit hours in one quarter must have a minimum 3.5 cumulative grade point average. He/she may not carry more than 18 credit hours in one quarter, unless permitted by the Campus Dean or Student Academic Services.

Grade Appeals

Students may appeal final course grades at any time within 30 days after the end of the applicable course or after the date the grade was assigned. For further information concerning this process, including the appeal procedure, please see the Student Handbook available at https://icampus.strayer.edu.

Academic Grade Reports

Students not performing satisfactorily at the mid-term of a course will be notified of their status through campus personnel and/or written correspondence. Such students are strongly urged to schedule at least one academic counseling session with the instructor in whose course they are experiencing difficulty.

At the end of each term, students may check the student portal at https://icampus.strayer.edu to review and print their grade report.

Repeating Courses—Undergraduate

An undergraduate student, may repeat any college-level course in which he/she receives a

grade of "D" or "F". A course may be repeated one time. The Campus Dean and/or Student Academic Services (SAS) may grant an exception to this policy upon consideration of the student's individual situation. This would require the student be counseled by the Campus Dean and/or SAS Advisor prior to approval of course registration.(This exception policy does not apply to students in the Bachelor of Science in Nursing program.)

Students enrolled in associate and bachelor degrees may have no more than five repeat grades on their academic record, appearing as "repeat excluded" on the student record. Students enrolled in undergraduate certificate programs may have no more than two repeated grades on their academic record, appearing as "repeat excluded" on the student record, and students enrolled in diploma programs may have no more than three repeated grades on their academic record, appearing as "repeat excluded" on the student record. Once a student has reached the maximum number of repeated courses that may be excluded, all subsequent courses where a "D" or an "F" is received will be counted towards the student's cumulative grade point average. Students may continue to enroll and pursue their program of study until which time they fail to meet academic standards set by the University.

Students enrolled in the bachelor's degree in nursing program may have no more than five repeat grades on their academic record, appearing as "repeat excluded" on the student record. A maximum of two (2) of the five (5) repeated courses, may be NUR (Nursing) specific courses. Students may not repeat the same nursing (NUR) course more than once. Once a student has reached the maximum number of repeated courses that may be excluded, all subsequent NUR (nursing) courses where an "F" is received will result in the student's termination from the Bachelor of Science in Nursing program. A student who is terminated from the program after exceeding the maximum number of repeated courses may not appeal or reapply to the Bachelor of Science in Nursing program.

Required courses attempted at Strayer University may be satisfied by transfer credit, subject to all applicable policies, requirements, and limitations. If the course requirement is satisfied by transfer credit, the Strayer University course grade remains in the cumulative grade point average.

In conjunction with the policy on repeating college level courses, there are separate policies to be considered surrounding Developmental Education courses. Students should refer to the Policies and Procedures section of this catalog for information on Development Education requirements.

Students who fail a Developmental course (under 100-level) must meet with an Academic Advisor prior to re-registering for the class a second time. Once counseling has been conducted an undergraduate student may repeat a Developmental course one time. In extenuating circumstances, the Academic Advisor may grant a one-time exception to this policy. If an exception is granted and the course is not successfully completed the student will be advised to discontinue their enrollment until they are able to provide evidence of successful completion of college-level credit in the subject area they failed at Strayer.

Transfer Credit

Required courses attempted at Strayer University (attendance established) where a passing or otherwise required grade was not received, may be satisfied by transfer credit, subject to all applicable policies, requirements, and limitations. If the course requirement is satisfied by transfer credit, the Strayer University course grade remains on the student record as part of the cumulative grade point average calculation.

Repeat Grade Calculation

During the quarter in which the "D" or "F" grade is earned, that grade is computed as part of the quarterly and cumulative grade point average for

academic purposes. Repeating a course does not remove the course from the student's academic record, but the grade may be excluded from the cumulative grade point average. When the course has been completed in another quarter, and the maximum number of repeated courses that may be excluded has not yet been reached, a grade of "repeat excluded" replaces the lesser of the two grades in the cumulative grade point average. The better grade is computed in the quarter in which it was earned and thereafter replaces the lesser grade when calculating the cumulative grade point average.

In addition to the above-listed requirements, students must fulfill all graduation requirements as listed in this catalog under Graduation requirements/Undergraduate Degree Program.

Students otherwise eligible for federal financial aid may use this funding to repeat a failed course, presuming they remain in good standing for federal financial aid. Students who wish to improve their grade by retaking a course for which they have already received a grade higher than F may use financial aid only for the first repeat of that course.

Repeating Courses—Graduate

A graduate student may repeat any college-level course in which he/she receives a grade of "C" or below. A course may be repeated one time. The Campus Dean and/or Student Academic Services (SAS) may grant an exception to this policy upon consideration of the student's individual situation. This would require the student be counseled by the Campus Dean and/or SAS Advisor prior to approval of course registration.

Students enrolled in the graduate degree may have no more than three repeat grades on their academic record, appearing as "repeat excluded" on the student record. Students enrolled in graduate certificate programs may have no more than two repeated grades on their academic record, appearing as "repeat excluded" on the student record. Once a student has reached the maximum number of repeated courses that may be excluded, all subsequent courses where a "C" or below is received will be counted towards the student's cumulative grade point average. Students may continue to enroll and pursue their program of study until which time they fail to meet academic standards set by the University.

Required courses attempted at Strayer University (attendance established) may be satisfied by transfer credit, subject to all applicable policies, limitations, and requirements, including residency requirements. If the course requirement is satisfied by transfer credit, the Strayer University course grade remains in the cumulative grade point average.

Transfer Credit

Required courses attempted at Strayer University (attendance established) where a passing or otherwise required grade was not received, may be satisfied by transfer credit, subject to all applicable policies, requirements, and limitations. If the course requirement is satisfied by transfer credit the Strayer University course grade remains on the student record part of the cumulative grade point average calculation.

Repeat Grade Calculation

During the quarter in which the "C" or below grade is earned, that grade is computed as part of the quarterly and cumulative grade point average for academic purposes. Repeating a course does not remove the course from the student's academic record, but the grade may be excluded from the cumulative grade point average. When the course has been completed in another quarter, and the maximum number of repeated courses has not yet been reached, a grade of "repeat excluded" replaces the lesser of the two grades in the cumulative grade point average. The better grade is computed in the quarter in which it was earned and thereafter replaces the lesser grade when calculating the cumulative grade point average.

In addition to the above-listed requirements, students must fulfill all graduation requirements as listed in this catalog under Graduation requirements/Graduate Degree Program.

Students otherwise eligible for federal financial aid may use this funding to repeat a failed course, presuming they remain in good standing for federal financial aid. Students who wish to improve their grade by retaking a course for which they have already received a grade higher than F may use financial aid only for the first repeat of that course.

Academic Warning and Suspension - Undergraduate

Any student in an undergraduate program, with the exception of students in the Bachelor of Science in Nursing, who has attempted 13.5 quarter hour credits and whose overall cumulative GPA falls below 2.0, will be placed on warning for the following quarter. Bachelor of Science in Nursing students who have attempted 9.0 quarter hour credits and whose cumulative GPA falls below 2.0, will be placed on warning for the following quarter. The University will notify the student in writing of his/her academic standing within two weeks after the quarter ends. A student placed on warning status should meet with an academic counselor upon notification in order to develop an appropriate academic recovery plan.

If by the end of the warning quarter the student's overall cumulative GPA remains below 2.0 the student will be academically suspended. He/she will be notified in writing of his/her suspension within two weeks after the quarter ends. A suspended student is disqualified from enrolling at the University and must wait one calendar year after the end of the quarter in which the student became suspended to apply for readmission. A suspended student may enroll before the one-year waiting period expires, if an academic advisor or designee recommends an academic recovery plan. Once an academic recovery plan is established a student's academic status changes from suspension to probation. A student remains in probation status for two quarters.

If the student's cumulative GPA is at least 2.0 at the end of the probation period, then the student returns to satisfactory academic standing. If the student's cumulative GPA remains below 2.0 at the end of the probation period, then the student returns to suspension academic standing.

Academic Warning and Suspension - Graduate

Any graduate student, including any student enrolled in the graduate certificate program, who has attempted 9.0 quarter credits and whose overall cumulative GPA falls below 3.0, will be placed on warning for the following quarter. The University will notify the student in writing of his/her academic standing within two weeks after the quarter ends. A student placed on warning status should meet with an academic counselor upon notification in order to review his/her academic plan.

If by the end of the warning quarter the student's overall cumulative GPA remains below 3.0, the student will be academically suspended. He/she will be notified in writing of his/her suspension within two weeks after the quarter ends. A suspended student is disqualified from enrolling at the University and must wait one calendar year after the end of the quarter in which the student became suspended to apply for readmission. A suspended student may enroll before the one-year waiting period expires, if an academic advisor or designee recommends an academic recovery plan. Once an academic recovery plan is established a student's academic status changes from suspension to probation. A student remains in probation status for two quarters.

If the student's cumulative GPA is at least 3.0 at the end of the probation period, then the student returns to satisfactory academic standing. If the student's cumulative GPA remains below 3.0 at the end of the probation period, then the student returns to suspension academic standing.

Academic Warning and Suspension - JWMI

JWMI MBA students must maintain a 2.5 cumulative grade point average of or higher at all times to remain in good academic standing. Students with GPA that fall below the minimum required cumulative GPA are subject to Warning or Suspension. The University will notify

students in writing of their academic standing within 2 weeks after the end of each academic quarter.

Warning—An Executive Graduate student's academic standing status changes from satisfactory to warning if the student has attempted at least 9 credits and the student's cumulative GPA falls below 2.5.

Suspension— An Executive Graduate student's academic standing status changes from warning to suspension if the student's cumulative GPA remains below 2.5 for two consecutive quarters. A suspended student is disqualified from enrolling at the University and must wait one calendar year after the end of the quarter in which the student became suspended to apply for readmission. A suspended student may enroll before the one-year waiting period expires, if an academic advisor or designee recommends an academic recovery plan. Once an academic recovery plan is established a student's academic status changes from suspension to probation. A student remains in probation status for two quarters.

If the student's cumulative GPA is at least 2.5 at the end of the probation period, then the student returns to satisfactory academic standing. If the student's cumulative GPA remains below 2.5 at the end of the probation period, then the student returns to suspension academic standing.

General International Student Policies

All international students, regardless of visa type, are individually responsible for ensuring that they are in good standing with the U.S. immigration authorities.

1. Students entering the country for classes for the first time must register in person and present an original visa, passport, I-94 print out and stamped I-20.
2. Transfer students must register in person for their first quarter and present valid identification.
3. A registration hold will be placed on all new and transfer student accounts and accounts of students who have fallen out of status. Such a registration hold can only be released by International Student Services.
4. Students on a H1-B visa must submit an employment verification letter at the start of each quarter.
5. Students who register pending adjudication of an application for Permanent Resident status must log in to the USCIS website each quarter, enter their I-485 Receipt Tracking Number and present a receipt of this transaction at the time of registration.

Maintaining International Student Status

The University is required to comply with the following policies for F-1 international students.

1. Report to Strayer University as listed on the SEVIS Form I-20 no later than the final day of add/drop.
2. All F-1 students requesting an authorized break must be in status and enrolled full-time for three consecutive quarters (may include summer) at Strayer University. Summer term is not a guaranteed break.
3. Full-time enrollment equals 13.5 credit hours (undergraduate) and 9.0 credit hours (graduate) per quarter.
4. F-1 students may enroll in a maximum of one online course per quarter as applied towards full-time enrollment. Undergraduate students must enroll in two on-ground classes per quarter and graduate students must enroll in one on-ground class per quarter.
5. F-1 students must report any changes of address information to Strayer University within ten days of the change.
6. Students on Optional Practical Training (OPT) are required to report changes in employment to their campus dean within ten days of the change.
7. F-1 students must maintain a valid SEVIS Form I-20; including updating personal and academic changes such as requests for

program extension and/or changes of degree.

8. F-1 students whose cumulative grade point average falls below 2.0 (undergraduate) or 3.0 (graduate) for more than two consecutive terms will be required to apply for reinstatement if sufficient academic progress is not maintained in accordance with Strayer University's Satisfactory Academic Progress policy.
9. Students in F-1 status are not permitted to accept employment without proper work authorization. Additional information pertaining to work authorization may be obtained from the International Student section of the Student Handbook, which is available online at https://icampus.strayer.edu.
10. Students transferring their F-1 status after completing a degree from one U.S. institution to Strayer University must complete the admissions process within 60 days of program completion or expiration or Optional Practical Training (OPT) from their previous institution.
11. All transfer students must receive their Strayer University SEVIS Form I-20 no later than 15 days after the beginning of the quarter.
12. Students in F-1 status that have completed their program and who have not applied for OPT or a different degree program are required by the USCIS to leave the United States within 60 days of their last date of attendance. Students wishing to participate in their commencement ceremony must receive approval from the USCIS to change their status to B-2 (Temporary Visitor) if their classes end more than 60 days prior to graduation.
13. F-1 students are individually responsible for maintaining their F-1 status.

Strayer University is required under USCIS regulations and membership in the Student and Exchange Visitor Information System (SEVIS) to report the enrollment activity of F-1 students. Status of students who fail to adhere to the above guidelines will be terminated and these students are advised to promptly leave the United States. If these students feel they have an adequate reason to apply for reinstatement, they must contact their home campus as soon as possible. The student will be barred from enrollment until full compliance with USCIS regulations is obtained.

In addition, the University encourages all international students to enroll in a group health insurance plan.

The University is responsible for reporting compliance with USCIS regulations with respect to a student's application for or maintaining the current status of an F-1 visa. Students may wish to seek outside legal counsel if they have questions regarding their non-immigrant status.

Undergraduate Degree Conferral Requirements

Undergraduate Associate and Bachelor Degree

The Degree Conferral Application should be submitted during the student's final term. Students who intend to satisfy any remaining program requirements with transfer or other alternative credit, the Degree Conferral Application should be submitted only after all transfer/alternative credit has been evaluated and awarded to satisfy those remaining requirements. If the student applies for degree conferral before all remaining program requirements have been satisfied, then upon review, conferral will be denied.

Students should complete the Degree Conferral Application online through their iCampus account. A mandatory, non-refundable Degree Conferral Evaluation Fee must be paid following submission of the Degree Conferral Application. This fee is not related to commencement ceremony participation.

Degrees are conferred only after evaluation and approval by the Registrar's Office. The following general requirements must be met in order to be evaluated by the Registrar's Office:

1. Complete the minimum number of 90 quarter hours of course work for an associate's degree and 180 quarter hours of course work for a

bachelor's degrees with a minimum cumulative grade point average of 2.0.

2. Complete the minimum number of quarter hours in residence at Strayer University (associate's degrees: 27.0 quarter hours; bachelor's degrees: 54.0 quarter hours BSN degree 45.0 quarter hours).
3. Meet specified academic requirements, including the credit hour and course requirements for each "Area" within the degree program. Final responsibility for meeting graduation requirements lies with the student.
4. Complete with a grade of "C" (2.0) or higher all courses in the student's major. Also, students must receive a grade of "C" or higher in ENG 090, ENG 115 ENG 215, ENG 315, MAT 090, MAT 104.
5. Completed with a "C" (2.0) or higher all courses in the student's minor.
6. Students completing the Bachelor of Science in Nursing completion program must also have an unencumbered active RN license.

Undergraduate Certificate and Diploma

A mandatory, non-refundable certificate and diploma conferral fee must accompany all undergraduate certificate and diploma applications. Diploma applications can be made through the student's iCampus account.

Certificates and Diplomas are conferred only after evaluation and approval by the Registrar's Office. The following general requirements must be met in order to be evaluated by the Registrar's Office:

1. Complete a minimum of 27 quarter hours of course work for the certificate program or 54 quarter hours of course work for the diploma program.
2. Complete the minimum number of quarter hours in residence at Strayer University (certificate: 22.5 quarter hours; diploma: 31.5 quarter hours)
3. Complete the program with a minimum grade point average of 2.0.
4. Meet specified academic requirements, including the credit hour and course requirements for each "Area" within the program. Final responsibility for meeting requirements lies with the student.
5. Complete with a grade of "C" (2.0) or higher all courses in the program subject area. Students must also receive a grade of "C" or higher in ENG 090, ENG 115, ENG 215, ENG 315, MAT 090, MAT 104.

Undergraduate Honor Citation

Undergraduate students who have achieved a cumulative GPA of 3.5 to 3.69 at the completion of their degree requirements are recognized by graduating "cum laude." Students with a cumulative GPA of 3.7 to 3.89 at the completion of their degree requirements are recognized by graduating "magna cum laude."

Students maintaining a 3.9 or better cumulative GPA are recognized by graduating "summa cum laude." These citations appear only on associate in arts, associate of applied business, bachelor of business administration and bachelor of science degrees.

Graduate Degree Conferral Requirements

Graduate Degree

The Degree Conferral Application should be submitted during the student's final quarter. Students who intend to satisfy any remaining program requirements with transfer or other alternative credit, the Degree Conferral Application should be submitted only after all transfer/alternative credit has been evaluated and awarded to satisfy those remaining requirements. If the student applies for degree conferral before all remaining program requirements have been satisfied, then upon review, conferral will be denied.

Students should complete the Degree Conferral Application online through their iCampus account. A mandatory, non-refundable Degree Conferral fee must be paid following submission of the Degree Conferral Application. This fee is

not related to commencement ceremony participation. Degrees are conferred only after evaluation and approval by the Registrar's Office. The following general requirements must be met in order to be evaluated by the Registrar's Office:

1. Students must complete a minimum of 54 quarter hours of course work at the graduate level (500 series or higher) with a minimum graduate cumulative grade point average of 3.0.
2. Students must complete a minimum of 36 quarter hours of course work at the University.
3. Meet specified graduation requirements, including the credit hour and course requirements within the degree program. Final responsibility for meeting graduation requirements lies with the student.
4. Complete with a grade of "B" (3.0) or higher all courses in the student's concentration component area.
5. Complete with a grade of "B" (3.0) or higher the identified capstone for each program.
6. Complete with a grade of "C" (2.0) or higher all assigned prerequisite courses.

All course work must be successfully completed within ten years from initial date of entry.

Graduate Certificate

Certificates are conferred only after evaluation and approval by the Registrar's Office. The following general requirements must be met in order to be evaluated by the Registrar's Office:

1. Students must complete a minimum of 27 quarter hours of course work at the graduate level (500 series or higher), per the specified curriculum, with a minimum graduate cumulative grade point average of 3.0.
2. 22.5 quarter hours must be completed at the University. All course work must be successfully completed within five years from initial date of entry.

All graduate degree and certificate program students must abide by all University rules, regulations, and requirements as stated in the University Catalog, Student Handbook, and other University publications.

A mandatory, non-refundable certificate conferral fee must accompany all graduate certificate applications. Certificate candidates do not participate in commencement ceremonies.

Commencement Ceremonies

Associate's, bachelor's and master's students are eligible to participate in commencement if they are within TWO courses of completing their degree program and in good financial standing. Students interested in participating in a commencement ceremony must register online. Students are responsible for the purchase of their own regalia, to be purchased through the University's approved vendor.

Students should visit www.strayer.edu/graduation to register for commencement, note their confirmation number and order their cap and gown.

To register for commencement and learn more about commencement dates, locations and important deadlines, please visit www.strayer.edu/graduation.

Diplomas are not provided at commencement. In order to receive a diploma, students need to complete the Degree Conferral Application once they have completed all their course work. The application can be accessed once students are logged into iCampus by selecting the Graduation link.

Residency Requirement

A student who is registered for courses at Strayer University is considered to be in residence. The following table lists the minimum hours in residence required for each certificate, diploma or degree program:

Program	Minimum Quarter Hours in Residence

Certificate (undergraduate and graduate)	22.5
Diploma	31.5
Associate's	27
Associate's (SOC Program students only)	22.5
Bachelor's	54
Bachelor's (SOC Program students only)	45
Bachelor of Science in Nursing	45
Minors within the Bachelor's Degree	9
Master's (except JWMI EMBA)	36
JWMI EMBA	45

To meet the residency requirement, students must take these courses at Strayer University. The following alternative credit choices will not satisfy a student's residency requirements: transfer credit, CLEP credits, DSST credits, Challenge Exam credits, and Experiential Learning Portfolio credits.

Students in residence at Strayer University who choose to take a course at another institution in order to transfer those credits into their program are required to submit a request to pursue courses at another institution form to their Academic Advisor prior to enrolling at the outside institution.

The date of graduation is the last term when the student completed coursework at the University, or transferrable or alternative credit, to satisfy a course requirement of their program.

Dual Programs

Students have an opportunity to build upon their degree program and expand their career goals at several levels. Combining experience in multiple discipline areas strengthens the academic experience and boosts professional expertise.

Students interested in pursuing a minor, double major or a second degree should review the dual degree requirements prior to expanding their academic objective.

Second Undergraduate Certificate

Students are not able to obtain a second undergraduate certificate. The University no longer offers undergraduate certificate programs. Students who had completed course work in pursuit of a second undergraduate certificate prior to the certificate being removed may petition the Registrar's Office for an exception.

Second Diploma

Students are not able to obtain a second diploma. The University currently offers one (1) diploma program. Students who had completed course work in pursuit of a second diploma prior to the diploma program being removed may petition the Registrar's Office for an exception.

Second Associate's Degree

Students are not able to obtain two associate degrees due to duplication of required course work in the associate programs.

Second Bachelor's Degree

Students seeking a second bachelor's degree must complete all courses required for each major (Area II: Major Component and Major Concentration) and must complete a minimum of 234.0 credit hours (52-courses). Note that this is a minimum of 54.0 credit hours (12 courses) more than is required to complete the first bachelor's degree. If a course is listed as a requirement in the student's major area (Area II: Major Component and Concentration Component) in both programs an equivalent course must be substituted and taken in its place for the second degree. No more than 9.0 credit hours (2-courses) may be substituted in the second major. Students must complete a second capstone for the second degree program. Students are not eligible to earn a second bachelor's degree within the same discipline. If the second program requires the same capstone course as the first, this program may not be combined with the first to complete a second bachelor's degree.

Bachelor's Degree - Double Major

To receive a bachelor's degree with a double major, the student must complete all courses required for each major (Area II: Major Component and Concentration) and must complete a minimum of 180.0 credit hours (40-courses). If a course is listed as a requirement in both majors (Area II: Major Component and Concentration) an equivalent course must be substituted and taken in its place. To be eligible for a double major no more than 9.0 credit hours (2 courses), may overlap within the two majors. Students must complete two capstone courses, one for each major. Students are not eligible for a double major within the same discipline, and must declare their intent to pursue a double major prior to applying for degree conferral.

Bachelor's Degree - Minors

To receive a minor in a second area of study, the student must complete the specified 22.5 credit hours (five courses) with a "C" or better (2.0 GPA) beyond any required courses in Area I, Area II or Area III. Students must complete 9.0 credit hours (two courses) in residency for the minor. For any course that appears in both the student's major program (Area II: Major Component and Concentration) and the minor, an equivalent course must be substituted and taken in its place. To be eligible for the minor no more than two courses may overlap between the minor and the major (Area II: Major Component and Concentration). Students may pursue only one minor per bachelor's degree and must declare their intent to pursue a minor prior to applying for degree conferral.

Second Executive Graduate Certificate

Students are not able to obtain a second executive graduate certificate. The University no longer offers graduate certificate programs. Students who had completed course work in pursuit of a second graduate certificate prior to the certificate being removed may petition the Registrar's Office for an exception.

Second Master's Degree

Students seeking a second master's degree must complete all courses required for the first degree and a minimum of an additional 36.0 credits (8 courses) in the second, for a minimum of 90.0 credit hours (20 courses). Note that this is a minimum of 36.0 credit hours (8 courses) more than is required for the first master's degree. If a course is listed as a requirement in the student's concentration area in both programs an equivalent course must be substituted and taken in its place. If the two programs overlap by more than 18 credit hours (4 courses) a course must be substituted for each additional overlapping course. No more than 4.5 credit hours (1 course) may be substituted within the second program's concentration area. Students must complete a second capstone for the second degree program. If the required capstone course is the same for both programs an equivalent course must be identified and completed in the second program. Students are not eligible to earn a second master's degree within the same discipline.

Undergraduate Enrollment in Graduate-Level Courses

Undergraduate students who have completed a minimum of 166.5 credits and have a 3.5 cumulative GPA may apply to the Academic Dean to take a maximum of two graduate courses which will count toward their undergraduate degree. These same courses may not, however, be used again to satisfy graduate program requirements.

Student Records and Transcripts

All student academic records are kept for five years, except for transcripts (which are kept indefinitely). Strayer University is subject to the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g. Pursuant to FERPA student records will not be released without written consent from the student. Students may request official transcripts through the Business Office in person or by mail. Students may request official transcripts on the Strayer University web

site, https://icampus.strayer.edu or through the Business Office, in person or by mail. Transcripts cannot be issued for students with prior outstanding balances on their accounts.

Revisions

The University reserves the right to revise tuition rates and fees without advance notice and to make other necessary changes in the Catalog, the Student Handbook, and the curricula. The most current version of the University's publications, tuition and other policies can be found on the University's web site, located at https://icampus.strayer.edu.

Cancellation of Courses

The University reserves the right to cancel a course. Cancellation decisions take place before the first day of class. Affected students will receive notification by phone, e-mail, and/or mail and the University provides assistance with alternative course selection.

Emergency Cancelation of Classes

In case of inclement weather, or other emergency situations, the University will notify the campus community that classes are canceled. Students may also view emergency announcements on the web site at https://icampus.strayer.edu and will receive notification from StrayerAlert via text message and/or e-mail. When cancellation of classes is necessary, instructors may arrange for additional class meetings to compensate for attendance time.

Release of Student Information

In conformity with the requirements of the Family Educational Rights and Privacy Act (FERPA), Strayer University has identified the following data as "directory information," which may be released unless a student notifies the University of his/her desire not to have such information released within 30 days of enrollment: name; address; telephone number; e-mail address; date and place of birth; major field of study; grade level; enrollment status (undergraduate or graduate, full-time or part-time); participation in official school activities; dates of attendance; degree(s), honors and awards received; and most recent educational agency or institution attended. Students seeking to restrict the release of directory information should do so by selecting the FERPA notification case in the Student Solutions Center in iCampus, or send a written request to:

Strayer University Registrar
2303 Dulles Station Blvd. MS 5C
Herndon, VA 20171

Immunization of Students

Strayer University must comply with various state health and immunization standards which require students to provide proof of proper immunization.

Student Completion/Graduation Rate

In compliance with the Student Right to Know Act, Strayer University provides the following graduation rate information. The Student Right to Know Act graduation rate is a specific calculation that generally includes only the following population: full-time, first-time, undergraduate, degree/certificate-seeking students who enroll at Strayer University during a fall quarter or during the summer immediately preceding the fall quarter in which the student enrolls full time. This population is identified each year and followed for up to 6 years to determine the percentage of graduating students.

For the cohort of students entering Fall 2008, the most recent data available, the Student Right to Know Act graduation rate was 21.8%. Because the majority of Strayer University's undergraduate students are either part-time students or transfer students who have previously attended a higher education institution, this rate represents a very small fraction of the University's student body. This data is updated by July 1 of each year. The most recent data is available at https://icampus.strayer.edu.

Additional graduation rate information may be available for individual campuses and/or programs based on state law requirements.

Enrollment, Graduation and Financial Aid Data

Information on total enrollment, total graduates, enrollment of certain state residents by program, resident graduates by program, percentage of students receiving federal financial aid and average student indebtedness at graduation may be obtained by making an appointment with your Campus Director. Contact information for the University's Campus Directors may be found in the University Directory in the Appendix to this Catalog.

Transfer of Credit and Articulation

Although Strayer University is a regionally accredited institution of higher education, like any other college or university, Strayer University cannot guarantee that credit earned will transfer to another institution. Transfer of credit is regulated by the criteria established by the receiving institution. It is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice. All Strayer University officials are required to accurately represent the transferability of any courses, programs, diplomas and certificates offered by Strayer University. None of the associate degrees offered by Strayer University are considered terminal degrees.

Students enrolled in the Associate's Degree programs in North Carolina should be aware that the University of North Carolina and the North Carolina Community College System have developed a Comprehensive Articulation Agreement to guide the transfer of students from associate programs to upper-division university programs within the state. Strayer University does not currently meet the requirements for transfer under this Articulation Agreement. For more information, please visit the following web site *www.ncccs.cc.nc.us/Articulation* .

Notice of Crime on Campus

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, as well as applicable state laws, information concerning campus security programs, recommended personal safety practices, crime reporting procedures and campus crime statistics for the most recent three year period is available online at https://icampus.strayer.edu. Copies also are available in the Student Services Offices for students who wish to obtain a printed copy. Any student experiencing or witnessing criminal activity on campus should report it immediately to a security guard, the Campus Director, the Campus Dean, or a professor. If a student is in immediate danger, he should contact the police by dialing 9-1-1. Strayer University will immediately notify the campus community upon confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees.

Security Policy

Student safety is of utmost importance at Strayer University and we all must work together to maintain a safe and secure workplace. Students should maintain awareness of campus safety, and immediately report issues and circumstances that may reduce safety and security for our students.

Any person in immediate danger due to crime or emergency should contact local police or fire immediately by dialing 9-1-1. When the emergency has subsided, the incident should be reported as soon as possible to the Campus Director, Campus Dean, a professor, or Security Guard of the campus where the incident occurred.

For non-emergency situations, any person who is a victim, witness, or has knowledge of any criminal activity or other emergency on campus should report it immediately to the Campus Director, Campus Dean, or a professor of the campus where the incident occurred or to security personnel, if available.

Persons reporting possible crimes, other emergencies, or violations of the Student Code of Conduct may be asked to complete witness statements, which may be distributed to other

appropriate University officials as the situation warrants.

Acts of aggression or violence by a student towards other students, staff, and/or faculty will not be tolerated. If a professor or staff member believes that a student is being disruptive, acting inappropriately or poses any threat to a classroom or campus, the professor or staff member may request the student leave the classroom and/or the campus. This may include threats to the health or general welfare of the campus community.

Violations of the law and/or the Student Code of Conduct by a student may be referred to outside law enforcement agencies and/or, when appropriate, to Student Affairs for disciplinary action. When a potentially dangerous threat to the Strayer community arises, reports or warnings may be issued through e-mail or text communications, the posting of flyers at campuses, in-class announcements, or other appropriate means.

No later than October 1st of each year, Strayer University will distribute an Annual Campus Security Report to all students, staff and faculty. This report contains additional information on campus security regulations, recommended personal safety practices, campus crime reporting guidelines, and campus crime statistics for the most recent three-year period. The report is distributed via e-mail, which includes a link to the University's website at https://mystrayer-prf.strayer.edu/campus-library/campus-safety. Hard copies are available upon request in the Office of Student Affairs.

Strayer, in its discretion, may install security cameras at a campus in order to provide increased security monitoring. Cameras will be placed in visible locations in publicly accessible areas and will not record audio signals. Viewing of footage recorded by security cameras is restricted to authorized Strayer personnel and outside law enforcement, as needed.

Strayer University security guards play an important role in Strayer campus security operations. Strayer security guards help students, staff, and faculty with safety and security on our campuses. Strayer security guards check student and staff identification, patrol the campus and grounds, and help report and document security incidents. At some campuses, and only when approved by Strayer leadership, Strayer may used armed guards or off-duty police officers working in a uniformed security capacity. In an emergency, students can request security guards to call 9-1-1 and report incidents to authorities.

Students may not have in their possession or control any type of weapon or firearm on Strayer premises. A student who is a sworn law enforcement officer may carry a weapon only with the prior approval of the Campus Director and Campus Dean and only if the student shows proof of his/her legitimate law enforcement position by presenting valid law enforcement credentials.

Strayer also has an emergency alert system, StrayerALERT, to provide important information to Strayer's students, staff, and faculty about emergency situations at a campus or corporate office. StrayerALERT will use email and text messaging to send short notifications to students, faculty, and staff whose email addresses as well as mobile devices have been registered to receive these messages.

Please login to to the StrayerALERT system by going to https://www.getrave.com/login/strayer and clicking the 'Register Now' button to initiate the registration process. Please note that to sign-up for StrayerALERT via the registration page, students must use a valid Strayer University email address. Once logged in to the system, students must provide their mobile number, and select the campus or campuses for which they would like to receive notifications. For more information regarding Strayer University's Emergency Management Plan as well as the StrayerALERT system, go to https://icampus.strayer.edu.

Academic Policies and Procedures

All students are subject to the academic policies and procedures set forth in the Strayer University Catalog and the Student Handbook. All students should familiarize themselves with the policies concerning incompletes, withdrawals, academic

standing, refunds, and other such matters contained in this publication, as well as those regarding financial aid.

ID Card Policy

Student photo identification cards (ID cards) are required of all registered students. All students must carry the card at all times when they are on University property. Campus administration and campus security guards may ask a student to present his or her ID card for entry into the building, or at any other time. If a student is unable to present the ID card, campus administration or campus security guards may ask the student to leave the campus. The ID card is required for borrowing privileges at the Learning Resources Center and may be required for entry into the Learning Resources Center. The ID card may also be required for entry into the computer lab or other facilities on any campus. ID cards may only be used by the registered student and may not be transferred to anyone. Misuse of the card may result in disciplinary action.

Students may be eligible for benefits and privileges at various business, cultural and entertainment facilities by presenting a Strayer University identification card. The photo ID card can be obtained in person at the Learning Resources Center of the student's home campus.

Validation stickers are available quarterly and are required to keep the ID card current and valid. Proof of registration is required to obtain an ID card or a validation sticker. A replacement ID card costs five dollars, payable to Student Financial Services.

Student Code of Conduct

Strayer University expects its students to conduct themselves as business professionals, and to display maturity in their conduct as they progress toward their goals of academic and career success.

Students are expected to follow common courtesy, including allowing University personnel appropriate time to respond to an initial request and grouping questions into as few inquiries as possible. Students should only contact administrative staff on their campus phone numbers.

Types of conduct subject to disciplinary action include, but are not limited to the following: dishonesty, unprofessional conduct, misuse of University property, alcohol and drug violations, criminal activity, and violent/dangerous behavior and other violations of the Student Code of Conduct or the Academic Integrity Policy. Strayer University does not condone threatening, harassing, or violent behavior of its students, faculty, or staff. Sanctions for violations of the Student Code of Conduct include oral and/or written admonition, disciplinary probation, restitution, interim suspension, suspension, dismissal, and revocation of degree.

The Dean of Students, upon satisfactory proof of violation of this policy may immediately order an interim suspension or dismissal of a student, and will give the student written notice of his/her violation of the policy as set forth in the Student Handbook.

For further information about the Student Code of Conduct, see the policies and procedures in the Student Handbook.

Anti-Hazing Policy

Strayer University forbids physical and/or psychological abuse or the threat of such abuse of any person on University premises or at University activities. This includes "hazing" which is defined as initiation or discipline of fellow students by means of horseplay, practical jokes, and tricks, often in the nature of humiliating or painful ordeals. Hazing is a violation of the Student Code of Conduct and any student engaging in hazing activities will be subject to disciplinary action as set forth in the Student Handbook.

Academic Integrity Policy

Strayer University holds its students and employees to high standards of academic excellence and views academic integrity as the

essential foundation of that excellence. Consequently, acts of academic falsification, misrepresentation, or deception constitute academic failure and merit the full consequences of such failure, up to and including immediate suspension, expulsion, or degree revocation. Acts of intellectual dishonesty include but are not limited to the following: cheating; plagiarism; fabricating data or citations; stealing examinations; using instructor editions of textbooks without authorization; copying and pasting discussion posts or other work without proper citation; having another student or non-student do part of all of a project or exam, take an entire course, or submit the work of an entire Course Guide as though he or she were the student; facilitating another student's act of academic dishonesty, i.e., doing a project, taking an exam, or taking an entire course for another student; using technology to disseminate exam questions and answers; tampering with the academic work of another student; and resubmitting work completed in another course (with the exception of compiling previous coursework, if approved, into a Directed Research Project).

All students must sign an Honor Pledge upon admission to the University to confirm that they have read and understand the Academic Integrity Policy. Please see the Student Handbook, available online at https://icampus.strayer.edu for the full text of the Academic Integrity Policy, including procedures and possible consequences associated with a violation.

Discipline Procedures for Violations of Academic Integrity Policy

The University will adhere to the procedures stated in the Student Handbook when a student appears to have violated the University's Academic Integrity policy.

The instructor and Dean of Students may resolve most violations, but all instances should be reported per the procedures outlined in the Student Handbook. If the Dean of Students determines that a violation may warrant the most severe consequences, including suspension, expulsion, or revocation of a degree, then the matter must be referred to the Academic Integrity Committee. The Committee, composed of key academic leaders of the University, will follow the procedures set forth in the Student Handbook. For more information, see the Student Handbook at https://icampus.strayer.edu.

Policy on Unauthorized Electronic Distribution of Copyrighted Materials

The University prohibits students from using its computer systems and networks to violate copyright law. Copyright owners have the right to control, within certain limits, how their works are published, distributed, and sold, and the right to be paid for the use of a work. Unless a student is the copyright holder or has express permission to share someone else's copyrighted works, the distribution of copyrighted works to the Internet to share via a peer-to-peer network is almost certainly violating another person's copyrights.

Peer-to-peer file sharing occurs when individuals store files on their computers and enable their computers as servers so that others may download the files. The University strictly forbids peer-to-peer file sharing applications or any application used to violate copyrights or any federal or state law. Violations include copying or distributing copyrighted media such as songs, movies, software, video games, text and pictures, without authorization from the copyright owner.

The University's networks and computers may only be used for educational-related objectives of the University. Please see the University's Computer Use Policy for more information. University networks and computers may not be used to operate file sharing programs, including peer-to-peer file sharing applications for the illegal downloading of copyrighted materials.

Use of file sharing applications can harm student users and the University. A student who runs a file sharing application may be inadvertently sharing personal information, such as e-mail messages and credit card information. In addition, virus writers often target file sharing applications.

Finally, file sharing programs may disrupt Internet access and performance of programs used for academic work on University networks.

There are many legal alternatives for obtaining music and video on the Internet. The Recording Industry Association of America (RIAA) provides students with a list of legal alternatives for listening to or downloading music (http://www.riaa.com/toolsforparents.php?content_selector=legal-music-services). The Motion Picture Association of America (MPAA) also maintains a growing list of legal alternatives to accessing videos (http://www.mpaa.org/contentprotection/get-movies-tv-shows). The Information Technology Department will review these lists quarterly and make the results available to students on the University website.

All use of University networks and computers, including e-mail accounts, may be monitored by the University at any time without notice to identify and mitigate usage in violation of federal copyright laws. Computers found to be engaging in peer-to-peer activity on University networks will be automatically blocked from accessing the network for 30 minutes.

Violation of this policy may result in an immediate suspension or loss on computer or network privileges at the University and will also subject a student to disciplinary action, up to and including suspension and expulsion from the University. If appropriate, violations may also be reported to local or federal law enforcement agencies for prosecution.

Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject copyright infringers to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than $750 and not more than $30,000 per work infringed. For "willful" infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. For more information, please see the Web site of the U.S. Copyright Office at www.copyright.gov, especially their FAQ's at www.copyright.gov/help/faq.

Student Problem Resolution

Strayer University has a thorough student problem resolution process, which includes problem solving at the campus, regional, and University level through the Office of Student Affairs. University personnel have as their goal a timely and thorough review of all problems students bring forward for resolution.

In all instances, students must present their concerns in writing with as much specificity as possible at each level of the appeal process. Administrators at each level carefully examine the information and relevant data provided by the student and respond in writing. Specific time limitations for appeal are put on disputes. For more details, see the Student Handbook at https://icampus.strayer.edu. Students who have non-financial complaints that fall outside the levels of appeal detailed in the Student Handbook may contact the Office of Student Affairs at (877) 261-6908 or studentaffairs@strayer.edu for further assistance. Students with financially based complaints should contact the centralized Student Financial Services team at (855) 392-6625 or refer to the Student Handbook for additional direction.

If a complaint is not settled to the student's satisfaction, the student may contact the University's accrediting agency, the Middle States Commission on Higher Education (3624 Market Street, Philadelphia, PA 19104, 267-284-5000), or one of the state agencies below. Note that the University's state licenses and approvals are listed under State Licensure and Approvals in the General Information section of the catalog.

Strayer University does not retaliate or take any unfair actions against students who file

complaints with the University.

ALABAMA

Alabama Community College Systems
Private School Licensure Division
PO Box 3032130
Montgomery, AL 36104
http://www.ache.state.al.us/Content/Departments/NRI/federal-reg.pdf

Alabama Department of Postsecondary Education
P.O. Box 302130
Montgomery, AL 36130-2130
334-293-4500

ALASKA

Alaska Commission on Postsecondary Education
P.O. Box 110505
Juneau, AK 99811-0505
EED.ACPE-IA@alaska.gov
http://acpe.alaska.gov/ABOUT_US/Consumer_Protection

Alaska Office of Attorney General
Consumer Protection Unit
1031 W. Fourth Avenue, Suite 200
Anchorage, AK 99501
1-888-576-2529
http://www.law.state.ak.us/pdf/consumer/FORM_complaint.pdf

ARIZONA

Arizona State Board for Private Postsecondary Education
1400 W. Washington Street
Room 260
Phoenix, AZ 85007
https://ppse.az.gov/complaint

ARKANSAS

Arkansas Higher Education Coordinating Board
Arkansas Department of Higher Education
423 Main Street, Suite 400
Little Rock, AR 72201
501-371-2000
ADHE_Info@adhe.edu

http://www.adhe.edu/SiteCollectionDocuments/AcademicAffairsDivision/Appendix%20J%20Student%20Grievance%20Procedure.pdf

CALIFORNIA

Attorney Generals Office
California Department of Justice
Attn: Public Inquiry Unit
PO Box 9044255
Sacramento, CA 94244-2550
1-888-370-7589
http://ag.ca.gov/contact/complaint_form.php?cmplt=PL

COLORADO

Colorado Department of Higher Education
1560 Broadway, Suite 1600
Denver, Colorado 80202
http://highered.colorado.gov/DPOS/Students/complaint.html

CONNECTICUT

Connecticut Department of Higher Education
61 Woodland Street
Hartford, CT 06105-2326
866-947-1800
info@ctdhe.org

Connecticut Department of Consumer Protection
165 Capitol Avenue
Room 110
Hartford CT 06106
Consumer Complaint Hotline: 800-842-2649
trade.practices@ct.gov
http://www.ct.gov/dcp/lib/dcp/Consumer_Statement_CPFR-2.pdf

DELAWARE

Delaware Higher Education Office
John G. Townsend Building
401 Federal Street,
Suite #2Dover, DE 19901
dheo@doe.k12.de.us

Delaware Attorney General
Consumer Protection Wilmington
820 N. French Street 5th Floor
Wilmington, DE 19801
1-800-220-5424
consumer.protection@state.de.us

DISTRICT OF COLUMBIA

District of Columbia Office of the State Superintendent of Education
Higher Education Licensure Commission
810 First Street, NE,
2nd Floor
Washington, DC 20002
http://osse.dc.gov/service/education-licensure-commission-elc-public-complaints

FLORIDA

Florida Commission for Independent Education
325 W. Gaines Street
Suite 1414
Tallahassee, FL 32399-0400
850-245-3238
http://www.fldoe.org/policy/cie/file-a-complaint.stml

GEORGIA

Georgia Nonpublic Postsecondary Education Commission
2082 E Exchange Pl. #220
Tucker, GA 30084-5334
770-414-3300
http://gnpec.org/consumer-resources/gnpec-authorized-school-complainant-form/

GUAM

Office of the Attorney General
287 West O'Brien Drive
Hagatna, Guam 96910
475-3324

HAWAII
Hawaii Postsecondary Education Authorization Program
P.O. Box 541
Honolulu, HI 96809
hpeap@dcca.hawaii.gov
http://cca.hawaii.gov/hpeap/student-complaint-process/

Hawaii Department of the Attorney General
425 Queen Street
Honolulu, HI 96813
808-586-1500
http://cca.hawaii.gov/hpeap/student-complaint-process/

IDAHO

Idaho State Board of Education
Attn: State Coordinator for Private Colleges and Proprietary Schools
650 West State Street
P.O. Box 83720
Boise, ID 83720-0037

http://www.boardofed.idaho.gov/priv_col_univ/student_complaint.asp

ILLINOIS

Illinois Board of Higher Education
1 North Old State Capitol Plaza
Suite 333
Springfield, IL 62701
complaints@ibhe.org

Institutional Complaint Hotline (217) 557-7359

INDIANA

Indiana Commission for Higher Education
101 West Ohio Street, Suite 670
Indianapolis, IN 46204
http://www.in.gov/che/2744.htm
complaints@che.in.gov

IOWA

Iowa Student Aid Commission
430 East Grand Avenue, 3rd Floor
Des Moines, IA 50309
http://www.iowacollegeaid.gov/constituentrequest

KANSAS

Kansas Board of Regents
1000 SW Jackson Street,
Suite 520
Topeka, KS 66612-1368
http://www.kansasregents.org/state_university_student_complaint_form

KENTUCKY

Kentucky Council on Postsecondary Education
1024 Capital Center Dr. #320
Frankfort, KY 40601-7512
Sarah.Levy@ky.gov

Office of the Attorney General
Capitol Suite 118
700 Capitol Avenue
Frankfort, KY 40601-3449
http://ag.ky.gov/civil/consumerprotection/complaints/Pages/default.aspx

LOUISIANA
Louisiana Attorney General Office

Consumer Protection Section
P.O. Box 94005
Baton Rouge, LA 70804
ConsumerInfo@ag.state.la.us
800-351-4889
225-326-6465
http://www.ag.state.la.us/Complaint.aspx?articleID=16&catID=15
Louisiana Board of Regents

P.O. Box 3677
Baton Rouge, LA 70821-3677
225-342-4253
http://regents.louisiana.gov/assets/docs/ProprietarySchools/StudentComplaintProcedure.pdf

MAINE

Maine Department of Education
Anita Bernhardt - Complaints
23 State House Station
Augusta, ME 04333-0023

Maine Attorney General
Consumer Protection Division
6 State House Station
Augusta, ME 04333
http://www.maine.gov/ag/consumer/complaints/complaint_form.shtml

MARYLAND

Maryland Higher Education Commission
6 North Liberty Street, 10th Floor
Baltimore, MD 21201
410-767-3388
http://www.mhec.state.md.us/higherEd/acadAff/MHECStudentComplaintProcess.pdf

Maryland Attorney General
Consumer Protection Division
200 St. Paul Place
Baltimore, MD 21202
Consumer Protection Hotline: (410) 528-8662
consumer@oag.state.md.us
http://www.oag.state.md.us/Consumer/complaint.htm

MASSACHUSETTS

Massachusetts Board of Higher Education
One Ashburton Place,
Room 1401
Boston, MA 02108
http://www.mass.edu/forstudents/complaints/complaintprocess.asp

MICHIGAN

Michigan Department of Licensing and Regulatory Affairs
Bureau of Commercial Services, Licensing Division
Proprietary School Unit Staff
201 North Washington Square
Lansing, MI 48913
http://www.michigan.gov/lara/0,4601,7-154-35299_61343_35395_35396---,00.html

MINNESOTA

Minnesota Office of Higher Education
1450 Energy Park Drive, Suite 350

St. Paul, MN 55108-5227
http://www.ohe.state.mn.us/mPg.cfm?pageID=1078

Minnesota Attorney General's Office
1400 Bremer Tower
445 Minnesota Street
St. Paul, MN 55101
651-296-3353

MISSISSIPPI

Mississippi Commission on College Accreditation
3825 Ridgewood Road
Jackson, MS 39211-6453
http://www.mississippi.edu/mcca/downloads/studentcomplaintform.pdf

Office of the Mississippi Attorney General
Consumer Protection Division
State of Mississippi
P.O. Box 22947
Jackson, MS 39225-2947
800-281-4418
(email) http://www.ago.state.ms.us/index.php/contact
http://www.ago.state.ms.us/forms/complaint-form/

MISSOURI

Missouri Department of Higher Education
205 Jefferson Street
P.O. Box 1469
Jefferson City, MO 65102-1469
nfo@dhe.mo.gov

http://dhe.mo.gov/documents/POLICYONCOMPLAINTRESOLUTION-reviseddraft.pdf

MONTANA

Montana Board of Regents
Office of Commissioner of Higher Education
Montana University System
2500 Broadway Street
P.O. Box 203201
Helena, MT 59620-3201

Montana Office of Consumer Protection
2225 11th Avenue
P.O. Box 200151
Helena, MT 59620-0151
contactocp@mt.gov

http://mus.edu/MUS-Statement-of-Complaint-Process.asp

NEBRASKA

Nebraska Coordinating Commission for Postsecondary Education
P.O. Box 95005
Lincoln, NE 68509-5005

Nebraska Attorney General
Consumer Protection Division
2115 State Capitol
Lincoln, NE 68509
Consumer Protection Hotline: 1-800-727-6432
http://ago.nebraska.gov/forms/consumer_complaint

NEVADA

Nevada Commission on Postsecondary Education
8778 S Maryland Parkway,
Suite 115
Las Vegas, NV 89123
http://www.cpe.state.nv.us/CPE%20Complaint%20Info.htm

NEW HAMPSHIRE

New Hampshire Department of Education
Attn: Patricia Edes
101 Pleasant Street
Concord, NH 03301
603-271-0257
Patricia.Edes@doe.nh.gov

NEW JERSEY

Office of the Secretary of Higher Education
Attn: Complaints
P.O. Box 542
Trenton, NJ 08625-0542
njhe@oshe.nj.gov

http://www.state.nj.us/highereducation/OSHEComplaintInstructions.shtml

New Jersey Division of Consumer Affairs
PO Box 45025
Newark, NJ 07101
http://www.nj.gov/oag/ca/complaint/ocp.pdf

NEW MEXICO

New Mexico Higher Education Department
2048 Galisteo Street
Santa Fe, NM 87505
http://hed.state.nm.us/uploads/files/PPS/Overview/Complaint%20Form%20FY2014.doc

NEW YORK

New York Office of College and University Evaluation
New York State Education Department
5 North Mezzanine
Albany, NY 12234
ocueinfo@mail.nysed.gov

http://www.highered.nysed.gov/ocue/spr/COMPLAINTFORMINFO.html

NORTH CAROLINA

The University of North Carolina General Administration
Postsecondary Education Complaints
c/o Assistant Director of Licensure
910 Raleigh Road
Chapel Hill, NC 27515
919-962-4558
studentcomplaint@northcarolina.edu

NORTH DAKOTA

Office of the North Dakota Attorney General
North Dakota Consumer Protection Division
Parrell Grossman, Director
Gateway Professional Center
1050 E Interstate Ave. Suite 200
Bismarck, ND 58503-5574
701-328-5570
http://www.ag.state.nd.us/cpat/PDFFiles/SFN7418.pdf

OHIO

Ohio Board of Regents
25 South Front Street
Columbus, OH 43215

Ohio Attorney General
Consumer Protection Section
30 E. Broad St., 14th floor
Columbus, OH 43215-3400
http://www.ohioattorneygeneral.gov/Individuals-and-Families/Consumers/File-A-Complaint.aspx

OKLAHOMA

Oklahoma State Regents for Higher Education
655 Research Parkway
Suite 200
Oklahoma City, OK 73104
http://www.okhighered.org/current-college-students/complaints.shtml

Oklahoma Office of the Attorney General
Consumer Protection Unit
Attn: Investigative Analyst
313 NE 21st Street
Oklahoma City, OK 73105
http://www.oag.state.ok.us/oagweb.nsf/ccomp.html

OREGON

Oregon Higher Education Coordinating Commission
Office of Degree Authorization
1500 Valley River Drive
Suite 100
Eugene, OR 97401
541-687-7478
http://www.oregonstudentaid.gov/contact.aspx

Oregon Attorney General
Financial Fraud/Consumer Protection Section
775 Court Street, NE
Salem, OR 97301
http://www.doj.state.or.us/consumer/pdf/consumer_complaint.pdf

PENNSYLVANIA

Pennsylvania Department of Education
333 Market Street
Harrisburg, PA 17126-0333

Office of Attorney General
Bureau of Consumer Protection
14th Floor, Strawberry Square
Harrisburg, PA 17120
https://www.attorneygeneral.gov/Quick_Links/Pennsylvania_Attorney_General_Complaint_Forms/

PUERTO RICO

Puerto Rico Council on Higher Education
P.O. Box 1900
San Juan, Puerto Rico
00910-1900

Puerto Rico Department of Justice
P.O. 9020192
San Juan, Puerto Rico
00902-0192

RHODE ISLAND

Rhode Island Office of Post Secondary Commissioner
Shepard Building
80 Washington Street, Suite 524
Providence, RI 02903
401-456-6000

Rhode Island Department of Attorney General
Consumer Protection Unit
150 South Main Street
Providence, RI 02903
http://www.riag.ri.gov/home/ConsumerComplaintForm.pdf
http://www.ribghe.org/8a1031912.pdf

SOUTH CAROLINA

South Carolina Commission on Higher Education
1122 Lady St., Suite 300
Columbia, SC 29201
803-737-2260
http://www.che.sc.gov/CHE_Docs/AcademicAffairs/License/Complaint_procedures_and_form.pdf

SOUTH DAKOTA

South Dakota Secretary of State
Shantel Krebs
State Capitol
500 East Capitol Ave
Pierre, SD 57501-5070
sdsos@state.sd.us

South Dakota Office of Attorney General
Division of Consumer Protection
1302 E Hwy 14 Suite 3
Pierre, SD 57501-8053
http://atg.sd.gov/Consumers/HandlingComplaints/ConsumerComplaintForm.aspx

TENNESSEE

Tennessee Higher Education Commission
Division of Postsecondary Authorization
Attention: Complaints
404 James Robertson Parkway
Suite 1900
Nashville, TN 37243
615-741-5293
http://www.tn.gov/assets/entities/thec/attachments/ComplaintForm.pdf

TEXAS

Texas Higher Education Coordinating Board
1200 E. Anderson Lane
Austin, TX 78752
https://www1.thecb.state.tx.us/WWW/comments/

Office of the Attorney General
Consumer Protection Division
P.O. Box 12548
Austin, TX 78711-2548
https://www.texasattorneygeneral.gov/cpd/file-a-consumer-complaint

UTAH

Utah Division of Consumer Protection
160 East 300 South
Salt Lake City, UT 84111
consumerprotection@utah.gov

http://consumerprotection.utah.gov/complaints/index.html

VERMONT

Vermont Agency of Education
State Board of Education
120 State Street
Montpelier, VT 05620-2501
AOE.EdInfo@state.vt.us

Vermont Attorney General's Office
109 State Street
Montpelier, VT 05609-1001

VIRGINIA

State Council of Higher Education for Virginia
101 N. 14th St.
James Monroe Building
Richmond, VA 23219
communications@schev.edu

http://www.schev.edu/students/studentcomplaint.asp

VIRGIN ISLANDS

Government of the United States Virgin Islands Department of Education
Office of the Commissioner
1834 Kongens Gade
St. Thomas, VI 00802

WASHINGTON

Washington Student Achievement Council
917 Lakeridge Way
P.O. Box 43430
Olympia, WA 98504-3430
dainfo@wsac.wa.gov
http://wsac.wa.gov/protecting-education-consumers

WEST VIRGINIA

West Virginia Higher Education Policy Commission
1018 Kanawha Blvd E., Suite 700
Charleston, WV 25301-2800

West Virginia Office of the Attorney General
Consumer Protection Division
P.O. Box 1789
Charleston, WV 25326-1789
https://www.wvhepc.org/resources/Complaint_Process.pdf

WISCONSIN

State of Wisconsin
431 Charmany Dr.
Suite 102
PO Box 8696
Madison, WI 53719
abmail@eab.wisconsin.gov
http://eab.state.wi.us/resources/complaint.asp

WYOMING

Wyoming Department of Education
2300 Capitol Avenue
Hathaway Building, 2nd Floor
Cheyenne, WY 82002-0050
http://edu.wyoming.gov/downloads/schools/student-complaint-form.pdf

Attorney General's Office
123 Capitol Building
200 W. 24th Street
Cheyenne, WY 82002

Normal Time of Completion

Strayer University students are mostly working adults who earn their degrees at their own pace and on their own schedule. Most students attend part-time. The normal time to complete each Strayer University program is provided below.

Program	Normal Time to Complete
Bachelor of Business Administration	6 years
Bachelor of Science in Accounting	6 years
Bachelor of Science in Criminal Justice	6 years
Bachelor of Science in Economics	6 years
Bachelor of Science in Information Systems	6 years
Bachelor of Science in Information Technology	6 years
Bachelor of Science in Nursing	4.5 years
Master of Business Administration	4.5 years
Master of Education	4.5 years
Master of Health Services Administration	4.5 years
Master of Public Administration	4.5 years
Master of Science in Accounting	4.5 years
Master of Science in Information Assurance	4.5 years
Master of Science in Information Systems	4.5 years
Master of Science in Human Resource Management	4.5 years
Master of Science in Management	4.5 years
Executive Master of Business Administration	2.5 years
Associate in Arts in Accounting	3.5 years
Associate in Arts in Acquisition & Contract Management	3.5 years
Associate in Arts in Business Administration	3.5 years
Associate in Arts in Economics	3.5 years
Associate in Arts in Information Systems	3.5 years
Associate in Arts in Information Technology	3.5 years
Associate in Arts in Marketing	3.5 years
Diploma in Acquisition & Contract Management	4.5 years
Undergraduate Certificate in Business Administration	4.5 years

Student Services and Activities

Student Services

Academic Advising: At Strayer University, academic advising is a communication process—whether face-to-face, by mail or e-mail, on the telephone, or through computer-mediated systems—by which the University helps students realize their maximum educational and career potential and become effective agents for their lifelong learning endeavors.

Strayer University views advising as a comprehensive process designed to help each student make sound academic decisions. Academic advising is done primarily by Campus Deans, specialized advisors, and Success Coaches. By using a team approach, the University provides expanded advising hours by experienced advisors across various discipline areas and enables students to get specific degree-related advice from a knowledgeable professional. The advisors and Success Coaches work in partnership with students to assist them in successfully navigating the path to reach their educational goals.

Career Services: Career services are available online and on campus. The University's goal in supplying these resources is to support the professional development of our students and alumni. Online resources are available through the University Career Center on iCampus at htttps://icampus.strayer.edu.

Online resources include: live career presentations, a career gallery containing a library of career webinars, recorded interviews with Strayer alumni, and tools for creating and sharing a comprehensive career portfolio with potential employers. Links to resume and cover letter writing, interviewing, strategic networking, job search planning and other career-related resources are also available.

For campus-based students, there are additional career resources available in the Learning Resources Center which include: books, periodicals, and local job listings. The Learning Resources Center Manager on each campus is trained to assist with career service delivery which may include resume advising, demonstration of online resources, and job search suggestions.

Computer Services: Strayer University provides a variety of computer services to students. The University has multiple computer labs at each campus location, including an open lab that is available for student use during normal campus hours. A number of courses are also taught in Strayer teaching labs. All labs are equipped with state-of-the-art computer systems and high-speed Internet connections. Each lab has an array of software for use by students. This software includes, but is not limited to, the Microsoft Office Suite, Peachtree accounting software, Microsoft Expression and Microsoft Visual Studio.

The computer labs also have connections to online databases for use in research and related projects. Databases include: EBSCOhost's Academic Search Complete, Business Source Complete, Criminal Justice Abstracts with Full Text, Education Source, ERIC, Library, CINAHL, Medline Complete, Information Science & Technology Abstracts, Regional Business News, and three Research Starters - Business, Education, and Sociology; ACM Digital Library; American City Business Journals; Britannica Online; Congressional Quarterly Review; Credo Reference; Data-Planet Statistical Datasets; eLibrary; Faulkner's Security Management Practices; IGI Global Research Collection; LexisNexis Academic; Loislaw; Mergents Online and their WebReports and Archive; Merriam-Webster's 3rd New International Dictionary; The New Palgrave Dictionary of Economics Oxford's Reference; ProQuest National Newspapers Premier, and ProQuest Nursing and Allied Health Source. These databases have proven to be an excellent resource for Strayer students.

Each university location has an onsite Lab Monitor and/or Learning Resources Center Manager who

can assist students with basic computer questions. They can also help students in the use of online databases as well as basic functions of Microsoft Word and Excel.

Financial Advising: Any financial concerns should be discussed with personnel in the Business Office.

International Student Advising: F-1 students should meet with an Academic Advisor or their Student Success Coach early in their academic programs to plan their course schedule.

Placement Testing: Undergraduate students must demonstrate proficiency in English and mathematics skills in order to successfully navigate through their academic career at the University. Students should reference the procedures for fulfilling the University's placement requirements under the section titled, "Undergraduate Admission" in the catalog.

Students needing to take the placement exam for English and/or mathematics do so during the admissions process. Taking the placement exam requires no preparation. Students have access to take the placement through the student portal on icampus: https://icampus.strayer.edu. This can be taken remotely or on the campus.

Tutorial Services: Tutoring is available in subject areas such as English, mathematics, accounting, computer information systems, and nursing. All students have access to these tutoring services at no cost—whether they are taking classes on campus or online. Supplemental Instruction for specific courses, is also provided. Tutoring services are provided by experts with a strong background in the subject area in which they are tutoring.

Campus-based tutoring also is available. To participate in campus tutoring, students should check with their Campus Dean or Success Coach.

Online tutoring is also available for students; access is available via the Blackboard homepage. For all tutorial sessions, the student should come prepared by bringing course materials, having tried to do the required course reading and/or homework, and having formed specific questions for the tutor. Tutors will provide feedback to course instructors on topics covered in individual sessions. Although the instructor is always the first person the student should turn to for further clarification or assistance, a tutor can provide additional one-on-one assistance to help in reaching educational goals.

Veteran's Advising : The University keeps abreast of current requirements and regulations by maintaining a liaison with the Department of Veterans Affairs through the Corporate Office. University administrators also periodically attend appropriate seminars.

Initial information about educational programs for veterans and initial assistance to veterans are provided by the Admissions Office. Thereafter, the Business Office handles questions and paperwork concerning recertification and continued eligibility. The Business Office is available to answer any questions veterans may have.

Learning Resources Center/Library

The Learning Resources Center (LRC) at each campus supports the academic programs and university information literacy program with both traditional and electronic instructional resources and services. Although floor plans vary from campus to campus, each LRC provides library resources, computers, and career services support. The Wilkes Library, which serves as the main library and is located at the Washington Campus, coordinates library services and collection development for all campus LRCs.

Combined library holdings include approximately 105,000 books, 1,000 periodicals on subscription, and 1,000 audio-visuals for faculty classroom use. Through the library's online catalog, circulating books can be located and requested from any of the LRC collections. The inter-campus delivery service provides timely delivery of requested materials. Books circulate for three weeks and are renewable. Reference books, reserve items, periodicals, and other special collection items are available for in-LRC use only.

On the Internet, the Learning Resources Center section of the Strayer University web site https://icampus.strayer.edu/campus-library/learning-resources-center enhances the information resources available to all students. Users may access the library's online catalog and a number of informational databases which provide indexing and full text retrieval for many source documents in addition to over 75,000 eBooks. Students must login to take advantage of all available resources, including the ASK YOUR LIBRARIAN email reference service. These same resources can be found through use of the Resource Center tab in any course shell or directly at http://research.strayer.edu.

The Librarian's Office works with the Library and Information Literacy Advisory Committee, individual faculty, and in accordance with library planning documents to collect print and non-print resources. The collection emphasizes accounting, business administration (business, health services, public), and information systems, although materials are collected to support all programs, general electives, career and information and individual growth.

The computer labs at each campus support classes in a number of programs. The labs have high-speed Internet connections and provide an environment to learn about networking fundamentals; programming languages such as Java and C++; application packages such as Microsoft Word, Excel, Access, and PowerPoint; and operating systems such as UNIX and Windows.

Faculty Accessibility Policy

All Strayer University faculty make themselves available to answer questions from their students regarding the assigned material, assist with academic counseling, and conduct tutoring and other similar activities. Office hours for faculty are scheduled by each faculty member and are posted in the Blackboard Course shell.

Preferred contact time and methods for faculty teaching online classes can be located in the Blackboard course. Students taking classes online may contact their instructor by e-mail at any time and may also request a live chat session or teleconference with the instructor. Online faculty respond to all e-mails within 48 hours of receipt.

Virtual Bookstore

Textbooks and supplementary materials may be ordered from the Strayer University Bookstore by Internet or phone. Orders are shipped within 24 hours.

Detailed information can be found on the Internet at https://icampus.strayer.edu —click on "Strayer Bookstore". As is common with most universities, Strayer University may benefit financially from sales of textbooks bought through the virtual bookstore.

Virtual Gift Shop

University clothing and a wide range of Strayer branded merchandise may be viewed via iCampus or at strayer.mymarketingbench.com. Items may be ordered online and will be updated frequently.

Off-Campus Housing

Strayer University does not offer campus housing for students. A variety of housing options are available near Strayer campuses, however, securing housing is the student's responsibility.

Services for Students with Disabilities

Strayer University does not discriminate on the basis of disability and provides qualified students with disabilities an equal opportunity to participate in the University's programs through appropriate academic adjustments and the provision of auxiliary aids and services. A student with a disability is not required to disclose his/her disability to the University unless he/she wishes to receive reasonable accommodations.

Students desiring accommodations for a disability should contact the Director of Disability Services, who serves as the University's Section 504 coordinator, at:
Director of Disability Services
Strayer University

1133 15th St. NW
Washington, DC 20005
Phone: (202)-261-6902
Fax: (703)-563-6223
adacoordinator@strayer.edu.

Requests must be made in writing to the Director of Disability Services before they will be acted upon.

Students with disabilities requiring accommodations are encouraged to self-identify at the earliest possible opportunity to ensure the University has adequate time to coordinate the accommodations requested. Requests for accommodations should be made at least thirty days prior to the start date of any quarter. Accommodations requested less than thirty days in advance of the start date of any quarter are not guaranteed to be available by the first day of classes for that quarter. However, the University will put interim accommodations in place to the extent possible.

Additional information on University policies on accommodations for students with disabilities is available in the Student Handbook.

Student Health Services

Strayer University does not provide health services. Students in North Carolina may obtain a list of local emergency facilities by contacting the Campus Director.

Student Health Insurance

Strayer strongly recommends that all students maintain health insurance coverage during their enrollment. Through Student Benefits International, the University offers voluntary health insurance options for various needs: temporary health insurance for short-term needs, and a plan for full-time domestic students. An affordable non-insurance healthcare protection and medical savings plan is also available. Online enrollments, complete details of each plan, and contact information can be found at www.StudentBenefitsInternational.org.

Student Activities

Social activity at Strayer is an integral part of student life and an important aspect of a college education. Participation in extracurricular activities enables students to get to know other students as well as faculty and staff. Activities also provide opportunities for students to develop and to demonstrate leadership skills and special talents.

Student activities are planned by the University with club leaders. Students are urged to participate in student organizations according to individual interests. To help students maintain a balance between their academic and leisure activities, the University requires a 2.0 academic average for full participation. However, clubs and organizations may require a higher grade point average for officers. Students interested in activities or cultural events not already offered should contact their Campus Dean.

Organizations must be open to all members of the Strayer University student community regardless of race, ethnicity, gender, age, political affiliation, religion, physical challenges, national origin, marital status, or sexual orientation. All student organizations must have a faculty advisor, approved by the Campus Dean.

Student Clubs

Below are some examples of student clubs offered at various Strayer University campuses. All clubs may not be offered at every location. Check with your local Campus Dean for information specific to your campus.

Accounting Club: The Accounting Club is organized to represent the academic, social, and vocational interests of those students pursuing careers in accounting.

American Society for Public Administration (ASPA): The Strayer chapter of ASPA is open to MPA students and alumni and MBA students majoring in Public Administration and sponsors speakers, holds networking events and promotes the value of public service as a profession.

Association of Information Technology Professionals (AITP): The Strayer University chapter of AITP is an organization which sponsors guest speakers from the information technology field, field trips to local IT environments, and social events. Any student who has an interest in data processing may join the AITP. Advantages that are available to members include a subscription to the Association's magazine, assistance with job placement, and valuable contacts with local businesses. Membership information can be found at http://www.aitp.org.

Business Administration Club: The Business Administration Club encourages high scholarship, character, fellowship, and leadership development among the University's business administration majors. In addition to social events, the club encourages and sponsors community service activities.

Criminal Justice Society: The purpose of the Criminal Justice Society is to provide avenues to students who have a passion for criminal justice to explore the many opportunities available in this exciting area of study through a variety of programs and activities.

Economics Club: The Economics Club is composed of students in the undergraduate economics program or with a special interest in economics.

International Business Club: Members of the International Business Club seek to understand cultural diversity, make a positive impact on the community, and network with employees of international business corporations.

International Club: The International Club promotes friendship between American and international students at the University, bringing them together for discussions, tours, and other activities. Since there are more than 110 countries represented at Strayer University, membership affords students a broader understanding of the cultural and political similarities and differences among countries and a more comprehensive picture of the world.

Marketing Club: The Marketing Club is composed of students in undergraduate and graduate marketing programs.

Public Administration Association: The Public Administration Association holds networking and professional development events for students in the MPA program as well as students in the MBA program with a concentration in Public Administration.

Society for Human Resource Management (SHRM): The student chapter of the Society for Human Resource Management (SHRM) provides its members education and information services, conferences and seminars, government and media representation, and publications that equip current and future human resource professionals to become leaders and decision-makers within their organizations.

The University has several campus chapters and recently inducted a SHRM virtual chapter. The virtual chapter is open to all Strayer students with an interest in human resource management. Please visit http://www.shrm.org for more information or contact the SHRM Faculty Advisor for information on how to join.

Toastmasters International: Toastmasters International assists students with improving their communication and leadership abilities. Toastmasters helps develop public speaking and listening skills.

Future Business Leaders of America (FBLA) - Phi Beta Lambda, Inc.: The mission of FBLA is to bring business and education together in a positive working relationship through innovative leadership and career development programs.

Honor Societies

Honor societies are open to all Strayer University students who meet the eligibility criteria. Membership in honor societies is by invitation only.

Alpha Chi National Honor Society, D.C. Gamma Chapter 283: Alpha Chi recognizes the high academic achievements of adult learners. It

promotes and recognizes scholarship and good character among undergraduate and graduate students from all academic disciplines. Membership is by invitation only. Invitations are sent quarterly, via email. The faculty advisor can be contacted at AlphaChi@strayer.edu.

- honor medallions are available via the web site listed in the acceptance letter
- honor medallions may be worn at commencement to distinguish academic excellence

Undergraduate students must meet the following requirements, at least one quarter prior to commencement:

- minimum of 121.5 credit hours
- at least 67.5 credit hours at Strayer University
- an overall 3.8 GPA
- all requirements completed at least one quarter prior to graduation

Graduate students must meet the following requirements at least one quarter prior to commencement:

- minimum of 45 graduate credit hours
- at least 22.5 graduate credit hours at Strayer University
- an overall 3.8 GPA
- all requirements completed at least one quarter prior to graduation

Alpha Sigma Lambda National Honor Society: Alpha Sigma Lambda is dedicated to the advancement of scholarship, and recognizes the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. The Alpha Sigma Lambda National Honor Society extends membership to eligible undergraduate students by invitation only. The faculty advisor can be contacted at AlphaSigmaLambda@strayer.edu.

- honor cord and certificate are mailed to the member upon acceptance
- honor cord may be worn at commencement to distinguish academic excellence

Eligible undergraduate degree seeking students must have:

- a minimum of 126 credit hours, including transfer credits
- at least 24 credit hours at Strayer University
- an overall 3.2 GPA

National Society of Collegiate Scholars: The National Society of Collegiate Scholars (NSCS) recognizes, by invitation, the academic success of high-achieving freshmen and sophomores. The Faculty Advisors can be contacted at NSCS@strayer.edu.

- honor items can be ordered directly from the Society's web site
- honor items may be worn at commencement to distinguish academic excellence

To be eligible through Strayer University, students must have:

- completed at least one course at Strayer University
- completed a minimum of 22.5 credit hours to a maximum of 90 credit hours, with transfer credit included
- an overall 3.4 GPA

Delta Alpha Pi International Honor Society: http://deltaalphapihonorsociety.org

Delta Alpha Pi International Honor Society was founded in 2004 at East Stroudsburg University of Pennsylvania and is open to undergraduate and graduate students with disabilities. Students initiated into Delta Alpha Pi International Honor society must meet the following criteria:

- All students must be present with a documented disability and work with one of the faculty or staff members in the Office of Disability Services and demonstrate an interest in disability issues.
- Undergraduate students must have completed

a minimum of 24 credits and earned an overall Quality Point Average of 3.10 on a 4.00 scale

- Graduate students must have completed a minimum of 18 credits and earned an overall Quality Point Average of 3.30 on a 4.00 scale.
- The honor cord and certificate are mailed to the member upon acceptance. The member may wear to cord at acceptance to distinguish academic excellence.

Golden Key International Honor Society: Golden Key International Honor Society (GKIHS) recognizes and encourages scholastic achievement and excellence among college and university students from all academic disciplines. The faculty advisor can be contacted at goldenkeyihs@strayer.edu. Additional information can be found at www.goldenkey.org.

- Membership is by invitation only and is sent quarterly, via e-mail.
- Undergraduate students must have completed a minimum of 45 credit hours, at least one class at Strayer University, and have a 3.75 GPA or better.
- Graduate students must have completed one graduate class at Strayer University and have a 3.5 GPA or better.
- Members may choose to wear the honor cord with Golden Key (GK) charm, the medallion on ribbon and/ or honor stole. Members may purchase their attire for commencement at the Golden Key online store: www.shopgoldenkey.com.

Phi Theta Kappa Honor Society: Phi Theta Kappa's mission is two-fold, to recognize and encourage the academic achievement of two-year college students and, provide opportunities for individual growth and development through participation in honors, leadership, service, and fellowship programming.

- Membership is by invitation only and is sent quarterly, via e-mail.
- Only undergraduate students enrolled in an Associates program are eligible.
- Undergraduate student must have completed a minimum of 13.5 undergraduate credit hours and have a minimum of 3.5 GPA.
- Members may wear the honor cord or honor medallion at commencement to distinguish his/her academic excellence.
- Honor items may be purchased directly from the honor society at www.ptk.org.
  Delta Mu Delta International Honor Society, one of three honor societies affiliated with the Accreditation Council for Business Schools and Programs (ACBSP), recognizes and reward exceptional undergraduate and graduate business students. To be eligible for membership, students at Strayer University must be in the top 20% of their class and meet certain other criteria.

Student Advisory Boards

Student Advisory Boards are designed to enhance communication between the student body and senior management. They provide an opportunity for senior management to share important information about University plans, and they provide an opportunity for students to give feedback to senior management about Strayer successes, opportunities for improvement and new ideas for consideration.

The University Student Advisory Board is chaired by the Dean of Students, or designee and is comprised of representative from the local Campus Advisory Boards. The University Student Advisory Board meets periodically to share information concerning students Strayer University experiences and to gain broad based institutional knowledge about program additions, curriculum changes, and services and facility enhancements that the University has undertaken. The administrative staff from the Office of Student Affairs supports the campus representatives to the the University Student Advisory Boards by coordinating and participating in the quarterly meetings.

Each campus may also have a local Campus Student Advisory Board. These local Campus

Boards meet with their Campus Deans and Campus Directors to provide input to campus administrators as to the individual successes, opportunities for improvement, and new initiatives for their respective campuses.

Program Availability

Not all programs are available in all states. Please check www.strayer.edu for the most up to date information on program availability. All classes within a program may not be available at every campus location. A student may be required to take courses in an online format in order to complete a degree program. Should you have any questions about availability of programs or classes, please contact your Admissions Officer, Campus Director or Campus Dean. For disclosures regarding Strayer University's academic programs, please go to www.strayer.edu/academic-program-disclosure.

College of Business

The College of Business provides students with the refined management competencies needed to formulate competitive strategies and effectively operate in a dynamic global economy. Programs in the College support Strayer University's commitment to serving students seeking a business-oriented education while making high-quality postsecondary education accessible to working adults. The goal of the College of Business is to enable students to effectively manage organizations in dynamic operating environments by developing critical management, communication, and decision-making abilities. These abilities will foster learning and management development throughout a student's career. Strayer University's business-related programs prepare students to excel in managerial and leadership positions. Students will be able to apply the concepts learned today into the workforce tomorrow.

Programs in the College of Business are grounded in proven management principles and concepts of economics, human behavior and diversity, business ethics, finance and accounting, marketing, information technology, decision-making, and business operations in a variety of areas. The College of Business curriculum focuses on emerging applications and new principles evolving to fit the dynamics of business operations in domestic and global markets.

The College of Business provides a learning environment that applies management theory and practice, investigates emerging practices, and enables focus in selected concentrations of management study.

Strayer University's 11 business degree programs, and the JWMI EMBA, are accredited by the ACBSP.

Accreditation Council for Business Schools and Programs
11520 West 119th Street
Overland Park
KS 66213
PH: 913-339-9356

School of Undergraduate Business

Strayer University offers a wide range of business programs. Students can choose from diploma, or degree programs and, using your knowledge you can enter into the business world or enhance your skills and career.

Just as the programs vary, the preparation they provide can translate into a range of careers. From accounting, contract management, management positions at government, non-profit and financial institutions to jobs in international business or marketing, Strayer University makes it possible to achieve your goals.

The different offerings of Strayer's business programs make it easy to start at any level and continue to build your education. Each diploma, or degree program serves as a foundation for your future, both academically and professionally.

UNDERGRADUATE PROGRAMS

- Diploma in Acquisition and Contract Management
- Associate in Arts in Accounting
- Associate in Arts in Acquisition and Contract Management
- Associate in Arts in Business Administration
- Associate in Arts in Marketing
- Bachelor of Science in Accounting
- Bachelor of Business Administration

Strayer University's 11 business degree programs and the JWMI EMBA are accredited by the ACBSP.

Accreditation Council for Business Schools and Programs
11520 West 119th Street
Overland Park
KS 66213
PH: 913-339-9356

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency, and especially those students in Florida, should contact the appropriate state regulatory agency in the field of their interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer University website at: https://icampus.strayer.edu/assignments-academic-support/student-services/student-consumer-information/information-licensed-careers.

Licensing information is also available from the following web sites: American Institute of Certified Public Accountants, *www.aipca.org* , National Association of State Boards of Accountancy, *www.nasba.org* , Institute of Internal Auditors, *www.theiia.org* , Institute of Management Accountants, *www.imanet.org* , Accreditation Council for Accountancy and Taxation, *www.acatcredentials.org*.

Many states have additional requirements directly related to CPA examination preparation. Students should consult their respective state Board of Accountancy for further details.

Diploma in Acquisition and Contract Management

Strayer University's programs in acquisition and contract management are designed to provide current and relevant knowledge of contract management principles and policies. The programs prepare students for careers in contract management positions in the corporate world and government agencies.

Also available: Associate in Arts, a Bachelor's of Business Administration with a concentration in Acquisition and Contract Management, and a Master of Business Administration with a concentration in Acquisition.

This program is not available in Arkansas or North Carolina. This program is not available at the, Mississippi, New Jersey, or South Carolina campuses and is available in an online-only format to Mississippi, New Jersey, and South Carolina students. This program is not available to any student residing in New Hampshire or Oklahoma.

REQUIREMENTS

Required Courses

ACC 100	Accounting I
BUS 100	Introduction to Business
BUS 230	Purchasing and Materials Management
BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management
BUS 340	Contract and Purchasing Negotiation Techniques
BUS 375	Project Management

CIS 105	Introduction to Information Systems
FIN 100	Principles of Finance
LEG 440	Procurement and Contract Law
MAT 104	Algebra with Applications

Subtotal: 54.0

All courses are 4.5 credits.

Associate in Arts in Accounting

The Associate in Arts in Accounting program prepares an accounting student for entry-level positions in business.

The graduate of the Associate in Arts program may apply all the credits earned toward a Bachelor of Science in Accounting.

Many states have additional requirements directly related to CPA examination preparation. Students should consult their respective state Board of Accountancy for further details.

This program is not available in Arkansas or Minnesota. This program is not available at the New Jersey campuses and is available in an online-only format to New Jersey students. Students enrolled in this program in Florida and North Carolina must follow the requirements in the catalog section applicable to their state. This program is called the "Associate of Applied Business in Accounting" in Ohio.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 22.5

Area II-Major Component

ACC 206	Accounting II
ACC 303	Intermediate Accounting I
ACC 304	Intermediate Accounting II
ACC 305	Intermediate Accounting III
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 350	Cost Accounting
LEG 100	Business Law I

Subtotal: 36.0

Area III-General Education Component

ENG 215	Research and Writing
HUM 111	World Cultures I
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology

Subtotal: 22.5

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9

All courses are 4.5 credits.

Associate in Arts in Acquisition and Contract Management

The Associate in Arts in Acquisition and Contract Management program is designed to provide current and relevant knowledge of contract management principles and policies. The program prepares students for careers in contract

management positions in the corporate world and government agencies.

Graduates of this program may be able to apply all credits earned toward a Bachelor of Business Administration.

Also available: a Bachelor of Business Administration with a concentration in Acquisition and Contract Management, and a Master of Business Administration with a concentration in Acquisition.

This program is not available in Arkansas or Minnesota. This program is not available at the Mississippi or New Jersey campuses and is available in an online-only format to Mississippi and New Jersey students. Florida and North Carolina students enrolled in this program must follow the requirements as set forth in the Florida and North Carolina sections of the catalogs. This program is called the "Associate of Applied Business in Acquisition and Contract Management" in Ohio.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 22.5

Area II-Major Component

BUS 230	Purchasing and Materials Management
BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management
BUS 340	Contract and Purchasing Negotiation Techniques
BUS 375	Project Management
FIN 100	Principles of Finance
LEG 440	Procurement and Contract Law

Subtotal: 36.0

Area III-General Education Component

ENG 215	Research and Writing
HUM 111	World Cultures I
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology

Subtotal: 22.5

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9

All courses are 4.5 credits.

Associate in Arts in Business Administration

The Associate in Arts in Business Administration program is designed to provide the latest information and technology in the field of management to prepare students for careers in business and government.

The graduate of the Associate in Arts in Business Administration may apply all credits earned towards the Bachelor of Business Administration program.

Also available: a Master of Business Administration, and a Bachelor of Business Administration.

This program is not available in Arkansas or Minnesota. This program is not available at the New Jersey campuses and is available in an

online-only format to New Jersey students. Florida and North Carolina students enrolled in this program must follow the requirements as set forth in the Florida and North Carolina sections of the catalog. This program is called the "Associate of Applied Business in Business Administration" in Ohio.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 22.5

Area II-Major Component

BUS 302	Management Concepts
BUS 309	Business Ethics
ECO 100	Principles of Economics
FIN 100	Principles of Finance
LEG 100	Business Law I
MKT 100	Principles of Marketing
	Major Component Elective: Course selected from BBA Area II Concentration Component
	Major Component Elective: Course selected from BBA Area II Concentration Component

Subtotal: 36.0

Area III-General Education Component

ENG 215	Research and Writing
HUM 111	World Cultures I
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology

Subtotal: 22.5

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9

All courses are 4.5 credits.

Associate in Arts in Marketing

The marketing program seeks to prepare the student for careers in all aspects of marketing, from the small sole proprietorship to the large corporation. The graduate of the associate in arts program may apply all the credits earned toward a Bachelor of Business Administration.

Also available: a Bachelor of Business Administration, and a Master of Business Administration.

This program is not available in Arkansas or Minnesota. This program is not available at the Mississippi or New Jersey campuses and is available in an online-only format to Mississippi and New Jersey students. Florida and North Carolina students enrolled in this program must follow the requirements as set forth in the Florida and North Carolina sections of the catalog. This program is called the "Associate of Applied Business in Marketing" in Ohio.

REQUIREMENTS

Area I - Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
ENG 115	English Composition

MAT 104	Algebra with Applications

Subtotal: 22.5

Area II-Major Component

BUS 300	Public Relations
MKT 100	Principles of Marketing
MKT 305	Consumer Behavior
MKT 310	Retail Management
MKT 312	Marketing Communications
MKT 320	International Marketing
MKT	Major Component Elective (Marketing Course)
MKT	Major Component Elective (Marketing Course)

Subtotal: 36.0

Area III-General Education Component

ENG 215	Research and Writing
HUM 111	World Cultures I
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology

Subtotal: 22.5

Area IV- Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits.

Bachelor of Science in Accounting

The principal objectives of the Bachelor of Science in Accounting program are to provide students with a broad, fundamental knowledge of the field, to prepare students for employment in accounting careers, and to provide a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness.

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in the field of their interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer University website at: https://icampus.strayer.edu/assignments-academic-support/student-services/student-consumer-information/information-licensed-careers.

Licensing information is also available from the following web sites: American Institute of Certified Public Accountants, www.cpa-exam.org, National Association of State Boards of Accountancy, www.nasba.org, Institute of Internal Auditors, www.theiia.org, Institute of Management Accountants, www.imanet.org, Accreditation Council for Accountancy and Taxation, www.acatcredentials.org.

Many states have additional requirements directly related to CPA examination preparation. Students should consult their respective state Board of Accountancy for further details.

Also available: Master of Science in Accounting.

Students enrolled in the Bachelor of Science in Accounting program in Arkansas must follow the program requirements in the Catalog sections applicable to their state.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I

BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 22.5

Area II-Major Component

ACC 206	Accounting II
ACC 303	Intermediate Accounting I
ACC 304	Intermediate Accounting II
ACC 305	Intermediate Accounting III
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 317	Advanced Federal Taxation
ACC 350	Cost Accounting
ACC 401	Advanced Accounting
ACC 403	Auditing
ACC 410	Government and Not-for-Profit Accounting
ACC 499	Undergraduate Accounting Capstone
FIN 100	Principles of Finance
LEG 100	Business Law I

Subtotal: 63.0

Area III-General Education Component

ENG 215	Research and Writing
ENG 315	Professional Communications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 300	Statistics
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
REL 212	World Religions
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
ECO 405	Economic Problems and Issues
	OR
POL 300	Contemporary International Problems
	OR
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second area of study (See "Minors "). Students attending New Jersey campuses must take five electives from the General Studies disciplines listed in the catalog: Economics, English, Foreign Language, History, Humanities, Mathematics, Philosophy, Political Science, Psychology, Religion, Science and Sociology.

Subtotal: 40.5

All courses are 4.5 credits.

Bachelor of Business Administration

The Bachelor of Business Administration prepares graduates for a wide range of managerial positions in business, government, and non-profit organizations. Business Administration students acquire fundamental, practical and professional skills in all phases of business including decision-making and problem-solving capabilities. The

program also provides a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis while fostering historical, political and social awareness.

The Bachelor of Business Administration program offers area concentrations that enable students to tailor their degrees to their career and educational goals. Specializations are available in:

- Accounting****
- Acquisition and Contract Management
- Entrepreneurship
- Finance
- Health Services Administration***
- Hospitality and Tourism Management**
- Human Resource Management
- Management
- Marketing
- Project Management
- Retail Management
- Social Media Marketing*****

Also available: an Associate in Arts in Business Administration and a Master of Business Administration.

**Arkansas students enrolled in the Bachelor of Business Administration program must follow the program requirements as set forth in the Arkansas sections of the catalog.*

** Hospitality and Tourism Management Concentration is not available in Arkansas or Delaware.

***Health Services Administration is not available in Maryland campuses. This concentration is offered online only to students in Maryland.

**** Accounting Concentration is not available in Arkansas.

*****The Social Media Marketing Concentration is not yet available in all states. Please see www.strayer.edu for the latest information regarding program availability.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
ENG 115	English Composition
FIN 100	Principles of Finance
MAT 104	Algebra with Applications

Subtotal: 27.0

Area II-Major Component

BUS 302	Management Concepts
BUS 309	Business Ethics
BUS 475	Business and Society
BUS 499	Business Administration Capstone
ECO 100	Principles of Economics
LEG 100	Business Law I
MKT 100	Principles of Marketing

Subtotal: 31.5

Area II-Concentration Component

Students must choose one of the following Area II Concentration Components to complete the Bachelor of Business Administration.

Subtotal: 22.5

Area III-General Education Component

ENG 215	Research and Writing
ENG 315	Professional Communications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 300	Statistics

PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
REL 212	World Religions
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
ECO 405	Economic Problems and Issues
	OR
POL 300	Contemporary International Problems
	OR
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second area of study (See "Minors "). Students attending New Jersey campuses must take five electives from the General Studies disciplines listed in the catalog: Economics, English, Foreign Language, History, Humanities, Mathematics, Philosophy, Political Science, Psychology, Religion, Science and Sociology.

Subtotal: 45.0

Minimum Total Quarter Hours Required for Graduation 180.0

AREA II-CONCENTRATION

Accounting Concentration

ACC 206	Accounting II
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 350	Cost Accounting
BUS 315	Cost and Price Analysis

Subtotal: 22.5

Acquisition and Contract Management Concentration

BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management
BUS 340	Contract and Purchasing Negotiation Techniques
	OR
BUS 375	Project Management
LEG 440	Procurement and Contract Law

Subtotal: 22.5

Entrepreneurship Concentration

BUS 313	Introduction to Entrepreneurship
BUS 363	Technology and Innovation in Entrepreneurship
BUS 435	Management and Growth in Entrepreneurship
BUS 463	Entrepreneurship Feasibility and Analysis
FIN 317	Financing Entrepreneurships

Subtotal: 22.5

Finance Concentration

ECO 320	Money and Banking
FIN 320	Investments
FIN 350	Financial Markets and Institutions
FIN 355	Financial Risk Analysis
FIN 405	Advanced Financial Management

Subtotal: 22.5

Health Services Administration Concentration

HSA 300	Health Services Organization Management
HSA 305	Health Services Marketing
HSA 315	Health Information Systems
HSA 320	Healthcare Human Resource Management
HSA 405	Healthcare Policy and Law

Subtotal: 22.5

Hospitality and Tourism Management Concentration

HTM 100	Principles of Hospitality and Tourism Management
HTM 150	Quality Service Assurance
HTM 250	Purchasing and Cost Control
HTM 280	Lodging Operations Management
HTM 310	Food and Beverage Operations Management

Subtotal: 22.5

Human Resource Management Concentration

BUS 310	Human Resource Management
BUS 325	Global Human Resource Management
BUS 335	Staffing Organizations
BUS 407	Training and Development
BUS 409	Compensation Management

Subtotal: 22.5

Management Concentration

BUS 310	Human Resource Management
BUS 322	Organizational Behavior
BUS 375	Project Management
BUS 402	Small Business Management
BUS 430	Operations Management

Subtotal: 22.5

Marketing Concentration

MKT 305	Consumer Behavior
MKT 312	Marketing Communications
MKT 320	International Marketing
MKT 402	Strategic Market Pricing
MKT 475	Strategic Marketing

Subtotal: 22.5

Project Management Concentration

BUS 375	Project Management
BUS 377	Managing Project Risk
BUS 380	Managing Project Teams
BUS 419	Project Estimating and Budgeting
BUS 437	Project Procurement Management

Subtotal: 22.5

Retail Management Concentration

MKT 305	Consumer Behavior
MKT 310	Retail Management
MKT 312	Marketing Communications
MKT 315	Business Logistics Management
MKT 402	Strategic Market Pricing

Subtotal: 22.5

Social Media Marketing

MKT 305	Consumer Behavior
MKT 325	Social Media Marketing
MKT 330	Marketing Research and Digital Analysis
MKT 465	Social Media Strategy
MKT 478	Social Media Campaign

All courses are 4.5 credits.

School of Graduate Business

Graduate Business programs at Strayer University provide students with a broad-based knowledge in accounting, management, and leadership that

prepares them for rewarding careers in a variety of fields.

The degree programs allow students to quickly gain new skills and specializations and the advancement of study to the master's level. Strayer University offers multiple options to meet students' needs and help them to achieve their goals.

As with all Strayer University programs, the graduate programs have been carefully designed to provide students with both the academic and theoretical knowledge of the field and the practical, real-world applications in business and government.

GRADUATE PROGRAMS

- Masters of Science in Accounting
- Masters of Business Administration
- Masters of Science Health Administration
- Masters of Science in Human Resource Management
- Masters of Science in Management

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency, and especially those students in Florida, should contact the appropriate state regulatory agency in the field of their interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer University website at: https://icampus.strayer.edu/assignments-academic-support/student-services/student-consumer-information/information-licensed-careers.

Strayer University's 11 business degree programs, and the JWMI EMBA, are accredited by the ACBSP.

Accreditation Council for Business Schools and Programs
11520 West 119th Street
Overland Park KS 66213
PH: 913-339-9356

Licensing information is also available from the following web sites: American Institute of Certified Public Accountants, *www.aipca.org* , National Association of State Boards of Accountancy, *www.nasba.org* , Institute of Internal Auditors, *www.theiia.org* , Institute of Management Accountants, *www.imanet.org* , Accreditation Council for Accountancy and Taxation, *www.acatcredentials.org*.

Master of Science in Accounting

The primary objective of the Master of Science in Accounting is to provide specialized, graduate level education to persons seeking positions as professional accountants in industry, government, and non-profit organizations.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

The program provides a well-balanced integration of theoretical accounting concepts and modern quantitative methods in decision-making. Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in the field of their interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer University website at: https://icampus.strayer.edu/assignments-academic-support/student-services/student-consumer-information/information-licensed-careers.

Licensing information is also available from the following web sites: American Institute of Certified Public Accountants, www.cpa-exam.org, National Association of State Boards of Accountancy, www.nasba.org, Institute of Internal Auditors, www.theiia.org, Institute of Management Accountants, www.imanet.org, Accreditation Council for Accountancy and Taxation, www.acatcredentials.org.

Many states have additional requirements directly related to CPA examination preparation. Students should consult their respective state Board of Accountancy for further details.

This program offers specializations that allow students to tailor their degrees to fit their careers and learning goals. It is an exciting educational option for students looking to increase their understanding, advance their careers, and expand their opportunities in the following areas:

- Corporate Accounting
- Forensic Accounting
- International Accounting
- Public Accounting (**)
- Taxation

This program is not available at the Mississippi or New Jersey campuses and is available in an online-only format to Mississippi and New Jersey students.

**Students in North Carolina must have completed a bachelor's degree in accounting in order to be admitted into this program.

AREA I-CORE COMPONENT

Required Courses

ACC 557	Financial Accounting
ACC 560	Managerial Accounting
ACC 562	Advanced Auditing
ACC 564	Accounting Information Systems
ACC 599	Graduate Accounting Capstone
ECO 550	Managerial Economics and Globalization
FIN 534	Financial Management
LEG 500	Law, Ethics, and Corporate Governance
	OR
LEG 565	Commercial Law
MAT 540	Quantitative Methods

Subtotal: 40.5

AREA II-CONCENTRATION COMPONENT

Students must choose one of the following Area II Concentration Components to complete the Masters of Science in Accounting.

Corporate Accounting Concentration

ACC 563	Advanced Accounting Theory
ACC 565	Organizational Tax Research and Planning
ACC 573	Financial Reporting and Analysis

Subtotal: 13.5

Forensic Accounting Concentration

ACC 571	Forensic Accounting
ACC 574	Emerging Auditing Technologies
ACC 578	Fraud Prevention and Detection

Subtotal: 13.5

International Accounting Concentration

ACC 568	International Tax Planning and Research
ACC 572	International Accounting Reporting Standards- IFRS
FIN 535	International Finance

Subtotal: 13.5

Public Accounting Concentration

ACC 575	Business Law and Tax
ACC 576	Auditing and Business Concepts
ACC 577	Comprehensive Financial Accounting

Subtotal: 13.5

Taxation Concentration

ACC 555	Individual Tax Research and Planning
ACC 565	Organizational Tax Research and Planning
ACC 568	International Tax Planning and Research

Subtotal: 13.5

All courses are 4.5 credits.

Master of Business Administration

The Master of Business Administration program offers a broad set of business management tools while also allowing students a choice of concentration in order to tailor their degrees to fit their careers and learning goals. The program curriculum prepares working professionals to become effective decision makers and managers in a world increasingly affected by globalization, technology, and ethical challenges. It is designed for working professionals from a wide range of backgrounds who wish to advance or enhance their business careers.

Students who have not had courses in certain fields of study may be required to take additional coursework as a prerequisite for completing some of the concentrations.

The Master of Business Administration program will use basic computer literacy skills (such as word processing, basic use of spread sheets) that will be expected of students in the workplace. Students entering the program are expected to have a basic knowledge of MS Office or equivalent.

The Master of Business Administration program is an exciting educational option for students looking to increase their understanding, advance their careers, and expand their opportunities in the world of business.

Concentrations are available in the following areas:

- Accounting
- Acquisition**
- Finance
- Global Management***
- Health Services Administration
- Human Resource Management
- IT Security Management***
- Management
- Marketing
- Professional Studies****
- Project Management
- Public Administration

** Acquisition: This concentration is not available in Tennessee.

*** Global Management and IT Security Management: These concentrations are not available in all States. See www.strayer.edu for the latest information regarding program availability.

****Professional Studies: This concentration is called the "MBA Graduate Elective" in North Carolina.

AREA I-CORE COMPONENT

Required Courses

ACC 556	Financial Accounting for Managers
BUS 508	Contemporary Business
BUS 520	Leadership and Organizational Behavior
BUS 599	Strategic Management
ECO 550	Managerial Economics and Globalization
FIN 534	Financial Management
LEG 500	Law, Ethics, and Corporate Governance
MAT 510	Business Statistics
MKT 500	Marketing Management

Subtotal: 40.5

AREA II-CONCENTRATION COMPONENT

Students must choose one of the following Area II Concentration Components to complete the Masters of Business Administration.

Accounting Concentration

ACC 560	Managerial Accounting
ACC 565	Organizational Tax Research and Planning
ACC 573	Financial Reporting and Analysis

Subtotal: 13.5

Acquisition Concentration

BUS 501	Government Acquisition
BUS 505	Business Strategies and Proposals
LEG 505	Government Contract Law

Subtotal: 13.5

Finance Concentration

FIN 535	International Finance
FIN 540	Advanced Corporate Finance
FIN 550	Corporate Investment Analysis

Subtotal: 13.5

Global Management Concentration

MGT 510	Global Business Management
BUS 536	Global Strategy
MKT 515	Global Marketing Management

Subtotal: 13.5

Health Services Administration Concentration

HSA 501	Management in Health Care
HSA 515	Health Care Policy, Law and Ethics
HSA 525	Health Financial Management

Subtotal: 13.5

IT Security Management Concentration

CIS 500+	Information Systems for Decision Makers
CIS 502+	Theories of Security Management
CIS 527+	IT Risk Management

Subtotal: 13.5

Human Resource Management Concentration

HRM 500	Human Resource Management Foundations
HRM 530	Strategic Human Resource Management
HRM 560	Managing Organizational Change

Subtotal: 13.5

Management Concentration

BUS 515	Operations Management
BUS 521	Entrepreneurship and Innovation
	OR
HRM 530	Strategic Human Resource Management
MGT 500	Modern Management

Subtotal: 13.5

Marketing Concentration

MKT 515	Global Marketing Management
MKT 520	Social Media Marketing
MKT 510	Consumer Behavior

Subtotal: 13.5

Professional Studies Concentration

These courses are selected in consultation with an Academic Advisor. Courses may be selected from graduate level courses in developing a curriculum that meets the educational and professional needs of the student. Students are responsible for fulfilling any prerequisites associated with the graduate courses selected in the program

Subtotal: 13.5

Project Management Concentration

BUS 517	Project Management
BUS 518	Project Management Leadership

BUS 519	Project Risk Management

Subtotal: 13.5

Public Administration Concentration

PAD 500	Modern Public Administration: Managing Public and Nonprofit Organizations
PAD 505	Public Budgeting and Finance
PAD 520	Policy Analysis and Program Evaluation
	OR
PAD 530	Public Personnel Management

Subtotal: 13.5

All courses are 4.5 credits.

Total Credit Hours: 54.0

Master of Science in Health Services Administration

The Master of Science in Health Services Administration provides students with the advanced health care administration competencies needed to excel in careers as health care administrators and other careers related to the business of health care. The program provides students the depth of knowledge required of today's health care professionals coupled with the managerial perspective essential to success. The learning environment enables application of health care administration theory and practice, and a focus of selected concentrations of health care administration. The program is designed to provide students with both current and relevant practices in the industry.

Completion of Strayer University's Master of Science in Health Services Administration program does not guarantee a student has met the requirements to apply for licensure as a health care administrator in any state. Students pursuing professional health care certifications should contact their respective state health departments to confirm educational requirements before beginning the program.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

This program is not available at the Mississippi or New Jersey campuses. This program is available in an online-only format to Mississippi or New Jersey students. Students enrolled in Maryland or Tennessee should refer to the Maryland or Tennessee -specific portion of the catalog

AREA I-CORE COMPONENT

Required Courses

HSA 501	Management in Health Care
HSA 505	Health Services Strategic Marketing
HSA 510	Health Economics
HSA 515	Health Care Policy, Law and Ethics
HSA 520	Health Information Systems
HSA 525	Health Financial Management
HSA 530	Health Services Human Resource Management
HSA 599	Health Services Administration Capstone
MAT 543	Quantitative Methods for Health Services

Subtotal: 40.5

AREA II-CONCENTRATION COMPONENT

Students must choose one of the following Area II Concentration Components to complete the Masters of Science in Health Services Administration.

Clinical Care Management Concentration

HSA 540	Healthcare Operations Management
HSA 545	Long-Term Care Management
HSA 546	Physician's Practice Management

Subtotal: 13.5

Public Health Management Concentration

HSA 535	Managerial Epidemiology

HSA 550	Public Health Management
HSA 551	Environmental Health Management

Subtotal: 13.5

All courses are 4.5 credits.

Total Credit Hours: 54.0

Master of Science in Human Resource Management

The Master of Science in Human Resource Management program prepares graduates to become leaders in the human resource departments of their organizations. It teaches students to align human resource principles with organizational goals and strategies in order to deliver business results. The program covers key topics such as strategic human resource management, leadership and organizational behavior, ethics, employment law, and human resource information systems.

The Society of Human Resource Managers (SHRM) has reviewed this program and acknowledged that it aligns with their curriculum guidelines for human resource degrees. SHRM is the largest and most widely recognized human resource professional organization in the world.

While the program curriculum covers much of the content of the PHR and SPHR certification exams, the program does not specifically prepare students to take the exams nor does completion of the program guarantee any SHRM certification.

Within this program, students may choose from the following concentration areas:

- Human Resource Generalist
- Human Resource and Organizational Development

This program is not available at Mississippi, New Jersey or Pennsylvania campuses and is available in an online-only format to Mississippi, New Jersey, and Pennsylvania students.

AREA 1 CORE COMPONENT

Required Courses

BUS 508	Contemporary Business
BUS 520	Leadership and Organizational Behavior
HRM 500	Human Resource Management Foundations
HRM 510	Business Employment Law
HRM 517	Managing Human Resource Projects
HRM 520	Human Resource Information Systems
HRM 522	Ethics and Advocacy for Human Resource Professionals
HRM 530	Strategic Human Resource Management
HRM 599	Human Resource Management Capstone

Subtotal: 40.5

AREA II-CONCENTRATION COMPONENT

Students must choose one of the following Area II Concentration Components to complete the Masters of Science in Human Resource Management.

Minimum Total Quarter Hours Required for Graduation 54.0

Human Resource Generalist

HRM 532	Talent Management
HRM 533	Total Rewards
HRM 534	Employee and Labor Relations
	OR
HRM 538	Performance Management

Subtotal: 13.5

Human Resource and Organizational Development

HRM 560	Managing Organizational Change
HRM 562	Developing a Learning Organization

HRM 565	Developing Human Capital
	OR
HRM 568	Human Resource Management Consulting

Subtotal: 13.5

All courses are 4.5 credits.

Total Credit Hours: 54

Master of Science in Management

The Master of Science in Management is designed for students seeking to develop their knowledge and broaden their skills in management and leadership in order to become more effective managers. The curriculum is designed to enhance student's ability to develop and implement organizational strategies that deliver improved business results.

The program offers graduates a broad range of management tools to advance business operations. Courses in the program build skills in critical areas such as: decision making, conflict resolution, and management strategies. Students will also gain increased knowledge and understanding of the dynamics of operating in a global business environment.

Specializations are available in:

- Leadership
- Project Management
- Marketing Management

Students who have not had courses in certain fields of study may be required to take additional coursework as prerequisite for completing some of the concentrations. The graduate student body consists primarily of individuals currently working as managers desiring to advance into senior leadership and management positions or to enhance their knowledge of contemporary management in a globalized economy.

This program is not available at Maryland, New Jersey or Pennsylvania campuses and is available in an online-only format to Maryland, New Jersey, and Pennsylvania students.

MGT 599 is not available in Florida or Tennessee. In these states, students will take BUS 599 as the capstone class. See your academic advisor for more details.

AREA I-CORE COMPONENT

Required Courses

BUS 508	Contemporary Business
BUS 520	Leadership and Organizational Behavior
CIS 500+	Information Systems for Decision Makers
HRM 530	Strategic Human Resource Management
LEG 500	Law, Ethics, and Corporate Governance
MGT 500	Modern Management
MGT 505	Managerial and Business Communication
MGT 510	Global Business Management
MGT 599++	Management Capstone

Subtotal: 40.5

AREA II-CONCENTRATION COMPONENT

Students must choose one of the following Area II Concentrations Components to complete the Master of Science in Management.

Leadership Concentration

HRM 560	Managing Organizational Change
BUS 526	Negotiation and Conflict Resolution
	OR
MGT 522	Women in Leadership
MGT 550	Leadership Strategies

Subtotal: 13.5

Project Management Concentration

BUS 517	Project Management
BUS 518	Project Management Leadership
BUS 519	Project Risk Management

Subtotal: 13.5

Marketing Management Concentration

MKT 500	Marketing Management
MKT 505	International Marketing
MKT 510	Consumer Behavior

Subtotal: 13.5

All courses are 4.5 credits

Total Credit Hours: 54

+Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

++Course not available in Florida or Tennessee. Students in these states must take BUS 599 - Strategic Management as the Capstone course.

College of Arts and Sciences

The College of Arts and Sciences at Strayer University offers undergraduate and graduate degree programs in the following schools: Criminal Justice (undergraduate only), Information Systems and Technology, Education and Public Administration (graduate only), Nursing (undergraduate only) and General Studies courses for all undergraduate degree programs.

In harmony with Strayer University's mission, the mission of the College Arts and Sciences is to empower working adults, cultivate social and ethical responsibility, and embrace a philosophy of education that liberates the mind. The degree programs provide adult learners with a broad exposure to multiple disciplines that will equip them in developing core competencies in communications, critical thinking, globalization, and information literacy. Students will be prepared to demonstrate knowledge, skills, and abilities in a global community.

School of General Studies

The School of General Studies provides students with a foundation in the liberal arts, introducing them to a variety of topics to ensure that that they have the ability to write and think both critically and reflectively across a wide spectrum of subjects and disciplines. By exploring the humanities, social sciences, English and mathematics, students are exposed to the nuances of the human condition and the inner-workings of society, and they embrace an intense and meaningful appreciation for life and all of its meaning, while at the same developing and refining their communicative and analytical skills.

School of Information Systems and Technology

The School of Information Systems and Technology offers degree programs that focus on the practical application of configuration, development and management tools to solve contemporary technological issues and needs. A bachelor's degree program in information technology offers eight hands-on concentrations and the information systems program offers seven concentrations with an applied value to modern organizations. Both bachelor degree programs are complemented by a master's degree program offering six additional concentrations that are designed to provide a solid foundation of leadership and technically-oriented coursework for both professionals in the technology domain as well as mid-career job changers. Many of the courses and programs have an applications-oriented approach, so that what you learn can be immediately applied in the workplace.

The School of Information Systems and Technology recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support, and more. Therefore, a number of carefully chosen courses offered by the School have embedded IT certification training along with academic rigor in order to prepare student for getting certified. Certifications are the best means of validating a student's skills and knowledge.

The National Security Agency's (NSA) Committee on National Security Systems (CNSS) has certified that Strayer University's security curriculum has been reviewed by the Information Assurance Courseware Evaluation Review Committee (IACE) and determined that it meets national training standards for information systems security professionals and system administrators, NSTISSI No. 4011 and 4013.

Information Systems and Technology Undergraduate Programs

Strayer University offers a wide variety of technology courses and concentrations designed to meet the rapidly advancing technology and dynamic organizational change that demands the skills of informed information systems professionals. Whether you are new to information systems or a seasoned business professional looking to enhance your technology skills or just entering the workforce looking with for the essential skills to move into a new position, Strayer University offers innovative Information Systems and Technology courses and programs that suit your needs.

The courses within these programs provide a hands-on emphasis with contemporary technologies used in organizations today. The variety of concentration offerings also align with and prepare students for a breadth of career options for technology leaders and practitioners.

The Master of Science in Information Systems program is available for the individual looking to advance their career. The graduate level program combines technical courses with a leadership-orientation for a well-rounded approach to information systems. Many of the courses and concentrations have an applications-oriented approach, so that what you learn can be immediately applied in the workplace.

UNDERGRADUATE PROGRAMS

- Associate in Arts in Information Systems
- Associate in Arts in Information Technology
- Bachelor of Science in Information Systems
- Bachelor of Science in Information Technology

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific web sites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

Associate in Arts in Information Systems

The Associate in Arts in Information Systems program is designed to prepare students for supporting organizational technology processes. This program allows the student to explore current information systems concepts to gain a technical awareness of their organizational significance.

Graduates of this program may apply all the credits earned toward a Bachelor of Science in Information Systems.

Also available: a Master of Science in Information Systems, and a Bachelor of Science in Information Systems.

This program is not available in Arkansas or Minnesota. This program is not available at the New Jersey campuses and is available in an online-only format to New Jersey students. Students enrolled in this program in Florida and North Carolina must follow the requirements in the catalog section applicable to their state. This program is called the "Associate of Applied Business in Information Systems" in Ohio.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 106+	Introduction to Information Technology
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 22.5

Area II-Major Component

CIS 109+	Introduction to Management Information Systems
CIS 111	Introduction to Relational Database Management Systems
CIS 175+	Introduction to Networking
CIS 210	Systems Analysis and

	Development
CIS 333+	Networking Security Fundamentals
CIS 336	Enterprise Architecture
CIS 348+	Information Technology Project Management
CIS 349+	Information Technology Audit and Control

Subtotal: 36.0

Area III-General Education Component

ENG 215	Research and Writing
HUM 111	World Cultures I
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology

Subtotal: 22.5

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits.

+Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Associate in Arts in Information Technology

The Associate in Arts in Information Technology program is designed to prepare students for the technologies required to support organizational processes. This program allows the student to explore state of the art information technology systems and concepts in order to gain a broader awareness of the competencies and skills required to support such systems.

Graduates of this program may apply all the credits earned toward a Bachelor of Science in Information Technology.

Also available: a Master of Science in Information Systems, and a Bachelor of Science in Information Technology.

This program is not available in Arkansas, Minnesota, and North Carolina. This program is not available at New Jersey or Pennsylvania campuses and is available in an online-only format to New Jersey and Pennsylvania students. Students enrolled in this program in Florida must follow requirements in the Florida section of the catalog. This program is called the "Associates of Applied Business in Information Technology Systems" in Ohio.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 106+	Introduction to Information Technology
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 22.5

Area II-Major Component

CIS 110	Computer Programming Design
CIS 111	Introduction to Relational Database Management Systems
CIS 175+	Introduction to Networking
CIS 210	Systems Analysis and Development
CIS 273	Web Design and Development
CIS 312+	Computer Architecture
CIS 333+	Networking Security Fundamentals
CIS 375	Human Computer Interaction

Subtotal: 36.0

Area III-General Education Component

ENG 215	Research and Writing
HUM 111	World Cultures I
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology

Subtotal: 22.5

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits.

[+]Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Bachelor of Science in Information Systems

The Bachelor of Science in Information Systems program is designed to provide students the skills to design, manage and secure computing systems and processes to help organizations achieve their operational and strategic goals.

Students will be exposed to a broad range of information systems courses that align with professional curricular body requirements. The program emphasizes technology communications skills, information literacy, abstract thinking and critical analysis designed to foster a richer understanding and application of the course material. This program is consistent with the technologies and practices used and supported by numerous organizations in support of technology management organizational systems, technical planning and security.

Students are expected to demonstrate computer and critical thinking skills in order to succeed in the Bachelor of Science in Information Systems program. Courses within the major component of the curriculum are designed to prepare students for success in a variety of systems disciplines.

Also available: a Master of Science in Information Systems, and Associate in Arts in Information Systems.

Within this curriculum, students have the option of choosing a concentration in:

- Computer Forensic Management
- Cybersecurity Management
- Geographic Information Systems Management**
- Enterprise Data Management
- Homeland Security Management
- IT Project Management
- Software Engineering Management
- Technology Management

Students enrolled in the Bachelor of Science in Information Systems program in Arkansas must follow the program requirements in the catalog section applicable to their state.

North Carolina students interested in the following additional concentrations; Networking, Internetworking, Programming, or Web Development must follow the program requirements outlined in the North Carolina section of this catalog.

** Geographic Information Systems Management: this concentration is not yet approved in all states. See www.strayer.edu for the latest information regarding program availability. This concentration is offered online only in Maryland, Mississippi, Oklahoma, and Utah.

The National Security Agency's (NSA) Committee

on National Security Systems (CNSS) has certified that Strayer University's security curriculum has been reviewed by the Information Assurance Courseware Evaluation Review Committee (IACE) and determined that it meets national training standards for information systems security professionals and system administrators, NSTISSI No. 4011 and 4013.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 106+	Introduction to Information Technology
CIS 109+	Introduction to Management Information Systems
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 27.0

Area II-Major Core Component

CIS 111	Introduction to Relational Database Management Systems
CIS 175+	Introduction to Networking
CIS 210	Systems Analysis and Development
CIS 333+	Networking Security Fundamentals
CIS 336	Enterprise Architecture
CIS 348+	Information Technology Project Management
CIS 349+	Information Technology Audit and Control
CIS 499	Information Systems Capstone

Subtotal: 36.0

Area II-Concentration Component

Students must choose one of the following Area II Concentration Components to complete the Bachelor of Science in Information Systems.

Subtotal: 18.0

Area III-General Education Component

ENG 215	Research and Writing
ENG 315	Professional Communications
	OR
ENG 316	Technical Writing (Required for IT or IS)
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 300	Statistics
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
REL 212	World Religions
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
ECO 405	Economic Problems and Issues
	OR
POL 300	Contemporary International Problems
	OR
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is

possible for students to develop a minor in a second area of study (See "Minors "). Students attending New Jersey campuses must take five electives from the General Studies disciplines listed in the catalog: Economics, English, Foreign Language, History, Humanities, Mathematics, Philosophy, Political Science, Psychology, Religion, Science and Sociology.

Subtotal: 45.0

AREA II CONCENTRATION REQUIREMENTS

Computer Forensics Management Concentration

CIS 359	Disaster Recovery Management
CIS 417	Computer Forensics
CIS 462	Security Strategy and Policy
SEC 405	Computer Crime Investigation

Subtotal: 18.0

Cybersecurity Management Concentration

CIS 359	Disaster Recovery Management
CIS 438	Information Security Legal Issues
CIS 462	Security Strategy and Policy
SEC 402	Cyber Security

Subtotal: 18.0

Geographic Information Systems Management Concentration

CIS 358	Introduction to Geographical Information Systems
CIS 356	Decision Support and Business Intelligence
	OR
CRJ 441	Crime Mapping Techniques
CIS 429	Data Warehouse Planning
CIS 458	Advanced Topics in Geographical Information Systems

Subtotal: 18.0

Enterprise Data Management Concentration

CIS 356	Decision Support and Business Intelligence
CIS 429	Data Warehouse Planning
CIS 443	Agile Project Management
CIS 446	Enterprise Resource Planning Systems

Subtotal: 18.0

Homeland Security Management Concentration

CIS 359	Disaster Recovery Management
CIS 462	Security Strategy and Policy
SEC 310	Homeland Security Organization and Administration
SEC 402	Cyber Security

Subtotal: 18.0

IT Project Management Concentration

BUS 419	Project Estimating and Budgeting
BUS 437	Project Procurement Management
CIS 353	Project Requirements and Design
CIS 443	Agile Project Management

Subtotal: 18.0

Software Engineering Management Concentration

CIS 353	Project Requirements and Design
CIS 421	Software Engineering
CIS 433	Software Architecture Techniques
CIS 443	Agile Project Management

Subtotal: 18.0

Technology Management Concentration

BUS 310	Human Resource Management
CIS 353	Project Requirements and Design
CIS 359	Disaster Recovery Management
CIS 438	Information Security Legal Issues

Subtotal: 18.0

All courses are 4.5 credits.

+Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Bachelor of Science in Information Technology

The Bachelor of Science in Information Technology program provides students with the skills, knowledge, and proficiency to support, troubleshoot, and design key elements of the Information Technology infrastructure — from websites to networks — in organizations ranging from business and government to health care, and many more.

Students will be exposed to the essential skills needed to support the tactical technical operations of today's global companies, as well as the insight and critical thinking required to analyze and effectively deploy forward-looking technologies.

Graduates from the Bachelor of Science in Information Technology possess a strong combination of technical skills, knowledge and practical, hands-on expertise to support an organization's technology infrastructure and the people who use it.

Students are expected to demonstrate computer and critical thinking skills in order to succeed in Bachelor of Science in Information Technology program. Courses within the major component of the curriculum are overarching by design and will prepare students for success.

This program applies the use of technologies and practice employed by numerous and diverse global organizations with emphasis on networking, security, programming and technology infrastructure.

Also available: a Master of Science in Information Systems, and Associate in Arts in Information Technology.

Within this curriculum, students have the option of choosing a concentration in:

- Cyber Security Technology
- Database Technology
- Digital Forensics Technology
- Enterprise Security Technology
- Internetworking Technology
- Mobile Programming Technology**
- Networking Technology
- Programming Technology
- Web Development Technology

This program is not available in North Carolina. Students enrolled in this program in Arkansas must follow the program requirements in the catalog section applicable to Arkansas. This program is not available at the New Jersey or Pennsylvania campuses and is available in an online-only format to New Jersey and Pennsylvania students.

**Mobile Programming Technology: This concentration is not available in all states. See www.strayer.edu for the latest information regarding program availability. This concentration available online only in Maryland, Mississippi, New Jersey, and Pennsylvania.

The National Security Agency's (NSA) Committee on National Security Systems (CNSS) has certified that Strayer University's security curriculum has been reviewed by the Information Assurance Courseware Evaluation Review Committee (IACE) and determined that it meets national training standards for information systems security professionals and system administrators, NSTISSI No. 4011 and 4013.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 106+	Introduction to Information Technology

CIS 110	Computer Programming Design
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 27.0

Area II-Major Core Component

CIS 111	Introduction to Relational Database Management Systems
CIS 175+	Introduction to Networking
CIS 210	Systems Analysis and Development
CIS 273	Web Design and Development
CIS 312+	Computer Architecture
CIS 329+	Administering Desktop Clients
	OR
CIS 337+	Internetworking Basics
	OR
CIS 255+	Operating Systems
CIS 333+	Networking Security Fundamentals
CIS 375	Human Computer Interaction
MAT 200	Precalculus
CIS 498	Information Technology Capstone

Subtotal: 45.0

Area III-General Education Component

ENG 215	Research and Writing
ENG 315	Professional Communications
	OR
ENG 316	Technical Writing (Required for IT or IS)
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 311	Discrete Math
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
REL 212	World Religions
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
ECO 405	Economic Problems and Issues
	OR
POL 300	Contemporary International Problems
	OR
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area II-Concentration Component

Students must choose one of the following Area II Concentration Components to complete the Bachelor of Science in Information Technology.

Subtotal: 13.5

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second area of study (See "Minors "). Students attending New Jersey campuses must take five electives from the General Studies disciplines listed in the catalog: Economics, English, Foreign Language, History, Humanities, Mathematics, Philosophy, Political Science, Psychology, Religion, Science and Sociology.

Subtotal: 40.5

AREA II CONCENTRATION REQUIREMENTS

Cyber Security Technology Concentration

CIS 332+	Network Server Administration I
SEC 420+	Perimeter Defense Techniques
SEC 435	Network Penetration Testing

Subtotal: 13.5

Database Technology Concentration

CIS 267	Visual Basic Programming
CIS 424+	Database Administration I
CIS 428+	Database Administration II

Subtotal: 13.5

Digital Forensics Technology Concentration

CIS 332+	Network Server Administration I
SEC 340	Computer Forensic Technology
SEC 435	Network Penetration Testing

Subtotal: 13.5

Enterprise Security Technology Concentration

CIS 332+	Network Server Administration I
SEC 420+	Perimeter Defense Techniques
SEC 459	Disaster Recovery & Virtualization

Subtotal: 13.5

Internetworking Technology Concentration

CIS 411+	Advanced Routing
CIS 413+	Internetworking Switching
CIS 436+	Internetworking Troubleshooting

Subtotal: 13.5

Networking Technology Concentration

CIS 332+	Network Server Administration I
CIS 401+	Network Server Administration II
CIS 409+	Network Services Infrastructure

Subtotal: 13.5

Mobile Programming Technology Concentration

CIS 406	JAVA Programming I
CIS 431	Mobile Programming I
CIS 432	Mobile Programming II

Subtotal: 13.5

Programming Technology Concentration

CIS 267	Visual Basic Programming
CIS 242	C++ Programming I
	OR
CIS 406	JAVA Programming I
CIS 328	C++ Programming II
	OR
CIS 407	JAVA Programming II

Subtotal: 13.5

Web Development Technology Concentration

CIS 267	Visual Basic Programming
CIS 307	Web Page Development I
CIS 309	Web Page Development II

Subtotal: 13.5

All courses are 4.5 credits.

Total Credit Hours: 180.0

[+]Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Information Systems Graduate Programs

The graduate programs within the School of Information Systems and Technology provides the study areas that involve the practical application of modern computing systems and concepts that align with organizational processes and policy. The careful alignment of the curriculum to real-world organizational needs coupled with a focused learning structure provides a unique and rewarding academic experience for highly motivated adult learners. Rapidly advancing technology demands skilled and informed

professionals. Whether you are a seasoned professional in the technology field looking to enhance your skills or re-entering the workforce looking for the essential tools to move into a new position, Strayer University offers information systems and technology courses and concentrations that suit your needs.

Graduate Programs

- Master of Science in Information Systems
- Master of Science in Information Assurance

Master of Science in Information Systems

The Master of Science in Information Systems program is designed to present students a broad range of topics across the technology spectrum coupled with the skills that promote technology leadership and technology-inspired organizational change management.

The program emphasizes the application of technology to organizational requirements while fostering communications skills, information literacy, abstract thinking and critical analysis. This program is consistent with the technologies, controls and security practices used and supported by numerous organizations. In order to affirm program currency and relevance the curriculum was designed and aligned with expert guidance along with peer-reviewed curricular body recommendations. Students are expected to demonstrate computer, analytical, leadership and critical thinking skills in order to succeed in Master of Science in Information Systems program.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

Within this curriculum, students have the option of choosing a concentration in:

- Computer Forensic Management
- Computer Security Management
- Enterprise Network Management
- Information Systems Management
- IT Project Management
- Software Engineering Management

This program is not available at the Mississippi or New Jersey campuses, and is available in an online-only format to Mississippi and New Jersey students.

The National Security Agency's (NSA) Committee on National Security Systems (CNSS) has certified that Strayer University's security curriculum has been reviewed by the Information Assurance Courseware Evaluation Review Committee (IACE) and determined that it meets national training standards for information systems security professionals and system administrators, NSTISSI No. 4011 and 4013.

AREA I-CORE COMPONENT

Required Courses

CIS 500+	Information Systems for Decision Makers
CIS 502+	Theories of Security Management
CIS 505	Communication Technologies
CIS 510	Advanced Systems Analysis and Design
CIS 512	Advanced Computer Architecture
CIS 515	Strategic Planning for Database Systems
CIS 517+	IT Project Management
CIS 524	Computer Interaction and Design
CIS 599	Graduate Information Systems Capstone

Subtotal: 40.5

AREA II-CONCENTRATION COMPONENT

Students must choose one of the following Area II Concentration Components to complete the Master of Science in Information Systems.

Computer Security Management Concentration

CIS 534	Advanced Network Security Design
CIS 542	Web Application Security
CIS 552	Cybercrime Techniques & Response

Subtotal: 13.5

Computer Forensic Management Concentration

CIS 558+	IT Audit and Control
CIS 560	Security Access & Control Strategies
CIS 562	Computer Forensics Planning

Subtotal: 13.5

Enterprise Network Management Concentration

CIS 513	Enterprise Wireless Networks
CIS 532	Network Architecture and Analysis
CIS 539	Cloud & Virtual Computing

Subtotal: 13.5

Information Systems Management Concentration

CIS 525+	Advanced Agile Project Management
CIS 527+	IT Risk Management
CIS 558+	IT Audit and Control

Subtotal: 13.5

IT Project Management Concentration

BUS 519	Project Risk Management
CIS 525+	Advanced Agile Project Management
CIS 554	IT Project Leadership Strategies

Subtotal: 13.5

Software Engineering Management Concentration

CIS 518	Advanced Software Engineering
CIS 554	IT Project Leadership Strategies
CIS 555	Requirements Engineering

Subtotal: 13.5

All courses are 4.5 credits.

[+]Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Master of Science in Information Assurance

The Master of Science in Information Assurance program prepares its students to assess, protect and recommend safeguard solutions for an organization's information assets. Students in the program are exposed to technical leadership strategies in preventing and protecting organizational assets from cyber-attacks and developing strategies to mitigate such attacks. Graduates of the Master of Science in Information Assurance program are likewise exposed to real world information assurance case studies and advanced technologies with exposure to live lab settings.

Students who have not had courses in certain areas may be required to take additional coursework as a prerequisite for completing some of the concentrations.

The Master of Science in Information Assurance program will require computer literacy skills (such as word processing, use of spread sheets or databases) that are expected of information assurance professionals in the technology workplace. Students entering the program are expected to have a good knowledge of MS Office or equivalent.

The Master of Science in Information Assurance program is an exciting educational option for students looking to increase their understanding, advance their careers, and expand their opportunities in the world of information assurance and computing security.

This program is not available in all states. See www.strayer.edu for the latest information regarding program availability.

AREA I-CORE COMPONENT

Required Courses

CIS 500+	Information Systems for Decision Makers
CIS 502+	Theories of Security Management
CIS 505	Communication Technologies
	OR
CIS 512	Advanced Computer Architecture
CIS 527+	IT Risk Management
CIS 534	Advanced Network Security Design
CIS 542	Web Application Security
CIS 552	Cybercrime Techniques & Response

AREA II-CONCENTRATION COMPONENT

Components to complete the Master of Science in Information Systems.

Information Assurance Concentration

CIS 562	Computer Forensics Planning
CIS 565	Cryptography
CIS 598	Graduate Information Assurance Capstone

Subtotal: 13.5

Total Credit Hours: 54.0

School of Criminal Justice

The School of Criminal Justice at Strayer University is primarily designed for those either seeking advancement as a manager within an existing governmental or private employer in the criminal justice field or those seeking to increase their knowledge of the latest emergency management strategies and/or technologies to detect and prevent crime.

Students have a choice of curriculum options within the criminal justice program. The Bachelor of Science in Criminal Justice offers a choice of six concentrations: Computer Security and Forensics, Crime and Criminal Behavior, Crime Mapping and Data Analysis, Criminal Justice Administration, Cybersecurity Management, and Homeland Security and Emergency Management.

UNDERGRADUATE PROGRAMS

- Bachelor of Science in Criminal Justice

NOTICE TO STUDENTS CONTEMPLATING CAREERS IN LICENSED CRIMINAL JUSTICE PROFESSIONS

Completion of Strayer University's criminal justice programs does not guarantee that a student has met the requirements for employment in the criminal justice field. Prior to enrolling in the program, students are encouraged to consult the applicable licensing board in the field of their employment.

Students should be advised that many criminal justice employers take into account the following factors when determining eligibility for employment: U.S. citizenship, state residency, criminal background screening, physical and psychological health, age and military discharge information. A listing of contact information for the most common criminal justice-related licensing boards is available on the Strayer University website at https://icampus.strayer.edu.

Bachelor of Science in Criminal Justice*

The Bachelor of Science in Criminal Justice provides students with the knowledge, skills, and professional abilities relevant to the criminal justice field, as well as a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness. Students will explore the theoretical, operational, and legal components of law enforcement and the prevention, adjudication, and correction of juvenile and adult crime. Graduates are prepared for careers in the public or private sector of criminal justice or cybercrime and security.

The Bachelor of Science in Criminal Justice program offers area concentrations that enable students to tailor their degrees to their career and educational goals. Specializations include:

- Computer Security and Forensics
- Crime and Criminal Behavior**
- Crime Mapping and Data Analysis**
- Criminal Justice Administration
- Cybersecurity Management**
- Homeland Security and Emergency Management

Completion of Strayer University's Bachelor of Science in Criminal Justice program does not guarantee that a student has met the requirements for employment in the criminal justice field. Prior to enrolling in the program, students are encouraged to consult the applicable licensing board in the field of their employment. Students should be advised that many criminal justice employers take into account the following factors when determining eligibility for employment: U.S. citizenship, state residency, criminal background screening, physical and psychological health, age and military discharge information. Links to the most commonly requested information for regulated professions are available on the Strayer University website at https://icampus.strayer.edu/assignments-academic-support/student-services/student-consumer-information/information-licensed-careers.

*This program is not available at Maryland campuses and is available in an online-only format to Maryland students. Students enrolled in this program in Arkansas must follow the requirements as set forth in the catalog section applicable to their state.

**Crime and Criminal Behavior, Crime Mapping and Data Analysis and Cybersecurity Management: these concentrations are not yet available in all states. See www.strayer.edu for the latest information regarding program availability.

REQUIREMENTS

Area I-Core Component

BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
CRJ 100	Introduction to Criminal Justice
ENG 115	English Composition
MAT 104	Algebra with Applications
LEG 100	Business Law I

Subtotal: 27.0

Area II-Major Component

CIS 170	Information Technology in Criminal Justice
CRJ 105	Crime and Criminal Behavior
CRJ 180	Juvenile Delinquency and Justice
CRJ 220	Ethics and Leadership in Criminal Justice
CRJ 320	Criminal Investigation
CRJ 325	Criminal Procedure
CRJ 499	Undergraduate Capstone in Criminal Justice
LEG 320	Criminal Law

SOC 205	Society, Law and Government

Subtotal: 40.5

Area II-Concentration Component

Students must choose one of the following Area II Concentration Components to complete the Bachelor of Science in Criminal Justice.

Subtotal: 18.0

Area III-General Education Component

ENG 215	Research and Writing
	OR
LEG 215	Legal Research and Writing
ENG 315	Professional Communications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 300	Statistics
PHI 210	Critical Thinking
PSY 105	Introduction to Psychology
	OR
PSY 110	Social Psychology (Required for CRJ)
REL 212	World Religions
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
ECO 405	Economic Problems and Issues
	OR
POL 300	Contemporary International Problems
	OR
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second area of study (See "Minors"). Students attending New Jersey campuses must take five electives from the General Studies disciplines listed in the catalog: Economics, English, Foreign Language, History, Humanities, Mathematics, Philosophy, Political Science, Psychology, Religion, Science and Sociology.

Subtotal: 40.5

AREA II CONCENTRATION REQUIREMENTS

Computer Security and Forensics Concentration

CIS 175+	Introduction to Networking
CIS 333+	Networking Security Fundamentals
CIS 417	Computer Forensics
CIS 438	Information Security Legal Issues
	OR
SEC 405	Computer Crime Investigation

Subtotal: 18.0

Crime and Criminal Behavior Concentration

CRJ 310	Law Enforcement Operations and Management
	OR
CRJ 400	Crime Prevention Strategies
CRJ 322	The Criminal Mind
CRJ 331	Forensic Psychology
CRJ 435	Drugs, Gang, and Organized Crime

Subtotal: 18.0

Crime Mapping and Data Analysis Concentration

CIS 111	Introduction to Relational Database Management Systems
CIS 358	Introduction to Geographical Information Systems
CIS 458	Advanced Topics in Geographical Information Systems
CRJ 441	Crime Mapping Techniques

Subtotal: 18.0

Criminal Justice Administration Concentration

CRJ 310	Law Enforcement Operations and Management
	OR
CRJ 400	Crime Prevention Strategies
CRJ 330	Comparative Criminal Justice
CRJ 410	Corrections
CRJ 430	Advanced Law Enforcement

Subtotal: 18.0

Cybersecurity Management Concentration

CIS 175+	Introduction to Networking
CIS 333+	Networking Security Fundamentals
CIS 438	Information Security Legal Issues
CIS 462	Security Strategy and Policy
SEC 402	Cyber Security

Subtotal: 18.0

Homeland Security and Emergency Management Concentration

CRJ 420	Emergency Management Procedures
CRJ 440	Terrorism and Antiterrorism
SEC 310	Homeland Security Organization and Administration
SEC 315	Security Assessment and Solutions

Subtotal: 18.0

All courses are 4.5 credits.

[+]Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

School of Education and Public Administration

The School of Education and Public Administration is committed to making graduate studies accessible to adult learners who seek to further their knowledge and skills with relevant learning opportunities for both professional and personal growth in the fields of Education and Public Administration. Across both disciplines, the School promotes leadership for today's global workplace, the integration of theory and practice, and maintenance of current professional standards. The School of Education and Public Administration fosters an intellectually stimulating examination of knowledge, reasoned inquiry on matters of public concern, and lifelong development of reflective practitioners in both its Master of Education Program and Master of Public Administration Program.

Upon completion of the Master of Education degree program, pre-K, K-12, post-secondary educators, adult training and development professionals, instructional technology professionals, and other educational practitioners will have enhanced abilities to create more effective learning environments and assume leadership or facilitator roles in academic institutions, educational agencies, nonprofit associations, their local communities, government, and the private sector.

Aligned with Strayer University's core competencies and values promoting the advancement of professional competence, communication skills, critical thinking, analytical reasoning, information literacy, and ethical behavior, the M.Ed. Program focuses upon ten fundamental areas of emphasis: Theory, Design, Diversity, Technology, Communication, Professional Development, Analysis, Information Literacy, Leadership, and Ethics.

Through academic inquiry within four graduate level concentrations, students in the Master of Education program are positioned to attain an understanding of emerging technologies and their applications to digital-age learning experiences and assessments; current educational research, theories, trends, and issues; organizational structures and policies; and local, state, national, and global education initiatives.

The Master of Public Administration promotes a progressive and collegial learning environment, establishing a foundation for its graduates to contribute to the enrichment of local, state, national, and international communities. The program is offered for individuals who are entering the field and for career professionals desiring to develop greater expertise or advance their careers. The Master of Public Administration concentrates on developing the necessary capabilities to lead, manage, and direct government, non-profit, public, and non-governmental organizations. The program enlightens adult learners with an awareness of how public administration operates, informs them about the role of the public administrator, and prepares them for active careers in public administration.

Graduate Programs:

- Master of Education
- Master of Public Administration

Master of Education

The Master of Education program provides education and training professionals skills to enhance their careers in education, corporate training, curriculum development and instructional technology.

The Master of Education program of study includes courses covering functional areas and critical knowledge in education as well as courses incorporating leadership skills and information technology tools. Upon completion of the program, graduates will be able to apply key concepts and techniques to educational problems and issues.

Completion of Strayer University's Master of Education program does not guarantee a student has met the requirements to apply for public school teacher or administrator licensure in any state, nor that a student will be eligible for pay raises, promotions or other job-related benefits. Students pursuing teacher or school administrator certifications in the public school system should contact their respective state offices of education as well as local school district to confirm educational requirements before beginning the program.

Completion of this program will not lead to teacher or administrator certification in South Carolina. Although it is not guaranteed, graduates may be eligible for pay upgrade or promotion.

This program is not an approved educator preparation program with the Virginia Department of Education and may not lead to licensure in Virginia. For more information, please visit the Virginia Department of Education website at http://www.doe.virginia.gov/teaching/licensure/.

Strayer University has been granted authorization by the State of Alabama under Ala. Code, §16-5-10(14)(1975) to offer the academic program described herein. Since credentials earned in the Master of Education do not automatically qualify for teaching certification, endorsement, and/or salary benefits within the State of Alabama, prospective students are advised to contact the Office of the Alabama State Superintendent of Education and/or their local school district administrators for verification.

Within this curriculum, students have the option of choosing a concentration in:

- Adult Education and Development**
- Curriculum, Instruction and Assessment***
- Instructional Technology***
- Teacher Leadership***

*This program is not available in Arkansas. This program is not available at the Mississippi or New Jersey campuses and is available in an online-only format to Mississippi and New Jersey students. Please be advised that our educator preparation programs are NOT accredited in Kentucky by the Education Professional Standards Board and are NOT recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's Web site at

www.epsb.ky.gov. Due to revisions in program qualification requirements in Georgia, this program may no longer qualify students for a certificate level upgrade. Students seeking a certificate level upgrade in Georgia should refer to the Georgia Professional Standards Commission, http://www.gapsc.com/home.asp regarding eligibility requirements.
** Adult Education and Development: concentration is not available at Maryland campuses and is available in an online-only format to Maryland students.
*** Curriculum, Instruction and Assessment, Instructional Technology and Teacher Leadership: concentrations are not available in Kentucky.

ADULT EDUCATION AND DEVELOPMENT

Adult Education and Development

Area I - Core Component

EDU 500	Adult Learning Theory
EDU 508	Educational Research Methods

BUS 520	Leadership and Organizational Behavior
EDU 525	Perspectives of Adult Education
EDU 526	Diversity in Adult Education
EDU 535	Organizational Training and Development
EDU 550	Adult Learning: Curriculum, Design and Development
EDU 565	Training Strategies and Assessment
EDU 598	Education Practicum*
	OR
EDU 599	Education Capstone

Subtotal: 40.5

Area II-Concentration Component

EDU 522	Theory and Practice of e-Learning
EDU 528	Methods of Teaching in Adult Education
EDU 529	Assessing Adult Learners

Subtotal: 13.5

CURRICULUM, INSTRUCTION AND ASSESSMENT CONCENTRATION

Curriculum, Instruction and Assessment Concentration

Area I-Core Component

EDU 501	Learning Theories (K-12)
EDU 505	Contemporary Issues in Education
EDU 508	Educational Research Methods
EDU 510	Educational Assessment
EDU 512	Diversity in K-12 Education
EDU 522	Theory and Practice of e-Learning
EDU 533	Instructional Design and Development
EDU 540	Designing, Developing and Evaluating Educational Technology
	OR
EDU 542	Integrating Technology into Education
EDU 598	Education Practicum*
	OR
EDU 599	Education Capstone

Subtotal: 40.5

Area II-Concentration Component

EDU 555	K-12: Curriculum Design and Development
EDU 571	Evaluating School Programs
EDU 573	Instructional Methods

Subtotal: 13.5

INSTRUCTIONAL TECHNOLOGY CONCENTRATION

Instructional Technology Concentration

Area I-Core Component

EDU 500	Adult Learning Theory
	OR
EDU 501	Learning Theories (K-12)
EDU 505	Contemporary Issues in Education
EDU 508	Educational Research Methods
EDU 510	Educational Assessment
	OR
EDU 529	Assessing Adult Learners
EDU 512	Diversity in K-12 Education
	OR
EDU 526	Diversity in Adult Education
EDU 522	Theory and Practice of e-Learning
EDU 550	Adult Learning: Curriculum, Design and Development
	OR

EDU 555	K-12: Curriculum Design and Development
EDU 598	Education Practicum*
	OR
EDU 599	Education Capstone

Subtotal: 36.0

Area II-Concentration Component

EDU 540	Designing, Developing and Evaluating Educational Technology
EDU 541	Technology Tools to Manage Learning
EDU 542	Integrating Technology into Education
EDU 543	Designing Engaging e-Learning Experiences

Subtotal: 18.0

TEACHER LEADERSHIP CONCENTRATION

Teacher Leadership Concentration

Area I-Core Component

EDU 500	Adult Learning Theory
	OR
EDU 501	Learning Theories (K-12)
EDU 505	Contemporary Issues in Education
EDU 508	Educational Research Methods
EDU 510	Educational Assessment
EDU 512	Diversity in K-12 Education
EDU 520	Education and the Law
EDU 533	Instructional Design and Development
EDU 541	Technology Tools to Manage Learning
EDU 598	Education Practicum*
	OR
EDU 599	Education Capstone

Subtotal: 40.5

Area II-Concentration Component

EDU 558	Seminar in Teacher Leadership
EDU 562	Leadership in Global Education
EDU 564	Curriculum Policy and Leadership

Subtotal: 13.5

All courses are 4.5 credits

Master of Public Administration

The Master of Public Administration is the professional degree for people who want to enter public service at the management level or for career professionals currently working in the field of public administration and want to advance their career by obtaining a graduate degree. The academic focus is on developing analytical, conceptual, and practical competencies needed to address the public sector.

Public Administration degrees prepare students to manage and direct public organizations and governmental offices. Public administration graduates work for local, state, and federal governments, non-profit organizations, non-governmental organizations, trade associations, political parties, and consulting firms.

Students who have not earned an undergraduate degree from a related field of study may be required to take additional coursework as a prerequisite for entry into the program.

This program is not available at the Owings Mills, MD and White Marsh, MD campuses or at the campuses in Mississippi or New Jersey. This program is available at Anne Arundel, Prince George's, and Rockville campuses. This program is available online only in Maryland, Mississippi and New Jersey.

REQUIREMENTS

Area I-Core Component

CIS 500+	Information Systems for Decision Makers
ECO 550	Managerial Economics and Globalization

MAT 540	Quantitative Methods

Subtotal: 13.5

Area II-Major Component

PAD 500	Modern Public Administration: Managing Public and Nonprofit Organizations
PAD 505	Public Budgeting and Finance
PAD 510	Introduction to Public Policy Analysis
PAD 515	Leadership and Conflict Resolution
PAD 520	Policy Analysis and Program Evaluation
PAD 525	Constitutional and Administrative Law
PAD 530	Public Personnel Management
PAD 540	International Public Administration
PAD 599	Public Administration Capstone

Subtotal: 40.5

All courses are 4.5 credits.

[+]Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

School of Nursing

Strayer University's School of Nursing offers a rigorous academic experience that fosters professional and intellectual growth for registered nurses from a variety of backgrounds. Our supportive learning environment enables registered nurses to achieve their personal and professional goals and equips them both for a successful transition to the role of the professional nurse and for their lifelong learning pursuits. Graduates are prepared to provide ethical, competent, compassionate, and high-quality interdisciplinary nursing care to diverse populations in complex settings.

The philosophy of Strayer University's Nursing Program reflects the beliefs of the institution and its faculty, provides direction for the program, and contributes to the delivery of high-quality health care and the advancement of the nursing profession. It is consistent with Strayer University's mission and expresses the faculty's views on four concepts critical to nursing education and the practice of professional nursing: individuals, health, professional nursing, and education and learning.

The School of Nursing at Strayer University stimulates a passion for lifelong learning. The program engages students in developing the knowledge, skills, and attitudes required to perform safe, high-quality, compassionate care, while advancing the nursing profession. In addition, the school facilitates personal and professional growth, equips graduates for advanced roles in nursing and healthcare, and prepares them for advanced educational pursuits.

Bachelor of Science in Nursing*

The RN to BSN Program is a baccalaureate program for Registered Nurses who hold an active, unencumbered license as a Registered Nurse from any state in the United States. The purpose of the program is to educate students from diverse backgrounds in the theory and application of nursing concepts that are beyond those learned in their lower-level coursework or their current work experiences. Students will develop the skills and knowledge to prepare them for safe, quality care consistent with nursing and healthcare agency recommendations. The program will emphasize interdisciplinary collaboration, safety, quality, informatics, evidence-based practice, professionalism and ethics, leadership and management, pathophysiology and advanced health assessment, population and community health, and clinical reasoning and intuition.

The program requires 180 quarter hours for degree conferral, a minimum of 45 quarter hours are required to be taken at Strayer University in order to receive the Bachelor of Science in Nursing degree. The remaining requirements are fulfilled through a combination of prior credit from approved transfer from other institutions, University recognized standardized examination, experiential learning, and licensure.

**The RN to BSN Program is not yet approved in all states. Please go to* www.strayer.edu *for the latest information regarding program availability.*

+ Designates courses that must be taken at Strayer University.

REQUIREMENTS

Area I - College Core Component

Sciences

SCI 205	Nutrition
SCI 210	Anatomy and Physiology with Lab I
SCI 211	Anatomy and Physiology with Lab II
SCI 215	Microbiology with Lab

Social Sciences

PSY 105	Introduction to Psychology
PSY 205	Life Span Development
SOC 100	Introduction to Sociology

Humanities

ENG 115	English Composition
ENG 221	Oral Communications

Subtotal: 45

Area II - Advanced General Education Component

Mathematics

MAT 104	Algebra with Applications
MAT 304	Statistical Concepts for Healthcare

Sciences

CIS 354+	Technology for Healthcare Professionals
SCI 121	Chemistry for Healthcare Professionals

Social - Humanities - Fine Arts

ENG 215	Research and Writing
HIS 104	American History to 1865
	OR
HIS 105	Contemporary U.S. History
HUM 303+	Computers and Society
HUM 106	Experience of Modern Art
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
REL 212	World Religions
ENG 220	American Literature
Advanced General Education Component	General Elective selected from the Humanities

Subtotal: 54

Area IV - Major Component+

+All courses must be completed at Strayer University and no transfer credit will be awarded.

NUR 300	Transition to Baccalaureate Nursing Practice
NUR 310	Quality and Safety in Healthcare
NUR 315	Applied Healthcare Informatics
NUR 325	Application of Pathophysiology to Advanced Health Assessment
NUR 400	Contemporary Healthcare Issues
NUR 410	Interdisciplinary Leadership and Management
NUR 425	Population-Focused Nursing for Diverse Communities
NUR 499	RN-BSN Capstone

Subtotal: 36

Areal III - RN License

Active, unencumbered U.S. Registered Nurse License

(Equivalent of Lower-Level Nursing Core Courses and NCLEX-RN Examination)

Subtotal: 45

University Minors

Students in bachelor degree programs can develop additional business skills by pursuing a minor in a second area of study. Minors are groups of five courses that provide a foundation in selected areas. These five courses would satisfy five of the course requirements in the Area IV Elective Component of the bachelor's degree program. Requirements for a minor are a minimum of five courses (22.5 credits) beyond any required courses in Area I, Area II, or Area III in the major. As course work is completed for the bachelor's degree, courses in the selected minor would be taken to fulfill elective requirements in the Area IV - Elective Component. Students may not apply the same course to satisfy Area I, II, or III requirements and the minor. Students would declare a minor during the graduation application process.

MINORS

- Minor in Accounting
- Minor in Computer Forensic Management
- Minor in Cybersecurity Management
- Minor in Cybersecurity Technology
- Minor in Database Technology
- Minor in Digital Forensic Technology
- Minor in Enterprise Data Management
- Minor in Enterprise Security Technology
- Minor in Entrepreneurship
- Minor in Finance
- Minor in Geographic Information Systems
- Minor in Homeland Security Management
- Minor in Human Resource Management
- Minor in Internetworking Technology
- Minor in IT Project Management
- Minor in Management
- Minor in Marketing
- Minor in Mobile Programming Technology
- Minor in Networking Technology
- Minor in Programming Technology
- Minor in Social Media Marketing
- Minor in Software Engineering Management
- Minor in Technology Management
- Minor in Web Development Technology

Accounting Minor

REQUIREMENTS

Required Courses

ACC 206	Accounting II
ACC 306	Microcomputer Applications for Accountants

ACC 307	Federal Taxation
ACC 350	Cost Accounting
BUS 315	Cost and Price Analysis

Subtotal: 22.5

All courses are 4.5 credits.

Computer Forensic Management Minor

REQUIREMENTS

Required Courses

CIS 175+	Introduction to Networking
CIS 333+	Networking Security Fundamentals
CIS 359	Disaster Recovery Management
CIS 417	Computer Forensics
SEC 405	Computer Crime Investigation

Subtotal: 22.5

All courses are 4.5 credits.

Cybersecurity Management Minor

REQUIREMENTS

Required Courses

CIS 175+	Introduction to Networking
CIS 333+	Networking Security Fundamentals
CIS 359	Disaster Recovery Management
CIS 438	Information Security Legal Issues
SEC 402	Cyber Security

Subtotal: 22.5

All courses are 4.5 credits.

Cybersecurity Technology Minor

REQUIREMENTS

Required Courses

CIS 175+	Introduction to Networking
CIS 329+	Administering Desktop Clients
CIS 332+	Network Server Administration I
SEC 420+	Perimeter Defense Techniques
SEC 435	Network Penetration Testing

Subtotal: 22.5

All courses are 4.5 credits.

Database Technology Minor

REQUIREMENTS

Required Courses

CIS 110	Computer Programming Design
CIS 111	Introduction to Relational Database Management Systems
CIS 267	Visual Basic Programming
	OR
CIS 276	SQL Programming
CIS 424+	Database Administration I
	OR
CIS 434	Database Fundamentals I
CIS 428+	Database Administration II
	OR
CIS 444	Database Fundamentals II

Subtotal: 22.5

All courses are 4.5 credits.

Digital Forensic Technology Minor

REQUIREMENTS

Required Courses

CIS 175+	Introduction to Networking
CIS 329+	Administering Desktop Clients
CIS 332+	Network Server Administration I
SEC 340	Computer Forensic Technology
SEC 435	Network Penetration Testing

Subtotal: 22.5

All courses are 4.5 credits.

Enterprise Data Management Minor

REQUIREMENTS

Required Courses

CIS 111	Introduction to Relational Database Management Systems
CIS 210	Systems Analysis and Development
CIS 349+	Information Technology Audit and Control
CIS 356	Decision Support and Business Intelligence
CIS 446	Enterprise Resource Planning Systems

Subtotal: 22.5

All courses are 4.5 credits.

Enterprise Security Technology Minor

REQUIREMENTS

Required Courses

CIS 175+	Introduction to Networking
CIS 329+	Administering Desktop Clients
CIS 332+	Network Server Administration I
SEC 459	Disaster Recovery & Virtualization
SEC 420+	Perimeter Defense Techniques

Subtotal: 22.5

All courses are 4.5 credits.

Entrepreneurship Minor

REQUIREMENTS

Required Courses

BUS 313	Introduction to Entrepreneurship
BUS 363	Technology and Innovation in Entrepreneurship
BUS 435	Management and Growth in Entrepreneurship
BUS 463	Entrepreneurship Feasibility and Analysis
FIN 317	Financing Entrepreneurships

Subtotal: 22.5

All courses are 4.5 credits.

Finance Minor

REQUIREMENTS

Required Courses

ECO 320	Money and Banking
FIN 320	Investments
FIN 350	Financial Markets and Institutions
FIN 355	Financial Risk Analysis
FIN 405	Advanced Financial Management

Subtotal: 22.5

All courses are 4.5 credits.

Geographic Information Systems Minor

REQUIREMENTS

Required Courses

CIS 111	Introduction to Relational Database Management Systems
CIS 358	Introduction to Geographical Information Systems
CIS 356	Decision Support and Business Intelligence
	OR
CRJ 441	Crime Mapping Techniques
CIS 429	Data Warehouse Planning
CIS 458	Advanced Topics in Geographical Information Systems

Subtotal: 22.5

All courses are 4.5 credits.

Homeland Security Management Minor

REQUIREMENTS

Required Courses

CIS 175+	Introduction to Networking

CIS 333+	Networking Security Fundamentals
CIS 359	Disaster Recovery Management
SEC 310	Homeland Security Organization and Administration
SEC 402	Cyber Security

Subtotal: 22.5

All courses are 4.5 credits.

Human Resource Management Minor

REQUIREMENTS

Required Courses

BUS 310	Human Resource Management
BUS 325	Global Human Resource Management
BUS 335	Staffing Organizations
BUS 407	Training and Development
BUS 409	Compensation Management

Subtotal: 22.5

All courses are 4.5 credits.

Internetworking Technology Minor

REQUIREMENTS

Required Courses

CIS 175+	Introduction to Networking
CIS 337+	Internetworking Basics
CIS 411+	Advanced Routing
CIS 413+	Internetworking Switching
CIS 436+	Internetworking Troubleshooting

Subtotal: 22.5

All courses are 4.5 credits.

IT Project Management Minor

REQUIREMENTS

Required Courses

BUS 419	Project Estimating and Budgeting
BUS 437	Project Procurement Management
CIS 348+	Information Technology Project Management
CIS 353	Project Requirements and Design
CIS 443	Agile Project Management

Subtotal: 22.5

All courses are 4.5 credits.

Management Minor

REQUIREMENTS

Required Courses

BUS 310	Human Resource Management
BUS 322	Organizational Behavior
BUS 375	Project Management
BUS 402	Small Business Management
BUS 430	Operations Management

Subtotal: 22.5

All courses are 4.5 credits.

Marketing Minor

REQUIREMENTS

Required Courses

MKT 305	Consumer Behavior
MKT 312	Marketing Communications
MKT 320	International Marketing
MKT 402	Strategic Market Pricing
MKT 475	Strategic Marketing

Subtotal: 22.5

All courses are 4.5 credits.

Mobile Programming Technology Minor

REQUIREMENTS

Required Courses

CIS 110	Computer Programming Design
CIS 273	Web Design and Development
CIS 406	JAVA Programming I
CIS 431	Mobile Programming I

CIS 432	Mobile Programming II

Subtotal: 22.5

All courses are 4.5 credits.

Networking Technology Minor

REQUIREMENTS

Required Courses

CIS 175+	Introduction to Networking
CIS 329+	Administering Desktop Clients
CIS 332+	Network Server Administration I
CIS 401+	Network Server Administration II
CIS 409+	Network Services Infrastructure

Subtotal: 22.5

All courses are 4.5 credits.

Programming Technology Minor

REQUIREMENTS

Required Courses

CIS 110	Computer Programming Design
CIS 267	Visual Basic Programming
CIS 273	Web Design and Development
CIS 242	C++ Programming I
	OR
CIS 406	JAVA Programming I
CIS 328	C++ Programming II
	OR
CIS 407	JAVA Programming II

Subtotal: 22.5

All courses are 4.5 credits.

Social Media Marketing Minor

REQUIRED COURSES

Required Courses

MKT 305	Consumer Behavior
MKT 325	Social Media Marketing
MKT 330	Marketing Research and Digital Analysis
MKT 465	Social Media Strategy
MKT 478	Social Media Campaign

Subtotal: 22.5

All courses are 4.5 credit hours.

Software Engineering Management Minor

REQUIREMENTS

Required Courses

CIS 109+	Introduction to Management Information Systems
CIS 210	Systems Analysis and Development
CIS 353	Project Requirements and Design
CIS 421	Software Engineering
CIS 433	Software Architecture Techniques

Subtotal: 22.5

All courses are 4.5 credits.

Technology Management Minor

REQUIREMENTS

Required Courses

CIS 175+	Introduction to Networking
CIS 333+	Networking Security Fundamentals
CIS 348+	Information Technology Project Management
CIS 349+	Information Technology Audit and Control
CIS 353	Project Requirements and Design

Subtotal: 22.5

All courses are 4.5 credits.

Web Development Technology Minor

REQUIREMENTS

Required Courses

CIS 110	Computer Programming Design

CIS 267	Visual Basic Programming
CIS 273	Web Design and Development
CIS 307	Web Page Development I
CIS 309	Web Page Development II

Subtotal: 22.5

All courses are 4.5 credits.

The Jack Welch Management Institute

The core mission of the Jack Welch Management Institute at Strayer University is to provide students and organizations with the proven methodologies, immediately actionable practices, and respected credentials needed to win in the most demanding global business environments. By teaching the performance and people-driven management canon of Jack Welch and other renowned business leaders, the Jack Welch Management Institute prepares it's MBA program graduates to transform their companies and careers. The program is designed to provide graduates with a strong, balanced, and integrated foundation across the disciplines of management. Building on that foundation, the program develops advanced leadership skills to prepare experienced managers and professionals for senior roles in their organizations. The program teaches the best theory from management thought-leaders around the world and instructs students in the most up-to-the-moment business practices. The JWMI EMBA, is accredited by the ACBSP.

Accreditation Council for Business Schools and Programs
11520 West 119th Street
Overland Park
KS 66213
PH: 913-339-9356

Jack Welch Graduate Program

Executive Master of Business Administration

Strayer University's Jack Welch Management Institute's Master of Business Administration program offers a leadership-focused business education completely through an online format. The program teaches immediately applicable principles and practices based on the management canon of Jack Welch and other renowned business leaders. Defined by the core belief that winning individuals and organizations create jobs, galvanize growth, and give back to society, the Jack Welch Management Institute graduates MBA students who are prepared to change the trajectory of their companies and careers.

REQUIREMENTS

Required Courses

JWI 505	Business Communications and Ethics
JWI 510	Leadership in the 21st Century
JWI 515	Managerial Economics
JWI 518	Marketing in a Global Environment
JWI 520	People Management
JWI 530	Financial Management I
JWI 531	Financial Management II
JWI 540	Strategy
JWI 550	Operations Management
JWI 555	Organizational Change and Culture
JWI 575	New Business Ventures and Entrepreneurship
JWI 580	Business Analytics
JWI 598	Executive Graduate Capstone

Subtotal: 54.0

Arkansas

Students enrolled in Arkansas are required to follow a state specific curriculum for the programs listed below. All other programs approved in Arkansas follow the curriculum outlined in the Strayer University General Catalog.

Arkansas State Specific Programs:

- **College of Business: Undergraduate Program**
  - Bachelor of Science in Accounting

- Bachelor of Business Administration

- **College of Arts and Sciences: School of Information Systems and Technology**
  - Bachelor of Science in Information Systems
  - Bachelor of Science in Information Technology
- **College of Arts and Sciences: School of Criminal Justice**
  - Bachelor of Sciences in Criminal Justice

Please Note: The Arkansas Tab represents all approved programs that follow a state specific curriculum. All other programs are listed in the general section of the catalog and will be noted if not approved in Arkansas.

Bachelor of Science in Accounting

The principal objectives of the Bachelor of Science in Accounting program are to provide students with a broad, fundamental knowledge of the field, to prepare students for employment in accounting careers, and to provide a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness.

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in the field of their interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer University website at: *https://icampus.strayer.edu/assignments-academic-support/student-services/student-consumer-information/information-licensed-careers* .

Licensing information is also available from the following web sites: American Institute of Certified Public Accountants, *www.cpa-exam.org* , National Association of State Boards of Accountancy, *www.nasba.org,* Institute of Internal Auditors, *www.theiia.org* , Institute of Management Accountants, *www.imanet.org* , Accreditation Council for Accountancy and Taxation, *www.acatcredentials.org* .

Many states have additional requirements directly related to CPA examination preparation. Students should consult their respective state Board of Accountancy for further details.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 22.5

Area II-Major Component

ACC 206	Accounting II
ACC 303	Intermediate Accounting I
ACC 304	Intermediate Accounting II
ACC 305	Intermediate Accounting III
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 317	Advanced Federal Taxation
ACC 350	Cost Accounting
ACC 401	Advanced Accounting
ACC 403	Auditing
ACC 410	Government and Not-for-Profit Accounting
ACC 499	Undergraduate Accounting Capstone
FIN 300	Financial Management

LEG 100	Business Law I

Subtotal: 63.0

Area III-General Education Component

ENG 215	Research and Writing
ENG 315	Professional Communications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
PHI 210	Critical Thinking
MAT 300	Statistics
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
SCI 115	Introduction to Biology
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries
	OR
POL 300	Contemporary International Problems
	OR
ECO 405	Economic Problems and Issues

Subtotal: 58.5

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second area of study (See "Minors").

Subtotal: 36.0

All courses are 4.5 credits.

Bachelor of Business Administration

The Bachelor of Business Administration prepares graduates for a wide range of managerial positions in business, government, and non-profit organizations. Business Administration students acquire fundamental as well as practical and professional skills in all phases of business including decision-making and problem-solving capabilities, and the program also provides a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness.

The Bachelor of Business Administration program offers area concentrations that enable students to tailor their degrees to their career and educational goals. Specializations are available in:

- Acquisition and Contract Management
- Entrepreneurship
- Finance
- Health Services Administration
- Human Resource Management
- Management
- Marketing
- Project Management
- Retail Management

Also available: a Master of Business Administration

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
ENG 115	English Composition
FIN 100	Principles of Finance
MAT 104	Algebra with Applications

Subtotal: 27.0

Area II-Major Component

BUS 300	Public Relations
BUS 302	Management Concepts
BUS 309	Business Ethics
BUS 322	Organizational Behavior
BUS 475	Business and Society
BUS 499	Business Administration Capstone
ECO 100	Principles of Economics
LEG 100	Business Law I
MKT 100	Principles of Marketing

Subtotal: 40.5

Area II-Concentration Component

Students must choose one of the following Area II Concentration Components to complete the Bachelor of Business Administration program.

Subtotal: 22.5

Area III-General Education Component

ENG 215	Research and Writing
ENG 315	Professional Communications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
PHI 210	Critical Thinking
MAT 300	Statistics
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
SCI 115	Introduction to Biology
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries
	OR
POL 300	Contemporary International Problems
	OR
ECO 405	Economic Problems and Issues

Subtotal: 58.5

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second area of study (See "Minors").

Subtotal: 31.5

Minimum Total Quarter Hours Required for Graduation 180.0

AREA II CONCENTRATION REQUIREMENTS

Acquisition and Contract Management Concentration

BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management
BUS 340	Contract and Purchasing Negotiation Techniques
	OR
BUS 375	Project Management
LEG 440	Procurement and Contract Law

Subtotal: 22.5

Entrepreneurship Concentration

BUS 313	Introduction to Entrepreneurship
BUS 363	Technology and Innovation in Entrepreneurship
BUS 435	Management and Growth in Entrepreneurship

BUS 463	Entrepreneurship Feasibility and Analysis
FIN 317	Financing Entrepreneurships

Subtotal: 22.5

Finance Concentration

ECO 320	Money and Banking
FIN 320	Investments
FIN 350	Financial Markets and Institutions
FIN 355	Financial Risk Analysis
FIN 405	Advanced Financial Management

Subtotal: 22.5

Health Services Administration Concentration

HSA 300	Health Services Organization Management
HSA 305	Health Services Marketing
HSA 315	Health Information Systems
HSA 320	Healthcare Human Resource Management
HSA 405	Healthcare Policy and Law

Subtotal: 22.5

Human Resource Management Concentration

BUS 310	Human Resource Management
BUS 325	Global Human Resource Management
BUS 335	Staffing Organizations
BUS 407	Training and Development
BUS 409	Compensation Management

Subtotal: 22.5

Management Concentration

BUS 310	Human Resource Management
BUS 375	Project Management
BUS 402	Small Business Management
BUS 430	Operations Management
ITB 300	Fundamentals of Global Management

Subtotal: 22.5

Marketing Concentration

MKT 305	Consumer Behavior
MKT 312	Marketing Communications
MKT 320	International Marketing
MKT 402	Strategic Market Pricing
MKT 475	Strategic Marketing

Subtotal: 22.5

Project Management Concentration

BUS 375	Project Management
BUS 377	Managing Project Risk
BUS 380	Managing Project Teams
BUS 419	Project Estimating and Budgeting
BUS 437	Project Procurement Management

Subtotal: 22.5

Retail Management Concentration

MKT 305	Consumer Behavior
MKT 310	Retail Management
MKT 312	Marketing Communications
MKT 315	Business Logistics Management
MKT 402	Strategic Market Pricing

Subtotal: 22.5

All courses are 4.5 credits.

Bachelor of Science in Information Systems

The Bachelor of Science in Information Systems program is designed to provide students the skills to design, manage and secure computing systems and processes to help organizations achieve their operational and strategic goals.

Students will be exposed to a broad range of information systems courses that align with professional curricular body requirements. The program emphasizes technology communications

skills, information literacy, abstract thinking and critical analysis designed to foster a richer understanding and application of the course material. This program is consistent with the technologies and practices used and supported by numerous organizations in support of technology management organizational systems, technical planning and security.

Students are expected to demonstrate computer and critical thinking skills in order to succeed in Bachelor of Science in Information Systems program. Courses within the major component of the curriculum are designed to prepare students for success in a variety of systems disciplines.

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific web sites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

Also available: a Master of Science in Information Systems.

Within this curriculum, students have the option of choosing a concentration in:

- Computer Forensic Management
- Cybersecurity Management
- Enterprise Data Management
- Geographic Information Systems Management
- Homeland Security Management
- IT Project Management
- Software Engineering Management
- Technology Management

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 106+	Introduction to Information Technology
CIS 109+	Introduction to Management Information Systems
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 27.0

Area II-Major Core Component

CIS 111	Introduction to Relational Database Management Systems
CIS 175+	Introduction to Networking
CIS 210	Systems Analysis and Development
CIS 329+	Administering Desktop Clients
	OR
CIS 337+	Internetworking Basics
CIS 333+	Networking Security Fundamentals
CIS 336	Enterprise Architecture
CIS 348+	Information Technology Project Management
CIS 349+	Information Technology Audit and Control
CIS 375	Human Computer Interaction
CIS 499	Information Systems Capstone

Subtotal: 45.0

Area II-Concentration Component

Students must choose one of the following Area II Concentration Components to complete the Bachelor of Science in Information Systems.

Subtotal: 18.0

Area III-General Education Component

ENG 215	Research and Writing
ENG 315	Professional Communications
	OR
ENG 316	Technical Writing (Required for IT or IS)

HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 300	Statistics
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
SCI 115	Introduction to Biology
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
ECO 405	Economic Problems and Issues
	OR
POL 300	Contemporary International Problems
	OR
SOC 300	Sociology of Developing Countries

Subtotal: 58.5

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second area of study (See "Minors").

Subtotal: 31.5

AREA II CONCENTRATION REQUIREMENTS

Computer Forensics Management Concentration

CIS 359	Disaster Recovery Management
CIS 417	Computer Forensics
CIS 462	Security Strategy and Policy
SEC 405	Computer Crime Investigation

Subtotal: 18.0

Cybersecurity Management Concentration

CIS 359	Disaster Recovery Management
CIS 438	Information Security Legal Issues
CIS 462	Security Strategy and Policy
SEC 402	Cyber Security

Subtotal: 18.0

Enterprise Data Management Concentration

CIS 356	Decision Support and Business Intelligence
CIS 429	Data Warehouse Planning
CIS 443	Agile Project Management
CIS 446	Enterprise Resource Planning Systems

Subtotal: 18.0

Geographic Information Systems Management Concentration

CIS 358	Introduction to Geographical Information Systems
CIS 356	Decision Support and Business Intelligence
CRJ 441	Crime Mapping Techniques
CIS 429	Data Warehouse Planning
CIS 458	Advanced Topics in Geographical Information Systems

Subtotal: 18.0

Homeland Security Management Concentration

CIS 359	Disaster Recovery Management
CIS 462	Security Strategy and Policy
SEC 310	Homeland Security Organization and Administration
SEC 402	Cyber Security

Subtotal: 18.0

IT Project Management Concentration

BUS 419	Project Estimating and Budgeting
BUS 437	Project Procurement Management
CIS 353	Project Requirements and Design
CIS 443	Agile Project Management

Subtotal: 18.0

Software Engineering Management Concentration

CIS 353	Project Requirements and Design
CIS 421	Software Engineering
CIS 433	Software Architecture Techniques
CIS 443	Agile Project Management

Subtotal: 18.0

Technology Management Concentration

BUS 310	Human Resource Management
CIS 353	Project Requirements and Design
CIS 359	Disaster Recovery Management
CIS 438	Information Security Legal Issues

Subtotal: 18.0

All courses are 4.5 credits.

[+]Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Bachelor of Science in Information Technology

The Bachelor of Science in Information Technology program provides students with the skills, knowledge, and proficiency to support, troubleshoot, and design key elements of the Information Technology infrastructure — from websites to networks — in organizations ranging from business and government to health care, and many more.

Students will be exposed to the essential skills needed to support the tactical technical operations of today's global companies, as well as the insight and critical thinking required to analyze and effectively deploy forward-looking technologies.

Graduates from the BSIT possess a strong combination of technical skills, knowledge and practical, hands-on expertise to support an organization's technology infrastructure and the people who use it.

Students are expected to demonstrate computer and critical thinking skills in order to succeed in Bachelor of Science in Information Technology program. Courses within the major component of the curriculum are overarching by design and will prepare students for success.

This program applies the use of technologies and practice employed by numerous and diverse global organizations with emphasis on networking, security, programming and technology infrastructure.

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific web sites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

Also available: a Master of Science in Information Systems, and Associate in Arts in Information Technology.

Within this curriculum, students have the option of choosing a concentration in:

- Cyber Security Technology
- Database Technology
- Digital Forensics Technology
- Enterprise Security Technology
- Internetworking Technology
- Mobile Programming Technology
- Networking Technology
- Programming Technology

- Web Development Technology

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 106+	Introduction to Information Technology
CIS 110	Computer Programming Design
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 27.0

Area II-Major Core Component

CIS 111	Introduction to Relational Database Management Systems
CIS 175+	Introduction to Networking
CIS 210	Systems Analysis and Development
CIS 273	Web Design and Development
CIS 312+	Computer Architecture
CIS 255+	Operating Systems
CIS 329+	Administering Desktop Clients
CIS 337+	Internetworking Basics
CIS 333+	Networking Security Fundamentals
CIS 348+	Information Technology Project Management
CIS 349+	Information Technology Audit and Control
CIS 375	Human Computer Interaction
MAT 200	Precalculus
CIS 498	Information Technology Capstone

Subtotal: 58.5

Area II-Concentration Component

Students must choose one of the following Area II Concentration Components to complete the Bachelor of Science in Information Technology.

Subtotal: 13.5

Area III-General Education Component

ENG 215	Research and Writing
ENG 315	Professional Communications
	OR
ENG 316	Technical Writing (Required for IT or IS)
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 311	Discrete Math
PHI 210	Critical Thinking
PSY 105	Introduction to Psychology
	OR
PSY 110	Social Psychology (Required for CRJ)
SCI 110	Introduction to Physical Science
SCI 115	Introduction to Biology
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
ECO 405	Economic Problems and Issues
	OR
POL 300	Contemporary International Problems
SOC 300	Sociology of Developing Countries

Subtotal: 63.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second area of study (See "Minors").

Subtotal: 22.5

AREA II CONCENTRATION REQUIREMENTS

Cyber Security Technology Concentration

CIS 332+	Network Server Administration I
SEC 420+	Perimeter Defense Techniques
SEC 435	Network Penetration Testing

Subtotal: 13.5

Database Technology Concentration

CIS 267	Visual Basic Programming
CIS 424+	Database Administration I
CIS 428+	Database Administration II

Subtotal: 13.5

Digital Forensics Technology Concentration

CIS 332+	Network Server Administration I
SEC 340	Computer Forensic Technology
SEC 435	Network Penetration Testing

Subtotal: 13.5

Enterprise Security Technology Concentration

CIS 332+	Network Server Administration I
SEC 420+	Perimeter Defense Techniques
SEC 459	Disaster Recovery & Virtualization

Subtotal: 13.5

Internetworking Technology Concentration

CIS 411+	Advanced Routing
CIS 413+	Internetworking Switching
CIS 436+	Internetworking Troubleshooting

Subtotal: 13.5

Mobile Programming Technology Concentration

CIS 406	JAVA Programming I
CIS 431	Mobile Programming I
CIS 432	Mobile Programming II

Subtotal: 13.5

Networking Technology Concentration

CIS 332+	Network Server Administration I
CIS 401+	Network Server Administration II
CIS 409+	Network Services Infrastructure

Subtotal: 13.5

Programming Technology Concentration

CIS 267	Visual Basic Programming
CIS 242	C++ Programming I
CIS 406	JAVA Programming I
CIS 328	C++ Programming II
CIS 407	JAVA Programming II

Subtotal: 13.5

Web Development Technology Concentration

CIS 267	Visual Basic Programming
CIS 307	Web Page Development I
CIS 309	Web Page Development II

Subtotal: 13.5

All courses are 4.5 credits.

+Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Bachelor of Science in Criminal Justice

The Bachelor of Science in Criminal Justice provides students with the knowledge, skills, and professional abilities relevant to the criminal justice field, as well as a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness. Students will explore the theoretical, operational, and legal components of law enforcement and the prevention, adjudication, and correction of juvenile and adult crime. Graduates are prepared for careers in the public or private sector of criminal justice or cyber crime and security.

The Bachelor of Science in Criminal Justice

program offers area concentrations that enable students to tailor their degrees to their career and educational goals. Specializations include:

- Computer Security and Forensics
- Criminal Justice Administration
- Crime and Criminal Behavior
- Crime Mapping and Data Analysis
- Cybersecurity Management
- Homeland Security and Emergency Management

Completion of Strayer University's Bachelor of Science in Criminal Justice program does not guarantee that a student has met the requirements for employment in the criminal justice field. Prior to enrolling in the program, students are encouraged to consult the applicable licensing board in the field of their employment. Students should be advised that many criminal justice employers take into account the following factors when determining eligibility for employment: U.S. citizenship, state residency, criminal background screening, physical and psychological health, age and military discharge information. Links to the most commonly requested information for regulated professions are available on the Strayer University website at https://icampus.strayer.edu/assignments-academic-support/student-services/student-consumer-information/information-licensed-careers.

REQUIREMENTS

Area I-Core Component

BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
CRJ 100	Introduction to Criminal Justice
ENG 115	English Composition
MAT 104	Algebra with Applications
LEG 100	Business Law I

Subtotal: 27.0

Area II-Major Component

CIS 170	Information Technology in Criminal Justice
CRJ 105	Crime and Criminal Behavior
CRJ 180	Juvenile Delinquency and Justice
CRJ 220	Ethics and Leadership in Criminal Justice
CRJ 320	Criminal Investigation
CRJ 325	Criminal Procedure
CRJ 499	Undergraduate Capstone in Criminal Justice
LEG 320	Criminal Law
SOC 205	Society, Law and Government

Subtotal: 40.5

Area II-Concentration Component

Students must choose one of the following Area II Concentration Components to complete the Bachelor of Science in Criminal Justice.

Subtotal: 36.0

Area III-General Education Component

ENG 215	Research and Writing
	OR
LEG 215	Legal Research and Writing
ENG 315	Professional Communications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 300	Statistics
PHI 210	Critical Thinking
PSY 110	Social Psychology (Required for CRJ)
SCI 110	Introduction to Physical Science
SCI 115	Introduction to Biology

SCI 200	Environmental Science
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries
	OR
POL 300	Contemporary International Problems
	OR
ECO 405	Economic Problems and Issues

Subtotal: 58.5

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second Area of study (See "Minors").

Subtotal: 18.0

AREA II CONCENTRATION REQUIREMENTS

Computer Security and Forensics Concentration

CIS 175+	Introduction to Networking
CIS 333+	Networking Security Fundamentals
CIS 349+	Information Technology Audit and Control
CIS 356	Decision Support and Business Intelligence
CIS 417	Computer Forensics
CIS 438	Information Security Legal Issues
SEC 402	Cyber Security
SEC 405	Computer Crime Investigation

Subtotal: 36.0

Criminal Justice Administration Concentration

CRJ 310	Law Enforcement Operations and Management
CRJ 330	Comparative Criminal Justice
CRJ 400	Crime Prevention Strategies
CRJ 410	Corrections
CRJ 420	Emergency Management Procedures
CRJ 430	Advanced Law Enforcement
CRJ 435	Drugs, Gang, and Organized Crime
SEC 310	Homeland Security Organization and Administration

Subtotal: 36.0

Crime and Criminal Behavior Concentration

CRJ 322	The Criminal Mind
CRJ 310	Law Enforcement Operations and Management
CRJ 330	Comparative Criminal Justice
CRJ 331	Forensic Psychology
CRJ 400	Crime Prevention Strategies
CRJ 410	Corrections
CRJ 435	Drugs, Gang, and Organized Crime
CRJ 440	Terrorism and Antiterrorism

Subtotal: 36.0

Crime Mapping and Data Analysis Concentration

CIS 111	Introduction to Relational Database Management Systems
CIS 356	Decision Support and Business Intelligence
CIS 358	Introduction to Geographical Information Systems
CIS 429	Data Warehouse Planning
CIS 438	Information Security Legal Issues
CIS 458	Advanced Topics in Geographical Information Systems
CRJ 441	Crime Mapping Techniques
SEC 402	Cyber Security

Subtotal: 36.0

Cybersecurity Management Concentration

CIS 175+	Introduction to Networking
CIS 333+	Networking Security Fundamentals
CIS 359	Disaster Recovery Management
CIS 417	Computer Forensics
CIS 438	Information Security Legal Issues
CIS 462	Security Strategy and Policy
SEC 402	Cyber Security
SEC 405	Computer Crime Investigation

Subtotal: 36.0

Homeland Security and Emergency Management Concentration

CRJ 310	Law Enforcement Operations and Management
CRJ 420	Emergency Management Procedures
CRJ 430	Advanced Law Enforcement
CRJ 440	Terrorism and Antiterrorism
CIS 359	Disaster Recovery Management
SEC 310	Homeland Security Organization and Administration
SEC 315	Security Assessment and Solutions
SEC 402	Cyber Security

Subtotal: 36.0

All courses are 4.5 credits each.

[+]Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Florida

Students enrolled in Florida are required to follow a state specific curriculum for the programs listed below. All other programs approved in Florida follow the curriculum outlined in the Strayer University General Catalog.

Florida State Specific Programs:

- **College of Business: Undergraduate Programs**
  - Associate in Arts in Accounting
  - Associate in Arts in Acquisition and Contract Management
  - Associate in Arts in Business Administration
  - Associate in Arts in Marketing
- **College of Arts and Sciences: School of Information Systems and Technology**
  - Associate in Arts in Information Systems
  - Associate in Arts in Information Technology

Please Note: The Florida Tab represents all approved programs that follow a state specific curriculum. All other programs are listed in the general section of the catalog and will be noted if not approved in Florida.

Associate in Arts in Accounting

The Associate in Arts in Accounting program prepares an accounting student for entry-level positions in business.

The graduate of the Associate in Arts program may apply all the credits earned toward a Bachelor of Science in Accounting.

Also available: a Bachelor of Science in Accounting and a Master of Science in Accounting.

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency, and especially those students in Florida, should contact the appropriate state regulatory agency in the field of their interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer University website at: *https://icampus.strayer.edu*

Licensing information is also available from the following web sites: American Institute of Certified Public Accountants, *www.cpa-exam.org* , National Association of State Boards of Accountancy, *www.nasba.org* , Institute of Internal Auditors, *www.theiia.org,* Institute of Management Accountants, *www.imanet.org* , Accreditation Council for Accountancy and Taxation, *www.acatcredentials.org* .

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

ACC 206	Accounting II
ACC 303	Intermediate Accounting I
ACC 306	Microcomputer Applications for Accountants
LEG 100	Business Law I

Subtotal: 18.0

Area III-General Education Component

CIS 105	Introduction to Information Systems
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits each.

Associate in Arts in Acquisition and Contract Management

The Associate in Arts in Acquisition and Contract Management program is designed to provide current and relevant knowledge of contract management principles and policies. The program prepares students for careers in contract management positions in the corporate world and government agencies.

Graduates of this program may be able to apply all credits earned toward a Bachelor of Business Administration.

Also available: Bachelors of Business Administration with a concentration in Acquisition and Contract Management, and a Master of Business Administration with a concentration in Acquisition.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

BUS 230	Purchasing and Materials Management
BUS 319	Principles of Federal Acquisition and Contract Management

BUS 330	Contract Administration and Management
BUS	Major Component Elective (Business Course)

Subtotal: 18.0

Area III-General Education Component

CIS 105	Introduction to Information Systems
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits.

Associate in Arts in Business Administration

The Associate in Arts in Business Administration program is designed to provide the latest information and technology in the field of management to prepare students for careers in business and government.

The graduate of the Associate in Arts in Business Administration may apply all credits earned towards the Bachelor of Business Administration program.

Also available: a Bachelor of Business Administration, and a Master of Business Administration.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

BUS 302	Management Concepts
BUS 309	Business Ethics
FIN 100	Principles of Finance
LEG 100	Business Law I

Subtotal: 18.0

Area III-General Education Component

CIS 105	Introduction to Information Systems
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology

SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits.

Associate in Arts in Marketing

The marketing program seeks to prepare the student for careers in all aspects of marketing, from the small sole proprietorship to the large corporation. The graduate of the associate in arts program may apply all the credits earned toward a Bachelor of Business Administration.

Also available: a Bachelor of Business Administration, and a Master of Business Administration.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

MKT 100	Principles of Marketing
MKT 320	International Marketing
MKT 305	Consumer Behavior
MKT	Major Component Elective (Marketing Course)

Subtotal: 18.0

Area III-General Education Component

CIS 105	Introduction to Information Systems
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits.

Associate in Arts in Information Systems

The Associate in Arts in Information Systems program is designed to prepare students for supporting organizational technology processes. This program allows the student to explore current information systems concepts to gain a technical awareness of their organizational significance.

Graduates of this program may apply all the credits earned toward a Bachelor of Science in Information Systems.

Also available: Bachelor of Science in Information

Systems, and a Master of Science in Information Systems.

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice

certain information systems professions. General information about information systems licensure options is available from vendor-specific web sites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

CIS 109+	Introduction to Management Information Systems
CIS 111	Introduction to Relational Database Management Systems
CIS 175+	Introduction to Networking
CIS 210	Systems Analysis and Development

Subtotal: 18.0

Area III-General Education Component

CIS 106+	Introduction to Information Technology
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
	OR
ENG 316	Technical Writing (Required for IT or IS)
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits.

+Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Associate in Arts in Information Technology

The Associate in Arts in Information Technology program is designed to prepare students for the technologies required to support organizational processes. This program allows the student to explore state of the art information technology systems and concepts in order to gain a broader awareness of the competencies and skills required to support such systems.

Graduates of this program may apply all the credits earned toward a Bachelor of Science in Information Technology.

Also available: a Bachelor of Science in Information Technology, and a Master of Science in Information Systems.

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific web sites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

CIS 110	Computer Programming Design
CIS 111	Introduction to Relational Database Management Systems
CIS 175+	Introduction to Networking
CIS 210	Systems Analysis and Development

Subtotal: 18.0

Area III-General Education Component

CIS 106+	Introduction to Information Technology
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
	OR
ENG 316	Technical Writing (Required for IT or IS)
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits.

+Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Maryland

Students enrolled in Maryland are required to follow a state specific curriculum for the programs listed below. All other programs approved in Maryland follow the curriculum outlined in the Strayer University General Catalog.

Maryland State Specific Programs:

- Master of Health Services Administration
  Please Note: The Maryland Tab represents all approved programs that follow a state specific curriculum. All other programs are listed in the general section of the catalog and will be noted if not approved in Maryland.

Master of Health Services Administration

The Master of Health Services Administration program is designed to meet the needs of health care professionals and others who wish to obtain the knowledge and skills needed to assume mid-level and executive level managerial positions in health services organizations.

Health Services Administration degrees prepare students by training them to manage and direct the business aspects of health care. Graduates of the Master of Health Services Administration program are prepared for managerial positions in a variety of health care settings, including hospitals, nursing homes, physician's offices,

pharmaceutical and device manufacturers, consulting, government and public policy, and others.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

Completion of Strayer University's Master of Health Services Administration program does not guarantee a student has met the requirements to apply for licensure as a health care administrator in any state. Students pursuing professional health care certifications should contact their respective state health departments to confirm educational requirements before beginning the program.

This program is not available to any students enrolled at the Owings Mills, MD or White Marsh, MD campuses.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

REQUIREMENTS

Area I-Core Component

BUS 520	Leadership and Organizational Behavior
ECO 550	Managerial Economics and Globalization
HSA 500	Health Services Organization
MAT 540	Quantitative Methods

Subtotal: 18.0

Area II-Major Component

HSA 505	Health Services Strategic Marketing
HSA 525	Health Financial Management
HSA 530	Health Services Human Resource Management
HSA 535	Managerial Epidemiology
HSA 599	Health Services Administration Capstone

Subtotal: 22.5

Area III-Concentration

HSA 510	Health Economics
HSA 515	Health Care Policy, Law and Ethics
HSA 520	Health Information Systems

Subtotal: 13.5

All courses are 4.5 credits.

North Carolina

Students enrolled in North Carolina are required to follow a state specific curriculum for the programs listed below. All other programs approved in North Carolina follow the curriculum outlined in the Strayer University General Catalog.

North Carolina State Specific Programs:

- **College of Business: Undergraduate Programs**
  - Associate in Arts in Accounting
  - Associate in Arts in Acquisition and Contract Management
  - Associate in Arts in Business Administration
  - Associate in Arts in Marketing
- **College of Arts and Sciences: School of Information Systems and Technology**
  - Associate in Arts in Information Systems
  - Bachelor of Science in Information Systems

Please Note: The North Carolina Tab represents all approved programs that follow a state specific curriculum. All other programs are listed in the general section of the catalog and will be noted if not approved in North Carolina.

Associate in Arts in Accounting

The Associate in Arts in Accounting program prepares an accounting student for entry-level positions in business.

The graduate of the Associate in Arts program may apply all the credits earned toward a Bachelor of

Science in Accounting at Strayer University.

Also available: a Bachelor of Science in Accounting and a Master of Science in Accounting.

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in the field of their interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer University website at: https://icampus.strayer.edu/assignments-academic-support/student-services/student-consumer-information/information-licensed-careers.

Licensing information is also available from the following web sites: American Institute of Certified Public Accountants, *www.cpa-exam.org* , National Association of State Boards of Accountancy, *www.nasba.org* , Institute of Internal Auditors, *www.theiia.org* , Institute of Management Accountants, *www.imanet.org* , Accreditation Council for Accountancy and Taxation, *www.acatcredentials.org* .

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

ACC 206	Accounting II
ACC 303	Intermediate Accounting I

Subtotal: 9.0

Area III-General Education Component

CIS 105	Introduction to Information Systems
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
REL 212	World Religions
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 63.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits each.

Associate in Arts in Acquisition and Contract Management

The Associate in Arts in Acquisition and Contract Management program is designed to provide current and relevant knowledge of contract management principles and policies. The program prepares students for careers in contract management positions in the corporate world and government agencies.

Graduates of this program may be able to apply all credits earned toward a Bachelor of Business Administration.

Also available: a Bachelors of Business Administration with a concentration in Acquisition and Contract Management and a Master of Business Administration with a concentration in Acquisition.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management

Subtotal: 9.0

Area III-General Education Component

CIS 105	Introduction to Information Systems
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
REL 212	World Religions
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 63.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits each.

Associate in Arts in Business Administration

The Associate in Arts in Business Administration program is designed to provide the latest information and technology in the field of management to prepare students for careers in business and government.

The graduate of the Associate in Arts in Business Administration may apply all credits earned towards the Bachelor of Business Administration program at Strayer University.

Also available: a Bachelor of Business Administration, and a Master of Business Administration.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

BUS 302	Management Concepts
	Major Component Elective: Course selected from BBA Area II Concentration Component

Subtotal: 9.0

Area III-General Education Component

CIS 105	Introduction to Information Systems
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
REL 212	World Religions
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 63.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

Minimum Total Quarter Hours Required for Graduation 90.0

All courses are 4.5 credits each.

Associate in Arts in Marketing

The marketing program seeks to prepare the student for careers in all aspects of marketing, from the small sole proprietorship to the large corporation. The graduate of the associate in arts program may apply all the credits earned toward a Bachelor of Business Administration.

Also available: a Bachelor of Business Administration and a Master of Business Administration.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

MKT 100	Principles of Marketing
MKT 310	Retail Management

Subtotal: 9.0

Area III-General Education Component

CIS 105	Introduction to Information Systems
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
REL 212	World Religions
SCI 110	Introduction to Physical Science

	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 63.0

Area IV- Elective Component

These courses are selected in consultation with the Academic Advisor.

Subtotal: 9.0

All courses are 4.5 credits each.

Associate in Arts in Information Systems

This Associate in Arts in Information Systems program seeks to prepare the individual for programmer/analyst, database management, web development, networking, internetworking and security positions. This program allows the student to explore state of the art information systems concepts.

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific web sites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

Graduates of this program may apply all the credits earned toward a Bachelor of Science in Information Systems.

Also available: Bachelor of Science, an Executive Graduate Certificate and a Master of Science in Information Systems.

REQUIREMENTS

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business

Subtotal: 9.0

Area II-Major Component

CIS 110	Computer Programming Design
CIS 175+	Introduction to Networking

Subtotal: 9.0

Area III-General Education Component

CIS 105	Introduction to Information Systems
ENG 115	English Composition
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 104	Algebra with Applications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
REL 212	World Religions
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
SOC 300	Sociology of Developing Countries

Subtotal: 63.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second area of study (See "Minors"). Students attending New Jersey campuses must take five electives from the General Studies disciplines listed in the catalog: Economics, English, Foreign

Language, History, Humanities, Mathematics, Philosophy, Political Science, Psychology, Religion, Science and Sociology.

Subtotal: 9.0

+Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

Bachelor of Science in Information Systems

Area I-Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 110	Computer Programming Design
ENG 115	English Composition
MAT 104	Algebra with Applications

Subtotal: 22.5

Area II-Major Core Component

CIS 111	Introduction to Relational Database Management Systems
CIS 175+	Introduction to Networking
CIS 255+	Operating Systems
CIS 210	Systems Analysis and Development
CIS 324	Computer Ethics
CIS 331	System Modeling Theory

Subtotal: 27.0

Area II-Concentration Component

Students must choose one of the following Area II Concentration Components to complete the Bachelor of Science in Information Systems.

Subtotal: 31.5

Area III-General Education Component

ENG 215	Research and Writing
ENG 315	Professional Communications
HIS 105	Contemporary U.S. History
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
HUM 112	World Cultures II
MAT 300	Statistics
PHI 210	Critical Thinking
PSY 100	Psychology of Adjustment
	OR
PSY 105	Introduction to Psychology
REL 212	World Religions
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
SOC 100	Introduction to Sociology
ECO 405	Economic Problems and Issues
	OR
POL 300	Contemporary International Problems
	OR
SOC 300	Sociology of Developing Countries

Subtotal: 54.0

Area IV-Elective Component

These courses are selected in consultation with the Academic Advisor; within this component it is possible for students to develop a minor in a second area of study (See "Minors"). Students attending New Jersey campuses must take five electives from the General Studies disciplines listed in the catalog: Economics, English, Foreign Language, History, Humanities, Mathematics, Philosophy, Political Science, Psychology, Religion, Science and Sociology.

Subtotal: 45.0

Minimum Total Quarter Hours Required for

Graduation 180.0

AREA II CONCENTRATION REQUIREMENTS

Concentration in Internetworking Technology

CIS 337+	Internetworking Basics
CIS 411+	Advanced Routing
CIS 413+	Internetworking Switching
CIS 436+	Internetworking Troubleshooting
CIS 499	Information Systems Capstone

Subtotal: 31.5

Concentration in Networking

CIS 329+	Administering Desktop Clients
CIS 332+	Network Server Administration I
CIS 341	Security Design in a Network Server Environment
CIS 401+	Network Server Administration II
CIS 408	Network Infrastructure Planning
CIS 409+	Network Services Infrastructure
CIS 499	Information Systems Capstone

Concentration in Programming

CIS 242	C++ Programming I
CIS 276	SQL Programming
	OR
CIS 475	Database Management Systems
CIS 326	Object-Oriented Programming I
CIS 328	C++ Programming II
CIS 406	JAVA Programming I
CIS 407	JAVA Programming II
CIS 499	Information Systems Capstone

Concentration in Web Development

CIS 276	SQL Programming
	OR
CIS 475	Database Management Systems
CIS 307	Web Page Development I
CIS 309	Web Page Development II
CIS 340	Web Design
CIS 440	Advanced Web Design
CIS 493	Creating Web Databases
CIS 499	Information Systems Capstone

Total Credit Hours: 180

[+]*Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.*

Tennessee

Students enrolled in Tennessee are required to follow a state specific curriculum for the programs listed below. All other programs approved in Maryland follow the curriculum outlined in the Strayer University General Catalog.

Tennessee State Specific Programs:

- Master of Health Services Administration
  Please Note: The Tennessee Tab represents all approved programs that follow a state specific curriculum. All other programs are listed in the general section of the catalog and will be noted if not approved in Tennessee.

Master of Health Services Administration

The Master of Health Services Administration program is designed to meet the needs of health care professionals and others who wish to obtain the knowledge and skills needed to assume mid-level and executive level managerial positions in health services organizations.

Health Services Administration degrees prepare students by training them to manage and direct the business aspects of health care. Graduates of the Master of Health Services Administration program are prepared for managerial positions in a variety of health care settings, including hospitals, nursing homes, physician's offices,

pharmaceutical and device manufacturers, consulting, government and public policy, and others.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

Completion of Strayer University's Master of Health Services Administration program does not guarantee a student has met the requirements to apply for licensure as a health care administrator in any state. Students pursuing professional health care certifications should contact their respective state health departments to confirm educational requirements before beginning the program.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

REQUIREMENTS

Area I-Core Component

BUS 520	Leadership and Organizational Behavior
ECO 550	Managerial Economics and Globalization
HSA 500	Health Services Organization
MAT 540	Quantitative Methods

Subtotal: 18.0

Area II-Major Component

HSA 505	Health Services Strategic Marketing
HSA 525	Health Financial Management
HSA 530	Health Services Human Resource Management
HSA 535	Managerial Epidemiology
HSA 599	Health Services Administration Capstone

Subtotal: 22.5

Area III-Concentration

HSA 510	Health Economics
HSA 515	Health Care Policy, Law and Ethics
HSA 520	Health Information Systems

Subtotal: 13.5

All courses are 4.5 credits.

Courses

ACC - Accounting

Undergraduate Accounting Courses

ACC 100 - Accounting I

Provides an understanding of accounting concepts, assumptions, and principles. Covers analysis and recording of business transactions; the adjusting process; and the procedures to complete the accounting cycle. Progresses to illustrating merchandising operations and merchandise inventory accounting; covers internal control and cash; and explains accounting procedures for receivables.

ACC 206 - Accounting II

Prerequisite: ACC 100

Provides an understanding of accounting concepts, assumptions, and principles. Progresses to evaluation of accounting data for plant assets, current liabilities, deferrals and accruals, intangibles, payables, and payroll. Introduces accounting for corporations as related to stocks, bonds, and corporate earnings. Introduces partnership accounting and, in addition, introduces the statement of cash flows.

ACC 303 - Intermediate Accounting I

Prerequisite: ACC 206

This course provides an in-depth study of accounting theory and a review of the accounting cycle. It concentrates on the conceptual framework underlying financial accounting, the preparation of financial statements, the time value of money, and the valuation of cash, temporary investments, and receivables. The course refers to pronouncements of the Financial Accounting Standards (FASB) and the American Institute of Certified Public Accountants (AICPA).

ACC 304 - Intermediate Accounting II

Prerequisite: ACC 303

Topics covered include the accounting for inventories; property, plant, and equipment; intangible assets; current liabilities, non-current liabilities, and contingencies; and stockholders' equity. The material refers to pronouncements of the Financial Accounting Standards Board (FASB) and the American Institute of Certified Public Accountants (AICPA).

ACC 305 - Intermediate Accounting III

Prerequisite: ACC 304

Topics covered include the accounting for investments, revenue recognition, income taxes, pensions and postretirement benefits, and leases; accounting changes and error analysis; preparation of the statement of cash flows; and full disclosure in financial reporting. The material refers to pronouncements of the Financial Accounting Standards Board (FASB) and the American Institute of Certified Public Accountants(AICPA).

ACC 306 - Microcomputer Applications for Accountants

Prerequisite: ACC 206

This course covers the use of Peachtree Complete Accounting for Windows, Microsoft Excel, and the interface between the two software packages, as well as the functions and applications available under Peachtree and Excel.

ACC 307 - Federal Taxation

Provides a comprehensive study of the types of taxes imposed by federal, state and local authorities. Concepts covered include income realization, property and depreciation, tax deductions and credits, and rules related to capital gains and losses.

ACC 317 - Advanced Federal Taxation

Prerequisite: ACC 307

Covers the federal taxation of corporations, partnerships and S corporations. Examines the administrative power of the IRS and tax concepts related to gifts, trust and estates.

ACC 350 - Cost Accounting

Prerequisite: ACC 206

This course covers accounting procedures relating to the job costing system, cost-volume-profit analysis, activity-based costing, the master budget, flexible budgets, responsibility accounting, variance analysis, inventory costing, and capacity analysis.

ACC 399 - Directed Learning Project

Prerequisite: Permission of a Campus Dean

The Directed Learning Project (DLP) enables students to gain professional experience in a specific curriculum-related area in order to obtain college-level credit in the bachelor's program that would enhance their degree. Students are mentored through the course by a supervising professor in the appropriate discipline. The DLP is intended to provide a structured learning experience for students to gain additional knowledge that will reinforce their degree program and support career goals. The DLP is not intended to be a program to earn college credit for prior life experience.

ACC 401 - Advanced Accounting

Prerequisite: ACC 304

Covers accounting for home office and branches, business combinations and consolidations. Also covers various techniques for solving some of the more complex problems in the business environment.

ACC 403 - Auditing

Prerequisite: ACC 304

Covers the theory of auditing, including the educational and ethical qualifications for auditors, as well as the role of the auditor in the American economy. Emphasizes professional standards, professional ethics, and the legal liability of auditors, as well as the planning and design of an audit program, gathering and summarizing evidence, and evaluating internal control.

ACC 410 - Government and Not-for-Profit Accounting

This course analyzes accounting principles and procedures unique to federal, state, and local governments, and not-for-profit organizations. It illustrates financial statements and reports prepared for each type of entity, fund, and account group. The course explores the role of the Governmental Accounting Standards Board (GASB) and the Financial Accounting Standards Board (FASB) in establishing accounting standards and disclosure requirements for governments and not-for-profit organizations.

ACC 499 - Undergraduate Accounting Capstone

Prerequisite: To be taken as last or next to last class. Grade of "C" or higher is required.

This course provides students opportunities for analysis, synthesis, prescription, and application of accounting concepts. Students will apply critical thinking and decision making skills to real-world business cases involving complex accounting decisions.

Graduate Accounting Courses

ACC 555 - Individual Tax Research and Planning

Provides a basis for examining additional, more complex topics in individual federal taxation. Includes a comprehensive study of the federal income tax structure and the practical application of income tax accounting to specific problems as related to individuals and proprietorships. Emphasizes the general filing status, includable and excludable income, analysis of the categories of itemized and other deductions, tax treatment of sales and exchange of property, available depreciation methods and recapture provisions. Introduces the alternative minimum tax on individuals, the earned income credit, child care credit, and credit for the elderly. Ethics, research, and tax planning are integral parts of the course.

ACC 556 - Financial Accounting for Managers

The course is designed with a focus on accounting to meet the needs of managers and stresses the interpretation and uses of accounting information.

The information presented in the course is designed for a user of accounting information instead of preparer. Key concepts include financial statements and ratio analysis, uses of accounting information for decision-making and planning and control within key functional areas within an organization.

ACC 557 - Financial Accounting

This course provides a framework for financial accounting concepts and practices used by internal and external users in businesses. Topics presented include the accounting cycle, financial reporting, financial statements analysis, ratio calculation and interpretation, and management decision making based on financial results.

ACC 560 - Managerial Accounting

Prerequisite: ACC 556 or ACC 557

Covers the creation, use, and interpretation of internal accounting data and information. Emphasizes the managerial functions of cost control and reporting, budgeting, profit planning, and projections used in decision-making.

ACC 562 - Advanced Auditing

Prerequisite: ACC403

Surveys in-depth analysis of current auditing issues, including professional standards and ethics, internal control gathering and documentation of evidences, and statistical sampling. Focuses on detailed analysis of audit programs and EDP, as well as concepts concerning the financial condition and operation of commercial enterprises.

ACC 563 - Advanced Accounting Theory

Prerequisite: ACC 556 or ACC 557

Provides a frame of reference for advanced accounting theories. Emphasizes income, liability, and asset valuation based on inductive, deductive, and capital market approaches. Also surveys price level changes, monetary and non-monetary factors, problems of ownership equities, and the disclosure of relevant information to investors and creditors.

ACC 564 - Accounting Information Systems

Prerequisite: ACC 403 or ACC 562

Introduces the student to systems analysis and application of information systems concepts to the accounting process and accounting models, both manual and automated.

ACC 565 - Organizational Tax Research and Planning

Provides a basis for examining additional, more complex topics in corporate and partnership taxation. Additional topics such as estate and gift taxes, fiduciary accounting, tax-exempt entities, and qualified and non-qualified plans are discussed. Ethics, research, and tax planning are an integral part of the course.

ACC 568 - International Tax Planning and Research

Provides a comprehensive overview of the tax systems of key European, Asian, African, South American, and Central American countries, as well as Canada. Examines the various complex issues in partnership and corporate tax planning, and the tax issues involved with joint ventures and consolidated returns filed in the United States.

ACC 569 - Systems Auditing

Prerequisite: ACC 403

Covers the unique aspects of auditing an accounting information system from two points of view: attesting to the financial statements or conducting an operational audit. Explores the various techniques used to audit around the system, and through the system. Focuses on documentation of evidence and a detailed analysis of the audit programs.

ACC 570 - International Accounting Systems

Surveys the accounting systems of key European, Asian, African, South American, and Central American countries, and Canada. Examines the various approaches to valuation and recordation of assets and liabilities. Also examines the complex issues regarding the recognition of revenue and expenses, as well as the preparation

of consolidated financial statements of a United States corporation with foreign subsidiaries.

ACC 571 - Forensic Accounting

Prerequisite: ACC 562

This course provides a framework for an understanding of forensic accounting. Topics covered include various foundation areas of importance to the forensic accountant, the basic forensic accounting tool-oriented areas, and practice areas relevant to forensic accounting.

ACC 572 - International Accounting Reporting Standards- IFRS

Prerequisite: ACC 556 or ACC 557

This course focuses on the key principles of International Financial Reporting Standards and how these standards are used for financial reporting. Differences between rule based U.S. GAAP and principle based accounting concepts are presented related to accounting thought, practice, problems, and issues.

ACC 573 - Financial Reporting and Analysis

Prerequisite: ACC560

This course prepares students to address concepts of financial reporting and analysis required in the business environment. Students learn important criteria for preparing and presenting financial statements and the related footnote information. Focus is on the analysis of financial statements and related information from the standpoint of the different users of financial reports.

ACC 574 - Emerging Auditing Technologies

Prerequisite: ACC562

This course focuses on the assurances given to financial statements and other documents by the independent auditor in the context of auditing organizations and their business strategies. It compares the traditional independent auditing procedures to those found in the emerging new audit process and risk models.

ACC 575 - Business Law and Tax

Prerequisite: ACC 307, ACC 317, LEG 500 or LEG 565

This course covers advanced topics in the business law and tax environment for students pursuing a career in public accounting. Concepts covered include business ethics; business law; the Uniform Commercial Code; and federal income, estate, and gift taxation. Students analyze accounting Information and make recommendations orally and in writing. Topics include the American Institute of Certified Public Accountants Code of Professional Conduct, ethics and responsibilities in tax practice, legal responsibilities and liabilities, agency and contracts, debtor-creditor relationships, the federal government's regulation of business, and the federal taxation of individuals, corporations, S corporations, partnerships, fiduciaries, estates, and gifts.

ACC 576 - Auditing and Business Concepts

Prerequisite: ACC 403

This course covers advanced topics in auditing and the general business environment for students pursuing a career in public accounting. Concepts covered include attestation engagements and advanced accounting functions affecting businesses. Students analyze advanced audit and accounting information and make recommendation both orally and in writing. Topics include auditing procedures, domestic generally accepted auditing standards, audit reports, other attestation reports, other professional services, the Sarbanes-Oxley Act of 2002, the Public Company Accounting Oversight Board, the nature of business structures, the analysis of economic concepts used in business, advanced aspects of the financial management of a business, information technology issues in business, and the accounting planning and management functions of a business.

ACC 577 - Comprehensive Financial Accounting

Prerequisite: ACC 556 of ACC 557

This course covers advanced topics in financial accounting for students pursuing a career in public accounting. Concepts covered include complex accounting functions affecting businesses. Students analyze financial accounting and financial reporting information and make recommendations both orally and in writing. Topics covered include concepts and standards; financial statements; income statement items; financial statement disclosure; cash and inventories; receivables; inventories; property, plant, and equipment; intangibles and other assets; payables and taxes; employee benefits; long-term liabilities; leases and contingencies; equity; business combinations; foreign currency issues and other topics; governmental concepts; fund accounting and reporting; and not-for-profit concepts, accounting, and reporting.

ACC 578 - Fraud Prevention and Detection

Evaluate the fraud risk environment, key roles related to fraud prevention and strategies for fraud prevention and detection.

ACC 599 - Graduate Accounting Capstone

Prerequisite: To be taken last or next to last; a grade of "B" or higher is required.

This course allows students to apply the knowledge gained in the program related to financial and managerial accounting, forensic accounting and auditing concepts. The students will apply critical thinking and decision making skills to real world business cases involving complex accounting decision through analysis, synthesis, prescription and application of accounting concepts. A grade of "B" or higher is required.

BUS - Business

Undergraduate Business Courses

BUS 100 - Introduction to Business

Provides a foundation in today's business operations with a focus on the major functions of a business (management, production, marketing, finance and accounting, human resource management, and various support functions). The course also provides an overview of business organizations and the competitive business environment, strategic planning, international business, ethical considerations, quality assurance and more.

BUS 202 - Personal Branding

In this course, students will learn the basics of personal branding. They'll begin by assessing their personal brand, and then move on to outlining and developing goals to achieve their desired brand image. This process includes brainstorming through writing a personal positioning statement and mapping out methods to boost their brand both on and offline, and will result in the development of a personal branding plan and supporting portfolio pieces.

BUS 230 - Purchasing and Materials Management

Examines integral aspects of purchasing and materials management including function, organization, quality and quantity considerations, pricing policies, supplier selection, and ethical and legal implications. Reviews purchasing procedures, value analysis, inventory control, warehousing and traffic, capital equipment, make-or-buy decision-making, automation, budgets, and institutional and governmental purchasing practices.

BUS 300 - Public Relations

Surveys the practice of public relations in business, non-profit organizations, and governmental institutions. Examines the major forms of media used in public relations: news releases, broadcast publicity, public service announcements, and institutional advertising.

BUS 302 - Management Concepts

Provides a survey of fundamental management concepts and techniques. This information contributes to effective management and provides a foundation for the continued study of management applications. Emphasis is placed on the roles, the environment, and the primary

functions of the manager (planning, organizing, leading, controlling), as well as the skills required and various techniques used to perform these functions. The course will also highlight the development of management principles and their integration into modern management theory. The communication process, motivation, and operations (production) management are also presented.

BUS 309 - Business Ethics

Prerequisite: BUS 100

Examines the applications of ethical principles through consideration of typical problem areas encountered in organizations. The course focuses on the ethical perspectives of business decision-making and policy development in a variety of key areas including individual behavior, human resource management, work environments, marketing, property rights, and international business. The analysis of case situations will illustrate the application of various ethical approaches (utility, individual rights, and justice) in managing organizations.

BUS 310 - Human Resource Management

Prerequisite: BUS 100

Analyzes the major human resource management functions in organizations. Presents the various components of the human resource management process (planning, recruitment, selection, training/development, compensation, performance appraisal, labor relations, employee relations), and the associated activities to perform these functions. Highlights the human resource management responsibilities of all managers. Emphasizes job analysis considerations, the supporting role of human resource management to strategic planning, and the major government legislation affecting human resource management.

BUS 313 - Introduction to Entrepreneurship

This course introduces the students to the key components of entrepreneurship. Topics covered include identifying new venture opportunities, getting started in a new venture, creating a business plan, financing and marketing ideas, and organizing and managing a small business.

BUS 315 - Cost and Price Analysis

Covers establishment and administration of equitable pricing arrangements for goods and/or services. Analyzes the total price (cost plus profit) and the individual elements of cost (labor, materials, indirect costs, and profit). Emphasizes techniques for determining proper prices and estimating. Discusses methods of pricing research and development, and the selection of hardware and services.

BUS 319 - Principles of Federal Acquisition and Contract Management

Examines the federal procurement process and introduces concepts, policies, and procedures associated with government contracting. Discusses the programming, planning, and justification of program funding, formulation and earmarking procurement requirements, preparation of work statements and specifications, procurement requests, and acquisition planning.

BUS 322 - Organizational Behavior

Presents the fundamental concepts of organizational behavior. Emphasizes the human problems and behaviors in organizations and methods of dealing with these problems. Focuses on motivation, informal groups, power and politics, communication, ethics, conflict resolution, employment laws, technology and people, and managing change.

BUS 325 - Global Human Resource Management

Prerequisite: BUS 310

Examines the considerations for human resource management in support of global business operations. Analyzes the sources of labor, business strategy, corporate culture, and cultural differences as elements of global human resource planning. Reviews fundamental human resource

issues such as compensation, productivity, and training.

BUS 330 - Contract Administration and Management

Presents the general policies and procedures for federal contract administration in accordance with the Federal Acquisition Regulation. Reviews the responsibilities of contract administration including pre-and post-award activities, contract oversight, quality assurance, compliance, financing, cost controls, documentation, terminations and disputes, and subcontract management. Discusses coordination with procurement activities and audit agencies.

BUS 335 - Staffing Organizations

Prerequisite: BUS 310

Examines the role of staffing to support an organization's strategy and improve productivity. Reviews the key legal compliance issues associated with staffing organizations. Emphasis is placed on HRM planning, job analysis, effective recruitment strategies, developing selection processes, and formulation of staffing plans. Provides considerations for employee retention.

BUS 340 - Contract and Purchasing Negotiation Techniques

Presents the theory, strategies, techniques and tactics for negotiating contracts, and principles and practices of negotiations for procurement. Includes preparation and conduct of negotiations and emphasizes interactions prior to/during negotiations and methods of dealing with situations under different types of negotiations. The focus is on federal government contracting.

BUS 363 - Technology and Innovation in Entrepreneurship

The course introduces students to the entrepreneurship process and how that process enhances the movement of technology to the market. The key concepts presented include how technology drives innovation, how to foster a culture of innovation, and how to create organizational wealth through innovation and technology.

BUS 365 - E-Business Security and Controls

Provides a framework for analyzing and formulating electronic commerce strategy and business solutions. Examines the application of information technology in improving strategic management, facilitating the operations of a firm's supply chain, and supporting the execution of enterprise systems within an organization. Surveys critical security issues of web-based operations and e-commerce, and considerations to manage these risks. Appropriate cases are used to illustrate concepts of conducting business on the internet and applying electronic commerce mechanisms.

BUS 371+ - Project Management Lab 1 2.25

Builds successful project managers at all levels of the organization. Covers project management concepts and principles guided by the Project Management Institute's (PM) Project Management Body of Knowledge (PMBOK). Provides a comprehensive preparation for the PMI's Project Management Profession (PMP) certification exam by combing all project management knowledge areas, processes and phases, tools and techniques, methodologies and key formulas. This course meets the 35-hour educational requirement needed to take the PMP exam.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

BUS 372+ - Project Management Lab 2 2.25

Prerequisite: BUS 371

Builds successful project managers at all levels of the organization. Covers project management concepts and principles guided by the Project Management Institute's (PM) Project Management Body of Knowledge (PMBOK). Provides a comprehensive preparation for the PMI's Project

Management Profession (PMP) certification exam by combing all project management knowledge areas, processes and phases, tools and techniques, methodologies and key formulas. This course meets the 35-hour educational requirement needed to take the PMP exam.

[+]Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

BUS 375 - Project Management

Presents the fundamentals of the project management process and examines application of the process. Reviews the stages and activities in the project life cycle, the organization for project management, and various project control and evaluations processes. Introduces considerations for negotiation and human resource management concerns in project management.

BUS 377 - Managing Project Risk

This course addresses the risk component of project and provides an overview of project risk management and related tools. Students will learn techniques for identifying, analyzing and minimizing risks that are inherent to projects, and building skills to systematically manage project risk to ensure that projects are delivered within cost estimates and timelines.

BUS 380 - Managing Project Teams

This course examines the unique human resource aspects of managing human resources and project teams. The management areas of focus include planning for human capital needs, acquiring and developing skills needed for projects, motivating the team and measuring the project team's performance.

BUS 399 - Directed Learning Project

Prerequisite: Permission of a Campus Dean

The Directed Learning Project (DLP) enables students to gain professional experience in a specific curriculum-related area in order to obtain college-level credit in the bachelor's program that would enhance their degree. Students are mentored through the course by a supervising professor in the appropriate discipline. The DLP is intended to provide a structured learning experience for students to gain additional knowledge that will reinforce their degree program and support career goals. The DLP is not intended to be a program to earn college credit for prior life experience.

BUS 402 - Small Business Management

Prerequisite: BUS 100

Provides the basic principles of operating and managing a small business. Topics include buying, merchandising, pricing, promotions, inventory management, customer service, location decisions, and planning. Reviews strategic planning considerations relative to operating a small business.

BUS 405 - Labor Relations

Prerequisite: BUS 310

Presents the principles of labor-management relations and basic requirements of federal labor laws. Examines the role of the Federal Labor Relations Authority, the Federal Mediation and Conciliation Service, and other third parties. Includes the topics of union representation rights and obligations, employee rights, organizing, election procedures, unfair labor practices, collective bargaining negotiations, mediation impasses, grievances, and arbitrations.

BUS 407 - Training and Development

Prerequisite: BUS 310

Presents the concepts of learning (cognitive and behaviorist), principles of instructional design, and the relationship of motivation and learning. Analyzes the phases of the training process model and the activities associated with each phase. Reviews how to develop viable training programs to fit a variety of organizational requirements for both employee and management training and development.

BUS 409 - Compensation Management

Prerequisite: BUS 310

Introduces and analyzes the basic concepts of compensation administration in organizations. Provides an intensive study of the wage system, methods of job evaluation, wage and salary structures, and the legal constraints on compensation programs.

BUS 419 - Project Estimating and Budgeting

This course focuses on critical aspects of the project process and techniques used for cost estimating and budgeting. The course will explore project essentials such as determining project costs, scheduling and project sequencing, and quality management to ensure the successful delivery of projects.

BUS 430 - Operations Management

This course covers the key concepts related to operations management within an organization. Topics include strategic issues related to designing products and delivery services, making capacity and location decisions, and operating processes and control systems.

BUS 435 - Management and Growth in Entrepreneurship

This course explores the management growth aspects of an entrepreneurial business, focusing on the nature and challenges of entrepreneurial businesses as they move beyond startup. The primary focus of the course will be managing and building an organization capable of growth and ensuring the organization can sustain growth as the market and competitive environment changes. Key topics include managing with limited resources, identifying key people and establishing processes, creating organization culture, stabilizing cash and other financial resources, and establishing a vision to drive the organization.

BUS 437 - Project Procurement Management

The course will address the essential elements of project contracting and resource procurement. Project areas to be addressed include procurement management process, various types of contracts, contract selection and negotiations, administration, fulfillment and completion. Learners in this course study the significance of contracts and the procurement process in project management.

BUS 463 - Entrepreneurship Feasibility and Analysis

This course provides students opportunities for analysis, synthesis, prescription and application of entrepreneurship concepts. Students will use real-work entrepreneurship cases and apply critical thinking and decision making skills involving complex entrepreneurship decisions.

BUS 475 - Business and Society

This course explores the role of primary and secondary stakeholders, both within and outside organizations. Ethics and social responsibility will be investigated and where organizational activities fall within different continuums will be reviewed. The broad forces in business, society, and globalization will be examined and how stakeholders can influence the destiny of both business and society will be discussed.

BUS 490 - Business Policy

Prerequisite: Completion of all Area II courses with the exception of BUS 499.

Provides an opportunity for students to integrate management principles, techniques, and theories by applying previously acquired knowledge of all business functional areas to analyze, develop, and implement business strategy. Utilizes cases from a variety of organizations, with emphasis on problem identification, analysis, and decision-making on strategic issues.

BUS 499 - Business Administration Capstone

Prerequisite: To be taken as last or next to last. A grade of "C" or higher is required.

This course is the capstone course for the Bachelor of Business Administration program. It examines the processes by which organizations formulate strategy, implement policy, and evaluate outcomes in the highly competitive and dynamic global environment. The ethical

implications of strategic choices are a central concern of this course. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision making.

Graduate Business Courses

BUS 501 - Government Acquisition

This course provides an introduction and overview of government contracting and its unique nature, demonstrating the differences between commercial and government contracting, with a concentration on the federal system. Based on online resources, students cover the organization of the Federal Acquisition Regulation and how to interpret relevant subject coverage. Current reforms in the acquisition field will be incorporated into the course and emerging controversies will be highlighted to provide students with an up-to-date view of the profession.

BUS 505 - Business Strategies and Proposals

Prerequisite: BUS 501

Provides a framework for formulating business strategies to be competitive in the federal acquisition market. Examines the approaches for business development and effective proposal preparation. Reviews the request for proposal (RFP) process in federal acquisition, analysis of RFPs, preparation of proposals, and reviews and follow-up actions.

BUS 508 - Contemporary Business

Examines the functions and processes within a business enterprise and key factors affecting productivity. Reviews the dynamics of the business operating environment both internal and external, factors affecting competition, and considerations for global operations. Provides a conceptual base for managers to assess and enhance strategic performance in a business organization through the integration of the core business functions, effective resource management, and sound leadership.

BUS 510 - Grants Management and Proposal Writing

Discusses government-wide regulations, agency regulations, and grants management best practices that enable students and professionals to improve their knowledge and skills. Covers the three major segments in the grants community which are the Federal Awarding Agency, Pass-Through Entity and recipient. Pays particular attention to the basic steps in proposal preparation including marketing, analyzing, planning, designing, estimating, and publishing. Covers Request for Proposal (RFP) criteria.

BUS 515 - Operations Management

Prerequisite: MAT 510 or MAT 540

Presents production and operations concepts and the techniques used in their management. Examines the interaction of the operations functions with other primary functions such as marketing and finance. Analyzes the primary areas of process and product design, JIT manufacturing, allocation of scare resources, e-commerce, and quality management principles.

BUS 517 - Project Management

Examines project management principles used to effectively plan, direct, and control project activities to achieve schedule, budget and performance objectives. Reviews the project life-cycle, organization and charters, work breakdown structures, responsibility matrixes, cost budgeting, scheduling, and resource allocation. Presents planning and control methods such as PERT and Gantt charts, earned value management, and an overview of project management software applications.

BUS 518 - Project Management Leadership

Prerequisite: BUS 517

Prepares project managers to be champions and true leaders in their roles in order to ensure project success when faced with the challenges of an ever-changing, complex global environment. Develops the competencies to lead project teams through more effective communication, to identify

motivational value systems to improve productivity and cooperation, and to recognize the role of business and personal ethics in leadership. Examines both the art and science of negotiation.

BUS 519 - Project Risk Management

Prerequisite: BUS 517 or CIS517

Presents the application of risk management strategies to identify, analyze, and mitigate the full range of project risks in order to ensure project success. Examines the six risk management processes outlined in the Project Management Body of Knowledge (PMBOK) Guide: risk management planning, risk identification, qualitative risk analysis, quantitative risk analysis, risk response planning, and risk monitoring and control.

BUS 520 - Leadership and Organizational Behavior

Analyzes the interaction of individual, group, and organizational dynamics that influence human behavior in organizations and determines appropriate management approaches to foster a productive work environment. Examines a variety of theories, models, and strategies used to understand motivation and individual behavior, decision making, the dynamics of groups, work teams, communication, leadership, power and politics, conflict resolution, work design, organizational structure and culture, and managing change. Provides a conceptual base for managers to interpret, assess, and influence human behavior in an organization.

BUS 521 - Entrepreneurship and Innovation

Explores the concepts and applications of sustainable business including creating, leading, and managing business enterprises. Examines approaches for leading entrepreneurial individuals and companies. Analyzes innovation issues including creating and realizing value, prioritizing opportunities, and managing the innovation process.

BUS 526 - Negotiation and Conflict Resolution

Examines conflict negotiation in organizations. Provides a background in negotiation, mediation, ombudsmen, and investigator systems, peer review boards, arbitration, and dispute resolution. Presents specialized concepts in managerial negotiations such as cross culturally, making effective group decisions, negotiating mergers and acquisitions, managing business integration teams.

BUS 536 - Global Strategy

The course explores the creation of effective strategies within global markets. The course content includes the exploration of global competitive dynamics, leveraging resources and capabilities, entering foreign markets, creating competitive advantages within a framework of ethics and social responsibility.

BUS 599 - Strategic Management

Prerequisite: To be taken last or next to last; a grade of "B" or higher is required.

Examines the strategic management process and implementation of successful business strategies in the highly competitive and dynamic global environment. Analyzes the impact of technology, government policy, and world economic and political forces on strategy formulation and execution. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision making that will involve the core business functions, leadership challenges, and global operations. A grade of "B" or higher is required.

CIS - Information Systems

CIS 105 - Introduction to Information Systems

This course introduces students to the general purpose of information systems in organizations and their use of personal productivity software. Students will demonstrate tasks in common application software to include word processing, web browsing, spreadsheet modeling, database management, and presentation graphics.

CIS 106+ - Introduction to Information Technology

This course provides a foundational overview to the discipline of Information Technology that illuminates key computing concepts and describes how those concepts relate to other computing disciplines. Students are presented the diverse context in which information technology is used and the challenges inherent in the diffusion of innovative technologies.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 107 - Microcomputer Applications

This course introduces students to personal productivity software for use in organizations. Students will be presented with software and materials to develop competencies and documents in word processing, web browsing, spreadsheet modeling, database management, and presentation graphic applications. Topics include the creation and modeling of persuasive organizational documents, reports, and presentations.

CIS 109+ - Introduction to Management Information Systems

This course provides an introduction to contemporary information systems and demonstrates how these systems are used throughout the organization. The focus of this course will be on the key components of information systems - people, software, hardware, data, and communication technologies, and how these components are developed, acquired and integrated to create a competitive advantage.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 110 - Computer Programming Design

Prerequisite: CIS105 and MAT104 or CIS106 or CIS109

The course introduces students to fundamental programming concepts to include event-driven programming, object-oriented programming, basic data structures, and algorithmic processes. Emphasis is placed on structure, decision-making, looping, arrays, methods, objects, events, databases, pseudo coding and visual flowcharting to construct workable programs.

CIS 111 - Introduction to Relational Database Management Systems

Prerequisite: CIS 105 or CIS 106 or CIS109

This course provides the students with an introduction to the theory and applied concepts of database design, database management and information management. Students will focus on identifying organizational information requirements, express those requirements using conceptual data modeling techniques, verifying the structural characteristics with normalization techniques and convert conceptual data models into physical database models.

CIS 170 - Information Technology in Criminal Justice

Prerequisite: CIS 105

This course provides a foundational overview of the types of crimes and terrorist acts committed using digital technology. Students will explore information technology, computing networks and the Internet in a criminal justice context. Topics include the theories addressing digital criminals and an overview of legal strategies and tactics targeting digital crime. Fundamental research skills in the investigation of digital crime and terrorism also will be explored.

CIS 175+ - Introduction to Networking

Prerequisite: CIS 106 or CIS 109 or CIS 111

This course introduces students to the fundamentals of networking technology. The

focus of the course will include networking protocols, topologies, hardware and operating systems. Topics include data communications, telecommunications, infrastructure security, inter/intranetworking and the application of networking to multimedia, information storage and distribution.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 210 - Systems Analysis and Development

Prerequisite: CIS 106 or CIS 109 or CIS 111

This course presents the processes, methods, techniques and tools that organizations use to effectively architect computer-based technologies. Topics include a fundamental review of project management and data design followed by the processes required to gather and articulate business requirements. Students will acquire skills to procure, evaluate, test and systematically build systems for integration into an organization.

CIS 242 - C++ Programming I

Prerequisite: CIS 110

This course introduces students to the fundamental constructs of the C++ object-oriented programming language. Students will test, document and design business-oriented programs. Topics include data types and objects, encapsulation, polymorphism and inheritance.

CIS 255+ - Operating Systems

Prerequisite: CIS 106 or CIS 109 or CIS 110

Covers the development and execution of structured shell programs including scripts, menus, I/O redirection, pipes, variables, and other UNIX and Windows commands. Operating systems administration techniques also are covered including electronic mail, editors, online help, and file and directory techniques.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 267 - Visual Basic Programming

Prerequisite: CIS 110 or CIS 155 or CIS 255

This course provides students with the knowledge and techniques needed to design and build distributed applications using the Visual Basic programming language. Students will use disciplined coding style, including documentation and coding style to write well-designed programs that solve business problems.

CIS 273 - Web Design and Development

Prerequisite: CIS 110

This course presents students the design, implementation and testing of web-based applications including related software, databases, scripting techniques, interfaces and digital media. It also covers social, ethical and security issues arising from the Web, e-commerce and social networking software applications.

CIS 276 - SQL Programming

Prerequisite: CIS 111

This course covers the concepts, and components for designing, building and querying databases using the Structured Query Language (SQL). Students will use tools to create tables, apply database and table constraints through the use of the Data Manipulation Language (DML) and Data Definition Language (DDL).

CIS 307 - Web Page Development I

Prerequisite: CIS 110 and CIS 267

This course prepares students to develop and program web based applications using client-side scripting techniques. Topics include client side scripting for developing interactive web sites, the use of object-oriented techniques, creating well-formed Web pages as well as techniques for manipulating data in strings and arrays.

CIS 309 - Web Page Development II

Prerequisite: CIS 307

This course provides advanced techniques to design, develop, and test web-based applications. Topics include using static and dynamic scripting languages to create interactive web sites, manipulating strings, objects and data in arrays, and working with client/server databases. Students will use object-oriented programming techniques as well as using authentication and security in creating the Web sites.

CIS 312+ - Computer Architecture

Prerequisite: CIS 106

This course presents students with concepts and essential skills required to administer operating systems, networks, software, file systems, file servers, web systems, database systems, system documentation, policies and procedures. Topics include the methods required to select, deploy, integrate and administer computing platforms or components that support an organization's information technology infrastructure. The fundamentals of hardware, software and how they integrate to form essential components of systems also explored.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 324 - Computer Ethics

This course provides critical ethical and legal information that computer security professionals must take into account when developing security policies, plans, and procedures. This course focuses on ethical and legal issues and privacy considerations that organizations must take into account. Topics also include issues related to risk mitigation and analysis, incident response and contingency planning.

CIS 326 - Object-Oriented Programming I

Prerequisite: CIS 242

Covers the traditional C language and object-oriented extensions that are found in the C++ language. Describes concepts of objects, encapsulation, data hiding, polymorphism, and inheritance as well as the C++ techniques that implement them.

CIS 328 - C++ Programming II

Prerequisite: CIS 242

This course covers advanced topics in the C++ object-oriented programming language. Students will test, document and design business-oriented programs and solve advanced programming problems. Topics include data structures, recursion, design patterns, memory management and exception handling.

CIS 329+ - Administering Desktop Clients

Prerequisite: CIS 175 or CIS 312

This is a lab-based course that prepares students to install, deploy, and upgrade an operating system. Networking and architecture techniques are examined along with pre-installation and post-installation system configuration settings. Topics also include security features, network connectivity and mobile computing.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 331 - System Modeling Theory

Prerequisite: CIS 210

This course covers the principles and theory of system modeling and software methodologies where students will design high quality, affordable, and maintainable system solutions. Topics include when to use modeling, advantages and disadvantages of modeling, areas of application, models to use in simulation, analysis of data, and verification and validation of models.

CIS 332+ - Network Server Administration I

Prerequisite: CIS 255 or CIS 329

This is a lab-based course that prepares students to install, configure, secure and maintain the Windows server environment. Topics include configuring and managing DHCP, DNS, routing and remote access, file and print services.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 333+ - Networking Security Fundamentals

Prerequisite: CIS 175 or CIS 170 for Criminal Justice majors only

This is a lab-based course that provides an overview of information technology security principles, challenges, vulnerabilities and countermeasure strategies. Topics include definition of security terms, concepts, elements, and goals. Students will explore industry standards and practices that focus on the availability, integrity, and confidentiality aspects of information systems security.

+ Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 336 - Enterprise Architecture

Prerequisite: CIS 106 or CIS 109

This course explores the design, selection, implementation and management of enterprise IT solutions. Topics include frameworks and strategies for infrastructure management, system administration, data/information architecture, content management, distributed computing, middleware, legacy system integration, system consolidation, software selection, total cost of ownership calculation, IT investment analysis, and emerging technologies.

CIS 337+ - Internetworking Basics

Prerequisite: CIS 175 or CIS 312

This course introduces students to LAN, WAN and WLAN concepts and connectivity in an internetworking environment. Students will use command-line interface commands to secure, configure and troubleshoot router and switch operating systems. Topics include an overview of networking devices that operate at the OSI or TCP/IP stack, IP addressing and subnetting, collision and broadcast domains.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 340 - Web Design

Students will learn basic web design and development principles. The course will focus on the theory and practice of using web design software applications in the creation of effective multi-page interface design. Students will explore web design concepts, including project planning, layout, usability, accessibility, information design, site structure, site management and graphic design in the context of the web.

CIS 341 - Security Design in a Network Server Environment

Prerequisite: CIS 332

This is a lab-based course that provides an overview of information technology security principles, challenges, vulnerabilities and countermeasure strategies. Topics include definition of security terms, concepts, elements, and goals. Students will explore industry standards and practices that focus on the availability, integrity and confidentiality aspects of information systems security.

CIS 343 - Implementing Internet/Intranet Firewalls

Prerequisite: CIS 333

This course provides students with an in-depth look at firewall technologies and how these technologies are incorporated into the

information security policy of an organization. It introduces the student to different varieties of firewall configurations and describes popular firewall tools by Check Point, Cisco, and other vendors. It takes the student through the steps involved in installation, configuration, and administration of firewalls on a network system. The course culminates with a project in which the student constructs and implements a sophisticated firewall. Students must come to the course with a basic understanding of the Internet and networking concepts such as TCP/IP, gateways, routers, and Ethernet. This course helps students prepare for CheckPoint's CCSA Certification.

CIS 348+ - Information Technology Project Management

Prerequisite: CIS 106 or CIS 109

This course examines the processes, methods, techniques and tools that organizations use to manage their information technology projects in accordance with the Project Management Institutes Project Management Body of Knowledge (PMBOK(r)). Emphasis is placed on the methodology and project management software for initiating, planning, executing, controlling, and closing technology projects. Topics include various types of technologies to support group collaboration and the use of resources from within the firm as well as contracted from outside the organization.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 349+ - Information Technology Audit and Control

Prerequisite: CIS 333

This course covers the principles, approaches and methodologies in auditing information systems to ensure the processes and procedures are in compliance with pertinent laws and regulatory provisions especially in the context of information systems security (ISS).Topics include the processes used to protect and secure business and consumer privacy data, an explanation of compliancy laws, and the process and legal requirements for conducting IT infrastructure compliance audits.

Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 353 - Project Requirements and Design

Prerequisite: CIS 348

This course prepares students to procure, validate and model software project requirements using the Unified Modeling Language (UML). Agile and traditional project models will be examined as will emphasis on use cases, storyboarding, class diagrams and documentation techniques.

CIS 354+ - Technology for Healthcare Professionals

Introduces students to the objectives for information systems in healthcare organizations and to the use of personal productivity software. Students develop competencies in common applications software, including word processing, web browsing, spreadsheet modeling, data management, graphics, and presentation development. The course also introduces the student to electronic health record systems, ergonomics, and health systems integration. At the end of the course, the student is better prepared to manage and use healthcare informatics.

+This course is not eligible for transfer credit and must be taken at Strayer University.

CIS 356 - Decision Support and Business Intelligence

Prerequisite: CIS 111

This course covers the techniques, frameworks and application of computerized decision support

systems that support managerial decision making. Topics include the characteristics, structure, uses and types of decision support systems.

CIS 358 - Introduction to Geographical Information Systems

Prerequisite: CIS 111

This course introduces students to geographic information systems (GIS) to include the acquisition, input, storage, editing of data, generation of maps, reports and fundamentals spatial data structures. Students will be provided an overview of the tools employed to include commercial software packages providing for a background of elementary GIS concepts.

CIS 359 - Disaster Recovery Management

Prerequisite: CIS 333

This course provides a foundation in disaster recovery and incident response in computing environments. Students will learn to prepare a disaster recovery plan, assess risk and develop policies and procedures. Topics include contingency planning, business continuity and crisis management.

CIS 375 - Human Computer Interaction

Prerequisite: CIS 210

This course presents students with user-centered methodologies in the development, evaluation, and deployment of information technology applications and systems. Students are exposed to evolving technologies and devices and how to design interactive products that enhance the way people communicate, interact and work with computers. Topics include human computer interaction, user and task analysis, human factors, ergonomics, accessibility standards, and cognitive psychology.

CIS 399 - Directed Learning Project

Prerequisite: Permission of a Campus Dean and School Dean

The Directed Learning Project (DLP) enables students to gain professional experience in a specific curriculum-related area in order to obtain college-level credit in the bachelor's program that would enhance their degree. Students are mentored through the course by a supervising professor in the appropriate discipline. The DLP is intended to provide a structured learning experience for students to gain additional knowledge that will reinforce their degree program and support career goals. The DLP is not intended to be a program to earn college credit for prior life experience.

CIS 401+ - Network Server Administration II

Prerequisite: CIS 332

This is a lab-based course that prepares students with advanced server administration concepts to plan, deploy, secure, monitor, backup and manage enterprise network server environments. Topics also include storage solutions, high availability, file and printer services and security.

[+]Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 406 - JAVA Programming I

Prerequisite: CIS 110

This course introduces students to the fundamental constructs of the Java object-oriented programming language. Students will test, document and design business-oriented programs. Topics include objects, classes, iteration, encapsulation, polymorphism and inheritance.

CIS 407 - JAVA Programming II

Prerequisite: CIS 406

This course covers advanced topics in the Java object-oriented programming language. Students will test, document and design business-oriented programs and solve advanced programming problems. Topics include advanced data structures, recursion, multithreading and the application of Java constructs to the Internet and

database development.

CIS 408 - Network Infrastructure Planning

Prerequisite: CIS 332

This is a lab-based course that prepares students to plan, install, configure, use and secure enterprise application and file servers. Topics also include IIS services, print servers, deploying web applications, remote desktop and terminal services, high availability and virtualization technologies.

CIS 409+ - Network Services Infrastructure

Prerequisite: CIS 329

This is a lab-based course that prepares students to install, configure, secure and maintain services in the Windows Active Directory environment. Topics include group policies, configuration management of various services, cloud infrastructure, virtual machines, security strategies and certificate services.

+Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 411+ - Advanced Routing

Prerequisite: CIS 337

This course provides the students with the knowledge to implement, monitor, and maintain advanced network routing services. Topics include the planning, configuration and verification of the performance and implementation of LAN and WAN routing solutions.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 413+ - Internetworking Switching

Prerequisite: CIS 337

This course provides the student with the essential information to implement, monitor, and maintain switching in converged enterprise campus networks. Topics include the secure integration of VLANs, WLANs, voice and video solutions onto campus networks.

+Course and certification availability subject to change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 417 - Computer Forensics

Prerequisite: CIS 333

This course offers an introduction to system forensics investigation and response. Topics include procedures for investigating computer and cyber-crime, tools, techniques and methods used to perform forensic investigations and concepts for collecting, analyzing, recovering and preserving forensic evidence.

CIS 419 - Database Security

Prerequisite: CIS 333

This course provides the essential concepts and methods for providing security in common database management systems. Topics covered include common database threats and vulnerabilities, methods used to attack database management systems, and methods of securing database management systems.

CIS 421 - Software Engineering

Prerequisite: CIS 210

This course introduces students to the systematic design and operation of software development and related activities. Students will explore software methodologies and practices that ensure the design is of high quality, affordable, maintainable, and faster to build. Topics also will examine quantifiable and systematic approaches

that test, maintain and reengineer software driven systems.

CIS 422 - Implementing Secure Converged Wide Area Networks

Prerequisite: CIS 337

This course provides the student with the knowledge necessary to secure converged wide area networks. Topics include remote connectivity configurations and best practices, MPLS, IPSec VLANs, and device hardening techniques.

CIS 424+ - Database Administration I

Prerequisite: CIS 111 and CIS 267

This is a lab-based course that prepares students with the skills to plan, install, develop and administer databases in the Microsoft SQL Server (MSSQL) database environment. Topics also include procedures that enable installing and configuring a database server, security, optimizing database performance and troubleshooting techniques.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 426 - Optimizing Converged Networks

Prerequisite: CIS 337

This course provides the student with the essential information to optimize and provide Quality of Service (QoS) techniques for converged networks. Topics include Voice over IP implementations, QoS techniques for converged networks, and wireless LAN QoS implementations and management.

CIS 428+ - Database Administration II

Prerequisite: CIS 424

This is a lab-based course that prepares students with the skills to design, plan and optimize the Microsoft SQL Server (MSSQL) database infrastructure. Topics include managing and maintaining databases or multidimensional databases, user accounts, database availability, recovery, and reporting as well as the design and implementation of security and server automation.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 429 - Data Warehouse Planning

Prerequisite: CIS 111

This course covers the principles, approaches and critical issues in planning, designing and deploying data warehouses. Topics include data extraction, data cleansing, data transformation, architecture and infrastructure. Students will examine recent trends in data warehousing, metadata and architectural components.

CIS 431 - Mobile Programming I

Prerequisite: CIS 406

This is a lab-based course that provides introductory topics in mobile programming development and usability design for the Android platform using Java. The course includes the user interface decisions required in the mobile design lifecycle. Students will design real world mobile applications to animate images, manipulate data, and include storage, retrieval, caching, and off-line processing techniques.

CIS 432 - Mobile Programming II

Prerequisite: CIS 431

This is a lab-based course that provides advanced topics in mobile programming design to include the user interface decisions required in the mobile design lifecycle. Students will design secure real world mobile applications to animate images, manipulate data and include storage, retrieval, caching, and off-line processing techniques.

CIS 433 - Software Architecture Techniques

Prerequisite: CIS 421

This course presents software techniques, principles and technical practices to enable rapid delivery of software solutions. Topics include the processes to build, deploy, test and release software delivery to include collaborative techniques among development teams and stakeholders.

CIS 434 - Database Fundamentals I

Prerequisite: CIS 276

This is a lab-based course that provides a foundation in database administration and associated tasks. Students will gain a conceptual and practical understanding of database architecture and interaction of the structures. Students will design and create an operational relational database and develop processes to manage the various structures in an effective and efficient manner in order to have a well-designed and operational relational database.

CIS 436+ - Internetworking Troubleshooting

Prerequisite: CIS 411 or CIS 413

This course provides students the skills to monitor, maintain and troubleshoot complex enterprise routed and switched IP networks. This course includes the planning and execution of network maintenance and support solutions using technology based processes and industry recognized approaches.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 438 - Information Security Legal Issues

Prerequisite: CIS 333

This course addresses the area where law and information security concerns intersect. Students will be presented with fundamental security and privacy concepts, recent US laws that address information security and privacy and security and privacy for organizations. Topics also include issues related to governance, risk analysis, incidence response and contingency planning.

CIS 440 - Advanced Web Design

Prerequisite: CIS 340

This course is designed for individuals who want to learn advanced and dynamic web application systems and gain experience with Microsoft Windows, Microsoft Office, HTML and CSS. This advanced hands-on course will teach you to effectively plan, design, program, maintain, administer, and troubleshoot dynamic websites, web servers and web-based database systems using the latest. One major web development project will be delivered by students by end of the course.

CIS 443 - Agile Project Management

Prerequisite: CIS 348

This course introduces students to Agile Project Management. Students are presented with core values, fundamentals, frameworks and the practices in various Agile phases. Topics also include governance, quality and the application of Agile methods into organizational settings.

CIS 444 - Database Fundamentals II

Prerequisite: CIS 434

This is a lab-based course that provides advanced topics in the role of the database administrator (DBA) specific to database administrative procedures. Students will use utilities to load and transport databases while being introduced to troubleshooting common networking problems and configuration parameters. The examination and use of backup and recovery techniques as well as database restore and recovery operations.

CIS 446 - Enterprise Resource Planning Systems

Prerequisite: CIS 210

This course examines the key business processes supported by modern Enterprise Resource Planning (ERP) systems. Students will explore the

full cycle of the ERP across the functional areas with an emphasis on coordinating activities among diverse process groups.

CIS 458 - Advanced Topics in Geographical Information Systems

Prerequisite: CIS 358

This course takes an integrative approach to geographical information systems with the latest developments in the field. Students will utilize case studies to consider the usability factors in the design and deployment of GIS to include the theories behind spatial cognition, map reading and location based services.

CIS 462 - Security Strategy and Policy

Prerequisite: CIS 333

The course presents a discussion on security policies created to protect and maintain a computing network, such as password policy, e-mail policy and Internet policy. Students are presented with a comprehensive view of information security policies, frameworks and issues related to organizational behavior and crisis management. Topics also include governance, regulation, mandates, business drivers and legal considerations when implementing security policies and frameworks.

CIS 475 - Database Management Systems

Prerequisite: CIS 210

Covers concepts of database systems and their design and impact on information systems. Studies data structure and their relationships in sets of integrated files. Involves database design case study in connection with the study of available database management software packages.

CIS 493 - Creating Web Databases

Prerequisite: CIS 309

This course covers the concepts of Web database systems, their design, performance, scalability and reliability. It studies relational database structures and how they interface through various Internet technologies. It culminates with a database design case study in displaying the many technologies discussed throughout the class.

CIS 498 - Information Technology Capstone

Prerequisite: To be taken last or next to last; a grade of "C" or higher is required.

This course is an integrative capstone course for the Bachelor of Science in Information Technology program. The course takes a senior management approach to examine and solve real world problems and projects. Students will apply project management techniques to create integrative information technology solutions that include databases, systems analysis, security, networking, computer infrastructure, human computer interaction and web design.

CIS 499 - Information Systems Capstone

Prerequisite: To be taken last or next to last;a grade of "C" or higher is required.

This course is the capstone course for the Bachelor of Information Systems program. The course takes a senior management approach to examine issues in managing the information systems function in organizations and how information systems integrate, support and enable various types of organizational capabilities. Topics include developing an intellectual framework to critically assess existing information systems infrastructures, emerging technologies and how enabling technologies affect organizational strategy.

CIS 500+ - Information Systems for Decision Makers

This course examines the strategic use and trends of organizational information systems with emphasis on the application of information technology. Students are presented key computing concepts in the strategic context in which information technology is used with emphasis on how information technology enables improvement in quality, timeliness and competitive advantage.

[+]Course and certification availability subject to

change. Some courses may require pre-requisites first be satisfied through completion of the course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 502+ - Theories of Security Management

Prerequisite: CIS 500

This course presents current and emerging theories in security management. Topics include the policies, guidance, technologies, and organizational concerns that security managers must address in leading and providing secure computing environments. Students will explore topics such as access control, security architecture, cryptography, and the CISSP Common Body of Knowledge.

[+]Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 505 - Communication Technologies

Prerequisite: CIS 500 or CIS 512

This course covers trends and topics of computer communications. Students are presented a balance of technical foundations and business practice to address a managerial level of knowledge in data communications. Topics also include networking, distributed applications, network management, security, and network operating systems.

CIS 510 - Advanced Systems Analysis and Design

This course provides an integrated approach to system analysis and design processes. Students will explore advanced topics to evaluate and select system development methodologies and design system solutions. The role of effective interpersonal communication techniques and integration practices with users and user systems is emphasized.

CIS 511 - Enterprise Resource Planning

Prerequisite: CIS 500

This course covers the operations of a business and how information systems fit into business operations. ERP software is discussed and how it is used in supporting business operations.

CIS 512 - Advanced Computer Architecture

This course examines the structure and operation of digital computers in the context of the enterprise solutions. Emphasis will be placed on strategies to select, deploy, integrate and administer platforms or components to support the organization's computing infrastructure. Topics include the framework and strategic trends essential to the administration of hardware, services provided by the operating system and computer interaction.

CIS 513 - Enterprise Wireless Networks

Prerequisite: CIS 505 or CIS 511

This course covers the concepts and infrastructure of wireless systems, how mobility is supported and the interactions among the different wireless components. Emphasis is placed on wireless technologies that deliver reliable voice and data communication to organizational entities.

CIS 515 - Strategic Planning for Database Systems

Prerequisite: CIS 500 or CIS 512

This course covers the concepts, issues, principles and techniques for managing organizational data resources. Topics include the strategic information requirements of organizations, modeling those requirements using conceptual data modeling techniques, verifying the structural characteristics with normalization and converting the conceptual data models into physical databases. Emphasis will be placed on the application and strategic use of database systems.

CIS 516 - Enterprise Network Management

Prerequisite: CIS 175

This course provides the foundation necessary to develop a network management system for the Enterprise. Emphasis is placed on operating, monitoring, and controlling the network to ensure it provides value to the organization.

CIS 517+ - IT Project Management

Prerequisite: CIS 500

This course provides a practical and theoretical foundation for applying project management techniques to Information Technology projects. Managerial emphasis is placed on the Project Management Institute Project Management Body of Knowledge (PMBOK(r)) knowledge areas with practical application of project management tools and software to address information technology opportunities.

[+]Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 518 - Advanced Software Engineering

Prerequisite: CIS 512

This course provides advanced concepts describing the management, research and modeling of software engineering practices. Topics include the software lifecycle to include planning, managing, testing and requirements gathering techniques that create or improve software products and processes.

CIS 519 - Decision Support & Intelligent Systems

This courses explores the variety and richness of support systems; the wide range of users, problems, and technologies employed and illustrates how the concepts and principles have been applied in specific systems.

CIS 521 - Enterprise Technology Process Models

Prerequisite: CIS 500

This course covers the construction of a process that can be used for the development and management of enterprise information systems. Emphasis is placed on the relationship between business processes, requirements, architectures, and infrastructures.

CIS 522 - Data Warehousing Systems

This course combines theory with practical applications in developing and managing Data Warehouse Systems that support business functions. Key issues such as risk management, technology transfer, control, modeling and quality assurance are covered.

CIS 523 - Security in Distributed Computing

Prerequisite: CIS 333

This course provides the theory and technologies used to provide security in a distributed computing environment. Describes firewall, intrusion detection, defense-in-depth operating system, and database security in an enterprise networking environment.

CIS 524 - Computer Interaction and Design

This course provides students with the concepts, theory and design of human-computer interaction (HCI) to address organizational issues. Students learn the practical principles and guidelines to develop high quality interface designs that users can understand, predict, and control. Topics include a strategic and tactical assessment of expert reviews, usability testing, direct manipulation, menu selection, and form design. Current HCI topics are addressed with a balanced emphasis on mobile devices, Web, and desktop platforms.

CIS 525+ - Advanced Agile Project Management

Prerequisite: CIS 517

This course provides advanced topics in implementing Agile project management and coaching techniques into an overall business strategy. The course will focus on leadership and coaching strategies in an Agile practice with topics including delivery frameworks, values, principle and practice.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 527+ - IT Risk Management

Prerequisite: CIS 502

This course addresses the topic of risk management and how risk, threats, and vulnerabilities impact information systems. Topics include how to assess and manage risk based on defining an acceptable level of risk for information systems, elements of a business impact analysis, business continuity plan, and disaster recovery planning.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 530 - Simulation and Modeling I

Prerequisite: MAT 540

This course applies quantitative methods to managing and determining the capacities of computer systems. It emphasizes sampling, organizing, and analyzing data as applied to computer performance.

CIS 531 - Enterprise Planning Architectures

Prerequisite: CIS 210

This course provides the knowledge and understanding needed to define planning architectures that support businesses. Emphasis is placed on the development of data, application, and technology architectures that describe the data, applications and technology needed to support the business.

CIS 532 - Network Architecture and Analysis

Prerequisite: CIS 505 and CIS 512

This course focuses on a managerial approach to designing computing networks. Students will develop procedures and demonstrate best practices to satisfy end-user business and technical requirements. Topics include methods to design organizational networks for functionality, capacity, performance, availability, scalability, affordability and security.

CIS 534 - Advanced Network Security Design

Prerequisite: CIS 502

This course examines strategies to design networking security, Virtual Private Networks (VPNs) and firewalls for securing a network. Different types of VPNs for securing data are reviewed as are security-related themes. Topics also include the benefits, architecture and implementation strategies of VPNs and the configuration, administration, utility and limitations of firewalls.

CIS 538 - Designing Enterprise Resource Planning Systems

Prerequisite: CIS 512

This course concentrates on the success and failures surrounding the implementation of ERP systems. Assessment, risk, management and implementation strategies of ERP systems are analyzed using case studies.

CIS 539 - Cloud & Virtual Computing

Prerequisite: CIS 505 or CIS 512

This course examines the technologies, structure and future direction of cloud computing applications. Topics include the technologies associated with cloud computing and the organizational, legal and regulatory issues encountered in cloud computing environments.

CIS 542 - Web Application Security

Prerequisite: CIS 502 or CIS 505

This course addresses the risks, threats, and vulnerabilities for Web-based applications and the people who use them. This course presents security strategies to mitigate the risk associated with Web applications and social networking. Topics also include a review of the evolutionary

changes that have occurred in computing, communications, and social networking and securing systems against risks, threats, and vulnerabilities associated with Web-enabled applications.

CIS 550 - Case Studies in the Management of Information Security

Prerequisite: CIS 333

Provides an analysis and study of current issues in computer and network security. Students will analyze security case studies and articles and provide a detailed analysis of the issues, possible remedies, and policies, procedures, and guidance affecting the outcome from a management perspective.

CIS 552 - Cybercrime Techniques & Response

Prerequisite: CIS 502

This course examines the landscape, key terms, and concepts of computer hackers and the criminals who break into networks, steal information, and corrupt data. Topics include hacking tools and incident handling and the various tools and vulnerabilities of operating systems, software and networks used by hackers to access unauthorized information and resources. This course also addresses incident handling methods used when information security is compromised.

CIS 554 - IT Project Leadership Strategies

Prerequisite: CIS 517

This course examines the techniques and frameworks in managing teams and leading software development projects. Students will be presented with the methods, tools and techniques of software project management with emphasis on leadership qualities.

CIS 555 - Requirements Engineering

Prerequisite: CIS 512 or CIS 517

This course addresses the processes for eliciting and developing systematic user requirements and modeling techniques to develop computing systems. Topics include structural models, functional models and integrated systems models based on explicit requirements techniques.

CIS 558+ - IT Audit and Control

Prerequisite: CIS 502

This course focuses on establishing the framework to audit, secure and ensure internal controls in an information technology environment. Topics include the technical and professional issues in the context of technology-driven audits, security, privacy, business continuity, legislative and governance changes.

+Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

CIS 560 - Security Access & Control Strategies

Prerequisite: CIS 502

This course presents the concept of access control to protect information systems and applications from unauthorized viewing, tampering, or destruction. This course defines the components of access control, provides a business framework for implementation, and discusses legal requirements that impact access control programs. Topics include the risks, threats, and vulnerabilities prevalent in information systems and IT infrastructures and how to mitigate these conditions. In addition, security controls for access control including tokens, biometrics, and use of public key infrastructures (PKI) will be covered.

CIS 562 - Computer Forensics Planning

Prerequisite: CIS 502

This course presents the systematic methods in conducting computer forensic investigations, acquiring digital data and reporting on forensic investigations. Topics include procedures to create a forensics lab, investigating computer and cyber-crime, tools, techniques and methods used to perform forensic investigations and concepts for collecting, analyzing, recovering, and

preserving forensic evidence.

CIS 565 - Cryptography

Prerequisite: CIS 542 or CIS 558

The course covers cryptography from historical, applied and theoretical approaches. Topics include the symmetric and asymmetric encryption techniques that include classical and modern algorithms. This course explores further the framework and practice of using cryptography in securing networks over the Internet and organizational settings. Legal and ethical issues are explored as are techniques that protect computing systems from security threats

CIS 590 - Directed Research Project

Prerequisite: To be taken last or next to last; a grade of "B" or higher is required.

This course is an integrative capstone course for the Master of Science in Information Systems program. Students will examine and address real world projects and problems and apply project management techniques to create practical solutions. The course takes an integrative and senior management approach to address the integration of a broad range of technologies inclusive of databases, security, networking, computer infrastructure, and human computer interaction.

CIS 598 - Graduate Information Assurance Capstone

Prerequisite: To be taken last or next to last; a grade of "B" or higher is required.

This course is an integrative capstone course for the Master of Science in Information Assurance program. Students will examine and solve real world information assurance problems and apply associated techniques to create practical solutions. The course takes an integrative and senior security officer approach to address the policy, risk, and control opportunities within cyberspace and IT environments.

CIS 599 - Graduate Information Systems Capstone

Prerequisite: To be taken last or next to last; a grade of "B" or higher is required.

This course is an integrative capstone course for the Master of Science in Information Systems program. Students will examine and address real world projects and problems and apply project management techniques to create practical solutions. The course takes an integrative and senior management approach to address the integration of a broad range of technologies inclusive of databases, security, networking, computer infrastructure and human computer interaction.

COM - Communications

COM 101 - Effective Communication Skills

This course is designed to expose students to the fundamentals of academic and professional communication in order to develop professionals who can effectively apply communication techniques and best practices to meet their academic and corporate communication needs.

CRJ - Criminal Justice

CRJ 100 - Introduction to Criminal Justice

This course introduces students to the components and operations of the criminal justice system. It examines the three main components of that system: law enforcement, the courts, and corrections. Issues and challenges within the criminal justice system and the system's future are also explored.

CRJ 105 - Crime and Criminal Behavior

Prerequisite: PSY 110

This course covers the historical development of social and behavior explanations of adult crime, as well as juvenile crime and new evolutions in crime, including cybercrimes. Crime causation theories are explained in relation to policies developed from these theories and the real and intended impact of these policies are discussed to demonstrate their impact on society concerning

crime prevention and criminal rehabilitation.

CRJ 180 - Juvenile Delinquency and Justice

Prerequisite: CRJ 100

This course examines the criminal activity of juveniles and includes the study of gangs, status offenses, and the problems facing juveniles today. An overview of American juvenile justice is also provided, in terms of both system and practice. The causes of juvenile crime, the juvenile court system, and the institutionalization, rehabilitation, and treatment of juveniles are explored.

CRJ 220 - Ethics and Leadership in Criminal Justice

Prerequisite: CRJ 100

This course exposes students to the various philosophical approaches for developing appropriate ethical decision-making tools for the criminal justice professional. Ethical decision-making tools are illustrated in actual application in police, courts, corrections, criminal justice policy, and criminal justice research scenarios. Emphasis is placed on professional integrity and leadership skills that support laws, policies, and procedures in criminal justice.

CRJ 310 - Law Enforcement Operations and Management

Prerequisite: CRJ 105

This course gives students an overview of the police and their mission in contemporary society. It examines typical police operations, the management of police organizations, and some of the challenges facing policing today. The course also looks at technology in the service of law enforcement, and explores the future of policing.

CRJ 320 - Criminal Investigation

Prerequisite: CRJ 105

The course introduces students to the fundamentals of criminal investigation by examining processes involved in identifying and arresting criminal suspects, identifying types of crimes and offenses, and in preparing for the in-court presentation of evidence through testimony. In addition, techniques and preservation for evidence collection and examination are discussed. Developing “high technologies” useful to the criminal investigator are explored.

CRJ 322 - The Criminal Mind

Prerequisite: CRJ 105

This course provides a broad range of topics relevant to criminal behavior and the development of the personality. Biological, psychological, and social structural factors which influence the possible origin of criminal behavior, as well as criminal justice and societal approaches for preventing crime are addressed.

CRJ 325 - Criminal Procedure

Prerequisite: LEG 320

The Criminal Procedure course traces the criminal process from arrest through trial, including topics of admissibility of evidence, confessions, and civil rights decisions in relation to Constitutional doctrines, police regulatory behavior, and requirements associated with upholding and enforcing Constitutional rights. The course provides students an in-depth study into balancing governmental and societal interests with an individual’s rights in a free society.

CRJ 330 - Comparative Criminal Justice

Prerequisite: CRJ 105

This course provides a broad range of topics relevant to criminal behavior and the development of the personality. Biological, psychological, and social structural factors which influence the possible origin of criminal behavior, as well as criminal justice and societal approaches for preventing crime are addressed.

CRJ 331 - Forensic Psychology

Prerequisite: CRJ 322

This course links research methods, application, and expertise in the field of psychology to the legal system. Students will be exposed to the field with a richer understanding in how forensic psychologists contribute to the legal system including; expert testimony, jury selection,

insanity defenses, child custody hearings, and release and reentry of violent offenders.

CRJ 400 - Crime Prevention Strategies

Prerequisite: CRJ 320

This course examines various crime and delinquency prevention policies and programs. Topics covered include the historical development of crime and delinquency prevention methods, theoretical applications to prevention efforts, and research findings on program effectiveness. Students are exposed to the importance of research design in evaluating effective prevention strategies as well as the relationship between fear of crime and victimization will be addressed.

CRJ 410 - Corrections

Prerequisite: CRJ 310 or CRJ 400

This course provides a comprehensive overview of the field of corrections. It explores agencies, practices, and polices relevant to prisons, jails, and probation and parole. Students examine both historic and contemporary punishment policies in the United States, sentencing structures; socio-political economic conditions that influence disparate sentencing and confinement; facility designs and how they correlate with inmate management philosophies; the legal aspects of the care, custody and control of inmates; the constitutional rights and civil liberties of inmates; security operations, and inmate treatment services.

CRJ 420 - Emergency Management Procedures

Prerequisite: CIS 170

This course provides an in-depth review of the concepts of emergency management work. The operational aspects are discussed in relation to the skills needed to do emergency management work, as well as the analytical and critical thinking skills needed for incident command work. Emphasis is placed on the use of technologies, enhanced leadership skills, and the challenges of communications in disaster work.

CRJ 430 - Advanced Law Enforcement

Prerequisite: CRJ 310 or CRJ 400

This course focuses on theoretical and practical applications to reactive and proactive measures of law enforcement as well as addressing the organization and hierarchy of command with modern policing in the United States. Students will address the history, objectives, and rules regarding investigation and evidence collection associated with policing, with a strong emphasis on field training.

CRJ 435 - Drugs, Gang, and Organized Crime

Prerequisite: CRJ 322

This course addresses the use and abuse of drugs and alcohol, both legal and illegal; the etiology, social phenomena, psychological and physiological effects, and current relationship between gang activity and drugs, as well as organized crime and the drug epidemic in the United States and abroad. Students will also be exposed to the historical rise in popularity of gangs associated with the drug trade and the rise and fall of power of organized crime syndicates and drug distribution.

CRJ 440 - Terrorism and Antiterrorism

Prerequisite: SEC 310

This course exposes the student to the various forms of terrorism. Explanations of terrorism from a theoretical and sociological perspective are reviewed as causal effects of past, current, and new forms of terrorist behavior. Operational responses to terrorism are discussed, with special emphasis on the role of Homeland Security.

CRJ 441 - Crime Mapping Techniques

Prerequisite: Prerequisite CIS 358 or CRJ 320

This is a lab-based course that couples the theoretical knowledge of geographic information systems (GIS) toward mapping and analyzing criminal activity through GIS software. Students will use the software to depict basic crime statistics, gang activity, and criminal activity and clusters of crime while also allowing for the

mapping of victim and crime characteristics such as race, age, gender, and social economic status.

CRJ 475 - Advanced Topics in Criminal Justice

Prerequisite: CRJ 330

This course will provide in-depth coverage of advanced-level topics in the field of criminal justice. The content may cover material from criminology, courts and sentencing, corrections, Homeland security, juvenile justice, or computer forensics.

CRJ 499 - Undergraduate Capstone in Criminal Justice

Prerequisite: To be taken as last or next to last course. A grade of "C" or higher is required.

This course serves as the capstone courses for the Criminal Justice program with scenarios to analyze a social, psychological, or organizational problem within the Criminal Justice system. Students are presented case studies and policies to analyze in order to make cogent and informed decisions. Emphasis is placed on applying theory, the use of research and evidence based solutions, and incorporating ethical foundations to support solutions.

DRP - Accounting

DRP 999 - Directed Research Project - Seminar

This seminar, a prerequisite to 590 courses, serves to assist the student preparing to complete the directed research project in their major field of study. The seminar reviews the DRP format and research basics addressed in RES 531, thus, setting the stage for students to successfully complete their final project in the master's degree. The research project will be monitored by a supervising faculty member and must be defended by the student as the final examination.

ECO - Economics

ECO 100 - Principles of Economics

Presents a survey of basic macro- and microeconomic principles and concepts. Reviews the economic dynamics of market forces affecting competition, different economic systems, the role of government in the economy, and economic aspects of international trade. Discusses the labor market, interest rates and the supply of money, and performance of a national economy. Examines the use of economics in business decisions, considering such principles as opportunity costs, diminishing returns, and the marginal principle.

ECO 101 - Microeconomics

Examines economic decision-making process, theory of consumer behavior, economics of the firm, and market structure. Discusses major issues of welfare economics, comparative systems, and other microeconomics topics.

ECO 102 - Macroeconomics

Prerequisite: ECO 101

Examines the relationships of aggregate economic activity, output determination, and national economic problems of inflation and unemployment. Considers the appropriate use of fiscal and monetary policy by the government to alleviate these problems. Discusses economic growth, economic development, and the effects of international trade.

ECO 250 - Comparative Economic Systems

Prerequisite: ECO 100 or ECO 102

Analyzes the main economic systems operating today and their effect on international trade policies. Compares economic internal growth in centrally planned, mixed, and capitalist economics. Analyzes the performance of various economic systems in today's global economy and discusses important problems and issues of economic transition. Compares the basic theories of economic systems and various models of economic transition.

ECO 301 - Intermediate Microeconomics

Prerequisite: ECO 101

Examines economic theory of consumer behavior, production and costs, the firm, price, distribution, general equilibrium, and welfare. Deals with more

advanced microeconomic theories and concepts.

ECO 302 - Intermediate Macroeconomics

Prerequisite: ECO 101 or ECO 102

Covers systematic study of the theory of aggregate economics including the level and growth of national income and employment, the degree of utilization of productive capacity, and the general level of prices.

ECO 305 - International Economics

Prerequisite: ECO100

Provides a comprehensive account of the theory and practice of international trade and international monetary relations. Emphasizes modern trade theory and applications, trade policies and arrangements, and international factor movements. Covers topics in international financial relations, including the balance of payments, exchange rate determination and regimes, international economic policy, and international banking.

ECO 310 - Economics of Labor

This course focuses on theoretical and policy issues that relate to the operation of labor markets. Topics include labor demand, labor mobility, unemployment, and the effect of various government policies on labor markets.

ECO 320 - Money and Banking

Prerequisite: ECO 100 or ECO 102

Discusses the role of financial institutions, the banking system, the Federal Reserve System, and the nature and effectiveness of monetary policy tools.

ECO 400 - History of Economic Thought

Provides an analytical presentation of the origin and development of economic theories and concepts in history, with special emphasis on contemporary economic principles and thoughts.

ECO 405 - Economic Problems and Issues

Applies conventional economic theory to national and international economic issues and events. Utilizes the policy ideas and stances of contemporary economists to provoke discussion of prevailing economic issues. Applies economic tools to the business decision making process.

ECO 410 - International Environment of Financial Management

Prerequisite: ECO 305

Analyzes the world's financial markets and institutions and the international monetary system. Examines the considerations for financial global operations including sources of capital, interest rate analysis, tax considerations, trade finance, and working capital. Evaluates the financial risks associated with transaction, operating, and translation exposure in global markets. Reviews exchange rate determination, inflation, and interest rate changes.

ECO 450 - Public Finance

Prerequisite: ECO 100 or ECO 102

Covers economics of the public sector and analytical framework for government involvement, official budgeting process, benefit-cost analysis, taxes and their economic impact, national debt, fiscal policy, negative income tax, and other current topics.

ECO 470 - Econometrics

Prerequisite: ECO 102 and MAT 300

Examines applications of statistical techniques to economic data, regression analysis, and estimation of economic models. Includes violations of the regression model and analysis of variance.

ECO 499 - Economics Capstone

Prerequisite: To be taken as last or next to last. A grade of "C" or higher is required.

The course serves as the capstone for the economics program. Current trends and contemporary issues are explored from both a domestic and global perspective.

ECO 550 - Managerial Economics and Globalization

Prerequisite: MAT 510 or MAT 540

Applies relevant economic theory to develop a framework of analysis and techniques that business managers can use in deciding how to allocate a firm's scarce resources to achieve its objectives. Uses economic analysis to support business strategy decisions that promote competitiveness in an environment of changing domestic and international market conditions, government regulations, trade policies, and resource availability. Systematically analyzes how global economic integration affects the production, input sourcing, and pricing decisions of firms operating in different market structures.

EDU - Education

EDU 500 - Adult Learning Theory

Prerequisite: EDU 505 or EDU 525

Reviews, analyzes, and evaluates contemporary educational theory and practice in relation to the teaching and learning process of adult learners. This is viewed from the different philosophical perspectives of human development, motivational theory, and learning theory, including effects upon the educational enterprise as they are applied to varied learning situations.

EDU 501 - Learning Theories (K-12)

Prerequisite: EDU 505

Examines classic and contemporary theories of learning that directly impact education and their influences on teaching and learning in the K-12 school setting. Explores the research base of the major theoretical models and examines the implications of those models for education. Upon completion of this course, students should be able to describe theories and styles of learning and discuss the relationship between different types of intelligence to learning motivation and its application to the classroom setting.

EDU 505 - Contemporary Issues in Education

Bullying, debates about curriculum, standards, and accountability are everyday conversations in schools throughout the U.S. In many ways, schools are microcosms of our diverse communities and society. This survey course examines contemporary issues impacting schools and the American education system by analyzing the evolving relationship between schools, communities, states, and national education goals and initiatives. Students learn how to examine social, political, economic, and legal issues in education from both historical and contemporary perspectives through dialogue and appreciation of diverse views.

EDU 508 - Educational Research Methods

In many ways, progress and change within education and training organizations and systems is driven by research. This course enables students to choose a topic to research and guides them through the decision process of methodological approaches, research procedures and evaluation and interpretation of research results. Additionally, students learn ethical procedures and formal academic writing that can be applied to careers in education and training.

EDU 510 - Educational Assessment

Presents both formal and informal measures for assessing learners' progress. Course involves analyzing various approaches to interpreting individual and group performance. Uses of formative and summative assessments are examined in relation to maintaining a positive learning environment based on research and best practices. A variety of learning assessment strategies will be examined such as the development of rubrics, journal evaluation techniques, standardized testing, Universal Design strategies, technology-based assessments, and portfolios.

EDU 512 - Diversity in K-12 Education

Introduces students to classroom teaching strategies that respond positively to the personal and cultural diversity of the learner. Course focuses on ways in which race, class, gender, ethnicity, and other cultural differences impact

global education and learning. Explores teaching techniques, differential learning, and curricular directions designed to improve school experiences for the diverse student population.

EDU 515 - Designing Mandated and Discretionary Curricula

Evaluates the theory, practice and research of curriculum design as it is conducted within the framework of the educational process. Discusses and analyzes historical and contemporary philosophical approaches in developing required and discretionary curricula. Investigates how different philosophical orientations guide the subject matter of teaching and how these various perspectives may relate to the different models of curriculum design and general instruction. Establishes a philosophical framework, a working knowledge underpinning the process of decision making, and the application of practical experience in analyzing and integrating the relevant aspects of the existing curricula.

EDU 520 - Education and the Law

Prerequisite: EDU 505 and EDU 512

Today's schools are increasingly impacted, structured and managed according to laws and regulations. In this course, students learn the basis of legal terminology as related to cases and case law. Topics covered include regulation of public and private schools, church-state issues, rights of students and teachers, contracts, ADA accommodations, and safety in the educational environment. Students also learn how politics influence the education system at the national and state level.

EDU 522 - Theory and Practice of e-Learning

Focuses on the design, development, and implementation of e-Learning. Topics include learning platforms for educational and corporate environments, online learning communities, content design for online delivery, and preparation of learners for online learning. Students will learn how to use e-Learning as a teaching tool in a traditional classroom or training environment.

EDU 525 - Perspectives of Adult Education

Examines adult education from historical perspectives, including social, economic, regulatory, and technological developments that have shaped adult education. Students examine distance education, online education, and other modes of adult education.

EDU 526 - Diversity in Adult Education

As schools and organizations become more diverse environments, so does the need for individuals to understand and appreciate diverse abilities, genders, sexualities, cultures and socioeconomic statuses. Students learn theoretical approaches to diversity and apply them to adult experiences about diversity. Best practices for designing content and environments that appreciate and include multiple viewpoints are examined.

EDU 528 - Methods of Teaching in Adult Education

Provides a thorough examination of theories and methods of teaching, learning, and motivation for adult learners in education and in the workplace. Students will analyze teaching and learning models, apply learning and motivation theories to instruction, develop learning solutions for adults, use specific analysis tools, and discuss various issues that will influence adult learning in the future.

EDU 529 - Assessing Adult Learners

Examines current theory and practice in assessment. Prepares students to evaluate leading assessment trends, models, methods, and tools used in workplace and educational settings. Students will analyze essential variables that influence adult learning, evaluate the costs and benefits of assessment programs, and develop formative and summative assessment plans that include authentic assessment techniques.

EDU 530 - Educational Administration and Leadership

Reviews leadership theories and their

applications within a variety of educational environments. Examines human dynamics and their impacts on the organization and administration of educational institutions. Specific focus is placed on theories of and best practices in leadership, motivation, management, performance appraisal, and evaluation. Selected strategic planning techniques are introduced to enhance the effectiveness of educational leaders and trainers in organizations.

EDU 532 - Instructional Supervision

Analyzes the various perspectives in the theory and practice of teaching and supervision and the critical role of supervision in promoting teaching and learning as an enterprise. Evaluates the principles of adult learning as related to the varied responsibilities of supervisors, teachers, and learners. Prepares students to utilize observational tools and data in enhancing teaching effectiveness.

EDU 533 - Instructional Design and Development

Examines the systematic processes of effective instructional design to create an instructional and training product. Content includes instructional design process and models, ADDIE framework, connections between learning theories and instructional design, relationship of technology to instructional design, and applications of state and national content standards to the design and development of instructional and training products.

EDU 535 - Organizational Training and Development

Examines the elements of training and development in organizational and educational environments. Students learn how to incorporate adult learning theory into training and developmental programs. Topics include planning, facilitating, and assessing training and development of adults.

EDU 540 - Designing, Developing and Evaluating Educational Technology

In this course, students learn how to design and evaluate new technologies for learning environments. Various media, software, and applications are covered for web-based and mobile devices. Students also learn how to assess and evaluate the process and effects of technological enhancements on learning.

EDU 541 - Technology Tools to Manage Learning

This course introduces students to open source and proprietary learning management systems (LMS). Students explore various modes of e-learning in addition to the components, tools and structure of an LMS. The focus of the course includes conducting a needs analysis for an educational or business entity and deploying content for a group of users and evaluating their activity and engagement within the LMS.

EDU 542 - Integrating Technology into Education

Addresses how new technologies support alternative approaches to teaching and learning to meet the needs of diverse students and to change both the content and methods of education. Incorporates the curriculum and the classroom as the primary vehicles for integrating technology into education.

EDU 543 - Designing Engaging e-Learning Experiences

Focuses on developing skills that will enable students to design and develop engaging e-learning experiences. Topics include design steps, technology uses for communication and learning, globalization, as well as different learners' needs and motivations for using technology such as blogging, texting, social networking, gaming, micro worlds, and Avatars. Students will learn to utilize various Internet sites and productivity tools to design, develop, and evaluate engaging e-learning experiences.

EDU 544 - Transforming Education with New Technologies

Reviews, evaluates, and analyzes the policy implications of changing the nature, process, and context of teaching and learning by the integration of modern technology, distance education, and distributed learning. Other topics addressed include the history and future of developments in educational technology, organizational learning, systems change, strategies for working with multiple stakeholders, and policies in fostering educational opportunity and equity.

EDU 550 - Adult Learning: Curriculum, Design and Development

Provides students with the tools to plan, design and implement curricula in educational settings. Approaches to, and models of, curriculum and program design will be explored, with a specific emphasis on developing curricula for adult learners. The internal and external influences on curriculum and program development will be evaluated.

EDU 555 - K-12: Curriculum Design and Development

Incorporates in-depth examination of the theory and practice of the design, development, implementation and evaluation of curricula. It encompasses the development of a K-12 curriculum involving a systematic approach to identifying learners' needs, establishing goals and objectives, and selecting educational strategies to meet those needs. Students explore the impact of educational research on curriculum plans and development. Emphasis will be placed on examination of curriculum standards, state and national influences, diversity issues, technology applications, and curriculum assessments.

EDU 558 - Seminar in Teacher Leadership

Explores the emerging roles of teachers as leaders in K-12 educational environments. Topics for reading and discussion cover teacher leadership in a variety of capacities for instruction, school reform, curriculum development, assessment, school finance and budgetary input, classroom management, collaboration and community building, technology integration, and professional and staff development.

EDU 562 - Leadership in Global Education

Analyzes theoretical processes and practices of globalization and their global implications for leadership in education. Emphasis is placed upon international curriculum, global issues in education, strategies to promote globalization, international and global regulation of education, and identification and development of international and inter-cultural communication and leadership skills.

EDU 564 - Curriculum Policy and Leadership

Addresses the need for curriculum leaders to understand the development and implementation of administrative policy and practices at the local, state, and national levels. The student will develop critical skills required to systematically analyze, plan and make data-driven decisions and policies that foster instructional improvement and organizational change necessary to support instruction. The aim of the course is to prepare curriculum leaders to meet the instructional challenges that will shape K-12 education now and in the future.

EDU 565 - Training Strategies and Assessment

Examines the primary components of managing the training function within an organization. Effective strategies to be explored include program development, budgeting, team roles, internal consulting, training delivery methods, project management, course development for different media, marketing and learning management systems.

EDU 571 - Evaluating School Programs

This course is designed to provide individuals with the knowledge, skills, and strategies involved to conduct or participant in an evaluation in their schools, organizations and/or their communities. Evaluations serve the interest of many people, who want to ensure their schools, corporations, non-profit organizations, and governments are

held accountable. The focus of this course introduces the different approaches and methods for conducting an evaluation. This course covers methodologies used in evaluations to ensure accountability by measuring performance and outcomes to assess an organization's needs to enhance learning.

EDU 573 - Instructional Methods

Applies learning theory to strategies for determining learners' needs; differentiating, implementing and sequencing appropriate instructional methods to meet those needs; identifying and providing learning support resources; and assessing effects upon student performance. Students will examine uses of various instructional methods such as learner-centered instruction, collaborative methods, distance learning methods, and direct instruction.

EDU 590 - Directed Research Project

Prerequisite: DRP 999/RES 531 To be taken last or next to last; a grade of "B" or higher is required.

Enables student to complete a research project in the field of major concentration. The research project will be monitored by a supervising faculty member and must be defended by the student in an oral examination. The oral defense may be conducted in a conference-style meeting of student, instructor, and second reader or technical advisor. A second type of defense allows students to present a synopsis of their project during one of the last two scheduled class meetings. Students are encouraged to discuss the project with an instructor or academic officer early in their program. Students may not fulfill the directed research requirement by completing another course. A grade of "B" or higher is required.

EDU 598 - Education Practicum*

Prerequisite: To be taken last or next to last; a grade of "B" or higher is required.

Whether you are an educator, trainer, or instructional technologist, professional environments will benefit from your completing this education practicum. This course provides students an opportunity to gain practical experience in a supervised professional setting by applying knowledge, skills, and attitudes learned throughout their program. Students learn to contribute to individual and team environments within professional settings and reflect on opportunities for self-development. Practical experience is documented in portfolio- type materials that students can use for career development. A grade of a B or higher is required.

*This course is not available in all states. Students must register for this course through an advisor.

EDU 599 - Education Capstone

Prerequisite: To be taken last or next to last; a grade of "B" or higher is required.

Master of Education students across all concentration areas an opportunity to apply the rationale for and methods of developing a professional portfolio. Students will create a portfolio that includes a comprehensive collection of work and artifacts that demonstrate analysis, synthesis, and evaluation of theoretical and practical knowledge gained in prior program courses. Students are expected to demonstrate competency of their specific concentration area as well as of program outcomes. The capstone portfolio will be evaluated by a supervising faculty member. A grade of "B" or higher is required.

ENG - English

ENG 081 - English Listening Skills Development

Prerequisite: Placement by examination. Taken concurrently with ENG 082 and ENG 083.

Provides students with strategies and intensive practice to improve listening comprehension for both daily and academic needs. Focuses on being an active listener and utilizing oral information in a variety of contexts. Credit for this course is not applicable toward graduation.

ENG 082 - Grammatical and Structural Review of English

Prerequisite: Placement by examination. Taken

concurrently with ENG 081 and ENG 083.

Emphasizes the usage of common structures in the English language and reviews standard grammatical forms. Application in a variety of writing formats is stressed. Credit for this course is not applicable toward graduation.

ENG 083 - English Reading Comprehension and Vocabulary Development

Prerequisite: Placement by examination. Taken concurrently with ENG 081 and ENG 082.

Focuses on the development of reading comprehension proficiency using readings from various subject areas. Vocabulary development is also emphasized as well as discussion and information sharing about the readings. Credit for this course is not applicable toward graduation and is not offered for academic credit.

ENG 084 - Speaking/Listening Skills for International Students

Prerequisite: Placement by examination. Taken concurrently with ENG 085.

Emphasizes the speaking and listening skills an international student needs for day-to-day comprehension of his/her English language environment, including conversation, academic lectures, and class discussion. Enables students to understand and participate in conversation, take lecture notes, and use contextual clues to understand messages. Credit for this course is not applicable toward graduation.

ENG 085 - English for International Students

Introduces practice and applies grammatical structures through the development of a wide range of topics dealing with economics, health care, North American life-styles, etc. Reading and oral exercises are integral aspects of the course. Credit for this course is not applicable toward graduation.

ENG 090 - Writing Fundamentals

Prerequisite: Placement by examination.

This course emphasizes the principles of writing coherent expository paragraphs and essays. The course introduces the concept of writing as a process that includes prewriting, writing, revising, and reflecting. Audience analysis, topic selection, and thesis support and development are also central to the course. The course develops proficiency in Edited Standard Written English (ESWE) through reinforcing a clear understanding of parts of speech, punctuation, and mechanics. Credit for this course is not applicable toward graduation and is not offered for academic credit. A grade of "C" or better is required for placement into ENG115.

ENG 104 - Introduction to Composition

This course prepares students for college-level writing. This course covers the five-step writing process; understanding audience, purpose and tone; crafting thesis statements; writing paragraphs; creating outlines; developing unity and coherence; and composing the basic five-paragraph academic essay. Critical reading skills development is introduced. Grammar, punctuation, sentence mechanics, and APA formatting are covered.

ENG 115 - English Composition

Prerequisite: Placement or ENG 090

This course emphasizes the principles of writing coherent expository essays in various modes. The course reinforces and emphasizes the concept of writing as a process that includes developing and narrowing a topic, logically organizing ideas, drafting, and revising. The course introduces the process of using sources to support ideas and documentation of sources in accordance with citation styles.

ENG 215 - Research and Writing

Prerequisite: ENG 115

This course examines and implements the principles of argumentation. An argumentative paper is researched and developed based on the concept of writing as a process. The course focuses on the logical organization of ideas patterned on established structures of argument. The course reinforces the importance of the

research process and critical evaluation of sources. Acknowledging the intellectual property of others through the proper documentation of sources is stressed.

ENG 220 - American Literature

Provides a critical survey of the development of American literature from its origins to the present. Covers major authors and works critical to an understanding of major literary genres. Discusses the relationship between society and the rise of specific literary movements.

ENG 221 - Oral Communications

Concentrates on the elements and functions of oral communications, studying and practicing various types of oral presentations. Leads the student to first present short speeches (unwritten), and then longer, more formal speeches. Involves student participation in group presentations through planning, organization, and final delivery.

ENG 310 - Film and Society

Involves a sociological-historical study of the development of film and film-making from its beginnings in the early twentieth century to the present. Includes viewing of classic films of representative film-makers with emphasis on content and technique.

ENG 315 - Professional Communications

Prerequisite: ENG 215 or LEG 215

This course concentrates on communicating effectively in business and in the professions. A range of business and professional documents are prepared based on the concepts of purpose and audience, and a formal written report is researched and developed. The course focuses on techniques for clearly, concisely, and persuasively communicating information in speaking and in writing. The course emphasizes developing skills in verbal communication and in planning, organizing, and delivering oral presentations.

ENG 316 - Technical Writing (Required for IT or IS)

Prerequisite: Required for BSIS and BSIT students

This course provides students an introduction to the process of technical and business communications. Topics include the processes for capturing a needs analyses and organizing thoughts to write clear, precise, concise, and grammatically correct workplace prose. Student will produce in written and oral form a variety of professionally prepared reports and correspondence for diverse audiences.

FOS - Foundations of Success

FOS 100 - Foundations of Success

This discipline-specific course is designed to empower new Strayer University students with the fundamental knowledge, skills, and strategies necessary to successfully meet the challenges of college, life, and careers. By linking self-analysis, critical and creative thinking, and writing and discussion, students will develop unique perspectives on academic, professional, and life success. Topics will include learning styles, goal-setting, time management, study skills, critical reading and thinking, research strategies, and the importance of understanding one's goals in the larger context of economic and industrial trends. The final project of the course is a Success Plan reflecting a student's understanding of past and present challenges and opportunities and a sound strategy for achieving academic, professional, and life success.

FIN - Finance

FIN 100 - Principles of Finance

Prerequisite: ACC 100

Serves as a foundation course in business finance. Provides a conceptual framework for the financial decision-making process and introduces tools and techniques of finance including financial mathematics, capital budgeting, sources of funds and financial analysis. Topics include acquisition and use of short-term and long-term capital; financial markets, institutions and

instruments; financial control; time value of money; cash, operation and long-range budgeting; and cost of capital.

FIN 215 - Personal Financial Planning

Discusses spending, saving, investing, and borrowing decisions within the household life cycle framework. Examines choices among investment alternatives including risk exposure and suitability. Covers real estate transactions, taxes, insurance (life, health, automobile, property, and fire), personal property, securities (stocks and bonds), and estate planning. Applies budgeting techniques to the management of personal finances.

FIN 300 - Financial Management

Prerequisite: FIN 100

Studies the financial management of the business firm, primarily corporations. Topics covered include the financial goals of the firm, its economic and legal context, valuation of financial securities, analysis of financial statements, and the efficient management of capital resources and investments within the risk-return trade-off. Topics are explored in theory, using analytical techniques, and through financial markets and institutions.

FIN 317 - Financing Entrepreneurships

The course explores the various aspects of financing an entrepreneurial venture. Emphasis will be placed on crafting a business plan, forms of ownership, and exploring funding options.

FIN 320 - Investments

Prerequisite: FIN 100

Covers portfolio management, including the management of investments in stocks, bonds and other financial instruments. Examines individual financial instruments in depth and the investment strategies of shifting the relative amounts held by the investor during changing economic conditions.

FIN 350 - Financial Markets and Institutions

Prerequisite: FIN 100

Examines the various types of financial markets, financial intermediaries, and the types of transactions supported by each market. Analyzes the sources and uses of funds by commercial banks, management concepts for banks, and how commercial banks are regulated.

FIN 355 - Financial Risk Analysis

This course provides sufficient institutional detail of the primary risks faced by the major types of financial firms and the applicability of these risks for the financial manager. Topics covered include asset valuation; the economic role of money markets and how this role relates to security valuation and risk analysis; risk measurement; options pricing; derivative risk management; measuring and comparing risk exposures across financial markets; risks and rewards of international financial markets; and recent developments in the practice of risk management. Cases and industry applications are used.

FIN 405 - Advanced Financial Management

This course provides an extensive coverage of corporate finance theory and the applicability of this theory for the financial manager. Topics covered include capital budgeting under uncertainty; the relevance of capital structure decisions on security valuation and risk; mergers and acquisitions; option pricing; real options; measuring and managing a firm's risk exposures; risks and rewards of international financial markets. Cases are used.

FIN 410 - Commercial Bank Management

Prerequisite: FIN 350

This course covers the theory and practice of commercial banking from a financial-management perspective. It focuses on the dynamic and rapidly changing financial-services industry. It explores modern financial management decision-making and highlights the importance of adapting to change and creating value as the way for firms to succeed. Students will acquire skills in technology banking (e-money, e-banking and e-commerce) and risks and valuation, loans, management of liquidity

reserves, investment portfolio, and sources of funds. Students develop skills in managing commercial banks through an understanding of bank objectives, functions, policies, organization and structure, and by evaluating different types of services and bank regulations.

FIN 534 - Financial Management

Prerequisite: ACC 556 or ACC 557

Introduces the concepts of finance. Reviews the basic tools and their use for making financial decisions. Explains how to measure and compare risks across investment opportunities. Analyzes how the firm chooses the set of securities it will issue to raise capital from investors as well as how the firm's capital structure is formed. Examines how the choice of capital structure affects the value of the firm. Presents valuation and integrate risk, return and the firm's choice of capital structure.

FIN 535 - International Finance

Presents international financial tools, applications and concepts used in formulating effective financial management strategies. Examines fundamental international financial relationships and transactions among firms, foreign exchange rate determination and forecasting, foreign exchange risk and exposure, balance of payment accounting, evolution of the international monetary system. Analyzes special topics such as working capital management strategies, capital budgeting, cost of capital and optimal capital structure in the context of international operations.

FIN 540 - Advanced Corporate Finance

Prerequisite: FIN 534

Develops a framework for analyzing corporate financing and investment decisions. Applies with techniques for evaluating capital investments, capital structure and dividend decisions and with the interaction between investment and financing decisions. Topics covered include mergers and acquisitions, leasing, working capital management and a more rigorous analysis of cost of capital, risk and return and corporate liabilities.

FIN 550 - Corporate Investment Analysis

Prerequisite: FIN 540

Provides a rigorous treatment of the fundamental principles of investments, investment management and asset pricing. Analyzes asset allocation, asset pricing models, international diversification, active portfolio management, performance evaluation, and other pertinent topics. Approaches the analysis from the perspective of individual investor, corporate financial manager, and the investment manager.

HIS - History

HIS 104 - American History to 1865

Surveys the indigenous cultures of the Americas, European colonial settlement, and the formation of the United States and the Constitution up through the Civil War.

HIS 105 - Contemporary U.S. History

Surveys U.S. history from the end of the Civil War. Traces socioeconomic developments following the First World War and their impact on present American attitudes and policies toward domestic as well as international affairs.

HIS 300 - African-American History

Traces the history of the African people in the United States from 1619 to the present. Concentrates on key periods such as the Atlantic slave trade and Reconstruction eras.

HRM - Human Resource Management

HRM 500 - Human Resource Management Foundations

Examines the theoretical foundation of the human resource management and the evolution of the human resource management body of knowledge including workforce planning and employment, employee development and performance, compensation and benefits, labor and employee relations, and risk. Trends and issues influencing the development and application of these elements within contemporary organizations will

be analyzed. Awareness of the effects of federal laws and regulations on businesses will be explored.

HRM 510 - Business Employment Law

This course analyzes the foundation of employment law and how it impacts the employer-employee relationship. Topics covered include the selection, development and termination of employees; maintaining policies that support diversity; and employee pay and benefit packages. Students will develop an appreciation for the legal process and how organizations can manage risk.

HRM 517 - Managing Human Resource Projects

Defines and analyzes management techniques for planning, estimating, and facilitating human resource projects. Project management processes are examined, including developing objectives, creating work plans, preparing schedules, allocating resources and coordinating overall effort. Techniques are introduced to help keep projects on track and enhance team motivation.

HRM 520 - Human Resource Information Systems

Analyzes information technologies and systems used to maintain data relative to the human resource needs of an organization. Learners examine how human resource management systems are integrated into larger organizational databases and systems. These systems and technologies are evaluated for their effectiveness of achieving human resource and organizational goals.

HRM 522 - Ethics and Advocacy for Human Resource Professionals

Analyzes ethical policies, behavior and fairness in organizations. The role of human resource professionals as ethical change agents and advocates for employees is examined. The responsibility and accountability of human resource professionals in fostering an ethical organization by implementing fair policies and procedures is evaluated.

HRM 530 - Strategic Human Resource Management

Analyzes the processes by which the human resource is managed in light of its strategic importance. Examines the relationships between the traditional human resource functions and the various business functions so that efficiency and effectiveness are balanced and optimized. These processes and relationships are reviewed in light of both the domestic and global environments now and in the future.

HRM 532 - Talent Management

Analyzes the processes of selecting, developing and maintaining talent within an organization. The course focuses on how the workforce is built and maintained to enhance productivity and effectively implement business strategy. Examines the activities of identifying, attracting, and acquiring the optimum human assets who best fit the work needs and the organizational culture and who will enhance innovation and decision-making. Examines the processes by which human assets are retained and integrated into a firm's operations so that cooperation and collaboration are maximized.

HRM 533 - Total Rewards

Examines the modern philosophy and approaches to total rewards. Analyzes reward strategies and the associated technical processes. Explores the available tools that may be used to attract, motivate, and retain employees. Examines elements of a total rewards program that will drive desired behaviors in the workplace, reinforce overall business strategy, and ensure organizational success through enhancement of a firm's competitiveness.

HRM 534 - Employee and Labor Relations

Provides an overview of Employee and Labor Relations, to include history, applicable laws, challenges, and opportunities. Employee Relations will examine the broad range of concepts and practices that arise out of the

relationship between an organization and its employees. Analyzes the organization decisions that impact on employee training, conduct, evaluation, coaching, counseling, disciplining, and separation. The Labor Relations process will be demonstrated from the union organizational campaign, to contract negotiations through the grievance procedure and arbitration.

HRM 538 - Performance Management

Explores traditional and emerging models, strategies, and methods measuring human performance and productivity. Learners compare financial-based metrics to qualitative and blended measurement models to determine return on investment for human assets within an organization.

HRM 560 - Managing Organizational Change

Evaluates the organizational change process related to the principles and practices of various types of organizations. Change processes and techniques used to facilitate change will be examined and applied to systems such as information technology, communication, policy and procedures, corporate culture, and leadership.

HRM 562 - Developing a Learning Organization

Analyzes the process of creating a learning-based culture consisting of a system of shared values and understanding which is essential for organization success and sustained performance. Students will examine how learning organizational cultures are created as well as leadership strategies that support a learning culture.

HRM 565 - Developing Human Capital

Analyzes an organization's human assets and the processes related to human capital development. This course will examine how different perceptions, motives, attitudes, values and mental models influence behavior. Major themes include adult learning concepts, thriving in a learning organization, and providing development and training to ensure continual and optimal skill and knowledge competency.

HRM 568 - Human Resource Management Consulting

This course analyzes the human resource management profession from a consulting perspective. Students learn how to capitalize on their experience to succeed in the human resource consulting field. Principles and practices are explored in relation to developing human resource management solutions for clients.

HRM 599 - Human Resource Management Capstone

Prerequisite: To be taken last or next to last; a grade of "B" or higher is required.

Integrates the concepts presented in the Master of Science in Human Resource Management program. Learners synthesize and apply the knowledge, competencies, and skills acquired throughout the program by evaluating cases and situations. Students develop strategic solutions to human resource management challenges that align with organizational goals. A grade of "B" or higher is required.

HSA - Health Services Administration

HSA 300 - Health Services Organization Management

This course provides an overview of the various aspects of healthcare management. Specific areas covered include leadership and management concerns, organizational behavior and motivation, teamwork, managing healthcare professionals, strategic planning, healthcare marketing, quality improvement, information technology, issues specific to the US healthcare system, managing insurance and costs, ethics, fraud and addressing disparities.

HSA 305 - Health Services Marketing

This course provides an overview of marketing in health care organizations. Specific areas covered include the role of marketing in health care organizations, the marketing environment in the health care industry, strategy and market planning, the use of market information systems and market research, market segmentation,

shaping product and service offerings, pricing strategies and decisions, designing and managing marketing channels, designing and managing marketing communications, and implementing marketing.

HSA 315 - Health Information Systems

This course provides an overview of current information systems including topics such as locating, collecting, analyzing, utilizing and reporting of health statistics to solve common workplace issues. Students will learn basic concepts of data quality and methods of presentation. Data systems issues as well as health indicators, metrics and measurements are covered to support informed decision making in a healthcare organization.

HSA 320 - Healthcare Human Resource Management

This course introduces contemporary healthcare human resource management issues within the U.S. healthcare system. Contrasts the differences between personnel administration and elements of strategic human resource management. Students learn key concepts such as; line vs. staff relationships, the manager/employee relationship, job design, job analysis, position descriptions, recruitment, retention, promotion, succession planning, legal issues, safety issues, labor relations, training, compensation, benefits, and performance appraisals. Current trends in healthcare human resource management are covered.

HSA 405 - Healthcare Policy and Law

This course provides an overview of healthcare policy, regulation and law. Topics include; sources of common, statutory, and constitutional law; contracts and intentional torts, the organization and management of a corporate healthcare organization (HCO); for-profit and nonprofit HCOs, liability issues for individuals and HCOs, admission and discharge issues, medical staff appointments and privileges, emergency care issues, consent issues for treatment, taxation and antitrust issues. Current issues in fraud, abuse and corporate compliance programs are also covered.

HSA 500 - Health Services Organization

Addresses the U.S. health care system and the factors which shape it. Introduces students to the historical development, structural organization, delivery, and financing of the health care system. The course also examines the roles of various institutions and professional groups in the provision of health services.

HSA 501 - Management in Health Care

This course focuses on management practices in health care organizations by addressing concepts that are consistent across organization types such as: organization design, effective communication, power and politics, and establishing strategic alliances. Key concepts include exploring the challenges associated with delivering value in health care systems.

HSA 505 - Health Services Strategic Marketing

This course examines the principles and concepts of marketing as they apply to health care organizations. Areas discussed include the nature of marketing strategy, the environment in which marketing operates, the consumer decision making process, market research, the market mix (product, price, place, and promotion), and monitoring and controlling the marketing process.

HSA 510 - Health Economics

Provides a complete understanding of health economics by applying fundamental microeconomic concepts to the analysis of the health care market and the study of the organization and delivery of medical care services. Topics of study include an analysis of the demand of health care and health insurance, the supply of medical care by physicians and health care organizations and the rationale for government intervention in the medical market.

HSA 515 - Health Care Policy, Law and Ethics

Surveys the legal environment of the health services industry from a policy perspective, with emphasis on the tensions and trade-offs between

quality and cost. Uses case law, statutory and regulatory analysis, and trends in health services delivery law to focus on the overall legal relationships among physicians, personnel, patients and healthcare institutions. Topics include access to health care, antitrust law, personnel licensure and institutional accreditation, malpractice, professional and institutional liability, cost containment regulation and cost controls in government programs. Also discusses the philosophical and managerial implications of ethical issues including professional codes, resource allocation, and decisions concerning impaired professionals, end-of-life decisions, experimentation, and biotechnology.

HSA 520 - Health Information Systems

Provides an overview of modern information technologies for locating health statistics and covers basic concepts of data quality and presentation. Familiarizes students with the scope and range of data systems and explores important health indicators with emphasis on decision-making needs. Will also explore the collection, analysis, and reporting of data.

HSA 525 - Health Financial Management

This course will provide students with theory, tools and practical experience in health care financial management. It examines payment sources and reimbursement arrangements; the public and private financing of health care service organizations from both a theoretical and practical perspective, and discusses emerging trends in the health care industry that affect financial decision-making. Topics of study include capital and debt financing, capital structure, financial planning, operating revenue, working capital, resource allocation and financial analysis of the industry. A case study method will be used to provide the student with the opportunity to analyze a working health care organization.

HSA 530 - Health Services Human Resource Management

Explores the management of human resources, with particular focus on health care services environments. It is designed to provide an understanding of the key concepts, principles, and practices of Human Resource Management. Topics include recruitment, selection, and retention practices, performance evaluation, employee training and development, compensation and benefits issues, promotion, job design and analysis, legal issues affecting the health care workplace, management/labor relations, and workplace safety within contemporary health care services organizations. Trends in human resource management in health care are also addressed.

HSA 535 - Managerial Epidemiology

This course provides a comprehensive introduction to epidemiology. Epidemiology concepts and tools are examined as they relate to the improvement of decisions about the management of health services. Basic principles are presented and reinforced with healthcare management applications and case studies.

HSA 540 - Healthcare Operations Management

This course is designed to expose students to health care services and the related administrative and management functions within hospital and professional office settings as organized delivery systems. Key concepts covered include the management of hospital reimbursements, ambulatory care, and resource utilization that are essential operational functions within the health care system in the Unites States.

HSA 545 - Long-Term Care Management

This course is designed to expose students to the internal and external realities of the managerial challenges presented to long-term care organizations while providing opportunities to apply the concepts to real-world cases. The course focus includes the leadership and administrative aspects unique to this type of healthcare provider to meet today's challenges related to quality care delivery strategies.

HSA 546 - Physician's Practice Management

This course focuses on the key areas of management for the physician's practices sector of the healthcare delivery system. The course focus includes the leadership and administrative aspects unique to this type of healthcare provider to meet today's challenges related to quality care delivery strategies.

HSA 550 - Public Health Management

This course is designed to develop management skills and knowledge needed to effectively address the complexities associated with public health department and agency management. Key concepts covered in the course range from fiscal operation considerations to governance with opportunities for practical application.

HSA 551 - Environmental Health Management

This course is designed to expose students to consequences of modern life and environmental exposures. Traditional management tasks such as planning, controlling, and influencing will be applied to the environmental health sector as this field requires managers to be able to more with less.

HSA 599 - Health Services Administration Capstone

Prerequisite: To be taken last or next to last; a grade of "B" or higher is required.

Examines the strategic management process and implementation of successful strategies in health care organizations. This course is the capstone course for the HSA program. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision making. A grade of "B" or higher is required.

HTM - Hospitality and Tourism Management

HTM 100 - Principles of Hospitality and Tourism Management

Provides an overview of the hospitality industry, career opportunities, international perspective on the travel and tourism industry, and a comprehensive look at each department in the food service, lodging, and travel industries. Basic management theories will also be explored within the context of the industry.

HTM 150 - Quality Service Assurance

This course focuses on the management of service quality and improvement within all operational segments of the hospitality and tourism industry. Topics contained in the course includes introduction to quality management systems, managing teams, assessing an organization's service strengths and weaknesses, servicing the customer, developing and implementing quality service, and management leadership. The course will prepare students to understand the importance of service quality and how to implement service quality plans within an organization.

HTM 250 - Purchasing and Cost Control

Introduces the student to the study of product selection, purchase, and storage of hospitality supplies. Students will learn to survey purveyors, write specifications, place orders, evaluate quality vs. cost and keep purchasing financial records. This course also provides the student with a wide range of knowledge and specific solutions needed to keep costs low and margins high. Students will be able to apply technology to cost control and employ manager developed excel spreadsheets and internet access. Content will examine uniform systems of accounts for restaurants, menu analysis, and cost/volume/profit analysis menu pricing and strategy.

HTM 280 - Lodging Operations Management

Presents a detailed study of lodging management and front office management systems by detailing the flow of operational procedures for the total hotel organization. The student will examine the various elements of effective front office management, paying particular attention to the planning and evaluation of front office operations, human resources management, and guest services. Course content will include interdepartmental communications, computer applications, managerial reporting and a review of

the current and future trends in technology. The student will be able to interpret statistical analyses in areas of price structure, occupancy patterns and income. These analyses will serve as the bases for improving decision making and for policy and procedure implementation.

HTM 310 - Food and Beverage Operations Management

Reviews the development and operation of food service facilities of varying operational segments. Special attention will be applied to concept development, menu management, human resource management, legal issues in the industry, managerial accounting management of internal operations and marketing initiatives. Students will also become exposed to the various food service segments that compose of the industry. Students will become sufficient in understanding food service operations and management of the industry.

HTM 520 - Strategic Planning in Hospitality and Tourism

Examines the internal and external assessment of management systems and policy formulation within the hospitality industry. Students will evaluate management topics and practices which include environmental assessment, the genesis of strategic management formulation, internal organizational assessment, competitive analysis, and managing forces driving change within the industry. Course will include case studies related to the hospitality and tourism industry.

HTM 540 - International Tourism Development and Policy

Studies the dynamic and complex travel and tourism industry. Special focus will be given to international government policy formulation affecting the industry. This course will also cover the worldwide economic impact of tourism and threats to global tourism sustainability.

HTM 550 - Chain Management and Franchising

Analyzes multi-unit and franchise operations within the hospitality and tourism industry. Topics discussed will include the individual entrepreneur, small business management trends and issues, elements of franchise operations, and managing chain operations.

HUM - Humanities

HUM 106 - Experience of Modern Art

Discusses aesthetic theory and provides critical analysis of examples from modern art in poetry, painting and music. Also discusses the arts of photography, dance, architecture, sculpture, theater, and film.

HUM 111 - World Cultures I

Surveys the arts, literature, belief systems, and major events in the development of cultures around the globe from ancient times to the period of the European Renaissance.

HUM 112 - World Cultures II

Surveys the arts, literature, belief systems, and major events in the development of cultures around the globe from the European Renaissance to the contemporary period.

HUM 303+ - Computers and Society

This course traces the evolution of information, from its roots in language and writing through today's digital explosion. It also presents the impact, meaning, and implications of the digital revolution for all aspects of society both today and tomorrow.

[+]This course is not eligible for transfer credit and must be completed at Strayer University.

ITB - International Business

ITB 300 - Fundamentals of Global Management

Prerequisite: BUS 302

Examines major theories of management and their implications for multi-national and/or trans-national corporations. Provides an insight into the nature and scope of international management. Focuses on strategic planning, negotiations, managerial styles, and human resources in

international organizations in the context of globalization.

ITB 305 - International Business Environment

Prerequisite: BUS 100

Introduces the student to the international business environment. Examines strategic planning, multinational corporations, and management considerations for international business operations. Analyzes the major environmental factors affecting international transactions (political, economic, technical, and cultural factors). Reviews international trade theory, government influence on world trade patterns, and the international monetary system. Examines the range of market entry strategies and discusses payment methods and financing considerations.

ITB 400 - International Banking and Finance

Prerequisite: ECO 100

Introduces students to international banking, functions and responsibilities of the international loan officer, and the role that commercial and government financial institutions play in facilitating world trade. Subjects include balance of payments and country risk assessment, letters of credit, principles of foreign exchange, principles of international lending, national and international trade financing, the Eurodollar market, and national and international lending agencies.

ITB 405 - Essentials of Exporting and Importing

This course covers the legal, regulatory, and practical issues involved in merchandise exportation and importation. Discusses government regulation of international movement of goods and services, legal issues between commercial entities and public regulatory agencies, and the structuring of export and import transactions in order to avoid tariff liability and legal problems.

JWI - Jack Welch Management Institute

JWI 505 - Business Communications and Ethics

Prerequisite: JWI 510

To win in business, candor and integrity are imperative. In this course, students will learn how to inform, inspire, persuade, and engage people in person and in writing. Through real-world examples, they will also understand how to discern the bright line between ethical and unethical conduct and to act with integrity at all times. This course examines two areas crucial to success in business: communication and ethics. The foundation of the course is a study of techniques to improve the students' verbal and written communication skills. It also examines various issues related to communication in business, especially the importance of candor and transparency to the Jack Welch approach to management. The second thrust of the course is to emphasize the need for ethical business practices by examining various ethical dilemmas a business leader faces.

JWI 510 - Leadership in the 21st Century

Leadership is different from management. Managers get predictable things done predictably. Leaders inspire action and adaptability in an unpredictable world. This course delves into the concepts, tools, and skills leaders need today. It combines theory and practice to examine such topics as strengthening emotional intelligence, motivating people to achieve strong results, managing conflict, leading change, aligning teams, and eliciting support from colleagues and bosses. In addition, this course lays out Jack Welch's time-tested techniques for high-performance team leadership.

JWI 515 - Managerial Economics

Prerequisite: JWI 510 and JWI 505

This course examines how managers can utilize economic tools and techniques in solving and making business decisions. Managerial Economics analyzes supply and demand, profit optimization, cost minimization and pricing

practices. It also examines the impact of economic indicators on business performance. This course teaches managers how to analyze risk and apply the analysis in making prudent business decisions. Primary emphasis will be on understanding and applying concepts, and the implications of analysis on managerial decision-making.

JWI 518 - Marketing in a Global Environment

Prerequisite: JWI 510 and JWI 505

Marketing is the process of turning wants and needs into decisions and actions. It involves a range of activities designed to convey a persuasive message to a target audience. The course covers marketing plans, qualitative and quantitative research, consumer psychology, product positioning and strategy, pricing, packaging, brand equity, advertising, the marketing mix, customer value, and business-to-business global marketing. This course focuses on strategic marketing decision making in a global environment. It reviews concepts of marketing theory, select analytic tools, and the dynamics of the marketing mix. The primary focus is on developing skills to design and implement an effective marketing mix and to resolve marketing issues in a given situation. Course objectives are accomplished through case analysis and discussions reflecting a global perspective and assessed through the development and presentation of a marketing plan in a group setting.

JWI 520 - People Management

Prerequisite: JWI 510 and JWI 505

Early on in your career, professional success depends on your innate talents, how you develop those talents, and your initial career decisions. But once you become a manager, your ability to select, develop, promote, and manage the right people become the most important determinant of success. In this course, students explore two general areas of people management: hiring and positioning the right players for organizational needs; and managing people once the players are in place. Specific topics include sourcing and integrating new talent, managing strategic talent inventory, working with HR and organized labor, performance evaluations, and reward systems.

JWI 530 - Financial Management I

Prerequisite: JWI 510 and JWI 505

Financial accounting is the “language of business”. Leaders must develop fluency in financial concepts, principles and tools in order to understand and drive effective organizational decisions. In this course, you will learn to read, understand, and analyze financial data as well as apply managerial accounting concepts such as costing, variance analysis, forecasting, and capital budgeting. Maximize the impact of your financial decisions by learning to speak with numbers.

JWI 531 - Financial Management II

Prerequisite: JWI 515, JWI 518, JWI 520 and JWI 530

A continued exploration of corporate finance, this course focuses on the advanced financial management skills required to evaluate assets and manage risk in a global market. Students learn such analytical approaches as capital budgeting and the weighted average cost of capital, and then apply them to resource decisions involving domestic and international projects. They also gain a deeper understanding of the movement of exchange rates, interest rates, and other factors that influence capital markets. In today's competitive business environment, companies must find innovative and creative ways to facilitate quick and sustainable growth. This course has been designed to develop skills to achieve this goal. The course covers such topics as managing relationships between stakeholders and evaluating mergers and acquisitions bids and the companies behind them. The course focuses on the knowledge, skills, and abilities needed to succeed in today's fast-paced business world.

JWI 540 - Strategy

Prerequisite: JWI 531 and JWI 550

This course focuses on the skills needed by leaders and managers to understand and develop business strategies. A primary emphasis of the course is Jack Welch's approach to developing and evaluating a strategy compared and contrasted with traditional and theoretical approaches. The course describes the various stages in the strategic planning process, including an analysis of the external environment and internal organizational capabilities. The course explores criteria for, and the impact of, mergers and acquisitions and analyzes organic growth strategies to achieve a competitive advantage. The overriding goal of the course is to enable students to effectively use strategy to develop an overall plan of action designed to achieve the higher-level goals of an organization.

JWI 550 - Operations Management

Prerequisite: JWI 515, JWI 518, JWI 520, and JWI 530

Whether you're running a restaurant or a bank, business demands the efficient delivery of high-quality goods and services to customers. To get things done, managers need a laser-like focus on operations. This course explores such topics as process mapping, capacity analysis, operations design, quality improvement, inventory and supply chain management, Six Sigma and lean operations techniques, forecasting and planning, and sustainability. Whether you're running a restaurant or a bank, business comes down to the efficient delivery of high-quality goods and services to the customer. To get things done, you need a laser-like focus on operations.

JWI 555 - Organizational Change and Culture

Prerequisite: JWI 531 and JWI 550

From the rapid advance of technology to the steady march of globalization, powerful forces of change are shaping today's business landscape. As leaders grapple with these forces, they also face enormous resistance to change. In this course, students learn a powerful framework for understanding and marshalling change. They also hear real stories and concrete strategies from the trenches at major organizations like GE - including Work-Out, Rapid Results, and Six Sigma - and learn when to use each tool. Ultimately, you will understand the importance of a leader's ability to drive change through persuasive communication, simplifying structures, performance management, and cultural alignment.

JWI 575 - New Business Ventures and Entrepreneurship

Prerequisite: JWI 540 and JWI 555

Anyone can display an entrepreneurial streak, but not everyone can be an entrepreneur. In this course, students learn what makes an entrepreneur tick, and then walk through the stages of planning, financing, and launching a new business. The course covers business plan development, market analysis, competitive positioning, business models, funding sources, company formation, intellectual property, sales, marketing, and hiring. The insights gained will also give learners a leg-up in launching new projects or new ventures within existing businesses.

JWI 580 - Business Analytics

Prerequisite: JWI 575

Provides graduate business students with an overview of the quantitative strategies and techniques used to analyze business data. Emphasis will be placed on improving decision outcomes in business functions. Students will learn how to develop a core competency in business analytics in their respective businesses. In addition, students will manage a business analytics project from planning to implementation. This course is five (5) weeks in length.

JWI 598 - Executive Graduate Capstone

Prerequisite: JWI 575

This flagship course ties together everything students have learned in the Jack Welch eMBA program. They see how key management concepts integrate with Jack Welch's principles and practices about organizational effectiveness. Successfully completing this final project will

demonstrate a student's ability to analyze, interpret, synthesize, and communicate with a "CEO mindset" firmly in place. This course is five (5) weeks in length.

LAN - Foreign Language

LAN 111 - Spanish I for the Global Market

Introduces the Spanish language with a focus on vocabulary and topics of the business world. Emphasizes all four language skills: understanding, speaking, reading, and writing.

LAN 112 - Spanish II for the Global Market

Prerequisite: LAN 111

Expands on the material in LAN 111, with continued focus on vocabulary and topics of the business world. Emphasizes all four language skills: understanding, reading and writing.

LAN 121 - French I for the Global Market

Introduces the French language with a focus on vocabulary and topics of the business world. Emphasizes all four language skills: understanding, speaking, reading, and writing.

LAN 122 - French II for the Global Market

Prerequisite: LAN 121

In this second course in the French language, students continue to develop skills in oral expression, listening comprehension, reading, and writing. The course emphasizes cultural understanding, everyday activities and business situations.

LEG - Legal Studies

LEG 100 - Business Law I

Examines the legal environment of today's businesses, the sources of American law, and ethics and corporate social responsibility. Provides an overview of constitutional, statutory, administrative and common law, tort law, Agency, contracts, cyberlaw and privacy, LLCs, corporations, and bankruptcy, intellectual property, securities, consumer protection and environmental law, intellectual property, real property, international law, and the federal and state courts.

LEG 107 - Introduction to Paralegal Studies

This course introduces the student to the evolving role of the modern paralegal or legal assistant in today's public and private sectors. Topics of study include the paralegal profession, the legal workplace including employment opportunities, regulation, ethics, civil litigation, criminal law, administrative law, interview writing and critical legal thinking, legal research and the evolving role of technology. Course work involves practical application which includes investigation and gathering facts, discovery, trial support, and judgment enforcement.

LEG 110 - Civil and Criminal Procedures

Analyzes the process by which substantive rights and duties are enforced, including legal pleadings, discovery procedures, pre-and post-trial motions, jurisdiction, venue, trial by jury, equity, and previous adjudication problems.

LEG 200 - White Collar Crime in Government, Business, and Labor

Examines criminal fraud, deceit, and misconduct by individuals, government, and business organizations. Reviews the various categories of white collar crime including the general nature of the crimes, typical participants, application of technology in crimes, and factors contributing to the crimes. Discusses corporate and the legal system's effectiveness in combating these problems.

LEG 205 - Corporate and Partnership Law

Presents the legal relationship of partners, partners to third parties, and creditor liability; corporate and stockholders' rights and liabilities; rights of creditors; advantages and disadvantages of the corporate structure; and the law of agency, governmental regulation, and property law.

LEG 210 - Legal, Social, and Ethical Issues in E-Commerce

Examines a variety of issues associated with conducting electronic commerce. Reviews the

legal environment of business and the basis for business ethics. Examines key provisions of law relative to the protection of intellectual property, web-based commercial activity, e-contracts, and consumer protection. Discusses the nature of a variety of cyber crimes.

LEG 215 - Legal Research and Writing

Prerequisite: ENG 115

This course covers legal research and writing. Students use research and technical skills obtained from prior courses to conduct legal research. Students will analyze problems, develop research strategy, access information using primary and secondary sources, and draft legal documents. In addition, this course stresses the functional approach to research and develops skills in case law, statutes, administrative regulations, and constitutional law. Students also conduct book-based and computer-based research.

LEG 300 - Tort Law

An in-depth study of the legal aspects of civil wrongs, remedies for those wrongs, and personal injury law. Students acquire skills in analyzing cases related to intentional torts, negligence, defamation, product liability, damages, and vicarious liability. In addition, students examine the development of common law and efforts to reform tort law including "no fault" legislation and "caps" on monetary awards.

LEG 320 - Criminal Law

Prerequisite: CRJ 220

This course familiarizes the student with the origins of criminal law and explores its historical development into modern American crimes codes. Each lesson introduces the student to substantive criminal law and associated legal principles and terminology. This course contrasts elements of crimes against persons, crimes against property, cyber-crime, white collar crime, and other types of crime. Early and modern approaches to identifying, deterring, preventing, detecting, prosecuting, and punishing criminal behavior are also examined.

LEG 400 - Family Law

This course reviews substantive and procedural law relative to divorce, adoption, guardianship, custody, and other family law matters within the jurisdiction of the Probate Court. It covers the legal status of children, legal rights of women, illegitimacy and paternity proceedings, as well as divorce procedures and child custody and support issues. The course will simulate factual situations using legal concepts to enhance analytic skills.

LEG 420 - U.S. Courts

Prerequisite: CRJ 220

This course examines the American judicial system to include federal, state, and local courts. The professional courtroom work group, non-professional courtroom participants, the trial process, and challenges to the trial process are described. The activities of lawyers, judges, and related occupations and professions are reviewed. An overview of the juvenile court system is included.

LEG 440 - Procurement and Contract Law

Examines legal and regulatory aspects associated with federal acquisition and administration of contracts under the Federal Acquisition Regulation (FAR). Topics include contract formation and award protests, standards of conduct, governmental liability, the dispute process, and administrative and judicial methods of resolution of procurement and contract disputes.

LEG 500 - Law, Ethics, and Corporate Governance

Examines and evaluates the legal environment and ethical challenges of management and organizations. Reviews approaches to enhance corporate accountability, foster an ethical work environment, ensure legal compliance, and provide effective leadership in an organization. Analyzes the impact of management decisions, corporate governance, and the leader's individual conduct on a firm's ability to meet its obligations

to stakeholders. Evaluates alternative courses of action from an economic, legal and ethical perspective to ensure management meets corporate responsibilities to create wealth, obey the law, and observe society's ethical standards. Examines the key elements of effective corporate governance, the predominate schools of ethical thought in relation to strategic management, and the ethical consideration for global operations.

LEG 505 - Government Contract Law

Prerequisite: BUS 501

Presents the management considerations (government and contractor) and processes for addressing legal issues associated with federal acquisition, administration of contracts under the Federal Acquisition Regulation (FAR). Topic include contract formation and award protests, standards of conduct, governmental liability, the dispute process, and administrative and judicial methods of resolution of procurement and contract disputes.

LEG 565 - Commercial Law

Analyzes the legal environment in which business must operate. Examines key provisions of the major federal laws related to labor, consumer protection, property rights, securities, bankruptcy, and environmental protection. Reviews the various forms of business and the topic of corporate governance. Examines contracts and the UCC, product liabilities, torts, and issues associated with intellectual property. Discusses legal issues associated with international business.

MAT - Mathematics

MAT 090 - Fundamentals of Mathematics

Prerequisite: Placement by examination

Serves as an introduction to algebra. Emphasizes representations and operations on numbers and sets, as well as introductory concepts of geometry, signed numbers, polynomials, and a mathematical background of computer programming. This course is not applicable toward graduation and is not offered for academic credit. A grade of "C" or better is required for placement into MAT 104.

MAT 104 - Algebra with Applications

Prerequisite: Placement or MAT 090

This course emphasizes the applications of algebra to a variety of fields including probability, statistics, and finance. It also covers mathematical modeling and set theory.

MAT 200 - Precalculus

Prerequisite: MAT 104

Reviews algebraic techniques. Includes selected advanced topics such as matrices and determinants as techniques for solving linear systems in three or more variables, elementary concepts of analytic geometry, and logarithms. Emphasizes business-related word problems.

MAT 300 - Statistics

Prerequisite: MAT 104

This course examines the principles of probability and of descriptive and inferential statistics. Topics include probability concepts, measures of central tendency, normal distributions, and sampling techniques. The application of these principles to simple hypothesis testing methods and to confidence intervals is also covered. The application of these topics in solving problems encountered in personal and professional settings is also discussed.

MAT 304 - Statistical Concepts for Healthcare

Provides a survey of statistical concepts and methods used in the evidence-based practice of nursing. Topics covered include measurement issues, indices of central tendency and variability, and hypothesis testing. Students learn to relate research designs to inferential statistics and how to avoid common errors in the use of statistics.

MAT 310 - Calculus I

Prerequisite: MAT 200

Introduces the fundamental concepts of calculus. Includes geometric interpretation of the derivative and integral, techniques of differentiation, the first

and second derivative test, curve sketching, the fundamental theorem of calculus, techniques of integration, and the area between two curves.

MAT 311 - Discrete Math

Prerequisite: MAT 200

This course provides an introduction to discrete mathematics. The course introduces formal logic and its applications. It also develops relational thinking through the study of sets, relations, functions, and graphs. The concept of recursion and its applications is also covered. It also develops quantitative thinking through the study of permutations, combinations, and counting operations in algorithms. Finally, this course shows how these concepts can be applied towards analyzing the accuracy and efficiency of algorithms.

MAT 510 - Business Statistics

This course explores how business leaders can apply statistical thinking to improving business process and performance. The course presents concepts related to statistical thinking with a business environment, statistical tool and techniques and formalized statistical methods.

MAT 540 - Quantitative Methods

Prerequisite: MAT 300

Applies quantitative methods to systems management (Decision Theory), and/or methods of decision-making with respect to sampling, organizing, and analyzing empirical data.

MAT 543 - Quantitative Methods for Health Services

This course is designed to develop and strengthen quantitative skills in order to be applied in healthcare management. Key concepts covered in the course help to increase student's ability to solve fiscal matters, develop strategic solutions, and increase efficiency across the board within health services organizations.

MGT - Management

MGT 500 - Modern Management

This course emphasizes the foundation of management principles and the integration into modern management theory. The primary functions of managers which include planning, organizing, leading, and controlling will be addressed along with demonstrating how effective management can lead to a competitive advantage that sustains the organization.

MGT 505 - Managerial and Business Communication

This course examines communication concepts and issues from various fields such as marketing, public relations, management, and organizational communication. The focus is on providing basic knowledge and a broad overview of communication practices in the workplace along with providing an understanding that communication is essential to decision making and fundamental to success in a global marketplace.

MGT 510 - Global Business Management

This course examines management theories and practices in the context of global and international organizations. Emphasis is placed on essential management areas including strategic planning, management styles, negotiations, and human resource management in a global organization.

MGT 522 - Women in Leadership

Prerequisite: MGT 500

This course examines women in leadership with a focus on the unique challenges related to women in leadership roles. Leadership competencies, personality, and styles along with gender related issues that affect leadership will be examined.

MGT 550 - Leadership Strategies

This course will examine and analyze leadership theories and practices in today's organizational environment to include challenges of management in organizations. Emphasis will be placed on present leadership strategies to

enhance both individual and corporate productivity that foster a cohesive work environment through improved employee relations.

MGT 599++ - Management Capstone

Prerequisite: To be taken as last or next to last course

This course is the capstone course for MSM program and it needs to be taken as the last or the second to the last course in the program. It examines the strategic management process including the development and implementation of successful organizational strategies that deliver business results. The course requires students to synthesize and integrate management, leadership, project management and marketing theory and practice from prior courses through the whole MSM program. Students are able to apply and exercise the analytic, integrative, and decision-making skills through the use of the case analysis and projects which involves core management functions, leadership challenges, and organizational performance considerations and prepares students for the real world management challenges. A grade of "B" or higher is required.

This course not approved in Florida and Tennessee. Students in these states must take BUS 599 Strategic Management as the capstone course instead of MGT 599.

MKT - Marketing

MKT 100 - Principles of Marketing

Explores core marketing principles and concepts. Emphasis is placed on the development of marketing strategy and the major components of the marketing mix, (product, price, promotion, and distribution) as well as the marketing framework. Reviews the critical environmental factors of markets, domestic and international, and customer behavior characteristics that affect marketing operations. Highlights the integration of marketing with other functions in a business organization, and the importance of having a customer-centric focus throughout the organization.

MKT 305 - Consumer Behavior

Presents the processes for performing the analysis of customer behavior in orde to develop effective marketing strategy. Examines the principles of individual, group, and social dynamics influencing consumer behavior. Reviews the consumer decision-making process and marketing approaches that can be used to improve consumer sales performance and customer satisfaction. This course also introduces the impact and influence of social and digital media on consumption choices.

MKT 310 - Retail Management

Examines the strategic management of retail operations using various forms of store-based, online, and non store-based retailing. Reviews critical principles such as strategic planning considerations, the structure of retail firms, consumer behavior, market research, and location considerations. Examines the key functional areas of managing retail operations including merchandising, finance, human resource management, operations management, logistics, retail image and atmosphere, and the marketing functions of pricing and promotion.

MKT 312 - Marketing Communications

This course explores the essential elements of marketing communication. Topics covered include media and messages, branding concepts, word-of-mouth, social media, digital marketing and the ever changing communication market. Selecting appropriate communication channels to highlight products, brands, and services to sustain a competitive advantage will be highlighted.

MKT 315 - Business Logistics Management

Examines the components and configuration of supply chains in support of marketing and retailing operations. Reviews the considerations for aligning the supply chain configuration to the overall marketing strategy. Analyzes

considerations for material sourcing, inventory management, distribution channel configuration, forecasting and supply network coordination, channel performance monitoring, technology applications, and supply chain design options.

MKT 320 - International Marketing

Provides an overview of the concepts and practices of global marketing and the modifications and adaptations required to meet the different opportunities and challenges involved. Explores related issues such as the digital revolution, marketing communications, physical distribution, integrated strategy, and brand and products decisions from a global perspective.

MKT 325 - Social Media Marketing

Prerequisite: MKT 100

Examines how social media marketing is used to build relationships with customers, enhance company branding, and increase sales. Topics include social networks, blogs, media sharing sites, podcasts, microblogging, and other social media technologies. Explores how these technologies can be used to pursue various marketing objectives.

MKT 330 - Marketing Research and Digital Analysis

Prerequisite: MKT 325

Focuses on using research data to make effective marketing decisions, with an emphasis on interpreting data collected from the firm's digital marketing activities. Topics include common uses of marketing data, formulation of research projects, data collection techniques, analysis and interpretation of data, and insightful data reporting.

MKT 402 - Strategic Market Pricing

Analyzes the critical factors in making pricing decisions and presents a process for cost and pricing analysis. Reviews the concept of value creation and examines a variety of pricing policies and techniques that can be incorporated into a marketing strategy to achieve stated objectives. Examines pricing strategy over the life cycle of products.

MKT 405 - Principles of Advertising and Sales Management

Provides a survey of the principles of advertising and sales management as critical components of marketing. Reviews the social and economic significance of advertising, ethical considerations, and how advertising influences buyer behavior. Examines the development and execution of advertising strategy including media planning, formulation of advertising campaigns, budgeting, and assessment. Presents the concepts of personal selling, building customer relationships, and ethical considerations in selling. Examines the development and execution of a sales strategy including buyer analysis, presentation and sales activities, and managing the sales force.

MKT 465 - Social Media Strategy

Prerequisite: MKT 330

Prepares social media managers to launch and monitor social media marketing campaigns across the organization. Topics include aligning social media to business goals, strategy planning, campaign management, and measuring return on investment of social media activities. Includes discussion of organic and paid tactics for communicating with target audience.

MKT 475 - Strategic Marketing

This course focuses on the strategic elements of marketing, including responses to new challenges, that organizations need to effectively compete in today's business environment. Tools will be presented for use with gathering and analyzing marketing data, strategic market segmentation, market-driven program development, targeting and positioning choices, strategic decision making decision making and implementation/control. Digital advances will also be explored along with their related impact on the marketing environment, competitiveness and customer information.

MKT 478 - Social Media Campaign

Prerequisite: MKT 465

Students will develop and execute on a social media campaign. Using all of their social media profiles, social media tools and networks, media content (blogs, whitepapers), and websites, students will be required to develop a social media campaign to market and grow their brand/profile. This course will use the Dragon Fly Effect method to track campaign performance.

MKT 500 - Marketing Management

Applies the major elements of the marketing process including domestic and foreign market assessment, strategic planning, and the development of an effective marketing mix (product, price, promotion, and distribution) to create customer value. Analyzes key marketing concepts, such as consumer/business buying behavior, market research, brand management, product development, pricing strategies, and the design of marketing channels (promotion and distribution). Examines the integration of marketing with other functions in a business organization.

MKT 505 - International Marketing

Reviews the organization for international marketing, foreign demand analysis, product development and policies, trade channels, promotion policies, pricing, and legal aspects. Emphasis is on development of effective international marketing strategy addressing the major global market areas (Europe, Africa, Asia, and the Americas).

MKT 506 - Integrated Marketing Communications

Prerequisite: MKT 500

Examines the formulation of integrated marketing communication strategies to achieve marketing objectives. Analyzes the use of advertising, sales promotion, public relations, sponsorships, and other communication resources to promote sales, position products, develop brand equity, and support marketing actions. Examines the use of traditional and nontraditional media.

MKT 510 - Consumer Behavior

Analyzes the concepts and principles of consumer behavior in relation to marketing decision making. Examines the psychological processes of consumer decision making and how they impact purchasing decisions and customer satisfaction. Emphasis will be placed on consumer behavior and the different marketing approaches and their implications on marketing strategies.

MKT 515 - Global Marketing Management

This course explores how business managers create global marketing strategies within a competitive environment. Key concepts presented include understanding the global cultural environment and buying behavior, marketing research and global marketing strategies related to products, pricing, and logistic.

MKT 520 - Social Media Marketing

This course explores the use of social media marketing as a key marketing strategy within an organization. The focus of the course will include creating media goals, strategies, target audiences and prime social media channels and then implementing a platform specific tactical plan. Qualitative and quantitative measurements will be explored to measure the return on investment from social media marketing activities.

MKT 550 - Marketing Research

Prerequisite: MKT 500

Examines the concepts for conducting marketing research projects to enable effective marketing decision making. Applies both qualitative and quantitative research techniques, questionnaire design, research design, different types of surveys, test marketing, and other aspects of the research process. Emphasis will be placed on designing and implementing a marketing research project.

NUR - Nursing

NUR 300 - Transition to Baccalaureate Nursing Practice

Equips students for the transition to the role of the baccalaureate-prepared registered nurse (RN). Students examine how nursing and non-nursing theories, professional organizations, standards, and guidelines are applied to nursing practice to improve healthcare delivery. Introduces students to the program's mission and philosophy and to the key concepts in the RN to BSN Program curriculum, including: caring, professionalism, evidence-based practice, and collaboration. Students begin development of an ePortfolio, which will be used throughout the program to describe their professional practice, growth and their achievement of the program learning outcomes.

NUR 310 - Quality and Safety in Healthcare

Prerequisite: NUR 300

Explores the concepts of evidence-based practice, teamwork, collaboration, patient-centered care, and the ethical, legal, and technological issues associated with promoting a culture of safety, quality improvement processes, and quality assurance. Students will plan, implement, and evaluate a quality and/or safety initiative consistent with caring concepts and the QSEN framework.

NUR 315 - Applied Healthcare Informatics

Prerequisite: CIS 354, NUR 300, NUR 310

Corequisite: HUM 303, MAT304

Builds on previous knowledge of technology use in healthcare settings and facilitates development of connections among concepts related to research, evidence-based practice, and healthcare informatics and how they interface to impact healthcare delivery. Emphasis is placed on the concepts and issues involved with technology use in today's rapidly changing healthcare environment. It explores how technology and informatics are designed to enhance individual and population health outcomes, improve patient care delivery, and strengthen the nurse-patient relationship.

NUR 325 - Application of Pathophysiology to Advanced Health Assessment

Prerequisite: NUR 300

Enables the registered nurse to develop as a baccalaureate generalist by applying pathophysiological concepts to advanced health assessment techniques. Learners use critical thinking and discovery skills to apply health assessment and health promotion concepts to the care of diverse clients across the lifespan and along the health and wellness continuum. As interdisciplinary team members, learners are prepared to make contributions to clients' holistic health. Using Shadow Health©, a computerized simulated health assessment suite, and practical experiences, students learn to apply advanced health assessment techniques to improve current and future patients' health outcomes.

NUR 400 - Contemporary Healthcare Issues

Prerequisite: NUR 300 and NUR 310

Explores the baccalaureate generalist's role in the dynamic healthcare environment. Emphasis is placed on health care policy and politics, cost containment, and regulatory issues. Emerging topics are also discussed, including: accessibility and provision of healthcare to vulnerable and diverse populations; the effect of health information and literacy on consumer behavior; the emerging field of genetics and genomics; the evolving needs of the contemporary nursing and healthcare workforce, and complementary/alternative therapies and their influences on patient-centered healthcare.

NUR 410 - Interdisciplinary Leadership and Management

Prerequisite: NUR 300 and NUR 310

Explores leadership and management concepts, principles, and theories associated with healthcare policy, advocacy, and regulation to advance leadership development. Building upon previous coursework focused on maintaining a

culture of quality and safety, this course also emphasizes the related leadership and management contributions to quality and safety in healthcare environments. Learners explore formal and informal leadership roles and responsibilities at various levels within the healthcare system. Effective inter/intra-professional communication, collaboration, and application of professional values are emphasized.

NUR 425 - Population-Focused Nursing for Diverse Communities

Prerequisite: NUR 300 and NUR 310

Explores population-focused nursing, community/public health concepts, and population health trends on the continuum of individuals, families, aggregates and communities. The course provides theoretical content essential to the assessment, planning, implementation, and evaluation of communities and aggregates and examines the effects of contemporary issues and health policy on the public's health. In experiential learning, students will conduct a community assessment and use evidence-based research to develop a plan designed to improve or promote the health of a select population.

NUR 499 - RN-BSN Capstone

Corequisite: NUR 410, NUR 425, general education and 300 level nursing courses must be completed prior to taking NUR 499

Requires students to synthesize knowledge acquired in the liberal arts and nursing discipline. Students apply *The Essentials* (AACN, 2008) and associated learning outcomes to guide their work with a preceptor. Within the student's workplace or community, a project focused on improving quality and/or safety within a healthcare setting or improving health outcomes for a population is developed, implemented, and evaluated. The ePortfolio, which documents students' professional practice and growth and their achievement of the program learning outcomes, is finalized.

PAD - Public Administration

PAD 500 - Modern Public Administration: Managing Public and Nonprofit Organizations

This course examines theoretical and practical aspects of public administration and the historical development of the field. Students examine the structure, functions, and evolution of federal agencies and their relationship to state and local governments and organizations that administer public policy and resources. Management and leadership issues within public administration agencies and organizations are explored in addition to the relationships between agencies and organizations and the larger community.

PAD 505 - Public Budgeting and Finance

Prerequisite: MAT 540

Examines key financial institutions, processes and techniques relating to public budgeting, revenue and expenditure. Covers analytical techniques appropriate for the analysis of revenue, spending and debt issuance. Reviews stages of the budget process and related actors and analytical techniques using the federal budget process as a case study. Discusses performance-laden budget reforms, governmental accounting, debt management, and financial reporting. Reviews principles of taxation and evaluates major sources of revenue and their significance.

PAD 510 - Introduction to Public Policy Analysis

Prerequisite: PAD 500

This course is the foundation of public policy analysis. Explores the interrelationships among politics, policy formulation and implementation, and ethics and values with emphasis on the public sector in the United States. Examines how political parties, key stakeholders, interest groups, and public opinion influences public policy; its role and issues in federal, state, local, and non-profit agencies; and how public bureaucracies implement policy through decision-making, planning, organizing, and other administrative processes.

PAD 515 - Leadership and Conflict Resolution

Examines models of and societal and personal assumptions about leadership. Elements, factors and processes that give rise to effective executive and managerial leadership are discussed and applied to large, complex organizations. Addresses the theory, concepts, research and practice in conflict analysis and resolution. The roles of private and public-sector leaders in conceptualizing, planning and managing innovation and change, and in mediating conflicts are explored, as are the theoretical bases of various decision-making and problem-solving strategies.

PAD 520 - Policy Analysis and Program Evaluation

Reviews the political, social, and economic factors influencing policy analysis and planning for analyzing, solving, and resolving practical problems designed for policy issues facing federal, state, local, and nonprofit sectors. Examines quantitative and qualitative methods, processes, and concepts of public policy analysis and develops skills in applying critical thinking skills, analytical techniques, and various forms of structured analytical writing and communications. The role and ethical dimensions of policy analysis in the policy making process are discussed.

PAD 525 - Constitutional and Administrative Law

This course examines U.S. public administration within the U.S. Constitution and U.S. legal system as the foundation for all law in the public, non-profit, and private sectors in a constitutional, regulatory, and administrative law framework. It uses the federal government as the context for analyzing administrative agencies and the public sector administrator's legal responsibility and accountability of public goods while applying legal principles, concepts and processes needed to address legal subjects most relevant to public administration. Accordingly, the course explores how the legal system addresses critical issues faced by public officials and how the law is designed to presently work. Lastly, the course explores the relationship between public administrators and lawyers practicality of moral dimensions of how the law is upheld in the decision-making process.

PAD 530 - Public Personnel Management

Analyzes basic principles and functions of personnel administration in the public service; reviews roles of personnel management, recruitment, placement, wage and salary management, valuing and managing diversity, training, retirement, and other personnel functions. Provides an overview of advanced labor relations and collective bargaining processes and issues, grievance and disciplinary procedures, affirmative action, and equal employment issues.

PAD 540 - International Public Administration

This course examines the global context of public administration policies, procedures and stakeholders and the impact on geoeconomic and geopolitical systems. Students examine public administration controversies from the local and global perspective and learn how to evaluate policy alternatives. Case studies are used to analyze efficacy of solutions and the nature of shifting global policy.

PAD 590 - Directed Research Project

Prerequisite: DRP 999/RES 531 To be taken as last or next to last course. A grade of "B" or higher is required.

Enables student to complete a research project in the field of major concentration. The research project will be monitored by a supervising faculty member and must be defended by the student in an oral examination. The oral defense may be conducted in a conference-style meeting of student, instructor, and second reader or technical advisor. A second type of defense allows students to present a synopsis of their project during one of the last two scheduled class meetings. Students are encouraged to discuss the project with an instructor or academic officer early in their program. Students may not fulfill the directed research requirement by completing

another course. A grade of "B" or higher is required.

PAD 599 - Public Administration Capstone

Prerequisite: To be taken as last or next to last course. A grade of "B" or higher is required.

This course integrates theory into application presented in a portfolio demonstrating core competencies in the areas of corporate governance, public personnel administration, public budgeting and finance, constitutional law, public policy, program evaluation, and public leadership in the public or non-profit sector. The objective of the portfolio focuses on the application of knowledge, skills, and abilities of a public or non-profit manager and its role and responsibilities in the public and/or non-profit sector. The portfolio consists of approved research position papers, Power Point presentations, role-playing in the various roles of public officials and administrators, and competency exams. A grade of "B" or higher is required.

PHI - Philosophy

PHI 210 - Critical Thinking

Develops ability to identify, analyze, and evaluate reasoning in everyday discourse. Examines the elements of good reasoning from both a formal and informal perspective. Introduces some formal techniques of the basic concepts of deductive and inductive reasoning. Promotes reasoning skills through examining arguments from literature, politics, business, and the media. Enables students to identify common fallacies, to reflect on the use of language for the purpose of persuasion, and to think critically about the sources and biases of the vast quantity of information that confronts us in the "Information Age."

PHI 220 - Ethics

Focuses on the application of ethics to everyday life. Examines classical and contemporary writings concerning such matters as courage, pride, compassion, honor, and self-respect; and the negative sides of this behavior, such as hypocrisy, self-deception, jealousy, and narcissism.

POL - Political Science

POL 110 - U.S. Government

This course serves as an introduction to American government and politics. It is designed to familiarize students with the origins and evolution of American national government, its basic institutions and its fundamental decision making processes with regard to domestic and foreign policy. It covers the basic terms and facts relating to government, the functions and development of the U.S. branches of government, including the role of parties and interest groups, and the value preferences within American society which affect the formation of public policy. It also develops a basic understanding of how federal, state and local governments interact in the U.S. political system.

POL 300 - Contemporary International Problems

Analyzes the origins and recent developments of major international problems in the Middle East, Central America, Asia and Africa, and their multi-dimensional impact on world events.

PSY - Psychology

PSY 100 - Psychology of Adjustment

This course emphasizes how psychological concepts can be applied to everyday life. It covers prominent theories in major areas of psychology and discusses their relevance to one's life. The course discusses strategies for improving coping skills, handling stress, building self-esteem, enhancing interpersonal communication, and understanding relationships. Workplace issues, human sexuality, mental health and physical health are also covered.

PSY 105 - Introduction to Psychology

Prerequisite: May be taken in place of PSY 100

Introduces psychology as a human and scientific endeavor. Includes examination of concepts and

methods in learning, motivation, development, personality, and social behavior.

PSY 110 - Social Psychology (Required for CRJ)

Focuses on major theories in social psychology and the most recent research in the field. Topics include gender, interpersonal attraction, aggression, and prosocial behavior.

PSY 115 - Psychology of Success

This course guides students through a study of the cognitive abilities that produce personal and professional success and how these cognitive abilities are developed. By studying neuroplasticity, students will develop an understanding of the physiological process of cognitive development and how this process can be manipulated to create the optimal conditions for outstanding mental performance. Topics will include growth mindset theory, the process of myelin formation in the brain, how habits are created and modified, and how coaching and deep practice can be leveraged to produce mastery of a skill. Students will apply these theoretical principles to their own experiences in a series of self-reflection exercises designed to promote critical thinking skills and the internalization of growth mindset beliefs. The ultimate goal of the course is mastery of growth mindset principles that will strengthen the student's ability to persevere academically and professionally despite challenges and disappointments.

PSY 205 - Life Span Development

Life span Development is an integrated study of the theoretical principles and individual milestones related to physical, cognitive, and psychosocial development from conception to death. Focus is placed upon the developing person and how he or she changes throughout life. The course will expose students to a combination of theory and research concerning human development.

REL - Religion

REL 212 - World Religions

Offers a comparative approach to religious world views in relation to the origin of all things, the nature of god, view of human nature, view of good v evil, view of "salvation", life after death, daily practices and rituals, and celebrations. Presents a conceptual, historical, and cultural survey of the major world religions. Examines major religious practices and belief systems. Analyzes the impact of religion on cultures and societies around the world and in the lives of students as well.

RES - Research Course

RES 531 - Research Methods

This course covers research methodology and writing using the APA (American Psychological Association) manual for format and style. It encompasses an organized approach to research planning and writing by which students build on the final document through writing incrementally each week and by so doing, learn the important components that go into a properly written APA paper. An understanding of qualitative and quantitative measures is also covered as the student is to be able to understand the nature of such measures and the differences they entail. Students are required to complete a minimum of a 20 page APA formatted research paper. Written and oral skills will be demonstrated throughout the class and at a presentation of the final paper.

SCI - Science

SCI 110 - Introduction to Physical Science

Introduces the student to basic concepts from the physical sciences such as motion, force, energy, heat, electricity, magnetism and the atomic theory of matter. Discusses the scientific principles that underlie everyday phenomena, modern technologies and planetary processes. Examines how the various branches of science, such as physics, chemistry, geology, meteorology, astronomy, relate to each other. Lab portion of the course reinforces basic concepts.

SCI 115 - Introduction to Biology

Provides an overview of fundamental concepts in biology, as well as the process of biological inquiry using the scientific method. Covers the properties and characteristics of living cells, organisms, and ecosystems, and the relevance of this knowledge for contemporary issues in medicine, agriculture and the environment. Lab portion of the course reinforces basic concepts.

SCI 121 - Chemistry for Healthcare Professionals

This course emphasizes the basics of general chemistry relevant to healthcare professionals. It is designed to build a bridge between chemical concepts and clinical reasoning. This course will introduce the student to concepts such as atomic structure, bonding, molarity, chemical reactions, acids and bases, gases and solutions, proteins, enzymes, and nucleic acids, as well as metabolism and nutrition. It will also incorporate some of the fundamental concepts of organic chemistry, biochemistry, and nuclear chemistry, as applied to healthcare.

SCI 200 - Environmental Science

This course provides students with a comprehensive overview of the basic principles and unifying concepts of environmental science. Various ecosystems are described, and conservation efforts are evaluated. Other topics include the importance of maintaining biodiversity, human population growth and demography, and the problems of urbanization in developed and developing countries. Techniques of sustainable agriculture are evaluated, as are techniques for water conservation. The impact of air pollution on the climate and on human beings is analyzed and the factors that determine energy consumption and the use of fossil fuels are assessed. Local, national, and international policies, laws, and programs that aim to protect the environment are also discussed. Lab portion of the course reinforces basic concepts.

SCI 205 - Nutrition

This course prepares students to improve nutritional health for themselves, their families, and their communities. Basic information on the classification, chemistry, functions, metabolism, deficiency symptoms, dietary sources of essential nutrients, and the use of supplements will be discussed. The course will focus on health promotion and maintenance and evidence-based factors that affect individual food choices, nutrition-related consumer behavior, cultural norms, and global aspects of nutrition and will engage students in using nutritional assessment tools and nutrition-planning guides. Students will also assess contemporary nutrition issues and explore.

Course is not yet available to be taken in residence. Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 210 - Anatomy and Physiology with Lab I

This course involves a study of the anatomical structure and function of the human body, according to body systems. It is the first of a two part course sequence and includes the following topics/body systems: cells, tissues, integumentary system, skeletal system, muscular system, and nervous system with an emphasis on the relationship between form and function. Laboratory study will complement the lecture, offering practical application of the course concepts.
Course is not yet available to be taken in residence. Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 211 - Anatomy and Physiology with Lab II

This course involves a study of the anatomical structure and function of the human body, according to body systems. It is the second of a two part course sequence and includes the following topics/body systems: endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems, and fluid and electrolyte balance. Laboratory study will complement the lecture, offering practical application of the course concepts.

Course is not yet available to be taken in residence. Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 215 - Microbiology with Lab

This introductory course in microbiology focuses on cell structure, metabolism, biology, and microbial genetics. Students study microbes (viruses, bacteria, fungi, algae, and protozoa) particularly as they relate to human health and illness. The course focuses on bacterial and viral illnesses, the immune system, and host responses to infection. This is an integrated course, including both lecture and laboratory aspects. The laboratory activities complement the lecture, offering practical application of the course concepts.

Course is not yet available to be taken in residence. Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SEC - Security

SEC 300 - Principles of Public and Private Security

Prerequisite: CRJ 100

This course provides an overview of the forms of private and public security, the relationship between public and private security, and the major forms and application of security work. Emphasis is placed on information systems and security technologies, managerial issues, and the communication skills needed to properly conduct security work.

SEC 305 - Computer Security

Prerequisite: CIS 170 or CIS 175

This course provides a solid theoretical foundation, as well as real-world examples, for understanding computer security. Fundamental theoretical results, foundational models, and salient examples will be covered. Topics covered include: Log files, the auditing process; log on credentials and the authentication process; Security and threat models; risk analysis; auditing, access control/protection mechanisms; security architecture; and security evaluation.

SEC 310 - Homeland Security Organization and Administration

This course examines the organization and practice of Homeland Security and terrorist threats that dictate its operations. Topics include foundations of homeland security, terrorism, countermeasures and response to terrorist threats.

SEC 315 - Security Assessment and Solutions

This course covers the basic assessment skills and solutions needed to proactively deliver security services, namely the prevention of security incidents and the detection of those that occur. Emphasis is placed on both line-level skills and managerial skills required to conduct security tasks to facilitate the prevention and detection of crime, with a special focus on the technologies and technological skills needed to perform these tasks in all forms of security work.

SEC 340 - Computer Forensic Technology

Prerequisite: CIS 332

This is a lab based course that provides the knowledge and skills to identify, track, and prosecute cyber-criminals. Students are presented an understanding of computer forensics, creating a secure lab, the process for forensic investigation including first responder response techniques, incident management and

reports used by computer forensic investigators. The course covers a broad base of topics designed to detect attacks and collect evidence in a forensically sound manner. Topics also include the preparatory steps to identify evidence in computer related crime and abuse cases as well as track a hacker's path through a client system.

SEC 402 - Cyber Security

Prerequisite: CIS 333

This course explores the practices and framework designed to ensure cyberspace security. Students will explore the areas of common practice in the Department of Homeland Security (DHS) Essential Body of Knowledge. Topics include the various roles, functions and competencies within the Cyber Security domain to mitigate risks and secure organizational assets.

SEC 405 - Computer Crime Investigation

Prerequisite: CIS 333

This course explores and identifies various computer crimes and their associated criminal investigations. Students will be introduced to the field of computer crime, computer forensics, litigation related to computer crime, computer crimes that affect individuals and techniques that cyber criminals use to infiltrate computer systems

SEC 420+ - Perimeter Defense Techniques

Prerequisite: CIS 332

This is a lab based course that covers topics in offensive network security, ethical hacking, network defense and countermeasures. The course provides an understanding of the tactics and tools used by hackers and methods to prepare strong countermeasures and defensive systems to protect an organization's critical infrastructure and information. Topics include perimeter defense techniques, scanning and attacking simulated networks with a variety of tools, viruses, and malware.

[+]Course and certification availability subject to change. Some course may require pre-requisites first be satisfied through completion of course at Strayer University, transfer credit or review of previous certifications earned. Contact your advisor for additional information.

SEC 435 - Network Penetration Testing

Prerequisite: CIS 332

This is a lab based course that covers topics in advanced penetration testing and information security analysis. Students are exposed to methodologies in conducting thorough information security analysis and advanced penetration testing techniques to effectively identify and mitigate risks to the security of an organization's infrastructure.

SEC 459 - Disaster Recovery & Virtualization

Prerequisite: CIS 332

This is a lab based course that presents practices to that are designed to fortify disaster recovery preparation and virtualization technology knowledge. Students will be provided procedures and create disaster recovery plans using traditional methods and virtual technologies to ensure business continuity in the event of a disaster. Topics include disaster recovery planning, risk control policies and countermeasures, disaster recovery tools and services, and virtualization principles.

SEC 460 - Case Studies in Current Homeland Security Issues

Prerequisite: CIS 333

This course analyzes current case studies in homeland security. The case studies analyzed focus on the current threats and vulnerabilities to homeland security and the controls implemented to reduce the associated risk.

SOC - Sociology

SOC 100 - Introduction to Sociology

Provides a critical survey of contemporary social, political, and economic problems facing American society. Emphasizes the urban crisis, military-industrial complex, racism, and distribution of income.

SOC 105 - Society and the Media

Studies the ways in which the media provide information and entertainment to the public. Critically examines various programs in order to discover how these programs are presented by the media and manipulated according to the interests of owners and advertisers. Examines certain radio and television programs, newspapers and magazines, and examples from popular fiction and popular music, both in terms of what they mirror about ourselves and what they attempt to control in us.

SOC 205 - Society, Law and Government

Prerequisite: CRJ 100

This course examines the function of the American court system in its operational role within the government, the rule of law, and society. The criminal court process and the role of the judiciary are explained from a policy making perspective that reveals the impact of the courts on society and the rule of law in the evolution of social change.

SOC 300 - Sociology of Developing Countries

Prerequisite: SOC 100 or permission of the instructor

This course is a sociological examination of the status of the less developed countries (LDCs) in economic, political, and social arenas. Topics covered range from the question of democracy to the role of women, religion, military, climate change, terrorism, political economy, and other global, sociological and political issues. The course suggests a variety of different approaches to development and discusses the crucial role LDCs play in their interaction with the industrial world, from migration to producing raw materials, and contributing to a market for the finished products of the developed world. Rising powers such as China, India, and Brazil and the dynamics of their growth will also be discussed.

SOC 315 - Research Methods in Social Sciences

This course prepares students to carry out research and to be sophisticated consumers of the research literature in the social sciences. Students will learn how to formulate a research problem, translate abstract concepts into measurable variables, select a research methodology, carry out research, analyze data, and communicate the results. Covered topics include sampling, measurement, validity, reliability, research design and statistical analysis. The ethical and social dimensions of social science research will also be discussed.

SOC 400 - Sociology of Class, Gender, Ethnicity, and Race

Prerequisite: SOC 100

Provides a thorough discussion of the impact of social stratification on the relationships of Americans and those living in other countries. Develops a theoretical understanding of how class, gender, ethnicity, and race shape interrelationships.

University Directory

University Administration

Legal control of the University is vested in the Board of Trustees elected by the University's sole shareholder, Strayer Education, Inc.

Strayer University organizes its academic programs and administrative operations on a school, regional and campus basis. The University's annual financial budget and overall academic decisions are directed by its Board of Trustees.

Following the parameters of the academic and financial direction set by the Board of Trustees, those responsible for the academic and instructional quality of Strayer University include: the University President, the Provost, the Senior Vice Provost & the Dean of the College of Business, the Senior Vice Provost & Dean of the College of Arts and Sciences, the President Emerita-Director of Accreditation and Regulatory Affairs, the President Emeritus & Director of Community College Relations, a Senior Vice President of Academic Operations, School Dean of Undergraduate Business Programs, School Dean of Graduate Business Programs, School Dean of Information Systems and Technology, School Dean of Criminal Justice and General Studies, School Dean of Education and Public Administration, Assistant Deans of Faculty, Assistant Deans of Curriculum, Regional Associate Deans and Senior Vice Provost and Dean of the Jack Welch Management Institute. The Senior Vice Presidents of Operations and Regional Vice Presidents oversee operational matters. All of these administrators are responsible for implementing Board of Trustees' policy.

Other key University administrative officials include the University Registrar, the Vice President of Academic Operations and Institutional Research, the Senior Vice Provost for Student Affairs, and the University Librarian.

Each campus is overseen by a Campus Dean and Campus Director. The campus deans are responsible for all instructional and academic matters, and the campus directors oversee all non-academic operational matters such as admissions, non-academic personnel, and maintenance of the campus.

Administrators of the University

President of the University

Brian W. Jones
J.D., The University of California at Los Angeles School of Law; B.B.A., Finance, Georgetown University

General Administration

Provost and Chief Academic Officer
Andrea Backman Ph.D., Higher Education Administration, University of Virginia; M.A., DePaul University; B.A., The Pennsylvania State University

Dean of the College of Arts and Sciences
Nicole Morris, Ed.D, Higher and Adult Education, University of Memphis; M.A., Leadership, Austin Peay State University; B.S., Elementary Education, University of Memphis

Dean of the College of Business
Mary Carr, J.D., St. Louis University with a certificate in Health Law; B.A., Boston College

Associate Dean, Jack Welch Management Institute
Mike Zeliff, Ph.D., George Washington University; M.B.A., George Washington University; B.S., University of West Florida

President Emerita, Director of Accreditation and Regulatory Affairs
Sondra F. Stallard, Ph.D., Education, University of Virginia; M.A., History, Morehead State University; B.A., History and Government, West Virginia Institute of Technology

President Emeritus, Director of Community College Relations

Michael Plater, Ph.D., The College of William and Mary; M.B.A., The Wharton School at the University of Pennsylvania; B.A., Economics, Harvard College

Senior Vice Provost, Campus Academics
Chandra Quaye, J.D., Duke University; M.A., Cultural Anthropology, Duke University; B.A., Anthropology, Cornell University

Dean of Students
Jacqueline Palmer, Ed.D, Higher Education Leadership, University of Pennsylvania; M.S., Administrative Science, John Hopkins University; B.S., Administrative Science, Yale University

Dean, School of Business
Matthew Miko, J.D., Law, The Ohio State University, B.A., in Philosophy, The Ohio State University

Dean, School of Undergraduate Business
Gina Zaffino, Ph.D., Leadership, Marywood; M.B.A., Business Administration, Southern Connecticut State University

Dean of the College of Business
Mary Carr, J.D., St. Louis University with a certificate in Health Law; B.A., Boston College

Dean, School of General Studies and Criminal Justice
Allison Fisher, Ph.D., English, The Ohio State University; M.A., English, The Ohio State University; B.A., English, University of Houston

Dean, School of Information Systems and Technology
Nicole Morris, Ed.D, Higher and Adult Education, University of Memphis; M.A., Leadership, Austin Peay State University; B.S., Elementary Education, University of Memphis

Dean, School of Education and Public Administration
Ryan Poirier, Ph.D., Psychological Foundations of Education and Learning, The Ohio State University; M.A., Higher Education Administration and Student Affairs, The Ohio State University; B.A., Government, Teacher Certification in Social Studies, Connecticut College

Dean, School of Nursing
Hannah Hughes, M.S., Nursing Education, Walden University; B.S., Nursing, Norfolk State University

Vice President, Academic Operations and Institutional Research
Michael J. Roark, M.B.A., Kellogg Graduate School of Management, Northwestern University, B.A., History, Stanford University

University Registrar
Laurie Kohsmann, M.B.A., University of Chicago; B.S., Cornell

University Librarian
David A. Moulton, M.S.L.S.,Simmons College; B.A., History, University of New Hampshire

Assistant Deans of Faculty

School of Business, Undergraduate

- Iris Boyd, D.B.A., Management, Argosy University-Sarasota; M.B.A, Business Administration, Pfeifer University; B.A., Psychology, Winthrop University; Professional Graduate Certificate in Human Resource Management
- Valery Shumate, D.B.A., Business Administration, University of Phoenix; M.B.A., General Business, Case Western Reserve University; B.S., Marketing and Management, The University of Pennsylvania

School of Business, Graduate

- Jama Rand, Ph.D., Business and Human Resources Management; M.B.A., Economics and Human Resources Management, Utah University

School of Criminal Justice

- Tamara Mangum, Ph.D., Applied Management and Decision Sciences; Walden University, M.A., Criminal Justice, Rutgers State University of New Jersey; B.S., Criminal Justice, North Carolina Center University

School of General Studies

- Randi Fass, Ph.D., Education, American University of London; M.A., Human Relations

and Management, Webster University; B.A., Sociology and Psychology, Southwestern Oklahoma State University

- Christy Heid, Ph.D., Physics, Lehigh University; M.Ed., Education, Ferris State; M.B.A., Business, Chatham University
- Napolita Hooper-Simanga, D.A., English, Clark Atlanta University; M.A., English, University of Colorado; B.A., Communications, DePaul University

School of Information Systems and Technology

- Tamara Mangum, Ph.D., Applied Management and Decision Sciences; Walden University, M.A., Criminal Justice, Rutgers State University of New Jersey; B.S., Criminal Justice, North Carolina Center University

School of Education and Public Administration

- John Craig, Ed.D., Educational and Organizational Leadership, University of Pennsylvania; M.Ed., Urban Education, Temple University; B.S.E., Secondary Education and English, Temple University

Assistant Deans of Curriculum

School of Business, Undergraduate

- Laina Molaski, Ph.D., Business Administration, Human Resources & Management, North Central University; M.B.A., Indiana Wesleyan University; B.B.A., Business Administration, Rochester College
- Charlene Walters, Ph.D., Business Administration, North Central University; M.B.A., Management, St. Thomas University in Miami; B.A., English, The University of Connecticut
- Gus Weekley, J.D., Stetson University College of Law; B.A., Psychology, University of South Florida; B.A., Communications, University of the Pacific

School of Business, Graduate

- Maria Gambuzza, Ed.D., Higher Education Leadership, Nova Southeastern University; M.B.A, Management, University of Phoenix; B.S. Human Resources Management, University of Carabobo-Venezuela.
- Ying Tombler, Ph.D., Economics, University of California, Santa Barbara; M.S., Economics, University of California; M.B.A., Business Essentials Program, Rutgers University; B.S., Management Information System, Qingdao University, P.R. China

School of Criminal Justice

- Tamara Mangum, Ph.D., Applied Management and Decision Sciences; Walden University, M.A., Criminal Justice, Rutgers State University of New Jersey; B.S., Criminal Justice, North Carolina Center University

School of General Studies

- James Cox, Ph.D., Biological Sciences, Ohio University; M.A., Psychology, Bowling Green State University; B.S., Psychology/Chemistry, Fort Hays State University
- Catherine Ipcizade, M.F.A., Creative Writing, National University; B.A., Interdisciplinary Studies, National University

School of Information Systems and Technology

- Progress Mtshali, Ph.D., Computer Information Systems, Nova Southeastern University; B.S., Chemical Engineering, State University of New York

School of Education and Public Administration

- Nichole Karpel, Ed.D., Higher Education Administration, The George Washington University, M.Ed., Higher Education Administration and Comparative and International Education, The Pennsylvania State University, B.A., Sociology, Eastern Connecticut State University

Regional Administrators

Regional Associate Deans of Academics

- Ronna Campbell, Ph.D., Organization and Management, Capella University, M.B.A.,

Harvard University, B.S., Business Administration, Auburn University

- Michael Finn, D.M., Organizational Leadership, University of Phoenix; M.A., Management, Webster University; B.G.S., Humanities, Chaminade University of Honolulu
- Christy Karnes, Ph.D., English, Miami University, Oxford Ohio; M.A., Teaching, Miami University, Oxford Ohio; M.A., English, Miami University; B.A., English, Xavier University
- Tressa Shavers, D.M., Organizational Leadership, University of Phoenix; M.B.A., Business Administration, University of Phoenix; M.A., Higher Educational Administration, Michigan State University; B.A., Political Theory in Constitutional Democracy, Michigan State University

Senior Vice President of Academic Operations
Chad D. Nyce, M.B.A., Temple University, B.S.B.A, Temple University

Senior Vice President and General Manager, Jack Welch Management Institute (JWMI)
Dean Sippel, M.B.A., Saint Louis University, B.A., Westminster College

Executive Vice President, Chief Operating Officer
Rosemary Rose, M.B.A., Management, University of Central Florida; B.S.B.A, Finance, University of Central Florida

Vice Presidents of Operations

- Trish Adia, B.A., State University of New York at Stony Brook
- Beth Cooper, M.B.A., Franklin University; B.S., Psychology and Social Work, Virginia Commonwealth University
- Teri Jaggers, B.S.B.A., Strayer University
- Kristine Kimble, M.S., Accounting Information Systems, Strayer University; B.S., Human Services, Virginia Polytechnic and State University
- Matt Smith, B.S.B.A, University of Tennessee
- Cathy Stewart, MB.A., Pfeiffer University; B.S.B.A., Western Carolina
- Deborah Zutter, M.A., Management, Webster University; B.S., Biology, Jacksonville University

Board of Trustees Biographies

Charlotte F. Beason, Ed.D ., Chair

Dr. Beason is a consultant in education and health care administration as she was from 2004 to 2005. She was Executive Director of the Kentucky Board of Nursing from 2005 to 2012. From 2000 to 2003, Dr. Beason was Chair and Vice Chair of the Commission on Collegiate Nursing Education (an autonomous agency accrediting baccalaureate and graduate programs in nursing); she is an evaluator for the Commission on Collegiate Nursing Education. From 1988 to 2004, Dr. Beason was with the Department of Veterans Affairs, first as Director of Health Professions Education Service and the Health Professional Scholarship Program, and then as Program Director, Office of Nursing Services. Dr. Beason holds a bachelor's degree in nursing from Berea College, a master's degree in psychiatric nursing from Boston University and a doctorate in clinical psychology and public practice from Harvard University.

Mark Brown, Vice Chair

Mr. Mark C. Brown was elected to the Board of Trustees in 2015. From 2001 to 2015, he served as the University's Executive Vice President and Chief Financial Officer. Mr. Brown was previously the Chief Financial Officer of the Kantar Group, the information and consultancy division of WPP Group, a multi-national communications services company. Prior to that, for nearly 12 years, Mr. Brown held a variety of management positions at PepsiCo, Inc., including Director of Corporate Planning for Pepsi Bottling Group and Business Unit Chief Financial Officer for Pepsi-Cola International. Mr. Brown is a Certified Public Accountant who started his career with PricewaterhouseCoopers, LLP. Mr. Brown holds a bachelor's degree in accounting from Duke University and a master's degree in business

administration from Harvard University.

Jonathan Gueverra, Ed.D

Dr. Gueverra was elected to the Board of Trustees in 2012. He now serves as the President and Chief Executive Officer of Florida Keys Community College. Prior to this appointment, he was the founding Chief Executive Officer of the Community College of the District of Columbia, the first community college in Washington, DC. With over 25 years of higher education experience, Dr. Gueverra has served in a variety of administrative and faculty positions in two-year and four-year colleges and universities along the nation's east coast. He has recently served as a member of the board of the American Association for Community Colleges and co-chaired the Commission on Workforce Development. In addition, Dr. Gueverra led a task force on distance education for the Council of Presidents for the Florida College System. Dr. Gueverra holds an associate degree from Newbury College, a bachelor's degree from Providence College, and a master's degree in business administration and a doctorate in education both from the University of Massachusetts.

Todd A. Milano, B.S.

Mr. Milano has served as a member of the Board of Trustees since 1992 and has more than 30 years of experience in post-secondary education. He is President Emeritus and Ambassador for Central Penn College, where he has devoted his entire professional career, having served as President and Chief Executive Officer from 1989 to 2012. Mr. Milano holds a bachelor's degree in industrial management from Purdue University.

William C Reha, M.D.

Dr. Reha has served as a member of the Board of Trustees since 2007. He is a Board Certified Urologic Surgeon in Woodbridge, Virginia. He also serves as President of the Medical Society of Virginia. Dr. Reha is active in Strayer University alumni affairs and is the 2005 Outstanding Alumni Award winner. Dr. Reha has served as president of the Prince William County Medical Society, the Potomac Hospital Medical Staff, and the Virginia Urological Society. He is a Fellow of the Claude Moore Physician Leadership Institute and he holds a bachelor's degree in biochemistry from Binghamton University, an M.D. from New York Medical College, and a master's in business administration from Strayer University. He completed his residency in Surgery/Urology at Georgetown University.

Peter D. Salins, Ph.D.

Dr. Salins has served as a member of the Board of Trustees since 2002. Having served as Provost and Vice Chancellor for Academic Affairs of the State University of New York (SUNY) system from 1997 to 2006, he is currently University Professor of Political Science at SUNY's Stony Brook University and Director of its graduate program in public policy. Dr. Salins is a Fellow of teh American Institute of Certified Planners and a Director of teh Citizens Housing and Planning Council of New York. Dr. Salins holds a bachelor's degree in architecture, a master's degree in regional planning and a doctorate in metropolitan studies and regional planning, all from Syracuse University.

Dr. Carol Shapiro, M.D.

Dr. Shapiro was elected to the Board of Trustees in 2015. Dr. Shapiro, a plastic surgeon, is the Medical Director of the Wound Healing Center of Sentara Northern Virginia Medical Center. She has served as President of the medical staff of the two hospitals in the county in which she practices. She has also served as President of the Prince William County Medical Society and was the first woman to be elected President of the Medical Society of Virginia. She chaired the Virginia Delegation of the American Medical Society. Dr. Shapiro served as President of the National Capital Society of Plastic Surgeons, and was appointed to serve on the Ethics and Judicial Committees of the American Society of Plastic Surgeons. Additionally, she has served on the Board of Trustees of the Prince William Hospital and Potomac Hospital. Currently, she is the Vice Chair of the Potomac Health Foundation and

Chair of the Grants Committee, and serves on the Board of Trustees of Sentara Northern Virginia Medical Center. Dr. Shapiro did her undergraduate work at the University of Pittsburgh and earned her MD at the Woman's Medical College in Philadelphia. After completing a residency in General Surgery and Plastic Surgery at Georgetown University, she started a solo practice in Woodbridge, Virginia. For several years, Dr. Shapiro was a Clinical Instructor at Georgetown University Department of Plastic Surgery. In 1996, she earned an MBA from George Mason University

J. Chris Toe, Ph.D.

Dr. Toe has served as a member of the Board of Trustees since 2003. He served as President of Strayer University from 2003 to April 2006 and as Minister of Agriculture of the Republic of Liberia from 2006 to 2009. Dr. Toe now serves as Executive Chairman of Agrifore Advisory & Investment Services (AAIS), Incorporate in Libera and Consultant for the World Food Programme, Food and Agriculture Organization, African Development Bank and the World Bank among others. Dr. Toe holds a bachelor's degree in economics from the University of Liberia, and a master's degree in agricultural economics and a doctorate in economics, both from Texas Tech University.

Campus Deans

Please check with the www.strayer.edu web site for the most up to date campus information.

ALABAMA

Birmingham Campus

Vidal Adadevoh, Ph.D.

Ph.D., Applied Information Technology, Union Institute and University; M.B.A., Business Administration, Jackson State University; M.S., Computer Science, Jackson State University; B.S., Business Administration, Jackson State University

Huntsville Campus

Vidal Adadevoh, Ph.D.

Ph.D., Applied Information Technology, Union Institute and University; M.B.A., Business Administration, Jackson State University; M.S., Computer Science, Jackson State University; B.S., Business Administration, Jackson State University

ARKANSAS

Little Rock Campus

Elizabeth Delone, Ed.D.

Ed.D., Organizational Leadership, Nova Southeastern University; M.A., Public Administration, Webster University; M.A., Human Resource Development, Webster University; B.A., Organizational Management, Philander Smith College

DELAWARE

Christiana Campus

G. Mick Smith, Ph.D.

Ph.D., History, University of California Los Angeles; M.A., History, University of California Los Angeles; M.A., Theology, Fuller Theological Seminary; B.A., History, California State University, Long Beach

FLORIDA

Baymeadows Campus

Sunshine Jingozian

M.B.A., Accounting, University of Phoenix; B.S.B.A., Accounting, University of Central Florida

Brickell Campus

John Honore , D.B.A

D.B.A., Business Administration, Argosy University; M.B.A., American Intercontinental University; B.B.A., Business Administration, American Intercontinental University

Doral Campus

John Honore, D.B.A.

D.B.A., Business Administration, Argosy University; M.B.A., American Intercontinental University; B.B.A., Business Administration,

American Intercontinental University

Ft. Lauderdale Campus

B. Nate Smith, M.A.

M.A., Education Administration, University of Phoenix; B.A., Political Science, Norfolk State University

Maitland Campus

Ann Pohira-Vieth, Ph.D.

Ph.D., Human Performance, University of Southern Mississippi; M.H.S.A., Health Services Administration, Strayer University; M.B.A., Business Administration, Saint Leo University; M.S., Sport Management, Georgia Southern University

Miramar Campus

Mariot Simon, D.B.A.

D.B.A., International Management, Nova Southeastern University; M.S., Agriculture Economics, University of West Indies; B.S., Agriculture, University of West Indies

Orlando East Campus

Sunshine Jingozian

M.B.A., Accounting, University of Phoenix; B.S.B.A., Accounting, University of Central Florida

Palm Beach Gardens Campus

Joann Raphael, Ph.D.

Ph.D., Economics, University of Houston; M.A., Economics, University of Houston; B.A., Economics, State University of New York

Sand Lake Campus

Ann Pohira-Vieth, Ph.D.

Ph.D., Human Performance, University of Southern Mississippi; M.S.H.A., Health Service Administration, Strayer University; M.B.A., Saint Leo University; M.S., Sports Management, Georgia Southern University; B.S., Telecommunications, University of Florida

Tampa East Campus

Saul Ivy, Ph.D.

Ph.D., Organization and Management, Capella University; M.P.A., Public Administration, Cleveland State University; B.A., Urban Studies, Cleveland State University

Tampa Westshore Campus

Saul Ivy, Ph.D.

Ph.D., Organization and Management, Capella University; M.P.A., Public Administration, Cleveland State University; B.A., Urban Studies, Cleveland State University

GEORGIA

Augusta Campus

Robert Culver, D.B.A.

D.B.A., Information Systems, Argosy University; M.B.A., Management Information Systems, Mercer University; B.S.B.A., Information Systems, Auburn University

Chamblee Campus

Charles M. Smith Jr., Ph.D.

Ph.D., Organization and Management, Capella University; M.B.A, Finance, Dallas Baptist University; B.B.A., Business Administration, Texas Wesleyan University; Organization and Leadership Effectiveness, Yale University School of Management

Cobb County Campus

Timothy Sherman, D.B.A.

D.B.A., Management, Argosy University; M.B.A., Business Administration, American Intercontinental University; B.B.A., Business, Georgia Southern University

Columbus GA Campus

Oliver Boone, Ed.D.

Ph.D., Education, Walden University; M.M.E., Music Education, Alabama State University; B.M.E., Music Education, Troy University

Douglasville Campus

Timothy Sherman, D.B.A.

D.B.A., Management, Argosy University; M.B.A., Business Administration, American Intercontinental University; B.B.A., Business, Georgia Southern University

Lithonia Campus

Tonya Moore, D.B.A.

D.B.A., Management, Argosy University; M.P.A., Public Administration, Troy University; B.A., Business Administration, Saint Leo University

Morrow Campus

Stephanie J. Hawkins, Ph.D.

Ph.D., Clinical Psychology, Union Institute and University; M.A., Dance/Movement Therapy, Goucher College; B.A., Psychology, Pennsylvania State University

Roswell Campus

Charles M. Smith Jr., Ph.D.

Ph.D., Organization and Management, Capella University; M.B.A, Finance, Dallas Baptist University; B.B.A., Business Administration, Texas Wesleyan University; Organization and Leadership Effectiveness, Yale University School of Management

Savannah Campus

Lendozia Edwards, Ed.D.

Ed.D., Administration and Supervision, Tennessee State University; Ed.S., Administration and Supervision, Tennessee State University; M.S., Mathematics, Clark Atlanta University; B.S., Mathematics, Clark Atlanta University

GLOBAL

Online Programs

Michael Finn, D.M.

Organizational Leadership, University of Phoenix; M.A., Management, Webster University; B.G.S., Humanities, Chaminade University of Honolulu

MARYLAND

Anne Arundel Campus

Twila Lindsay, Ph.D.

Ph.D., Psychology, Howard University; M.S., Psychology, Howard University; B.A., Psychology, University of the District of Columbia

Owings Mills Campus

Talil Abrhiem, Ph.D.

Ph.D., Organization & Management, Capella University; M.S.A., Human Resource Administration, Central Michigan University; B.S., Agricultural Engineering, University of Mosul, Iraq

Prince George's Campus

Trenace Richardson, Ed.D.

Ed.D., Higher Education Administration, The George Washington University; M.Div., Religion, Howard University

Rockville Campus

Japheth Kaluyu, Ph.D.

Ph.D., Urban Health Systems; University of Medicine & Dentistry of New Jersey; M.S., Management, New Jersey Institute of Technology, B.S.B.A., Business Administration, Ramapo College

White Marsh Campus

Twila Lindsay, Ph.D.

Ph.D., Psychology, Howard University; M.S., Psychology, Howard University; B.A., Psychology, University of the District of Columbia

MISSISSIPPI

Jackson Campus

Dana Evans, J.D.

J.D., Mississippi College School of Law; B.S., Biology, Tougaloo College

NEW JERSEY

Cherry Hill Campus

R. Renee Thompson, Ph.D.

Ph.D., Educational Psychology, Capella University; B.A., Political Science, Temple University

Lawrenceville Campus

Scott Holtzclaw, Ph.D.

Ph.D., Organization and Management, Capella University; B.S., Human Services, Thomas Edison State College

Piscataway Campus

Tammy Evans-Colquitt, Ph.D.

Ph.D., Public Policy and Administration, Walden University; M.P.A., Public Administration, Walden University; M.S., Nonprofit Management, Eastern University; B.A., Organizational Management, Eastern University

Willingboro Campus

R. Renee Thompson, Ph.D.

Ph.D., Educational Psychology, Capella University; B.A., Political Science, Temple University

NORTH CAROLINA

Greensboro Campus

Teresa Greenwood, Ed.D.

Ed.D., Educational Leadership, Nova Southeastern University; M.B.A., Human Resource Management, Strayer University; M.S., Heath and Physical Education, North Carolina A&T State University; M.S., Education Administration and Supervision, North Carolina A&T University; B.A., Physical Education, Guilford College

Huntersville Campus

Danette Lance, Ph.D.

Ph.D., Communications Technology, Capella University; M.S., Management, High Point University; B.S., Business Administration and Economics, High Point University

North Charlotte Campus

Jeffrey Romanczuk , Ed.D.

Ed.D., Educational Administration and Policy Studies, The University of Tennessee, Knoxville; Ed.S., Special Education, The University of Tennessee, Knoxville; M.S., Information Sciences, The University of Tennessee, Knoxville; B.S., Secondary Education/English, The Pennsylvania State University

North Raleigh Campus

Pang-Jen Craig Kung, Ph.D.

Ph.D., Materials Science and Engineering, Carnegie Mellon University; M.B.A., Finance, University of Connecticut; M.E., Metallurgical Engineering and Materials Science, Carnegie Mellon University; M.S., Electrical Engineering, Auburn University; M.S., Chemical Engineering, National Tsing Hua University, Taiwan; B.S., Chemical Engineering, Tatung Institute of Technology, Taiwan

Research Triangle Park Campus

Lila Jordan, D.M.

D.M., Organizational Leadership, University of Phoenix; M.S., Human Resources, North Carolina A&T State University; B.A., Psychology, North Carolina A&T State University

South Charlotte Campus

Miranda Carlton-Carew, Ph.D.

Ph.D., Political Science, The University of Arizona; M.A., Political Science, The University of Arizona; B.A., Political Science, The University of Arizona

South Raleigh Campus

John U. Kitoko, Ph.D.

Ph.D., Organization and Management, Capella University; M.P.A., Public Administration, North Carolina Central University; B.A., Political Science, Winthrop University

PENNSYLVANIA

Allentown Campus

Andrenna Gibson, Ed.D.

Ed.D., Educational Leadership and Higher Education Administration, Argosy University; M.A., Health Administration, Hofstra University; B.S., Health Science, Lincoln University

Center City Campus

Wanda Allen, D.H.A.

D.H.A., Doctor Health Administration, Central Michigan University; M.S.A., Human Resources Administration, Central Michigan University; B.S., Law and Justice, The College of New Jersey

Delaware County Campus

Tammy Evans-Colquitt, Ph.D.

Ph.D., Public Policy and Administration, Walden University; M.P.A., Public Administration, Walden University; M.S., Nonprofit Management, Eastern University; B.A., Organizational Management, Eastern University

King of Prussia Campus

Tammy Evans-Colquitt, Ph.D.

Ph.D., Public Policy and Administration, Walden University; M.P.A., Public Administration, Walden University; M.S., Nonprofit Management, Eastern University; B.A., Organizational Management, Eastern University

Lower Bucks County Campus

Byron Wess, D.Min

D.Min., Ministry, Eastern University; M.Div., Divinity, Yale University Divinity School

Warrendale Campus

George Maruschock, Ph.D.

Ph.D., Electrical Engineering, University of Pittsburgh; M.S., Electrical Engineering, University of Pittsburg; B.S., Electrical Engineering, University of Pittsburgh

SOUTH CAROLINA

Charleston Campus

Deborah Hill, Ph.D.

Ph.D., Organization and Management, Capella University; M.B.A., Business Administration, Amberton University; B.B.A., Business Administration, Texas Wesleyan University

Columbia Campus

Vince Osisek, Ph.D.

Ph.D., Information Technology, University of North Carolina at Charlotte; M.S., Computer Science, University of North Carolina at Charlotte; B.S., Computer Science, Rochester Institute of Technology

Greenville Campus

William Duerr, Ph.D.

Ph.D., Education, Capella University; M.S., Education, Capella University; M.S., Computer Information Systems, University of Phoenix; B.B.A., Marketing, Wichita University

TENNESSEE

Knoxville Campus

Carla Henryhand, Ph.D.

Ph.D., Organization and Management, Capella University; M.B.A., Business Administration, University of Phoenix; B.S., Accounting, University of South Carolina

Nashville Campus

Carla Henryhand, Ph.D.

Ph.D., Organization and Management, Capella University; M.B.A., Business Administration, University of Phoenix; B.S., Accounting, University of South Carolina

Shelby Campus

Clinton Miller, Ed.D.

Ed.D., Higher and Adult Education, University of Memphis; M.S., Leadership and Policy Studies, University of Memphis; M.A., Criminal Justice, University of Memphis; B.A., Criminal Justice,

University of Memphis

Thousand Oaks Campus

William Carmichael, Ed.D.

Ed.D., Instruction and Curriculum Leadership, The University of Memphis; M.S., Management, Belhaven College; B.S.B.A., Business Administration, Samford University

TEXAS

Cedar Hill Campus

Dennis Carlson, Ph.D.

Ph.D., Organization and Management, Capella University; M.B.A., Technology Management, Dallas Baptist University; B.A., Business Administration, Saint Leo University

Irving Campus

Marilyn Carroll, Ph.D.

Ph.D., Organization and Management, Capella University; M.B.A., Business Administration, University of Phoenix; B.S., Business and Management, University of Phoenix

Katy Campus

Charity Lanier, J.D.

J.D., Law, University of Florida Levin College of Law; B.A., Religion, University of Florida

North Austin Campus

Christopher Ellis, Ph.D.

Ph.D., Education, Capella University; M.H.S., Health Science, Mississippi College; B.S., Biology, Jackson State University

North Dallas Campus

Marilyn Carroll, Ph.D.

Ph.D., Organization and Management, Capella University; M.B.A., Business Administration, University of Phoenix; B.S., Business and Management, University of Phoenix

Northwest Houston Campus

Samuel Gooding, Ph.D.

Ph.D., Economics, Purdue University; M.A., Applied Economics, The University of Michigan; B.S., Economics, Cuttington University College

Plano Campus

Dennis Carlson, Ph.D.

Ph.D., Organization and Management, Capella University; M.B.A., Technology Management, Dallas Baptist University; B.A., Business Administration, Saint Leo University

San Antonio Campus

James W. Wilcox, D.Min.

D.Min., Religion, United Theological Seminary; M.S.M., Leadership, Strayer University; M.A., Mass Communication and Broadcast, Norfolk State University; B.M., Music Media, Norfolk State University

Stafford Campus

Charity Lanier, J.D.

J.D., Law, University of Florida Levin College of Law; B.A., Religion, University of Florida

VIRGINIA

Alexandria Campus

Angela Agboli-Esedebe , Ph.D.

Ph.D., Political Science, Howard University; M.A., International Law and Diplomacy, University of Lagos, Nigeria; M.B.A., Management, Strayer University; B.A., Mass Communication, University of Lagos, Nigeria.

Arlington Campus

Shaneé T. Major-Kelly, J.D.

J.D., Law, Howard University School of Law; B.A., Criminal Justice, Iona College

Chesapeake Campus

Leslie Kayanan, Ph.D.

Ph.D., Organization and Management, Capella University; M.S., Management, Troy University; B.S., National Security and Public Affairs, United States Military Academy

Chesterfield Campus

Carol T. Williams, Ph.D.

Ph.D., Business Administration, Northcentral University; M.B.A., Marketing, Kennesaw State University; B.A., Elementary Education, South-Eastern Bible College

Fredericksburg Campus

Peter DeDominici, Ed.D.

Ed.D., Educational Administration, Miami University; Ed.S., Educational Specialist/Superintendency, Wright State University, M.S., Personnel Counseling/Rehabilitation Counseling, Wright State University; B.S., Geography/Secondary Education, Boston State College

Henrico Campus

Carol T. Williams, Ph.D.

Ph.D., Business Administration, Northcentral University; M.B.A., Marketing, Kennesaw State University; B.A., Elementary Education, South-Eastern Bible College

Loudoun Campus

Lauren Philip, Ph.D.

Ph.D., English, George Washington University; B.A., English, Bucknell University

Manassas Campus

Brian Abdul-Karim, Ed.D.

Ed.D., Adult and Continuing Education, Virginia Polytechnic Institute and State University; M.P.A., Public Administration, American University; B.A., Environmental Relations, The Pennsylvania State University

Newport News Campus

Leslie Kayanan, Ph.D.

Ph.D., Organization and Management, Capella University; M.S., Management, Troy University; B.S., National Security and Public Affairs, United States Military Academy

Virginia Beach Campus

Angela Barclift -McGee, J.D.

J.D., Law, Atlanta Law School; B.S., Political Science, James Madison University

Woodbridge Campus

Ras Acolaste, Ed.D.

Ed.D., Curriculum and Instruction, West Virginia University; M.A., Management Communication, Emerson College; B.A., Education, University of Cape Coast, Ghana

WASHINGTON, D.C.

Takoma Park Campus

Japheth Kaluyu, Ph.D.

Ph.D., Urban Health Administration, University of Medicine and Dentistry of New Jersey; M.S., Management, New Jersey Institute of Technology; B.S., Business Administration, Ramapo College of New Jersey

Washington Campus

Yohannes Abate, Ed.D.

Ed.D., Organizational Leadership, Nova Southeastern University; M.S., Information Sciences and Systems, Bowie State University; B.S., Computer Science, South Eastern University

WEST VIRGINIA

Teays Valley Campus

William Duerr, Ph.D.

Ph.D., Education, Capella University; M.S., Education, Capella University; M.S., Computer Information Systems, University of Phoenix; B.B.A., Marketing, Wichita University

Campus Directors

Please check with the www.strayer.edu web site for the most up to date campus information.

ALABAMA

Birmingham Campus
Kendra Goode

Huntsville Campus
Julie Pryor

ARKANSAS

Little Rock Campus
Kristy Hawkins

DELAWARE

Christiana Campus
Amy Cestone

FLORIDA

Baymeadows Campus
Kristina Hilliard

Brickell Campus
Betsy Lopez

Doral Campus
Betsy Lopez

Ft. Lauderdale Campus
Geoffrey Ramgolam

Maitland Campus
Paul Hinksman

Miramar Campus
Cathy Huckaby

Orlando East Campus
Kristin Hilliard

Palm Beach Gardens Campus
Scott Anderson

Sand Lake Campus
Shaunte Carter

Tampa East Campus
Jeffrey Keith

Tampa Westshore Campus
Jeffrey Keith

GEORGIA

Augusta Campus
Steven Hogg

Chamblee Campus
Richard Wylie

Cobb County Campus
Jenna Bailey

Columbus GA Campus
Matthew Millsaps

Douglasville Campus
Kedicia Ritchie-Mitchell

Lithonia Campus
Paul Lawson

Morrow Campus
Cleveland Jackson

Roswell Campus
Stephanie Gower

Savannah Campus
Joshua Novaton

MARYLAND

Anne Arundel Campus
Cristen Jones

Owings Mills Campus
Oleida Williams

Prince George's Campus
Candy Collins

Rockville Campus
Tara Ventura

White Marsh Campus
Leator Knuckles

MISSISSIPPI

Jackson Campus
Angela Miller

NEW JERSEY

Cherry Hill Campus
Isaac Walters

Lawrenceville Campus
Mary Kate Hodowanec

Piscataway Campus
Amanda Maliczyszyn

Willingboro Campus
Mary Kate Hodowanec

NORTH CAROLINA

Greensboro Campus
David Gora

Huntersville Campus
Stephanie Johnson

North Charlotte Campus
Christine Vito

North Raleigh Campus
Amy Misko

Research Triangle Park Campus
Pashuan Armond

South Charlotte Campus
Janet Beamer

South Raleigh Campus
Mara Jefferson

PENNSYLVANIA

Allentown Campus
Nicole Tjelta

Center City Campus
Isaac Walters

Delaware County Campus
Marvin A. Harris

Lower Bucks County Campus
Lauren Pliner

Warrendale Campus
Kristine Kimble

SOUTH CAROLINA

Charleston Campus
Colette Reid

Columbia Campus
Marcia Johnson

Greenville Campus
Ashley Mills

TENNESSEE

Knoxville Campus
Marilyn Maye

Nashville Campus
Marilyn Maye

Shelby Campus
Marcia Johnson

Thousand Oaks Campus
Gina Rabb

TEXAS

Cedar Hill Campus
Gary Hensler

Irving Campus
Gary Hensler

Katy Campus
Brian Christie

North Austin Campus
Sean Hofer

North Dallas Campus
Gary Hensler

Northwest Houston Campus
Brian Christie

Plano Campus
Gary Hensler

San Antonio Campus
Sean Hofer

Stafford Campus
Brian Christie

VIRGINIA

Alexandria Campus
D'Andrea Wilson

Arlington Campus
Breanne Winter

Chesapeake Campus
Jeanne Poindexter

Chesterfield Campus
Cheryl Vaughan

Fredericksburg Campus
Duan Butler

Henrico Campus
Amy Breeden

Loudoun Campus
Shirin Saghafi

Manassas Campus
Debby Zutter

Newport News Campus
Ryan Allen

Virginia Beach Campus
Thomas Lotito

Woodbridge Campus
Haroon Mokel

WASHINGTON, D.C.

Takoma Park Campus
D'Andre Wilson

Washington Campus
Edmund Breitling

WEST VIRGINIA

Teays Valley Campus
David Gora

Full-Time Faculty

†Denotes adjunct faculty.

*Indicates graduate program faculty.

Please check with the www.strayer.edu web site for the most up to date campus information

Emeritus Faculty

Joel O. Nwagbaraocha*, Ed.D., Education Management, Planning, and Administration, Harvard University; M.Ed., Education Management, Planning, and Administration, Harvard University; B.S., Mathematics and Physics, Norfolk State University

Alabama

Brenda Adams*, M.B.A., Business Administration, Samford University; B.S., Accounting, Jackson State University

Vernotto McMillan*, Ph.D., Applied Management and Decision Science, Walden University; M.S.E., Industrial & Systems Engineering/Engineering Management, University of Alabama; M.S., Management, Florida Institute of Technology; B.S., Materials Engineering, University of Alabama

Calvin E. Moore Jr.*, Ph.D., Early Childhood Education, Walden University; M.S., Classroom Education, Walden University; B.S., Early Childhood Education, University of Alabama at Birmingham

Timothy Smith*, Ph.D., Public Administration & Public Policy, Auburn University; M.P.A., Public Administration, University of Alabama; B.A., Political Science, University of Alabama

Syed Raza*, Ph.D., Computer Information Systems, Nova Southeastern University; M.S., Computer Science, Nova Southeastern University

Delaware

William Creamer*, D.B.A., International Business, Argosy University; M.B.A., Business Administration, Widener University; B.S.B.A., Economics, Widener University

Lisa Kramer*, D.C.S., Computer Science, Colorado Technical University; M.B.A., Business Administration, Colorado Technical University; B.S., Software Engineering, Colorado Technical University

Florida

Lubna Aboosi†, M.A., English, California University of Pennsylvania; B.A., English Literature, Seton Hill University

Victor Aikhionbare†, Ph.D., Political Science, Texas Tech University; M.P.P., Public Policy & Administration, Jackson State University; B.S., Industrial Technology, Jackson State University

Mamoon Allaf*†, Ph.D., Public Affairs, University of Central Florida; M.H.S., Medical Lab Sciences, Quinnipiac University; B.S., Biochemistry, Michigan State University; B.S., Medical Technology, Michigan State University

Ahmed Al-Zaidy†, M.S., Information

Systems/Computer Security Management, Strayer University

David Amore†, M.S., Interdisciplinary Arts, Nova Southeastern University; B.A., Humanities, Rollins College

Manuel Aragones†, M.S., Computer Science, Nova Southeastern University

Karina Arzumanova*, J.D., Law, Nova Southeastern University; M.S., Mental Health Counseling, Nova Southeastern University; B.A., Political Science, Florida Atlantic University

Lori Baggot*, J.D., Law, University of Missouri; B.S., Public Relations, University of Florida

Hope Ball†, M.Ed., Psychological Studies, Cambridge College; B.A., Psychology, University of Connecticut

Nancy Barlar†, D.M.A., Music Education, Boston University; M.M., Music/Performance, University of Memphis; B.S., Music Education, University of South Florida

Eartha Barnett*†, M.S., Organizational Management Leadership, Springfield College; B.S., Human Services, Springfield College

Eliette Barrios*, M.S., Math Education, Nova Southeastern University; B.S., Food Science, University of Leon, Spain

James Batie*†, Ed.D., Education, Nova Southeastern University; M.S., Human Resource Management, Troy University

Russell Bauer†, Ph.D., Psychology, Capella University; M.S., Counseling Psychology, Capella University; B.S., Human Services, Upper Iowa University

Peter Baumgartner†, M.S. Industrial Engineering, The Polytechnic Institute of Brooklyn; B.S., Metallurgical Engineering, The Polytechnic Institute of Brooklyn

Narrad Beharry*†, Ph.D., Epidemiology, Walden University; M.S., Public Health, University of South Florida; B.A., Geology

Maria Belina*†, Ph.D., Education, Capella University; M.A., Counseling Psychology, Manhattan College

Patsy Bishop†, M.B.A., Marketing, Memphis State University; B.S., Home Economics, Murray State University

Claudia Bonilla†, M.S., Innovative Teaching/Mathematics, Nova Southeastern University; B.S., Computer Information Systems, Nova Southeastern University

Marie Borrazzo*, Ph.D., Dispute Resolution, Nova Southeastern University; M.B.A., Business Administration, Nova Southeastern University; B.S., Psychology, Boston University

Dane Bowman*†, M.B.A., Public Accounting, Pace University; B.B.A., Management, Baruch College

David Boye†, M.S., Industrial Engineering, University of New Haven; M.B.A., Business Administration, University of New Haven; B.S.M.E., Mechanical Engineering, The Ohio State University

Herman Brann*†, Ph.D., Economics, University of the West Indies; M.S., Economics, Cornell University; B.S., Agriculture, University of the West Indies

Meredith Brasca*, J.D., Law, CUNY Queens College; M.F.A., Theater, University of Florida, B.F.A., Theater Arts, Jacksonville University

Cheryl Brown†, M.S., Human Resource Development & Administration, Barry University; B.S., Professional Management, Nova Southeastern University

Daniel Brown†, M.S., Information Technology, Barry University; B.S.B.A., Computer Information Systems, University of Central Missouri

Dexter Brown†, M.S., Information Technology, American Intercontinental University

Gregory Brown†, Psy.D., Clinical Psychology, Carlos Albizu University; M.S., Psychology, Miami Institute of Psychology of the Caribbean Center for Advanced Studies

Victoria Bruce†, M.A., Sociology, University of Memphis

Steven Brydges†, M.P.A., Professional Accountancy, West Virginia University; B.S., Business Administration/Accounting, California University of Pennsylvania

Judie Bucholz*†, Ph.D., Human and Organizational Systems, The Fielding Graduate Institute; M.T., Technology, Kent State University; M.A., Organizational Development, The Fielding Graduate Institute; M.H.R., Human Relations, University of Oklahoma; B.S., Psychology, University of Maryland

Gamini Bulumulle†, M.S., Computer Engineering, University of Central Florida; B.S., Computer Engineering, University of Central Florida

Arielle Burdo†, Psy.D., Clinical Psychology, Carlos Albizu University

Sharon Burns†, M.F.A., Creative Writing, Fairleigh Dickinson University; B.A., English, Rider University

Keith Bycholski*†, P.hD., Economics, The University of Georgia; B.A., Economics, Eastern Connecticut State University

Joseph Caceres†, M.A., Sociology, St. John's University; B.S., Journalism, St. John's University

Jose Calcano†, M.S., Statistics, Iowa State University; B.A., Accounting, Inter American University of Puerto Rico

Kristen Camero†, M.S., Criminal Justice, Florida International University; B.S., Sociology, Louisiana State University

Seantee Campbell†, M.F.A., Writing, Vermont College of Fine Arts; B.S., Journalism, University of Florida

Justina Longina Castellanos-Noda*†, Ph.D., Mathematics, Science Academy of Cuba, Cuba; B.S., Computer Science and Mathematics, University of Havana, Cuba

James Cavalaris†, M.Acc., Accounting Saint Thomas University, B.S., Business, University of Colorado

Mary Cedano†, M.B.A., Accounting, University of Phoenix; B.S., Accounting, Everest University

Yamilet Cespedes†, M.S., Math Education, Nova Southeastern University; B.S., Psychology, Pedagogical University of Holquin

Jamie Chesler*†, Ph.D., Organization and Management, Capella University; M.S., Human Resource Development and Administration; Barry University; B.P.S., Professional Studies, Barry University

Agaptus Chikwe*†, D.B.A., Management, Argosy University; M.B.A, Business Administration, American Intercontinental University; B.B.A., Human Resources, American Intercontinental University

Christopher Chin†, M.B.A., Entrepreneurship, Ashford University; B.A., Biblical Studies, Trinity International University

Jessica Chisholm†, M.Ed., E-Learning Technology and Design, Jones International University; B.S., Information Technology, University of Phoenix

Manuel Christiansen†, M.B.A., Marketing, Keiser University; M.B.A., Business Administration, Institute of Higher Administrative Studies, Caracas, Venezuela; B.S., Mechanical Engineering, Simón Bolívar University, Caracas, Venezuela

Sheila Christy-Martin*†, Ed.D., Organizational Leadership, Nova Southeastern University; M.S., Human Resource Management, Chapman University; B.S., Organizational Management, Colorado Christian University

Mark Cobia†, M.B.A., Business Administration, University of Central Florida

Mary Collins†***, Ph.D., Human Resource Development, Barry University; M.S., Human Resource Management, Florida Institute of Technology; B.S., Business Administration, Florida Southern College

Steven Coon†, Ph.D., Physiology, Ohio State University; M.S., Molecular/Cellular Biology, Eastern Michigan University; B.S., Biological Sciences, Purdue University

Kathleen Cornett*†, Ph.D., Administration/Management, Walden University; M.B.A., Marketing, George Washington University; B.S.B.A., Marketing, American University

Michelle Costello†, M.B.A., Business Administration, Keller Graduate School of Management; B.A., Psychology, Roosevelt University

Chad Cox†, M.S., Computer Information Systems, University of Phoenix; B.S., Marketing, Christopher Newport University

Jack Crepeau†, M.A., Religious Studies, University of South Florida; B.A., History, University of South Florida

Sorin Cruceru*†, Ph.D., Economics, Academy of Economic Studies in Bucharest, Romania

Michael Curry†, M.A., Pastoral Ministry, Anderson University School of Theology; B.A., Religion, Anderson College

Darrel Davis†, M.Div., Chaplaincy, Liberty University; B.S.B.A., Business Administration, Argosy University

Steven Davis*, Ph.D., General Organization and Management, Capella University; M.B.A., Business Administration, Florida Memorial University; M.S., Human Resource Development, Florida International University; B.A., Management, Saint Leo University

Kimberly Dean†, M.J.A., Justice Administration, Norwich University

Francisco deCossio*†, Ph.D., Business Administration, University of South Carolina; M.A., Economics, University of South Carolina; B.S., Economics, University of South Carolina

Julius Demps II*†, Ph.D., Organizational Leadership, Northcentral University; M.A., Human Resources Development, Webster University; B.S., Sociology, Florida State University

Kay Dinova†, M.S., Physics, Naval Postgraduate School; M.B.A., Human Resource Management, Strayer University; B.A., Applied Physics, Rutgers College

Shirley Dobbins†, M.S., Computer Engineering, University of South Florida; B.S., Electrical Engineering, Georgia Institute of Technology

Patsie Dupar*†, D.B.A., Management, Argosy University; M.S., Human Resource Management & Development, National Louis University

Charles Dyer†, M.S.M., Information Technology Management, Colorado Technical Institute; B.S., Electrical Engineering, Notre Dame University

Samantha Eaddy†, M.B.A., Business Administration, Webster University; M.A., Marketing, Webster University; B.A., Communications, Florida Atlantic University

Jeannette Eberle*†, Ph.D., Business Administration, University of Missouri; M.S., Finance, Texas A&M University; B.B.A., Marketing, Texas A&M University

Gabriel Echavarria†, M.A., Security Management, American Military University; B.S., Criminal Justice, Excelsior College

Brittnaie Edwin†, Ph.D., Chemistry, University of South Carolina; B.S., Chemistry, University of Central Arkansas

Rollis Erickson*†, Ph.D., Organizational Leadership, Regent University; M.A., Theological Studies, Reformed Theological Seminary; B.A., Organizational Management, Warner University

Jeffrey Ershler*†, J.D., Law, University of the Pacific; B.A., Sociology, Ohio State University

Allan Escoto†, M.A., Political Science, Florida Atlantic University; B.A., Political Science, Florida Atlantic University

Peta-Gaye Fancy*†, J.D., Law, Nova Southeastern University; B.L., Law, University of the West Indies; B.A., Geography and Politics, University of the West Indies

Guillermo Farfan†, M.S., Psychology, Walden University; B.A., Biblical Studies, Trinity College of Florida

Michelle Farmer†, M.S., Math Education, Nova Southeastern University: B.S., Accounting, Nova Southeastern University

Robin Fiedler†, M.A., English, Florida Atlantic University; B.F.A., Theater, Florida Atlantic University

Daniel Finn†, M.L.A., History, Boston University; B.A., History, Jersey City State College

William Finn†, J.D., Law, Suffolk University Law School; B.S., Management/Marketing, University of Massachusetts Boston

Charles Fleming*, J.D., Law, Barry University; M.L.S., Liberal Studies, Rollins College; B.A., History, Rollins College

Megan Flora†, M.S., Marine Biology, Nova Southeastern University; B.S., Biological Science, University of Maryland College Park

Aubrey Franklin†, Ph.D., Clinical Psychology, Long Island University; M.A., Psychology, Long Island University; B.S., Psychology, Texas A&M University

David Frantz†, M.Div, Divinity, Pittsburgh Theological Seminary; B.A., Secondary Education, University of Pittsburgh

Erik Froman†, M.S., Information Assurance and Security; Capella University

Patricia Fuller†, M.Ed., Mathematics Education, University of South Florida; B.A., Mathematics Education, University of South Florida

Lorena Furr†, M.S., Math Education, Nova Southeastern University; B.S., Mathematics Education, Simon Rodriquez National Experimental University, Venezuela

Vanessa Gilyard†, M.S., Human Resource Management, Nova Southeastern University; M.A., American History, American Public University System; B.A., Communication, Barry University

Alexander Gonzalez†, Ph.D., Religion Syracuse University; M.Phil, Religion, Syracuse University; M.A., Religion Syracuse University

Ricardo Gonzalez†, M.Ed., Religious Education, Boston College; M.A., Theology, Franciscan University of Stubenville, B.A., Media Studies, Queens College City University of New York

Maria Gonzalez-Llanos†, M.A., Government and Politics, St. John's University; B.A., Political Science, University of Central Florida

Trevor Grace†, M.B.A., Project Management, DeVry University; B.S., Business Administration, DeVry University

Marianie Gracia-Desgage†, D.M., Physician Surgeon and Obstetrician, Universidad Michoacana de San Nicolas de Hidalgo, Mexico; B.S., Biology, Universidad Michoacana de San Nicolas de Hidalgo, Mexico

Patricia Greige†, M.A., History, University of Central Florida; B.A., History, University of Central Florida

Rachel Gruskin†, M.F.A., Creative Writing, The New School; B.A., Creative Writing, University of Central Florida

Tonya Gutierrez†, M.S., Technology Systems Management, University of Maryland University College; B.S., Management Information Systems, Mercer University

Kathleen Guy†, M.S., Mathematics, University of Miami; B.A., Mathematics, University of South Florida

David Hardrick*†, Ed.D, Educational Leadership, University of Phoenix; M.A., Corporate Communications and Technology, Rollins College; B.A., Elementary Education, Rollins College

Joan Hazzard†, M.A., English, The City College of New York; B.A., English, The City College of New York

Linda Harris*, D.B.A., Marketing, Argosy University; M.B.A., Hospitality and Tourism Management, Strayer University; M.S.A., Human Resources Administration, Central Michigan University; B.S.B.A., Management, University of Central Florida

Robert Henry†, L.L.M., Law, St. Thomas University; M.A., Humanities, Florida State University; B.A., Interdisciplinary, Florida State University

Elvia Hernandez†, M.S., Foreign Language Education, Florida International University; B.B.A., International Business, Florida International University

Mark Hilding†, M.S., Economics, University of Kentucky; B.A., Mathematics, Gustavus Adolphus College

Stephen Huber*, Ph.D., Information Systems and Science, Nova Southeastern University; M.S.M., Data Processing, Florida Institute of Technology; B.S.B.A., Applied Economics, University of Alabama

Brian Iannucci*†, M.B.A., Business Administration, Liberty University; B.A., Political Science, University of Florida

Raviprabha Isadas† , M.S., Microbiology, University of Poona, India; B.Ed., Education, Nagpur University, India; B.S., Microbiology, University of Poona, India

Nilyum Jhala†, M.S., Computer Information Sciences, University of South Alabama; B.S., Electronic and Communication, University of South Alabama

Sunshine Jingozian†, M.B.A., Accounting, University of Phoenix; B.S.B.A., Accounting, University of Central Florida

Edward Jones†, M.S., Investment Management, Pace University; B.S., Finance, St. John's University

Melissa Jones†, M.A., English, University of South Florida; B.A., Literature, University of South Florida

Harrychand David Kalicharan*, D.B.A., Marketing, Argosy University; M.B.A., Business Administration, Nova Southeastern University; B.S., Business Administration, Nova Southeastern University

Maiosun Kawwaff*†, D.B.A., Business Administration, University of Phoenix; M.B.A., Marketing, University of Phoenix; B.S., Microbiology, Kuwait University

Annemarie Kelly†, M.S., Biology, University of Miami; B.S., Biology, University of Miami

Stacy Kelly†, M.S., Social Studies Education, Nova Southeastern University; B.S., Secondary Education, Nova Southeastern University

Melvin Kennerly†, D.Min., Ministry, United Theological Seminary; M.Div., Religion, Interdenominational Theological Center; M.S., Industrial Safety, University of Central Michigan; B.S., Environmental Health, Mississippi Valley State University

Anne Keyes*, Ph.D., Philosophy, Marquette University; M.A., Philosophy, Marquette University; B.A., Mathematics, Marymount College

Traci Klein†, M.Acc., Accounting, University of Florida; B.S., Accounting, University of Florida

James Kolacek*†, D.B.A., Management, Nova Southeastern University; M.B.A., Human Resource Management, Nova Southeastern University

Timothy Kozyra*†, J.D., Law, South Texas College of Law; M.S., Criminal Justice, Kaplan University; B.S., Commerce, Niagara University

Frank Kudrna†, M.S., Computer Science, Florida Atlantic University; B.S., Electrical Engineering, Florida Atlantic University

Pannie Kydd*†, M.B.A., Accounting, Florida Atlantic University; B.B.A., Public Accounting Baruch College

Marie Labranche†, M.S., Mental Health Counseling and Marriage and Family Counseling, Palm Beach Atlantic University; B.S., Behavioral Science, New York Institute of Technology

Ivan Lai†, M.B.A., International Finance, New York University; B.A., International Relations and Economics, University of Southern California

Eric Lane†, M.A., English and Literature, Fayetteville State University; B.S., Advertising, University of Florida

Walter Lara†, M.A., Computer Resources and Information Management, Webster University; M.B.A., General Business, University of North Florida; B.S., Biomedical Photographic Communications, Rochester Institute of

Technology

Michael Lashbrook†, M.A., History, University of South Florida; B.A., History/American Studies, University of South Florida

Rhonda Lee-Ernest†, M.A., History, University of South Florida; B.A., History, University of South Florida

Joy Lee-Story*†, Ed.D., Educational Leadership, Florida Atlantic University; M.B.A., Business Administration, Nova Southeastern University; B.P.S., Professional Studies, Barry University

Shernell Lespier†, M.S., Biology Medical Sciences, Mississippi College; B.S., Biology, Oakwood University

Aleta Lewis-Ashford*†, D.B.A., Management, Argosy University; M.B.A., Business Administration, Webster University; B.S.B.A., Business Administration, University of South Carolina

Kuo Tsang Lin†, D.B.A., Accounting, Argosy University; M.B.A., Business Administration, Argosy University; B.S., Electrical Engineering, University of Southern California

Lyndol Loyd†, D.Min., Ministry, Asbury Theological Seminary; M.Div., Divinity, Asbury Theological Seminary; B.S., Human Development and Family Studies, Texas Tech University

John Lutzyk†, M.S.Ed., English, State University of New York at New Paltz; B.A., English, State University of New York at New Paltz

Huntley Manhertz†, Ph.D., History/Philosophy/Policy in Education, Indiana University; M.S., Economics, Oklahoma State University

Vasilica Margarit*†, Ed.D., Higher Education Leadership, Nova Southeastern University; Ed.S., A/P Educational Leadership, Nova Southeastern University; M.A., Sociology, University of Central Florida; B.A., Applied Sociology, University of Central Florida

Eleanor Marschke*†, D.B.A., Human Resources Management, Nova Southeastern University; M.B.A., Business Administration, Nova Southeastern University; B.B.A., Marketing, Eastern Michigan University

Jermaine Marshall†, M.Th., Theology, Emory University; M.Div., Divinity, Phillips School of Theology; B.A., Political Science, University of North Florida

Anissa Martin*†, Ph.D., Business, Capella University; M.B.A., Business Administration, High Point University; B.S., Business Management, Shaw University

Gillian Martin*†, D.B.A., Management, Argosy University; M.M., Management, University of Phoenix; B.S., Business Management/ Marketing, University of Phoenix

Tamra Martin†, M.F.A., Creative Writing, University of Central Florida; B.A., Creative Writing, University of Central Florida; B.A., Journalism, University of Central Florida

Broderick Martinez†, D.B.A., Accounting, Argosy University; M.Acc., Accounting, Nova Southeastern University; M.B.A., Finance, Nova Southeastern University; B.B.A., Finance, Florida International University

Melissa-Marie Matamoros†, M.A., Museum Studies, University of Leicester, Leicester, England; M.A., International Studies, University of Denver; B.A., Political Science/International Relations, University of Central Florida

Anthony Matias*†, D.B.A., Management/Accounting, Nova Southeastern University; M.B.A., Business Administration, Boston College; B.A., Philosophy and English, Immaculate Conception

Mary McAdams†, M.S.Ed., Teaching English as a Second Language, University of Miami; B.A., Communication Broadcast Journalism, University of Miami

Sandra McDonald†, M.F.A., Creative Writing, University of Southern Maine; B.S., Television/Radio, Ithaca College

Erica McNeil*†, D.B.A., Finance, Nova Southeastern University; M.B.A., Business

Administration, Nova Southeastern University; B.S., Economics & Accounting, The University of the West Indies

Issam Merhi†, M.B.A., Management, Strayer University; B.S., Aircraft Engineering Technology, Embry-Riddle Aeronautical University

James R. Merola*†, J.D., Law, University of Florida; B.I.E., Industrial Engineering, University of Florida;

Amanda Meshcheryakov†, Ph.D., Education, Walden University; M.A., English, University of Central Florida; B.A., English and History, Flagler College

Doris Mitchell*, J.D., Law, University of Miami; M.P.A., Public Administration, Florida Atlantic University; B.A., Political Science, Florida Atlantic University

Tedla Mochena†, M.S., Physics, Florida Agricultural and Mechanical University; M.S., Optics, University of Central Florida

Maria Monzon-Medina†, Ph.D., Chemical Science, National University of Cordoba; M.S., Biochemistry; National University of Cordoba; B.S., Biochemistry, National University of Cordoba

Jennifer Moody†, M.Acc., Accounting, Nova Southeastern University; B.B.A., Accounting, Florida Atlantic University

Shelly Moody†, M.A., Counseling and Human Services, Colorado University; B.A., Psychology, Santa Fe University of Art and Design

Michael Moore†, M.S., Psychology, California State University Bakersfield; B.S., Psychology, California State University Bakersfield

William Morrison*†, D.B.A., Management, Nova Southeastern University; M.B.A., Management, Golden Gate University; M.Div., Religion, Howard University; B.S.B.A., Finance, West Virginia State College

Robert Mosko†, M.A., Economics, Vanderbilt University; B.A., Mathematics, University of Tirana, Tirana, Albania

Mery Mowett-Young†, M.B.A., Business Administration, University of Panama, Panama; B.A., Business Administration, University of Panama, Panama

Lateefah Muhammad*, J.D., Law, Florida A&M University; B.S., Criminology, Florida State University

Alfred Mulzet*†, Ph.D., Mathematics, Virginia Tech University

Craig Munns†, M.A., Philosophy, University of Miami; M.S., Psychology, Pacific Graduate School of Psychology; B.S., Philosophy, Lycoming College

Shawyna Murray†, M.S., Criminal Justice; Nova Southeastern University; B.S., Business Administration, Ft. Lauderdale College

Trebor Negron†, M.P.A., Public Administration, University of Central Florida; B.S., Criminal Justice, Bethune-Cookman University

Michael Nelson*†, Ph.D., Computer Science, University of Central Florida; M.S., Computer Science, Florida Institute of Technology; B.S., Computer Science/Mathematics, Southeast Missouri State University

Christopher Newell†, M.Acc., Accounting, Florida International; B.A., Accounting, Queens College City University of New York

Catherine Newman†, M.A., Philosophy, University of South Florida; B.A., Philosophy, University of South Florida

Onyedika Nwaebube*†, Ph.D., Public Policy and Administration, Walden University; M.P.A., Public Administration, Walden University

Eshanda Nwamara†, M.S., Family Therapy, Nova Southeastern University; B.S., Psychology, University of North Florida

Emmanuel Okafor*†, Ph.D., Public Policy and Administration, Jackson State University; M.A., Political Science, Jackson State University; B.A., Political Science, Jackson State University

Usha Palaniswamy, Ph.D., Plant Science, University of Connecticut; M.Sc., Horticulture, University of Agricultural Sciences; M.Ed., Educational Administration, Maduria Kamaraj

University, India; B.Ed., Science Teaching, Annamalai University, India; B.Sc., Horticulture, Tamil Nadu Agricultural University, India

Antonio Parrilla†, M.A., Information Technology Management, Webster University; B.S., Management Computer Information Systems, Park University

Andre Partykevich†, Ph.D., Russian History, University of Illinois at Chicago; M.A., History, University of Illinois at Chicago; B.A., History, Rutgers University

Anthony Patterson†, M.B.A., General Business, Georgia State University; B.S., Electrical Engineering, The Citadel

Erika Patino†, M.B.A., Finance, Nova Southeastern University; B.B.A., Finance, Florida International University

Frandy Paul†, D.B.A., Management, Argosy University; M.B.A., Business Administration, Keller Graduate School of Management; B.S., Technical Management, DeVry University

Irma Paul†, M.B.A., Business Administration, University of Phoenix; B.A., Criminal Justice, Florida Atlantic University

Patrick Peacock†, M.A., History, Miami University; B.A., History, Miami University

Vuslat Peacock†, M.A., History, Miami University; B.A., English Literature, Ege University, Turkey

Jonathan Pedrone†, M.Div., Church Ministries, Liberty University; M.A., Religion, Liberty University; B.A., Biblical Studies, Trinity International University

Deborah Pendarvis*†, Ph.D., Business Administration/Accounting, University of Florida; M.A., Accounting Information Systems, University of West Florida; B.A., Math/French Education, McNeese State University

Robert Pennington*†, Ph.D., Economics, Texas A&M University, B.A., Economics, Texas A&M University

Clavette Phillip†, M.S., Management, Saint Thomas University; B.S., Communications Public Relations, Florida Memorial University

Chee Piong*†, Ph.D., Financial Management/Advanced Accounting, Northcentral University; M.I.B.A., International Business, Nova Southeastern University

Andrew Plotkin*†, Ph.D., Sociology, Boston University; M.S., Public Relations, Boston University; B.A., Geography and Sociology, Boston University

Alexander Podrizki†, M.A., International Relations and Conflict Resolution, American Public University System; B.A., International Relations; Florida International University

Pierre Pointdujour†, M.B.A, Health Care Management, Jones International University; B.S., Biology, Florida Memorial University

David Allen Prince†, M.S., Criminal Justice, University of Central Florida; B.A., Criminal Justice, Columbia College

Christopher Pumphrey†, M.F.A., Creative Writing, Florida Atlantic University; B.S., English Language Arts Education, University of Central Florida

Geza Reilly†, M.A., English, University of Manitoba, Canada; B.A., English, University of Winnipeg, Canada

Carl Reynolds†, J.D., Law, Florida A&M University; B.S., Management, Florida State University

Charmaine Rhames†, M.B.A., Healthcare Management, University of Phoenix; B.S., Healthcare Administration, University of Phoenix

Cynthia Richards†, M.A., Political Science, University of South Florida; B.A., International Studies, University of South Florida

John M. Richards†, M.B.A., Business Administration, University of Phoenix; B.S., Business/Management, University of Phoenix

Dana Richmond*†, Ph.D., Human Resource Development, Barry University; M.B.A., Business Administration, Florida Metropolitan University; B.S., Food Service Management, Johnson & Wales University

Jelitza Rivera†, M.Ed., English Language Arts, University of Central Florida; M.B.A., Human Resource Management, Strayer University; B.A., English, Herbert H. Lehman College

Elisa Rivera-Boyles†, M.S., Biology, University of Central Florida; B.S., Medical Laboratory Sciences; University of Central Florida; B.S., Biology, University of South Florida

Jose Bernardo Rodriguez Soria†, M.S., Plant Biology, University of Havana, Cuba; B.S., Biology, University of Havana, Cuba

Andrea Roofe*†, Ph.D., Business Administration, Florida International University; M.B.A., Finance, Nova Southeastern University, B.S., Economics, University of West Indies, Jamaica

Juan Roman†, D.B.A., Business Administration, Pontifical Catholic University of Puerto Rico, M.B.A., Finance, Inter-American University of Puerto Rico

Evan Rosenberg*†, J.D., Law, Florida International University; B.S., Legal Studies, University of Central Florida

Fulton Sanchez†, M.Acc., Accounting, Nova Southeastern University; B.A., Economics, Universidad de Guayaquil, Ecuador

Sebastian Sanchez†, M.A., English, National University; B.S., Finance, Florida State University

John Sanders*†, Ph.D., Mathematics, New Mexico State University; M.S., Mathematics, California State University; B.A., Mathematics, Cornell University

Jaime Santiago†, M.B.A., Accounting, University of Puerto Rico, Puerto Rico, B.B.A., Finance, University of Puerto Rico, Puerto Rico

Melissa Scotch†, M.S., Psychology, Walden University

Robin Sessions†, M.B.A., Economics, University of Tampa; B.S., Business Economics, University of South Florida

Ali Shahin*†, Ph.D., Mechanical Engineering, Purdue University; M.S., Mechanical Engineering, Purdue University; B.S., Mechanical Engineering, Purdue University

Christopher Sharpe†, M.S., Educational Psychology, Kaplan University; B.S., Psychology, University of Central Florida

John Shek*†, LL.M., Taxation, Boston University, J.D., Law, Thomas M. Cooley Law School; B.A., English, Syracuse University

Michael Sherwin*†, J.D., Law, University of Notre Dame; B.A., Political Science, The Ohio State University

Rosemarie Simon*†, Ed.D., Higher Education Leadership, Nova Southeastern University; M.S., Agriculture, University of the West Indies, Trinidad and Tobago; B.S. Agriculture, University of the West Indies, Trinidad and Tobago

Denise Smalls†, M.B.A., Financial Services, University of Dallas; B.B.A., Management Information Systems, Pace University

Reagan Smith†, M.A., History, Cleveland State University; B.A., History, Cleveland State University

Edwin Souza†, M.S., Criminal Justice, Kaplan University; B.A., Political Science, California Polytechnic State University

Lloyd Hughes Stebbins*†, Ph.D., Business Administration, Trident University; M.A., Organizational Management, University of Phoenix; B.S., Chemical Engineering, Bucknell University

Daniel Steele†, M.A., Organizational Management, The George Washington University; M.A., English, The University of South Dakota; B.S., English, The University of South Dakota

Natalie Stratis-Malak*†, J.D., University of Florida; B.A., Spanish/Criminal Justice, University of North Florida

Anne Sumner-Kenefick†, Ph.D., English, University of South Florida; M.A., English, University of South Florida; B.A., Literature, Eckerd College

Brinda Surendar†, M.A., English, University at

Albany SUNY; B.A., English, Jyoti Nivas College, India

Jay Szesnat†, M.S., Criminal Justice, Nova Southeastern University; B.S., Criminal Justice, Lynn University

Nadine Taylor†, M.S., Conflict Analysis and Resolution A, Nova Southeastern University; L.L.B., Law, University of Wolverhampton, United Kingdom; B.A., English, University of West Indies, West Indies

Tori Taylor†, M.A., Sociological Practice, California State University; B.A., Sociology, California State University

Deborah Thomas†, M.Div., Divinity, Asbury Theological Seminary

James Thomas*†, D.C.Sc., Computer Science, Colorado Technical University; M.B.A., Business Administration, University of Phoenix; B.A., Environmental Studies, University of Michigan

Angela Tringali†, Ph.D., Conservation Biology, University of Central Florida

Joan Tucker†, Ph.D., Applied Anthropology, University of South Florida; M.A., Sociology, University of South Florida; B.A., Sociology, University of South Florida

Patty Turner†, M.S.H.R.M., Human Resource Management, Strayer University

Einar Velarde†, M.A., International Relations, St. Mary's University; B.S., Business, University of the State of New York

Mitchell Velasco†, M.B.A., Business Administration, Webster University; B.B.A., Accounting, University of North Florida

Ignacio Vila†, M.S., Criminal Justice, Nova Southeastern University; B.S., Criminal Justice, University of Scranton

Dean Vitale*†, Ph.D., Management, Auburn University; M.S., Management, Auburn University; M.A., Strategic Studies, Air University; M.A., Human Resource Development, Webster University; B.S., Business Administration/ Management, University of Florida

James Vricos*†, J.D., Law, Touro College; L.L.M., Litigation and Dispute Resolution, George Washington University; B.S., Political Science and History, Florida State University

Brian Warnecke†, M.A., Mathematics, Western Governors University; M.S.Eng., Electrical Engineering, Wright State University; B.S., Electrical Engineering, Wright State University

Sherry Washington-Whitehead†, M.B.A., Management, Strayer University; B.S.B.A., Management Columbia College; B.S.B.A., Human Resource Management, Columbia College

Jeffrey Weinland†, Ph.D., Organization and Management, Capella University; M.B.A., Marketing, University of Phoenix; B.S., Management, University of Phoenix

Neil Weiss*, Ph.D., Quantitative Methods/Accounting, Columbia University; M.B.A., Statistics, Baruch College; B.B.A., Accounting, Baruch College

Bernadette West*, Ph.D., Economics, Florida International University; M.A., Economics, Florida International University; B.A., Economics, Florida International University

Gwendolyn Wiggins†, J.D., Law, Florida A&M University; M.B.A., Business, University of Phoenix; B.A., Warner Southern College

Russell Wright*†, Ph.D., Information Technology, Capella University; M.S., Information Technology, Capella University; B.A., English, Massachusetts College of Liberal Arts

Ana Zuniga†, Psy.D., Clinical Psychology, Carlos Albizu University; M.S., Psychology, Carlos Albizu University; M.S.W., Social Work, University of Central Florida; B.S.W., Social Work, Florida State University

Georgia

Andrea Banto*, D.B.A., International Business, Argosy University; M.B.A., Management, University "Babes-Bolyai" in Cluj-Napoca, Romania; B.A., Economics, University "Babes-Bolyai" in Cluj-Napoca, Romania

Benjamin Bao*, Ph.D., Organization and Management, Capella University; M.B.A., Marketing, Georgia State University; B.A., French, Hope College

Bruce Beard, D.Min., Ministry, Virginia Union University; M.Div., Divinity, Virginia Union University; B.A., Psychology, Point Park University

Constance Blanson*, Ph.D., Information Technology, Capella University; M.B.A., Business Administration, Webster University; M.A., Computer Resources and Information Management, Webster University; B.S., Business Information Systems, Paine College

Emmanuel Chebe*, D.B.A., International Business, Argosy University; M.S., Agricultural Economics, University of Ibadan, Nigeria; B.S., Economics and Education, University of Ilorin, Nigeria

Darryl Claybon, D.Min., Ministry, Interdenominational Theological Center; M.Div., Psychology of Religion, Interdenominational Theological Center; B.S., Business Administration, Jackson State University

Emily Crawford*, Ph.D., Marketing, University of Cincinnati

Marty Cummings, Ed.D., Curriculum and Instruction, Argosy University; M.S., Middle Grades Education, Fort Valley State University; B.S., Middle Grades Education, Fort Valley State University

Gloria Dodson*, Ed.D., Educational Leadership, Argosy University; M.Ed., Secondary and Mathematics Education, Georgia State University; B.S., Mathematics Education, University of Georgia

Roger Fontana, Ed.D., English Language Arts, Auburn University; M.B.Ed., Business Education, Georgia State University; M.Ed., Secondary Education, Georgia State University; M.P.A., Government Administration, Columbus State University

Chester Galloway*, J.D., Law, Rutgers University; M.B.A., Business Administration, Auburn University; B.A., Political Science, Rutgers University

Clinton Gortney*, Ph.D., Educational Psychology, University of Missouri; M.A., Education, University of Missouri; B.A., Psychology, University of Missouri

Michael Hanners*, J.D., Florida State University; M.S.M., Leadership, Strayer University; B.A., History, University of Central Florida; B.A., Liberal Studies, University of Central Florida; B.A., Legal Studies, University of Central Florida

Jack Huddleston*, Ph.D., Human Resources Management, Capella University; M.A., Organizational Management, University of Phoenix; B.S., Psychology, University of Maryland

Robert Joseph*, Ph.D., Computer Science, Carnegie-Mellon University; M.S., Electrical Engineering and Computer Science, Massachusetts Institute of Technology; B.S., Electrical Engineering, Massachusetts Institute of Technology

Mary Rose Kasraie*, Ph.D., English, Georgia State University; M.A., English, Georgia State University, B.A., English, West Virginia University

Roderick Linzie*, Ph.D., Sociology, University of Michigan; M.A., Sociology, University of Michigan; B.A., Sociology, Hampton University

Jessica McBride*, Ph.D., Educational Leadership, Florida A&M University; M.Ed., Education, Florida A&M University; B.S., Elementary Education, Florida State University

Anita McKie*, Ph.D., Business Administration, University of South Carolina; M.Acc., Accounting, University of South Carolina; B.S.B.A., General Business, University of South Carolina

Ingrid Nelson*, Ph.D., Finance, Walden University; M.B.A., Financial Management, Iona College

Emmanuel O. Obi*, Ph.D., International Affairs and Development, Clark Atlanta University; M.A., Sociology, Clark Atlanta University; M.B.A., Leadership Development, Brenau University; B.S., Business Management,

Shaw University

Walfyette Powell*, M.B.A., Project Management, Keller Graduate School of Management; M.P.M., Keller Graduate School of Management; B.A., Accounting, Lakeland College

Alan Rogers*, Ph.D., History, Emory University; M.A., History, Clemson University; B.A., History, Clemson University

Derrick Ross*, D.B.A., Business Administration, Nottingham Trent University, United Kingdom; M.B.A., Business Administration, American Intercontinental University; B.A., Accounting, Clark Atlanta University

James Ruether*, D.B.A., Business Administration, Argosy University; M.B.A., Finance, University of St. Thomas; B.S., Economics, St. John's University

Evan Schwartz, M.Ed., Educational Theory and Practice, The Ohio State University; B.S.Ed., Elementary Education, The Ohio State University

Thomas A. Swinney, M.S.M., Human Resources Management, Lesley University; B.S., Industrial Technology, Southern Illinois University

Amona Washington*, D.B.A, Business Administration, Argosy University; M.A., Management and Human Resources Development, Webster University, B.S., Management Studies, University of Maryland College Park

Teresa Wilburn*, Ed.D., Counseling Psychology, Argosy University; M.S., Human Resources and Development, National-Louis University; M.E.D., Lead-Jones International University; B.A., Sociology Education, Spelman College

Pierre Williams, M.A.T., Secondary Teacher Education, Georgia College and State University; M.B.A., Business Administration, Walden University; B.S., Business Administration and Marketing, Elizabeth City State University

Bryan Womack*, M.B.A., Accounting, Atlanta University; B.S., Business Administration, Morris Brown College

Maryland

Richard Brown*, Ph.D., Information Systems Management, Walden University; M.S., Management/Health Care Administration, University of Maryland University College; B.S., Microbiology, University of Maryland University College

Bagher Fardanesh*, Ph.D., Education Administration, Supervision and Curriculum Development, University of Colorado; M.P.A., Public Administration, University of Colorado; B.S., Business Administration, University of Colorado

Darcel Ford*, Ph.D., Information Systems Management, Walden University; M.S., Computer Information Systems, University of Phoenix; B.S., Professional Management, Nova Southeastern University

Samuel Garwon*, D.B.A., Management, Argosy University; M.B.A., Management, Strayer University; M.P.A., Public Administration, Capella University

Darlene Green-Connor*, M.A.S., Administrative Science, The Johns Hopkins University; B.A., Accounting, Loyola College

Robert Hofkin*, Ph.D., Computer Science, University of California; M.S., Information and Computer Science, University of California; B.A., Mathematics, University of Pennsylvania

Anthony Jacob*, Ed.D., Innovation and Leadership, Wilmington University; M.S., Public Administration, Wilmington University; M.S., Human Resource Management, Wilmington University; B.A., Mathematics, Assumption College

Paul Jaikaran*, Ed.D., Organizational Management; Nova Southeastern University; M.S., Communications Technology, Strayer University; B.S., Computer Information Systems, Strayer University

Laurant Jolly*, D.M., Management in Organizational/Information Systems and Technology, University of Phoenix; M.I.T.,

Information Technology, American Intercontinental University; B.B.A., Business, LeTourneau University

Latarsha Jones*, J.D., Law, University of the District of Columbia; M.Div., Religion, Howard University; B.A., Public Administration, Talladega College

Henry Kerich*, Ph.D., General Business, Capella University; M.B.A., Business Administration, Shivaji University, India; B.B.A., Business Administration, Shivaji University, India

Emelda Ntinglet-Davis, M.S., Management Information System, Bowie State University; B.S., Computer Information Systems, University of the District of Columbia

Astiage Tondari*, Ph.D., Economics, University of Paris; M.A., Economics, University of Paris; B.S., Languages, University of Paris

Jeffrey Weaver*, Ph.D., Business, Capella University; M.S.A., General Administration, Central Michigan University; B.S., Management/Human Resources, Park University

Jeannette Wood*, Ed.D., Organizational Leadership, Nova Southeastern University; M.A., Counseling, University of District of Columbia; B.A., Social Welfare, University of District of Columbia

Mohammad Zomorrodian*, Ed.D., Education, University of Massachusetts; M.B.A., Quantitative Business Analysis, Indiana University; M.A., Economics, Indiana University; B.S., Economics, University of Iran

Mississippi

Tracy Ellard*, D.B.A., Business Administration, Walden University; M.A., Teaching, Louisiana College; B.S., Management and Marketing, Louisiana College

Brian Grizzell*, Ph.D., Applied Management and Decision Science, Walden University; M.B.A., Business Administration, University of Phoenix; B.B.A., Finance, Jackson State University

Lurlene Irvin*, Ph.D., Economics, Jackson State University; M.B.A., Business Administration, Millsaps College; B.B.A., Management, University of Mississippi

Pamela Self*, Ph.D., Secondary Education, Mississippi State University; M.S.T., Mathematics Education, Jackson State University; M.B.A., Business Administration, Jackson State University; B.S., Finance, Jackson State University

Elizabeth Weidman*, Ph.D., Computer Science, The University of Texas at Dallas; M.S., Computer Science, The University of Texas at Dallas; B.S., Computer Science, The University of Texas at Dallas

Wendy White*, J.D., Law, Mississippi College; M.B.A., Finance, Clark Atlanta University

New Jersey

Camille Castorina*, Ph.D., History of Economics, University of Manchester, United Kingdom; M.A., Economics, New York University; B.A., Economics and History, Grove City College

Theodore Gorczyca*, D.B.A., Management, Nova Southeastern University; M.B.A., Business Administration, Rutgers University; M.S., Statistics, Rutgers University; B.Eng., Engineering, Stevens Institute of Technology

James Hewitt, Ph.D., Religion, Temple University; M.A., Religious Studies, Villanova University; B.A., Government, Florida State University

Ronnie Jones*, D.M., Organizational Leadership, University of Phoenix; M.S.A., Human Resources Administration, Central Michigan University; B.S., Commerce, Rider College

Saraswathi Lakshmanan , Ph.D., English Literature, Anna University, India; M.A., English, Madras University, India; B.A., English, Madras University, India

Pei-Hwa Lo*, Ph.D., Electrical Engineering, State University of New York Stony Brook; M.S., Electrical Engineering, State University of New York Stony Brook

Anthony Muscia*, D.B.A., Management, Nova Southeastern University; M.B.A., Management,

Western International University; M.A., Psychology, Duquesne University; B.A., Journalism, Duquesne University

Marina Stakic, Ph.D., Clinical Psychology, Alberdeen University; M.A., Clinical Psychology, University of Belgrade; B.A., Clinical and School Psychology, University of Belgrade

Byron Wess, D.Min., Missional Church Renewal, Palmer Theological Seminary of Eastern University; M.Div., Divinity, Yale University

North Carolina

James Allen, Ph.D., Theological Studies, Graduate Theological Foundation; M.A., Religious Studies, University of North Carolina at Chapel Hill; B.A., Religious Studies, University of South Carolina

Zohre Ardalani*, Ph.D., Economics, University of Wisconsin

Charles Bretan*, Ed.D., Higher Education, Nova Southeastern University; M.A., English, Florida Atlantic University; B.A., English Education, University of Florida

Raymond Chen*, Ph.D., Mathematics, University of Florida; M.S., Mathematics, University of Florida; B.A., National Cheng-Kung University

William Denning, D.Min., Ministry, Southeastern Baptist Theological Seminary; M.Div., Biblical Languages, Southeastern Baptist Theological Seminary; B.A., Religion, Campbell University

Adrienne Garabedian, Ed.D., Organizational Leadership, Argosy University; M.S., Organizational Management, Pfeiffer University; B.S., Communication Arts, St. John's University

Joel Goldstein*, Ph.D., History, Temple University; B.A., History, Macalester College

Keith Graves*, D.M., Management, University of Phoenix, M.S., Management Organization Efficiency, Marymount University; B.S., Political Science, North Carolina A&T State University

Jonita Henry*, Ph.D., Postsecondary and Adult Education, Capella University; M.Ed., English, University of North Carolina; B.A., English, University of North Carolina

Darnell Huntley*, D.B.A., Accounting, Argosy University; M.B.A, Organizational Leadership/Accounting, University of Findlay; B.S., Organizational Management, Wilberforce University

James Huskins, M.S.E., Engineering Management, Catholic University of America, M.S., Computer Science, Naval Postgraduate School; B.S., National Security and Public Affairs

Vicki Jones*, Ed.D., Administration, Campbell University; Ed.S., Curriculum, Winthrop College; M.S., English, North Carolina A&T State University; B.A., English, Bennett College

Kazem Khan- Shaghaghi*, Ed.D., Supervision, Curriculum and Instruction, East Texas State University; M.S., Accounting, Eastern New Mexico University; B.B.A., Tehran Business College, Iran

Susan Lightweis*, Ed.D., Administration Leadership, Walden University; M.S., Accounting, Long Island University; B.S., Elementary Education, Wagner College

James Proper*, Ed.D., Educational Administration, University of Albany SUNY; M.S., Mathematics, State University of New York; B.S., Mathematics, State University of New York

Rufus Robinson*, Ph.D., Human Communication Studies, Howard University; M.A., Government/Public Administration, Webster University; B.A., History, Southern University

Gwendolyn Royal-Smith, M.A., Sociology, Memphis State University; B.S., Psychology, Fayetteville State University

Lana Sampson, Ph.D., Organizational Psychology, California School of Professional Psychology; M.S., Organizational Psychology, California School of Professional Psychology; M.A., TESOL, Columbia University; B.A., Psychology, Fisk University

Gail Summerskill, Ph.D., English Language and Literature, University of Maryland College Park; M.A., Language, Literature, Speech and

Theater/Teaching English, Columbia University; B.A., English, Macalister College

Gordon Theisen, Ph.D., English, Binghamton University SUNY; M.A., English, Binghamton University SUNY; B.S., Philosophy, New York University

Wanda Tillman*, Ph.D., Organization and Management, Capella University; M.A., Management, Webster University; B.A., Public Affairs, Columbia College

Judy Tompkins*, L.L.M., International Banking and Finance, Boston University; J.D., Law, Franklin Pierce Law Center; B.A., Randolph-Macon Women's College

Johnnie Woodard*, Ph.D., Organization and Management, Capella University; M.B.A., Marketing, Baker College; B.B.L., Business Leadership, Baker College

Curtis Youngblood*, Ph.D., Economics, North Carolina State University; M.A., Economics, University of North Carolina at Chapel Hill; B.A., Economics, University of Missouri

Pennsylvania

Michael Curran, D.Sc., Information Systems and Communications, Robert Morris University; M.B.A., Business Administration, Chatham College; B.A., History, Slippery Rock University of Pennsylvania

Steven Dorfman*, Ed.D., Innovation and Leadership Higher Education Leadership, Wilmington University; M.A., Guidance and Counseling, Rider College; B.S., Secondary Education, Pennsylvania State University

Steven Englehart*, D.B.A., Business Administration, University of Phoenix; M.S.A., General Administration, Central Michigan University; B.A., Political Science, University of Maryland Baltimore County

Daniel Frost*, D.M., Organizational Leadership, University of Phoenix; M.B.A., Business Administration, Kutztown University of Pennsylvania; B.P.S., Health Services Management, State University of New York

Scott Holtzclaw*, Ph.D., Organization and Management, Capella University; B.S., Human Services, Emergency Disaster Management, Thomas A. Edison State University

Patricia Jones, M.A., Teaching Mathematics, Immaculata University; B.S.Ed., Elementary Education, Millersville University

Diane McGeehan*, Ed.D., Educational Leadership, Rowan University; M.A., English, Shippensburg University; M.B.A., Business Administration, Strayer University; B.S., English Education, Indiana University of Pennsylvania

Christopher McGrath*, Ph.D., Organization and Management, Capella University; M.B.A., Business Administration, University of Phoenix; B.S., Speech Communication, Millersville University; B.A., Sociology, Millersville University

Kathyann Neven-Dumont, M.A., Mathematics, West Chester University; B.S., Secondary Education/Mathematics, West Chester University

Dorothy Sliben*, J.D., Law, Temple University; M.S., Management Science, American Technological University; B.S., Secondary Education, Pennsylvania State University

William Stieber, Ph.D., Psychoeducational Processes, Temple University; M.B.A., Management, LaSalle College; B.S., Secondary Education, Pennsylvania State University

Daniel Terfassa*, D.P.S., Finance, Pace University; M.B.A., Accounting/Finance, Catholic University of Leuven

South Carolina

Michael Brizek*, Ph.D., Hospitality and Tourism Management, Virginia Tech; M.H.R.T.A., Hotel, Restaurant, & Tourism Administration, University of South Carolina; B.S., Hotel, Restaurant Tourism Administration, University of South Carolina

Travien Capers*, Th.D., Southern Bible Institute & Seminary; M.A., Columbia International University; B.A., Religion, Charleston Southern University

Latrice Cooper*, D.B.A., Business Administration, University of Phoenix; M.S.A., Human Resources Administration, Central Michigan University; B.A., Psychology, Chaminade University

Shahrokh Jamali*, Ph.D., Project Management, Capella University; M.B.A., Business Administration, University of Phoenix; B.A., Political Science, University of Tehran, Iran

Patrick Kehres*, D.M., Organizational Leadership, University of Phoenix; M.B.A., Marketing, University of Phoenix; B.S., Marketing, University of Phoenix

Wayne Marshall, Ph.D., American Culture Studies, Bowling Green State University; M.F.A., Creative Writing, Wichita State University; B.A., Theatre, Florida State University

Donna Reeves, Ph.D., History, The University of Memphis; M.A., History, The University of Memphis; B.A., History, University of North Carolina

Analisa Smith*, Ed.D., Child and Youth Studies, Nova Southeastern University; M.Ed., Special Education, University of South Carolina, B.A., Special Education, Columbia College

Tennessee

Ahmad Abudiab*, D.B.A., Accounting, Argosy University; M.S., Accounting, Strayer University; B.S.B.A., Accounting, Christian Brothers University

Joe Canada*, Ed.D., Educational Leadership, East Tennessee State University; Ed.S., Leadership Studies/Education, University of Tennessee; M.S., Educational Psychology, University of Tennessee; B.S., General Education, Cameron University

Brenda Canoy, M.S., Mathematics, University of Mississippi, B.A.Ed., Mathematics Education, University of Mississippi

Mark Davis*, J.D., Law, The University of Tulsa; B.S., Liberal Arts, Excelsior College

Ronnie Davis*, Ed.D., Leadership and Policy Studies, University of Memphis; M.A., English/Professional Writing, University of Memphis; M.A.T., Instruction and Curriculum Leadership, University of Memphis; B.S., Physical Science, University of Memphis

Paula Hayes*, Ph.D., English/Textual Studies, University of Memphis; M.A., Philosophy and Religious Studies, University of Tennessee; B.A., Religious Studies, University of Tennessee

Jacob Ogunlade*, Ph.D., Information Systems Management, Walden University; M.B.A., General Management, Dowling College

Kimberly Malone-Haddox*, Ed.D., Organizational Leadership, Argosy University; M.A., Counseling, Trevecca Nazarene University; B.S., Home Economics/Fashion Merchandising, Tennessee State University

Ed Yancey, D.A., Humanities, Clark Atlanta University; M.Div., World Religions, Interdenominational Theological Center; B.S., Social Sciences, Illinois State University

Texas

Allan Beck*, D.M., Organizational Leadership, University of Phoenix; M.A., Industrial Management, Central Michigan University; B.B.A., Marketing, Eastern Michigan University

Latasha Bennett*, D.M., Organizational Leadership, University of Phoenix; M.A., Industrial Organizational Psychology, Louisiana Tech University; B.S., Business Administration, University of Arkansas

Matthew Gonzalez*, Ph.D., Organization and Management, Capella University; M.B.A., Finance, St. Mary's University; B.B.A., Information Systems, University of Texas San Antonio

Huizen Guo*, Ph.D., Mathematics, University of Louisiana; M.S., Mathematics, University of Louisiana

Bassam Hamdan*, Ph.D., Finance, University of Alabama; M.A., Economics, University of Alabama; M.B.A., Business Administration, University of Miami

Colette Jacquot, Ph.D., Experimental Psychology,

University of Texas at Arlington; M.S., Psychology, University of Texas at Arlington; B.S., Psychology, Kennesaw State University

Jessica Moses, M.Ed., Education, Southwestern Assemblies of God University; B.A., English, Southwestern Assemblies of God University

Burnette Thompson, M.S., Mathematics, Texas Southern University; B.A., Mathematics, Texas Southern University

Reddy Urimindi*, Ph.D., Electrical Engineering, Southern Methodist University; M.B.A., Corporate Finance, University of Dallas; M.T., Laser Technology, Indian Institute of Technology, India; B.T., Electronics and Communications Engineering, Nagarjuna University, India

Victor Vilarreal*, Ph.D., Leadership, Capella University; M.S., Leadership, Capella University, B.A., Government, University of Texas at Austin

Virginia

Michael Anderson, Ph.D., English, Southern Methodist University; B.A., English, College of William and Mary

Cecily Anthony*, D.M., Organizational Leadership, University of Phoenix; M.B.A., Hospitality, Tourism and Finance, Johnson and Wales University; B.S.P., Culinary Arts Management, The Culinary Institute of America

Christine Barham, Ph.D., Integration of Society and Religion Studies, Oxford Graduate School; M.Ed., Secondary Education, Columbus State University; B.S., Communication Arts, James Madison University

Diana Bonina*, Ph.D., Economics, Institute of Economics, Bulgarian Academy of Sciences, Bulgaria; M.A., International Economic Relations, Moscow Institute for International Relations, Russia; B.S., International Economic Relations, Moscow Institute for International Relations, Russia

Sandra Bryant*, Ph.D., Academic Research, Regent University; M.U.S., Urban Studies, Old Dominion University; M.A., Communication Studies, Regent University; B.A., Political Science, Old Dominion University

Peter Chow, M.A., Mathematics, Virginia State University; M.S., Physics, Virginia State University; B.S., Computer Science, Virginia Polytechnic Institute and State University

Joseph C. Chryst, M.A., Teaching English as a Foreign Language, University of Iowa; B.A., Linguistics; University of Northern Iowa

Camilla Craig, M.B.A., Human Resource Management, Strayer University; M.P.A., Public Administration, Troy State University; B.S.B.A., Business Administration, Strayer University

Roy Creasey Jr., Ph.D., Systems Engineering, University of Virginia; M.Eng., Systems Engineering, University of Virginia; B.S., Civil Engineering, Virginia Military Institute

Bernard Curry, Ph.D., Social and Community Services, Capella University; M.S.W., Social Work, Norfolk State University; B.S., Sociology, University of the State of New York

Rachel DeLuise*, Ph.D., English/Education, Florida State University; M.A., English, East Tennessee State University; B.S., Journalism/Mass Communications, Middle Tennessee State University

Mulugeta Dessie*, Ph.D., Business Management/Finance, North-West University, South Africa; M.B.A., Financial Management, North-West University, South Africa; B.S, Manufacturing Technology, Adama University, Ethiopia

Patricia Eaton, M.S.A. Public Administration, Central Michigan University; B.S., Organizational Management and Development, Bluefield College

Hammad Elbedour*, D.M., Management, University of Phoenix; M.S., Computer Science and Information Systems, University of Minnesota; B.C.S., Computer Science, University of Minnesota

Jane El- Yacoubi, Ph.D., Political Science, University of Colorado; M.A., Political Science, University of Colorado; B.F.A., Creative Arts,

University of Colorado

Jan Felton*, Ph.D., Information Systems Management, Walden University; M.B.A., Management, Golden Gate University; M.B.A., Accounting, Jones International University; B.S., Hampton University

Ronald Gavin, D.Min., Ministry, Assemblies of God Theological Seminary; M.A., Biblical Studies, Assemblies of God Theological Seminary; M.Div., Assemblies of God Theological Seminary; B.A., Ministerial, Southeastern College of the Assemblies of God

Christopher Hase*, Ph.D., Organization and Management, Capella University; B.S.B.S., Zoology, Auburn University

Shauna Hewitt, M.Ed., Mathematics/Education, Cambridge College; B.S., Health and Physical Education, Norfolk University; B.A., Mathematics, Ottawa University

Obioma Iwuanyanwu*, Ed.D., Organizational Leadership, Nova Southeastern University; M.S.M., Information Systems, Strayer University; B.A., History Education, Abia State University, Nigeria

Manuel Johnican*, D.H.Ed., Health Education, A.T. Still University; M.S.M, Leadership, Strayer University; M.A., Human Services Business, Liberty University; B.S., Bible, Southwest Christian College

Laura Jones*, Ph.D., Global Leadership, Lynn University; M.S., Human Resource Development and Administration, Barry University; B.S., Business Administration, Florida A&M University

Johnson Kinyua*, Ph.D., Engineering, University of Cambridge, United Kingdom; M.S., Electronics/Digital Communications, University of Kent at Canterbury, United Kingdom; B.S.Eng., Engineering, University of London, United Kingdom

Navon Lindo*, D.S.L., Leadership Coaching, Regent University; M.Div., Parish Pastor, Anderson University, B.S., Computing and Management, Lehman College

Bruce MacDonald*, D.S.L., Strategic Leadership, Regent University; M.A., Christian Doctrine and History, Regent University; B.C.A., Interdisciplinary Studies, Southwestern Assembly of God University

Anthony Mccormack, Ph.D., History, Trinity College; M.A., History, University College Dublin, Ireland; B.A., History and Politics, University College of Dublin, Ireland

Jones Olajide*, D.B.A., Business Administration, Argosy University; M.B.A., Business Administration, London South Bank University, United Kingdom; B.A., Accounting, Kwara State Polytechnic

Ahmed Rawish, M.A., Economics, University of Missouri at Kansas City; M.B.A., Finance, Strayer University; B.A., Economics, Kabul University

Dimetri Richardson, Ed.S., Education Leader, Liberty University; M.S., Educational Curriculum and Instruction, The University of Southern Mississippi

Michelle Ross*, Ph.D., Industrial/Organizational Psychology, Capella University; M.B.A., Business Administration, National University; B.B.A., Business Administration, National University

Michael Schnur*, D.B.A., Financial Management, Northcentral University; M.B.A., Finance, Long Island University; B.S., Business, Adelphi University

Dorothy Valentine, M.A., Communications, Norfolk State University; B.A., English, Norfolk University

Gerry Waldrop, M.M.A.S., Military Arts and Science, United States Army, Command and General Staff College; M.B.A., Business Administration, Texas Tech University; B.A., Philosophy, Austin College; B.S., Computer Science, Kansas State University

Hassan Yemer*, Ph.D., Leadership and Organizational Change, Walden University; M.B.A., General Management, City University; M.P.A., General Management, City University

Washington, DC

Elile Awa, Ph.D., African Studies, Howard University; M.B.A., Information and Management, Southeastern University; B.S., Information Systems Management, Southeastern University

Renee Berry*, LL.M., Litigation and Dispute Resolution, The George Washington University; J.D., Law, The Catholic University of America; M.A., Educational Administration, University of the District of Columbia; B.S., Chemistry, Howard University

Mohabat Font, M.S., Computer Science, Shippensburg University; B.S.E.E., Electrical Engineering, West Virginia University

Evangeline Jefferson*, Ed.D., Organizational Leadership, Nova Southeastern University; M.S., Management, Strayer University; B.S., Information Systems, Potomac College

Joel Nwagbaraocha*, Ed.D., Education Management, Planning, and Administration, Harvard University; M.Ed., Education Management, Planning, and Administration, Harvard University; B.S., Mathematics and Physics, Norfolk State University

Valerie Richardson*, D.P.A., Public Administration, University of Baltimore; M.G.M., Financial Management, University of Maryland University College; B.A., Political Science, Trenton State College

Nancy S. Romero, M.S., Information Systems, Strayer University; B.S., Information Systems, Strayer University

West Virginia

Phyllis Isley*, Ph.D., Economics, University of New Hampshire; M.A., Economics, Florida Atlantic University; B.A., Economics, Florida Atlantic University

Robert Hayes, Ph.D., Psychology, Capella University; M.A., Psychology, Union College

Online

Eva Ananiewicz*, D.B.A., Management, Argosy University; M.B.A., Business Administration, University of Phoenix; B.A., Marketing, University of South Florida

Neal Basta*, Ph.D., Mathematics, Alexandria University, Egypt; M.S., Computer Science, Alexandria University, Egypt; B.S., Special Mathematics, Alexandria University, Egypt

Barbara Borkenhagen, M.S., Educational Computing, Cardinal Stritch University; B.S., Mathematics, Carroll College

Ed Buchanan, M.F.A., Creative Writing, University of Akron; B.A., English, University of Akron

Thomas Carden*, Ed.D., Higher Education, Nova Southeastern University; M.A., Administration and Higher Education, Appalachian State University; B.S.Ed., History, University of Tennessee

Amanda Crane, M.F.A., Creative Writing, Bowling Green State University; B.A., English, State University of New York

John R. Cronin, Ph.D., Middle East Politics, The School of Oriental and African Studies, University of London, United Kingdom; M.A., Middle East Studies, American University of Beirut, Lebanon; B.A., Political Science, The Citadel

Marilyn Fitzpatrick, M.S., Human Resource Management, Troy State University; B.S., Computer Information Systems and Criminal Justice, Troy State University

Jean Fonkoua*, D.B.A., International Business, Argosy University; M.A., Economics, University of Yaoundé, Cameroon; B.A., Economics, University of Yaoundé, Cameroon

Lauren Goldstein , Ph.D., Psychology, University of Massachusetts Amherst; M.S., Psychology, University of Massachusetts; B.A., Psychology, University of Miami

Dotty Heady*, Ed.D., Leadership Education, Spalding University; M**.** A., Management, Webster University; M.A., Marketing, Webster University; B.S., Management, Sullivan University

Catherine Ipcizade, M.F.A., Creative Writing, National University; B.A., Interdisciplinary Studies,

National University

Ekaterina Kouprianova, Ph.D., Economics, Moscow State University, Russia; M.A., Economics, Moscow State University, Russia; M.B.A., Business, Tulane University

Lashunda Lewis*, D.B.A., Business Administration, University of Phoenix; M.B.A., Human Resource Management, Columbia Southern University; B.S., Business Administration, Cameron University

Romy Lu*, Ph.D., Applied Management and Decision Science, Walden University; M.S., Computer Science, Wright State University; M.B.A., Business Administration, Wright State University; B.S., Chemical Engineering, Mapúa Institute of Technology, Philippines

Terry Lunsford, Ph.D., Sociology, University of Kentucky; M.S., Agricultural Economics, University of Kentucky; B.S., Agricultural Economics, University of Kentucky

James F. Manning*, D.Sc., Information Systems & Communication, Robert Morris University; M.S., Technology Management, University of Maryland University College; B.S., Computer Information Systems, Strayer University

Anthony Myers, M.S., Mathematics, Miami University; B.A., Math, Franklin College

Edwin Otto*, Ph.D., Management/Administration, Walden University; D.B.A., Management, Nova Southeastern University; M.B.A., Business Administration, Marymount University; B.S., Electronics Engineering, George Washington University

Phyllis Parise*, D.B.A., Management, Nova Southeastern University

John Ray, M.S., Financial Management, Johns Hopkins University; B.S., Business and Management, University of Maryland University College

Harry A. Stansbury, Ph.D., History, University of California, Irvine; M.A., History, University of California, Irvine; B.A., Anthropology, West Virginia University

Caren Stayer, Ph.D., History, University of Wisconsin; M.L.I.S., Library/Information Science, Kent State University; M.A., History, University of Wisconsin; B.A., History, Ohio State University

Mohammad Sumadi*, D.B.A., Business Administration, Argosy University; M.A., Economics, University of Florida; B.S., Economics, Applied Science University, Jordan

Bobbi Taylor*, Ed.D., Educational Leadership/Mathematics, University of the Cumberlands; M.A.Ed., Secondary Education, University of Kentucky, B.A.Ed., Mathematics Education, University of Kentucky

Sarah Uhimchuk*, J.D., Law, The University of South Carolina; M.A., Economics, Clemson University; B.A., Economics, Clemson University

Augustine Weekly*, J.D., Stetson University; B.A., Psychology, University of South Florida; B.A., Communications, University of the Pacific

Jack Welch Management Institute

Mario Barrett*, Ph.D., Applied Management and Decision Sciences, Walden University; M.S., Organizational Leadership, Mercy College; B.S., Organizational Management, Nyack College

Denis Tocci*, Ph.D., Business, Regent University; M.S., Systems Management, University of Southern California; B.S., Psychology, Colorado State University

Campus Phone Numbers

ALABAMA

Birmingham Campus
205.453.6300

Huntsville Campus
256.665.9800

ARKANSAS

Little Rock Campus

501.708.0600

DELAWARE

Christiana Campus
302.292.6100

FLORIDA

Baymeadows Campus
904.538.1000

Brickell Campus
305.507.5800

Doral Campus
305.507.5700

Ft. Lauderdale Campus
954.745.6960

Maitland Campus
407.618.5900

Miramar Campus
954.378.2400

Orlando East Campus
407.926.2000

Palm Beach Gardens Campus
561.904.3000

Sand Lake Campus
407.264.9400

Tampa East Campus
813.663.0100

Tampa Westshore Campus
813.882.0100

GEORGIA

Augusta Campus
706.855.8233

Chamblee Campus
770.454.9270

Cobb County Campus
770.612.2170

Columbus GA Campus
706.225.5300

Douglasville Campus
678.715.2200

Lithonia Campus
678.323.7700

Morrow Campus
678.422.4100

Roswell Campus
770.650.3000

Savannah Campus
912.921.2900

MARYLAND

Anne Arundel Campus
410.923.4500

Owings Mills Campus
443.394.3339

Prince George's Campus
301.423.3600

Rockville Campus
301.548.5500

White Marsh Campus
410.238.9000

MISSISSIPPI

Jackson Campus
601.718.5900

NEW JERSEY

Cherry Hill Campus

856.482.4200

Lawrenceville Campus
609.406.7600

Piscataway Campus
732.743.3800

Willingboro Campus
609.835.6000

NORTH CAROLINA

Greensboro Campus
336.315.7800

Huntersville Campus
704.379.6800

North Charlotte Campus
704.886.6500

North Raleigh Campus
919.301.6500

Research Triangle Park Campus (RTP)
919.466.4400

South Charlotte Campus
704.499.9200

South Raleigh Campus
919.890.7500

PENNSYLVANIA

Allentown Campus
484.809.7770

Center City Campus
267.256.0200

Delaware County Campus
610.604.7700

Lower Bucks County Campus
215.953.5999

Warrendale Campus
724.799.2900

SOUTH CAROLINA

Charleston Campus
843.746.5100

Columbia Campus
803.750.2500

Greenville Campus
864.250.7000

TENNESSEE

Knoxville Campus
865.288.6000

Nashville Campus
615.871.2260

Shelby Oaks Campus
901.383.6750

Thousand Oaks Campus
901.369.0835

TEXAS

Cedar Hill Campus
469.454.3400

Irving Campus
214.429.3900

Katy Campus
281.619.9200

North Austin Campus
512.568.3300

North Dallas Campus
972.773.8300

Northwest Houston Campus
281.949.1800

Plano Campus
972.535.3700

San Antonio Campus
210.202.3700

Stafford Campus
281.201.3800

VIRGINIA

Alexandria Campus
703.329.9100

Arlington Campus
703.892.5100

Chesapeake Campus
757.382.9900

Chesterfield Campus
804.763.6300

Fredericksburg Campus
540.374.4300

Henrico Campus
804.527.1000

Loudoun Campus
703.729.8800

Manassas Campus
703.330.8400

Newport News Campus
757.881.5100

Virginia Beach Campus
757.493.6000

Woodbridge Campus
703.878.2800

WASHINGTON, D.C.

Takoma Park Campus
202.722.8100

Washington Campus
202.408.2400

WEST VIRGINIA

Teays Valley Campus
304.760.1700

STRAYER ONLINE PROGRAMS
1.888.360.1588

Index

2015 Academic Calendar....4
2016 Academic Calendar....6
Academic Grade Reports....54
Academic Integrity Policy....67
Academic Policies and Procedures....66
Academic Warning and Suspension - Graduate....57
Academic Warning and Suspension - JWMI....57
Academic Warning and Suspension - Undergraduate....57
ACC - Accounting....158
Accounting Minor....127
Accreditation....2, 15
ACE....18
Add/Drop Policy and Course Withdrawal....41
Additional Admission Requirements for International Students....32
Additional Information....48
Administrators of the University....222
Admission Classifications—Graduate....30
Admission to the University....24
Advanced Placement Program (AP)....27
Alabama....16, 33
Alaska....16
Anti-Hazing Policy....67
Arizona....33
Arkansas....16, 33, 132
Articulation Agreements by State....33
Assessment....19
Assistant Deans of Curriculum....224
Assistant Deans of Faculty....223
Associate in Arts in Accounting....88, 144, 150
Associate in Arts in Acquisition and Contract Management....88, 145, 151
Associate in Arts in Business Administration....89, 146, 152
Associate in Arts in Information Systems....105, 147, 154
Associate in Arts in Information Technology....106, 148
Associate in Arts in Marketing....90, 147, 153
Attendance....50
Auditing....51
Awarding of Transfer Credit—Graduate....31
Awarding of Transfer Credit—Jack Welch Management Institute....31
Awarding of Transfer Credit—Undergraduate....26
Bachelor of Business Administration....134
Bachelor of Business Administration....92
Bachelor of Science in Accounting....91, 133
Bachelor of Science in Criminal Justice....141
Bachelor of Science in Criminal Justice*....117
Bachelor of Science in Information Systems....136, 155
Bachelor of Science in Information Systems....107
Bachelor of Science in Information Technology....139
Bachelor of Science in Information Technology....110
Bachelor of Science in Nursing*....126
Bachelor's Degree - Double Major....63
Bachelor's Degree - Minors....63
Board of Trustees Biographies....225
Book Voucher Program....40
Books and Fees....38
BUS - Business....162
California....33
Campus Deans....227
Campus Directors....233
Campus Phone Numbers....257
Campus-based Career Resources....22
Campuses and Locations....8
Cancellation of Courses....64
Careers....22
Challenge Exam....29
Change Notice....2
CIS - Information Systems....168
Class Size....20
CLEP/DSST....27
College of Arts and Sciences....104
College of Business....86
Colorado....33
COM - Communciations....183
Commencement Ceremonies....61
Computer Forensic Management Minor....128
Connecticut....34
Courses....158
Credit Designation....53
Crediting of Account....47
CRJ - Criminal Justice....183
Cybersecurity Management Minor....128
Cybersecurity Technology Minor....128
Database Technology Minor....128
Delaware....16, 34
Developmental Education Requirements....52
Digital Forensic Technology Minor....128
Diploma in Acquisition and Contract Management....87
Discipline Procedures for Violations of Academic Integrity Policy....68
District of Columbia....16, 34
DRP - Accounting....186
Dual Programs....62
ECO - Economics....186
EDU - Education....188
Educational Benefits Programs....47
Emergency Cancelation of Classes....64
ENG - English....192
Enrollment, Graduation and Financial Aid Data....65
Enterprise Data Management Minor....129
Enterprise Security Technology Minor....129
Entrepreneurship Minor....129
Executive Master of Business Administration....132
Experiential Learning Portfolio....29
Facilities....20
Faculty....19
Faculty Accessibility Policy....80
Federal Financial Aid Eligibility Requirements....47

Federal Grants 48
Federal Loans 48
FIN - Finance 194
Finance Minor 129
Financial Information 38
Financial Obligation 47
Florida 16, 34, 144
FOS - Foundations of Success 194
Full-Time Faculty 236
General Administration 222
General Admission Information 24
General Information 14
General International Student Policies 58
Geographic Information Systems Minor 129
Georgia 17, 34
Grade Appeals 54
Grade Point Average—Graduate 54
Grade Point Average—Undergraduate 54
Graduate Accounting Courses 159
Graduate Admission 29
Graduate Business Courses 167
Graduate Certificate 61
Graduate Degree 60
Graduate Degree Conferral Requirements 60
Graduate Grading Scale 53
Guaranty Bonds 18
HIS - History 196
History 15
Homeland Security Management Minor 129
Honor Societies 82
How Do You Apply for Federal Financial Aid? 47
HRM - Human Resource Management 196
HSA - Health Services Administration 198
HTM - Hospitality and Tourism Management 201
HUM - Humanities 202
Human Resource Management Minor 130
ID Card Policy 67
Illinois 17, 34
Immunization of Students 64
Incomplete Grade Policy 52
Indiana 17, 34
Information Systems and Technology Undergraduate Programs 105
Information Systems Graduate Programs 112
Institutional Philosophy 14
International Programs 21
International Students 18
Internetworking Technology Minor 130
Iowa 17
IT Project Management Minor 130
ITB - International Business 202
Jack Welch Graduate Program 132
JWI - Jack Welch Management Institute 203
JWMI Grading Scale 54
Kansas 17
Kentucky 17, 34
LAN - Foreign Language 206
Last Date of Attendance 40
Learning Resources Center/Library 79
LEG - Legal Studies 206
Louisiana 34
Maintaining International Student Status 58
Management Minor 130
Marketing Minor 130
Maryland 17, 34, 149
Massachusetts 34
Master of Business Administration 98
Master of Business Administration Requirements 32
Master of Education 121
Master of Health Services Administration 149, 156
Master of Public Administration 123
Master of Science in Accounting 96
Master of Science in Health Services Administration 100
Master of Science in Human Resource Management 101
Master of Science in Information Assurance 114
Master of Science in Information Systems 113
Master of Science in Management 102
MAT - Mathematics 208
MGT - Management 209
Michigan 34
Minnesota 17, 34
Mission 14
Mississippi 17
Missouri 34
MKT - Marketing 210
Mobile Programming Technology Minor 130
Montana 17
Nebraska 34
Networking Technology Minor 131
Nevada 34
New Jersey 17, 34
New Mexico 35
New York 35
No Show Fee 39
Nondiscrimination 2
Normal Time of Completion 77
North Carolina 17, 35, 150
North Dakota 17
Notice of Crime on Campus 65
NUR - Nursing 213
Off-Campus Housing 80
Ohio 35
On-line Career Resources 22
Online Class - Attendance 50
Online Class - Participation 51
Online Classes 21
Order of Return of Financial Aid 46
Other Approvals 18
Other Educational Benefits Programs 48
Ownership 18
PAD - Public Administration 214
Payment 40
Pennsylvania 18, 35
PHI - Philosophy 216

POL - Political Science 216
Policies and Procedures 50
Policy on Unauthorized Electronic Distribution of Copyrighted Materials 68
President of the University 222
President's List, Scholar's List, and Honor Roll 53
Principal Office of the University 21
Private Loan Programs 48
Program Availability 86
Program Evaluation and Development 19
Programming Technology Minor 131
PSY - Psychology 216
Quarter System 20
Readmission 26, 31
Refunds for Books and Materials 46
Regional Administrators 224
Registration 50
REL - Religion 217
Release of Student Information 64
Repeat Grade Calculation 55, 56
Repeating Courses—Graduate 56
Repeating Courses—Undergraduate 54
RES - Research Course 217
Residency Requirement 61
Revisions 64
Rhode Island 35
Satisfactory Academic Progress 47
School of Criminal Justice 116
School of Education and Public Administration 120
School of General Studies 104
School of Graduate Business 95
School of Information Systems and Technology 104
School of Nursing 125
School of Undergraduate Business 86
SCI - Science 217
SEC - Security 219
Second Associate's Degree 62
Second Bachelor's Degree 62
Second Diploma 62
Second Executive Graduate Certificate 63
Second Master's Degree 63
Second Undergraduate Certificate 62
Security Policy 65
Service School Credit 28
Servicemembers Opportunity College (SOC) 28
Services for Students with Disabilities 80
SOC - Sociology 220
Social Media Marketing Minor 131
Software Engineering Management Minor 131
South Carolina 18, 36
Special Notice for Tennessee Students 3
Special Refund Notice 45
State Licensure and Approvals 16
Strayer University 1
Strayer University Alumni 22
Student Activities 81
Student Advisory Boards 84
Student Body Diversity 20
Student Clubs 81
Student Code of Conduct 67
Student Completion/Graduation Rate 64
Student Health Insurance 81
Student Health Services 81
Student Illness Policy 51
Student Problem Resolution 69
Student Records and Transcripts 63
Student Services 78
Student Services and Activities 78
Technology Management Minor 131
Tennessee 18, 36, 156
Texas 18, 36
The Jack Welch Management Institute 132
The Learning Environment 19
Trademarks 2
Transfer Credit 55, 56
Transfer of Credit and Articulation 65
Tuition Charges 39
Undeclared Program Admission 24
Undergraduate Accounting Courses 158
Undergraduate Admission 24
Undergraduate Associate and Bachelor Degree 59
Undergraduate Business Courses 162
Undergraduate Certificate and Diploma 60
Undergraduate Degree Conferral Requirements 59
Undergraduate Enrollment in Graduate-Level Courses 63
Undergraduate Grading Scale 53
Undergraduate Honor Citation 60
University Administration 222
University Core Competencies 14
University Directory 222
University Minors 127
University Web Site 22
Utah 18, 36
Vermont 36
Veterans 18
Virginia 18, 36
Virtual Bookstore 80
Virtual Gift Shop 80
Washington 36
Web Development Technology Minor 131
West Virginia 18, 36
What is Financial Aid? 47
Wisconsin 18, 37
Withdrawal 52
Withdrawal Charges for Federal Financial Aid Recipients 46
Wyoming 18