STRAYER UNIVERSITY

2020 - 2021 | Course Catalog

Strayer University 2020-2021 Catalog

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Accreditation

Strayer University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267.284.5000. The commission is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The Middle States Commission on Higher Education reaffirmed the university's accreditation in June 2017, with the next self-study evaluation scheduled for the 2025–2026 academic year.

Nondiscrimination

Strayer® University is an equal opportunity educational institution. The university is committed to a policy of equal opportunity in the provision of educational programs, activities and benefits to students, as well as equal opportunity in all aspects of employment.

Strayer University does not discriminate on the basis of age, sex, gender identity, color, race, religion, disability, sexual orientation, marital status, veteran status, national origin or any other basis prohibited by federal, state or local laws and regulations and does not tolerate such discrimination by its students, staff and faculty.

Change Notice

The information in the catalog is accurate as of July 2020 and contains information relating to the 2020 and 2021 academic years. Strayer University reserves the right to make corrections and changes affecting policies, fees, curricula or any other matters contained in this and subsequent issues of the catalog or in any of its other publications. Students will be notified of any changes made at the institution. For the most current version of the catalog, please see the online version at catalog.strayer.edu.

Trademarks

"Strayer," "Strayer@Work," "Jack Welch Management Institute," and "JWMI" are registered service marks of Strategic Education, Inc. The university claims all rights of ownership to its trademarks and service marks, which include but are not limited to: "Strayer," "Strayer University," "Jack Welch Management Institute," "JWMI," the official logos of Strayer University and the Jack Welch Management Institute, and any other word, phrase or image associated with Strayer University or the Jack Welch Management Institute.

Reference in this catalog to other trademarks does not indicate sponsorship, endorsement or affiliation with Strayer University by such trademark holders or their affiliates. These include, but are not limited to:

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- Oracle and Java, registered trademarks of Oracle Corporation

- Peachtree, a registered trademark of Sage Software, Inc. or its affiliated entities
- UNIX, a registered trademark of The Open Group in the United States and other countries
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- Project Management Institute and Project Management Body of Knowledge (PMBOK), registered trademarks of Project Management Institute, Inc.
- Android, a registered trademark of Google LLC
- QuickBooks, a registered trademark and registered service mark of Intuit, Inc. in the United States and other countries
- Blackboard, a registered trademark of Blackboard Inc. in the United States and other countries
- HTML and CSS, registered and/or unregistered trademarks of Massachusetts Institute of Technology (MIT), European Research Consortium for Informatics and Mathematics (ERCIM), or Keio University.
- CISSP, a registered trademark of International Information Systems Security Certification Consortium, Inc.

2020 Academic Calendar

Winter Quarter	
Winter Quarter Begins	Monday, January 6
Add/Drop Period	Monday, January 6–Monday, January 13
Martin Luther King, Jr. Birthday (University Closed)	Monday, January 20
Financial Aid Census Date*	Monday, January 27
Last Day to Drop without Academic Penalty	Friday, February 21
Winter Quarter Ends	Monday, March 23
Mini-Session I	Monday, January 6–Monday, February 10
Mini-Session II	Monday, February 17–Monday, March 23

Spring Quarter	
Spring Quarter Begins	Monday, April 6
Add/Drop Period	Monday, April 6–Monday, April 13
Easter (University Closed)	Saturday, April 11–Sunday, April 12
Financial Aid Census Date*	Monday, April 27
Last Day to Drop without Academic Penalty	Friday, May 22
Memorial Day (University Closed)	Saturday, May 23–Monday, May 25
Spring Quarter Ends	Monday, June 22
Mini-Session I	Monday, April 6– Monday, May 11
Mini-Session II	Monday, May 18–Monday, June 22

Summer Quarter	
Summer Quarter Begins	Monday, July 6
Independence Day Holiday (University Closed)	Friday, July 3–Saturday, July 4
Add/Drop Period	Monday, July 6–Monday, July 13
Financial Aid Census Date*	Monday, July 27
Last Day to Drop without Academic Penalty	Friday, August 21
Labor Day (University Closed)	Saturday, September 5–Monday, September 7
Summer Quarter Ends	Monday, September 21
Mini-Session I	Monday, July 6–Monday, August 10
Mini-Session II	Monday, August 17–Monday, September 21

Fall Quarter	
Fall Quarter Begins	Tuesday, October 6
Add/Drop Period	Tuesday, October 6–Monday, October 12
Financial Aid Census Date*	Monday, October 26
Veteran's Day (No Classes)	Wednesday, November 11
Last Day to Drop without Academic Penalty	Friday, November 20
Thanksgiving (University Closed)	Thursday, November 26–Sunday, November 29

Fall Quarter Ends	Monday, December 21
Mini-Session I	Tuesday, October 6–Monday, November 9
Mini-Session II	Monday, November 16–Monday, December 21

**The census date is the date the university uses to determine enrollment status when either recalculating federal Pell grant awards or assessing satisfactory academic progress (SAP).*

Note: Columbus Day and President's Day are not Strayer University holidays.

Please visit commencement.strayer.edu for 2020 commencement dates and deadlines.

2021 Academic Calendar

Winter Quarter	
Winter Quarter Begins	Monday, January 4
Add/Drop Period	Monday, January 4–Monday, January 11
Martin Luther King, Jr. Day (University Closed)	Monday, January 18
Financial Aid Census Date*	Monday, January 25
Last Day to Drop without Academic Penalty	Friday, February 19
Winter Quarter Ends	Monday, March 22
Mini-Session I	Monday, January 4–Monday, February 8
Mini-Session II	Monday, February 15–Monday, March 22

Spring Quarter	
Spring Quarter Begins	Monday, April 5
Add/Drop Period	Monday, April 5–Monday, April 12
Financial Aid Census Date*	Monday, April 26
Last Day to Drop without Academic Penalty	Friday, May 21
Memorial Day (Observed - University Closed)	Saturday, May 29–Monday, May 31
Juneteenth (Observed - University Closed)	Friday, June 18–Sunday, June 20
Spring Quarter Ends	Monday, June 21
Mini-Session I	Monday, April 5–Monday, May 10
Mini-Session II	Monday, May 17–Monday, June 21

Summer Quarter	
Summer Quarter Begins	Monday, July 5
Independence Day Holiday (Observed - University Closed)	Friday, July 2–Sunday, July 4
Add/Drop Period	Monday, July 5–Monday, July 12
Financial Aid Census Date*	Monday, July 26
Last Day to Drop without Academic Penalty	Friday, August 20
Labor Day (Observed - University Closed)	Saturday, September 4–Monday, September 6
Summer Quarter Ends	Monday, September 20
Mini-Session I	Monday, July 5–Monday, August 9
Mini-Session II	Monday, August 16–Monday, September 20

Fall Quarter	
Fall Quarter Begins	Monday, October 4
Add/Drop Period	Monday, October 4–Monday, October 11
Financial Aid Census Date*	Monday, October 25
Veteran's Day (No Classes – University Observed)	Thursday, November 11
Last Day to Drop without Academic Penalty	Friday, November 19
Thanksgiving (Observed – University Closed)	Thursday, November 25–Sunday, November 28
Fall Quarter Ends	Monday, December 20
Mini-Session I	Monday, October 4–Monday, November 8
Mini-Session II	Monday, November 15–Monday, December 20

**The census date is the date the university uses to determine enrollment status when either recalculating federal Pell grant awards or assessing satisfactory academic progress (SAP).*

NOTE: Columbus Day and President's Day are not Strayer University holidays.

Please visit commencement.strayer.edu for 2021 commencement dates and deadlines.

Campuses and Locations

ALABAMA

Birmingham Campus
2 20th Street N, Suite 150
Birmingham, AL 35203
205.453.6300
birmingham@strayer.edu

Huntsville Campus
4955 Corporate Drive NW, Suite 105
Huntsville, AL 35805
256.665.9800
huntsville@strayer.edu

Mobile Campus
3 Dauphin Street
Mobile, AL 36602
251.288.6000
mobile@strayer.edu

Montgomery Campus
79 Commerce Street, Suite C
Montgomery, AL 36104
334.523.3670
montgomery@strayer.edu

ARKANSAS

Little Rock Campus
10825 Financial Centre Parkway, Suite 400
Little Rock, AR 72211
501.708.0600
littlerock@strayer.edu

DELAWARE

Wilmington Campus
800 North King Street, Suite 101
Wilmington, DE 19801-3544
302.292.6100
wilmington@strayer.edu

FLORIDA

Baymeadows Campus
8375 Dix Ellis Trail, Suite 200
Jacksonville, FL 32256
904.538.1000
baymeadows@strayer.edu

Downtown Orlando Campus
20 N. Orange Avenue, Suite 102B
Orlando, FL 32801
407.926.9555
downtownorlando@strayer.edu

Miramar Campus
14479 Miramar Parkway
Miramar, FL 33027
954.378.2400
miramar@strayer.edu

Orlando East Campus
2200 North Alafaya Trail, Suite 500
Orlando, FL 32826
407.926.2000
orlandoeast@strayer.edu

Tallahassee Campus
699 W Gaines Street, Suite 106
Tallahassee, FL 32304
850.629.3250
tallahassee@strayer.edu

Tampa East Campus
5650 Breckenridge Park Drive, Suite 300
Tampa, FL 33610
813.663.0100
tampaeast@strayer.edu

GEORGIA

Augusta Campus
1330 Augusta West Parkway
Augusta, GA 30909
706.855.8233
augusta@strayer.edu

Chamblee Campus
2965 Flowers Road South, Suite 100
Atlanta, GA 30341
770.454.9270
chamblee@strayer.edu

Cobb County Campus
3101 Towercreek Parkway SE, Suite 700
Atlanta, GA 30339
770.612.2170
cobbcounty@strayer.edu

Columbus, GA Campus
408 12th Street, Suite 102
Columbus, GA 31901
706.225.5300
columbusga@strayer.edu

Lithonia Campus
3120 Stonecrest Boulevard, Suite 200
Lithonia, GA 30038
678.323.7700
lithonia@strayer.edu

Macon Campus
520 Martin Luther King Jr. Boulevard, Suite 300
Macon, GA 31201
478.254.5825
macon@strayer.edu

Morrow Campus
3000 Corporate Center Drive, Suite 100
Morrow, GA 30260
678.422.4100
morrow@strayer.edu

Savannah Campus
8001 Chatham Center Drive, Suite 300
Savannah, GA 31405
912.921.2900
savannah@strayer.edu

LOUISIANA

New Orleans Campus
750 Julia Street
New Orleans, LA 70130
504.872.3400
neworleans@strayer.edu

MARYLAND

Anne Arundel Campus
1520 Jabez Run, Suite 100
Millersville, MD 21108
410.923.4500
annearundel@strayer.edu

Owings Mills Campus
500 Redland Court, Suite 100
Owings Mills, MD 21117
443.394.3339
owingsmills@strayer.edu

Prince George's Campus
5110 Auth Way
Suitland, MD 20746
301.505.3300
princegeorges@strayer.edu

Rockville Campus
1803 Research Boulevard. Suite 110
Rockville, MD 20850
301.838.4700
rockville@strayer.edu

White Marsh Campus
9920 Franklin Square Drive, Suite 200
Baltimore, MD 21236
410.238.9000
whitemarsh@strayer.edu

MISSISSIPPI

Jackson Campus
100 East Capitol Street, Suite 100
Jackson, MS 39201
601.718.5900
jackson@strayer.edu

NEW JERSEY

Piscataway Campus
242 Old New Brunswick Road, Suite 220
Piscataway, NJ 08854
732.743.3800
piscataway@strayer.edu

NORTH CAROLINA

Greensboro Campus
4900 Koger Boulevard, Suite 400
Greensboro, NC 27407

336.315.7800
greensboro@strayer.edu

North Charlotte Campus
7870 Commons Park Circle NW
Concord, NC 28027
704.886.6500
northcharlotte@strayer.edu

North Raleigh Campus
5221 Capital Blvd
Raleigh, NC 27616
919.301.6500
northraleigh@strayer.edu

South Charlotte Campus
9101 Kings Parade Boulevard, Suite 200
Charlotte, NC 28273
704.499.9200
southcharlotte@strayer.edu

South Raleigh Campus
3421 Olympia Drive
Raleigh, NC 27603
919.890.7500
southraleigh@strayer.edu

OKLAHOMA

Oklahoma City Campus
1100 N. Broadway Avenue, Suite 103
Oklahoma City, OK 73103
405.416.7030
oklahomacity@strayer.edu

PENNSYLVANIA

Allentown Campus
520 Hamilton Street, Suite 100
Allentown, PA 18101
484.809.7770
allentown@strayer.edu

Center City Campus
1601 Cherry Street, Suite 100
Philadelphia, PA 19102
267.256.0200
centercity@strayer.edu

Delaware County Campus
760 West Sproul Road, Suite 200
Springfield, PA 19064

610.604.7700
delco@strayer.edu

Lower Bucks County Campus
3800 Horizon Boulevard, Suite 100
Trevose, PA 19053
215.354.2700
lowerbuckscounty@strayer.edu

SOUTH CAROLINA

Charleston Campus
5010 Wetland Crossing
North Charleston, SC 29418
843.746.5100
charleston@strayer.edu

Columbia Campus
200 Center Point Circle, Suite 300
Columbia, SC 29210
803.750.2500
columbia@strayer.edu

Greenville Campus
777 Lowndes Hill Road
Suite 300, Building 3
Greenville, SC 29607
864.250.7000
greenville@strayer.edu

TENNESSEE

Chattanooga Campus
728 Market Street, Suite 140
Chattanooga, TN 37402
423.417.3550
chattanooga@strayer.edu

Knoxville Campus
800 S Gay Street, Suite P330
Knoxville, TN 37929
865.291.9660
knoxville@strayer.edu

Nashville Campus
617 3rd Avenue S
Nashville, TN 37210
615.871.2260
nashville@strayer.edu

Shelby Campus
7275 Appling Farms Parkway
Memphis, TN 38133
901.251.7100
shelby@strayer.edu

Thousand Oaks Campus
2620 Thousand Oaks Boulevard, Suite 1100
Memphis, TN 38118
901.370.5200
thousandoaks@strayer.edu

TEXAS

Cedar Hill Campus
610 Uptown Boulevard, Suite 3500
Cedar Hill, TX 75104
469.454.3400
cedarhill@strayer.edu

Corpus Christi Campus
500 N. Shoreline Boulevard, Suite 103
Corpus Christi, TX 78401
361.445.3450
corpuschristi@strayer.edu

El Paso Campus
221 N Kansas Street, Suite 110
El Paso, TX 79901-1477
915.955.3100
elpaso@strayer.edu

Fort Worth Campus
100 Throckmorton Street, Suite 120
Fort Worth, TX 76102
817.984.0550
fortworth@strayer.edu

Killeen Campus
218 E Avenue D
Killeen, TX 76541
254.415.4050
killeen@strayer.edu

North Austin Campus
8501 N Mopac Expressway, Suite 100
Austin, TX 78759
512.568.3300
northaustin@strayer.edu

North Dallas Campus
2711 LBJ Freeway, Suite 450
Farmers Branch, TX 75234
972.773.8300
northdallas@strayer.edu

Northwest Houston Campus
10343 Sam Houston Park Drive, Suite 110
Houston, TX 77064
281.949.1800
northwesthouston@strayer.edu

San Antonio Campus
40 NE Loop 410, Suite 500
San Antonio, TX 78216
210.202.3700
sanantonio@strayer.edu

VIRGINIA

Alexandria Campus
2730 Eisenhower Avenue
Alexandria, VA 22314
703.329.9100
alexandria@strayer.edu

Arlington Campus
2121 15th Street North
Arlington, VA 22201
703.892.5100
arlington@strayer.edu

Chesterfield Campus
15521 Midlothian Turnpike, Suite 401
Midlothian, VA 23113
804.794.2033
chesterfield@strayer.edu

Fredericksburg Campus
150 Riverside Parkway, Suite 100
Fredericksburg, VA 22406
540.374.4300
fredericksburg@strayer.edu

Loudoun Campus
45150 Russell Branch Parkway, Suite 100
Ashburn, VA 20147
703.729.8800
loudoun@strayer.edu

Newport News Campus
99 Old Oyster Point Road, Unit 1
Newport News, VA 23602
757.881.5100
newportnews@strayer.edu

Virginia Beach Campus
222 Central Park Avenue, Suite 210
Virginia Beach, VA 23462
757.493.6000
virginiabeach@strayer.edu

Woodbridge Campus
13385 Minnieville Road
Woodbridge, VA 22192
703.878.2800
woodbridge@strayer.edu

WASHINGTON, D.C.

Washington Campus
1133 15th Street NW, Suite 200
Washington, D.C. 20005
202.408.2400
washington@strayer.edu

WEST VIRGINIA

Teays Valley Campus
135 Corporate Center Drive, Suite 531
Scott Depot, WV 25560
304.760.1700
teaysvalley@strayer.edu

STRAYER ONLINE PROGRAMS
5225 Wiley Post Way, Suite 300
Salt Lake City, UT 84116
888.360.1588
strayeronline@strayer.edu

General Information

Mission

Through Strayer University's innovative approach to an exceptional educational experience and our personal commitment to student success, we empower our students to achieve their personal and professional aspirations.

The core values of our institution include:

- Educational Access: We provide affordable postsecondary educational opportunities to a diverse population of eligible learners using multiple modalities and flexible approaches to enable students to earn credentials and degrees.
- Academic Quality: We provide innovative, engaging, and professionally relevant academic programs and experiences for our students.
- Stakeholder Success: We provide opportunities and supportive learning environments to equip students, alumni and the Strayer University community with the tools to achieve academic, personal, and professional success.

University Core Competencies

Core competencies are the learning outcomes that all Strayer University graduates are expected to demonstrate. These competencies align with the university's mission, central values and the program goals and course objectives of all Strayer University degree offerings. By providing adult learners with the core competencies needed to enhance their lives and their places of work, the university contributes to the intellectual, social, cultural and economic well-being of its graduates.

Among the outcomes expected for student learning are the following core competencies:

- Professional competence – the ability to apply the knowledge and skills of their disciplines to real-world settings to the benefit of their professions;
- Communication skills – the ability to effectively interpret, compose and articulate ideas and information in a variety of formats and presentation methods;
- Critical thinking – the ability to analyze, evaluate and construct arguments based on their merits;
- Analytical reasoning – the ability to identify, evaluate and solve problems using quantitative and qualitative information;
- Information literacy – the ability to locate, critically evaluate, and effectively use information for purposes intended to include decision-making and problem-solving;
- Ethical behavior – the ability to evaluate complex issues and situations and make informed ethical choices.

Institutional Philosophy

Strayer University aspires to offer high-quality and relevant academic programs, certificates, and degrees to students and learners so that they may be successful in their chosen professions. Strayer University opens the doors of higher education and future opportunities to its learners, most of whom are working adults who study part-time.

The university is focused on providing a supportive learning environment and cutting edge technology to enable students to acquire the knowledge and skills needed in the workplace in convenient online or classroom-based courses. The faculty who teach are experienced in their fields and dedicated to ensuring student academic success. Staff provide exceptional personal support, guidance, and assistance to every Strayer University student.

Committed to continuous improvement and to the applicability of the content we teach, Strayer's academic offerings are rigorously evaluated and benchmarked to industry standards.

Understanding the dynamic nature of education in a global environment, Strayer University completes periodic evaluations of its courses and program offerings, as well as the university's progress toward achieving its mission and goals.

Since its founding in 1892, Strayer University has focused on helping its students build their futures. We create innovative academic programs and services that will serve as the foundation for the personal and professional growth of our alumni.

History

As the business world began to expand toward the end of the 19th century, Dr. S. Irving Strayer opened the doors of Strayer Business College in Baltimore, MD, in 1892. He was joined in this endeavor by Thomas W. Donoho.

The institution quickly became popular and, in 1904, Dr. Strayer and Mr. Donoho opened a second location in Washington, D.C. With the passage of federal income tax laws in 1913 and the resulting growth in the accounting field, the Washington branch of Strayer Business College assumed a leading role in graduating qualified professionals.

After World War I, the Strayer College of Accountancy was established as a separate institution in 1928, and the emphasis of study shifted to preparation for the certified public accountant examination. By 1959, Strayer began to incorporate the new accounting curriculum with various courses offered by the business college. Consequently, Strayer was licensed to grant the Bachelor of Science degree 10 years later and was renamed Strayer College.

Strayer continued offering more program options and, by 1987, the school received permission to confer master's degrees. In 1996, the university launched a groundbreaking online learning program that remains popular among working adults. The school's name officially changed to Strayer University in 1998.

In 2011, the Jack Welch Management Institute became a part of Strayer University to offer executive education programs based on the leadership principles of Jack Welch, the former chairman and chief executive officer of General Electric.

In 2019, Devmountain became part of Strayer University to offer high quality, accessible, and affordable non-degree coding programs. Devmountain's non-degree coding programs are offered online and at campuses in Lehi, UT and Dallas, TX. Through Devmountain non-degree programs, Strayer University brings hands-on education focused on the technical skills needed for today's fast-paced high-tech industries. For more information about Devmountain's programs and policies, please see the Devmountain course catalog: 2020-2021 Remote Course Catalog.

With students enrolling at conveniently located campuses in more than 15 states and Washington, D.C., or via the internet, Strayer University is now one of the most well-known adult-focused universities in America.

Accreditation and Certification

Accreditation assures that the university is recognized as a credible institution of learning, that it maintains recognized and approved courses of study, that it employs competent faculty and staff, that it has adequate facilities and equipment and that the organizational structure is appropriate and stable.

Strayer University is accredited by the Middle States Commission on Higher Education (MSCHE). The commission, an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation, is located at 3624 Market Street, Philadelphia, PA 19104, 267.284.5000, http://www.msche.org. The Middle States Commission on Higher Education reaffirmed the university's accreditation in June 2017, with the next self-study evaluation scheduled for the 2025–2026 academic year.

Designated Strayer University business degree programs are accredited by the Accreditation Council for Business Schools and Programs

(ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

The baccalaureate degree in nursing program at Strayer University is accredited by the Commission on College Nursing Education (CCNE), 655 K Street, NW, Suite 750, Washington, D.C. 20001, 202.887.6791.

State Licensure and Approvals

District of Columbia

Strayer University's main campus is located in the District of Columbia. Strayer University is licensed by the Higher Education Licensure Commission of the District of Columbia (DCHELC). DCHELC has granted approval for Strayer University to offer all of the courses and all degree, diploma and certificate programs currently listed in the Strayer University Catalog. DCHELC does not object to Strayer University offering these courses and degree, diploma and certificate programs outside of the District of Columbia and, in particular, in the Commonwealth of Virginia. Credits for courses taken at any Strayer University campus, including its Virginia campuses, may be transferred to any other Strayer University location, including those in the District of Columbia, or to the online campus, as part of an existing degree, diploma or certificate program. The District of Columbia also serves as our home state for participation in the State Authorization Reciprocity Agreement (SARA), as outlined in the subsequent section.

State Authorization Reciprocity Agreement (SARA)

Strayer University is an institutional participant in the State Authorization Reciprocity Agreement (SARA), a voluntary and regional method to oversee distance education. Strayer University is also approved to participate in SARA by its home state, the District of Columbia. As a result of Strayer's participation in SARA and approval by its home state, Strayer may offer distance education programs in SARA member states without further approval from the individual state. SARA only applies to distance education and does not cover instruction provided on-ground at any Strayer campus.

Alabama

Strayer University is licensed to do business in Alabama by the Private Licensing Division of the Alabama Community College System Department of Postsecondary Education, and is exempt from programmatic review by the Alabama Commission on Higher Education.

Arkansas

Those programs offered by Strayer University in Arkansas have been certified by the Arkansas Higher Education Coordinating Board. Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Delaware

Strayer University is authorized by the Delaware Department of Education to operate in the state of Delaware.

Florida

Strayer University is licensed in Florida by the Commission for Independent Education, Florida Department of Education. Additional information may be obtained by contacting the Commission at:

325 West Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
Toll-free telephone: 1.888.224.6684

Georgia

Strayer University is authorized to operate in the state of Georgia by the Georgia Nonpublic Postsecondary Education Commission.

Louisiana

Strayer University is currently licensed by the Board of Regents of the State of Louisiana. Licenses are renewed by the State Board of Regents every two years. Licensed institutions have met minimal operational standards set forth by the state, but licensure does not constitute accreditation, guarantee the transferability of credit, nor signify that programs are certifiable by any professional agency or organization.

Maryland

Strayer University is authorized by the Maryland Higher Education Commission (MHEC) to offer programs at its Maryland locations and is registered with MHEC to enroll Maryland students in its fully online distance education programs.

Mississippi

Strayer University is authorized to offer approved courses and programs at its Jackson Campus by the Mississippi Commission on College Accreditation.

New Jersey

Strayer University is licensed by the New Jersey Secretary of Higher Education to offer programs in New Jersey.

North Carolina

Strayer University is approved by the North Carolina Board of Governors to offer programs in North Carolina.

Oklahoma

Strayer University is authorized as a degree granting institution in Oklahoma by the Oklahoma State Regents.

Pennsylvania

Strayer University is approved by the Pennsylvania Department of Education to offer programs in Pennsylvania.

South Carolina

Strayer University is licensed by:

South Carolina Commission on Higher Education
1122 Lady Street, Suite 300
Columbia, SC 29201
803.737.2260

Licensure by this commission indicates only that minimum standards have been met, and it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with accreditation by an accrediting agency recognized by the U.S. Department of Education.

Tennessee

Strayer University is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation of minimum standards concerning quality of education, ethical business practices, health and safety and fiscal responsibility.

Texas

Strayer University is legally authorized to operate and grant degrees in Texas as an exempt institution under the rules of the Texas Higher Education Coordinating Board.

Utah

Strayer University has been issued a Certificate of Postsecondary State Authorization by the Utah Division of Consumer Protection.

Virginia

Strayer University is certified to operate campuses in Virginia by the State Council of Higher Education for Virginia. Each course and all degree, diploma and certificate programs that Strayer University offers in Virginia have been approved by the Strayer University Board of Trustees.

West Virginia

Strayer University is authorized by the West Virginia Higher Education Policy Commission to offer programs in West Virginia.

Transfer of Credit and Articulation

Although Strayer University is a regionally accredited institution of higher education, Strayer University, like any other college or university, cannot guarantee that credit earned will transfer to another institution. Transfer of credit is regulated by the criteria established by the receiving institution. It is the student's responsibility to confirm whether credits will be accepted by another institution of the student's choice. All Strayer University officials are required to accurately represent the transferability of any courses, programs, diplomas and certificates offered by Strayer University. None of the associate degrees offered by Strayer University are considered terminal degrees.

Students enrolled in the associate degree programs in North Carolina should be aware that the University of North Carolina and the North Carolina Community College System have developed a Comprehensive Articulation Agreement to guide the transfer of students from associate programs to upper-division university programs within the state. Strayer University does not currently meet the requirements for transfer under this Articulation Agreement. For more information, please visit the following website: *www.ncccs.cc.nc.us/Articulation*.

A complete list of articulation agreements by state can be found under the Admissions section of this catalog.

Other Approvals

Veterans

Strayer University and its respective campus locations are approved for the enrollment of students using veterans' educational benefits. Strayer University participates in the Yellow Ribbon program under the Post 9/11 GI Bill®* (Chapter 33). Contact your local campus for more information.

** GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill.*

International Students

Most of the programs offered by Strayer University and most campus locations are authorized by the Student Exchange Visitor Program (SEVP) of the Department of Homeland Security to host F-1 visa holders as international students. Please visit www.strayer.edu/admissions/international for more information.

American Council on Education (ACE)

Strayer University is a member of the American Council on Education.

Guaranty Bonds

Tuition guaranty bonds are on file with various state government authorities as required under applicable state law.

Ownership

Strayer University is a wholly owned subsidiary of Strategic Education, Inc.: 703.247.2500, www.strategiceducation.com. The principal office of Strategic Education, Inc. is located at 2303 Dulles Station Boulevard, Herndon, Virginia 20171. The following persons are currently members of the Board of Directors of Strategic Education, Inc.: Robert S. Silberman (Executive Chairman), J. Kevin Gilligan (Vice Chairman), Karl McDonnell, Charlotte F. Beason, Ed.D., Rita D. Brogley, John T. Casteen, III, Ph.D., H. James Dallas, Nate Fick, Robert R. Grusky, and G. Thomas Waite III.

Principal Office of the University

The principal office of the university is located at:

Washington Campus
1133 15th Street NW, Suite 201
Washington, D.C. 20005
202.408.2400
washington@strayer.edu
www.strayer.edu

Revisions

The university reserves the right to revise tuition rates and fees without advance notice and to make other necessary changes in the catalog, the student handbook, and the curricula. The most current version of the university's publications, tuition and other policies can be found on the university website, located at www.strayer.edu.

The Learning Environment

At Strayer University, we pride ourselves on ensuring that students are central to learning. We also recognize that interactions between a professor and student are critical to the student's success. In such an atmosphere, where questions are encouraged and ideas are valued, a person learns not only technical skills, but also respect for ideas and for individuals.

Learning at Strayer University is not restricted to formal instruction within the classroom. Strayer University students can enjoy a wide variety of activities, ranging from membership in a number of nationally recognized honor societies and student clubs, as well as participation in student chapters of professional associations. Check with your local campus for specific information on clubs and associations in your area.

In addition, we recognize that Strayer students come to the classroom with a wide variety of experiences that can help inform the learning process. We encourage a rich exchange so that students learn as much from each other as they do from the faculty and the content.

Faculty

The criteria for faculty selection at Strayer University includes: academic credentials, professional competence in the area of instruction, proven ability as a teacher, a passion for teaching and learning, and a true commitment to the educational aspirations of a diverse student body.

Strayer University faculty possess academic expertise and years of professional experience. The majority of our faculty currently work in the fields they teach. They are dedicated to the philosophy and objectives of Strayer University, knowledgeable in various fields and interested in teaching relevant, professional skills to their students. Faculty teach courses in their major or minor fields of specialization and competence. Quarterly student evaluations of instructors, university observations, and tools used to measure faculty performance all assist Strayer University in maintaining a world-class faculty, as does the university's emphasis on continued professional development.

Program Design and Development

Strayer University offers academic programs consistent with its mission and core values: effective adult learning and rigorous academic standards; a supportive learning environment that enables adults to achieve their professional and personal goals; superior customer service; and educational access to all desiring and qualified adults.

The University Policy and Curriculum Committee reviews new academic program proposals and presents them to the board of trustees. New academic program proposals approved by the board of trustees are then reviewed externally by state licensing agencies and accreditors.

Academic Program Review

The university regularly reviews all degree-granting programs to ensure quality, effectiveness and relevance, as well as develop plans for future enhancements. Faculty, students and alumni play an important role in shaping the curriculum by participating in academic program review, surveys and focus groups, and by providing individual feedback.

Student Learning Outcomes Assessment

We measure mastery of student learning outcomes on a regular cycle using direct and indirect measures that are designed to gauge student learning against the outcomes. These measures are tightly aligned to the knowledge, skills, and abilities that are implicit in the student

learning outcomes statements. The methods used are chosen to provide both breadth and depth of measurement to the student learning outcomes. Student learning outcomes assessment empowers us to make changes that enhance student learning and improve our programs.

Class Size

Class size varies based on the objectives of the course being taught and the teaching demands on faculty. Strayer University aims to provide an exceptional educational experience for our students and faculty using innovative approaches to empower our students to achieve success.

Student Body Diversity

The student body at Strayer University reflects the cultural diversity of the metropolitan areas where the campuses are located. Through its online program, the university attracts students from all 50 states and worldwide. In addition, the strength of its curricula attracts a student population of various ages, a majority of whom are working adults.

As of fall quarter 2019, the university's student body was 71% women, 79% students of color, and the average age was 34. Additionally, 89% of students were enrolled part time and approximately three quarters of students were receiving financial aid.

Active Duty Military and Veteran Students

Strayer University, including the Jack Welch Management Institute, values its service member and veteran student population. As such, the university is fully committed to compliance with the Principles of Excellence for Educational Institutions Serving Service Members, Veterans, Spouses, and Other Family Members established by executive order of the President of the United States, the rules and regulations listed in the Department of Defense Voluntary Education Partnership Memorandum of Understanding, and all applicable instructions and directives issued by the Department of Defense, the different service branches and state regulatory agencies regarding voluntary education programs.

Strayer University's comprehensive sets of services and resources are available to all Strayer students inclusive of active duty service members, veterans, spouses and other family members. In further fulfillment of the university's commitment to the military families who choose Strayer for their higher education, Strayer has implemented the following veteran and service member-specific policies that can be found throughout the catalog:

General Information

Veterans: Veterans educational benefits and university enrollment approvals

Admission to the University

Undeclared Program Admission: Veterans educational benefits and undeclared program status
Awarding of Transfer
Credit – Undergraduate Programs
Service School Credit

Financial Information

Books and Fees
No-Show Fee
Add/Drop Policy and Course Withdrawal: Notes included for processes impacting ArmyIgnitEd, veteran and Iowa military student spouses
Special Refund Notice
Veteran and Military Benefits
Programs: Educational benefits for veteran and active duty military students

Policies and Procedures

Registration: Note for Active Duty Army, Army Reservist, and Army National Guard students
Absences from Campus and Online Classes
Military Service Deployment: Policies regarding military deployment
Attendance – Veterans Educational Benefits Eligibility
Auditing
Academic Warning and Suspension – Undergraduate
Academic Warning and Suspension – Graduate

Repeating Courses – Undergraduate
Repeating Courses – Graduate
Student Problem Resolution

Student Services and Activities
Student Services: Advising (recertification and continued eligibility) Veterans' Advising

Facilities

As the university's general student population is composed of working adults attending college on a part-time basis at night and/or on the weekend, Strayer University does not provide on-campus housing. However, campuses are designed with space for appropriate academic and administrative support and most include, but are not limited to, a learning resources center, classrooms, consulting and counseling offices, computer lab or mobile computing space, and a student collaboration area.

Mobile computing is increasing, and the university is evolving its campuses for mobile computing. The university is making noticeable, qualitative improvements in our students' learning experience, including modernizing the learning environment and style of various campuses. Mobile computing campuses have a modern look and feel, including:

- Ample meeting and collaboration spaces
- Mobile furniture for more configurable space
- Wi-Fi to help you connect to your online resources and with instructors and fellow students
- Plenty of USB and power outlets to plug in your mobile devices and laptop computers

As our mobile computing campuses evolve, they won't contain a traditional classroom computer lab or an open computer lab. Students attending on-site classes at a mobile computing campus with a computer lab component will need to bring their own personal laptops.

All facilities, including mobile computing campuses, are specifically designed to support the educational mission and objectives of the educational programs offered by the university. On-ground campuses in Florida are substantially similar to most of the other on-ground campuses operated by Strayer University.

Credit Designation

Strayer University credits are expressed in quarter hours. One quarter hour of credit is the amount of credit granted for the successful completion of 10 contact hours per course. Quarter hours apply to both regular and mini-session courses.

The standard requirement for a 4.5 credit hour course is for students to spend 13.5 hours in weekly work, which includes in-classroom and out-of-classroom work regardless of delivery mode. For each week of a quarter, one hour of classroom or online course activity and a minimum of two hours of outside study/preparation time per credit hour are built into the design of each course. Using this formula, Strayer course design meets applicable regulatory standards. This includes preparation, activities and evaluation over 10 weeks for a total of 135 hours of student work.

Quarter System

Strayer University operates on a quarter system, providing courses for students on a year-round basis. There are four quarters of classes offered during the year: fall, winter, spring and summer. Each quarter is approximately 11 weeks long. Courses vary in the number of class meetings per week but generally meet at least once a week.

	Quarter Hr. Credits	**Semester Equivalent**
One Course	4.5	3.0
Diploma	54.0	36.0
Associate Degree	90.0	60.0
Bachelor's Degree	180.0	120.0

Master's Degree (excluding MBA effective spring 2017)	54.0	36.0
MBA effective spring 2017	45.0	30.0
Graduate Certificate	13.5	9.0

Some courses may be offered as mini-sessions. A course taught in a mini-session is compressed into a five-week period of time. Mini-session courses are equivalent to regular quarter courses in regard to the number of class hours students attend and the number of credits awarded for completion of each course. Mini-sessions generally have more class meetings per week than regular quarter classes. There are two mini-session terms available per quarter. Students receiving federal financial aid should refer to the Student Handbook regarding mini-session courses and Title IV funds.

The word term, as used in this catalog, is defined as the period of time that covers the beginning to the end of a course and is used interchangeably with the word quarter.

Course Numbering System

Courses numbered 100–499 denote undergraduate-level courses. Courses designated by 100–199 indicate introductory level coursework. Coursework and concepts progress at each subsequent 100-level sequence. Courses numbered 499 are the baccalaureate-level capstone for the designated program. Courses numbered 500 or above denote a graduate or master's-level course. Courses numbered 599 identify the master's-level capstone for the designated program.

International Programs

Strayer University prepares graduates to think critically and adapt to an ever-changing world. Currently, hundreds of international students from around the world are pursuing master's, bachelor's and associate degrees in programs that are in demand in the workplace, such as: business administration, information systems, and more. Students may be able to attend class either from their home country through our online program or at one of Strayer's campus locations. See Additional Admission Requirements for International Students under the Admission to the University section of the catalog at catalog.strayer.edu.

Classes

Students enrolled at Strayer University in undergraduate or graduate academic programs may choose to take courses online, in a classroom, or in a hybrid model.

Students must have reliable access to a computer and the internet to take any course at the Institution. All course modalities have the same academic requirements and are taught by Strayer faculty. During a course, faculty assess students, respond to inquiries and interact with the students to support their learning efforts. Student assessment typically includes discussions, videos, written exams, quizzes, projects, presentations, research papers and case studies.

Students are able to contact their instructors outside the scheduled online sessions by email, telephone or by scheduling personal meetings. A constant academic dialogue is maintained as students submit their assignments throughout the quarter and receive feedback from the instructor.

Students who live in states where Strayer has a campus and who enroll online must follow the curriculum requirements and policies of their home state unless otherwise indicated. Students should check with virtualadvisingcenter@strayer.edu for confirmation on program availability.

Students studying in all modalities must meet the same academic, admission and financial aid requirements; must observe the same policies

and procedures; and must have the same access to student services and activities.

Online Classes

Synchronous and asynchronous courses are taught online and begin and end on the same dates as the ground-based classes taught at Strayer University. Synchronous real-time courses are conducted through regular class meetings, where instructors and students are online at the same time. During the scheduled class periods offered synchronously, each class member accesses the university's learning management system and is online in a conversational mode with the instructor and other class members. Students in synchronous classes must meet during the posted time in order to post attendance.

Asynchronous courses use a delivery platform that allows independent online study, where students can access course content and interact with the instructor at different times. During asynchronous courses, each class member accesses the university's learning management system and completes weekly work. There are no specific class meeting times. Students should refer to the attendance policy regarding posting attendance for asynchronous classes.

Hybrid Classes

Hybrid classes include two hours of classroom time at a campus. For hybrid courses with discussion requirements, the discussion and review of difficult concepts should occur in the physical classroom or synchronous method in addition to other learning activities the faculty member has planned. Students should complete all other coursework online (e.g., lectures, readings, content viewing, etc.).

For hybrid courses that do not have discussion questions, in-class time should be spent covering difficult concepts, joining class discussions around the topics, spending time in the lab environment (if applicable), and participating in group activities (if applicable). Students are not required to complete online discussions for hybrid classes.

Attendance is based on in-person attendance. Students should refer to the attendance policy for more information.

Additionally, for F-1 students, hybrid classes do not count toward the distance-learning limit on credits that are counted toward the full course of study requirement. So, for purposes of the full course of study requirement, hybrid classes will be treated similarly to on-ground classes.

Effective August 15, 2019, for students using veteran's benefits to pay tuition costs, hybrid classes do meet the requirements to be classified as in-residence training for purposes of meeting the requirements for the full monthly housing allowance.

Ground Classes

Ground classes meet each week for four hours of classroom time at a campus, during which students will participate in discussions and instruction.

Attendance is based on in-person attendance. Students should refer to the attendance policy for more information.

Independent Study Classes

An independent study class is one that offers a student an individualized education experience for the same academic credit as offered in a ground, hybrid, or online version of the class. Academic credit is awarded when the student demonstrates mastery of the course outcomes through satisfactory fulfillment of requirements set by the academic department. The amount of work completed by the student must be equivalent to the amount of work completed in a class with the same amount of credit hours. To satisfy attendance requirements in on-ground independent studies, the student must attend all weekly pre-scheduled meetings with their assigned instructor. Similarly, in online independent studies, students must, each week and as determined by their instructor, submit an

academic assignment, submit a quiz or exam, or actively participate in a posted online academic discussion.

Practicum Classes

A practicum class is a supervised, practical application course monitored by an on-site supervisor as well as a class instructor. Students complete a minimum of 6.5–8 hours per week of practicum work, 3 hours and 45 minutes per week of classroom time, and a minimum of 4–6 hours per week of outside assignments.

iCampus Student Portal

Looking for iCampus?

Visit the iCampus sign-in page

Want to learn more about Strayer?

Visit Strayer.edu

Strayer University maintains iCampus (icampus.strayer.edu), an interactive student portal that is available to all enrolled students. iCampus offers information about admissions, academic requirements, campus information, career development, student services and more. Students can also use iCampus to perform a number of important functions, such as:

- Viewing current class schedules
- Registering for classes
- Conducting research through the Learning Resources Center
- Applying for financial assistance and scholarships
- Accessing information on campus safety, voter registration and other important issues
- Checking grades
- Using career services
- Keeping current on clubs, activities and other student services
- Applying for a degree or diploma
- Registering for commencement ceremonies
- Reading motivational and inspiring content
- Connecting with other students in student communities

Careers

Strayer University is committed to providing career resources and services that will be valuable for students as they build a career strategy to achieve their goals. There are a wide range of services and resources that have been carefully selected to assist students in preparing for future professional positions. The university makes these career resources available to students throughout their academic journey. The intent is to actively engage students in the career development process. Participation in career activities and/or completion of any Strayer program does not guarantee that a student will find employment. Strayer University alumni who are seeking career assistance are also invited to use these resources.

The Career Center

The Career Center is a centralized hub that provides detailed information about the career resources and services available to students and alumni. Core in the design of this site is the belief that students should have a career strategy that aligns with their academic pursuits. The Career Center website is structured around the stages of the Career Strategy Lifecycle: Explore, Connect, Prepare, and Act. The Career Center is found: https://careercenter.strayer.edu.

Featured resources and services include:

- Job search resources including DirectSource, a portal with national job listings for full and part-time positions
- Career preparation videos and on demand professional webinars
- Resume, cover letter, and interviewing content and support
- Career interest groups with industry news, professional associations, relevant events, etc.
- Individual career support

Campus-Based Career Resources

In campuses with Learning Resources Centers, there may be additional career support. Students and alumni may contact their local campus to inquire if on-ground career support is available.

Strayer University Alumni

You are a student today, an alumna/alumnus tomorrow, and a Strayer graduate forever! We want you to know about the opportunities offered to you in all of these roles. The Strayer Alumni Association has developed programming and resources to aid in the transition from student to alumnus/alumna. Events throughout the year, geared toward students nearing the completion of their degree, provide the opportunity to gain professional and life skills that will be useful in life after college. Current students are encouraged to attend alumni chapter events and programs. These activities provide the opportunity for alumni/student networking.

Students can see the list of upcoming alumni events on the Strayer University Alumni website https://www.alumni.strayer.edu/.

<u>After Graduation</u>

After commencement, recent graduates are invited to celebrate and network with local alumni in various geographical areas.

Please also stay in touch with your fellow alumni and with Strayer University.

- Update your contact information, so you never miss out on the latest events and other news. Watch for an email after graduation for instructions on accessing and using the online alumni directory.
- Sign up for or continue using your Strayer email address!
- Maintain your student ID and password so you can access the career center: https://careercenter.strayer.edu.
- Follow us on social media and join the Strayer Alumni Association on Facebook and LinkedIn groups.
- Stay connected to the Strayer alumni network that has over 100,000 graduates.

Admission to the University

General Admission Information

Strayer University seeks students who have a desire for education in the fields of business, accounting, criminal justice, education, healthcare administration, human resource management, management, information systems, information technology or public administration. The university is committed to a policy of equal opportunity in the recruitment and admission of students, access to student financial assistance and other student services and activities. Strayer University does not discriminate on the basis of age, sex, gender identity, race, color, religion, disability, sexual orientation, marital status, veteran status, national origin or any other basis, as specified by federal, state or local laws and regulations.

Prospective students are encouraged to visit the university to speak with an admissions officer. Admissions personnel are available at all campuses and online.

Undeclared Program Admission

A student who wishes to take selected courses for personal and/or professional improvement may apply as a nondegree-seeking student with an undeclared major at the undergraduate or graduate level. Every effort will be made to accommodate such students, subject to prerequisites and enrollment limitations. Undeclared undergraduate program students may not enroll in English or math courses unless they meet the proficiency requirements (outlined in the Undergraduate Admissions section). An academic administrator will determine, based on a personal interview with the student, whether students who wish to take courses at the graduate level have the potential to meet the course learning outcomes.

Undeclared program students are not eligible to participate in federal financial aid programs. F-1 visa students are not eligible to enroll with an undeclared program status. Per Strayer University policy, veterans enrolling in undergraduate courses in an undeclared program status are entitled to receive veteran's educational benefits for no more than one academic year. Undeclared program students may apply later for declared program status according to the admissions procedures and must satisfy all admission requirements.

Credit earned by an undeclared program student may be applied toward a degree, subject to the academic policies governing such degree programs effective at the time he/she is accepted into a degree program. Undeclared program students seeking to transfer credits to another institution must meet the admission requirements of that institution. Students may not remain in an undeclared program status for more than one academic year.

Undergraduate Admission

In order to fulfill its mission, Strayer University is an open access university, and therefore the basic requirement for admission to an undergraduate degree or diploma program is a standard high school diploma that meets the state minimum high school completion standards from an approved high school or its equivalent.

In addition to the basic requirements for admission to an undergraduate program, additional admission requirements to the Bachelor of Applied Science in Management program include documentation of an associate of science degree (AS or AAS) in technical studies or a transcript showing at least 54 quarter hours of transferable credit in a technical field. The technical credits must be from a single area of study and cannot be from another area in which Strayer already offers a bachelor’s degree. For instance, credits from an applied associate degree in business administration are *not* eligible for this program.

For each academic quarter, the deadline for applying to Strayer is the end of the add/drop

period as published in the Academic Calendar.

Strayer requires your correct identifying number to file certain information returns with the IRS and to furnish a statement to you. For students, this will be your Social Security number (SSN) or, if you are not eligible to obtain an SSN, your individual taxpayer identification number. Please note that if you are a nonresident alien and do not have income that is subject to tax, you are not required to supply this information to us. Failure to provide your correct identifying number could result in a penalty from the IRS imposed on each incorrect document.

All student applicants must submit to the admissions office:

- Completed application form available on www.strayer.edu and an enrollment agreement as applicable (varies by state);
- A valid, current, legible, color, government-issued photo identification; and
- Documentation of high school graduation or high school equivalence. Acceptable forms of documentation of high school graduation or high school equivalence for undergraduate admission must include *one* of the following:
    - Copy of a high school transcript indicating the graduation date or a copy of a high school diploma from an approved high school that is recognized by an agency recognized by the U.S. Department of Education and/or certified by the state board of education (Special rule for Delaware and South Carolina: applicants in these states must provide an official high school transcript from an approved high school that is recognized by an agency recognized by the U.S. Department of Education and/or certified by the state board of education.)
    - Copy of a GED certificate (Special rule for Delaware and South Carolina: applicants in these states must provide an official GED certificate.)
    - Evidence of enrollment in an eligible Title IV program *prior to* July 1, 2012, and evidence that the applicant successfully completed at least 6 semester hours/9 quarter hours eligible for credit toward a degree or certificate offered by the prior institution (not applicable in Delaware, South Carolina and Tennessee)
    - Proof of home school completion equivalent to high school level graduation and the Home School Completion certificate, (if the home school state issues a completion credential), diploma, or transcript. The home school curriculum must satisfy any home school state laws or requirements. Self-reported credentials, including a home school completion certificate, diploma, or transcript, are subject to verification.
    - Copy of an associate/bachelor's degree or transcript showing degree completion from an institution accredited by an agency recognized by the U.S. Department of Education (Special rule for Delaware and South Carolina: applicants in these states must provide an official college or university transcript indicating the award of an associate/bachelor's degree from an institution accredited by an agency recognized by the U.S. Department of Education.)

Application materials submitted become the property of Strayer University. These materials will not be returned to students or forwarded to another university. If unexplained discrepancies appear between statements or documents provided to Strayer University as part of the admission materials and information otherwise obtained, applicants may be rejected for admission, admission may be revoked, or students may be dismissed.

Extraordinary circumstances: In the event that a student's official high school and/or college records are unable to be obtained from the issuing agency due to extraordinary circumstances,

including but not limited to, flooding, fire, other natural disaster, pandemic, documented cyberattack (including ransomware attack) affecting the school/school system/institution that is independently verified by the school/institution, or in the case of foreign credentials, if there was governmental failure, civil war or social unrest, the student must provide to the University Registrar for a final admission decision: a copy of the Students With Extraordinary Circumstances Form for Basis of Admission Due to School Closure (Exception Form) or other similar form signed by the student and supporting documentation from the state department of education or other governmental agency verifying the information provided by the student, or documentation that the school/school system/institution is unable to process any requests due to the documented cyberattack. Where possible, students should submit other documentation to support what they select on the Exception Form.

All undergraduate students must enroll in WRK 100 in their first term, where they will be assessed for English proficiency. Students who do not earn the university-determined passing algorithmic score on the writing assessment or who do not meet one of the criteria below, must enroll in ENG 090 for their second term. The university's English proficiency standards must be taken/satisfied prior to COM 100 or COM 101, ENG 115 or ENG 116, or any higher-level English course. Proficiency in English must be documented by one of the following methods in accordance with the Developmental Education Requirements:

1. Score above established minimum level (93 or greater) on the McCann English placement assessment;
2. Passing algorithmic score on the WRK100 written assessment;
3. Scholastic Aptitude Test (SAT) score of 530 or above in the written/verbal section;
4. American College Test (ACT) score of 22 or above in English;
5. Approved transfer credit for collegiate-level English comparable to ENG 115, ENG 116, COM 100, or COM 101or higher;
6. Earning 70% or higher in the Sophia Writing Fundamentals (ENG0001) course;
7. Proof of completion of an equivalent U.S. undergraduate or graduate degree program; or
8. Successful completion of ENG 090 (with a minimum grade of C) at Strayer University.

- Additional admission requirements apply to International Students. Please refer to the Additional Admission Requirements for International Students section of this catalog.

Readmission – Undergraduate

A student whose study is interrupted for three or more consecutive quarters must apply for readmission. Students may be subject to the curriculum and other academic requirements and regulations in effect at the time of readmission. Students should seek academic advising prior to registration.

Awarding of Transfer Credit – Undergraduate Programs

Students who have attended other post-secondary educational institutions and transfer to Strayer University may be eligible to receive transfer credit in one of Strayer's degree, diploma or certificate programs, if appropriate. All applicants are considered on their individual merit. All students are required to meet Strayer's academic requirements to be awarded a degree. Transfer students should follow the application procedures outlined in this catalog. Evaluation of transcripts and academic experience is conducted by the university registrar's office in accordance with university policy.

No more than 126 quarter hours of transfer credit from all sources may be applied toward a bachelor's degree; no more than 135 quarter hours of transfer credit from all sources may be applied toward a Bachelor of Science in Nursing degree; no more than 63 quarter hours of transfer

credit from all sources may be applied toward an associate degree; no more than 22.5 quarter hours of transfer credit from all sources may be applied toward a diploma program. Credits from courses in accounting and computer-related areas are subject to a 10-year limitation when being evaluated. Students should request evaluation of transcripts and other previous learning immediately following acceptance to Strayer to avoid possible duplication of courses. An official transcript must be submitted prior to evaluation.

For students receiving VA education benefits, all prior transcripts must be on file and evaluated by their second term. VA students may not enroll in or receive credit at Strayer for a course in which they have earned credit at another institution.

Notwithstanding the foregoing, no more than 30% of credit in a student's degree program may be awarded from life or work experience, including the Life Credit Portfolio, as follows: No more than 54 quarter hours of credit for a bachelor's degree; no more than 27 quarter hours for an associate's degree; no more than 13.5 quarter hours of credit for a diploma degree; and no more than 4.5 hours of credit for a certificate program. No more than 18 quarter hours of transfer credit from Accelerate Assessment may be applied toward a bachelor's degree.

Incoming courses must be equivalent in content and outcomes to courses at Strayer. The university registrar's office will examine the content, outcomes and clock/credit hours for each incoming course. Incoming undergraduate courses must meet the following basic criteria in addition to those outlined above:

- For the Major, Concentration, and General Education Core, earned a grade of C or higher in the course. A grade of D or higher will be accepted if the student has earned an associate degree from the same institution as the proposed transfer course(s). Must be a minimum of 4.5 quarter hours/3.0 semester hours in length.
- For the Elective area, earned a grade of C or higher in the course. A grade of D or higher will be accepted if the student has earned an associate degree from the same institution as the proposed transfer course(s). Must be at least .5 quarter hours/.33 semester hours in length and may be up to 45.0 quarter hours/30 semester hours in length. (Does not apply to NJ and RN-BSN. All courses in NJ and RN-BSN must be a minimum of 4.5 quarter hours/3.0 semester hours in length.)
- Come from an institution that is recognized by the U.S. Department of Education, or recognized by the American Council on Education, or be a Strayer-approved corporate training course.

Strayer works closely with employers and employees to determine if specific company training or other previous work/life experience can be articulated toward college credit at Strayer. When evaluating previous educational training, the university requires that the company provide the name and description of the course, information about the course duration, learning objectives, learning outcomes, and student assessment. An eligible transfer course must be equivalent to 45 contact hours per 4.5 quarter credit hour course and be similar in content and outcomes to courses offered at Strayer. For elective credit, the course being transferred must be the equivalent number of contact hours for credit awarded. Strayer uses guidelines set forth by the American Council on Education, Council for Adult and Educational Learning, American Association of Collegiate Registrars and Admissions Officers, and other recognized agencies to evaluate corporate training. Specifically, Strayer examines the course content for subject matter and collegiate level work, course outcomes, and measures of outcomes.

Students in residence at Strayer who choose to take a course at another institution in order to transfer those credits into their program are required to submit a Request to Pursue Courses form to an academic administrator prior to enrolling at the outside institution.

Strayer accepts transfer credit from international institutions that is deemed equivalent to coursework in the United States. All international education documents must be reviewed by an approved third-party evaluation provider that is a National Association of Credential and Evaluation Services member and must meet the same criteria as listed above.

Strayer accepts credits from acceptable organizations that have been reviewed by the American Council on Education, National College Credit Recommendation Service, California Law Enforcement Agency or other review bodies deemed appropriate by the university. Students are encouraged to submit transcripts from these organizations for review of credit.

CLEP/DSST

CLEP scores and DSST exams are evaluated for credit toward diplomas and undergraduate degree programs. CLEP and DSST credits do not fulfill residency requirements.

Advanced Placement Program (AP)

Students may submit Advance Placement (AP) exam scores for evaluation for undergraduate college credit in a degree program. AP credit does not fulfill residency requirements. AP exams are given an overall grade of 1, 2, 3, 4, or 5, with 5 indicating a student who is extremely qualified to receive college credit and/or advanced placement based on an AP exam grades. Strayer University doesn't accept any score lower than 3 for academic credit. Students seeking college credit for AP exams should refer to the Advanced Placement Equivalency Chart located at www.strayer.edu.

Students may request that scores be sent to Strayer directly from the College Board website: https://apstudent.collegeboard.org/takingtheexam/score-reporting-services.

To have scores sent to Strayer, students should use school code 5632.

Service School Credit

Strayer University is in partnership with the following institutions:

- Air University Associate to Baccalaureate Cooperative
- American Council on Education
- Articulation agreements with military-friendly two-year colleges
- College of the American Soldier
- Defense Acquisition University
- Defense Activity for Non-Traditional Education Support
- GoArmyEd
- Joint Forces Staff College
- Military Spouse Career Advancement Accounts
- Navy College Program Distance Learning Partnership

Strayer University is a member of:

- Council of College and Military Educators
- National Association of Veteran's Program Administration
- American Association of Collegiate Registrars and Admissions Officers

Challenge Exam

Strayer University offers students the opportunity to obtain credit through its Challenge Exam program. Students are encouraged to meet with a dean, advisor, or coach to discuss credit options, which may include CLEP/DSST examinations among other options. Students must pass the undergraduate challenge exam by scoring at least 70% on the exam, and are allowed only one retake. Challenge exam credits do not fulfill residency requirements. See the Books and Fees section for applicable charges.

Accelerate Assessment

Accelerate Assessment is a 1.5 day assessment that allows undergraduate students enrolled in a

bachelor's degree program to participate in an in-person assessment at a specified Strayer location by performing various simulations/exercises geared to demonstrate predefined competencies. Each participant is assessed on their performance against a specific predefined rubric for the various competencies. If a student shows proficiency in at least one competency, they may earn transfer credit. Students have the opportunity to earn up to a maximum of 18 quarter credit hours that can only be used to satisfy available undergraduate elective requirements for their undergraduate degree at Strayer. Credits earned through Accelerate Assessment do not fulfill residency requirements and must be applied to the student's bachelor's degree within five years of completing the Accelerate Assessment in-person evaluation.

Graduate Admission

The basic requirement for admission to a Strayer University graduate certificate or master's degree program is completion of a baccalaureate degree with a cumulative GPA of 2.50 from an accredited institution. Where the degree has not yet been issued due to institutions only conferring degrees at certain times during the year, a letter from the registrar of the institution confirming that the degree requirements were completed prior to the start of the graduate degree will need to be presented, and followed by submission of the degree or transcript showing degree conferral when available. International students applying for graduate admission must hold, at a minimum, the equivalent of a United States baccalaureate degree.

Strayer strives to maintain a diverse student body; all undergraduate academic majors will be considered. Candidates who have not earned degrees from appropriate fields of study or who do not meet professional experience requirements may be required to take additional coursework (undergraduate/graduate) as a prerequisite for completing the program. Program prerequisites will be determined during the evaluation process.

Strayer requires your correct identifying number to file certain information returns with the IRS and to furnish a statement to you. For students, this will be your Social Security number (SSN) or, if you are not eligible to obtain an SSN, your individual taxpayer identification number. Please note that if you are a nonresident alien and do not have income that is subject to tax, you are not required to supply this information to us. Failure to provide your correct identifying number could result in a penalty from the IRS imposed on each incorrect document.

1. Candidates for a master's degree or an graduate certificate (excluding those applying to the JWMI program) must provide the admissions office with all of the following:
    a. A completed application form (available on www.strayer.edu) and an enrollment agreement as applicable (varies by state).
    b. A valid, legible, current, color, government-issued photo identification.
    c. Documentation of completion of a baccalaureate degree from an accredited institution or approved equivalent.
    d. Official transcripts from all colleges or universities attended, both undergraduate and graduate.
    e. Evidence of graduate potential; a graduate student applicant may demonstrate evidence of graduate potential by satisfactory performance in at least one of the following:
        i. A 2.50 undergraduate grade point average (GPA) on a 4.0 scale in a completed bachelor's degree program from a regionally accredited institution.
        ii. Completion of a graduate certificate at a regionally accredited institution or completion of at least 9.0 quarter hours or equivalent of graduate-level coursework at a regionally accredited institution with a cumulative GPA of 3.0 or higher.
        iii. Successful completion of an Advanced

Professional Military Education program for military officers that is accredited for graduate academic credit by the American Council on Education.

iiii. Graduate Management Admission Test (GMAT)—minimum acceptable cumulative score of 450 on the GMAT taken within the past five years. Information about this test can be obtained through the website (www.gmat.org) or by writing to: Graduate Management Admission Test Educational Testing Service, P.O. Box 6103, Princeton, NJ 08541-6103.

iiiii. Graduate Record Examination (GRE)—minimum acceptable cumulative score of 300 on the GRE taken within the past five years. Information can be obtained through the website (www.ets.org/gre), by writing to: GRE-ETS, P.O. Box 6000, Princeton, NJ 08541-6000, or by calling 1-866-473-4373.

iiiiii. At least three years of professional experience in a leadership, management, or problem-solving role. Admission on this basis requires approval from a dean after review of a résumé, written statement explaining an applicant's professional experience and acknowledgment of maintaining Strayer's minimum GPA requirements.

Application materials submitted become the property of Strayer University. These materials will not be returned to students or forwarded to another university. If unexplained discrepancies appear between statements or documents provided to Strayer University as part of the admission materials and information otherwise obtained, applicants may be rejected for admission, admission may be revoked, or students may be dismissed.

Extraordinary circumstances: In the event that a student's official high school and/or college records are unable to be obtained from the issuing agency due to extraordinary circumstances, including but not limited to, flooding, fire, other natural disaster, pandemic, documented cyberattack (including ransomware attack) affecting the school/school system/institution that is independently verified by the school/institution, or in the case of foreign credentials, if there was governmental failure, civil war or social unrest, the student must provide to the University Registrar for a final admission decision: a copy of the Students With Extraordinary Circumstances Form for Basis of Admission Due to School Closure (Exception Form) or other similar form signed by the student and supporting documentation from the state department of education or other governmental agency verifying the information provided by the student, or documentation that the school/school system/institution is unable to process any requests due to the documented cyberattack. Where possible, students should submit other documentation to support what they select on the Exception Form.

2. Candidates for the Graduate Certificate in Finance and Accounting for Entrepreneurs must have completed either MAT 510 or MAT 540, the prerequisite for ECO 500. Students may also satisfy this requirement with transfer credit.
3. Candidates for the Jack Welch Management Institute Master of Business Administration program must provide the following for admission:
   a. A completed application and enrollment agreement, as applicable.
   b. A valid, current, government-issued photo identification.
   c. Documentation of completion of a baccalaureate degree from an accredited institution with a 3.0 or higher GPA on a 4.0 scale.
   d. A minimum of five years professional experience.
   e. A résumé or LinkedIn profile.

f. A personal essay; and

g. Satisfactory test score from the Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE) taken within five years prior to enrollment. NOTE**:** This requirement will be automatically waived for applicants with a minimum of five years' professional or business experience.

h. Evidence of graduate potential—in addition to the above, special consideration may be given to applicants who do not meet minimum GPA requirements but show graduate potential. A personal interview with the dean may be required.

i. Students transferring from a Strayer graduate degree program to the Jack Welch Management Institute must be in satisfactory standing with the university at the start of the first quarter in which they are enrolled.

Application materials submitted become the property of the Jack Welch Management Institute. These materials will not be returned to students or forwarded to another university. If unexplained discrepancies appear between statements or documents provided to the Jack Welch Management Institute as part of the admission materials and information otherwise obtained, applicants may be rejected for admission, admission may be revoked, or students may be dismissed.

Admission Classifications – Graduate

Full Acceptance—An applicant who meets all requirements for admission to the degree program, including satisfying the undergraduate prerequisite course requirements, is granted full acceptance status.

Acceptance with Provision—An applicant who meets all admission requirements, except for satisfying the undergraduate prerequisite courses, will be accepted into the degree program with the understanding that he/she must satisfactorily complete the designated prerequisite courses with a minimum grade of C. Prerequisite courses must be taken prior to the related graduate courses and are taken in addition to the courses required for the master's degree. Graduate students should have a program evaluation completed within the first two terms of enrollment.

Readmission – Graduate

A student whose study is interrupted for three or more consecutive quarters must apply for readmission. Students may be subject to the current catalog and curriculum, and all other academic requirements and regulations in effect at the time of readmission. Students should seek academic advising prior to registration.

Awarding of Transfer Credit – Graduate Programs

Transfer students seeking evaluation of previous graduate-level credit must provide evidence the courses are comparable in content to those offered in the program of study at Strayer University and come from an institution that is recognized by an agency recognized by the U.S. Department of Education or the American Council on Higher Education. Evaluation of transcripts or academic experience is conducted by the University Registrar's Office in accordance with university policy. No more than 18 quarter hour credits may be applied to a master's degree program, and no more than 13.5 quarter hour credits may be applied to the updated Master of Business Administration program effective spring 2017. No courses with grades below a B will be accepted in transfer. Individual programs may require specific courses be completed at Strayer and may not be satisfied by a transfer equivalent. The university policy regarding requirements for degree completion is located in the policy and procedures section of this catalog.

All courses evaluated for transfer credit must have been completed within 10 years of the date the student is accepted into a Strayer graduate degree program regardless of subject matter. Exceptions may be made if the student is pursuing a second

graduate degree related to the first. Students in residence at Strayer who choose to take a course at another institution in order to transfer those credits into their program are required to submit a Request to Pursue Courses form to an academic administrator prior to enrolling at the outside institution.

Strayer University accepts transfer credit from international institutions that is deemed equivalent to coursework in the United States. All international education documents are submitted to an approved third party evaluation provider that is a National Association of Credential and Evaluation Services member and must meet the same criteria as listed above.

Awarding of Transfer Credit – Jack Welch Management Institute (JWMI)

Transfer students seeking evaluation of previous graduate level credit must provide evidence the courses are comparable in content to those offered in the program of study at Strayer University and come from an institution that is recognized by an agency recognized by the U.S. Department of Education or the American Council on Higher Education. Evaluation of transcripts or academic experience is conducted by the university registrar's office in accordance with university policy.

Upon completion of the transfer evaluation a student may receive up to 18.0 quarter hours of credit toward the completion of the Jack Welch Master of Business Administration (JWMI) program at Strayer. No courses with grades below a B will be accepted in transfer. Undergraduate credits may be accepted only with an Articulation Agreement between JWMI and an approved regionally accredited university or college. Only those courses determined to be eligible for transfer will be accepted. Students should contact to the academic office for the list of courses eligible for transfer.

All courses evaluated for transfer must have been completed within 10 years of the date the student is accepted into a JWMI degree or certificate program.

JWMI students may earn up to three courses of advanced standing credit if they hold a current and verifiable professional certification. The list of certifications and corresponding courses will be updated as needed and posted on the university website.

Master's-Level Business Programs – BUS 508 Policy

Students admitted to the 12-course Master of Science in Human Resources Management or Master of Science in Management, or enrolled in the 12-course Master of Business Administration in North Carolina or Pennsylvania, who have earned an undergraduate bachelor's degree, with a cumulative GPA above 2.50, in a business-related program (for example, business administration, management, accounting, marketing, or finance), may seek authorization from the academic services administrator to replace BUS 508: Contemporary Business with another graduate business elective course of their choice.

Students admitted to the 12-course Master of Science in Human Resources Management or Master of Science in Management, or enrolled in the 12-course Master of Business Administration in North Carolina or Pennsylvania, who have earned an undergraduate bachelor's degree in a business-related program but with a cumulative GPA below 2.50 or who have not earned an undergraduate bachelor's degree in a business-related program are required to take BUS 508: Contemporary Business within their first two terms at Strayer.

Students who choose to transfer into the 10-course Master of Business Administration (MBA) program after the spring 2017 quarter who have already successfully completed BUS 508: Contemporary Business should note that the credits earned in BUS 508 will not transfer into the 10-course MBA program as an elective and will not satisfy the program's required courses or concentration requirements.

Additional Admission Requirements for International Students

All international students, regardless of visa type, are individually responsible for ensuring that they are in good standing with the U.S. immigration authorities. International students applying for admission must meet the same admission requirements as other students. Transcripts sent from any educational institution recorded in a language other than English must be accompanied by a certified translation from a National Association of Credential and Evaluation Services member. All documents must be a certified copy of the original. Original documents will not be returned to the student unless otherwise stated.

Regardless of program, all students whose native language is not English must provide evidence that they are able to use the English language with sufficient facility to do college-level work in an English speaking institution. Prospective international students residing both in and out of the U.S. may obtain evidence of their English proficiency by one of the following methods:

- Taking the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), the Cambridge Exam, or the McCann English Proficiency.
- Graduating from a college or high school where English is the primary language of instruction.
- Completing an ESL program at an institution that is recognized by a body recognized by the U.S. Department of Education.

International students enrolled in a graduate program may also be required to take ENG 115 or ENG 116 and ENG 201 or ENG 215 at Strayer, in addition to providing evidence of English proficiency as an admission requirement.

For international students residing in the U.S., the university offers the institutional TOEFL on a scheduled basis at select locations. Information about the test may be obtained from the admissions office.

The university evaluates official McCann, TOEFL, IELTS, and/or Cambridge exam scores in determining placement of prospective students. Score reports are valid for two years from the test date.

Undergraduate students must earn the following to be admitted to the university:

- A minimum McCann score of 4 on the writing skills portion and 13 on the ESL grammar, listening and reading portions, OR
- A minimum TOEFL score of 500 on the paper-based test (61 on the iBT version), OR
- A minimum score of 5.5 on the IELTS, OR
- A PET score on the Cambridge exam

Graduate students must earn the following to be admitted to the university:

- A minimum McCann score of 4 on the writing skills portion and 13 on the ESL grammar, listening and reading portions, OR
- A minimum TOEFL score of 500 on the paper-based test (61 on the iBT version), OR
- A minimum score of 5.5 on the IELTS, OR
- A minimum score of PET on the Cambridge exam

Information on the TOEFL may be obtained from any U.S. Embassy or by writing to:

ETS, Educational Testing Service
CN 6151
Princeton, NJ 08541-6151

or online at http://www.toefl.org. Strayer University's TOEFL code is 5632.

Information on the IELTS may be obtained online from www.ielts.org.

Certificate of eligibility for nonimmigrant students SEVIS (F-1) Form I-20 will be issued to students residing outside the U.S. only when all of the admission and financial requirements are met. Additional fees are required for addition of dependents.

A $300 tuition deposit is required for international

students residing outside the United States and is refundable only if the U.S. Embassy denies the F-1 visa. To obtain a refund, the student must return the original SEVIS Form I-20 to the University, copy of I-901 SEVIS fee receipt matching Strayer I-20 SEVIS number and visa denial letter within 12 months of the original application date. After one year, the tuition deposit is nonrefundable.

Strayer welcomes international students. New international F-1 students should arrive at Strayer no more than 30 days prior to the program start date listed on the Form I-20 to complete USCIS reporting requirements and counseling procedures. F-1 students may not arrive in the United States more than 30 days before their program start date and no later than the last day of add/drop.

International F-1 students transferring in from a U.S. institution must hold a current SEVIS Form I-20 and be in good standing. An international student with a terminated SEVIS record must apply for reinstatement with the previous school prior to transfer to Strayer. Students may also apply with Strayer for Reinstatement via Travel, requiring the students to travel to their home countries before being issued a new Form I-20 to return to Strayer.

Requests for changes of visa status are adjudicated on a case-by-case basis by the United States Citizenship and Immigration Service (USCIS). It should be noted that applicants (students) in the United States **may** be able to change classification to F-1 (student).

Students seeking to apply to change from B to F-1 cannot register for classes prior to approval from the USCIS. B visa holders must receive approval for a change of status to F-1 from USCIS prior to beginning full-time degree coursework.

Articulation Agreements by State

Alabama

Calhoun Community College

Columbia Southern University

Columbia Southern University – Graduate

Community College of the Air Force (Virtual)

Gadsden State Community College

Shelton State Community College

Arizona

Maricopa County Community College System

Pima County Community College System

Arkansas

Arkansas Baptist College

Mid-South Community College

California

American River College

Barstow Community College

Coastline Community College

Foothill College

Hartnell College

Irvine Valley College

Santa Rosa Junior College

Colorado

Colorado Community College System

Connecticut

Middlesex Community College

District of Columbia

USDA Graduate School

University of the District of Columbia Community College

Delaware

Delaware Technical and Community College

Florida

Florida Division of Community Colleges

Florida Technical College

Florida Technical College – Graduate

Palm Beach State College – Graduate

Georgia

Technical College System of Georgia

Georgia Military College

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Illinois

Harper College

MacCormac College

McHenry County College

Oakton Community College

Waubonsee Community College

Indiana

Ivy Tech Community College

Kentucky

Kentucky Community & Technical System

Louisiana

Louisiana Community & Technical System

Maryland

Anne Arundel Community College

Baltimore City Community College

Carroll Community College

Cecil College

College of Southern Maryland

Community College of Baltimore County

Frederick Community College

Hagerstown Community College

Harford Community College

Howard Community College

Montgomery College

Prince George's Community College

Wor-Wic Community College

Massachusetts

Berkshire Community College

Massachusetts Bay Community College

Michigan

Macomb Community College

Minnesota

Dakota County Technical College

Northwest Technical College

Mississippi

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Missouri

Metropolitan Community College

Nebraska

Southeast Community College

Nevada

College of Southern Nevada

New Jersey

Atlantic Cape Community College

Bergen Community College

Burlington County College

Camden County College

Cumberland County College

Hudson County Community College

Lincoln Tech

Mercer County Community College

Middlesex County College

Ocean County College

Raritan Valley Community College

Rowan College at Gloucester County

Salem Community College

Union County College

Warren County Community College

New Mexico

Central New Mexico Community College

Defense Threat Reduction University

New York

Bryant & Stratton College

Corning Community College

Erie Community College

North Carolina

North Carolina Community College System

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Ohio

Belmont College

Bryant & Stratton College

Central Ohio Technical College

Chatfield College

Clark State Community College

Cuyahoga Community College

Eastern Gateway Community College

Edison Community College

James A. Rhodes State College

Lakeland Community College

Lorain County Community College

Marion Technical College

North Central State College

Northwest State Community College

Ohio Business College

Rio Grande Community College

Sinclair Community College

Terra State Community College

Washington State Community College

Zane State College

Pennsylvania

Antonelli Institute

Bucks County Community College

Butler County Community College

Central Pennsylvania College

Community College of Allegheny County

Community College of Beaver County

Community College of Philadelphia

Delaware County Community College

Harcum College

Harrisburg Area Community College

Lehigh Carbon Community College

Montgomery County Community College

Northampton Community College

Pennsylvania Institute of Technology

Pennsylvania Law Enforcement Academy – Credit Recommendation Guide

Pittsburgh Technical Institute

Reading Area Community College

Westmoreland County Community College

Rhode Island

Community College of Rhode Island

South Carolina

Central Carolina Technical College

Greenville Technical College

Midlands Technical College

Orangeburg Calhoun Technical College

Piedmont Technical College

Technical College of the Low Country

Trident Technical College

Tennessee

Columbia State Community College

Motlow State Community College

Nashville State Community College

Pellissippi State Technical Community College

Roane State Community College

Southwest Tennessee Community College

Walters State Community College

Texas

Alamo Colleges District

Austin Community College District

Central Texas College (Virtual)

Collin College

Dallas County Community College District

Del Mar College

Houston Community College District

Lone Star College System

San Jacinto Community College

Tarrant County College District

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Wharton County Junior College

Utah

LDS Business College

Salt Lake Community College

Vermont

Landmark College

Virginia

Bryant & Stratton College

Defense Acquisition University

Joint Forces Staff College

Rappahannock Regional Criminal Justice Academy

Virginia Community College System

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Washington

Bellevue Community College

Everett Community College

Olympic College

South Seattle Community College

West Virginia

Blue Ridge Community and Technical College

BridgeValley Community and Technical College

Eastern West Virginia Community & Technical College

Mountwest Community & Technical College

Southern West Virginia Community & Technical College

West Virginia Junior College

West Virginia Northern Community College

Wisconsin

Bryant & Stratton College

Wisconsin Technical College System

Financial Information

Tuition Charges 2020–2021

2020–2021 Undergraduate Tuition Rates	
Tuition rates apply to full-time and part-time undergraduate students and are based on enrollment term. Readmitted undergraduate students (students readmitted to the university after a break in enrollment of three or more consecutive quarters) are subject to the effective tuition rates at the time of readmission. Other fees, including but not limited to books and course materials, may also apply. Please see the Books and Fees section for more information.	
Enrollment Term	**Applicable Tuition Rate**
On or after winter 2014	$1,480 per course
Prior to winter 2014	$1,700 per course if full time (three or more courses attempted per quarter) $1,775 per course if part time (fewer than three courses attempted per quarter)
Accelerate Courses	$2,985 per course

2020–2021 Graduate Tuition Rates *Not applicable to Jack Welch Management Institute*	
Tuition rates apply to full-time and part-time graduate students and are based on enrollment term. Readmitted graduate students (students readmitted to the university after a break in enrollment of three or more consecutive quarters) are subject to the effective tuition rates at the time of readmission. Other fees, including but not limited to books and course materials, may also apply. Please see the Books and Fees section for more information.	
Enrollment Term	**Applicable Tuition Rate**
Winter 2015 and after (except as noted below)	$2,490 per course
Terms prior to winter 2015	$2,365 per course
Master of Business Administration Program The 10-course version of the Master of Business Administration program is not approved in all states. Please go to www.strayer.edu for the latest information regarding program availability. Students enrolled in the Master of Business Administration program as of spring 2017 or later who complete all 10 required courses and seek to earn a Master of Business Administration with a concentration designation will not be charged tuition for the additional two courses required to earn the designation; however, students are charged tuition for any concentration course that must be retaken in the event the course is not completed satisfactorily, initially.	$2,985 per course
Master of Business Administration Program North Carolina and Pennsylvania Residents Students enrolled in the Master of Business Administration program in North Carolina or Pennsylvania must complete the 12-course version of the program.	$2,490 per course
Master of Business Administration Program Florida Residents Applicable to new and readmitted students enrolled between summer 2017 and July 31, 2018.	$2,035 per course
Master of Business Administration Program Florida Residents Applicable to new and readmitted students enrolled prior to summer 2017, or on or after August 1, 2018.	$2,985 per course
Master of Business Administration Program Maryland, Virginia and Washington, D.C. Residents Applicable to new and readmitted students enrolled between fall 2017 and July 31, 2018.	$2,035 per course

Master of Business Administration Program Maryland, Virginia and Washington, D.C. Residents Applicable to new and readmitted students enrolled prior to fall 2017, or on or after August 1, 2018.	$2,985 per course
Digital Entrepreneurship Master of Business Administration Students will pay for all 12 courses. The Digital Entrepreneurship Master of Business Administration is not approved in all states. Please go to www.strayer.edu for the latest information regarding program availability.	$2,985 per course
Digital Entrepreneurship Master of Business Administration For new and readmitted students residing in Florida, Maryland, Virginia and Washington, D.C. students enrolled between fall 2017 and July 31, 2018.	$2,035 per course
Digital Entrepreneurship Master of Business Administration For new and readmitted students residing in Florida, Maryland, Virginia and Washington, D.C. enrolled prior to fall 2017, or on or after August 1, 2018.	$2,985 per course
Master of Education, Master of Public Administration, Master of Science in Accounting, or Master of Science in Health Services Administration Applicable to new and readmitted students enrolled on or after summer 2017.	$1,680 per course
Master of Education, Master of Public Administration, Master of Science in Accounting, or Master of Science in Health Services Administration Applicable to new and readmitted students enrolled between winter 2015 and spring 2017.	$2,490 per course
Master of Education, Master of Public Administration, Master of Science in Accounting, or Master of Science in Health Services Administration Applicable to new and readmitted students enrolled prior to winter 2015.	$2,365 per course
Joe Gibbs Graduate Certificate in Performance Management	$2,490 per course
Graduate Certificate in Digital Entrepreneurship, Graduate Certificate in Entrepreneurial Leadership, Graduate Certificate in Finance and Accounting for Entrepreneurs, Graduate Certificate in Marketing and Branding for Entrepreneurs	$2,985 per course

2020–2021 Jack Welch Management Institute (JWMI) Graduate Tuition Rates	
Tuition rates apply to full-time and part-time JWMI graduate students and are based on enrollment term. Readmitted JWMI students (students readmitted to the university after a break in enrollment of three or more consecutive quarters) are subject to the effective tuition rates at the time of readmission. Stated tuition rates apply to all 4.5 credit hours courses. Students are charged half of the applicable 4.5 credit hour tuition amount for a 2.25 credit hour course. Other fees, including but not limited to books and course materials, may also apply. Please see the Books and Fees section for more information.	
Enrollment Term	**Applicable Tuition Rate**
On or after spring 2019	$3,850 per course
Fall 2017–winter 2019	$3,650 per course
Winter 2017–summer 2017	$3,450 per course
Summer 2014–fall 2016	$3,250 per course
Summer 2013–spring 2014	$3,000 per course
Prior to summer 2013	$2,580 per course
Jack Welch Management Graduate Certificate in Healthcare, Jack Welch Management Graduate Certificate in Human Resources Management, Jack Welch Management Graduate Certificate in Leadership	$4,000 per course

Books and Fees

Where textbooks and supplies are not included as part of the course materials fee, students must purchase them separately, and should allow approximately $150 per course for textbooks and supplies.

The following nonrefundable fees (except as noted below) are in effect for the 2020-2021 academic year:

Course Materials Fee	
Jack Welch Management Institute (Covers only HBR Cases for all courses except JWI 510)	**$100***
Jack Welch Management Institute—JWI 510 (Covers only HBR Cases, DiSC, and TKI)	**$150***
Technology Fee **Fee applied each quarter, at time of registration, one time per quarter. Fee will be fully refunded if: (a) student cancels enrollment prior to the start of the term, (b) student cancels enrollment prior to the end of add/drop. Tuition for JWMI students includes the technology fee.*	**$65***
No-Show Fee (per course) (*Not applicable in all states. See No-Show Fee.*)	**$250**
Withdrawal Processing Fee (*Charged when withdrawn from all registered courses, not applicable in all states. See No-Show Fee and Add/Drop Policy and Course Withdrawal.*)	**$25**
Transcript and Degree Conferral Fees:	
Official Strayer Transcript Fee (electronic copy) **Official Strayer Transcript Fee** (paper copy)	**$10** **$12.50**
An additional fee of $30 will be assessed to all rush transcript requests.	
Final Academic Requirements Evaluation Fee	**$150**
Students will have their associate, bachelor's and/or master's degree conferred once they have successfully completed all academic requirements. However, an outstanding balance on a student's account will delay ordering the diploma and also prevent the student from being able to receive a copy of his/her official transcript.*There is no final academic requirements evaluation fee charged for an associate degree.* *Tuition for JWMI students includes the final academic requirements evaluation fee.*	
Certificate (Undergraduate and Graduate)/Diploma Conferral Fee	**$25**
Students will have their certificate or diploma conferred once they have successfully completed all academic requirements. However, an outstanding balance on a student's account will delay our ordering the certificate or diploma.	
Miscellaneous Fees:	
Test of English as a Foreign Language (TOEFL) Examination Fee+ *Except in cases of I-20 denial. Please refer to Additional Requirements for International Students section.*	**$42**
Credit by Examination Test Fees (optional):	
Challenge Exam (per examination)	**$20**

Purchase of Regalia

Students participating in an in-person commencement ceremony must purchase regalia (commencement ceremony attire) from the university's approved vendor, after they have registered for commencement. Students participating in virtual commencement are NOT

required to purchase regalia. Additional information about purchasing commencement regalia can be found at www.commencement.strayer.edu.

VA Education Benefits and Student Tuition and Fees

For students receiving VA education benefits, eligible charges include tuition, technology fee, and mandatory graduation fees. Penalty fees are not eligible for VA funding.

For California Students Only: Student Tuition Recovery Fund (STRF) Fee

CALIFORNIA STUDENT TUITION RECOVERY FUND (STRF) FEE

California residents should refer to the following language provided by the state of California regarding the student tuition recovery fund:

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services

rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Current California STRF Assessment Rate:

Effective February 8, 2021, the current STRF assessment rate is fifty cents ($0.50) per one thousand dollars ($1,000.00) of institutional charges.

Maryland Guaranty Student Tuition Fund

A student may be entitled to make a claim against the Maryland Guaranty Student Tuition Fund for For-profit Institutions of Higher Education ("Student Tuition Fund") in the case of certain events, including a school closure. The Student Tuition Fund is administered by the Maryland Higher Education Commission. Information about the Student Tuition Fund and instructions for filing a claim may found in Regulations 13B.02.06.01 through .13 of the Code of Maryland Regulations or by contacting the Maryland Higher Education Commission.

No-Show Fee

Students who fail to attend a course by the end of the fourth week of the quarter and do not officially withdraw during the add/drop period will be subject to the following No-Show Fee schedule. In the event of class cancellation, the No-Show Fee will be waived.

State/Sponsor	No-Show Fee
Florida	$150 total, regardless of number of courses
Georgia	No-Show Fee not applicable
Iowa	No-Show Fee not applicable
Kentucky	$100 total, regardless of number of courses
Maryland Global	No-Show Fee not applicable
South Carolina	$100 total, regardless of number of courses
Tennessee	$100 total, regardless of number of courses
Virginia	No-Show Fee not applicable
Wisconsin	No-Show Fee not applicable
Go Army Ed	Waived
All other students	$250 per course + $25 withdrawal fee if administratively withdrawn from all courses

Book Voucher Program

Students attending Strayer University may be eligible to receive a book voucher only to be used at the Strayer bookstore. Students who receive a book voucher are under no obligation to use it and the amount of the book voucher is not added to their student account until the voucher is used. For federal financial aid recipients, any excess funds available on a student's account from federal financial aid will be used to pay book voucher charges if the book voucher is used. A student will owe a balance to the university if the book voucher charges exceed the amount of available credit on the student's account. Students who prefer not to use a credit balance to offset book voucher charges can simply choose not to use the book voucher. No notice to the university is required if the student chooses not to use a book voucher.

Payment

Payment must be made within 10 calendar days after temporary registration. After 10 calendar

days, any temporary registration will be dropped. If payment is not received from outside source(s) of funding, the student is personally responsible for payment of all tuition and fees. Tuition and fees may be paid by cash, personal check, money order, e-check, traveler's check, debit card or major credit card. If a student's full balance is not covered by one or more standard methods of payment, that student may be allowed to pay his/her remaining balance in installments by executing a promissory note, the terms of which may require an initial payment toward the balance. The remainder may be paid in installments.

A student whose tuition and fees are paid by a sponsoring institution must provide documentation of this benefit at the time of registration. Tuition and fees beyond those paid for by the sponsoring institution are due at registration. A student is personally responsible for all tuition and fees if the sponsor does not pay for any reason.

In compliance with 38 USC § 3679(e)(1)(B), Strayer will not impose any penalty, including the assessment of late fees, the denial of access to classes, or other institutional facilities, or the individual to borrow additional funds as a result of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of funds from the VA under chapter 31 (Vocational Rehabilitation and Employment) or 33 (Post 9/11 GI Bill® benefits).

Last Date of Attendance

A student's withdrawal date at Strayer is determined by the student's last date of attendance (LDA). LDA is determined by using official university attendance records or, in the case where a student officially withdraws, the date on which the student submits official notice of his or her intent to withdraw from the courses in which he or she is enrolled and/or the university. For students who are administratively withdrawn, the university determines the LDA using official university attendance records.

Add/Drop Policy and Course Withdrawal

Standard Policy: All students except those attending Florida, Georgia, Louisiana, Maryland in the Global Campus or in JWMI, South Carolina, Tennessee, and Virginia Campuses [1, 2, 3, 4, 5]

Quarter Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge*
Through the add/drop period	10%
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week (Tuesday through Sunday) of the quarter	25%
Through the third week	50%
Through the fourth week	75%
After the fourth week	100%

Mini-session Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the session	No Charge*
From Monday of the first scheduled week of the session through Monday of the second scheduled week of the session	50%
From Tuesday of the second scheduled week of the session through the end of second scheduled week (Tuesday through Sunday) of the session	75%
After the second scheduled week of the session	100%

* *Withdrawal Processing Fee may be applicable.*

1. *A scheduled week is considered to start on Monday and end the following Sunday.*
2. *Courses funded through GoArmyEd are*

subject to the GoArmyEd withdrawal policy listed below.

3. *South Carolina students enrolling for the first time are subject to the South Carolina special refund policy listed below.*
4. *Online students who reside in a state where the university does not have physical campuses are treated as Washington, D.C., campus students and the Standard Policy applies unless otherwise stated.*
5. *Students receiving VA education benefits who withdraw on or before the first day of class will receive a 100% refund, and refunds will be made within 40 days.*

For Florida Students Only

Quarter Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through the add/drop period	No Charge
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week (Tuesday through Sunday) of the quarter	25%
Through the third week	50%
Through the fourth week	75%
After the fourth week	100%

Mini-Session Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the class	No charge
Through the first four calendar days of the mini-session	No charge
From the fifth calendar day of the mini-session through the end of the first week (Sunday)	50%
Through the second week	75%
After the second week	100%

For Georgia Students Only [1, 2]

Quarter Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of quarter	No Charge
Through the add/drop period	10%
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week (Tuesday through Sunday) of the quarter	25%
Through the third, fourth or fifth week	50%
After the fifth week	100%

Mini-session Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the session	No Charge
Through Monday of the second scheduled week of the session	25%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week (Tuesday through Sunday) of the session	50%
After the second scheduled week of the session	100%

1. *A scheduled week is considered to start on Monday and end the following Sunday.*
2. *Courses funded through GoArmyEd are subject to the GoArmyEd withdrawal policy listed below.*

For Louisiana Students Only

Quarter Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through the add/drop period	10%
From Tuesday of the second scheduled week of the quarter through the end of the fourth scheduled week (Tuesday through Sunday) of the quarter	25%
Through the sixth week[1]	70%
After the sixth week	100%

1. *A scheduled week is considered to start on Monday and end the following Sunday*.

Mini-sessions Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of classes	No Charge
Through the first six calendar days of the mini-session	10%
From the seventh calendar day of the mini-session through the tenth calendar day	30%
Through the second week	55%
After the second week	100%

For Maryland Global and JWMI Students Only[1, 2]

Quarter Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of quarter	No Charge
Through the add/drop period	10%
From Tuesday of the second scheduled week of the quarter through the end of the third scheduled week (Tuesday through Sunday) of the quarter	20%
Through the fourth week	40%
Through the fifth week	60%
Through the sixth and seventh weeks	80%
After the seventh week	100%

Mini-session Courses

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the session	No Charge
From Monday of the first scheduled week of the session through Monday of the second scheduled week of the session.	10%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week (Tuesday through Sunday) of the session	40%
Through the third scheduled week of the session	80%
After the third scheduled week of the session	100%

Note: The student is due a refund of all money paid (tuition and any fees) if the student cancels within three (3) days after receiving their letter/notice of acceptance, exclusive of Saturday, Sunday and Holidays.

1. *A scheduled week is considered to start on Monday and end the following Sunday*.
2. *Courses funded through GoArmyEd are subject to the GoArmyEd withdrawal policy listed below*.

For South Carolina Students Only[1, 2, 3]

Quarter Courses for South Carolina Students Attending the University for the First Time

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through the add/drop period	$100

From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week (Tuesday through Sunday) of the quarter	10% + $100
Through the third week	20% + $100
Through the fourth week	30% + $100
Through the fifth week	40% + $100
Through the sixth week	50% + $100
After the sixth week	100%

Mini-session Courses for South Carolina Students Attending the University for the First Time

Last Date of Attendance	Percentage of Tuition Charged
Prior to the first day of the session	No Charge
From Monday of the first scheduled week of the session through Monday of the second scheduled week of the session	$100
From Tuesday of the second scheduled week of the session through the end of the second scheduled week (Tuesday through Sunday) of the session	40% + $100
Through the third scheduled week of the session	60% + $100
After the third scheduled week of the session	100%

1. *A scheduled week is considered to start on Monday and end the following Sunday.*
2. *Courses funded through GoArmyEd are subject to the GoArmyEd withdrawal policy listed below.*
3. *South Carolina students enrolling after the first time are subject to the Standard Policy listed above.*

For Tennessee Students Only [1, 2]

Quarter Courses

Last date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through the add/drop period	$100
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week (Tuesday through Sunday) of the quarter	25%
Through the third week	50%
Through the fourth, fifth or sixth week	75%
After the sixth week	100%

Mini-session Courses

Last date of Attendance	Percentage of Tuition Charged
Prior to the first day of the session	No Charge
From Monday of the first scheduled week of the session through Monday of the second scheduled week of the session	$100
From Tuesday of the second scheduled week of the session through the end of the second scheduled week (Tuesday through Sunday) of the session	75%
After the second scheduled week of the session	100%

1. *A scheduled week is considered to start on Monday and end the following Sunday.*
2. *Courses funded through GoArmyEd are subject to the GoArmyEd withdrawal policy listed below.*

For Virginia Students Only [1, 2]

Quarter Courses

Last date of Attendance	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through the add/drop period	10%

From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week (Tuesday through Sunday) of the quarter	25%
Through the third week	50%
Through the fourth or fifth week	75%
After the fifth week	100%

Mini-session Courses

Last date of Attendance	Percentage of Tuition Charged
Prior to the day of the session	No Charge
From Monday of the first scheduled week of the session through Monday of the second scheduled week of the session	50%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week (Tuesday through Sunday) of the session	75%
After the second scheduled week of the session	100%

1. *A scheduled week is considered to start on Monday and end the following Sunday.*
2. *Courses funded through GoArmyEd are subject to the GoArmyEd withdrawal policy listed below.*

For GoArmyEd Students Only [1, 2]

Quarter Courses Funded through GoArmyEd

Date of Withdrawal	Percentage of Tuition Charged
Prior to the first day of the quarter	No Charge
Through the add/drop period	10%
From Tuesday of the second scheduled week of the quarter through the end of the second scheduled week (Tuesday through Sunday) of the quarter	25%
Through the third, fourth or fifth week	50%
Through the sixth, seventh or eighth week	75%
After the eighth week	100%

Mini-session Courses Funded through GoArmyEd

Date of Withdrawal	Percentage of Tuition Charged
Prior to the first day of the session	No Charge
From Monday of the first scheduled week of the session through Monday of the second scheduled week of the session	10%
From Tuesday of the second scheduled week of the session through the end of the second scheduled week (Tuesday through Sunday) of the session	25%
Through the third, fourth or fifth scheduled week of the session	50%

1. *A scheduled week is considered to start on Monday and end the following Sunday.*
2. *GoArmyEd students are reminded that Army tuition reimbursement policies are based on the withdrawal date and not the last date of attendance. Failure to affirmatively withdraw from classes could result in the soldier being required to reimburse the Army for the difference in tuition owed between the last date of attendance and the date of withdrawal.*

Special Refund Notice

Refund Notice for Alabama, Georgia, South Carolina and Virginia Students

Prior to the beginning of classes, applicants in the states of Alabama, Georgia and South Carolina and the Commonwealth of Virginia are entitled to a full refund of all tuition and fees if they request the same within three business days (five calendar days for Virginia students not enrolled through any Virginia campus) after making

payment to the university.

Refund Notice for Florida Students

Refunds will be issued within 30 days of notification.

Return of Tuition Assistance

Military Tuition Assistance (TA) is awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded. To comply with the Department of Defense policy, Strayer University will return any unearned TA funds on a prorated basis through at least the 60% portion of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending.

Refunds for Books and Materials

Textbooks and materials purchased through the Strayer Bookstore may be eligible for return. Students should refer to the university bookstore for full details. In order to receive a full refund, new course materials must be returned in new, unopened condition.

Access codes and eResources may be returned in certain circumstances. Students should contact the Strayer Bookstore customer service department for information about eligible returns.

Print-on-demand (POD) copies sold with eBooks are not eligible for return. Please note: no refunds will be issued for corresponding eBooks once a POD is purchased.

Laptops purchased from the Strayer Bookstore are non-returnable. If a student received a damaged device they must contact Microtek immediately at 888-554-0543 (support hours are Monday-Friday, 10 am -6:30 PM ET) or through their website at https://strayer.microtek-co.com/ by clicking on the “I can help!” button. To qualify for a replacement, you must report issues within **2 days** of receipt.

Withdrawal Charges for Federal Financial Aid Recipients

Financial aid recipients are subject to the institutional refund calculation for individual course withdrawals listed for their respective states in the Add/Drop Policy and Course Withdrawal section of this catalog, above. These calculations are also applied if a student entirely withdraws from Strayer University. In addition, when a recipient of Title IV funds entirely withdraws from Strayer (whether by formal withdrawal or administrative withdrawal), Strayer is required to calculate how much federal financial aid was earned by the student in order to determine if funds are required to be returned to the Department of Education. This calculation is based on the student's last date of attendance using official Strayer records. After the 60% point in the term of enrollment, the student is deemed to have earned 100% of the Title IV funds he/she was scheduled to receive during the term, and no funds are required to be returned.

It is important that students fully understand the consequences of a decision to withdraw from Strayer University. If the amount returned as a result of the return to Title IV calculation is greater than the amount he/she would receive under the refund calculation (those listed in the Add/Drop Policy and Course Withdrawal section), the difference will be immediately due and payable in full to Strayer University.

Additional information regarding this calculation can be found in the financial aid section of the Student Handbook, which is available online at https://icampus.strayer.edu.

Order of Return of Financial Aid

If a student receiving federal financial aid withdraws from the university, all refunds will be processed according to the following priorities:

1. Unsubsidized Direct Stafford Loans (other than PLUS loans)
2. Subsidized Direct Stafford Loans
3. Direct PLUS loans

4. Federal Pell Grants
5. Federal Supplemental Educational Opportunity Grants (FSEOG)

Crediting of Account

Federal student aid funds and any additional educational funds received from sponsors or other sources for tuition and expenses are applied to the student's account to cover charges for the appropriate period of enrollment. If funds are available in excess of tuition and other costs, the student and/or sponsor is entitled to the credit balance on the account for the quarter in which the credit occurred. Such credit balances will be disbursed to the student, sponsor or other source in accordance with all governing federal regulations.

Financial Obligation

Students who owe money to Strayer University for any reason may not be permitted to register, to obtain letters, employment verification, official academic transcripts, or receive any other service from Strayer.

Further, any expenses incurred by Strayer in collecting unpaid accounts, such as expenses incurred when accounts are turned over to collection agencies, may be charged to the student to the maximum extent allowed by law.

Educational Benefits Programs

What is Financial Aid?

Strayer University offers three categories of financial aid: grants, loans and scholarships. Grants and scholarships are gifts of money that do not have to be repaid provided they are used to complete the student's education. Loans are borrowed money, which must be repaid with interest.

Other sources of financial assistance are often available. Some of these include veterans' benefits, vocational rehabilitation benefits and employer sponsorships. A student should research all possible sources of financial aid.

The amount and type of financial aid that a student may receive are determined through federal and state guidelines. The typical financial aid award will be a combination of grants, loans and/or scholarships, depending on eligibility.

Federal Financial Aid Eligibility Requirements

The general requirements for receipt of federal financial funds include:

- Financial need (except for some loan programs);
- High school diploma or equivalent;
- U.S. citizenship or eligible noncitizenship;
- Social Security number;
- Registration with Selective Service, if applicable;
- Enrollment in an eligible academic program. Federal education loan participants must be enrolled on at least a half-time basis;
- Maintenance of satisfactory academic progress (see below).

Additional information about eligibility for financial aid at Strayer University is available on the Financial Assistance page of the Strayer website, http://www.strayer.edu. Current students can also visit the Financial Aid and Support page through the iCampus student portal (https://icampus.strayer.edu).

Satisfactory Academic Progress

Satisfactory Academic Progress Standards: A student must make successful progress toward the completion of his/her program of study in order to continue receiving federal financial aid. The university has set standards in the areas of grade point average (qualitative) and pace of completion (quantitative) within an established time frame as a measure of satisfactory progress for financial aid. These standards can be found on the Financial Aid Policies page of Strayer University's website at https://www.strayer.edu.

How Do You Apply for Federal Financial Aid?

Prospective and current students are encouraged to apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) by visiting the Department of Education FAFSA site at www.fafsa.ed.gov. Current students can also visit Financial Aid and Support through the iCampus student portal (https://icampus.strayer.edu). Additional financial aid information can also be found on the Financial Assistance page of Strayer University website at https://www.strayer.edu.

In order to maximize aid possibilities, students should file their application for financial aid, scholarships and veterans benefits at the same time they apply to Strayer for admission.

Federal Loans

Federal loans are available to both undergraduate and graduate students. Special provisions, such as favorable interest rates, grace periods for repayment for certain types of federal loans, deferment under certain conditions, and even cancellation under certain conditions, make these loans attractive to both students and parents applying for a loan.

- Federal Direct Loan Programs
- Federal Direct PLUS Loans (Graduate/Parent)

Federal Grants

An undergraduate student who does not hold a bachelor's or first-year professional degree may be eligible for certain federal grants. Grants are funding that do not require repayment provided they are used to complete the student's education.

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant

Additional Information

For additional information about federal student aid programs, please see the Financial Assistance (https://www.strayer.edu/tuition-and-financial-aid/financial-assistance-tools) page at the Strayer University website, https://www.strayer.edu or the Department of Education's website, www.studentaid.ed.gov.

Private Loan Programs

Private loan programs may be available for undergraduate and graduate students. These loan programs may not offer the benefits of federal loan programs but may provide an alternative way to finance educational expenses. Students should consider federal sources of financial aid before considering private loan programs. Additional information can be obtained through the Financial Assistance page of the Strayer University website at https://www.strayer.edu.

Scholarships and Other Educational Benefits Programs

Prospective students may learn about available scholarship opportunities by speaking with their admissions officer or going online to www.strayer.edu. Students are also encouraged to research and identify private/external sources of scholarship funding and other employer-based educational benefits to offset and save on educational expenses and related costs.

Strayer University Graduation Fund

The Strayer University Graduation Fund gives students the opportunity to make college more affordable and rewards students who are committed to pursuing their bachelor's or master's degree. All qualified new and readmit undergraduate and graduate students are automatically enrolled in the Graduation Fund when they register for courses with Strayer. These students will earn one tuition-free class for every three courses they pass, subject to eligibility requirements. The tuition-free classes will begin to be automatically redeemed for the last classes of the student's bachelor's or master's degree program, up to a maximum of 10 classes. Students forfeit all tuition-free classes earned if they have two or more consecutive terms of

nonattendance. However, upon readmittance, the student may be able to again begin earning tuition-free classes, starting at zero, if they meet all other eligibility requirements.

Additional information, restrictions and eligibility requirements can be found on the Graduation Fund (https://www.strayer.edu/tuition-and-financial-aid/scholarships/graduation-fund) page of the Strayer website at https://www.strayer.edu. Current students can also visit the Financial Aid and Support (https://icampus.strayer.edu/financial-aid-support/graduation-fund) page through the iCampus student portal (https://icampus.strayer.edu).

Employer Educational Benefits and Tuition Assistance Programs

Employer-related educational benefits: Your employer may offer educational benefits to eligible employees participating in post-secondary educational programs. Please consult your employer and then discuss your educational benefits with the Strayer University Student Financial Services team.

Law Enforcement Tuition Assistance Program

The Law Enforcement Tuition Assistance Program offers a reduced tuition rate for undergraduate courses to eligible new and readmit students currently employed as police officers, sheriffs, state troopers, rangers or corrections officers who have completed a basic law enforcement training program. Documentation is required. Please contact the admissions office for additional information and eligibility requirements.

Other Scholarships

Pennsylvania State Grant Program: Pennsylvania provides grants to undergraduate state residents with financial needs who are attending college on at least a half-time basis and who will complete at least 50% of a two-year or four-year program of study at a Pennsylvania campus. Additional information may be obtained through Student Financial Services or at www.pheaa.org.

Florida Grant and Scholarship programs: Florida provides grants and scholarships to state residents. Eligibility requirements and the availability of funds vary. Additional information may be obtained through Student Financial Services or at www.floridastudentfinancialaid.org.

Private Source Scholarships: Many scholarships and other educational financial benefit programs are available. Students may obtain information about these scholarships by contacting the guidance departments of their high schools or by writing to local chapters of the organizations.

Additional scholarship opportunities may be available. Please contact the admissions office for more information.

The Bailey Family Foundation Scholarship

The Bailey Family Foundation, founded in 1997 by Strayer University past-President Ron K. Bailey, is offering one $5,000 scholarship to an undergraduate student attending the Strayer Tampa East campus. The student must demonstrate scholastic achievement and financial need. The scholarship covers tuition and tuition-related fees only. Students attending the Tampa East campus may apply from January 1 to February 28. Additional requirements, essay guidelines and the scholarship application can be found at http://bailey-family.org/.

Veteran and Military Benefits Programs

Veterans Educational Benefits: Strayer University makes every effort to assist eligible service members, veterans, and their dependents in their academic pursuits. Veterans Educational (VA) Benefits are available for eligible programs at Strayer. Application information may be obtained in the admissions office or from the Veterans Affairs website at http://www.benefits.va.gov/gibill/.

Students are not eligible to collect full Veterans Educational Benefits for course(s) for which they are receiving military tuition assistance. Active-duty military students using military tuition

assistance may apply to use the Top Up program directly through the Department of Veterans Affairs.

Students must remain in good academic standing in order to receive Veterans Educational Benefits. Various VA benefits are tied to a student's academic load. For undergraduate students, the full-time rate of pursuit is three courses or 13.5 quarter hours. For graduate students, the full-time rate of pursuit is 9.0 quarter hours at the graduate level. Online ENG 090 courses are not paid for by the VA. Independent study courses scheduled as online are considered distance learning and do not count toward a student's eligibility for full, on-ground housing allowance. Independent study courses scheduled as a campus residence course are classified as distance learning courses by the Department of Veterans Affairs until attendance has been verified for at least one on-campus meeting. Once attendance is verified, this course may count toward a student's eligibility toward full, on-ground housing allowance. Please see the Attendance – Veterans Educational Benefits Eligibility topic in the Policies and Procedures section of this catalog for details.

Chapter 33 Certification: Students wishing to use their Chapter 33 benefits will be certified twice each term. Students will initially be certified for credit hours. After the term begins, the university will certify for appropriate tuition and fees once attendance has been posted in all courses offered by Strayer University.

Yellow Ribbon Program: Strayer University participates in the VA Yellow Ribbon Program. Eligible students will be certified under the Yellow Ribbon program once their annual allowance of VA benefits has been reached. The Department of Veterans of Affairs publishes annual benefit amounts on its website.

Veteran Readiness and Employment (Chapter 31): Veteran Readiness and Employment is a program designed to assist service-disabled veterans to obtain suitable employment and promote maximum independence in daily living. Professional counselors from the Department of Veterans Affairs assist in preparing an individual plan that includes services and financial assistance necessary to complete a designated program. Students seeking additional information pertaining to this type of benefit should contact the Veteran Readiness and Employment of the Department of Veterans Affairs.

Department of Defense Educational Assistance Programs: The Department of Defense has established special programs to assist active duty military personnel with their educational expenses. These programs are administered by the various branches of the armed services. Eligibility requirements and the availability of funds vary. Contact a post-education office for additional information.

Military Scholarships: Strayer University also offers military scholarships for active duty military personnel and military spouses. Contact your campus Student Financial Services Department for more information. Those using Post 9/11, Chapter 33 VA benefits are not eligible for the military scholarship offered by Strayer.

Policies and Procedures

To ensure that Strayer University students have the best education possible, we have established the academic policies and procedures outlined below.

Academic Policies and Procedures

All students are subject to the academic policies and procedures set forth in the Strayer University Catalog and the Student Handbook. All students should familiarize themselves with the policies concerning incompletes, withdrawals, academic standing, refunds, and other such matters contained in this publication, as well as those regarding financial aid.

Course Requirements

Immunization of Students

Strayer University must comply with various state health and immunization standards which require students to provide proof of proper immunization.

Registration

Students may register for classes in one of two ways:

1. Online at https://icampus.strayer.edu
2. Speak with a dean, advisor or coach. Students on academic probation or academic suspension must register by speaking with a dean.

Note: It is highly recommended that active duty Army soldiers, Army reservists, and Army National Guard members register for classes through the GoArmyEd Portal.

Students enrolled in the RN to BSN completion program will be registered for classes by the School of Nursing.

Student Enrollment Status

Undergraduate students taking three or more courses in a term are considered full time, and part time if taking one or two courses. An undergraduate student who wishes to carry more than 18 quarter hours in one quarter must have a minimum 2.5 cumulative grade point average. They may not carry more than 27 quarter hours in one quarter, unless permitted by a dean.

Graduate students taking two or more courses are considered full time, and part time if taking one course. A graduate student who wishes to carry more than 13.5 credit hours in one quarter must have a minimum 3.5 cumulative GPA. They may not carry more than 18 credit hours in one quarter, unless permitted by a dean.

Cancellation of Courses

The university reserves the right to cancel a course. Cancellation decisions take place before the first day of class. Affected students will receive notification by phone, email, and/or mail, and the university provides assistance with alternative course selection.

Auditing

A student who has been admitted to the university may elect to audit a class for no academic credit. A student may not change his/her status in a class from credit to audit or from audit to credit after midterm. A student who is auditing a class is expected to take an active part in the class but is excluded from examination requirements. A class taken for audit may be repeated for credit in another quarter. Students auditing courses are subject to all regular tuition and fees. Federal student aid, military tuition assistance and veteran's educational benefits cannot be used to cover tuition and fees for an audited course. Students in the Bachelor of Science in Nursing program may audit NUR courses upon approval by the school dean.

Attendance

Online Class – Attendance

An academic week for online courses is from

Monday 12:00 am ET to Sunday at 11:59 pm ET (seven calendar days). In rare instances, the academic calendar may stipulate that an academic week for an online course is only six calendar days. Attendance is recorded for the day the action was completed regardless of the day a particular assignment or item was due. Additionally, items submitted prior to the official start date or after the official end date of an academic week do not record attendance for that week; rather, they record attendance for the academic week submitted.

In order to satisfy weekly attendance requirements, online students must complete one or more of the following actions: (1) submit an academic assignment in Blackboard, (2) submit a quiz or an exam in Blackboard, or (3) actively participate in a posted online academic discussion in Blackboard. Additionally, some courses use labs to supplement a portion of their material. These labs do not count for attendance unless noted in the course guide.

Weekly attendance participation must be within the class-specific online learning management system, such as Blackboard. Logging into the online class without active participation (as described above) does not constitute official weekly attendance.

Campus and Hybrid Class – Attendance

Students are expected to attend for the full duration of all regularly scheduled campus and hybrid classes. Should absence, tardiness or early departure be necessary, students are responsible for the material covered during the absence. Faculty cannot grant requests for excessive amounts of makeup material. Strayer University requires all faculty to take attendance during each class period, generally in the form of a sign-in sheet, and to record it accurately on their permanent roster.

In order for a campus class student to be marked as present for attendance purposes, the student must attend at least half of the class and be recorded as present on the sign-in sheet. For hybrid classes, following the circulation of the class sign-in sheet, the instructor will mark his or her own signature next to each student to confirm he/she was actually present in class. Being marked as present for attendance purposes does not obligate the instructor to give the student credit for participation for grading purposes.

Absences from Campus and Online Classes

Students are advised to work directly with their instructor as personal emergencies arise that prevent satisfactory class attendance. A student who expects to be absent due to extended mitigating circumstances should contact a dean, advisor, or coach and his or her instructor. The university has defined the following as possible mitigating circumstances: serious illness of the student, serious illness of a member of the student's immediate family for whom the student is the primary caregiver, death of a member of student's immediate family, military deployment, unforeseen travel requirements, or relocation related to the student's employment. To request an accommodation or waiver based on mitigating circumstances, the student must provide a dean, advisor, or coach and his or her instructor with the appropriate written documentation supporting the student's claim of mitigating circumstances. If the student's request for an accommodation is granted based on the documentation provided, a dean, advisor, or coach will notify the student. Students may be required to submit additional documentation before enrolling in subsequent quarters to demonstrate that the mitigating circumstance has been alleviated or no longer exists.

If circumstances are such that, due to the extended length of the class absences or anticipated absence, the preferable course of action is class withdrawal, the student may petition an advisor or coach for withdrawal and consideration for a tuition and/or fee adjustment and/or waiver of the withdrawal fee. Appropriate written documentation supporting a withdrawal request must be provided to the advisor/coach.

For campus and synchronous classes, a student who is absent from four consecutive class

meetings (two consecutive class meetings for mini-sessions), will be withdrawn automatically from that course. Note: in situations when a class was rescheduled because the originally scheduled class was cancelled or fell on a scheduled Strayer holiday, it is possible that the four (two for mini-sessions) consecutive class meetings may be greater than or less than 28 (14 for mini-sessions) calendar days.

An online student who is absent for four (two for mini-sessions) consecutive academic weeks (i.e., for online classes an academic week is Monday, 12:00 a.m. EST to Sunday at 11:59 p.m. EST) will be withdrawn automatically from that course.

A student who does not attend any of the classes for which he or she is registered in a term will be administratively withdrawn from the university.

Attendance – Veterans Educational Benefits Eligibility

To maintain compliance with federal regulations governing Veterans Educational Benefits, each quarter the university will report to the Department of Veterans Affairs all veteran students who have not attended a class for 21 consecutive days, along with the date of last attendance. Once reported to the Department of Veterans Affairs, any student who has not attended a class for 21 consecutive days, will no longer be eligible for Veteran Educational Benefits for that quarter. The student may continue in their current course(s) by satisfying any outstanding balance via an alternate payment method; provided, however, if the student does not attend a class for four consecutive weeks, the student will be administratively withdrawn from such class.

Emergency Cancellation of Classes

In case of inclement weather or other emergencies, the university will notify the campus community that classes are canceled. Students may also view emergency announcements on the website at https://icampus.strayer.edu and will receive notification from StrayerAlert via text message and/or email. When cancellation of classes is necessary, instructors will arrange for additional class meetings to compensate for attendance time.

Military Service Deployment

Notification of Military Service

Active duty military students who are called to perform a military service obligation must notify their military advisor, coach or dean of their military service as far in advance as is reasonable under the circumstances. This notice must demonstrate that the interruption to enrollment/attendance is related to fulfilling a military service obligation, but does not have to indicate whether the student intends to return to Strayer.

Grades and Academic Credit

Active duty military students whose attendance is interrupted by military service may petition for an incomplete grade in the affected course(s), provided they meet the other eligibility requirements set forth in Strayer's Grading and Grade Appeals Policy.

Course Withdrawals and Tuition and Fee Adjustment

Financial Aid Services will work with active duty military students whose attendance is interrupted by military service to complete the necessary documents for course withdrawals and tuition/fees adjustment for the term per the Student Account Adjustments Policy.

Notification of Intent to Return to School

Active duty military students whose attendance is interrupted by military service must give oral or written notice of their intent to return to the school within three years after the completion of the period of military service to their military advisor, coach, or dean. Students have up to five years after the completion of the period of military service to return to the school without having to requalify for admission. A student who fails to re-enroll within these periods is subject to the University's general readmission policies.

Re-Enrollment in the University

Active duty military students whose attendance is interrupted by military service will be re-enrolled in their original program of study and placed in the same academic status as at the time of withdrawal. This academic status means being admitted to the same program to which the student was last admitted, unless the student chooses a different program. The student will be enrolled with the same number of credit hours previously completed, unless the student is readmitted to a different program to which any portion of the completed credit hours are not applicable. The student will be readmitted with the same academic standing (GPA). If the University no longer offers the student's original academic program, the University will work with the student to enroll in an alternative program that aligns with the student's interests.

Online Class – Participation

The university expects students taking online classes to actively participate throughout the week in order to promote a meaningful and engaging learning experience. In order to earn full credit for an online threaded discussion, students must make substantive contributions to the online discussion, as determined by the instructor and make a total of two posts per discussion thread. There must be at minimum one original post and at minimum one other post per discussion. Online students may choose to, and are encouraged to, post on multiple days of the week, but are not required to do so to earn full credit for an online discussion.

Students in the Bachelor of Science in Nursing Completion program follow a two-week schedule for participation. In order to earn full credit for an online threaded discussion, students are expected to fulfill any criteria set by the instructor and make a total of two posts per discussion thread. There must be at least one original post during the first week by 11:59 pm EST on Sunday. All students are required to respond to substantive posts (replies) of at least two other students' threads (one post per one other student). At least one of these posts must be made during the second week, by 11:59 pm EST on Sunday.

In order to earn full credit for an online threaded discussion, JWMI students must make substantive contributions to the online discussion, as determined by the instructor and make a total of three posts per discussion thread. There must be at minimum one original post and at minimum two peer responses per discussion. Online students may choose to, and are encouraged to, post on multiple days of the week, but are not required to do so to earn full credit for an online discussion.

This policy does not change attendance requirements for online courses. Please see the attendance policy in the catalog.

Student Illness Policy

When a student misses class (or is unable to sign in to an online class) due to illness, the student must contact the instructor as soon as possible. If the student wants to make up missed assignments, the student must provide the instructor with medical documentation supporting the claim of illness and the dates of illness. The instructor will discuss possible options with the student and determine if makeup work will be given. Makeup work will not be given if it is determined that too much work or class time has been missed. Makeup work does not count toward attendance.

When considering whether to withdraw from a class due to illness, please note that all policies on refunds and/or withdrawal fees described in the catalog will be followed.

Developmental Education Requirements

Fundamental education courses are designed for students who need a refresher course before enrolling in credit-bearing courses. Fundamental courses are not offered for academic credit and do not fulfill graduation requirements. Students who take developmental education courses (ENG

090) must complete those courses with a grade of C or better.

All undergraduate students must enroll in WRK 100 in their first term, where they will be assessed for English proficiency. Students who do not earn the university-determined passing algorithmic score on the writing assessment or who do not meet one of the other criteria as outlined in the Undergraduate Admission section of the catalog, must enroll in ENG 090 for their second term. Students may defer ENG 090 to their third term only if they need to repeat all of their first term courses in their second term. Developmental English requirements may not be deferred past the third term under any circumstances

Students must successfully complete MAT 104 or MAT 110 (by earning a grade of C or higher) or post transfer credit in order to continue taking other courses in their program. Students without transfer credit in mathematics must attempt MAT 104 or MAT 110 no later than their second term of enrollment. Students may defer MAT 104 or MAT 110 to their third term only if they need to repeat all of their first term courses in their second term.

A student enrolled in ENG 090 who does not earn a passing grade may repeat the course pursuant to the Course Repeat Policy. The Bachelor of Science in Nursing program is not subject to developmental education requirements.

Withdrawal

Before withdrawing from a course or from the university, a student should confer with academic support as well as with student financial services in order to review all of the university's policies prior to the withdrawal. Withdrawal requests must be initiated through the student portal at https://icampus.strayer.edu.

Students withdrawing or who are administratively withdrawn before the financial aid census date each term will receive a grade of W (withdrew). Students withdrawing or who are administratively withdrawn on or after the financial aid census data but prior to last day to withdraw without academic penalty will receive grade of WP(withdrew passing) for the course. Students withdrawing or who are administratively withdrawn after the last day to withdraw without academic penalty will receive a grade of WF (withdrew failing). Students withdrawing or who are administratively withdrawn within the third week of the scheduled mini-session class will receive a grade of W (withdrew). After the third week, a grade of WF (withdrew failing) will be recorded. Withdrawal deadlines are indicated in each quarter's class schedule. Failure to follow these procedures may result in a failing grade in the course.

Repeating Courses – Undergraduate

An undergraduate student may repeat any college-level course in which he/she receives a grade of D or F. A course may be repeated one time. A dean may grant an exception to this policy upon consideration of the student's individual situation. The student may enroll for the additional attempt after review and approval by the dean. Nursing (NUR) courses are not eligible for additional attempts beyond the first repeat.

Students enrolled in associate and bachelor's degrees may have no more than five repeat grades on their academic record, appearing as "repeat excluded" on the student record. Students enrolled in undergraduate certificate programs may have no more than two repeated grades on their academic record, appearing as "repeat excluded" on the student record, and students enrolled in diploma programs may have no more than three repeated grades on their academic record, appearing as "repeat excluded" on the student record. Once a student has reached the maximum number of repeated courses that may be excluded, all subsequent courses where a D or an F is received will be counted towards the student's cumulative grade point average. Students may continue to enroll and pursue their program of study until which time they fail to meet academic standards set by the university.

Students enrolled in the Bachelor of Science in Nursing program may have no more than five repeat grades on their academic record,

appearing as repeat excluded on the student record. A maximum of two of the five repeated courses, may be NUR (Nursing) courses. Students may not repeat the same NUR course more than once.

Once a student has reached the maximum number of repeated NUR courses that may be excluded, then any subsequent failing grade in a NUR course will result in the student's termination from the Bachelor of Science in Nursing program. A student who is terminated from the program after exceeding the maximum number of repeated courses may not appeal the termination or apply for readmission to the Bachelor of Science in Nursing program.

Repeats of required courses attempted at Strayer University may be satisfied by transfer credit, subject to all applicable policies, limitations, and requirements, including residency requirements. If the course requirement is satisfied by transfer credit, the Strayer course grade remains on the student's transcript and in the calculation of the cumulative grade point average.

In conjunction with the policy on repeating college-level courses, there is a separate policy to be considered surrounding developmental education courses. Students should refer to the Policies and Procedures section of this catalog for information on developmental education requirements.

Students who do not earn a passing grade in a developmental course (under 100-level) may repeat the developmental course one time and must do so during the immediately subsequent term. Other than in cases of extraordinary extenuating circumstances, students who fail a developmental course two times will be advised to discontinue enrollment and return upon successful completion of a college-level course comparable to ENG 115/ENG 116 and/or MAT 104/MAT 110. Upon demonstration of extraordinary extenuating circumstances, the dean may recommend a student for a third developmental education course attempt. A student may not attempt a developmental education course more than three times under any circumstances.

Students who wish to improve their grade by retaking a course for which they have already received a grade higher than F may use financial aid only for the first repeat of that course.

Students receiving VA education benefits may not repeat a course in which they have a passing grade unless a higher grade is required to pursue their program of study. In addition, VA students may not repeat a course in which they have received transfer credit for the same course.

Administrative Swap Policy – Undergraduate

Under the administrative swap policy, the university has permission to reenroll students in a failed remedial course, a failed prerequisite course, or a failed required course which results in the student's GPA falling below a 2.0 at the undergraduate level. Students who would like to opt out of being reenrolled may send an email to optoutadminswap@strayer.edu. Students may opt in or opt out at any time.

Transfer Credit

Required undergraduate courses attempted at Strayer University (attendance established) where a passing or otherwise required grade was not received, may be satisfied by transfer credit, subject to all applicable policies, requirements, and limitations. If the course requirement is satisfied by transfer credit, the Strayer course grade remains on the student record as part of the cumulative grade point average calculation.

Repeat Grade Calculation – Undergraduate Degree Programs

During the quarter in which the D or F grade is earned, that grade is computed as part of the quarterly and cumulative grade point average for academic purposes. Repeating a course does not remove the course from the student’s academic record, but the grade may be excluded from the cumulative grade point average. When the course has been completed in another quarter, and the maximum number of repeated courses that may

be excluded has not yet been reached, a grade of repeat excluded replaces the lesser of the two grades in the cumulative grade point average. The better grade is computed in the quarter in which it was earned and thereafter replaces the lesser grade when calculating the cumulative grade point average.

In addition to the above-listed requirements, students must fulfill all graduation requirements as listed in this catalog under Undergraduate Degree Conferral Requirements.

Students otherwise eligible for federal financial aid may use this funding to repeat a failed course, presuming they remain in good standing for federal financial aid. Students who wish to improve their grade by retaking a course for which they have already received a grade higher than F may use financial aid only for the first repeat of that course.

Repeating Courses – Graduate

A graduate student may repeat any college-level course in which he/she receives a grade of C or below. A course may be repeated one time. A dean may grant an exception to this policy upon consideration of the student's individual situation.

Students enrolled in a graduate degree may have no more than three repeat grades on their academic record, appearing as "repeat excluded" on the student record. Students enrolled in graduate certificate programs may have no more than two repeated grades on their academic record, appearing as "repeat excluded" on the student record. Once a student has reached the maximum number of repeated courses that may be excluded, all subsequent courses where a C or below is received will be counted toward the student's cumulative grade point average. Students may continue to enroll and pursue their programs of study until they fail to meet academic standards set by the university.

Repeats of required courses attempted at Strayer University may be satisfied by transfer credit, subject to all applicable policies, limitations, and requirements, including residency requirements. If the course requirement is satisfied by transfer credit, the Strayer course grade remains on the student's transcript and in the calculation of the cumulative grade point average.

Students who wish to improve a grade by retaking a course for which they have already received a grade higher than F may use financial aid only for the first repeat of that course.

Students receiving VA education benefits may not repeat a course in which they have a passing grade unless a higher grade is required to pursue their programs of study. In addition, a VA student may not repeat a course in which they have received transfer credit for the same course.

Administrative Swap Policy – Graduate

Under the administrative swap policy, the university has permission to reenroll students in a failed prerequisite or a failed required course that results the GPA falling below 2.5 at the graduate level. Students who would like to opt out of being reenrolled may send an email to optoutadminswap@strayer.edu. Students may opt in or out at any time.

Transfer Credit

Required graduate courses attempted at Strayer University (attendance established) in which a passing or otherwise required grade was not received, may be satisfied by transfer credit, subject to all applicable policies, requirements, and limitations. If the course requirement is satisfied by transfer credit, the Strayer course grade remains on the student record as part of the cumulative grade point average calculation.

Repeat Grade Calculation – Graduate Degree Programs

During the quarter in which the C or lower grade is earned, that grade is computed as part of the quarterly and cumulative grade point average for academic purposes. Repeating a course does not remove the course from the student's academic record, but the grade may be excluded from the cumulative grade point average. When the course has been completed in another quarter, and the

maximum number of repeated courses has not yet been reached, a grade of repeat excluded replaces the lesser of the two grades in the cumulative grade point average. The better grade is computed in the quarter in which it was earned, and thereafter, replaces the lesser grade when calculating the cumulative grade point average.

In addition to the above-listed requirements, students must fulfill all graduation requirements as listed in this catalog under Graduate Degree Conferral Requirements.

Students otherwise eligible for federal financial aid may use this funding to repeat a failed course, presuming they remain in good standing for federal financial aid. Students who wish to improve a grade by retaking a course for which they have already received a grade higher than F may use financial aid only for the first repeat of that course.

Grades

Grading Scales

Undergraduate Grading Scale

Academic standing, which is expressed as the grade point average (GPA), is based upon the following grading system:

Grade	Explanation	Quality Points	Grading Scale
A	Excellent	4	90–100
B	Good	3	80–89
C	Average	2	70–79
D	Below Average	1	60–69
F	Failure	0	59 or below
P	Pass†	0	70-100
NP	No Pass†	0	69 or below
F*	Failure (Admin.)	0	
F**	Failure (Admin.)	0	
WF	Withdrew Failing	0	
WP	Withdrew Passing		
Status	**Explanation**		
I	Incomplete		
W	Withdrew		
X	Audit		
NS	No-Show+		
R	Repeated Course+		

F* indicates administrative failure or an administrative downward grade change.

F** indicates academic integrity administrative failure.

+ Historical grades

^ indicates the honors designation was not earned for the course

† Pass and No Pass grades do not have quality points associated with them and are not factored into GPA.

Note: Undergraduate nursing program students must earn a minimum of a C in all NUR courses and have a cumulative GPA of 2.0 for courses taken at Strayer University.

Graduate Grading Scale

The grading scale for the graduate program does not consider grades below C as passing. Any grade below a C carries zero quality points. Academic standing, which is expressed as the grade point average (GPA), is based upon the following grading system:

Grade	Explanation	Quality Points	Grading Scale
A	Excellent	4	90–100
B	Good	3	80–89
C	Average	2	70–79
F	Failure	0	69 or below
P	Pass†	0	80-100
NP	No Pass†	0	79 or below
F*	Failure (Admin.)	0	
F**	Failure (Admin.)	0	
WF	Withdrew Failing	0	
WP	Withdrew Passing		
Status	**Explanation**		
I	Incomplete		
W	Withdrew		
X	Audit		
NS	No-Show+		
R	Repeated Course+		

F* Indicates administrative failure.

F** Indicates academic integrity administrative failure.

+ Historical grades only

† Pass and No Pass grades do not have quality points associated with them and are not factored into GPA.

JWMI Grading Scale

Symbol	Explanation	Quality Points
H	Honors indicates thought, leadership and performance that clearly exceeds MBA standards.	4.0
HP	High Pass indicates strong performance that thoroughly meets MBA standards.	3.5
PAS	Pass indicates performance that satisfactorily meets MBA standards.	3.0
LP	Low Pass indicates performance that minimally meets MBA standards.	2.5
UNS	Unsatisfactory indicates performance that fails to meet MBA standards.	0
F**	Administrative failure	

President's List, Dean's List, and Honor Roll

Each quarter, undergraduate students who are registered for at least 9.0 quarter credit hours, have a cumulative GPA of at least 3.5 and have earned at least 13.5 cumulative quarter credit hours at Strayer University, are cited for outstanding scholastic achievement. Eligible students with a 3.5 to 3.74 cumulative GPA are placed on the honor roll. A cumulative GPA of 3.75 to 3.99 places eligible students on the dean's list, and any eligible student whose cumulative GPA is 4.0 is placed on the president's list.

Each quarter, graduate students who are registered for at least 4.5 quarter credit hours, have a 4.0 cumulative GPA and have earned at least 13.5 cumulative quarter credit hours at Strayer at the graduate level, are cited for outstanding scholastic achievement and will be placed on the president's list.

A student is disqualified from these honors for any quarter in which he/she receives a grade of F or I

or for any quarter in which he/she is found to have committed an academic integrity violation.

Incomplete Grade Policy

Incomplete grades must be approved by the instructor and the instructor's supervisor prior to the assignment of the grade. Upon approval, a grade of incomplete (I) will be assigned. An incomplete class must be completed by submitting the assigned work as specified on the incomplete contract to the instructor based on the timeline outlined in the incomplete contract and confirmed by the student's signature on the contract. Failure to complete the assigned work prior to the end of the following academic quarter will result in the incomplete grade automatically changing to an administrative F (F*).

Academic Grade Reports

Students not performing satisfactorily at the midterm of a course will be notified of their status through campus personnel and/or written correspondence. Such students are strongly urged to schedule at least one academic counseling session with the instructor in whose course they are experiencing difficulty.

At the end of each term, students may check the student portal at https://icampus.strayer.edu to review and print their grade report.

Grade Appeals

Students may appeal final course grades at any time within 10 days after the end of the applicable course or after the date the grade was assigned. For further information concerning this process, including the appeal procedure, please see the Student Handbook available at https://icampus.strayer.edu.

Academic Warning and Suspension

Undergraduate Students

Any student in an undergraduate program, with the exception of students in the Bachelor of Science in Nursing, who has attempted* 13.5 quarter credit hours and whose overall cumulative GPA falls below 2.0, will be placed in a warning status for the following quarter. Bachelor of Science in Nursing students who have attempted 9.0 quarter credit hours and whose cumulative GPA falls below 2.0, will be placed in a warning status the following quarter. The university will notify the student in writing of his/her academic standing within two weeks after the quarter ends. A student placed on warning status should meet with a dean upon notification in order to develop an appropriate academic recovery plan.

If by the end of the warning quarter the student's overall cumulative GPA remains below 2.0, the student will be academically suspended. He or she will be notified in writing of his or her suspension within two weeks after the quarter ends. A suspended student is disqualified from enrolling at the university and must wait one calendar year after the end of the quarter in which the student became suspended to apply for readmission. A suspended student may enroll before the one-year waiting period expires if a dean recommends an academic recovery plan. Once an academic recovery plan is established, a student's academic status changes from suspension to probation. A student remains in probation status for two quarters.

If the student's cumulative GPA is at least 2.0 at the end of the probation period, then the student returns to satisfactory academic standing. If the student's cumulative GPA remains below 2.0 at the end of the probation period, the student returns to suspension academic standing.

VA education benefits will be terminated for any VA student placed under academic suspension for one calendar year. Benefits may resume when the student returns to satisfactory academic standing.

*A course attempt is one where a grade is received, regardless of whether the course is later repeated.

Graduate Students

Any graduate student, including any student enrolled in the graduate certificate program, who

has attempted* 9.0 quarter credits and whose overall cumulative GPA falls below 2.5, will be placed in a warning status the following quarter. The university will notify the student in writing of his/her academic standing within two weeks after the quarter ends. A student placed on warning status should meet with a dean upon notification in order to review his/her academic plan.

If by the end of the warning quarter the student's overall cumulative GPA remains below 2.5, the student will be academically suspended. He or she will be notified in writing of his or her suspension within two weeks after the quarter ends. A suspended student is disqualified from enrolling at the university and must wait one calendar year after the end of the quarter in which the student became suspended to apply for readmission.

A suspended student may enroll before the one-year waiting period expires if a dean recommends an academic recovery plan. Once an academic recovery plan is established, a student's academic status changes from suspension to probation. A student remains in probation status for two quarters.

If the student's cumulative GPA is at least 2.5 at the end of the probation period, then the student returns to satisfactory academic standing. If the student's cumulative GPA remains below 2.5 at the end of the probation period, the student returns to suspension academic standing.

VA education benefits will be terminated for any VA student placed under academic suspension for one calendar year. Benefits may resume when the student returns to satisfactory academic standing.

*A course attempt is one where a grade is received, regardless of whether the course is later repeated.

JWMI Students

JWMI students must maintain a 2.5 cumulative grade point average or higher at all times to remain in good academic standing. Students with a GPA that falls below the minimum required cumulative GPA are subject to warning or suspension. The university will notify students in writing of their academic standing within two (2) weeks after the end of each academic quarter.

Warning—A JWMI student's academic standing status changes from satisfactory to warning if the student has attempted* at least nine (9) credits and the student's cumulative GPA falls below 2.5.

Suspension—A JWMI student's academic standing status changes from warning to suspension if the student's cumulative GPA remains below 2.5 for two consecutive quarters. A suspended student is disqualified from enrolling at the university and must wait one calendar year after the end of the quarter in which the student became suspended to apply for readmission. A suspended student may enroll before the one-year waiting period expires if a dean recommends an academic recovery plan. Once an academic recovery plan is established, a student's academic status changes from suspension to probation. A student remains in probation status for two quarters.

If the student's cumulative GPA is at least 2.5 at the end of the probation period, then the student returns to satisfactory academic standing. If the student's cumulative GPA remains below 2.5 at the end of the probation period, then the student returns to suspension academic standing.

*A course attempt is one where a grade is received, regardless of whether the course is later repeated.

Graduation, Degree Conferral and Commencement

Residency Requirement

A student who is registered for courses at Strayer University is considered to be in residence. The following table lists the minimum hours in residence required for each undergraduate certificate, post-baccalaureate certificate, diploma or degree program:

Program	Minimum Quarter Credit Hours in Residence
Undergraduate Certificate	22.5
Graduate Certificate	9
Diploma	31.5
Associate	27
Bachelor's	54
Bachelor of Science in Nursing	45
Minors within the Bachelor's Degree	9
Master's (except students enrolled in the updated MBA effective spring 2017)	36
Updated MBA effective spring 2017	31.5
JWMI MBA	36

To meet the residency requirement, students must take these courses at Strayer. The following alternative credit choices will not satisfy a student's residency requirements: transfer credit, CLEP credits, DSST credits, Challenge Exam credits,and Accelerate Assessment credits.

Students in residence at Strayer who choose to take a course at another institution in order to transfer those credits into their program are required to submit a Request to Pursue Courses at Another Institution form to an academic administrator prior to enrolling at the outside institution.

The date of graduation is the last term when the student completed coursework at the university, or transferable or alternative credit, to satisfy a course requirement of their program.

Grade Point Average – Undergraduate

The grade point average is computed on a four-point basis. The cumulative grade point average includes all courses taken at the university except courses for which no grade points are assigned. (See Undergraduate Grading Scale.) Undergraduate degrees and diplomas are conferred only on students having a cumulative grade point average of C (2.0) or higher.

Undergraduate Degree Conferral Requirements

Undergraduate Associate and Bachelor's Degree

The registrar's office will review a student's degree conferral status when the student is nearing the completion of his or her undergraduate associate degree or bachelor's degree academics requirements. For most bachelor's degree students, this will be when the student enrolls in their capstone course; which by design is meant to be taken as the last or next-to-last course. If the student's bachelor's degree program does not have a capstone, and for all undergraduate associate degree students, this will be a comparable course that is the last or next-to-last course.

A mandatory, nonrefundable Final Academic Requirements Evaluation Fee will be assessed to all bachelor's degree students when they enroll in their capstone course, or if a capstone does not exist, the comparable last or next-to-last course. The fee is not assessed for undergraduate associate degree students.

Degrees are conferred only after evaluation and approval by the registrar's office. The following general requirements must be met in order to be evaluated by the registrar's office:

1. Complete at least 90 quarter credit hours of course work for an associate's degree and 180 quarter credit hours of course work for a bachelor's degree with a minimum cumulative of 2.0.
2. Complete the minimum number of quarter credit hours in residence at Strayer University (associate's degrees: 27.0 quarter credit hours; bachelor's degrees: 54.0 quarter credit hours; BSN degree: 45.0 quarter credit hours).
3. Meet specified academic requirements, including the quarter credit hour and course requirements for each area within the degree program. Final responsibility for meeting graduation requirements lies with the student.

Complete with a grade of C (2.0) or higher, or P, in

all courses in the student's major and concentration. Also, students must receive a grade of C or higher in ENG 090, ENG 115 or ENG 116, ENG 201 or ENG 215, ENG 315, and MAT 104 or MAT 110.

1. Complete with a C (2.0) or higher, or P, in all courses in the student's minor.
2. Students completing the Bachelor of Science in Nursing program must also have an active, unencumbered RN license.

Undergraduate Certificate and Diploma

The registrar's office will review a student's certificate or diploma degree conferral status when the student is nearing the completion of their academic requirements. For most certificate and diploma students, this will be when they enroll in their last or next-to-last course.

The Final Academic Requirements Evaluation Fee is not assessed for undergraduate certificate and diploma degree students.

Certificates and diplomas are conferred only after evaluation and approval by the registrar's office. The following general requirements must be met in order to be evaluated by the registrar's office:

1. Complete a minimum of 27 quarter credit hours of course work for the certificate program or 54 quarter credit hours of course work for the diploma program.
2. Complete the minimum number of quarter credit hours in residence at Strayer (certificate: 22.5 quarter credit hours; diploma: 31.5 quarter credit hours).
3. Complete the program with a minimum GPA of 2.0.
4. Meet specified academic requirements, including the quarter credit hour and course requirements for each area within the program. Final responsibility for meeting requirements lies with the student.
5. Complete with a grade of C (2.0) or higher, or P, all courses in the program subject area. Students must also receive a grade of C or higher, or P, in ENG 090, ENG 115 or ENG 116, ENG 201 or ENG 215, ENG 315, and MAT 104 or MAT 110.

Undergraduate Honor Citation

Undergraduate students who have achieved a cumulative GPA of 3.5 to 3.69 at the completion of their degree requirements are recognized by graduating cum laude. Students with a cumulative GPA of 3.7 to 3.89 at the completion of their degree requirements are recognized by graduating magna cum laude.

Students maintaining a 3.9 or better cumulative GPA are recognized by graduating summa cum laude. These citations appear only on associate in arts, associate of applied business, bachelor of business administration and bachelor of science degrees.

Grade Point Average – Graduate

The grade point average (GPA) is computed on a four-point basis. The cumulative GPA includes all graduate courses taken at the university except courses for which no grade points are assigned. (See Graduate Grading Scale.)

Graduate students must attain a minimum graduate program-specific GPA of 2.5 or higher to receive a graduate degree or certificate. Graduate students must earn a grade of B (3.0) in all courses in the student's concentration component area and in the identified capstone course for each program. In the MBA program, the required B grade is needed in the capstone course, and all concentration courses, in the instance where the student has elected to complete a concentration. If a concentration is not elected – then a B is only needed in the capstone course. Additionally, graduate students must earn a grade of C (2.0) or higher in all assigned undergraduate prerequisite courses.

Graduate Degree Conferral Requirements

Graduate Degree

The registrar's office will review a student's degree

conferral status when the student is nearing the completion of their graduate program academic requirements. For most graduate degree students, this will be when they enroll in their capstone course; which by design is meant to be taken as the last or next-to-last course.

A mandatory, non-refundable Final Academic Requirements Evaluation Fee will be assessed to the student when they enroll in their capstone course, or if a capstone course does not exist, the comparable last or next to last course.

Degrees are conferred only after evaluation and approval by the registrar's office. Except as noted below, the following general requirements must be met in order to be evaluated by the registrar's office:

1. Students must complete a minimum of 54 quarter credit hours of course work at the graduate level (500 series or higher). Students enrolled in the updated MBA program, effective spring 2017, must complete all 10 required courses for a total of 45 quarter credit hours of course work at the graduate level (500 series or higher).
2. Students must complete coursework with a minimum graduate program-specific GPA of 2.5.
3. Students must complete a minimum of 36 quarter credit hours of course work at the university, with the exception of students enrolled in the updated MBA program (effective spring 2017). Students enrolled in the updated MBA program must complete a minimum of 31.5 quarter credit hours at the university.
4. Students must meet specified graduation requirements, including the quarter credit hour and course requirements within the degree program. Final responsibility for meeting graduation requirements lies with the student.
5. Complete with a grade of B (3.0) or higher, or P, all courses in the student’s concentration component area.
6. Complete with a grade of B (3.0) or higher, the identified capstone course (or its equivalent, such as BUS 599) for each program.
7. Complete with a grade of C (2.0) or higher, or P, all assigned prerequisite courses.
8. For students in the 10-course MBA program, complete with a grade of B (3.0) or higher the graduate elective course.
9. Graduate course work must be successfully completed within ten years from initial date of entry.

JWMI Degree

The registrar's office will review students' degree conferral status when they are nearing the completion of their graduate program academic requirements. For most graduate degree students, this will be when they enroll in their capstone course; which by design is meant to be taken as the last or next-to-last course.

Degrees are conferred only after evaluation and approval by the registrar's office. Except as noted below, the following general requirements must be met in order to be evaluated by the registrar's office:

1. Students must complete all 13 required courses for a total of 54 quarter credit hours of course work at the graduate level (500 series or higher).
2. Students must complete course work with a minimum graduate program-specific grade point average of 2.5.
3. Students must complete a minimum of 36 quarter credit hours of course work at the university.
4. Students must meet specified graduation requirements, including the quarter credit hour and course requirements within the degree program. Final responsibility for meeting graduation requirements lies with the student.
5. Complete with a grade of LP (2.5) or higher all courses in the student's concentration component area.

6. Complete with a grade of LP (2.5) or higher the identified capstone course for each program.
7. Complete with a grade of LP (2.5) or higher all assigned prerequisite courses.
8. All course work must be successfully completed within 10 years from initial date of entry.

Post-Baccalaureate Graduate Certificate

Requests for post-baccalaureate graduate certificate evaluation should be submitted to the registrar's office. Certificates are conferred only after evaluation and approval by the registrar's office. The following general requirements must be met in order to be evaluated by the registrar's office:

1. Students must complete a minimum of 13.5 quarter credit hours of course work at the graduate level (500 series or higher), per the specified curriculum, with a minimum program-specific grade point average of 2.5.
2. Students must complete a minimum of 9 quarter credit hours at the university. All course work must be completed within five years from initial date of entry. All graduate degree and certificate program students must abide by all university rules, regulations, and requirements as stated in the University Catalog, Student Handbook, and other university publications.

The Final Academic Requirements Evaluation Fee is not assessed for graduate certificate students. Certificate candidates do not participate in commencement ceremonies.

Commencement Ceremonies

Associate, bachelor's and master's students are eligible to participate in commencement if they are within two courses of completing their degree programs and in good financial standing. Students interested in participating in a commencement ceremony must register online. Students are responsible to purchase their own regalia through the university's approved vendor.

Students should visit commencement.strayer.edu to register for commencement and order their cap and gown.

To register for commencement and learn more about commencement dates, locations and important deadlines, please visit commencement.strayer.edu.

Diplomas are not provided at commencement. The Final Academic Requirements Evaluation will be completed in a student's final term of enrollment, during the term in which he or she completes the capstone course. The $150 Final Academic Requirements Evaluation Fee will be applied to the student's account when he or she registers for his or her capstone course.

Dual Programs

Students have an opportunity to build upon their degree program and expand their career goals at several levels. Combining experience in multiple discipline areas strengthens the academic experience and boosts professional expertise.

Students interested in pursuing a minor, double major or second degree should review the dual degree requirements prior to expanding their academic objective.

Second Undergraduate Certificate

Students are not able to obtain a second undergraduate certificate. The university is no longer enrolling new students in undergraduate certificate programs. Students who completed coursework in pursuit of a second undergraduate certificate prior to the certificate being removed may petition the Registrar's Office for an exception.

Second Diploma

Students are not able to obtain a second diploma. The university currently offers one (1) diploma program. Students who completed coursework in pursuit of a second diploma, prior to the diploma program being removed, may petition the Registrar's Office for an exception.

Second Associate Degree

Students are not able to obtain two associate degrees due to duplication of required coursework in the associate programs.

Second Bachelor's Degree

Students seeking a second bachelor's degree must complete all courses required for each program and must complete a minimum of 234.0 quarter credit hours (52 courses) to earn both degrees. Note that this is a minimum of 54.0 quarter credit hours (12 courses) more than is required to complete the first bachelor's degree. If a course is listed as a requirement in the Major or Concentration areas in both programs, an equivalent course must be substituted and taken in its place for the second degree. Courses taken in the General Education Core area may apply to both programs and substitutions are not required. No more than 9.0 quarter credit hours (2 courses) may be substituted in the second major. Students must complete a second capstone for the second degree program. Students are not eligible to earn a second bachelor's degree within the same discipline. Students may not pursue a second bachelor's degree if the required capstone course in the first and second degree programs are the same.

Bachelor's Degree—Double Major

To receive a bachelor's degree with a double major, the student must complete all courses required for each program and must complete a minimum of 180.0 quarter credit hours (40 courses). If a course is listed as a requirement in the Major or Concentration areas, a maximum of 9.0 quarter credit hours (two courses) may overlap. If there are more than two overlapping courses in a major, a double major cannot be earned. If there are one or two overlapping courses, an equivalent course must be substituted for each course and taken in its place to fulfill the requirement. Courses taken in the General Education Core area may apply to both programs and substitutions are not required. Students must complete two capstone courses, one for each major. Students are not eligible for a double major within the same discipline, and must declare their intent to pursue a double major when they enroll in their first capstone course.

Bachelor's Degree—Minors

To receive a Minor in an area of study different from the student's Concentration area, the student must complete the specified 22.5 quarter credit hours (five courses) with a C or better (2.0 GPA), or P. Students must complete a minimum of 9.0 quarter credit hours (two courses) in residency for the Minor. For any course that appears in both the student's Minor area and either the Major or Concentration areas, an equivalent course must be substituted and taken in its place. To be eligible for the Minor, no more than two courses may overlap between the Minor, Major, and Concentration areas. Students may pursue only one Minor per bachelor's degree and must declare their intent to pursue a Minor as soon as possible after enrolling in their program and no later than the beginning of their last term of enrollment. Minors cannot be added to a student's curriculum after their degree has been conferred.

NOTE: Not all minors are available in combination with all Bachelor's degree programs. See the individual Minors for more information.

Stackable Post-Baccalaureate Graduate Certificate for the Digital Entrepreneurship Concentration of the MBA (Cheddar) Program

Students pursuing the Digital Entrepreneurship concentration of the MBA (Cheddar) program may complete multiple post-baccalaureate graduate certificates as they work toward the completion of their MBA (Cheddar) degree. Students who have already earned a MBA degree are eligible to pursue the certificates but they cannot receive another MBA. Students must complete a minimum of 13.5 quarter credit hours (3 courses) for each certificate, with a minimum of 9 quarter credit hours (2 courses) in residence. Additionally, students must complete the Cheddar version of at least two classes of each certificate they pursue. The same course may only be used to satisfy the

requirements of one post-baccalaureate graduate certificate.

Number of Certificates	Total Minimum Credit Hours Required	Total Minimum Credit Hours Required in Residence
First certificate	13.5	9
Second certificate	27	18
Third certificate	40.5	27
Fourth certificate	54	36

Second Master's Degree

Students seeking a second master's degree must complete all courses required for the first degree and a minimum of an additional 36.0 quarter credit hours (8 courses) in the second, for a minimum of 90.0 quarter credit hours (20 courses) between the two degrees. Note that this is a minimum of 36.0 quarter credit hours (8 courses) more than is required for the first master's degree. If a course is listed as a requirement in Area II (the Concentration Component) in both programs, an equivalent course must be substituted and taken in its place. If the two programs overlap by more than 18 quarter credit hours (4 courses), a course must be substituted for each additional overlapping course. No more than 4.5 quarter credit hours (1 course) may be substituted within Area II of the second program. Students must complete a second capstone for the second degree program. If the required capstone course is the same for both programs, an equivalent course must be identified and completed in the second program. Students are not eligible to earn a second master's degree within the same discipline.

Undergraduate Enrollment in Graduate-Level Courses (Other Than Accelerate)

Undergraduate students who have completed a minimum of 166.5 quarter credits and have a 3.5 cumulative GPA may apply to a dean to take a maximum of two graduate courses which will count toward their undergraduate degree. These same courses may not, however, be used again to satisfy graduate program requirements.

Accelerate

The Accelerate program gives students an opportunity to take up to four specifically approved graduate level courses and have them count toward the completion of the undergraduate program as well as toward a graduate degree in either the Master of Business Administration (MBA), The Jack Welch Management Institute Master of Business Administration (JWMI/MBA) or the Master of Science in Accounting (MSAC).

To be eligible students must have fulfilled the following requirements:

- Completed at least 90 credits toward a bachelor's degree
- Have a minimum cumulative GPA of 3.0
- Completed a minimum of two quarters and 18 quarter credits at Strayer University
- Have successfully completed: BUS 100, ENG 201 or ENG 215, and all other prerequisites identified by the university for Accelerate program courses
- Obtained approval from a dean

Once in the program:

- Students must successfully complete courses taken as part of the Accelerate program with a single attempt in order to continue in the program
- Each course must be successfully completed with a C (or Pass for JWMI courses) to earn undergraduate credit and a B (or High Pass for JWMI courses) to earn graduate credit

Students interested in pursuing Accelerate should speak with a dean for information on how to apply.

General International Student Policies

All international students, regardless of visa type, are individually responsible for ensuring that they are in good standing with the U.S. immigration authorities. Students entering the country for classes with an F-1 visa for the first time must register in person and present an original visa, passport, I-901 fee receipt, I-94 print-out, Form I-20, and provide a current domestic address.

Maintaining International Student Status

The university is required to comply with the following policies for F-1 international students.

1. F-1 students are individually responsible for maintaining their F-1 status.
2. Initial F-1 students may enter the United States up to 30 days prior to the program start date listed on the Form I-20 and should report to Strayer University in person at least one week before the start of the term.
3. Students transferring their F-1 status after completing a degree from a U.S. institution to Strayer University must complete the admissions process within 60 days of program completion or expiration of OPT from their previous institution.
4. All transfer students should receive their Strayer SEVIS Form I-20 no later than 15 days after the beginning of the quarter. Students may request the continued attendance Form I-20 by contacting the campus.
5. F-1 students may enroll in a maximum of one online course per quarter as applied towards full-time enrollment. In addition, undergraduate students must enroll in two on-ground classes per quarter and graduate students must enroll in one on-ground class per quarter. Independent study and hybrid courses for F-1 students must meet each week at the campus in order to be considered as an on-ground class.
6. Full-time enrollment equals 13.5 credit hours (undergraduate) and 9.0 credit hours (graduate) per quarter.
7. All F-1 students requesting an authorized break must be in status and enrolled full time for three consecutive quarters (may include summer) at Strayer. Summer term is not a guaranteed break.
8. F-1 students must maintain a valid SEVIS Form I-20, including updating personal and academic changes such as requests for program extension and/or changes of degree
9. F-1 students must report a legal name change or any changes of domestic or foreign address information, phone, or email to Strayer within 10 days of the change.
10. Per USCIS rules and regulations, F-1 students whose cumulative GPA falls below 2.0 (undergraduate) or 3.0 (graduate) for more than two consecutive terms will be required to apply for reinstatement if sufficient academic progress is not maintained in accordance with Strayer Satisfactory Academic Progress policy.
11. Students in F-1 status are not permitted to accept employment without proper work authorization. Additional information pertaining to work authorization may be obtained from the DHS website, Study in the States, which is available online at https://studyinthestates.dhs.gov/
12. Students on optional practical training (OPT) are required to report changes in employment to their SEVP portal within 10 days of the change. Students must contact the campus to request an updated Form I-20 listing the new employer.
13. Students in F-1 status who have completed their program and who have not applied for OPT or a different degree program are required by the USCIS to leave the United States within 60 days of their last date of attendance. Students wishing to participate in their commencement ceremony must receive approval from the USCIS to change their status to B-2 (temporary visitor) if their classes end more than 60 days prior to graduation.

Strayer University is required under USCIS

regulations to report the enrollment activity of F-1 students in the Student and Exchange Visitor Information System (SEVIS). Status of students who fail to adhere to the above guidelines will be terminated and these students are advised to promptly leave the United States. If these students think they have an adequate reason to apply for reinstatement, they must contact their home campus as soon as possible. Students will be barred from enrollment until full compliance with USCIS regulations is obtained.

In addition, the university encourages all international students to enroll in a group health insurance plan.

The university is responsible for reporting compliance with USCIS regulations with respect to a student's application for or maintaining the current status of an F-1 visa. Students may wish to seek outside legal counsel or the DHS website, Study in the States, if they have questions regarding their nonimmigrant status.

Transcripts and Student Records

All student academic records are kept for five years, except for transcripts (which are kept indefinitely). Strayer University is subject to the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g. Pursuant to FERPA, student records will not be released without written consent from the student.

Students may request official transcripts in the following ways: 1) Visit www.strayer.edu, scroll down to the Quick Links section at the bottom, and select "Request my Transcript;" 2) via iCampus at https://icampus.strayer.edu; 3) in person at your home campus; or 4) by mail by sending the request to Strayer University, 2303 Dulles Station Blvd., Herndon, VA 20171. Official transcripts cannot be issued to students with a past due balance on their account.*

*This restriction does not apply to California residents.

Release of Student Information

In conformity with the requirements of the Family Educational Rights and Privacy Act (FERPA), Strayer University has identified the following data as directory information, which may be released unless a student notifies the university of his/her desire not to have such information released within 30 days of enrollment: name; address; telephone number; email address; date and place of birth; major field of study; grade level; enrollment status (undergraduate or graduate, full time or part time); participation in official school activities; dates of attendance; degree(s), honors and awards received; and most recent educational agency or institution attended. Students seeking to restrict the release of directory information should do so by selecting the FERPA notification case in the Student Solutions Center in iCampus, or send a written notification to:

Strayer University Registrar's Office
2303 Dulles Station Blvd.
Herndon, VA 20171

Normal Time of Completion

Strayer University students are mostly working adults who earn their degrees at their own pace and on their own schedule. Most students attend part time. Provided below is the normal time to complete each Strayer program.

Program	Normal Time to Complete
Bachelor of Applied Science in Management	6 years
Bachelor of Business Administration	6 years
Bachelor of Science in Accounting	6 years
Bachelor of Science in Criminal Justice	6 years
Bachelor of Science in Information Systems	6 years
Bachelor of Science in Information Technology	6 years
Bachelor of Science in Nursing	4.5 years
Master of Business Administration	4.5 years
Master of Education	4.5 years
Master of Health Services Administration	4.5 years
Master of Public Administration	4.5 years
Master of Science in Accounting	4.5 years
Master of Science in Health Services Administration	4.5 years
Master of Science in Human Resources Management	4.5 years
Master of Science in Information Assurance	4.5 years
Master of Science in Information Systems	4.5 years
Master of Science in Management	4.5 years
Jack Welch Management Institute Master of Business Administration	2.5 years
Associate in Arts in Accounting	3.5 years
Associate in Arts in Acquisition & Contract Management	3.5 years
Associate in Arts in Business Administration	3.5 years
Associate in Arts in Information Systems	3.5 years
Associate in Arts in Information Technology	3.5 years
Associate in Arts in Marketing	3.5 years
Diploma in Acquisition & Contract Management	4.5 years
Graduate Certificate in Digital Entrepreneurship	33 weeks
Graduate Certificate in Entrepreneurial Leadership	33 weeks
Graduate Certificate in Finance and Accounting for Entrepreneurs	33 weeks
Graduate Certificate in Performance Management	33 weeks
Graduate Certificate in Marketing and Branding	33 weeks
Jack Welch Management Graduate Certificate in Healthcare	33 weeks
Jack Welch Management Graduate Certificate in Human Resources	33 weeks
Jack Welch Management Graduate Certificate in Leadership	33 weeks

Enrollment, Graduation and Financial Aid Data

Information on total enrollment, total graduates, enrollment of certain state residents by program, resident graduates by program, percentage of students receiving federal financial aid and average student indebtedness at graduation may be obtained by contacting virtualadvisingcenter@strayer.edu.

Student Conduct and Compliance Policies

Security Policy

Student safety is of utmost importance at Strayer University and we all must work together to maintain a safe and secure workplace. Students should maintain awareness of campus safety, and immediately report issues and circumstances that may reduce safety and security for our students.

Any person in immediate danger due to crime or emergency should contact local police or fire immediately by dialing 9-1-1. When the emergency has subsided, the incident should be reported as soon as possible by calling the SEI Emergency Line: 1.877.616.7878.

For non-emergencies, any person who is a victim, witness, or has knowledge of any criminal activity or other emergency on campus should report it immediately by emailing alert@strategiced.com. If assistance is required with filing an incident report, the vice president of Campus & Community and vice president of Real Estate should be contacted.

Persons reporting possible crimes, other emergencies, or violations of the Student Code of Conduct may be asked to complete witness statements, which may be distributed to other appropriate university officials as the situation warrants.

Acts of aggression or violence by a student toward other students, staff and/or faculty will not be tolerated. If an instructor or staff member believes that a student is being disruptive, acting inappropriately or poses any threat to a classroom or campus, the professor or staff member may request the student leave the classroom and/or the campus. This may include threats to the health or general welfare of the campus community.

Violations of the law and/or the Student Code of Conduct by a student may be referred to outside law enforcement agencies and/or, when appropriate, to Student Affairs for disciplinary action. When a potentially dangerous threat to the Strayer community arises, reports or warnings may be issued through email or text communications, the posting of flyers at campuses, in-class announcements, or other appropriate means.

No later than October 1 of each year, Strayer will distribute an Annual Campus Security Report to all students, staff and faculty. This report contains additional information on campus security regulations, recommended personal safety practices, campus crime reporting guidelines, and campus crime statistics for the most recent three-year period. The report is distributed by email, which includes a link to the university website at: https://www.strayer.edu/content/dam/strayer/pdf/Clery-Narrative-Updated-10.16.pdf. Hard copies are available upon request in the Office of Student Affairs.

Strayer, in its discretion, may install security cameras at a campus in order to provide increased security monitoring. Cameras will be placed in visible locations in publicly accessible areas and will not record audio signals. Viewing of footage recorded by security cameras is restricted to authorized Strayer personnel and outside law enforcement, as needed.

Strayer University security guards play an important role in Strayer campus security operations. Strayer security guards help students, staff and faculty with safety and security on our campuses. Strayer security guards check student and staff identification, patrol the campus and grounds and help report and document security incidents. At some campuses, and only when approved by Strayer leadership, Strayer may use armed guards or off-duty police officers working in a uniformed security capacity. In an emergency,

students can request security guards to call 9-1-1 and report incidents to authorities.

Students may not have in their possession or control any type of weapon or firearm on Strayer premises. A student who is a sworn law enforcement officer may carry a weapon only with the prior approval of the vice president of Campus & Community and only if the student shows proof of his or her legitimate law enforcement position by presenting valid law enforcement credentials.

Strayer also has an emergency alert system, StrayerALERT, to provide important information to Strayer students, staff and faculty about emergencies at a campus or corporate office. StrayerALERT will use email and text messaging to send short notifications to students, faculty and staff whose email addresses and mobile devices have been registered to receive these messages.

Upon enrolling at Strayer University, students are automatically registered with the StrayerALERT system. Please login to the StrayerALERT system by going to https://www.getrave.com/login/strayer to make changes to your notification profile. For more information regarding Strayer emergency management plan as well as the StrayerALERT system, go to https://icampus.strayer.edu.

ID Card Policy

A valid form of government issued identification is required of all registered students. All students must carry such identification at all times when they are on university property. Campus administration and campus security guards may ask a student to present their identification for entry into the building, or at any other time. If a student is unable to present proper identification, campus administration or campus security guards may ask the student to leave the campus.

Students may be eligible for benefits and privileges at various business or at cultural and entertainment facilities by presenting their Strayer University digital student card ("Student Card"). The Student Card is generated at the time a student enrolls in a course and receives their university email address. The Student Card may be accessed through the Strayer Mobile app. Student Cards may only be used by the registered student and may not be transferred to anyone. Misuse of the Student Card may result in disciplinary action.

Notice of Crime on Campus

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, as well as applicable state laws, information concerning campus security programs, recommended personal safety practices, crime reporting procedures and campus crime statistics for the most recent three-year period is available online at http://www.strayer.edu/campus-safety. Copies also are available in the student services offices for students who wish to obtain a printed copy. Any student experiencing or witnessing criminal activity on campus should report it immediately to a security guard, the campus director, the campus dean or associate campus dean, or an instructor. If a student is in immediate danger, he or she should contact the police by dialing 9-1-1. Strayer will immediately notify the campus community upon confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees.

The safety of our students, employees, and visitors is always a high priority for Strayer. In compliance with the Campus Sex Crimes Prevention Act, information regarding registered sex offenders can be found at https://www.nsopw.gov/. Individuals who have been convicted of sex offenses are required to register with state sex offender registries and provide notice of their enrollment or employment at an institution of higher education. Accordingly, all students who are convicted sex offenders must notify the law enforcement agency of the jurisdiction in which they reside of their enrollment at Strayer.

Student Code of Conduct

Strayer University expects its students to conduct

themselves as business professionals, and to display maturity in their conduct as they progress toward their goals of academic and career success.

Students are expected to follow common courtesy, including allowing university personnel appropriate time to respond to an initial request and grouping questions into as few inquiries as possible. Students should only contact administrative staff on the staff member's campus phone numbers.

Types of conduct subject to disciplinary action include, but are not limited to, the following: dishonesty, unprofessional conduct, misuse of university property, alcohol and drug violations, criminal activity, and violent/dangerous behavior and other violations of the Student Code of Conduct or the Academic Integrity Policy. Strayer does not condone threatening, harassing, or violent behavior of its students, faculty, or staff. Sanctions for violations of the Student Code of Conduct include oral and/or written admonition, disciplinary probation, restitution, interim suspension, suspension, dismissal and revocation of degree.

The dean of students, upon satisfactory proof of violation of this policy, may immediately order an interim suspension or dismissal of a student, and will give the student written notice of his/her violation of the policy as set forth in the Student Handbook.

For further information about the Student Code of Conduct, see the policies and procedures in the Student Handbook.

Anti-Hazing Policy

Strayer University forbids physical and/or psychological abuse or the threat of such abuse of any person on university premises or at university activities. This includes hazing, which is defined as initiation or discipline of fellow students by means of horseplay, practical jokes, and tricks, often in the nature of humiliating or painful ordeals. Hazing is a violation of the Student Code of Conduct and any student engaging in hazing activities will be subject to disciplinary action as set forth in the Student Handbook.

Academic Integrity Policy Reporting and Enforcement Procedures

The university procedures for reporting, evaluating and administering consequences for academic integrity violations are detailed in the Student Handbook.

For more information, please see the Student Handbook at https://icampus.strayer.edu.

Policy on Unauthorized Electronic Distribution of Copyrighted Materials

The university prohibits students from using its computer systems and networks to violate copyright law. Copyright owners have the right to control, within certain limits, how their works are published, distributed and sold, and the right to be paid for the use of a work. Unless a student is the copyright holder or has express permission to share someone else's copyrighted works, the distribution of copyrighted works to the internet to share on a peer-to-peer network is almost certainly violating another person's copyrights.

Peer-to-peer file sharing occurs when individuals store files on their computers and enable their computers as servers so that others may download the files. The university strictly forbids peer-to-peer file sharing applications or any application used to violate copyrights or any federal or state law. Violations include copying or distributing copyrighted media such as songs, movies, software, video games, text and pictures, without authorization from the copyright owner.

The university's networks and computers may only be used for education-related objectives of the university. Please see Strayer's Technology Use Policy for more information. University networks and computers may not be used to operate file sharing programs, including peer-to-peer file sharing applications for the illegal downloading of copyrighted materials.

Use of file sharing applications can harm student users and the university. A student who runs a file

sharing application may be inadvertently sharing personal information, such as email messages and credit card information. In addition, virus writers often target file sharing applications. Finally, file sharing programs may disrupt Internet access and performance of programs used for academic work on university networks.

There are many legal alternatives for obtaining music and video on the Internet. The Recording Industry Association of America provides students with a list of legal alternatives for listening to or downloading music (https://www.riaa.com/resources-learning/music-services/). The Motion Picture Association of America also maintains a growing list of legal alternatives to accessing videos (http://www.mpaa.org/contentprotection/get-movies-tv-shows). The information technology department will review these lists quarterly and make the results available to students on the university website.

All use of university networks and computers, including email accounts, may be monitored by the university at any time without notice to identify and mitigate usage in violation of federal copyright laws. Computers found to be engaging in peer-to-peer activity on university networks will be automatically blocked from accessing the network for 30 minutes.

Violation of this policy may result in an immediate suspension or loss on computer or network privileges at the university and will also subject a student to disciplinary action, up to and including suspension and expulsion from the university. If appropriate, violations may also be reported to local or federal law enforcement agencies for prosecution.

Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject copyright infringers to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or statutory damages affixed at not less than $750 and not more than $30,000 per work infringed. For willful infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov, especially the FAQ's at www.copyright.gov/help/faq.

Student Problem Resolution

Strayer University has a thorough student problem resolution process, which includes problem-solving at the campus, regional and university-level through the student affairs office. University personnel have as their goal a timely and thorough review of all problems students bring forward for resolution.

In all instances, students must present their concerns in writing with as much specificity as possible at each level of the appeal process. Administrators at each level carefully examine the information and relevant data provided by the student and respond in writing. Specific time limitations for appeal are put on disputes. For more details, see the Student Handbook at https://icampus.strayer.edu. Students who have nonfinancial complaints that fall outside the levels of appeal detailed in the Student Handbook may contact the student affairs office at 877.261.6908 or studentaffairs@strayer.edu for further assistance. Students with financially based complaints should contact the centralized student financial services team at 855.392.6625 or refer to the Student Handbook for additional direction.

For students receiving VA education benefits, any complaint against the school should be routed first to the school’s VA certifications team by emailing: va-certifications@strayer.edu. If the complaint has not been resolved, students should go through the VA GI Bill® Feedback System by going to the following link: http://www.benefits.va.gov. The VA will then follow up through the appropriate channels to

investigate the complaint and resolve it satisfactorily.

The Virginia State Approving Agency (SAA), is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email saa@dvs.virginia.gov.

If a complaint is not settled to the student's satisfaction, the student may contact the university's accrediting agency, the Middle States Commission on Higher Education (3624 Market Street, Philadelphia, PA 19104, 267.284.5000), or one of the state agencies below. Note that the university's state licenses and approvals are listed under State Licensure and Approvals in the General Information section of the catalog.

If a complaint is not settled to the student's satisfaction in a state where Strayer is delivering distance education by virtue of its participation in the State Authorization Reciprocity Agreement (SARA), the student may, after a final institutional decision is made, appeal the decision to the District of Columbia Higher Education Licensure Commission (DCHELC), Strayer University's State Portal Agency under SARA. DCHELC is the contact point for student complaints in states covered by SARA (this process does not apply to students receiving distance education from the District of Columbia or to complaints regarding grade disputes or student conduct violations). The decision must be appealed within two years of the incident about which the complaint is made. The resolution of a complaint by DCHELC, will be final, with limited exception. For more information on SARA, see the university's state licenses and approvals listed under State Licensure and Approvals in the general information section of the catalog or www.nc-sara.org.

Strayer does not retaliate or take any unfair actions against students who file complaints with the university.

ALABAMA

Alabama Community College Systems
Private School Licensure Division
PO Box 3032130
Montgomery, AL 36104
https://www.accs.edu/student-complaints/

Alabama Department of Postsecondary Education
P.O. Box 302130
Montgomery, AL 36130-2130
334.293.4500

ALASKA

Alaska Commission on Postsecondary Education
P.O. Box 110505
Juneau, AK 99811-0505
EED.ACPE-IA@alaska.gov
http://www.law.alaska.gov/department/civil/consumer/cp_complaint.html

Alaska Office of Attorney General
Consumer Protection Unit
1031 W Fourth Avenue, Suite 200
Anchorage, AK 99501
1.888.576.2529
http://www.law.state.ak.us/pdf/consumer/FORM_complaint.pdf

ARIZONA

Arizona State Board for Private Postsecondary Education
1400 W Washington Street
Room 260
Phoenix, AZ 85007
https://ppse.az.gov/complaint

ARKANSAS

Arkansas Higher Education Coordinating Board
Arkansas Department of Higher Education
423 Main Street, Suite 400
Little Rock, AR 72201
501.371.2000
ADHE_Info@adhe.edu
https://www.adhe.edu/institutions/academic-

affairs/institutional-certification-advisory-committee/grievance-form

CALIFORNIA

Attorney General's Office
California Department of Justice
Attn: Public Inquiry Unit
PO Box 9044255
Sacramento, CA 94244-2550
1.888.370.7589
https://oag.ca.gov/contact/consumer-complaint-against-business-or-company

COLORADO

Colorado Department of Higher Education
1560 Broadway, Suite 1600
Denver, CO 80202
http://highered.colorado.gov/DPOS/Students/complaint.html

CONNECTICUT

Connecticut Department of Higher Education
61 Woodland Street
Hartford, CT 06105-2326
866.947.1800
info@ctdhe.org

Connecticut Department of Consumer Protection
165 Capitol Avenue
Room 110
Hartford CT 06106
Consumer Complaint Hotline: 800.842.2649
trade.practices@ct.gov
http://www.ct.gov/dcp/lib/dcp/Consumer_Statement_CPFR-2.pdf

DELAWARE

Delaware Higher Education Office
John G. Townsend Building
401 Federal Street, Suite #2
Dover, DE 19901
dheo@doe.k12.de.us

Delaware Attorney General
Consumer Protection Wilmington
820 N French Street, 5th Floor
Wilmington, DE 19801
1.800.220.5424
consumer.protection@state.de.us

DISTRICT OF COLUMBIA

District of Columbia Office of the State Superintendent of Education
Higher Education Licensure Commission
810 First Street, NE, 2nd Floor
Washington, D.C. 20002
http://osse.dc.gov/service/education-licensure-commission-elc-public-complaints

FLORIDA

Florida Commission for Independent Education
325 W Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
1.888.224.6684
http://www.fldoe.org/policy/cie/file-a-complaint.stml

GEORGIA

Georgia Nonpublic Postsecondary Education Commission
2082 E Exchange Pl. #220
Tucker, GA 30084-5334
770.414.3300
https://gnpec.georgia.gov/student-complaints

GUAM

Office of the Attorney General
287 West O'Brien Drive
Hagatna, Guam 96910
671.475.3324

HAWAII

Hawaii Postsecondary Education Authorization Program
P.O. Box 541
Honolulu, HI 96809
hpeap@dcca.hawaii.gov
http://cca.hawaii.gov/hpeap/student-complaint-process/

Hawaii Department of the Attorney General
425 Queen Street

Honolulu, HI 96813
808.586.1500
http://cca.hawaii.gov/hpeap/student-complaint-process/

IDAHO

Idaho State Board of Education
Attn: State Coordinator for Private Colleges and Proprietary Schools
650 West State Street
P.O. Box 83720
Boise, ID 83720-0037
http://www.boardofed.idaho.gov/priv_col_univ/student_complaint.asp

ILLINOIS

Illinois Board of Higher Education
1 North Old State Capitol Plaza
Suite 333
Springfield, IL 62701
complaints@ibhe.org
Institutional Complaint Hotline: 217.557.7359

INDIANA

Indiana Commission for Higher Education
101 West Ohio Street, Suite 670
Indianapolis, IN 46204
http://www.in.gov/che/2744.htm
complaints@che.in.gov

IOWA

Iowa Student Aid Commission
430 East Grand Avenue, 3rd Floor
Des Moines, IA 50309
http://www.iowacollegeaid.gov/constituentrequest

KANSAS

Kansas Board of Regents
1000 SW Jackson Street,
Suite 520
Topeka, KS 66612-1368
http://www.kansasregents.org/academic_affairs/private_out_of_state/complaint_process

KENTUCKY

Kentucky Council on Postsecondary Education
1024 Capital Center Drive, #320
Frankfort, KY 40601-7512
Sarah.Levy@ky.gov

Office of the Attorney General
Capitol Suite 118
700 Capitol Avenue
Frankfort, KY 40601-3449
https://ag.ky.gov/consumer-protection/complaints/Pages/default.aspx#forms

LOUISIANA

Louisiana Attorney General Office
Consumer Protection Section
P.O. Box 94005
Baton Rouge, LA 70804
ConsumerInfo@ag.state.la.us
800.351.4889
225.326.6465
https://www.ag.state.la.us/Form/Consumer/Dispute

Louisiana Board of Regents
P.O. Box 3677
Baton Rouge, LA 70821-3677
225.342.4253
http://www.regents.la.gov/assets/docs/2014/07/StudentComplaintProcedure.pdf

MAINE

Maine Department of Education
Anita Bernhardt – Complaints
23 State House Station
Augusta, ME 04333-0023

Maine Attorney General
Consumer Protection Division
6 State House Station
Augusta, ME 04333
http://www.maine.gov/ag/consumer/complaints/complaint_form.shtml

MARYLAND

Maryland Higher Education Commission
6 North Liberty Street, 10th Floor

Baltimore, MD 21201
410.767.3388
https://mhec.maryland.gov/institutions_training/Documents/acadaff/Student%20Complaint%20Process%20-%20MJK%20Revisions.pdf

Maryland Attorney General
Consumer Protection Division
200 St. Paul Place
Baltimore, MD 21202
Consumer Protection Hotline: 410.528.8662
consumer@oag.state.md.us
http://www.oag.state.md.us/Consumer/complaint.htm

MASSACHUSETTS

Massachusetts Board of Higher Education
One Ashburton Place, Room 1401
Boston, MA 02108
https://www.mass.edu/forstufam/complaints/complaints.asp

MICHIGAN

Michigan Department of Licensing and Regulatory Affairs
Bureau of Commercial Services, Licensing Division
Proprietary School Unit Staff
201 North Washington Square
Lansing, MI 48913
http://www.michigan.gov/lara/0,4601,7-154-35299_61343_35395_35396---,00.html

MINNESOTA

Minnesota Office of Higher Education
1450 Energy Park Drive, Suite 350
St. Paul, MN 55108-5227
http://www.ohe.state.mn.us/mPg.cfm?pageID=1078

Minnesota Attorney General's Office
1400 Bremer Tower
445 Minnesota Street
St. Paul, MN 55101
651.296.3353

MISSISSIPPI

Mississippi Commission on College Accreditation
3825 Ridgewood Road
Jackson, MS 39211-6453
http://www.mississippi.edu/mcca/downloads/mccastudentcomplaintform.pdf

Office of the Mississippi Attorney General
Consumer Protection Division
State of Mississippi
P.O. Box 22947
Jackson, MS 39225-2947
1.800.281.4418
(email) http://www.ago.state.ms.us/index.php/contact
http://www.ago.state.ms.us/forms/complaint-form/

MISSOURI

Missouri Department of Higher Education
205 Jefferson Street
P.O. Box 1469
Jefferson City, MO 65102-1469
nfo@dhe.mo.gov
http://dhe.mo.gov/documents/POLICYONCOMPLAINTRESOLUTION-reviseddraft.pdf

MONTANA

Montana Board of Regents
Office of Commissioner of Higher Education
Montana University System
2500 Broadway Street
P.O. Box 203201
Helena, MT 59620-3201

Montana Office of Consumer Protection
2225 11th Avenue
P.O. Box 200151
Helena, MT 59620-0151
contactocp@mt.gov
http://mus.edu/MUS-Statement-of-Complaint-Process.asp

NEBRASKA

Nebraska Coordinating Commission for Postsecondary Education
P.O. Box 95005
Lincoln, NE 68509-5005

Nebraska Attorney General
Consumer Protection Division
2115 State Capitol
Lincoln, NE 68509
Consumer Protection Hotline: 1.800.727.6432
https://protectthegoodlife.nebraska.gov/file-consumer-complaint

NEVADA

Nevada Commission on Postsecondary Education
8778 S Maryland Parkway, Suite 115
Las Vegas, NV 89123
http://cpe.nv.gov/uploadedFiles/cpenvgov/content/Students/Complaint%20Form%20Initial(1).doc

NEW HAMPSHIRE

New Hampshire Department of Education
Attn: Patricia Edes
101 Pleasant Street
Concord, NH 03301
603.271.0257
https://www.education.nh.gov/highered/compliance-allegation.htm

NEW JERSEY

Office of the Secretary of Higher Education
Attn: Complaints
P.O. Box 542
Trenton, NJ 08625-0542
njhe@oshe.nj.gov
http://www.state.nj.us/highereducation/OSHEComplaintInstructions.shtml

New Jersey Division of Consumer Affairs
PO Box 45025
Newark, NJ 07101
http://www.nj.gov/oag/ca/complaint/ocp.pdf

NEW MEXICO

New Mexico Higher Education Department
2044 Galisteo Street, Suite 4
Santa Fe, NM 87505
505.476.8442 or 505.476.8416
https://hed.state.nm.us/students-parents/student-complaints

NEW YORK

New York Office of College and University Evaluation
New York State Education Department
5 North Mezzanine
Albany, NY 12234
ocueinfo@mail.nysed.gov
http://www.highered.nysed.gov/ocue/spr/COMPLAINTFORMINFO.html

NORTH CAROLINA

The University of North Carolina General Administration
Postsecondary Education Complaints
c/o Assistant Director of Licensure
910 Raleigh Road
Chapel Hill, NC 27515
919.962.4558
studentcomplaint@northcarolina.edu

NORTH DAKOTA

Office of the North Dakota Attorney General
North Dakota Consumer Protection Division
Parrell Grossman, Director
Gateway Professional Center
1050 E Interstate Ave. Suite 200
Bismarck, ND 58503-5574
701.328.5570
http://www.ag.state.nd.us/cpat/PDFFiles/SFN7418.pdf

OHIO

Ohio Board of Regents
25 South Front Street
Columbus, OH 43215

Ohio Attorney General
Consumer Protection Section

30 E. Broad St., 14th floor
Columbus, OH 43215-3400
http://www.ohioattorneygeneral.gov/Individuals-and-Families/Consumers/File-A-Complaint.aspx

OKLAHOMA

Oklahoma State Regents for Higher Education
655 Research Parkway
Suite 200
Oklahoma City, OK 73104
http://www.okhighered.org/current-college-students/complaints.shtml

Oklahoma Office of the Attorney General
Consumer Protection Unit
Attn: Investigative Analyst
313 NE 21st Street
Oklahoma City, OK 73105
https://domino.oag.ok.gov/consumer/complt.nsf/complaint.html

OREGON

Oregon Higher Education Coordinating Commission
Office of Degree Authorization
1500 Valley River Drive, Suite 100
Eugene, OR 97401
541.687.7478
http://www.oregonstudentaid.gov/contact.aspx

Oregon Attorney General
Financial Fraud/Consumer Protection Section
775 Court Street, NE
Salem, OR 97301
http://www.doj.state.or.us/consumer/pdf/consumer_complaint.pdf

PENNSYLVANIA

Pennsylvania Department of Education
333 Market Street
Harrisburg, PA 17126-0333

Office of Attorney General
Bureau of Consumer Protection
14th Floor, Strawberry Square
Harrisburg, PA 17120
https://www.attorneygeneral.gov/Quick_Links/Pennsylvania_Attorney_General_Complaint_Forms/

PUERTO RICO

Puerto Rico Council on Higher Education
P.O. Box 1900
San Juan, Puerto Rico
00910-1900

Puerto Rico Department of Justice
P.O. 9020192
San Juan, Puerto Rico
00902-0192

RHODE ISLAND

Rhode Island Office of Post-Secondary Commissioner
Shepard Building
80 Washington Street, Suite 524
Providence, RI 02903
401.456.6000

Rhode Island Department of Attorney General
Consumer Protection Unit
150 South Main Street
Providence, RI 02903
http://www.riag.ri.gov/home/ConsumerComplaintForm.pdf
http://www.ribghe.org/8a1031912.pdf

SOUTH CAROLINA

South Carolina Commission on Higher Education
1122 Lady Street, Suite 300
Columbia, SC 29201
803.737.2260
http://www.che.sc.gov/CHE_Docs/AcademicAffairs/License/Complaint_procedures_and_form.pdf

SOUTH DAKOTA

South Dakota Secretary of State
Shantel Krebs
State Capitol
500 East Capitol Ave
Pierre, SD 57501-5070
sdsos@state.sd.us

South Dakota Office of Attorney General
Division of Consumer Protection
1302 E Hwy 14, Suite 3
Pierre, SD 57501-8053
http://atg.sd.gov/Consumers/HandlingComplaints/ConsumerComplaintForm.aspx

TENNESSEE

Tennessee Higher Education Commission
Division of Postsecondary State Authorization
Attention: DPSA Complaints
Tennessee Tower, 9th Floor
312 Rosa L. Parks Avenue
Nashville, TN 37243
615.741.5293
https://www.tn.gov/thec/bureaus/student-aid-and-compliance/postsecondary-state-authorization/request-for-complaint-review.html

TEXAS

Texas Higher Education Coordinating Board
1200 E Anderson Lane
Austin, TX 78752
https://www1.thecb.state.tx.us/WWW/comments/
www.thecb.state.tx.us/studentcomplaints
http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=19&pt=1&ch=1&sch=E&rl=Y

Office of the Attorney General
Consumer Protection Division
P.O. Box 12548
Austin, TX 78711-2548
https://www.texasattorneygeneral.gov/cpd/file-a-consumer-complaint

UTAH

Utah Division of Consumer Protection
160 East 300 South
Salt Lake City, UT 84111
consumerprotection@utah.gov
http://consumerprotection.utah.gov/complaints/index.html

*Students residing in Utah may file a complaint with the Utah Division of Consumer Protection at any time. Students do not need to first file a complaint with Strayer or wait until Strayer's grievance procedures are complete.

VERMONT

Vermont Agency of Education
State Board of Education
120 State Street
Montpelier, VT 05620-2501
AOE.EdInfo@state.vt.us

Vermont Attorney General's Office
109 State Street
Montpelier, VT 05609-1001

VIRGINIA

State Council of Higher Education for Virginia
101 N 14th Street
James Monroe Building
Richmond, VA 23219
communications@schev.edu
https://www.schev.edu/index/students-and-parents/resources/student-complaints

VIRGIN ISLANDS

Government of the United States Virgin Islands Department of Education
Office of the Commissioner
1834 Kongens Gade
St. Thomas, VI 00802

WASHINGTON

Washington Student Achievement Council
917 Lakeridge Way
P.O. Box 43430
Olympia, WA 98504-3430
dainfo@wsac.wa.gov
http://wsac.wa.gov/protecting-education-consumers

WEST VIRGINIA

West Virginia Higher Education Policy Commission
1018 Kanawha Boulevard E, Suite 700
Charleston, WV 25301-2800

West Virginia Office of the Attorney General
Consumer Protection Division
P.O. Box 1789
Charleston, WV 25326-1789
https://www.wvhepc.org/resources/Complaint_Process.pdf

WISCONSIN

State of Wisconsin
431 Charmany Drive, Suite 102
PO Box 8696
Madison, WI 53719
abmail@eab.wisconsin.gov
https://dsps.wi.gov/Documents/EAComplaintForm3.01.doc

WYOMING

Wyoming Department of Education
2300 Capitol Avenue
Hathaway Building, 2nd Floor
Cheyenne, WY 82002-0050
http://edu.wyoming.gov/downloads/schools/student-complaint-form.pdf

Attorney General's Office
123 Capitol Building
200 W 24th Street
Cheyenne, WY 82002

Student Services and Activities

Student Services

Academic Advising: At Strayer University, academic advising is a communication process—whether face-to-face, by mail or email, on the telephone, or through computer-mediated systems—by which Strayer helps students realize their maximum educational and career potential and become effective agents for their lifelong learning endeavors.

Strayer views advising as a comprehensive process designed to help each student make sound academic decisions. Academic advising is done primarily by the campus dean or associate campus dean.

Career Resources: Career resources are available to support the professional development of our students and alumni through the University Career Center website through the iCampus portal. These resources include an online job board, on-demand career advice videos, an interactive mock interviewing tool, job search recommendations, support information, and software to build résumés, cover letters, and portfolios. In campuses with Learning Resources Centers, there may be additional career support. Students and alumni may contact the local campus to inquire if on-ground career support is available.

The intent is to actively engage students in the career development process; participation in the career activities and/or completion of any Strayer program does not guarantee a student will find employment.

Computer / Technical Support Services: Strayer provides a variety of technical services to students. The university has a media center at each campus with computers for students to use during normal campus hours. In addition, students can use their own personal computing devices at campuses as well. Wi-Fi and printer access are also available at all campuses for student use. Each campus has staff who can assist students with basic computer questions.

Student Technical Support is available 24/7 to assist with access issues, the courseroom/Blackboard, and other tools and resources used by the university. For more resources and how to contact technical support go to iCampus: https://icampus.strayer.edu/technical-support.

Financial Advising: Any financial concerns should be discussed with personnel in student financial services.

International Student Advising: F-1 students should meet with an academic administrator, campus dean or associate campus dean early in their academic programs to plan their course schedule.

Placement Testing: Undergraduate students must demonstrate proficiency in English in order to successfully navigate their academic career at Strayer. Students should reference the procedures for fulfilling Strayer placement requirements under the section titled, Undergraduate Admission in the catalog.

Taking the placement exam requires no preparation. Students have access to take the placement through the student portal on iCampus: https://icampus.strayer.edu. This can be taken remotely or on a campus.

Tutorial Services: Tutoring is available in subject areas such as English, mathematics, accounting and economics. All students have access to these tutoring services at no cost. Information about tutoring and supplemental instruction is available for students via the student learning system homepage.

Supplemental instruction for specific courses may also be provided. Tutoring and supplemental instruction services are provided by experts with a strong background in the subject area in which they are tutoring.

For all tutorial sessions, the student should come prepared by bringing course materials and specific questions for the tutor and having completed the required course reading and attempted the required homework. Tutors may provide feedback to course instructors on topics covered in individual sessions. Although the instructor is always the first person the student should turn to for further clarification or assistance, a tutor can provide additional assistance to help in reaching educational goals. For one-on-one tutoring, students can schedule a 30-minute appointment with an academic dean by going to: https://go.oncehub.com/StrayerUniversityTutoring. For 24/7 tutoring, students can go to their Blackboard page, under the tutoring tab and online tutoring.

Veterans' Advising: Strayer University keeps abreast of current requirements and regulations by maintaining a liaison with the Department of Veterans Affairs. University administrators also periodically attend appropriate seminars.

Initial information about educational programs for veterans and initial assistance to veterans are provided by the admissions office. Thereafter, student financial services handles questions and paperwork concerning re-certification and continued eligibility. Student financial services is available to answer any questions veterans may have.

Students may reference a list of topics included in this catalog for additional information about military and veteran students. See Active Duty Military and Veteran Students in the General Information section of this catalog.

University Library

The university library supports the academic programs and the university information literacy plan with physical and electronic instructional resources and services. Users can access resources and services through the iCampus student platform, Blackboard LMS, or directly at https://library.strayer.edu.

Physical resources are housed in campus-based Learning Resources Centers and may include books, reference works, and audio-visuals. Users can browse the open public access catalog at https://printbooks.strayer.edu/. Eligible books circulate for 12-week periods, and are renewable and available to all eligible borrowers regardless of location. Borrowers can receive books through intracampus delivery and shipping services. Audio-visuals and other special collection items are available for on campus use only.

Electronic resources include over 25 databases with access to over one million resources including peer-reviewed journals, eBooks, audiobooks, reports, reference works and popular periodicals. Users can access services including online tutorials, the virtual writing center, and the Ask Your Librarian reference service at https://library.strayer.edu.

The university library offers interlibrary loan and document delivery services to eligible borrowers. Interlibrary loans are only offered through the Ask Your Librarian function. Students may request books, copies of articles or chapters, and other resources to support their coursework. We maintain relationships with several universities. Borrowers may contact the Ask Your Librarian service for assistance.

The Office of the University Librarian, located at the Wilkes Library of the Washington, D.C., campus, coordinates library resources and services in collaboration with the Library Advisory Board, faculty, academic teams and in accordance with library planning and collection development documents. Collections emphasize accounting, business administration, health services, public administration, nursing, criminal justice and information systems. Materials are collected to support all programs, general electives, career information and individual growth.

Faculty Accessibility Policy

All Strayer University faculty make themselves available to answer questions from their students regarding the assigned material, assist with

academic counseling, and conduct tutoring and other similar activities. Office hours for faculty are scheduled by each faculty member and are posted in the Blackboard course shell.

Preferred contact time and methods for faculty teaching online classes can be located in the Blackboard course shell. Students taking classes online may contact their instructor by email at any time and may also request a live chat session or teleconference with the instructor. Online faculty respond to all emails within 48 hours of receipt.

Virtual Bookstore

Textbooks and supplementary materials may be ordered from the Strayer University Bookstore by internet or phone. Orders are generally shipped within 24 hours.

Detailed information can be found on the internet at https://icampus.strayer.edu (click on Strayer Bookstore.) As is common with most universities, Strayer may benefit financially from sales of textbooks bought through the virtual bookstore.

Virtual Gift Shop

University-branded apparel and a wide variety of merchandise to represent Strayer University and our alumni that will fit every budget. You can view the gift store to see all the great items available at shop.strayer.edu. New items and promotions are updated regularly, so check back often for the latest in clothing and accessories to promote your Strayer pride. (Items cannot be purchased with financial aid funding.)

Off-Campus Housing

Strayer University does not offer campus housing for students. A variety of housing options are available near Strayer campuses; however, securing housing is the student's responsibility.

Services for Students with Disabilities

Strayer University does not discriminate on the basis of disability and provides qualified students with disabilities an equal opportunity to participate in university programs through appropriate academic adjustments and the provision of auxiliary aids and services. A student with a disability is not required to disclose his/her disability to the university unless he/she wishes to receive reasonable accommodations.

Students desiring accommodations for a disability should contact the ADA coordinator, who serves as the university's Section 504 coordinator, at:

Strayer University
Attn: ADA Coordinator
1133 15th Street NW
Second Floor
Washington, D.C. 20005

Phone: 202.419.4179
Fax: 703.563.6223
adacoordinator@strayer.edu

Requests must be made in writing to the ADA coordinator before they will be acted upon.

Students with disabilities requiring accommodations are encouraged to self-identify at the earliest possible opportunity to ensure the university has adequate time to coordinate the accommodations requested. Requests for accommodations should be made at least 30 days prior to the start date of any quarter. Accommodations requested fewer than 30 days in advance of the start date of any quarter are not guaranteed to be available by the first day of classes for that quarter. However, the university will put interim accommodations in place to the extent possible.

Additional information on university policies on accommodations for students with disabilities is available in the Student Handbook.

Student Health Services

Strayer University does not provide health services. Students in North Carolina may obtain a list of local emergency facilities by contacting the Campus Director.

Student Health Insurance

Strayer strongly recommends that all students maintain health insurance coverage during their enrollment. Through Student Benefits

International, the university offers voluntary health insurance options for various needs: temporary health insurance for short-term needs and a plan for full-time domestic students. An affordable noninsurance healthcare protection and medical savings plan is also available. Online enrollments, complete details of each plan, and contact information can be found at www.StudentBenefitsInternational.org.

Honor Societies

Honor societies are open to all Strayer University students who meet the eligibility criteria. Membership in honor societies is by invitation only.

Alpha Chi National Honor Society, D.C. Gamma Chapter 283: Alpha Chi recognizes the high academic achievements of adult learners. It promotes and recognizes scholarship and good character among undergraduate and graduate students from all academic disciplines. Membership is by invitation only. Invitations are sent quarterly, via email. The faculty advisor can be contacted at AlphaChi@strayer.edu.

- Honor medallions are available via the website listed in the acceptance letter.
- Honor cords and medallions may be worn at commencement to distinguish academic excellence.

Undergraduate students must meet the following requirements, at least one quarter prior to commencement:

- Minimum of 121.5 quarter credit hours
- Minimum of 67.5 quarter credit hours at Strayer University
- An overall minimum 3.8 GPA
- All requirements completed at least one quarter prior to graduation

Graduate students must meet the following requirements at least one quarter prior to commencement:

- Minimum of 45 graduate quarter credit hours
- Minimum of 22.5 graduate quarter credit hours at Strayer University
- An overall minimum 3.8 GPA
- All requirements completed at least one quarter prior to graduation

Alpha Sigma Lambda National Honor Society: Alpha Sigma Lambda is dedicated to the advancement of scholarship, and recognizes the special achievements of adults who accomplish academic excellence while facing competing interests of home and work. The Alpha Sigma Lambda National Honor Society extends membership to eligible undergraduate students by invitation only. The faculty advisor can be contacted at studentaffairs@strayer.edu.

- Certificate is mailed to the member upon acceptance.
- Honor cord is purchased by the student directly from the Alpha Sigma Lambda Honor Society website.

Eligible undergraduate degree-seeking students must have:

- A minimum of 126 quarter credit hours, including transfer credits
- A minimum of 24 quarter credit hours at Strayer University
- An overall minimum 3.2 GPA

National Society of Collegiate Scholars: The National Society of Collegiate Scholars (NSCS) recognizes, by invitation, the academic success of high-achieving freshmen and sophomore undergraduate students. The Faculty Advisor can be contacted at studentaffairs@strayer.edu.

- Honor cord and medallion can be ordered directly from the NSCS's website.
- Honor cord and medallion may be worn at commencement to distinguish academic excellence.
- Invitations are sent quarterly, via email.

To be eligible through Strayer University, students must have:

- Completed at least one course at Strayer University
- Completed a minimum of 18 quarter credit hours to a maximum of 90 quarter credit hours, with transfer credit included
- Have an overall minimum 3.4 GPA

Delta Alpha Pi International Honor Society:http://deltaalphapihonorsociety.org

Delta Alpha Pi International Honor Society was founded in 2004 at East Stroudsburg University of Pennsylvania and is open to undergraduate and graduate students with disabilities. Students initiated into Delta Alpha Pi International Honor society must meet the following criteria:

- All students must be present with a documented disability and work with one of the faculty or staff members in the Office of Disability Services and demonstrate an interest in disability issues.
- Undergraduate students must have completed a minimum of 24 quarter hour credits and earned an overall Quality Point Average of 3.10 on a 4.00 scale
- Graduate students must have completed a minimum of 18 credits and earned an overall Quality Point Average of 3.30 on a 4.00 scale.
- The honor cord and certificate are mailed to the member upon acceptance. The member may wear the cord at commencement to distinguish academic excellence.

Golden Key International Honor Society: Golden Key International Honor Society (GKIHS) recognizes and encourages scholastic achievement and excellence among college and university students from all academic disciplines. The faculty advisor can be contacted at goldenkeyihs@strayer.edu. Additional information can be found at www.goldenkey.org.

- Membership is by invitation only and is sent quarterly, via email.
- Undergraduate students must have completed a minimum of 45 quarter credit hours, at least one class at Strayer University, and have a 3.7 GPA or better.
- Graduate students must have completed one graduate class at Strayer University and have a 3.5 GPA or better.

Phi Theta Kappa Honor Society: Phi Theta Kappa's mission is two-fold, to recognize and encourage the academic achievement of two-year college students and, provide opportunities for individual growth and development through participation in honors, leadership, service, and fellowship programming.

- Membership is by invitation only and recruitment for new members occurs twice a year via mailed letters to eligible students.
- Only undergraduate students enrolled in an associate program are eligible.
- Undergraduate student must have completed a minimum of 13.5 undergraduate quarter credit hours at the university or transfer in with the equivalent number of credits from an accredited college. (Restrictions apply here. See an advisor for more details.) Undergraduate students must also have a minimum of 3.5 GPA, and currently be enrolled in an associate degree program at Strayer University.
- Members may wear the honor cord or honor medallion at commencement to distinguish his/her academic excellence.
- Honor items may be purchased directly from the honor society at www.ptk.org.

The Society for Collegiate Leadership & Achievement (SCLA):The Society for Collegiate Leadership & Achievement (SCLA) honors students' achievement and empowers them to be the leaders of tomorrow. SCLA aims to maximize student potential through a powerful, customized development platform, vibrant mentor and peer community, and competency-based certification. The faculty advisor can be contacted at scla@strayer.edu.

- Membership is invitation only and is sent

quarterly, via email.

- Undergraduate students must have completed a minimum of 13.5 undergraduate credit hours including transfer credits.
- Undergraduate students must maintain a 3.0 GPA or better.
- Graduate students must have accumulated nine or more credit hours.
- Graduate students must maintain a 3.4 GPA or better.
- Members may wear the honor cord at commencement to distinguish his/her academic excellence.
- Honor cords may be purchased directly from the Honor Society's website at http://thescla.org/.

Student Advisory Boards

Student Advisory Boards are designed to enhance communication between the student body and senior academic leaders at the university. The Student Advisory Boards provide an opportunity for senior academic leaders to have a direct dialogue with the student body, and they provide an opportunity for students to provide feedback about Strayer successes, opportunities for improvement and new ideas for consideration.

Each campus may also have a local Campus Student Advisory Board. These local Campus Boards may meet with their campus leadership to provide input to campus administrators as to the individual successes, opportunities for improvement and new initiatives for their respective campuses.

The University Student Advisory Board is chaired by personnel from the Office of the President and is comprised of representatives from the local Student Advisory Boards. The University Student Advisory Board meets periodically to share information concerning students' Strayer University experiences and to gain broad-based institutional knowledge about program additions, curriculum changes and services and facility enhancements that the university has undertaken. The staff from the Office of the President supports the local representatives to the University Student Advisory Boards by coordinating and participating in quarterly meetings.

Program Availability

Not all programs are available in all states. Please check www.strayer.edu for the most up-to-date information on program availability. All classes within a program may not be available at every campus location. A student may be required to take courses in an online format in order to complete a degree program. If you have any questions about availability of programs or classes, please contact your admissions officer, campus director or campus dean. Students may obtain information about programs and policies at Devmountain by viewing the Devmountain Catalog.

Undergraduate Programs

- Diploma in Acquisition Contract Management
- Associate in Arts in Accounting
- Associate in Arts in Acquisition and Contract Management
- Associate in Arts in Business Administration
- Associate in Arts in Marketing
- Associate in Arts in Information Systems
- Associate in Arts in Information Technology
- Bachelor of Science in Accounting
- Bachelor of Applied Science in Management
- Bachelor of Business Administration
  - Joe Gibbs Performance Management Concentration
- Bachelor of Science in Criminal Justice
- Bachelor of Science in Information Technology
- Bachelor of Science in Nursing

Diploma in Acquisition and Contract Management

Strayer University programs in acquisition and contract management are designed to provide current and relevant knowledge of contract management principles and policies. The programs prepare students for careers in contract management positions in the corporate world and government agencies.

Also available: Associate in Arts, a Bachelor of Business Administration with a concentration in Acquisition and Contract Management, and a Master of Business

Administration with a concentration in Acquisition.

This program is not available in Arkansas or North Carolina. This program is not available at the Mississippi, New Jersey or South Carolina campuses and is available in an online-only format to Mississippi, New Jersey and South Carolina students. This program is not available to any student residing in New Hampshire or Oklahoma.

REQUIREMENTS

Required Courses

ACC 100	Accounting I
BUS 100	Introduction to Business
BUS 230	Purchasing and Materials Management
BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management
BUS 340	Contract and Purchasing Negotiation Techniques
BUS 375	Project Management
CIS 101	Navigating a Digital World
FIN 100	Principles of Finance
LEG 440	Procurement and Contract Law
MAT 110	Using Math to Inform Your World

Subtotal: 54.0

All courses are 4.5 quarter credit hours.

Associate in Arts in Accounting

The Associate in Arts in Accounting program prepares students for entry-level positions in business.

The graduate of the Associate in Arts program may apply all the credits earned toward a Bachelor of Science in Accounting.
Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in their field of interest. A

listing of contact information for the most common accounting-related licensing boards is available on the Strayer website at: https://www.strayer.edu/student-consumer-information/licensed-careers.

Licensing information is also available from the following websites: American Institute of Certified Public Accountants (*www.aicpa.org*), National Association of State Boards of Accountancy (*www.nasba.org*), Institute of Internal Auditors (*www.theiia.org*), Institute of Management Accountants (*www.imanet.org*) and the Accreditation Council for Accountancy and Taxation (*www.acatcredentials.org*).

This program is not available at the Arkansas and New Jersey campuses and is available in an online-only format to Arkansas and New Jersey students. This program is called the Associate of Applied Business in Accounting in Ohio.

The Strayer University Associate in Arts in Accounting degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Major

ACC 100	Accounting I
ACC 206	Accounting II
ACC 303	Intermediate Accounting I
ACC 304	Intermediate Accounting II
BUS 100	Introduction to Business
LEG 100	Business Law I

Subtotal: 27.0

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 58.5

Associate in Arts in Acquisition and Contract Management

The Associate in Arts in Acquisition and Contract Management program is designed to provide current and relevant knowledge of contract management principles and policies. The program prepares students for careers in contract management positions in the corporate world and government agencies.

Graduates of this program may be able to apply all credits earned toward a Bachelor of Business Administration.

Also available: a Bachelor of Business Administration with a concentration in Acquisition and Contract Management, and a Master of

Business Administration with a concentration in Acquisition.

This program is not available at the Arkansas, Mississippi or New Jersey campuses and is available in an online-only format to Arkansas, Mississippi and New Jersey students. Pennsylvania students enrolled in this program must follow the requirements as set forth in the Pennsylvania section of the catalog. This program is called the Associate of Applied Business in Acquisition and Contract Management in Ohio.

The Strayer University Associate in Arts in Acquisition and Contract Management degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Major

ACC 100	Accounting I
BUS 100	Introduction to Business
BUS 230	Purchasing and Materials Management
BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management

Subtotal: 27.0

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 58.5

Associate in Arts in Business Administration

The Associate in Arts in Business Administration program is designed to provide the latest information and technology in the field of management to prepare students for careers in business and government.

The graduate of the Associate in Arts in Business Administration may apply all credits earned toward the Bachelor of Business Administration program.

Also available: a Master of Business Administration and a Bachelor of Business Administration.

This program is not available at the Arkansas and New Jersey campuses and is available in an online-only format to Arkansas and New Jersey students. This program is called the Associate of Applied Business in Business Administration in Ohio.

The Strayer University Associate in Arts in Business Administration degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Major

ACC 100	Accounting I
BUS 100	Introduction to Business
BUS 302	Management Concepts
BUS 309	Business Ethics
FIN 100	Principles of Finance
LEG 100	Business Law I

Subtotal: 27.0

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 58.5

Associate in Arts in Marketing

The marketing program seeks to prepare students for careers in all aspects of marketing, from the small sole proprietorship to the large corporation. Graduates of the Associate in Arts program may apply all the credits earned toward a Bachelor of Business Administration.

Also available: a Bachelor of Business Administration and a Master of Business Administration.

This program is not available at the Arkansas, Mississippi or New Jersey campuses and is available in an online-only format to Arkansas, Mississippi and New Jersey students. Pennsylvania students enrolled in this program must follow the requirements as set forth in the Pennsylvania section of the catalog. This program is called the Associate of Applied Business in Marketing in Ohio.

The Strayer University Associate in Arts in Marketing degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Major

ACC 100	Accounting I
BUS 100	Introduction to Business
MKT 100	Principles of Marketing
MKT 305	Consumer Behavior

MKT 320	International Marketing
	Elective chosen from the Major or Concentration Component of the BBA

Subtotal: 27.0

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 58.5

Associate in Arts in Information Systems

The Associate in Arts in Information Systems program is designed to prepare students to support organizational technology processes. This program allows the student to explore current information systems concepts to gain a technical awareness of their organizational significance.

Graduates of this program may apply all the credits earned toward a Bachelor of Science in Information Technology.

Also available: a Master of Science in Information Systems, Master of Science in Information Security and Assurance and a Bachelor of Science in Information Technology.

This program is not available at the Arkansas and New Jersey campuses and is available in an online-only format to Arkansas and New Jersey students. This program is called the Associate of Applied Business in Information Systems in Ohio.

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support, and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the requirements associated with each course. General information about information systems certifications is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTIA or EC-Council.

REQUIREMENTS

Major

BUS 100	Introduction to Business
CIS 106	Introduction to Information Technology
CIS 109	Introduction to Management Information Systems
CIS 111	Introduction to Relational Database Management Systems
CIS 175	Introduction to Networking
CIS 312	Computer Architecture

Subtotal: 27.0

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Note: CIS 110 is a recommended elective for students in the AAIS program who plan to continue into the BSIT program.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 58.5

Associate in Arts in Information Technology

The Associate in Arts in Information Technology program is designed to prepare students for the technologies required to support organizational processes. This program allows students to explore state of the art information technology systems and concepts in order to gain a broader awareness of the competencies and skills required to support such systems.

Graduates of this program may apply all the credits earned toward a Bachelor of Science in Information Technology.

Also available: a Bachelor of Science in Information Technology, Master of Science in Information Systems and a Master of Science in Information Security and Assurance.

This program is not available at Arkansas, New Jersey, North Carolina or Pennsylvania campuses and is available in an online-only format to Arkansas, New Jersey, North Carolina and Pennsylvania students. This program is called the Associates of Applied Business in Information Technology Systems in Ohio.

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTIA or EC-Council.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT

professionals in the fields of computer networks, database management, network security, technical support, and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the requirements associated with each course. General information about information systems certifications is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTIA or EC-Council.

REQUIREMENTS

Major

BUS 100	Introduction to Business
CIS 106	Introduction to Information Technology
CIS 109	Introduction to Management Information Systems
CIS 110	Computer Programming Design
CIS 111	Introduction to Relational Database Management Systems
CIS 175	Introduction to Networking
CIS 312	Computer Architecture

Subtotal: 31.5

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 58.5

All courses are 4.5 quarter credit hours.

Bachelor of Science in Accounting

The principal objectives of the Bachelor of Science in Accounting program are to provide students with a broad, fundamental knowledge of the field, to prepare them for employment in accounting careers, and to provide a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness.

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in their field of interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer website at: https://www.strayer.edu/student-consumer-information/licensed-careers.

Licensing information is also available from the following websites: American Institute of Certified Public Accountants (www.aicpa.org/), National Association of State Boards of Accountancy (www.nasba.org), Institute of Internal Auditors (www.theiia.org), Institute of Management Accountants (www.imanet.org) and the

Accreditation Council for Accountancy and Taxation (www.acatcredentials.org).

Most states have additional requirements directly related to CPA examination preparation. Students should consult their respective state Board of Accountancy for further details.

Also available: Associate in Arts in Accounting and Master of Science in Accounting.

Students enrolled in the Bachelor of Science in Accounting program in Arkansas and New Jersey must follow the program requirements in the catalog sections applicable to their state.

The Strayer University Bachelor of Science in Accounting degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Major

ACC 100	Accounting I
ACC 206	Accounting II
ACC 303	Intermediate Accounting I
ACC 304	Intermediate Accounting II
ACC 305	Intermediate Accounting III
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 308	Accounting Information Systems Fundamentals
ACC 317	Advanced Federal Taxation
ACC 350	Managerial Accounting
ACC 401	Advanced Accounting
ACC 403	Auditing
ACC 410	Government and Not-for-Profit Accounting
ACC 499	Undergraduate Accounting Capstone
BUS 100	Introduction to Business
FIN 100	Principles of Finance
LEG 100	Business Law I
LEG 305	The Legal Environment of Business

Subtotal: 81.0

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 31.5

All courses are 4.5 quarter credit hours.

General Education Core

CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions
PHI 201	Thinking it Through
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration
WRK 100	Preparing for the Future of Work

Subtotal: 67.5

Bachelor of Applied Science in Management

The mission of the Bachelor of Applied Science in Management is to further the mission and philosophy of Strayer University by providing a unique degree program that builds upon the technical skills students acquire in technical or allied health associate degree programs. The program is designed to provide management and soft-skill competencies to those with technical expertise. This will allow technical and allied health professionals to gain management skills and advance their careers.

This degree is not specifically designed to prepare students for post-graduate study. Students planning to pursue a graduate degree should carefully review the entrance requirements of their selected graduate degree to ensure that the Bachelor of Applied Science in Management degree meets the undergraduate degree completion requirements for entry into the graduate degree program of their choice. Students desiring to pursue graduate-level study should consult with a campus dean or student services coach.

The Bachelor of Applied Science in Management program is available in an online-only format in Arkansas, Delaware, Maryland, New Jersey, North Carolina and Pennsylvania.

The Bachelor of Applied Science in Management degree is not included within the scope of the university's most current accreditation with the Accreditation Council for Business Schools and Programs.

REQUIREMENTS

Management Component

ACC 100	Accounting I
BUS 100	Introduction to Business
BUS 302	Management Concepts
BUS 309	Business Ethics
BUS 310	Human Resource Management
BUS 322	Organizational Behavior
BUS 375	Project Management
BAS 499	Bachelor of Applied Science in Management Capstone
FIN 100	Principles of Finance
MKT 305	Consumer Behavior

Subtotal: 45.0

Technical Block Credit

Credits are transferred from an Associate of Applied Science Degree as Technical Block Credit.

Subtotal: 54.0

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 58.5

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a

second area of study (see Minors).

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Bachelor of Business Administration*

The Bachelor of Business Administration prepares graduates for a wide range of managerial positions in business, government and nonprofit organizations. Business administration students acquire fundamental, practical and professional skills in all phases of business including decision-making and problem-solving. The program also provides a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis while fostering historical, political and social awareness.

The Bachelor of Business Administration program offers concentrations that enable students to tailor their degrees to their careers and educational goals. Concentrations are available in:

- Accounting****
- Acquisition and Contract Management
- Entrepreneurship
- Finance
- Health Services Administration***
- Hospitality and Tourism Management**
- Human Resource Management
- Management
- Marketing
- Project Management
- Retail Management
- Social Media Marketing*****

Also available: an Associate in Arts in Business Administration and a Master of Business Administration.

*Arkansas and New Jersey students enrolled in the Bachelor of Business Administration program must follow the program requirements as set forth in the state-specific sections of the catalog.

**Hospitality and Tourism Management Concentration is not available in Arkansas or Delaware.

***Health Services Administration is not available in Maryland campuses. This concentration is offered online only to students in Maryland.

****Accounting Concentration is not available in Arkansas.

*****The Social Media Marketing Concentration is not yet available in North Carolina.

The Strayer University Bachelor of Business Administration degree program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Major

ACC 100	Accounting I
BUS 100	Introduction to Business
BUS 302	Management Concepts
BUS 309	Business Ethics
BUS 475	Business and Society
BUS 499	Business Administration Capstone
ECO 100	Principles of Economics
FIN 100	Principles of Finance
LEG 100	Business Law I
MKT 100	Principles of Marketing

Subtotal: 45.0

Concentration

Students must choose one of the concentrations listed to complete the Bachelor of Business Administration.

Subtotal: 22.5

General Education Core

WRK 100	Preparing for the Future of Work

CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions
PHI 201	Thinking it Through
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 67.5

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 45.0

Minimum Total Quarter Hours Required for Graduation: 180.0

All courses are 4.5 quarter credit hours.

CONCENTRATION REQUIREMENTS

Accounting Concentration****

The accounting concentration explores accounting principles and procedures. Students will use accounting software applications to perform accounting functions such as debits and credits. Students will specifically focus on federal taxation, managerial accounting, and cost and price analysis. Students will be prepared for careers that require fundamental accounting knowledge.

ACC 206	Accounting II
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 350	Managerial Accounting
BUS 315	Cost and Price Analysis

Subtotal: 22.5

Acquisition and Contract Management Concentration

The Acquisition and Contract Management concentration prepares students to establish and administrate equitable pricing and procurement processes. Students will learn legal and regulatory guidelines to support strategies for developing, negotiating, and administrating contracts at the local and federal government levels. Students will develop the skills and abilities for careers working in a government setting.

BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management
BUS 340	Contract and Purchasing Negotiation Techniques
	OR
BUS 375	Project Management
LEG 440	Procurement and Contract Law

Subtotal: 22.5

Entrepreneurship Concentration

The entrepreneurship concentration teaches students to develop critical thinking and decision-

making skills to identify new business opportunities. Students will learn to create a business plan to raise capital to fund business ventures. Students will be prepared to organize, plan, manage and control the functions of the business to accelerate business growth.

BUS 313	Introduction to Entrepreneurship
BUS 363	Technology and Innovation in Entrepreneurship
BUS 435	Management and Growth in Entrepreneurship
BUS 463	Entrepreneurship Feasibility and Analysis
FIN 317	Financing Entrepreneurships

Subtotal: 22.5

Finance Concentration

The finance concentration develops student knowledge of theory and practice of financial decision making. Students will learn the role/risk of the financial institution and the sources and uses of funds. Students will be able to use financial tools to analyze investment risk and rewards in a variety of financial markets. Students will be prepared for careers in a variety of settings including banks, financial firms, small business, and corporate settings.

ECO 320	Money and Banking
FIN 320	Investments
FIN 350	Financial Markets and Institutions
FIN 355	Financial Risk Analysis
FIN 405	Advanced Financial Management

Subtotal: 22.5

Health Services Administration Concentration***

The health services administration concentration prepares students to understand various roles and functions of business in a healthcare setting. Students will learn about the aspects of human resources, marketing, data quality and systems, policy, regulations, and laws applicable to the field of healthcare. Students will be prepared for careers in clinical, hospital, non-profit, and corporate settings.

HSA 300	Health Services Organization Management
HSA 305	Health Services Marketing
HSA 315	Health Information Systems
HSA 320	Healthcare Human Resource Management
HSA 405	Healthcare Policy and Law

Subtotal: 22.5

Hospitality and Tourism Management Concentration**

The hospitality and tourism management concentration explores the roles and responsibilities of talent working in the hospitality industry. Students will learn to manage, communicate, and analyze systems and processes to control cost and quality in the hospitality industry. Students will be prepared to enter careers in the hospitality industry.

HTM 100	Principles of Hospitality and Tourism Management
HTM 150	Quality Service Assurance
HTM 250	Purchasing and Cost Control
HTM 280	Lodging Operations Management
HTM 310	Food and Beverage Operations Management

Subtotal: 22.5

Human Resource Management Concentration

The human resources management concentration will examine the roles and functions of human resources professionals. Students will focus on staffing, development planning, compensation, and global human resources management. Students will be prepared for careers seeking human resources professionals in a variety of industries.

BUS 310	Human Resource Management
BUS 325	Global Human Resource Management
BUS 335	Staffing Organizations
BUS 407	Training and Development
BUS 409	Compensation Management

Subtotal: 22.5

Management Concentration

The management concentration will support students with developing the fundamental skills of management. Students will learn how to determine and set the tone for organizational behaviors, management of human capital, projects, and operations. Students will be equipped to work in small, medium, and large organizations.

BUS 310	Human Resource Management
BUS 322	Organizational Behavior
BUS 375	Project Management
BUS 402	Small Business Management
BUS 430	Operations Management

Subtotal: 22.5

Marketing Concentration

The marketing concentration explores the essentials of marketing. Students will learn to understand consumer behaviors, how to market products to a target audience, and develop effective pricing strategies for products and services. Students will be prepared for careers in any industry seeking marketing professionals.

MKT 305	Consumer Behavior
MKT 312	Marketing Communications
MKT 320	International Marketing
MKT 402	Strategic Market Pricing
MKT 475	Strategic Marketing

Subtotal: 22.5

Project Management Concentration

The project management concentration will focus on the essential skills of a project manager. Students will be prepared to support human capital with reaching project goals and milestones. The student will learn to manage project contracting, procurement, and develop methods for managing project risk. Students will be equipped to serve in roles where project management skills are needed within the business.

BUS 375	Project Management
BUS 377	Managing Project Risk
BUS 380	Managing Project Teams
BUS 419	Project Estimating and Budgeting
BUS 437	Project Procurement Management

Subtotal: 22.5

Retail Management Concentration

The retail management concentration teaches students essential skills to be a leader in the retail industry. Students will learn strategic management and branding communication strategies. The student will be prepared to develop a marketing strategy and to develop effective pricing strategies. This concentration equips students to pursue careers in the retail industry.

MKT 305	Consumer Behavior
MKT 310	Retail Management
MKT 312	Marketing Communications
MKT 315	Business Logistics Management
MKT 402	Strategic Market Pricing

Subtotal: 22.5

Social Media Marketing Concentration*****

The social media marketing concentration prepares students to conduct appropriate research to launch a social media campaign. Students will learn the dynamics that influence customer behaviors, learn about the

social media tools that can be used to connect with targeted customers to execute a successful social media campaign. Students will be able to seek careers in small, medium, and large companies seeking social media marketing professionals.

MKT 305	Consumer Behavior
MKT 325	Social Media Marketing
MKT 330	Marketing Research and Digital Analysis
MKT 465	Social Media Strategy
MKT 478	Social Media Campaign

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 180.0

Bachelor of Business Administration, Joe Gibbs Performance Management Concentration*

The Bachelor of Business Administration prepares graduates for a wide range of managerial positions in business, government and nonprofit organizations. Business Administration students acquire fundamental, practical and professional skills in all phases of business including decision-making and problem-solving capabilities. The program also provides a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis while fostering historical, political and social awareness.

The Joe Gibbs Performance Management Concentration of the Bachelor of Business Administration is designed to develop you as a leader. If anyone has figured out the key to success, it's legendary coach Joe Gibbs. With wins in SB XVII, SB XXII, and SB XXVI and four NASCAR championships to his name, Coach Gibbs has defined what it takes to build and lead people to both personal and professional success. This concentration will expose you to the essential elements of performance management and leadership principles so that you can lead from anywhere you are within an organization—whether private, public or nonprofit. This innovative and practical curriculum draws from Joe Gibbs' coaching strategies to help you determine your personal and professional purpose. You will learn what makes an effective team, how to lead a team to success and to manage challenges along the way.

Also available: an Associate in Arts in Business Administration, a Joe Gibbs Performance Management Graduate Certificate, and a Master of Business Administration.

*Students enrolled through an Arkansas or New Jersey ground-based campus must follow the Bachelor of Business Administration program requirements as set forth in the corresponding state-specific section of the catalog. Arkansas or New Jersey residents enrolled through online global should refer to the curriculum on this page. The Bachelor of Business Administration program curriculum offering described on this page is not available to students enrolled through an Arkansas or New Jersey ground-based campus.

The Joe Gibbs Performance Management concentration course are available in an online-only format to Arkansas, Delaware, Maryland, Mississippi, New Jersey, North Carolina, Pennsylvania, South Carolina, Virginia and West Virginia students.

The Strayer University Bachelor of Business Administration Joe Gibbs Performance Management concentration is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Major

ACC 100	Accounting I
BUS 100	Introduction to Business
BUS 302	Management Concepts
BUS 309	Business Ethics
BUS 475	Business and Society
BUS 499	Business Administration Capstone

ECO 100	Principles of Economics
FIN 100	Principles of Finance
LEG 100	Business Law I
MKT 100	Principles of Marketing

Subtotal: 45.0

Concentration

JGR 100	Finding Your Leadership Purpose
JGR 200	The Power of People
JGR 210	Motivating Teams
JGR 300	Performing Under Pressure
JGR 310	The Right Way to Win

Subtotal: 22.5

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions
PHI 201	Thinking it Through
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 67.5

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 45.0

All courses are 4.5 quarter credit hours.

Bachelor of Science in Criminal Justice*

The Bachelor of Science in Criminal Justice provides students with the knowledge, skills and professional abilities relevant to the criminal justice field, as well as a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness. Students will explore the theoretical, operational and legal components of law enforcement and the prevention, adjudication and correction of juvenile and adult crime. Graduates are prepared for careers in the public or private sector of criminal justice or cybercrime and security.

The Bachelor of Science in Criminal Justice program offers area concentrations that enable students to tailor their degrees to their careers and educational goals. Concentrations include:

- Computer Forensics
- Crime and Criminal Behavior
- Criminal Justice Administration
- Homeland Security and Emergency Management
- Probation and Parole**

Completion of the Strayer University Bachelor of Science in Criminal Justice program does not guarantee that a student has met the requirements for employment in the criminal

justice field. Prior to enrolling in the program, students are encouraged to consult the applicable licensing board in the field of their employment. Students should be advised that many criminal justice employers take into account the following factors when determining eligibility for employment: U.S. citizenship, state residency, criminal background screening, physical and psychological health, age and military discharge information. Links to the most commonly requested information for regulated professions are available on the Strayer website at https://www.strayer.edu/student-consumer-information/licensed-careers.

*This program is not available at Maryland campuses and is available in an online-only format to Maryland students. Students enrolled in this program in Arkansas and New Jersey must follow the requirements as set forth in the catalog section applicable to their state.

**Probation and Parole: For students in New Jersey, this concentration is available only online.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of network security and cybersecurity. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

REQUIREMENTS

Major

BUS 100	Introduction to Business
BUS 300	Public Relations
	OR
CIS 324	Computer Ethics
CIS 170	Information Technology in Criminal Justice
CRJ 100	Introduction to Criminal Justice
CRJ 105	Crime and Criminal Behavior
CRJ 150	Criminal Justice Report Writing
CRJ 180	Juvenile Delinquency and Justice
CRJ 220	Ethics and Leadership in Criminal Justice
CRJ 320	Criminal Investigation
CRJ 325	Criminal Procedure
CRJ 499	Undergraduate Capstone in Criminal Justice
LEG 320	Criminal Law
LEG 420	U.S. Courts
SOC 205	Society, Law and Government
SOC 400	Sociology of Class, Gender, Ethnicity, and Race

Subtotal: 67.5

Concentration

Students must choose one of the concentrations listed to complete the Bachelor of Science in Criminal Justice.

Subtotal: 18.0

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions

HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
PHI 201	Thinking it Through
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 67.5

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 27.0

Minimum Total Quarter Hours Required for Graduation: 180.0

All courses are 4.5 quarter credit hours.

CONCENTRATION REQUIREMENTS

Computer Forensics Concentration

CIS 175	Introduction to Networking
CIS 332	Network Server Administration I
CIS 333	Networking Security Fundamentals
SEC 340	Computer Forensic Technology

Subtotal: 18.0

Crime and Criminal Behavior Concentration

CRJ 310	Law Enforcement Operations and Management
	OR
CRJ 400	Crime Prevention Strategies
CRJ 322	The Criminal Mind
CRJ 331	Forensic Psychology
CRJ 435	Drugs, Gangs and Organized Crime

Subtotal: 18.0

Criminal Justice Administration Concentration

CRJ 310	Law Enforcement Operations and Management
	OR
CRJ 400	Crime Prevention Strategies
CRJ 330	Comparative Criminal Justice
CRJ 410	Corrections
CRJ 430	Advanced Law Enforcement

Subtotal: 18.0

Homeland Security and Emergency Management Concentration

CRJ 420	Emergency Management Procedures
CRJ 440	Terrorism and Antiterrorism
SEC 310	Homeland Security Organization and Administration
SEC 315	Security Assessment and Solutions

Subtotal: 18.0

Probation and Parole Concentration**

CRJ 322	The Criminal Mind
CRJ 331	Forensic Psychology
CRJ 410	Corrections
CRJ 415	Community Corrections

Subtotal: 18.0

All courses are 4.5 quarter credit hours.

Bachelor of Science in Information Technology

The Bachelor of Science in Information Technology program provides students with the skills, knowledge and proficiency to support, troubleshoot and design key elements of the information technology infrastructure—from websites to networks—in organizations ranging from business and government to healthcare, and

many more. Students will be exposed to the essential skills needed to support the tactical technical operations of today's global companies, as well as the insight and critical thinking required to analyze and effectively deploy forward-looking technologies. Students are expected to demonstrate computer and critical-thinking skills in order to succeed in the Bachelor of Science in Information Technology program. Courses within the major component of the curriculum are overarching by design and will prepare students for success.

This program applies the use of technologies and practices employed by numerous and diverse global organizations with an emphasis on networking, security, programming and technology infrastructure. Graduates from the Bachelor of Science in Information Technology possess a strong combination of technical skills, knowledge and practical, hands-on expertise to support an organization's technology infrastructure and the people who use it.

Within this curriculum, students have the option of choosing a concentration in:

- Cybersecurity
- Data Analytics
- Data Management
- IT Project Management
- Networking
- Software Development

Students enrolled in this program in Arkansas must follow the program requirements in the Arkansas section of the catalog. This program is not available at the New Jersey, North Carolina or Pennsylvania campuses and is available in an online-only format to New Jersey, North Carolina and Pennsylvania students.

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTIA or EC-Council.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the requirements associated with each course. General information about information systems certifications is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTIA or EC-Council.

Also available: an Associate in Arts in Information Technology, a Master of Science in Information Systems, and a Master of Science in Information Security and Assurance.

REQUIREMENTS

Major

BUS 100	Introduction to Business
BUS 375	Project Management
CIS 106	Introduction to Information Technology
CIS 109	Introduction to Management Information Systems
CIS 110	Computer Programming Design
CIS 111	Introduction to Relational Database Management Systems
CIS 175	Introduction to Networking
CIS 261	Object-Oriented Computer Programming I
CIS 312	Computer Architecture
CIS 333	Networking Security Fundamentals
CIS 373	Web Design and Development

CIS 376	SQL Programming
CIS 498	Information Technology Capstone

Subtotal: 58.5

Concentration

Students must choose one of the concentrations listed to complete the Bachelor of Science in Information Technology.

Subtotal: 18.0

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions
PHI 201	Thinking it Through
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 67.5

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 36.0

Minimum Total Quarter Hours Required for Graduation: 180.0

All courses are 4.5 quarter credit hours.

CONCENTRATION REQUIREMENTS

Cybersecurity Concentration

CIS 332	Network Server Administration I
SEC 420	Perimeter Defense Techniques
SEC 435	Network Penetration Testing
SEC 340	Computer Forensic Technology

Subtotal: 18.0

Data Analytics Concentration

CIS 356	Decision Support and Business Intelligence
CIS 362	Data Analytics I
CIS 461	Data Analytics II
CIS 429	Data Warehouse Planning

Subtotal: 18.0

Data Management Concentration

CIS 424	Database Administration I
CIS 428	Database Administration II
CIS 429	Data Warehouse Planning
CIS 437	Cloud Architecture and Design

Subtotal: 18.0

IT Project Management Concentration

CIS 348	Information Technology Project Management
BUS 377	Managing Project Risk
BUS 419	Project Estimating and Budgeting
CIS 443	Agile Project Management

Subtotal: 18.0

Networking Concentration

CIS 332	Network Server Administration I
CIS 337	Internetworking Basics
CIS 357	Advanced Internetworking
CIS 401	Network Server Administration II

Subtotal: 18.0

Software Development Concentration

CIS 242	C++ Programming I
	OR
CIS 375	Human-Computer Interaction
CIS 361	Object Oriented Computer Programming II
CIS 406	JAVA Programming I
CIS 407	JAVA Programming II

Subtotal: 18.0

All courses are 4.5 quarter credit hours.

Total Credit Hours: 180.0

Bachelor of Science in Nursing

New students are no longer being admitted into the Strayer University RN to BSN (Bachelor of Science in Nursing) program. Contact your local campus or email schoolofnursing@strayer.edu for more information.

The RN to BSN program is a baccalaureate program for registered nurses who hold an active, unencumbered license as a registered nurse (RN) from any state in the United States. The purpose of the program is to educate students from diverse backgrounds in the theory and application of nursing concepts beyond those learned in their previous coursework and current work experiences. Students will develop the knowledge and skills to deliver safe, quality nursing care, consistent with nursing and healthcare standards and regulatory requirements. The program prepares students as baccalaureate generalists, emphasizing interdisciplinary collaboration, safety, quality, informatics, evidence-based practice, professionalism, ethics, leadership and management, pathophysiology, advanced health assessment and population/community health.

School of Nursing Mission: Strayer University's nursing programs comprise a rigorous academic experience that stimulates the professional and intellectual growth of registered nurses from diverse backgrounds. Our supportive, student-focused learning environment enables registered nurses to achieve their personal and professional goals. Our programs equip students for successful professional nursing practice and foster their lifelong learning pursuits. Graduates are prepared to provide ethical, competent, compassionate, high-quality, interdisciplinary nursing care to diverse populations in complex settings. Program alumni are positioned to lead and shape the delivery of high quality, innovative, person-centered healthcare.

The RN to BSN program is not approved in all states. Please go to *www.strayer.edu* for information regarding program availability.

CIS 354 must be taken at Strayer University.

The baccalaureate degree in nursing program at Strayer University is accredited by the Commission on College Nursing Education (CCNE), 655 K Street, NW, Suite 750, Washington, D.C. 20001, 202.887.6791.

REQUIREMENTS

Area I – College Core Component

Sciences

SCI 205	Nutrition
SCI 210	Anatomy and Physiology with Lab I
SCI 211	Anatomy and Physiology with Lab II
SCI 215	Microbiology with Lab

Social Sciences

PSY 105	Introduction to Psychology
PSY 205	Life Span Development
SOC 100	Introduction to Sociology

Humanities

ENG 115	English Composition
ENG 221	Oral Communications

Subtotal: 45

Area II – Advanced General Education Component

Mathematics

MAT 104	Algebra with Applications
MAT 304	Statistical Concepts for Healthcare

Sciences

CIS 354	Technology for Healthcare Professionals
SCI 121	Chemistry for Healthcare Professionals

Social Sciences/Humanities

ENG 215	Research and Writing
HIS 104	American History to 1865
	OR
HIS 105	American History after 1865
HUM 303	Computers and Society

General Elective

Any non-nursing general education course

General Elective	General Elective

Humanities/Social Sciences/Fine Art

Choose **four courses** from the following:

ENG 220	American Literature
HUM 106	Experience of Modern Art
HUM 111	World Cultures I
HUM 112	World Cultures II
REL 212	World Religions

Subtotal: 54

Area III – RN License

Active, unencumbered U.S. registered nurse license (Equivalent of lower-level nursing core courses and NCLEX-RN examination)

Subtotal: 45

Area IV – Major Component

All courses must be completed at Strayer University and no transfer credit will be awarded.

NUR 300	Transition to Baccalaureate Nursing Practice
NUR 310	Quality and Safety in Healthcare
NUR 315	Applied Healthcare Informatics
NUR 325	Application of Pathophysiology to Advanced Health Assessment
NUR 400	Contemporary Healthcare Issues
NUR 410	Interdisciplinary Leadership and Management
NUR 425	Population-Focused Nursing for Diverse Communities
NUR 499	RN to BSN Capstone

Subtotal: 36

All courses are 4.5 quarter credit hours.

University Undergraduate Minors

Students in a bachelor's degree program can develop additional skills by pursuing a minor in a second area of study. Minors are groups of five courses in select subject areas that can fulfill part of the Elective requirements in a bachelor's degree program. For any Minor course that also appears in the student's Major or Concentration areas, an equivalent course must be substituted and taken in its place to fulfill the Minor requirement. To be eligible for the Minor, no more than two courses may overlap between the Minor, Major, and Concentration areas. Students must declare a minor as soon as possible after enrolling in their program and no later than the beginning of their last term of enrollment. Minors cannot be added to a student's curriculum after their degree has been conferred.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT

professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which CIS courses throughout the university minors offerings have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

UNIVERSITY UNDERGRADUATE MINORS

- Minor in Accounting
- Minor in Computer Forensics
- Minor in Computer Programming
- Minor in Criminal Justice
- Minor in Cybersecurity
- Minor in Database Administration
- Minor in Data Analytics
- Minor in General Business
- Minor in Entrepreneurship
- Minor in Finance
- Minor in Health Services Administration
- Minor in Homeland Security and Emergency Management
- Minor in Human Resource Management
- Minor in Information Technology
- Minor in IT Project Management
- Minor in Joe Gibbs Performance Management
- Minor in Management
- Minor in Marketing
- Minor in Networking
- Minor in Project Management
- Minor in Social Media Marketing
- Minor in Web Development

Accounting Minor

REQUIREMENTS

Required Courses

ACC 206	Accounting II
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 350	Managerial Accounting
BUS 315	Cost and Price Analysis

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Computer Forensics Minor

REQUIREMENTS

Required Courses

CIS 175	Introduction to Networking
CIS 333	Networking Security Fundamentals
CIS 359	Disaster Recovery Management
SEC 340	Computer Forensic Technology
SEC 420	Perimeter Defense Techniques

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this minor have certification training availability and the requirements associated with each course. Please note that the cost for the exams are not

included in the course, students must purchase these exams separately. Depending on the certification, additional work and study may have to be done outside of the course in order to prepare for the exam. Exam results are not guaranteed. Certifications are one of the best means of validating a student's skills and knowledge.

Computer Programming Minor

REQUIREMENTS

Required Courses

CIS 110	Computer Programming Design
CIS 261	Object-Oriented Computer Programming I
CIS 361	Object Oriented Computer Programming II
CIS 242	C++ Programming I
	OR
CIS 406	JAVA Programming I
CIS 328	C++ Programming II
	OR
CIS 407	JAVA Programming II

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Criminal Justice Minor

REQUIREMENTS

Required Courses

CRJ 100	Introduction to Criminal Justice
CRJ 105	Crime and Criminal Behavior
CRJ 180	Juvenile Delinquency and Justice
CRJ 220	Ethics and Leadership in Criminal Justice
SOC 205	Society, Law and Government

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

This minor is not available to students in the Bachelor of Science in Criminal Justice degree program.

Cybersecurity Minor

REQUIREMENTS

Required Courses

CIS 175	Introduction to Networking
CIS 333	Networking Security Fundamentals
SEC 340	Computer Forensic Technology
SEC 420	Perimeter Defense Techniques
SEC 435	Network Penetration Testing

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this minor have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

Data Analytics Minor

REQUIREMENTS

Required Courses

CIS 110	Computer Programming Design
CIS 261	Object-Oriented Computer Programming I
CIS 356	Decision Support and Business Intelligence
CIS 362	Data Analytics I

CIS 461	Data Analytics II

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Students electing this minor should take CIS 109 or CIS 111 to fulfill the CIS 356 prerequisite requirements.

Database Administration Minor

REQUIREMENTS

Required Courses

CIS 111	Introduction to Relational Database Management Systems
CIS 376	SQL Programming
CIS 424	Database Administration I
CIS 428	Database Administration II
CIS 429	Data Warehouse Planning

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this minor have certification training availability and the requirements associated with each course. Please note that the cost for the exams are not included in the course, students must purchase these exams separately. Depending on the certification, additional work and study may have to be done outside of the course in order to prepare for the exam. Exam results are not guaranteed. Certifications are one of the best means of validating a student's skills and knowledge.

Entrepreneurship Minor

REQUIREMENTS

Required Courses

BUS 313	Introduction to Entrepreneurship
BUS 363	Technology and Innovation in Entrepreneurship
BUS 435	Management and Growth in Entrepreneurship
BUS 463	Entrepreneurship Feasibility and Analysis
FIN 317	Financing Entrepreneurships

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Finance Minor

REQUIREMENTS

Required Courses

ECO 320	Money and Banking
FIN 320	Investments
FIN 350	Financial Markets and Institutions
FIN 355	Financial Risk Analysis
FIN 405	Advanced Financial Management

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

General Business Minor

REQUIREMENTS

Required Courses

ACC 100	Accounting I
BUS 302	Management Concepts
BUS 310	Human Resource Management
FIN 100	Principles of Finance
MKT 100	Principles of Marketing

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

This minor is not available to students in the Bachelor of Business Administration or Bachelor of Applied Science in Management degree programs.

Health Services Administration Minor

REQUIREMENTS

Required Courses

HSA 300	Health Services Organization Management
HSA 305	Health Services Marketing
HSA 315	Health Information Systems
HSA 320	Healthcare Human Resource Management
HSA 405	Healthcare Policy and Law

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Homeland Security and Emergency Management Minor

REQUIREMENTS

Required Courses

CIS 170	Information Technology in Criminal Justice
CRJ 420	Emergency Management Procedures
CRJ 440	Terrorism and Antiterrorism
SEC 310	Homeland Security Organization and Administration
SEC 315	Security Assessment and Solutions

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Human Resource Management Minor

REQUIREMENTS

Required Courses

BUS 310	Human Resource Management
BUS 325	Global Human Resource Management
BUS 335	Staffing Organizations
BUS 407	Training and Development
BUS 409	Compensation Management

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Information Technology Minor

REQUIREMENTS

Required Courses

CIS 106	Introduction to Information Technology
CIS 110	Computer Programming Design
CIS 111	Introduction to Relational Database Management Systems
CIS 175	Introduction to Networking
CIS 312	Computer Architecture

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

This minor is not available to students in the Bachelor of Science in Information Technology degree program.

Joe Gibbs Performance Management Minor

REQUIREMENTS

Required Courses

JGR 100	Finding Your Leadership Purpose
JGR 200	The Power of People
JGR 210	Motivating Teams
JGR 300	Performing Under Pressure
JGR 310	The Right Way to Win

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Networking Minor

REQUIREMENTS

Required Courses

CIS 175	Introduction to Networking
CIS 332	Network Server Administration I
CIS 333	Networking Security Fundamentals
CIS 337	Internetworking Basics
CIS 357	Advanced Internetworking

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this minor have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

IT Project Management Minor

REQUIREMENTS

Required Courses

BUS 375	Project Management
BUS 377	Managing Project Risk
BUS 419	Project Estimating and Budgeting
CIS 348	Information Technology Project Management
CIS 443	Agile Project Management

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the CIS course descriptions in the course descriptions section of this catalog to determine which courses in this minor have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

Project Management Minor

REQUIREMENTS

Required Courses

BUS 375	Project Management
BUS 377	Managing Project Risk
BUS 380	Managing Project Teams
BUS 419	Project Estimating and Budgeting
BUS 437	Project Procurement Management

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the CIS course descriptions in the course descriptions section of this catalog to determine which courses in this minor have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

Management Minor

REQUIREMENTS

Required Courses

BUS 310	Human Resource Management
BUS 322	Organizational Behavior
BUS 375	Project Management
BUS 402	Small Business Management
BUS 430	Operations Management

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Marketing Minor

REQUIREMENTS

Required Courses

MKT 305	Consumer Behavior
MKT 312	Marketing Communications
MKT 320	International Marketing
MKT 402	Strategic Market Pricing
MKT 475	Strategic Marketing

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Social Media Marketing Minor

REQUIRED COURSES

Required Courses

MKT 305	Consumer Behavior
MKT 325	Social Media Marketing
MKT 330	Marketing Research and Digital Analysis
MKT 465	Social Media Strategy
MKT 478	Social Media Campaign

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Web Development Minor

REQUIREMENTS

Required Courses

CIS 110	Computer Programming Design
CIS 111	Introduction to Relational Database Management Systems
CIS 307	Web Page Development I
CIS 373	Web Design and Development
CIS 309	Web Page Development II

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Graduate Programs

- Graduate Certificate, Digital Entrepreneurship
- Graduate Certificate, Entrepreneurial Leadership
- Graduate Certificate, Finance and Accounting for Entrepreneurs
- Graduate Certificate, Joe Gibbs Performance Management
- Graduate Certificate, Marketing and Branding for Entrepreneurs
- Master of Science in Accounting
- Master of Business Administration
  - Digital Entrepreneurship Master of Business Administration
- Jack Welch Management Institute
  - Jack Welch Management Institute Master of Business Administration
  - Jack Welch Management Institute Master of Business Administration, Healthcare Concentration
  - Jack Welch Management Institute Master of Business Administration, Human Resources Concentration
  - Jack Welch Management Institute Master of

Business Administration, Operations Management Concentration

- Jack Welch Management Institute Graduate Certificate in Healthcare
- Jack Welch Management Institute Graduate Certificate in Human Resources
- Jack Welch Management Institute Graduate Certificate in Leadership

- Master of Education
- Master of Science in Health Services Administration
- Master of Science in Human Resource Management
- Master of Science in Information Security and Assurance
- Master of Science in Information Systems
- Master of Science in Management
- Master of Public Administration

Graduate Certificate, Digital Entrepreneurship

Students in this certificate program will develop the skills necessary to manage and grow a digital business. As part of those skills, students will learn how to run the day-to-day operations of a modern business as well as the more strategic skills necessary to develop and then take a product to market. It is not a coincidence that these three courses coincide with the concentration component of the Digital Entrepreneurship MBA as it is designed for students who already possess core business skills, but want to learn about the digital business world.

This certificate is only available in an online format.

REQUIREMENTS

Required Courses

BUS 523	High Growth Digital Startup Management
BUS 543	Digital Business Operations
BUS 553	Technology and Product Management

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

This certificate is designed for students pursuing the Digital Entrepreneurship MBA program or graduate certificate. To confer a graduate certificate, students must successfully complete all three required courses with at least two of the three courses in the Digital Entrepreneurship MBA (Facebook) version of the graduate certificate requirements.

Graduate Certificate, Entrepreneurial Leadership

Students in this certificate program will be able to better develop, motivate, inspire and build soft skills, grit and resilience in their employees. They will also gain familiarity and knowledge of statistical tools and data analytics to make business decisions and develop strategies leading to competitive advantages and optimal results.

This certificate is only available in an online format.

REQUIREMENTS

Required Courses

BUS 520	Leadership and Organizational Behavior: Leadership, Grit & Bridging the Soft Skills Gap
BUS 599	Strategic Management: Think Like a CEO – Business Strategy and Building Competitive Advantage
MAT 510	Business Statistics: Statistics for Strategic Decision-Making

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

This certificate is designed for students pursuing the Digital Entrepreneurship MBA program or Entrepreneurial Leadership graduate certificate. To confer a graduate certificate, students must successfully complete all three required courses

with at least two of the three courses in the Digital Entrepreneurship MBA (Facebook) version of the graduate certificate requirements.

Graduate Certificate, Finance and Accounting for Entrepreneurs*

Students in this certificate program will gain a familiarity with the U.S. and global economy and the impact that it has on digital business. They will develop skills to be able to read statements and reports critical to running a digital business. Students will also learn strategies for growing and expanding a digital business including how to raise capital and financial options to support development.

*Prior to enrolling in the Graduate Certificate in Finance and Accounting for Entrepreneurs, students must have completed either MAT 510 or MAT 540, the prerequisite for ECO 550. Students may also satisfy this requirement with transfer credit.

This certificate is only available in an online format.

REQUIREMENTS

Required Courses

ACC 556	Financial Accounting for Managers: Understanding Capital Raising Options for Digital Companies
ECO 550	Managerial Economics and Globalization: The Impact of the U.S. and Global Economy on Your Digital Business
FIN 534	Financial Management: From Wall Street to Board Room

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

This certificate is designed for students pursuing the Digital Entrepreneurship MBA program or the Graduate Certificate in Finance and Accounting for Entrepreneurs. To confer a graduate certificate, students must successfully complete all three required courses with at least two of the three courses in the Digital Entrepreneurship MBA (Facebook) version of the graduate certificate requirements.

Graduate Certificate, Joe Gibbs Performance Management

The Joe Gibbs Performance Management graduate certificate has been designed around the legendary coach Joe Gibbs. With wins in SB XVII, SB XXII, and SB XXVI and four NASCAR championships to his name, Coach Gibbs has a proven methodology to achieve results. This certificate will advance your leadership abilities by equipping you with effective management and leadership strategies, including clear communication skills, organizational structure and design, team dynamics, performance measurement and improvement, conflict resolution, and how to motivate and encourage your team. You will define your leadership purpose and further develop essential skills, behaviors and mindsets to succeed on any playing field.

This certificate is only available in an online format.

REQUIREMENTS

Required Courses

JGR 500	Discover Your Leadership Purpose
JGR 510	Building Your Team
JGR 515	Coaching Teams to Success

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Graduate Certificate, Marketing and Branding for Entrepreneurs

Students in this certificate program will develop their business communication skills and personal branding within a digital setting. The Graduate Certificate in Marketing and Branding for Entrepreneurs will equip students with the marketing and PR skills to grow and expand a business in today's digital world. Finally, students will learn how to conduct their business ethically

and legally to protect their brand and business as a whole.

This certificate is only available in an online format.

REQUIREMENTS

Required Courses

COM 510	Business Communications: Using Social Media to Boost Your Personal Brand
LEG 500	Law, Ethics and Corporate Governance: Understanding the Legal and Ethical Considerations Critical to Running a Digital Start-Up
MKT 500	Marketing Management: Marketing and PR in the 21st Century

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

This certificate is designed for students pursuing the Digital Entrepreneurship MBA program or in the Graduate Certificate in Marketing and Branding for Entrepreneurs. To confer a graduate certificate, students must successfully complete all three required courses with at least two of the three courses in the Digital Entrepreneurship MBA (Facebook) version of the graduate certificate requirements.

Master of Science in Accounting

The primary objective of the Master of Science in Accounting is to provide specialized, graduate-level education to persons seeking positions as professional accountants in industry, government, and nonprofit organizations.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

The program provides a well-balanced integration of theoretical accounting concepts and modern quantitative methods in decision-making.

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in their field of interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer website at: https://www.strayer.edu/student-consumer-information/licensed-careers.

Licensing information is also available from the following websites: American Institute of Certified Public Accountants (https://www.aicpa.org/), National Association of State Boards of Accountancy (www.nasba.org), Institute of Internal Auditors (www.theiia.org), Institute of Management Accountants (www.imanet.org), and the Accreditation Council for Accountancy and Taxation (www.acatcredentials.org).

Most states have additional requirements directly related to CPA examination preparation. Students should consult their respective state Board of Accountancy for further details.

This program offers concentrations that allow students to tailor their degrees to fit their careers and learning goals. It is an exciting educational option for students looking to increase their understanding, advance their careers and expand their opportunities in the following areas:

- Corporate Accounting
- Forensic Accounting
- International Accounting
- Public Accounting*
- Taxation

This program is not available at the Mississippi or New Jersey campuses and is available in an online-only format to Mississippi and New Jersey students.

* Students in North Carolina must have completed a bachelor's degree in accounting in

order to be admitted into the Public Accounting concentration.

The Strayer University Master of Science in Accounting degree program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

AREA I – CORE COMPONENT

Required Courses

ACC 557	Financial Accounting
ACC 560	Cost Accounting
ACC 562	Advanced Auditing
ACC 564	Accounting Information Systems
ACC 599	Graduate Accounting Capstone
ECO 550	Managerial Economics and Globalization
FIN 534	Financial Management
LEG 565	Commercial Law
MAT 540	Quantitative Methods

Subtotal: 40.5

AREA II – CONCENTRATION COMPONENT

Students must choose one of the following concentrations to complete the Master of Science in Accounting.

Corporate Accounting Concentration

ACC 563	Advanced Accounting Theory
ACC 565	Organizational Tax Research and Planning
ACC 573	Financial Reporting and Analysis

Subtotal: 13.5

Forensic Accounting Concentration

ACC 571	Forensic Accounting
ACC 574	Emerging Auditing Technologies
ACC 578	Fraud Prevention and Detection

Subtotal: 13.5

International Accounting Concentration

ACC 568	International Tax Planning and Research
ACC 572	International Accounting Reporting Standards (IFRS)
FIN 535	International Finance

Subtotal: 13.5

Public Accounting Concentration*

ACC 575	Business Law and Tax
ACC 576	Auditing and Business Concepts
ACC 577	Comprehensive Financial Accounting

Subtotal: 13.5

Taxation Concentration

ACC 555	Individual Tax Research and Planning
ACC 565	Organizational Tax Research and Planning
ACC 568	International Tax Planning and Research

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Master of Business Administration

The Master of Business Administration program offers a broad set of business management tools while also allowing students a choice of concentration in order to tailor their degrees to fit their careers and learning goals. The program curriculum prepares working professionals to become effective decision-makers and managers in a world increasingly affected by globalization, technology and ethical challenges. It is designed for working professionals from a wide range of backgrounds who wish to advance or enhance their business careers.

Students who have not had courses in certain fields of study may be required to take additional coursework as a prerequisite for completing some of the concentrations.

The Master of Business Administration program will use basic computer literacy skills (such as word processing and use of spread sheets) that will be expected in the workplace. Students entering the program are expected to have a basic knowledge of MS Office or equivalent.

The Master of Business Administration program is an exciting educational option for students looking to increase their understanding, advance their careers and expand their opportunities in the world of business.

Concentrations are available in the following areas:

Accounting
Acquisition
Business Data (See note below regarding study requirements for North Carolina and Pennsylvania students.)
Finance
Global Management*
Health Services Administration
Human Resource Management
IT Security Management*
Management
Marketing
Professional Studies**
Project Management
Public Administration
Sales***

*Global Management and IT Security Management: These concentrations are not offered at on-ground campuses in Maryland or Mississippi. They are only available online in Maryland and Mississippi.

**Professional Studies: This concentration is called the MBA Graduate Elective in North Carolina.

***Sales: The Sales concentration is not available in North Carolina and Pennsylvania.

Note: Availability subject to state regulatory approvals – may not be available in all states. For students residing in North Carolina and Pennsylvania, in order to earn the Master of Business Administration, they must complete 54 quarter credit hours composed of the required courses and a concentration. Please see the North Carolina or Pennsylvania state-specific curriculum information for program requirements details applicable in those states. For North Carolina and Pennsylvania students completing the Business Data concentration, this concentration is only available online in these states.

The Strayer University Master of Business Administration degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIRED COURSES

Required Courses

ACC 556	Financial Accounting for Managers
BUS 520	Leadership and Organizational Behavior
BUS 599	Strategic Management
COM 510	Business Communications
ECO 550	Managerial Economics and Globalization
FIN 534	Financial Management
LEG 500	Law, Ethics and Corporate Governance
MAT 510	Business Statistics
MKT 500	Marketing Management
	Graduate Elective from a concentration component in the Master of Business Administration

Subtotal: 45

OPTIONAL CONCENTRATION COMPONENT

Students may earn a Master of Business Administration with concentration by completing one of the following concentrations listed below.

Accounting Concentration

The Accounting concentration reviews foundational accounting principles from the

perspective of a business manager. Students will acquire skills and knowledge in cost accounting, organizational tax research and planning, and financial reporting and analysis. Students will be prepared to interpret accounting data to inform business decisions about organizational challenges.

ACC 560	Cost Accounting
ACC 565	Organizational Tax Research and Planning
ACC 573	Financial Reporting and Analysis

Subtotal: 13.5

Acquisition Concentration

The Acquisition concentration evaluates the foundational elements of contract management from the perspective of general business and government. The concepts of government acquisitions, business strategies and proposals, and government contract law will be reviewed. Students will be able to evaluate the unique requirements and expectations of the federal government acquisition and contraction system to determine their impact on a business.

BUS 501	Government Acquisition
BUS 505	Business Strategies and Proposals
LEG 505	Government Contract Law

Subtotal: 13.5

Business Data Concentration

The Business Data concentration assesses organizational data needs to drive business decisions and business process development. Concepts covered include understanding business data, business data and decisions, and operational data. Students will be able to conduct business analyses using current industry trends and data sets to solve business problems.

DAT 500	Understanding Business Data
DAT 510	Business Data and Decisions
DAT 520	Operational Data

Subtotal: 13.5

Finance Concentration

The Finance concentration provides students the knowledge to formulate financial management strategies for a firm's operations in global markets. The elements of international finance, advanced corporate finance, and corporate investment analysis are discussed. Students should be prepared to evaluate capital investments and structure to minimize risks and maximize rewards for a firm. Students will also be able to apply analytical techniques and models to inform investment decisions.

FIN 535	International Finance
FIN 540	Advanced Corporate Finance
FIN 550	Corporate Investment Analysis

Subtotal: 13.5

Global Management Concentration*

The Global Management concentration applies management theories and practices to organizations operating in global markets. Students will learn global business management techniques and practices, how to formulate global strategy, and global marketing management principles. Student should be prepared to create global operations strategies to achieve a competitive advantage within international business environments.

MGT 510	Global Business Management
BUS 536	Global Strategy
MKT 515	Global Marketing Management

Subtotal: 13.5

Health Services Administration Concentration

Reviews the principles and practices of administration in a healthcare services setting. Students will learn how to manage a healthcare business, the policies, laws, and ethics of working in the healthcare industry, and how to properly manage the financial side of a

profitable healthcare organization. Students will be prepared for careers in the administration and management of the healthcare organizations.

HSA 501	Management in Healthcare
HSA 515	Healthcare Policy, Law and Ethics
HSA 525	Health Financial Management

Subtotal: 13.5

IT Security Management Concentration*

The IT Security Management concentration applies current and emerging security management best practices to protect computing environments and reduce risk to organizations. Concepts reviewed include information systems for decision-making, theories of security management, and IT risk management. Students will be able to develop information technology strategies to improve quality, timeliness, and competitive advantage for organizations.

CIS 500	Information Systems for Decision-Making
CIS 502	Theories of Security Management
CIS 527	IT Risk Management

Subtotal: 13.5

Human Resource Management Concentration

The Human Resources Management Concentration explores the fundamental practices of human resources from an organizational management perspective. Students will learn the foundations and strategic perspective of human resource management along with how to effectively manage change within an organization. Students will be prepared for careers that require fundamental human resource knowledge.

HRM 500	Human Resource Management Foundations
HRM 530	Strategic Human Resource Management
HRM 560	Managing Organizational Change

Subtotal: 13.5

Management Concentration

The Management concentration of the MBA program emphasizes the foundations of management including management principles and practices of planning, organizing, leading, and controlling. Students will learn the interactions of the functional aspects of business from the operations perspective, explore the concepts and applications of sustainable business, and the strategic aspects of human resource management. Students are presented the fundamental skills and knowledge necessary to make effective business decisions.

BUS 515	Operations Management
BUS 521	Entrepreneurship and Innovation
	OR
HRM 530	Strategic Human Resource Management
MGT 500	Modern Management

Subtotal: 13.5

Marketing Concentration

The Marketing concentration enables students to create marketing strategies that lead to a competitive advantage in the current global marketplace. Students will acquire knowledge and skills in global marketing management, social media marketing, and consumer behavior. Students will be prepared to develop marketing approaches that consider the impact of consumer behavior.

MKT 515	Global Marketing Management
MKT 520	Social Media Marketing
MKT 510	Consumer Behavior

Subtotal: 13.5

Professional Studies Concentration**

The Professional Studies Concentration provides students the opportunity to create a custom

learning experience in business. Students will be able to choose three courses from the portfolio of MBA concentration courses that they feel best fit their learning needs. Through the choice of three additional graduate courses that fit the student's needs, students will be able to acquire skills and knowledge necessary to be successful in their chosen career within the business environment.

These courses are selected in consultation with a dean or coach. Courses may be selected from graduate-level courses in developing a curriculum that meets students' educational and professional needs. Students are responsible for fulfilling any prerequisites associated with the graduate courses selected in the program.

Subtotal: 13.5

Project Management Concentration

The Project Management Concentration applies the fundamentals of the project management process to an organizational project. Students will learn the skills and knowledge of the project management process including determining project cost, effective project scheduling and sequencing, and quality management to ensure successful project delivery. Students will also learn how to identify and mitigate project risk through the project management process.

BUS 517	Project Management
BUS 518	Project Management Leadership
BUS 519	Project Risk Management

Subtotal: 13.5

Public Administration Concentration

The Public Administration concentration provides opportunities for students to evaluate public policies and programs using quantitative analysis skills. Topics covered include modern public administration, public budgeting and finance, policy analysis and program evaluation, and public personnel management. Students will be prepared to apply organizational and management practices to ensure efficiency and accountability within public and non-profit organizations.

PAD 500	Modern Public Administration: Managing Public and Nonprofit Organizations
PAD 505	Public Budgeting and Finance
PAD 520	Policy Analysis and Program Evaluation
	OR
PAD 530	Public Personnel Management

Subtotal: 13.5

Sales Concentration

The Sales concentration provides the opportunity to refine ones knowledge and skills in sales. Through the process of identifying trends through ongoing customer and market research, students will better understand the sales process, sales strategy, and sales communications. Students will be prepared to build a targeted sales strategy that leverages appropriate inputs from key internal and external stakeholders.

SAL 500	Understanding Sales
SAL 510	Sales Strategy
SAL 520	Sales Communications

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Digital Entrepreneurship Master of Business Administration

The Digital Entrepreneurship concentration of the MBA is an exciting new digital MBA curriculum that offers digital business insights coupled with the practical leadership tools necessary to effectively launch and run a high-growth digital startup. Your lessons will include industry tips from digital entrepreneur Jon Steinberg, CEO of Cheddar. This innovative MBA curriculum prepares budding entrepreneurs, current digital business managers and intrapreneurs (employees who foster innovation) to become effective decision-makers and leaders in the rapidly changing digital startup

environment. Learn many of the important skills you'll need to know about including strategy formulation, raising capital, technology and product management, talent development, branding, social media marketing, financial management, business analytics and much more. It's an interactive and fresh MBA curriculum designed just for you—the digital entrepreneur.

Note: Availability subject to state regulatory approvals – may not be available in all states. The Digital Entrepreneurship concentration is only available in an online format. For students residing in North Carolina and Pennsylvania, in order to earn the Master of Business Administration, they must complete 54 quarter credit hours composed of the required courses and the Digital Entrepreneurship concentration. Please see the North Carolina or Pennsylvania state-specific curriculum information for program requirements details applicable in those states.

The Strayer University Master of Business Administration Digital Entrepreneurship concentration is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

AREA I – CORE COMPONENT

Required Courses

ACC 556	Financial Accounting for Managers: Understanding Capital Raising Options for Digital Companies
BUS 520	Leadership and Organizational Behavior: Leadership, Grit & Bridging the Soft Skills Gap
BUS 599	Strategic Management: Think Like a CEO – Business Strategy and Building Competitive Advantage
COM 510	Business Communications: Using Social Media to Boost Your Personal Brand
ECO 550	Managerial Economics and Globalization: The Impact of the U.S. and Global Economy on Your Digital Business
FIN 534	Financial Management: From Wall Street to Board Room
LEG 500	Law, Ethics and Corporate Governance: Understanding the Legal and Ethical Considerations Critical to Running a Digital Start-Up
MAT 510	Business Statistics: Statistics for Strategic Decision-Making
MKT 500	Marketing Management: Marketing and PR in the 21st Century

Subtotal: 40.5

AREA II – CONCENTRATION COMPONENT

In order to earn the concentration in Digital Entrepreneurship, all three courses must be completed.

Digital Entrepreneurship Concentration

BUS 523	High Growth Digital Startup Management
BUS 543	Digital Business Operations
BUS 553	Technology and Product Management

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 54

Master of Education

The Master of Education program provides education and training professionals the skills to enhance their careers in education, corporate training, curriculum development and instructional technology.

The Master of Education program of study includes courses covering functional areas and critical knowledge in education as well as courses incorporating leadership skills and information

technology tools. Upon completion of the program, graduates will be able to apply key concepts and techniques to educational problems and issues.

Completion of the Strayer University Master of Education program does not guarantee a student has met the requirements to apply for public school teacher or administrator licensure in any state, nor that a student will be eligible for pay raises, promotions or other job-related benefits. Students pursuing teacher or school administrator certifications in the public school system should contact their respective state offices of education as well as local school district to confirm educational requirements before beginning the program.

This program is only available in an online format.

Within this curriculum, students have the option of choosing a concentration in:

- Adult Education and Development
- Curriculum, Instruction and Assessment*
- Instructional Technology*
- Teacher Leadership*

State-Specific Information:

***Alabama**: Strayer University has been granted authorization by the State of Alabama under Ala. Code §16-5-10(14) (1975) to offer the academic program described herein. Because credentials earned in the Master of Education do not automatically qualify for teaching certification, endorsement and/or salary benefits within the State of Alabama, prospective students are advised to contact the Office of the Alabama State Superintendent of Education and/or their local school district administrators for verification.*

***Georgia**: Due to revisions in program qualification requirements in Georgia, this program may no longer qualify students for a certificate-level upgrade. Students seeking a certificate-level upgrade in Georgia should refer to the Georgia Professional Standards Commission, http://www.gapsc.com/home.asp r egarding eligibility requirements.*

***Kentucky**: Please be advised that our educator preparation programs are NOT accredited in Kentucky by the Education Professional Standards Board and are* not *recognized for initial, additional or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board's website at www.epsb.ky.gov.*

**Curriculum, Instruction and Assessment, Instructional Technology and Teacher Leadership concentrations are not available in Kentucky.*

***South Carolina**: Completion of this program will not lead to teacher or administrator certification in South Carolina. Although it is not guaranteed, graduates may be eligible for pay upgrade or promotion.*

***Virginia**: This program is not an approved educator preparation program with the Virginia Department of Education and may not lead to licensure in Virginia. For more information, please visit the Virginia Department of Education website at http://www.doe.virginia.gov/teaching/licensure /.*

***West Virginia**: Strayer is not an approved provider for students in West Virginia seeking certification to teach in West Virginia.*

ADULT EDUCATION AND DEVELOPMENT CONCENTRATION

Area I – Core Component

EDU 500	Adult Learning Theory
EDU 508	Educational Research Methods
BUS 520	Leadership and Organizational Behavior
EDU 525	Perspectives of Adult Education
EDU 526	Diversity in Adult Education
EDU 535	Organizational Training and Development
EDU 550	Adult Learning: Curriculum, Design and Development

EDU 565	Training Strategies and Assessment
EDU 598	Education Practicum
	OR
EDU 599	Education Capstone

Subtotal: 40.5

Area II – Concentration Component

EDU 522	Theory and Practice of e-Learning
EDU 528	Methods of Teaching in Adult Education
EDU 529	Assessing Adult Learners

Subtotal: 13.5

CURRICULUM, INSTRUCTION AND ASSESSMENT CONCENTRATION*

Area I – Core Component

EDU 501	Learning Theories (K-12)
EDU 505	Contemporary Issues in Education
EDU 508	Educational Research Methods
EDU 510	Educational Assessment
EDU 512	Diversity in K-12 Education
EDU 522	Theory and Practice of e-Learning
EDU 533	Instructional Design and Development
EDU 540	Designing, Developing and Evaluating Educational Technology
	OR
EDU 542	Integrating Technology into Education
EDU 598	Education Practicum
	OR
EDU 599	Education Capstone

Subtotal: 40.5

Area II – Concentration Component

EDU 555	K-12: Curriculum Design and Development
EDU 571	Evaluating School Programs
EDU 573	Instructional Methods

Subtotal: 13.5

INSTRUCTIONAL TECHNOLOGY CONCENTRATION*

Area I – Core Component

EDU 500	Adult Learning Theory
	OR
EDU 501	Learning Theories (K-12)
EDU 505	Contemporary Issues in Education
EDU 508	Educational Research Methods
EDU 510	Educational Assessment
	OR
EDU 529	Assessing Adult Learners
EDU 512	Diversity in K-12 Education
	OR
EDU 526	Diversity in Adult Education
EDU 522	Theory and Practice of e-Learning
EDU 550	Adult Learning: Curriculum, Design and Development
	OR
EDU 555	K-12: Curriculum Design and Development
EDU 598	Education Practicum
	OR
EDU 599	Education Capstone

Subtotal: 36.0

Area II – Concentration Component

EDU 540	Designing, Developing and Evaluating Educational Technology

EDU 541	Technology Tools to Manage Learning
EDU 542	Integrating Technology into Education
EDU 543	Designing Engaging e-Learning Experiences

Subtotal: 18.0

TEACHER LEADERSHIP CONCENTRATION*

Area I – Core Component

EDU 500	Adult Learning Theory
	OR
EDU 501	Learning Theories (K-12)
EDU 505	Contemporary Issues in Education
EDU 508	Educational Research Methods
EDU 510	Educational Assessment
EDU 512	Diversity in K-12 Education
EDU 520	Education and the Law
EDU 533	Instructional Design and Development
EDU 541	Technology Tools to Manage Learning
EDU 598	Education Practicum
	OR
EDU 599	Education Capstone

Subtotal: 40.5

Area II – Concentration Component

EDU 558	Seminar in Teacher Leadership
EDU 562	Leadership in Global Education
EDU 564	Curriculum Policy and Leadership

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

*This course is not available in all states. Students must register for this course through a campus dean or associate campus dean, or student services coach.

Master of Science in Health Services Administration

The Master of Science in Health Services Administration provides students with the advanced healthcare administration competencies needed to excel in careers as healthcare administrators and careers related to the business of healthcare. The program provides students the depth of knowledge required of today's healthcare professionals coupled with the managerial perspective essential to success. The learning environment enables application of healthcare administration theory and practice, and a focus on selected concentrations of healthcare administration. The program is designed to provide students with both current and relevant practices in the industry.

Completion of the Strayer University Master of Science in Health Services Administration program does not guarantee a student has met the requirements to apply for licensure as a healthcare administrator in any state. Students pursuing professional healthcare certifications should contact their respective state health departments to confirm educational requirements before beginning the program.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

This program is not available at the Mississippi or New Jersey campuses. This program is available in an online-only format to Mississippi or New Jersey students. Students enrolled through a Maryland ground-based campus should refer to the Maryland-specific portion of the catalog. Maryland residents enrolled through online global should refer to the curriculum on this page. The curriculum and concentration offerings described on this page are not available to students enrolled through a Maryland ground-based campus.

The Strayer University Master of Science in Health

Services Administration degree program is accredited by the Accreditation Council for

Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

AREA I – CORE COMPONENT

Required Courses

HSA 501	Management in Healthcare
HSA 505	Health Services Strategic Marketing
HSA 510	Health Economics
HSA 515	Healthcare Policy, Law and Ethics
HSA 520	Health Information Systems
HSA 525	Health Financial Management
HSA 530	Health Services Human Resource Management
HSA 599	Health Services Administration Capstone
MAT 543	Quantitative Methods for Health Services

Subtotal: 40.5

AREA II – CONCENTRATION COMPONENT

Students must choose one of the following concentrations to complete the Master of Science in Health Services Administration.

Clinical Care Management Concentration

HSA 540	Healthcare Operations Management
HSA 545	Long-Term Care Management
HSA 546	Physician's Practice Management

Subtotal: 13.5

Public Health Management Concentration

HSA 535	Managerial Epidemiology
HSA 550	Public Health Management
HSA 551	Environmental Health Management

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 54.0

Master of Science in Human Resource Management

The Master of Science in Human Resource Management program prepares graduates to become leaders, now and in the future, in the human resource departments of their organizations. It teaches students to align human resource principles in supporting with organizational goals and strategies to deliver business results. The program covers key topics such as strategic human resource management, leadership and organizational behavior, ethics, employment law and human resource information systems.

The Society of Human Resource Managers (SHRM) has reviewed this program and acknowledged that it aligns with its curriculum guidelines for human resource degrees. SHRM is the largest and most widely recognized human resource professional organization in the world.

While the program curriculum covers much of the content of the PHR and SPHR certification exams, the program does not specifically prepare students to take the exams nor does completion of the program guarantee any SHRM certification.

Within this program, students may choose from the following concentrations:

- Human Resource Generalist
- Human Resource and Organizational Development

This program is not available at Mississippi, New Jersey or Pennsylvania campuses and is available in an online-only format to Mississippi, New Jersey, and Pennsylvania students.

The Strayer University Master of Science in Human Resource Management degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Required Courses

BUS 520	Leadership and Organizational Behavior
HRM 500	Human Resource Management Foundations
HRM 510	Business Employment Law
HRM 517	Managing Human Resource Projects
HRM 520	Human Resource Information Systems
HRM 522	Ethics and Advocacy for Human Resource Professionals
HRM 530	Strategic Human Resource Management
HRM 560	Managing Organizational Change
HRM 590	SHRM Certification Exam Preparation
	OR
HRM 599	Human Resource Management Capstone

Subtotal: 40.5

Concentration

Students must complete one of the concentrations listed in order to complete the Master of Science in Human Resource Management.

Minimum Total Quarter Hours Required for Graduation 54.0

CONCENTRATION REQUIREMENTS

Human Resource and Organizational Development

HRM 562	Developing a Learning Organization
HRM 565	Developing Human Capital
HRM 567	Workforce Planning: Recruitment and Retention

Subtotal: 13.5

Human Resource Generalist

HRM 532	Talent Management
HRM 533	Total Rewards
HRM 534	Employee and Labor Relations
	OR
HRM 538	Performance Management

Subtotal: 13.5

Master of Science in Information Security and Assurance

The Master of Science in Information Security and Assurance program prepares cybersecurity professionals to provide leadership as organizations provision, operate, protect and defend their information technology systems. Students in the program are exposed to technologies and strategies necessary to administer, maintain effective and efficient information technology system performance and security. Students are likewise exposed to real world cybersecurity case studies, lab settings, and advanced techniques to identify threats, investigate cybersecurity events or crimes, and to mitigate their impact on information technology systems.

Students who have not had courses in certain areas may be required to take additional coursework as a prerequisite for completing some of the concentrations.

The Master of Science in Information Security and Assurance program will require computer literacy skills (such as word processing and use of spread sheets or databases) that are expected of information assurance professionals in the technology workplace. Students entering the program are expected to have a good knowledge of MS Office or equivalent.

The Master of Science in Information Security and Assurance program is an exciting educational option for students looking to increase their understanding, advance their careers and expand their opportunities in the world of information assurance and computing security.

This program is not available in all states. See www.strayer.edu for the latest information regarding program availability. This program is available in an online only format in Louisiana, Maryland, Mississippi, New Jersey, North Carolina, Oklahoma, Pennsylvania, Virginia and West Virginia.

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTIA or EC-Council.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the graduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

REQUIREMENTS

Components to complete the Master of Science in Information Security and Assurance.

Required Courses

CIS 502	Theories of Security Management
CIS 512	Advanced Computer Architecture
CIS 527	IT Risk Management
CIS 534	Advanced Network Security Design
CIS 542	Web Application Security
CIS 552	Cybercrime Techniques and Response
CIS 560	Security Access and Control Strategies
CIS 562	Computer Forensics Planning
CIS 565	Cryptography
CIS 598	Graduate Information Assurance Capstone

Subtotal: 45.0

Master of Science in Information Systems

The Master of Science in Information Systems program is designed to present students a broad range of topics across the technology spectrum coupled with skills that promote technology leadership and technology-inspired organizational change management.

The program emphasizes the application of technology to organizational requirements while fostering communications skills, information literacy, abstract thinking and critical analysis. This program is consistent with the technologies, controls and security practices used and supported by numerous organizations. In order to affirm program currency and relevance, the curriculum was designed and aligned with expert guidance along with peer-reviewed curricular body recommendations. Students are expected to demonstrate computer, analytical, leadership and critical-thinking skills in order to succeed in Master of Science in Information Systems program.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

Within this curriculum, students have the option of choosing a concentration in:

- Computer Forensic Management

- Computer Security Management
- Enterprise Network Management
- Information Systems Management
- IT Project Management
- Software Engineering Management

This program is not available at the Mississippi or New Jersey campuses, and is available in an online-only format to Mississippi and New Jersey students.

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTIA or EC-Council.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the graduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this minor have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

AREA I – CORE COMPONENT

Required Courses

BUS 517	Project Management
CIS 500	Information Systems for Decision-Making
CIS 502	Theories of Security Management
CIS 505	Communication Technologies
CIS 510	Advanced Systems Analysis and Design
CIS 512	Advanced Computer Architecture
CIS 515	Strategic Planning for Database Systems
CIS 524	Computer Interaction and Design
CIS 599	Graduate Information Systems Capstone

Subtotal: 40.5

AREA II – CONCENTRATION COMPONENT

Students must choose one of the following concentrations to complete the Master of Science in Information Systems.

Computer Security Management Concentration

The Master of Science in Information Systems program with the Computer Security Management concentration is designed to promote technology leadership to deploy and strategically influence information technology solutions to enhance organizational performance and cybersecurity posture. The program emphasizes the application of technology and management strategies to secure an organization’s data and operations against cybersecurity concerns.

CIS 534	Advanced Network Security Design
CIS 542	Web Application Security
CIS 552	Cybercrime Techniques and Response

Subtotal: 13.5

Computer Forensic Management Concentration

The Master of Science in Information Systems program with the Computer Forensic Management concentration is designed to promote technology leadership to deploy and strategically influence information technology solutions to enhance organizational performance and cybersecurity posture. The program emphasizes the application of technology and management strategies to manage the digital forensics process in response to a given security incident.

CIS 558	Information Technology Audit and Control
CIS 560	Security Access and Control Strategies
CIS 562	Computer Forensics Planning

Subtotal: 13.5

Enterprise Network Management Concentration

The Master of Science in Information Systems program with the Enterprise Network Management concentration is designed to promote technology leadership to deploy and strategically influence information technology solutions to enhance organizational performance and IT service accessibility. The program emphasizes the application of technology and management strategies to enhance network performance and to meet its organizational business and security requirements.

CIS 513	Enterprise Wireless Networks
CIS 532	Network Architecture and Analysis
CIS 539	Cloud and Virtual Computing

Subtotal: 13.5

Information Systems Management Concentration

The Master of Science in Information Systems program with the Information Systems Management concentration is designed to promote technology leadership to deploy and strategically influence information technology solutions to enhance organizational performance and cybersecurity posture. The program emphasizes the advanced technical skills needed to implement, manage and administer IT infrastructure.

CIS 525	Advanced Agile Project Management
CIS 527	IT Risk Management
CIS 558	Information Technology Audit and Control

Subtotal: 13.5

IT Project Management Concentration

The Master of Science in Information Systems program with the IT Project Management concentration is designed to promote technology leadership to deploy and strategically influence information technology solutions to enhance organizational performance. The program emphasizes the application of technology and management strategies to develop project plans and manage human capital to meet business goals.

BUS 519	Project Risk Management
CIS 525	Advanced Agile Project Management
CIS 554	Information Technology Project Leadership Strategies

Subtotal: 13.5

Software Engineering Management Concentration

The Master of Science in Information Systems program with the Software Engineering Management concentration is designed to promote technology leadership to deploy and strategically influence information technology solutions to enhance organizational performance and business requirements. The program emphasizes the application of technology and management strategies for rapid development, deployment, and maintenance of software applications.

CIS 518	Advanced Software Engineering
CIS 554	Information Technology Project Leadership Strategies
CIS 555	Requirements Engineering

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Master of Science in Management

The Master of Science in Management is designed for students seeking to develop their knowledge and broaden their skills in management and leadership in order to become more effective managers. The curriculum is designed to enhance a student's ability to develop and implement organizational strategies that deliver improved business results.

The program offers graduates a broad range of management tools to advance business operations. Courses in the program build skills in critical areas such as: decision-making, conflict resolution and management strategies. Students will also gain increased knowledge and understanding of the dynamics of operating in a global business environment.

Concentrations are available in:

- Leadership
- Project Management
- Marketing Management

Students who have not had courses in certain fields of study may be required to take additional coursework as a prerequisite for completing some of the concentrations. The graduate student body consists primarily of individuals currently working as managers desiring to advance into senior leadership and management positions or to enhance their knowledge of contemporary management in a globalized economy.

This program is not available at Maryland, New Jersey or Pennsylvania campuses and is available in an online-only format to Maryland, New Jersey and Pennsylvania students.

The Strayer University Master of Science in Management degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

AREA I – CORE COMPONENT

Required Courses

BUS 508	Contemporary Business
BUS 520	Leadership and Organizational Behavior
CIS 500	Information Systems for Decision-Making
HRM 530	Strategic Human Resource Management
LEG 500	Law, Ethics and Corporate Governance
MGT 500	Modern Management
MGT 505	Managerial and Business Communication
MGT 510	Global Business Management
MGT 599	Management Capstone

Subtotal: 40.5

AREA II – CONCENTRATION COMPONENT

Students must choose one of the following concentrations to complete the Master of Science in Management.

Leadership Concentration

HRM 560	Managing Organizational Change
BUS 526	Negotiation and Conflict Resolution
	OR
MGT 522	Women in Leadership
MGT 550	Leadership Strategies

Subtotal: 13.5

Project Management Concentration

BUS 517	Project Management
BUS 518	Project Management Leadership
BUS 519	Project Risk Management

Subtotal: 13.5

Marketing Management Concentration

MKT 500	Marketing Management
MKT 505	International Marketing

MKT 510	Consumer Behavior

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 54

Master of Public Administration

The Master of Public Administration (MPA) program is designed for professionals who aspire to begin or enhance a career in public service or non-profit management. The MPA program instills a spirit of service throughout the learning journey as students develop the skills required to manage and promote positive change in public and non-profit sectors.

In this program students will be provided opportunities to develop qualitative and quantitative analytical skills and acquire substantive knowledge of policy analysis and evaluation. Students will also explore topics such as grant writing and grant management, state and local government administration, public budgeting, and financial policy and management in public and non-profit sectors. Graduates of the MPA program will be equipped with the knowledge and skills necessary to make ethical decisions, to respect diversity, and to demonstrate accountability and responsibility as public servants.

The MPA degree prepares students to manage and direct public and non-profit organizations and local, state and federal governmental offices. MPA graduates are employed in a range of occupations including but not limited to: policy analysts and policy planners; political analysts; and administrators in criminal justice, healthcare, higher education, business, and HR/personnel.

Students who have not earned an undergraduate degree from a related field of study may be required to take additional coursework as a prerequisite for entry into the program.

This program is available online only.

REQUIREMENTS

Area I – Core Component

CIS 500	Information Systems for Decision-Making
MAT 510	Business Statistics

Subtotal: 9.0

Area II – Major Component

PAD 500	Modern Public Administration: Managing Public and Nonprofit Organizations
PAD 501	Grantsmanship in Public Administration
PAD 505	Public Budgeting and Finance
PAD 510	Introduction to Public Policy Analysis
PAD 515	Leadership and Conflict Resolution
PAD 520	Policy Analysis and Program Evaluation
PAD 525	Constitutional and Administrative Law
PAD 530	Public Personnel Management
PAD 540	International Public Administration
PAD 599	Public Administration Capstone

Subtotal: 45.0

All courses are 4.5 quarter credit hours.

The Jack Welch Management Institute

The mission of the Jack Welch Management Institute is to transform the lives of our students by providing them with the tools to become better leaders, build great teams and help their organizations win. The program is designed to provide graduates with a strong, balanced and integrated foundation across the disciplines of management. Building on that foundation, the program develops advanced leadership skills to prepare experienced managers and professionals for senior roles in their organizations. The program teaches the best theory from management thought-leaders around the world and instructs

students in the most up-to-the-moment business practices. The JWMI MBA, which includes the JWMI MBA Healthcare concentration and the JWMI MBA Human Resources concentration are all programmatically accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

Accreditation Council for Business Schools and Programs
11520 West 119th Street
Overland Park, KS 66213
913.339.9356

JWMI Master of Business Administration

The JWMI Master of Business Administration program offers a leadership-focused business education completely through an online format. The program teaches immediately applicable principles and practices based on the management canon of Jack Welch and other renowned business leaders. Defined by the core belief that the best business leaders build great teams, accelerate innovation and help their organizations win, the Jack Welch Management Institute graduates MBA students who are prepared to change the trajectory of their companies and careers.

The JWMI MBA program is only available in an online format.

REQUIREMENTS

Required Courses

JWI 505	Business Communications and Executive Presence
JWI 510	Leadership in the 21st Century
JWI 515	Managerial Economics
JWI 518	Marketing in a Global Environment
JWI 520	People Management
JWI 530	Financial Management I
JWI 531	Financial Management II
JWI 540	Strategy
JWI 550	Operational Excellence
JWI 555	Organizational Change and Culture
JWI 575	New Business Ventures and Entrepreneurship
JWI 599	Business Analytics and Capstone

Subtotal: 54.0

All courses are quarter credit hours.

JWMI Master of Business Administration Healthcare Concentration

The JWMI MBA Healthcare concentration offers coursework with an application-focused business perspective and a leadership lens on healthcare operations, finance, technology and policy. This healthcare pathway is a good fit for a student who is interested in the healthcare industry, but wants the flexibility of the MBA credential and a focus on leadership. In the JWMI MBA Healthcare concentration, students explore how to apply current healthcare management strategies, navigate a complex regulatory environment and effectively lead in today's healthcare sector.

The JWMI MBA Healthcare concentration is only available in an online format.

Note: Completion of the MBA Healthcare concentration does not guarantee a student has met the requirements to apply for licensure as a healthcare administrator in any state.

HEALTHCARE CONCENTRATION REQUIREMENTS

Required Courses

JWI 505	Business Communications and Executive Presence
JWI 510	Leadership in the 21st Century
JWI 515	Managerial Economics
JWI 518	Marketing in a Global Environment
JWI 520	People Management
JWI 530	Financial Management I
JWI 533	Saving Money, Saving Lives
JWI 540	Strategy

JWI 551	It's All About the Patient – Improve the Patient Experience
JWI 555	Organizational Change and Culture
JWI 570	Leading through the Bureaucracy in Healthcare
JWI 581	Healthcare Informatics
JWI 597	Graduate Healthcare Capstone

Subtotal: 54.0

All courses are quarter credit hours.

JWMI Master of Business Administration Human Resources Concentration

The JWMI Human Resources Leadership concentration offers coursework with a broad business and leadership perspective and a focus on people management, recruitment, organizational change and strategy. This approach makes it an excellent fit for a student who is interested in the human resources field but wants the flexibility of an MBA credential and a focus on leadership. In the JWMI Human Resources Leadership Program, students explore how to apply effective human resource strategies to compete in today's corporate environment.

The JWMI Human Resources Leadership concentration is only available in an online format.

HUMAN RESOURCES CONCENTRATION REQUIREMENTS

Required Courses

JWI 505	Business Communications and Executive Presence
JWI 510	Leadership in the 21st Century
JWI 518	Marketing in a Global Environment
JWI 521	Recruit, Develop, Assess, Reward, Retain
JWI 522	Strategic Partnering with the C-Suite
JWI 530	Financial Management I
JWI 531	Financial Management II
JWI 540	Strategy
JWI 550	Operational Excellence
JWI 556	Leading Change by Putting People First
JWI 575	New Business Ventures and Entrepreneurship
JWI 599	Business Analytics and Capstone

Subtotal: 54.0

All courses are quarter credit hours.

JWMI Master of Business Administration Operations Management Concentration

The JWMI Operations Management concentration offers coursework with a broad business and leadership perspective and a focus on process and quality management, operational change and strategy. This approach makes it an excellent fit for a student who is interested in the operations management field but wants the flexibility of an MBA credential and a focus on leadership. In the JWMI MBA Operations Management program, students explore how to apply the analytical and quantitative tools used by operations professionals to improve performance, reduce costs, ensure quality, and create a competitive advantage.

The JWMI Operations Management concentration is only available in an online format.

OPERATIONS MANAGEMENT CONCENTRATION REQUIREMENTS

Required Courses

JWI 505	Business Communications and Executive Presence
JWI 510	Leadership in the 21st Century
JWI 515	Managerial Economics
JWI 520	People Management
JWI 530	Financial Management I
JWI 531	Financial Management II

JWI 540	Strategy
JWI 550	Operational Excellence
JWI 552	Getting Your Customers What They Need
JWI 554	Delivering Quality
JWI 557	Leading Operational Change
JWI 596	Operations Capstone

Subtotal: 54.0

All courses are quarter credit hours.

Graduate Healthcare Certificate, Jack Welch Management Institute

The JWMI Healthcare Certificate offers coursework with a broad business and leadership perspective and a focus on healthcare operations, finance, technology and policy. Because of this, the Healthcare Certificate is a good fit for a student who is interested in the healthcare industry, but wants the flexibility of the certificate credential and a focus on leadership.

This certificate is only available in an online format.

REQUIREMENTS

Required Courses

JWI 533	Saving Money, Saving Lives
JWI 551	It's All About the Patient – Improve the Patient Experience
JWI 570	Leading through the Bureaucracy in Healthcare

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Graduate Human Resources Certificate, Jack Welch Management Institute

The JWMI Human Resources Certificate offers coursework with a broad business and leadership perspective and a focus on people management, recruitment, organizational change and strategy. This approach makes this an excellent fit for a student who is interested in the human resources field but wants the flexibility of a certificate credential and a focus on leadership.

This certificate is only available in an online format.

REQUIREMENTS

Required Courses

JWI 521	Recruit, Develop, Assess, Reward, Retain
JWI 522	Strategic Partnering with the C-Suite
JWI 556	Leading Change by Putting People First

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Graduate Leadership Certificate, Jack Welch Management Institute

The focus of the JWMI Graduate Certificate in Leadership* is to develop highly effective leaders who can inspire and lead their organizations through dynamic ever-changing environments, communicate clearly and persuasively, hire and place the right players in the right positions, and keep their workforce motivated and engaged.

This certificate is only available in an online format.

REQUIREMENTS

Required Courses

JWI 505	Business Communications and Executive Presence
JWI 510	Leadership in the 21st Century
JWI 520	People Management

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Arkansas

Students enrolled in Arkansas are required to follow a state-specific curriculum for the programs listed below. All other programs

approved in Arkansas follow the curriculum outlined in the general Strayer University Program Availability section of the catalog. If a program is not approved in all states, it will be noted.

Arkansas State-Specific Programs:

- Bachelor of Science in Accounting
- Bachelor of Business Administration
- Bachelor of Business Administration, Joe Gibbs Performance Management Concentration
- Bachelor of Science in Information Technology
- Bachelor of Sciences in Criminal Justice

Bachelor of Science in Accounting

The principal objectives of the Bachelor of Science in Accounting program are to provide students with a broad, fundamental knowledge of the field, to prepare them for employment in accounting careers, and to provide a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness.

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in the field of their interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer website at: https://www.strayer.edu/student-consumer-information/licensed-careers.

Licensing information is also available from the following websites: American Institute of Certified Public Accountants (*www.aicpa.org*), National Association of State Boards of Accountancy (*www.nasba.org)*, Institute of Internal Auditors (www.theiia.org), Institute of Management Accountants (www.imanet.org) and the Accreditation Council for Accountancy and Taxation (www.acatcredentials.org).

Many states have additional requirements directly related to CPA examination preparation. Students should consult their respective state Board of Accountancy for further details.

The Strayer University Bachelor of Science in Accounting degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Major

ACC 100	Accounting I
ACC 206	Accounting II
ACC 303	Intermediate Accounting I
ACC 304	Intermediate Accounting II
ACC 305	Intermediate Accounting III
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 308	Accounting Information Systems Fundamentals
ACC 317	Advanced Federal Taxation
ACC 350	Managerial Accounting
ACC 401	Advanced Accounting
ACC 403	Auditing
ACC 410	Government and Not-for-Profit Accounting
ACC 499	Undergraduate Accounting Capstone
BUS 100	Introduction to Business
FIN 100	Principles of Finance
LEG 100	Business Law I
LEG 305	The Legal Environment of Business

Subtotal: 81.0

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions
PHI 201	Thinking it Through
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SCI 110	Introduction to Physical Science
SCI 115	Introduction to Biology
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 76.5

Bachelor of Business Administration

The Bachelor of Business Administration prepares graduates for a wide range of managerial positions in business, government and nonprofit organizations. Business administration students acquire fundamental as well as practical and professional skills in all phases of business including decision-making and problem-solving. The program also provides a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness.

The Bachelor of Business Administration program offers concentrations that enable students to tailor their degrees to their careers and educational goals. Concentrations are available in:

- Acquisition and Contract Management
- Entrepreneurship
- Finance
- Health Services Administration
- Human Resource Management
- Management
- Marketing
- Project Management
- Retail Management
- Social Media Marketing

Also available: a Master of Business Administration.

The Strayer University Bachelor of Business Administration degree program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Major

ACC 100	Accounting I
BUS 100	Introduction to Business
BUS 300	Public Relations
BUS 302	Management Concepts

BUS 309	Business Ethics
BUS 322	Organizational Behavior
BUS 475	Business and Society
BUS 499	Business Administration Capstone
ECO 100	Principles of Economics
FIN 100	Principles of Finance
LEG 100	Business Law I
MKT 100	Principles of Marketing

Subtotal: 54.0

Concentration

Students must choose one of the Concentration Components listed to complete the Bachelor of Business Administration.

Subtotal: 22.5

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 27.0

All courses are 4.5 quarter credit hours.

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions
PHI 201	Thinking it Through
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SCI 110	Introduction to Physical Science
SCI 115	Introduction to Biology
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 76.5

CONCENTRATION REQUIREMENTS

Acquisition and Contract Management Concentration

The acquisition and contract management concentration prepares students to establish and administrate equitable pricing and procurement processes. Students will learn legal and regulatory guidelines to support strategies for developing, negotiating, and administrating contracts at the local and federal government levels. Students will develop the skills and abilities for careers working in a government setting.

BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management
BUS 340	Contract and Purchasing Negotiation Techniques
	OR
BUS 375	Project Management
LEG 440	Procurement and Contract Law

Subtotal: 22.5

Entrepreneurship Concentration

The entrepreneurship concentration teaches

students to develop critical thinking and decision-making skills to identify new business opportunities. Students will learn to create a business plan to raise capital to fund business ventures. Students will be prepared to organize, plan, manage and control the functions of the business to accelerate business growth.

BUS 313	Introduction to Entrepreneurship
BUS 363	Technology and Innovation in Entrepreneurship
BUS 435	Management and Growth in Entrepreneurship
BUS 463	Entrepreneurship Feasibility and Analysis
FIN 317	Financing Entrepreneurships

Subtotal: 22.5

Finance Concentration

The finance concentration develops student knowledge of theory and practice of financial decision making. Students will learn the role/risk of the financial institution and the sources and uses of funds. Students will be able to use financial tools to analyze investment risk and rewards in a variety of financial markets. Students will be prepared for careers in a variety of settings including banks, financial firms, small business, and corporate settings.

ECO 320	Money and Banking
FIN 320	Investments
FIN 350	Financial Markets and Institutions
FIN 355	Financial Risk Analysis
FIN 405	Advanced Financial Management

Subtotal: 22.5

Health Services Administration Concentration

The health services administration concentration prepares students to understand various roles and functions of business in a healthcare setting. Students will learn about the aspects of human resources, marketing, data quality and systems, policy, regulations, and laws applicable to the field of healthcare. Students will be prepared for careers in clinical, hospital, non-profit, and corporate settings.

HSA 300	Health Services Organization Management
HSA 305	Health Services Marketing
HSA 315	Health Information Systems
HSA 320	Healthcare Human Resource Management
HSA 405	Healthcare Policy and Law

Subtotal: 22.5

Human Resource Management Concentration

The human resources management concentration will examine the roles and functions of human resources professionals. Students will focus on staffing, development planning, compensation, and global human resources management. Students will be prepared for careers seeking human resources professionals in a variety of industries.

BUS 310	Human Resource Management
BUS 325	Global Human Resource Management
BUS 335	Staffing Organizations
BUS 407	Training and Development
BUS 409	Compensation Management

Subtotal: 22.5

Management Concentration

The management concentration will support students with developing the fundamental skills of management. Students will learn how to determine and set the tone for organizational behaviors, management of human capital, projects, and operations. Students will be equipped to work in small, medium, and large organizations

BUS 310	Human Resource Management
BUS 375	Project Management

BUS 402	Small Business Management
BUS 430	Operations Management
ITB 300	Fundamentals of Global Management

Subtotal: 22.5

Marketing Concentration

The marketing concentration explores the essentials of marketing. Students will learn to understand consumer behaviors, how to market products to a target audience, and develop effective pricing strategies for products and services. Students will be prepared for careers in any industry seeking marketing professionals.

MKT 305	Consumer Behavior
MKT 312	Marketing Communications
MKT 320	International Marketing
MKT 402	Strategic Market Pricing
MKT 475	Strategic Marketing

Subtotal: 22.5

Project Management Concentration

The project management concentration will focus on the essential skills of a project manager. Students will be prepared to support human capital with reaching project goals and milestones. The student will learn to manage project contracting, procurement, and develop methods for managing project risk. Students will be equipped to serve in roles where project management skills are needed within the business.

BUS 375	Project Management
BUS 377	Managing Project Risk
BUS 380	Managing Project Teams
BUS 419	Project Estimating and Budgeting
BUS 437	Project Procurement Management

Subtotal: 22.5

Retail Management Concentration

The retail management concentration teaches students essential skills to be a leader in the retail industry. Students will learn strategic management and branding communication strategies. The student will be prepared to develop a marketing strategy and to develop effective pricing strategies. This concentration equips students to pursue careers in the retail industry.

MKT 305	Consumer Behavior
MKT 310	Retail Management
MKT 312	Marketing Communications
MKT 315	Business Logistics Management
MKT 402	Strategic Market Pricing

Subtotal: 22.5

Social Media Marketing Concentration

The social media marketing concentration prepares students to conduct appropriate research to launch a social media campaign. Students will learn the dynamics that influence customer behaviors, learn about the social media tools that can be used to connect with targeted customers to execute a successful social media campaign. Students will be able to seek careers in small, medium, and large companies seeking social media marketing professionals.

MKT 305	Consumer Behavior
MKT 325	Social Media Marketing
MKT 330	Marketing Research and Digital Analysis
MKT 465	Social Media Strategy
MKT 478	Social Media Campaign

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Bachelor of Business Administration, Joe Gibbs Performance Management Concentration

The Bachelor of Business Administration prepares graduates for a wide range of managerial positions in business, government and nonprofit organizations. Business Administration students acquire fundamental, practical and professional skills in all phases of business including decision-making and problem-solving capabilities. The program also provides a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis while fostering historical, political and social awareness.

The Joe Gibbs Performance Management Concentration of the Bachelor of Business Administration is designed to develop you as a leader. If anyone has figured out the key to success, it's legendary coach Joe Gibbs. With wins in SB XVII, SB XXII, and SB XXVI and four NASCAR championships to his name, Coach Gibbs has defined what it takes to build and lead people to both personal and professional success. This concentration will expose you to the essential elements of performance management and leadership principles so that you can lead from anywhere you are within an organization—whether private, public or nonprofit. This innovative and practical curriculum draws from Joe Gibbs' coaching strategies to help you determine your personal and professional purpose. You will learn what makes an effective team, how to lead a team to success and to manage challenges along the way.

Also available: a Joe Gibbs Performance Management Graduate Certificate and a Master of Business Administration.

The Strayer University Bachelor of Business Administration Joe Gibbs Performance Management concentration is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Major

ACC 100	Accounting I
BUS 100	Introduction to Business
BUS 300	Public Relations
BUS 302	Management Concepts
BUS 309	Business Ethics
BUS 322	Organizational Behavior
BUS 475	Business and Society
BUS 499	Business Administration Capstone
ECO 100	Principles of Economics
FIN 100	Principles of Finance
LEG 100	Business Law I
MKT 100	Principles of Marketing

Subtotal: 54.0

Concentration

JGR 100	Finding Your Leadership Purpose
JGR 200	The Power of People
JGR 210	Motivating Teams
JGR 300	Performing Under Pressure
JGR 310	The Right Way to Win

Subtotal: 22.5

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 27.0

All courses are 4.5 quarter credit hours.

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work

COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions
PHI 201	Thinking it Through
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SCI 110	Introduction to Physical Science
SCI 115	Introduction to Biology
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 76.5

Bachelor of Science in Criminal Justice

The Bachelor of Science in Criminal Justice provides students with the knowledge, skills and professional abilities relevant to the criminal justice field, as well as a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness. Students will explore the theoretical, operational and legal components of law enforcement and the prevention, adjudication and correction of juvenile and adult crime. Graduates are prepared for careers in the public or private sector of criminal justice or cybercrime and security.

The Bachelor of Science in Criminal Justice program offers area concentrations that enable students to tailor their degrees to their careers and educational goals. Concentrations include:

- Computer Forensics
- Criminal Justice Administration
- Crime and Criminal Behavior
- Homeland Security and Emergency Management
- Probation and Parole

Completion of the Strayer University Bachelor of Science in Criminal Justice program does not guarantee that a student has met the requirements for employment in the criminal justice field. Prior to enrolling in the program, students are encouraged to consult the applicable licensing board in the field of their employment. Students should be advised that many criminal justice employers take into account the following factors when determining eligibility for employment: U.S. citizenship, state residency, criminal background screening, physical and psychological health, age and military discharge information. Links to the most commonly requested information for regulated professions are available on the Strayer website at https://www.strayer.edu/student-consumer-information/licensed-careers.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of network security and cybersecurity. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

REQUIREMENTS

Major

BUS 100	Introduction to Business
BUS 300	Public Relations
	OR
CIS 324	Computer Ethics
CIS 170	Information Technology in Criminal Justice
CRJ 100	Introduction to Criminal Justice
CRJ 105	Crime and Criminal Behavior
CRJ 150	Criminal Justice Report Writing
CRJ 180	Juvenile Delinquency and Justice
CRJ 220	Ethics and Leadership in Criminal Justice
CRJ 320	Criminal Investigation
CRJ 325	Criminal Procedure
CRJ 499	Undergraduate Capstone in Criminal Justice
LEG 320	Criminal Law
LEG 420	U.S. Courts
SOC 205	Society, Law and Government
SOC 400	Sociology of Class, Gender, Ethnicity, and Race

Subtotal: 67.5

Concentration

Students must choose one of the concentrations listed to complete the Bachelor of Science in Criminal Justice.

Subtotal: 18.0

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions
PHI 201	Thinking it Through
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SCI 110	Introduction to Physical Science
SCI 115	Introduction to Biology
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 76.5

Electives

These courses are selected in consultation with the campus dean, associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 18.0

Minimum Total Quarter Hours Required for Graduation: 180.0
All courses are 4.5 quarter hour credits.

CONCENTRATION REQUIREMENTS

Computer Forensics Concentration

CIS 175	Introduction to Networking
CIS 332	Network Server Administration I
CIS 333	Networking Security Fundamentals

SEC 340	Computer Forensic Technology

Subtotal: 18.0

Crime and Criminal Behavior Concentration

CRJ 310	Law Enforcement Operations and Management
	OR
CRJ 400	Crime Prevention Strategies
CRJ 322	The Criminal Mind
CRJ 331	Forensic Psychology
CRJ 435	Drugs, Gangs and Organized Crime

Subtotal: 18.0

Criminal Justice Administration Concentration

CRJ 310	Law Enforcement Operations and Management
	OR
CRJ 400	Crime Prevention Strategies
CRJ 330	Comparative Criminal Justice
CRJ 410	Corrections
CRJ 430	Advanced Law Enforcement

Subtotal: 18.0

Homeland Security and Emergency Management Concentration

CRJ 420	Emergency Management Procedures
CRJ 440	Terrorism and Antiterrorism
SEC 310	Homeland Security Organization and Administration
SEC 315	Security Assessment and Solutions

Subtotal: 18.0

Probation and Parole Concentration

CRJ 322	The Criminal Mind
CRJ 331	Forensic Psychology
CRJ 410	Corrections
CRJ 415	Community Corrections

Subtotal: 18.0

All courses are 4.5 quarter credit hours.

Bachelor of Science in Information Technology

The Bachelor of Science in Information Technology program provides students with the skills, knowledge and proficiency to support, troubleshoot and design key elements of the information technology infrastructure—from websites to networks—in organizations ranging from business and government to healthcare, and many more. Students will be exposed to the essential skills needed to support the tactical technical operations of today's global companies, as well as the insight and critical thinking required to analyze and effectively deploy forward-looking technologies. Students are expected to demonstrate computer and critical-thinking skills in order to succeed in the Bachelor of Science in Information Technology program. Courses within the major component of the curriculum are overarching by design and will prepare students for success.

This program applies the use of technologies and practice employed by numerous diverse global organizations with emphasis on networking, security, programming and technology infrastructure. Graduates from the BSIT program possess a strong combination of technical skills, knowledge and practical, hands-on expertise to support an organization's technology infrastructure and the people who use it.

Within this curriculum, students have the option of choosing a concentration in:

- Cybersecurity
- Data Analytics
- Data Management
- IT Project Management
- Networking
- Software Development

Credits earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain information systems professions. General information about information systems licensure options is available from vendor-specific websites such as Microsoft, Cisco, Project Management Institute, CompTia or EC-Council.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of computer networks, database management, network security, technical support and more. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

Also available: a Master of Science in Information Systems.

REQUIREMENTS

Major

BUS 100	Introduction to Business
BUS 375	Project Management
CIS 106	Introduction to Information Technology
CIS 109	Introduction to Management Information Systems
CIS 110	Computer Programming Design
CIS 111	Introduction to Relational Database Management Systems
CIS 175	Introduction to Networking
CIS 261	Object-Oriented Computer Programming I
CIS 312	Computer Architecture
CIS 324	Computer Ethics
CIS 333	Networking Security Fundamentals
CIS 373	Web Design and Development
CIS 376	SQL Programming
CIS 498	Information Technology Capstone

Subtotal: 63.0

Concentration

Students must choose one of the concentrations listed to complete the Bachelor of Science in Information Technology.

Subtotal: 18.0

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
COM 200	Communication: The Key to Working Together
ECO 110	Taking Charge of Your Economic Future
ENG 116	Discover the Writer in You
ENG 201	The Power of Persuasion
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
MAT 210	Data-Driven Decisions
PHI 201	Thinking it Through
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SCI 110	Introduction to Physical Science
SCI 115	Introduction to Biology

SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 76.5

Electives

These courses are selected in consultation with the campus dean, associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 22.5

Minimum Total Quarter Hours Required for Graduation: 180.0

All courses are 4.5 quarter hour credits.

CONCENTRATION REQUIREMENTS

Cybersecurity Concentration

CIS 332	Network Server Administration I
SEC 420	Perimeter Defense Techniques
SEC 435	Network Penetration Testing
SEC 340	Computer Forensic Technology

Subtotal: 18.0

Data Analytics Concentration

CIS 356	Decision Support and Business Intelligence
CIS 362	Data Analytics I
CIS 461	Data Analytics II
CIS 429	Data Warehouse Planning

Subtotal: 18.0

Data Management Concentration

CIS 424	Database Administration I
CIS 428	Database Administration II
CIS 429	Data Warehouse Planning
CIS 437	Cloud Architecture and Design

Subtotal: 18.0

IT Project Management Concentration

CIS 348	Information Technology Project Management
BUS 377	Managing Project Risk
BUS 419	Project Estimating and Budgeting
CIS 443	Agile Project Management

Subtotal: 18.0

Networking Concentration

CIS 332	Network Server Administration I
	OR
CIS 411	Advanced Routing
CIS 337	Internetworking Basics
CIS 357	Advanced Internetworking
CIS 401	Network Server Administration II
	OR
CIS 413	Internetworking Switching

Subtotal: 18.0

Software Development Concentration

CIS 361	Object Oriented Computer Programming II
CIS 242	C++ Programming I
	OR
CIS 375	Human-Computer Interaction
CIS 406	JAVA Programming I
CIS 407	JAVA Programming II

Subtotal: 18.0

All courses are 4.5 quarter credit hours.

Total Credit Hours: 180

Maryland

Students enrolled in Maryland are required to follow a state-specific curriculum for the programs listed below. All other programs approved in Maryland follow the curriculum outlined in the general Strayer University Program Availability section of the catalog. If a program is not approved in all states, it will be noted.

Maryland State-Specific Programs:

- Master of Health Services Administration

Master of Health Services Administration

The Master of Health Services Administration program is designed to meet the needs of healthcare professionals and others who wish to obtain the knowledge and skills needed to assume mid- and executive-level managerial positions in health services organizations.

Health services administration degrees prepare students by training them to manage and direct the business aspects of healthcare. Graduates of the Master of Health Services Administration program are prepared for managerial positions in a variety of healthcare settings, including hospitals, nursing homes, physician's offices, pharmaceutical and device manufacturers, consulting, government and public policy, and others.

Students who have not earned degrees from appropriate fields of study may be required to take additional coursework as a prerequisite for completing the program.

Completion of the Strayer University Master of Health Services Administration program does not guarantee a student has met the requirements to apply for licensure as a healthcare administrator in any state. Students pursuing professional healthcare certifications should contact their respective state health departments to confirm educational requirements before beginning the program.

The curriculum requirements, notes and information included on this page for the Master of Health Services Administration program offered in Maryland only apply to students enrolled through Maryland campuses (other than the Owings Mills and White Marsh campuses). This program is not available to any students enrolled at the Owings Mills, MD, or White Marsh, MD, campuses.

Maryland residents enrolled as online students through Strayer's Global campus (not through a Maryland ground-based campus) should refer to the university's standard program requirements to complete the Master of Science in Health Service Administration program.

The Strayer University Master of Health Services Administration degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Area I-Core Component

BUS 520	Leadership and Organizational Behavior
ECO 550	Managerial Economics and Globalization
HSA 500	Health Services Organization
MAT 540	Quantitative Methods

Subtotal: 18.0

Area II-Major Component

HSA 505	Health Services Strategic Marketing
HSA 525	Health Financial Management
HSA 530	Health Services Human Resource Management
HSA 535	Managerial Epidemiology
HSA 599	Health Services Administration Capstone

Subtotal: 22.5

Area III-Concentration

HSA 510	Health Economics
HSA 515	Healthcare Policy, Law and Ethics
HSA 520	Health Information Systems

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

New Jersey

Students enrolled in New Jersey are required to follow a state-specific curriculum for the programs listed below. All other programs

approved in New Jersey follow the curriculum outlined in the general Strayer University Program Availability section of the catalog. If a program is not approved in all states, it will be noted.

New Jersey State-Specific Programs

- Bachelor of Science in Accounting
- Bachelor of Business Administration
  - Joe Gibbs Performance Management Concentration
- Bachelor of Science in Criminal Justice

Bachelor of Science in Accounting

The principal objectives of the Bachelor of Science in Accounting program are to provide students with a broad, fundamental knowledge of the field, to prepare them for employment in accounting careers, and to provide a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness.

Courses earned from Strayer University do not automatically qualify the holder to participate in professional licensing examinations to practice certain professions in any state. All students interested in practicing a regulated accounting profession requiring licensure from a state regulatory agency should contact the appropriate state regulatory agency in the field of their interest. A listing of contact information for the most common accounting-related licensing boards is available on the Strayer website at: https://www.strayer.edu/student-consumer-information/licensed-careers.

Licensing information is also available from the following websites: American Institute of Certified Public Accountants (www.aicpa.org), National Association of State Boards of Accountancy (www.nasba.org), Institute of Internal Auditors (www.theiia.org), Institute of Management Accountants (www.imanet.org) and the Accreditation Council for Accountancy and Taxation (www.acatcredentials.org).

Many states have additional requirements directly related to CPA examination preparation. Students should consult their respective state Board of Accountancy for further details.

Also available: a Master of Science in Accounting.

The Strayer University Bachelor of Science in Accounting degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Area I – Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
COM 101	Effective Communication Skills
ENG 115	English Composition
FIN 100	Principles of Finance
MAT 104	Algebra with Applications

Subtotal: 31.5

Area II – Major Component

ACC 206	Accounting II
ACC 303	Intermediate Accounting I
ACC 304	Intermediate Accounting II
ACC 305	Intermediate Accounting III
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 308	Accounting Information Systems Fundamentals
ACC 317	Advanced Federal Taxation
ACC 350	Managerial Accounting
ACC 401	Advanced Accounting
ACC 403	Auditing

ACC 410	Government and Not-for-Profit Accounting
ACC 499	Undergraduate Accounting Capstone
LEG 100	Business Law I
LEG 305	The Legal Environment of Business

Subtotal: 67.5

Area III – General Education Component

COM 201	The Power of Effective Speaking
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
PHI 210	Critical Thinking
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
MAT 300	Statistics
HIS 104	American History to 1865
	OR
HIS 105	American History after 1865
	OR
POL 110	U.S. Government
PSY 105	Introduction to Psychology
SOC 100	Introduction to Sociology
SOC 450	Solutions to Global Issues

Subtotal: 49.5

Area IV – Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors). Students attending New Jersey campuses must take five electives from the General Studies disciplines listed in the catalog: Economics, English, Foreign Language, History, Humanities, Mathematics, Philosophy, Political Science, Psychology, Religion, Science and Sociology.

Subtotal: 31.5

All courses are 4.5 quarter hour credits.

Total Credit Hours: 180

Bachelor of Business Administration

The Bachelor of Business Administration prepares graduates for a wide range of managerial positions in business, government and nonprofit organizations. Business administration students acquire fundamental, practical and professional skills in all phases of business including decision-making and problem-solving. The program also provides a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis while fostering historical, political and social awareness.

The Bachelor of Business Administration program offers concentrations that enable students to tailor their degrees to their careers and educational goals. Concentrations are available in:

- Accounting
- Acquisition and Contract Management
- Entrepreneurship
- Finance
- Health Services Administration
- Hospitality and Tourism Management
- Human Resource Management
- Management
- Marketing
- Project Management

- Retail Management
- Social Media Marketing

Also available: an Associate in Arts in Business Administration and a Master of Business Administration.

The Strayer University Bachelor of Business Administration degree program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Area I – Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
COM 101	Effective Communication Skills
ENG 115	English Composition
FIN 100	Principles of Finance
MAT 104	Algebra with Applications

Subtotal: 31.5

Area II – Major Component

BUS 302	Management Concepts
BUS 309	Business Ethics
BUS 475	Business and Society
BUS 499	Business Administration Capstone
ECO 100	Principles of Economics
LEG 100	Business Law I
MKT 100	Principles of Marketing

Subtotal: 31.5

Area II – Concentration Component

Students must choose one of the concentrations listed to complete the Bachelor of Business Administration.

Subtotal: 22.5

Area III – General Education Component

COM 201	The Power of Effective Speaking
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
HIS 104	American History to 1865
	OR
HIS 105	American History after 1865
	OR
POL 110	U.S. Government
MAT 300	Statistics
PHI 210	Critical Thinking
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
SOC 450	Solutions to Global Issues

Subtotal: 49.5

Area IV – Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors). Students attending New Jersey campuses must take five electives from the General Studies disciplines listed in the catalog: Economics, English, Foreign Language, History, Humanities,

Mathematics, Philosophy, Political Science, Psychology, Religion, Science and Sociology.

Subtotal: 45.0

Minimum Total Quarter Hours Required for Graduation: 180.0
All courses are 4.5 quarter credit hours.

AREA II – CONCENTRATION

Accounting Concentration

The accounting concentration explores accounting principles and procedures. Students will use accounting software applications to perform accounting functions such as debits and credits. Students will specifically focus on federal taxation, managerial accounting, and cost and price analysis. Students will be prepared for careers that require fundamental accounting knowledge.

ACC 206	Accounting II
ACC 306	Microcomputer Applications for Accountants
ACC 307	Federal Taxation
ACC 350	Managerial Accounting
BUS 315	Cost and Price Analysis

Subtotal: 22.5

Acquisition and Contract Management Concentration

The acquisition and contract management concentration prepares students to establish and administrate equitable pricing and procurement processes. Students will learn legal and regulatory guidelines to support strategies for developing, negotiating, and administrating contracts at the local and federal government levels. Students will develop the skills and abilities for careers working in a government setting.

BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management
BUS 340	Contract and Purchasing Negotiation Techniques
	OR
BUS 375	Project Management
LEG 440	Procurement and Contract Law

Subtotal: 22.5

Entrepreneurship Concentration

The entrepreneurship concentration teaches students to develop critical thinking and decision-making skills to identify new business opportunities. Students will learn to create a business plan to raise capital to fund business ventures. Students will be prepared to organize, plan, manage and control the functions of the business to accelerate business growth.

BUS 313	Introduction to Entrepreneurship
BUS 363	Technology and Innovation in Entrepreneurship
BUS 435	Management and Growth in Entrepreneurship
BUS 463	Entrepreneurship Feasibility and Analysis
FIN 317	Financing Entrepreneurships

Subtotal: 22.5

Finance Concentration

The finance concentration develops student knowledge of theory and practice of financial decision making. Students will learn the role/risk of the financial institution and the sources and uses of funds. Students will be able to use financial tools to analyze investment risk and rewards in a variety of financial markets. Students will be prepared for careers in a variety of settings including banks, financial firms, small business, and corporate settings.

ECO 320	Money and Banking
FIN 320	Investments

FIN 350	Financial Markets and Institutions
FIN 355	Financial Risk Analysis
FIN 405	Advanced Financial Management

Subtotal: 22.5

Health Services Administration Concentration

The health services administration concentration prepares students to understand various roles and functions of business in a healthcare setting. Students will learn about the aspects of human resources, marketing, data quality and systems, policy, regulations, and laws applicable to the field of healthcare. Students will be prepared for careers in clinical, hospital, non-profit, and corporate settings.

HSA 300	Health Services Organization Management
HSA 305	Health Services Marketing
HSA 315	Health Information Systems
HSA 320	Healthcare Human Resource Management
HSA 405	Healthcare Policy and Law

Subtotal: 22.5

Hospitality and Tourism Management Concentration

The hospitality and tourism management concentration explores the roles and responsibilities of talent working in the hospitality industry. Students will learn to manage, communicate, and analyze systems and processes to control cost and quality in the hospitality industry. Students will be prepared to enter careers in the hospitality industry.

HTM 100	Principles of Hospitality and Tourism Management
HTM 150	Quality Service Assurance
HTM 250	Purchasing and Cost Control
HTM 280	Lodging Operations Management
HTM 310	Food and Beverage Operations Management

Subtotal: 22.5

Human Resource Management Concentration

The human resources management concentration will examine the roles and functions of human resources professionals. Students will focus on staffing, development planning, compensation, and global human resources management. Students will be prepared for careers seeking human resources professionals in a variety of industries.

BUS 310	Human Resource Management
BUS 325	Global Human Resource Management
BUS 335	Staffing Organizations
BUS 407	Training and Development
BUS 409	Compensation Management

Subtotal: 22.5

Management Concentration

The management concentration will support students with developing the fundamental skills of management. Students will learn how to determine and set the tone for organizational behaviors, management of human capital, projects, and operations. Students will be equipped to work in small, medium, and large organizations.

BUS 310	Human Resource Management
BUS 322	Organizational Behavior
BUS 375	Project Management
BUS 402	Small Business Management
BUS 430	Operations Management

Subtotal: 22.5

Marketing Concentration

The marketing concentration explores the essentials of marketing. Students will learn to understand consumer behaviors, how to market

products to a target audience, and develop effective pricing strategies for products and services. Students will be prepared for careers in any industry seeking marketing professionals.

MKT 305	Consumer Behavior
MKT 312	Marketing Communications
MKT 320	International Marketing
MKT 402	Strategic Market Pricing
MKT 475	Strategic Marketing

Subtotal: 22.5

Project Management Concentration

The project management concentration will focus on the essential skills of a project manager. Students will be prepared to support human capital with reaching project goals and milestones. The student will learn to manage project contracting, procurement, and develop methods for managing project risk. Students will be equipped to serve in roles where project management skills are needed within the business.

BUS 375	Project Management
BUS 377	Managing Project Risk
BUS 380	Managing Project Teams
BUS 419	Project Estimating and Budgeting
BUS 437	Project Procurement Management

Subtotal: 22.5

Retail Management Concentration

The retail management concentration teaches students essential skills to be a leader in the retail industry. Students will learn strategic management and branding communication strategies. The student will be prepared to develop a marketing strategy and to develop effective pricing strategies. This concentration equips students to pursue careers in the retail industry.

MKT 305	Consumer Behavior
MKT 310	Retail Management
MKT 312	Marketing Communications
MKT 315	Business Logistics Management
MKT 402	Strategic Market Pricing

Subtotal: 22.5

Social Media Marketing Concentration

The social media marketing concentration prepares students to conduct appropriate research to launch a social media campaign. Students will learn the dynamics that influence customer behaviors, learn about the social media tools that can be used to connect with targeted customers to execute a successful social media campaign. Students will be able to seek careers in small, medium, and large companies seeking social media marketing professionals.

MKT 305	Consumer Behavior
MKT 325	Social Media Marketing
MKT 330	Marketing Research and Digital Analysis
MKT 465	Social Media Strategy
MKT 478	Social Media Campaign

Subtotal: 22.5

All courses are 4.5 quarter credit hours.

Bachelor of Business Administration, Joe Gibbs Performance Management Concentration*

The Bachelor of Business Administration prepares graduates for a wide range of managerial positions in business, government and nonprofit organizations. Business Administration students acquire fundamental, practical and professional skills in all phases of business including decision-making and problem-solving capabilities. The program also provides a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis while fostering historical, political and social awareness.

The Joe Gibbs Performance Management

Concentration of the Bachelor of Business Administration is designed to develop you as a leader. If anyone has figured out the key to success, it's legendary coach Joe Gibbs. With wins in SB XVII, SB XXII, and SB XXVI and four NASCAR championships to his name, Coach Gibbs has defined what it takes to build and lead people to both personal and professional success. This concentration will expose you to the essential elements of performance management and leadership principles so that you can lead from anywhere you are within an organization—whether private, public or nonprofit. This innovative and practical curriculum draws from Joe Gibbs' coaching strategies to help you determine your personal and professional purpose. You will learn what makes an effective team, how to lead a team to success and to manage challenges along the way.

Also available: an Associate in Arts in Business Administration, a Joe Gibbs Performance Management Graduate Certificate, and a Master of Business Administration.

*This program is available in an online-only format to New Jersey students.

The Strayer University Bachelor of Business Administration degree program is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

REQUIREMENTS

Area I – Core Component

ACC 100	Accounting I
BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
COM 101	Effective Communication Skills
ENG 115	English Composition
FIN 100	Principles of Finance
MAT 104	Algebra with Applications

Subtotal: 31.5

Area II – Major Component

BUS 302	Management Concepts
BUS 309	Business Ethics
BUS 475	Business and Society
BUS 499	Business Administration Capstone
ECO 100	Principles of Economics
LEG 100	Business Law I
MKT 100	Principles of Marketing

Subtotal: 31.5

Area II – Concentration Component

JGR 100	Finding Your Leadership Purpose
JGR 200	The Power of People
JGR 210	Motivating Teams
JGR 300	Performing Under Pressure
JGR 310	The Right Way to Win

Subtotal: 22.5

Area III – General Education Component

COM 201	The Power of Effective Speaking
ENG 215	Research and Writing
ENG 315	Professional Communications
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
HIS 104	American History to 1865
	OR
HIS 105	American History after 1865
	OR
POL 110	U.S. Government
MAT 300	Statistics
PHI 210	Critical Thinking
PSY 105	Introduction to Psychology

SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
SOC 450	Solutions to Global Issues

Subtotal: 49.5

Area IV – Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors).

Subtotal: 45.0

All courses are 4.5 quarter credit hours.

Bachelor of Science in Criminal Justice

The Bachelor of Science in Criminal Justice provides students with the knowledge, skills and professional abilities relevant to the criminal justice field, as well as a strong liberal arts component that develops communications skills, information literacy, abstract thinking and critical analysis and fosters historical, political and social awareness. Students will explore the theoretical, operational and legal components of law enforcement and the prevention, adjudication and correction of juvenile and adult crime. Graduates are prepared for careers in the public or private sector of criminal justice or cybercrime and security.

The Bachelor of Science in Criminal Justice program offers area concentrations that enable students to tailor their degrees to their careers and educational goals. Concentrations include:

- Computer Security and Forensics
- Crime and Criminal Behavior
- Criminal Justice Administration
- Homeland Security and Emergency Management
- Probation and Parole*

*Probation and Parole: This concentration is available online only in New Jersey.

Completion of the Strayer University Bachelor of Science in Criminal Justice program does not guarantee that a student has met the requirements for employment in the criminal justice field. Prior to enrolling in the program, students are encouraged to consult the applicable licensing board in the field of their employment. Students should be advised that many criminal justice employers take into account the following factors when determining eligibility for employment: U.S. citizenship, state residency, criminal background screening, physical and psychological health, age and military discharge information. Links to the most commonly requested information for regulated professions are available on the Strayer website at https://www.strayer.edu/student-consumer-information/licensed-careers.

The university recognizes that the IT industry uses IT certifications as a means of vetting potential IT professionals in the fields of network security and cybersecurity. Therefore, a number of carefully chosen courses have embedded IT certification training along with academic rigor in order to prepare students for being certified. Review the undergraduate-level CIS course descriptions in the course descriptions section of this catalog to determine which courses in this program have certification training availability and the requirements associated with each course. Certifications are the best means of validating a student's skills and knowledge.

REQUIREMENTS

Area I – Core Component

BUS 100	Introduction to Business
CIS 105	Introduction to Information Systems
COM 101	Effective Communication Skills

CRJ 100	Introduction to Criminal Justice
ENG 115	English Composition
MAT 104	Algebra with Applications
LEG 100	Business Law I

Subtotal: 31.5

Area II – Major Component

CIS 170	Information Technology in Criminal Justice
CRJ 105	Crime and Criminal Behavior
CRJ 180	Juvenile Delinquency and Justice
CRJ 220	Ethics and Leadership in Criminal Justice
CRJ 320	Criminal Investigation
CRJ 325	Criminal Procedure
CRJ 499	Undergraduate Capstone in Criminal Justice
LEG 320	Criminal Law
SOC 205	Society, Law and Government

Subtotal: 40.5

Area II – Concentration Component

Students must choose one of the concentrations listed to complete the Bachelor of Science in Criminal Justice.

Subtotal: 18.0

Area III – General Education Component

COM 201	The Power of Effective Speaking
ENG 215	Research and Writing
ENG 315	Professional Communications
HIS 104	American History to 1865
	OR
HIS 105	American History after 1865
	OR
POL 110	U.S. Government
HUM 111	World Cultures I
	OR
HUM 112	World Cultures II
MAT 300	Statistics
PHI 210	Critical Thinking
PSY 105	Introduction to Psychology
SCI 110	Introduction to Physical Science
	OR
SCI 115	Introduction to Biology
	OR
SCI 200	Environmental Science
SOC 100	Introduction to Sociology
SOC 450	Solutions to Global Issues

Subtotal: 49.5

Area IV – Elective Component

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach; within this component it is possible for students to develop a minor in a second area of study (see Minors). Students attending New Jersey campuses must take five electives from the General Studies disciplines listed in the catalog: Economics, English, Foreign Language, History, Humanities, Mathematics, Philosophy, Political Science, Psychology, Religion, Science and Sociology.

Subtotal: 40.5

Minimum Total Quarter Hours Required for Graduation: 180.0
All courses are 4.5 quarter credit hours.

AREA II – CONCENTRATION REQUIREMENTS

Computer Security and Forensics Concentration

CIS 175	Introduction to Networking
CIS 333	Networking Security Fundamentals

CIS 438	Information Security Legal Issues
	OR
SEC 405	Computer Crime Investigation
SEC 340	Computer Forensic Technology

Subtotal: 18.0

Crime and Criminal Behavior Concentration

CRJ 310	Law Enforcement Operations and Management
	OR
CRJ 400	Crime Prevention Strategies
CRJ 322	The Criminal Mind
CRJ 331	Forensic Psychology
CRJ 435	Drugs, Gangs and Organized Crime

Subtotal: 18.0

Criminal Justice Administration Concentration

CRJ 310	Law Enforcement Operations and Management
	OR
CRJ 400	Crime Prevention Strategies
CRJ 330	Comparative Criminal Justice
CRJ 410	Corrections
CRJ 430	Advanced Law Enforcement

Subtotal: 18.0

Homeland Security and Emergency Management Concentration

CRJ 420	Emergency Management Procedures
CRJ 440	Terrorism and Antiterrorism
SEC 310	Homeland Security Organization and Administration
SEC 315	Security Assessment and Solutions

Subtotal: 18.0

All courses are 4.5 quarter credit hours.

Probation and Parole Concentration*

CRJ 322	The Criminal Mind
CRJ 331	Forensic Psychology
CRJ 410	Corrections
CRJ 415	Community Corrections

Subtotal: 18.0

All courses are 4.5 quarter credit hours.

North Carolina

Students enrolled in North Carolina are required to follow a state-specific curriculum for the programs listed below. All other programs approved in North Carolina follow the curriculum outlined in the general Strayer University Program Availability section of the catalog. If a program is not approved in all states, it will be noted.

North Carolina State-Specific Programs

- Master of Business Administration
  - Digital Entrepreneurship Master of Business Administration

Master of Business Administration

The Master of Business Administration program offers a broad set of business management tools while also allowing students a choice of concentration in order to tailor their degrees to fit their careers and learning goals. The program curriculum prepares working professionals to become effective decision-makers and managers in a world increasingly affected by globalization, technology and ethical challenges. It is designed for working professionals from a wide range of backgrounds who wish to advance or enhance their business careers.

Students who have not had courses in certain fields of study may be required to take additional coursework as a prerequisite for completing some of the concentrations.

The Master of Business Administration program will use basic computer literacy skills (such as word processing, basic use of spread sheets) that will be expected of students in the workplace.

Students entering the program are expected to have a basic knowledge of MS Office or equivalent.

The Master of Business Administration program is an exciting educational option for students looking to increase their understanding, advance their careers and expand their opportunities in the world of business.

Concentrations are available in the following areas:

- Accounting
- Acquisition
- Business Data*
- Finance
- Global Management
- Health Services Administration
- Human Resource Management
- IT Security Management
- Management
- Marketing
- MBA Graduate Elective
- Project Management
- Public Administration
  *Business Data: This concentration is only available online in North Carolina.

The Strayer University Master of Business Administration degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

AREA I – CORE COMPONENT

Required Courses

ACC 556	Financial Accounting for Managers
BUS 508	Contemporary Business
BUS 520	Leadership and Organizational Behavior
BUS 599	Strategic Management
ECO 550	Managerial Economics and Globalization
FIN 534	Financial Management
LEG 500	Law, Ethics and Corporate Governance
MAT 510	Business Statistics
MKT 500	Marketing Management

Subtotal: 40.5

AREA II – CONCENTRATION COMPONENT

Students must choose one of the following concentrations to complete the Master of Business Administration.

Accounting Concentration

The Accounting concentration reviews foundational accounting principles from the perspective of a business manager. Students will acquire skills and knowledge in cost accounting, organizational tax research and planning, and financial reporting and analysis. Students will be prepared to interpret accounting data to inform business decisions about organizational challenges.

ACC 560	Cost Accounting
ACC 565	Organizational Tax Research and Planning
ACC 573	Financial Reporting and Analysis

Subtotal: 13.5

Acquisition Concentration

The Acquisition concentration evaluates the foundational elements of contract management from the perspective of general business and government. The concepts of government acquisitions, business strategies and proposals, and government contract law will be reviewed. Students will be able to evaluate the unique requirements and expectations of the federal government acquisition and contraction system to determine their impact on a business.

BUS 501	Government Acquisition
BUS 505	Business Strategies and Proposals
LEG 505	Government Contract Law

Subtotal: 13.5

Business Data Concentration

The Business Data concentration assesses organizational data needs to drive business decisions and business process development. Concepts covered include understanding business data, business data and decisions, and operational data. Students will be able to conduct business analyses using current industry trends and data sets to solve business problems.

DAT 500	Understanding Business Data
DAT 510	Business Data and Decisions
DAT 520	Operational Data

Subtotal: 13.5

Finance Concentration

The Finance concentration provides students the knowledge to formulate financial management strategies for a firm's operations in global markets. The elements of international finance, advanced corporate finance, and corporate investment analysis are discussed. Students should be prepared to evaluate capital investments and structure to minimize risks and maximize rewards for a firm. Students will also be able to apply analytical techniques and models to inform investment decisions.

FIN 535	International Finance
FIN 540	Advanced Corporate Finance
FIN 550	Corporate Investment Analysis

Subtotal: 13.5

Global Management Concentration

The Global Management concentration applies management theories and practices to organizations operating in global markets. Students will learn global business management techniques and practices, how to formulate global strategy, and global marketing management principles. Student should be prepared to create global operations strategies to achieve a competitive advantage within international business environments.

MGT 510	Global Business Management
BUS 536	Global Strategy
MKT 515	Global Marketing Management

Subtotal: 13.5

Health Services Administration Concentration

Reviews the principles and practices of administration in a healthcare services setting. Students will learn how to manage a healthcare business, the policies, laws, and ethics of working in the healthcare industry, and how to properly manage the financial side of a profitable healthcare organization. Students will be prepared for careers in the administration and management of the healthcare organizations.

HSA 501	Management in Healthcare
HSA 515	Healthcare Policy, Law and Ethics
HSA 525	Health Financial Management

Subtotal: 13.5

IT Security Management Concentration

The IT Security Management concentration applies current and emerging security management best practices to protect computing environments and reduce risk to organizations. Concepts reviewed include information systems for decision-making, theories of security management, and IT risk management. Students will be able to develop information technology strategies to improve quality, timeliness, and competitive advantage for organizations.

CIS 500	Information Systems for Decision-Making
CIS 502	Theories of Security Management
CIS 527	IT Risk Management

Subtotal: 13.5

Human Resource Management Concentration

The Human Resources Management Concentration explores the fundamental practices of human resources from an organizational management perspective. Students will learn the foundations and strategic perspective of human resource management along with how to effectively manage change within an organization. Students will be prepared for careers that require fundamental human resource knowledge.

HRM 500	Human Resource Management Foundations
HRM 530	Strategic Human Resource Management
HRM 560	Managing Organizational Change

Subtotal: 13.5

Management Concentration

The Management concentration of the MBA program emphasizes the foundations of management including management principles and practices of planning, organizing, leading, and controlling. Students will learn the interactions of the functional aspects of business from the operations perspective, explore the concepts and applications of sustainable business, and the strategic aspects of human resource management. Students are presented the fundamental skills and knowledge necessary to make effective business decisions.

BUS 515	Operations Management
BUS 521	Entrepreneurship and Innovation
	OR
HRM 530	Strategic Human Resource Management
MGT 500	Modern Management

Subtotal: 13.5

Marketing Concentration

The Marketing concentration enables students to create marketing strategies that lead to a competitive advantage in the current global marketplace. Students will acquire knowledge and skills in global marketing management, social media marketing, and consumer behavior. Students will be prepared to develop marketing approaches that consider the impact of consumer behavior.

MKT 515	Global Marketing Management
MKT 520	Social Media Marketing
MKT 510	Consumer Behavior

Subtotal: 13.5

MBA Graduate Elective

The MBA Graduate Elective provides students the opportunity to create a custom learning experience in business. Students will be able to choose three courses from the portfolio of MBA concentration courses that they feel best fit their learning needs. Through the choice of three additional graduate courses that fit the student's needs, students will be able to acquire skills and knowledge necessary to be successful in their chosen career within the business environment.

These courses are selected in consultation with a dean or coach. Courses may be selected from graduate-level courses in developing a curriculum that meets students' educational and professional needs. Students are responsible for fulfilling any prerequisites associated with the graduate courses selected in the program.

Subtotal: 13.5

Project Management Concentration

The Project Management Concentration applies the fundamentals of the project management process to an organizational project. Students will learn the skills and knowledge of the project management process including determining project cost, effective project scheduling and sequencing, and quality management to ensure successful project delivery. Students will also learn how to identify and mitigate project risk through the project management process.

BUS 517	Project Management

BUS 518	Project Management Leadership
BUS 519	Project Risk Management

Subtotal: 13.5

Public Administration Concentration

The Public Administration concentration provides opportunities for students to evaluate public policies and programs using quantitative analysis skills. Topics covered include modern public administration, public budgeting and finance, policy analysis and program evaluation, and public personnel management. Students will be prepared to apply organizational and management practices to ensure efficiency and accountability within public and non-profit organizations.

PAD 500	Modern Public Administration: Managing Public and Nonprofit Organizations
PAD 505	Public Budgeting and Finance
PAD 520	Policy Analysis and Program Evaluation
	OR
PAD 530	Public Personnel Management

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 54.0

Digital Entrepreneurship Master of Business Administration

The Digital Entrepreneurship concentration of the MBA is an exciting new digital MBA curriculum that offers digital business insights coupled with the practical leadership tools necessary to effectively launch and run a high-growth digital startup. Your lessons will include industry tips from digital entrepreneur Jon Steinberg, CEO of Cheddar. This innovative MBA curriculum prepares budding entrepreneurs, current digital business managers and intrapreneurs (employees who foster innovation) to become effective decision-makers and leaders in the rapidly changing digital startup environment. Learn many of the important skills you will need to know about strategy formulation, raising capital, technology and product management, talent development, branding, social media marketing, financial management, business analytics and much more. It's an interactive and fresh MBA curriculum designed just for you—the digital entrepreneur.

Note: The Digital Entrepreneurship concentration is only available in an online format. For students residing in North Carolina, in order to earn the Master of Business Administration, they must complete 54 quarter credit hours composed of the required courses and the Digital Entrepreneurship concentration.

The Strayer University Maser of Business Administration Digital Entrepreneurship concentration is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

AREA I – CORE COMPONENT

Required Courses

ACC 556	Financial Accounting for Managers
BUS 508	Contemporary Business
BUS 520	Leadership and Organizational Behavior
BUS 599	Strategic Management
ECO 550	Managerial Economics and Globalization
FIN 534	Financial Management
LEG 500	Law, Ethics and Corporate Governance
MAT 510	Business Statistics
MKT 500	Marketing Management

Subtotal: 40.5

AREA II – CONCENTRATION COMPONENT

In order to earn the concentration in Digital Entrepreneurship, all three courses must be completed.

Digital Entrepreneurship Concentration

BUS 523	High Growth Digital Startup Management
BUS 543	Digital Business Operations
BUS 553	Technology and Product Management

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 54

Pennsylvania

Students enrolled in Pennsylvania are required to follow a specific curriculum for the programs listed below. All other programs approved in Pennsylvania follow the curriculum outlined in the general Strayer University Program Availability section of the catalog. If a program is not approved in all states, it will be noted.

Pennsylvania State-Specific Programs:

- Associate in Arts in Acquisition and Contract Management
- Associate in Arts in Marketing
- Master of Business Administration
    - Digital Entrepreneurship Master of Business Administration

Associate in Arts in Acquisition and Contract Management

The Associate in Arts in Acquisition and Contract Management program is designed to provide current and relevant knowledge of contract management principles and policies. The program prepares students for careers in contract management positions in the corporate world and government agencies.

Graduates of this program may be able to apply all credits earned toward a Bachelor of Business Administration.

Also available: a Bachelor of Business Administration with a concentration in Acquisition and Contract Management, and a Master of Business Administration with a concentration in Acquisition.

The Strayer University Associate in Arts in Acquisition and Contract Management business degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Major

ACC 100	Accounting I
BUS 100	Introduction to Business
BUS 230	Purchasing and Materials Management
BUS 315	Cost and Price Analysis
BUS 319	Principles of Federal Acquisition and Contract Management
BUS 330	Contract Administration and Management
BUS 340	Contract and Purchasing Negotiation Techniques
LEG 440	Procurement and Contract Law

Subtotal: 36.0

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
ENG 116	Discover the Writer in You
HIS 110	U.S. History: Learn from the Past, Prepare for the Future

HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
ENG 201	The Power of Persuasion
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 49.5

Associate in Arts in Marketing

The marketing program seeks to prepare students for careers in all aspects of marketing, from the small sole proprietorship to the large corporation. Graduates of the Associate in Arts program may apply all the credits earned toward a Bachelor of Business Administration.

Also available: a Bachelor of Business Administration and a Master of Business Administration.

The Strayer University Associate in Arts in Marketing degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

REQUIREMENTS

Major

ACC 100	Accounting I
BUS 100	Introduction to Business
MKT 100	Principles of Marketing
MKT 305	Consumer Behavior
MKT 310	Retail Management
MKT 312	Marketing Communications
MKT 320	International Marketing
	Elective chosen from the Major or Concentration Component of the BBA

Subtotal: 36.0

Electives

These courses are selected in consultation with the campus dean or associate campus dean, or student services coach.

Subtotal: 4.5

All courses are 4.5 quarter credit hours.

General Education Core

WRK 100	Preparing for the Future of Work
CIS 101	Navigating a Digital World
COM 100	Communication at Work
ENG 116	Discover the Writer in You
HIS 110	U.S. History: Learn from the Past, Prepare for the Future
HUM 201	Exploring Cultures: Adapting in a Global World
MAT 110	Using Math to Inform Your World
ENG 201	The Power of Persuasion
PSY 101	Smarter Decisions through Psychology
SCI 201	Unlocking the Secrets of Science and Innovation
SOC 101	The Story of Us: Embracing Diversity and Collaboration

Subtotal: 49.5

Master of Business Administration

The Master of Business Administration program offers a broad set of business management tools while also allowing students a choice of concentration in order to tailor their degrees to fit their careers and learning goals. The program curriculum prepares working professionals to become effective decision-makers and managers in a world increasingly affected by globalization,

technology, and ethical challenges. It is designed for working professionals from a wide range of backgrounds who wish to advance or enhance their business careers.

Students who have not had courses in certain fields of study may be required to take additional coursework as a prerequisite for completing some of the concentrations.

The Master of Business Administration program will use basic computer literacy skills (such as word processing, basic use of spread sheets) that will be expected of students in the workplace. Students entering the program are expected to have a basic knowledge of MS Office or equivalent.

The Master of Business Administration program is an exciting educational option for students looking to increase their understanding, advance their careers, and expand their opportunities in the world of business.

Concentrations are available in the following areas:

- Accounting
- Acquisition
- Business Data*
- Finance
- Global Management
- Health Services Administration
- Human Resource Management
- IT Security Management
- Management
- Marketing
- Professional Studies
- Project Management
- Public Administration

*Business Data: This concentration is only available online in Pennsylvania.

The Strayer University Master of Business Administration degree program is accredited by the Accreditation Council for Business Schools and Programs, 11520 West 119th Street, Overland Park, KS 66213, 913.339.9356.

AREA I – CORE COMPONENT

Required Courses

ACC 556	Financial Accounting for Managers
BUS 508	Contemporary Business
BUS 520	Leadership and Organizational Behavior
BUS 599	Strategic Management
ECO 550	Managerial Economics and Globalization
FIN 534	Financial Management
LEG 500	Law, Ethics and Corporate Governance
MAT 510	Business Statistics
MKT 500	Marketing Management

Subtotal: 40.5

AREA II – CONCENTRATION COMPONENT

Students must choose one of the following concentrations to complete the Master of Business Administration.

Accounting Concentration

The Accounting concentration reviews foundational accounting principles from the perspective of a business manager. Students will acquire skills and knowledge in cost accounting, organizational tax research and planning, and financial reporting and analysis. Students will be prepared to interpret accounting data to inform business decisions about organizational challenges.

ACC 560	Cost Accounting
ACC 565	Organizational Tax Research and Planning
ACC 573	Financial Reporting and Analysis

Subtotal: 13.5

Acquisition Concentration

The Acquisition concentration evaluates the foundational elements of contract management from the perspective of general business and government. The concepts of government acquisitions, business strategies and proposals, and government contract law will be reviewed. Students will be able to evaluate the unique requirements and expectations of the federal government acquisition and contraction system to determine their impact on a business.

BUS 501	Government Acquisition
BUS 505	Business Strategies and Proposals
LEG 505	Government Contract Law

Subtotal: 13.5

Business Data Concentration

The Business Data concentration assesses organizational data needs to drive business decisions and business process development. Concepts covered include understanding business data, business data and decisions, and operational data. Students will be able to conduct business analyses using current industry trends and data sets to solve business problems.

DAT 500	Understanding Business Data
DAT 510	Business Data and Decisions
DAT 520	Operational Data

Subtotal: 13.5

Finance Concentration

The Finance concentration provides students the knowledge to formulate financial management strategies for a firm's operations in global markets. The elements of international finance, advanced corporate finance, and corporate investment analysis are discussed. Students should be prepared to evaluate capital investments and structure to minimize risks and maximize rewards for a firm. Students will also be able to apply analytical techniques and models to inform investment decisions.

FIN 535	International Finance
FIN 540	Advanced Corporate Finance
FIN 550	Corporate Investment Analysis

Subtotal: 13.5

Global Management Concentration

The Global Management concentration applies management theories and practices to organizations operating in global markets. Students will learn global business management techniques and practices, how to formulate global strategy, and global marketing management principles. Student should be prepared to create global operations strategies to achieve a competitive advantage within international business environments.

MGT 510	Global Business Management
BUS 536	Global Strategy
MKT 515	Global Marketing Management

Subtotal: 13.5

Health Services Administration Concentration

Reviews the principles and practices of administration in a healthcare services setting. Students will learn how to manage a healthcare business, the policies, laws, and ethics of working in the healthcare industry, and how to properly manage the financial side of a profitable healthcare organization. Students will be prepared for careers in the administration and management of the healthcare organizations.

HSA 501	Management in Healthcare
HSA 515	Healthcare Policy, Law and Ethics
HSA 525	Health Financial Management

Subtotal: 13.5

IT Security Management Concentration

The IT Security Management concentration applies current and emerging security management best practices to protect computing environments and reduce risk to organizations. Concepts reviewed include information systems for decision-making, theories of security

management, and IT risk management. Students will be able to develop information technology strategies to improve quality, timeliness, and competitive advantage for organizations.

CIS 500	Information Systems for Decision-Making
CIS 502	Theories of Security Management
CIS 527	IT Risk Management

Subtotal: 13.5

Human Resource Management Concentration

The Human Resources Management Concentration explores the fundamental practices of human resources from an organizational management perspective. Students will learn the foundations and strategic perspective of human resource management along with how to effectively manage change within an organization. Students will be prepared for careers that require fundamental human resource knowledge.

HRM 500	Human Resource Management Foundations
HRM 530	Strategic Human Resource Management
HRM 560	Managing Organizational Change

Subtotal: 13.5

Management Concentration

The Management concentration of the MBA program emphasizes the foundations of management including management principles and practices of planning, organizing, leading, and controlling. Students will learn the interactions of the functional aspects of business from the operations perspective, explore the concepts and applications of sustainable business, and the strategic aspects of human resource management. Students are presented the fundamental skills and knowledge necessary to make effective business decisions.

BUS 515	Operations Management
BUS 521	Entrepreneurship and Innovation
	OR
HRM 530	Strategic Human Resource Management
MGT 500	Modern Management

Subtotal: 13.5

Marketing Concentration

The Marketing concentration enables students to create marketing strategies that lead to a competitive advantage in the current global marketplace. Students will acquire knowledge and skills in global marketing management, social media marketing, and consumer behavior. Students will be prepared to develop marketing approaches that consider the impact of consumer behavior.

MKT 515	Global Marketing Management
MKT 520	Social Media Marketing
MKT 510	Consumer Behavior

Subtotal: 13.5

Professional Studies Concentration

The Professional Studies concentration provides students the opportunity to create a custom learning experience in business. Students will be able to choose three courses from the portfolio of MBA concentration courses that they feel best fit their learning needs. Through the choice of three additional graduate courses that fit the student's needs, students will be able to acquire skills and knowledge necessary to be successful in their chosen career within the business environment.

These courses are selected in consultation with a dean or coach. Courses may be selected from graduate-level courses in developing a curriculum that meets students' educational and professional needs. Students are responsible for fulfilling any prerequisites associated with the graduate courses selected in the program.

Subtotal: 13.5

Project Management Concentration

The Project Management Concentration applies the fundamentals of the project management process to an organizational project. Students will learn the skills and knowledge of the project management process including determining project cost, effective project scheduling and sequencing, and quality management to ensure successful project delivery. Students will also learn how to identify and mitigate project risk through the project management process.

BUS 517	Project Management
BUS 518	Project Management Leadership
BUS 519	Project Risk Management

Subtotal: 13.5

Public Administration Concentration

The Public Administration concentration provides opportunities for students to evaluate public policies and programs using quantitative analysis skills. Topics covered include modern public administration, public budgeting and finance, policy analysis and program evaluation, and public personnel management. Students will be prepared to apply organizational and management practices to ensure efficiency and accountability within public and non-profit organizations.

PAD 500	Modern Public Administration: Managing Public and Nonprofit Organizations
PAD 505	Public Budgeting and Finance
PAD 520	Policy Analysis and Program Evaluation
	OR
PAD 530	Public Personnel Management

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 54.0

Digital Entrepreneurship Master of Business Administration

The Digital Entrepreneurship concentration of the MBA is an exciting new digital MBA curriculum that offers digital business insights coupled with the practical leadership tools necessary to effectively launch and run a high-growth digital startup. Your lessons will include industry tips from digital entrepreneur Jon Steinberg, CEO of Cheddar. This innovative MBA curriculum prepares budding entrepreneurs, current digital business managers and intrapreneurs (employees who foster innovation) to become effective decision-makers and leaders in the rapidly changing digital startup environment. Learn many of the important skills you will need to know about strategy formulation, raising capital, technology and product management, talent development, branding, social media marketing, financial management, business analytics and much more. It's an interactive and fresh MBA curriculum designed just for you--the digital entrepreneur.

Note: The Digital Entrepreneurship concentration is only available in an online format. For students residing in Pennsylvania, in order to earn the Master of Business Administration, they must complete 54 quarter credit hours composed of the required courses and the Digital Entrepreneurship concentration.

The Strayer University Master of Business Administration Digital Entrepreneurship concentration is accredited by the Accreditation Council for Business Schools and Programs (ACBSP), 11520 West 119th Street, Overland Park, KS 66213, 913-339-9356.

AREA I – CORE COMPONENT

Required Courses

ACC 556	Financial Accounting for Managers
BUS 508	Contemporary Business
BUS 520	Leadership and Organizational Behavior
BUS 599	Strategic Management

ECO 550	Managerial Economics and Globalization
FIN 534	Financial Management
LEG 500	Law, Ethics and Corporate Governance
MAT 510	Business Statistics
MKT 500	Marketing Management

Subtotal: 40.5

AREA II – CONCENTRATION COMPONENT

In order to earn the concentration in Digital Entrepreneurship, all three courses must be completed.

Digital Entrepreneurship Concentration

BUS 523	High Growth Digital Startup Management
BUS 543	Digital Business Operations
BUS 553	Technology and Product Management

Subtotal: 13.5

All courses are 4.5 quarter credit hours.

Total Credit Hours: 54

Courses

ACC – Accounting

Undergraduate Accounting Courses

ACC 100 - Accounting I

Prerequisite: CIS 101 or CIS 105, MAT 104 or MAT 110

Provides an understanding of accounting concepts, assumptions and principles. Covers analysis and recording of business transactions, the adjusting process, and procedures to complete the accounting cycle. Progresses to illustrating merchandising operations and merchandise inventory accounting; covers internal control and cash; and explains accounting procedures for receivables.

ACC 206 - Accounting II

Prerequisite: ACC 100

Provides an understanding of accounting concepts, assumptions and principles. Progresses to evaluation of accounting data for plant assets, current liabilities, deferrals and accruals, intangibles, payables and payroll. Introduces accounting for corporations as related to stocks, bonds and corporate earnings. Introduces partnership accounting and the statement of cash flows.

ACC 303 - Intermediate Accounting I

Prerequisite: ACC 206

This course provides an in-depth study of accounting theory and a review of the accounting cycle. It concentrates on the conceptual framework underlying financial accounting; the preparation of financial statements; the time value of money; and the valuation of cash, temporary investments and receivables. The course refers to pronouncements of the Financial Accounting Standards Board (FASB) and the American Institute of Certified Public Accountants (AICPA).

ACC 304 - Intermediate Accounting II

Prerequisite: ACC 303

Topics covered include accounting for inventories; property, plant and equipment; intangible assets; current and noncurrent liabilities and contingencies; and stockholders' equity. The material refers to pronouncements of the Financial Accounting Standards Board (FASB) and the American Institute of Certified Public Accountants (AICPA).

ACC 305 - Intermediate Accounting III

Prerequisite: ACC 304

Topics covered include accounting for investments, revenue recognition, income taxes, pensions and postretirement benefits, and leases; accounting changes and error analysis; preparation of the statement of cash flows; and full disclosure in financial reporting. The material refers to pronouncements of the Financial Accounting Standards Board (FASB) and the American Institute of Certified Public Accountants (AICPA).

ACC 306 - Microcomputer Applications for Accountants

Prerequisite: ACC 206 or ACC 304

This course covers the use of QuickBooks Accountant, Microsoft Excel and the interface between the two software packages, as well as the functions and applications available under QuickBooks and Excel.

ACC 307 - Federal Taxation

Provides a comprehensive study of the types of taxes imposed by federal, state and local authorities. Concepts covered include income realization, property and depreciation, tax deductions and credits and rules related to capital gains and losses.

ACC 308 - Accounting Information Systems Fundamentals

Prerequisite: ACC 304

This course acquaints students with the fundamentals of the accounting information system (AIS) and how it functions and fits into the organization. The course focuses on the needs and responsibilities of accountants as users and developers of information technology, and as auditors.

ACC 317 - Advanced Federal Taxation

Prerequisite: ACC 307

Covers the federal taxation of corporations, partnerships and S corporations. Examines the administrative power of the IRS and tax concepts related to gifts, trusts and estates.

ACC 350 - Managerial Accounting

Prerequisite: ACC 206

This course covers accounting procedures relating to the job costing system, cost-volume-profit analysis, activity-based costing, the master budget, flexible budgets, responsibility accounting, variance analysis, inventory costing and capacity analysis.

ACC 399 - Directed Learning Project

The Directed Learning Project (DLP) enables students to gain professional experience in a specific curriculum-related area in order to obtain college-level credit in the bachelor's program that would enhance their degree. Students are mentored through the course by a supervising professor in the appropriate discipline. The DLP is intended to provide a structured learning experience for students to gain additional knowledge that will reinforce their degree program and support career goals. The DLP is not intended to be a program to earn college credit for prior life experience.

Course enrollment requirement: Permission of a campus dean.

ACC 401 - Advanced Accounting

Prerequisite: ACC 305

Covers accounting for home office and branches and business combinations and consolidations. Also covers various techniques for solving some of the more complex problems in the business environment.

ACC 403 - Auditing

Prerequisite: ACC 304

Covers the theory of auditing, including the educational and ethical qualifications for auditors, as well as the role of the auditor in the American economy. Emphasizes professional standards, professional ethics and the legal liability of auditors, as well as the planning and design of an audit program, gathering and summarizing evidence and evaluating internal control.

ACC 410 - Government and Not-for-Profit Accounting

Prerequisite: ACC 304

This course analyzes accounting principles and procedures unique to federal, state and local governments; and not-for-profit organizations. It illustrates financial statements and reports prepared for each type of entity, fund and account group. The course explores the role of the Governmental Accounting Standards Board (GASB) and the Financial Accounting Standards Board (FASB) in establishing accounting standards and disclosure requirements for governments and not-for-profit organizations.

ACC 499 - Undergraduate Accounting Capstone

Prerequisite: ACC 305, ACC 317

This course provides students opportunities for analysis, synthesis, prescription and application of accounting concepts. Students will apply critical thinking and decision-making skills to real-world business cases involving complex accounting decisions.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

Graduate Accounting Courses

ACC 555 - Individual Tax Research and Planning

Provides a basis for examining additional, more complex topics in individual federal taxation. Includes a comprehensive study of the federal income tax structure and the practical application of income tax accounting to specific problems as related to individuals and proprietorships. Emphasizes the general filing status, includable and excludable income, analysis of the categories of itemized and other deductions, tax treatment of sales and exchange of property, available depreciation methods and recapture provisions. Introduces the alternative minimum tax on individuals, the earned income credit, childcare credit and credit for the elderly. Ethics, research and tax planning are integral parts of the course.

ACC 556 - Financial Accounting for Managers

The course is designed with a focus on accounting to meet the needs of managers and stresses the interpretation and uses of accounting information. The information presented in the course is designed for a user of accounting information instead of preparer. Key concepts include financial statements and ratio analysis, uses of accounting information for decision-making and planning and control within key functional areas within an organization.

ACC 556 - Financial Accounting for Managers: Understanding Capital Raising Options for Digital Companies

It takes funding to develop and grow a startup. This course will discuss methods to raise capital for a digital business. Topics covered include identifying key players, venture capitalists, negotiation, financing stages, convertible debt, the term sheet, the capitalization table, letters of intent and associated legal implications.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Finance & Accounting for Entrepreneurs Certificate program.

ACC 557 - Financial Accounting

This course provides a framework for financial accounting concepts and practices used by internal and external users in businesses. Topics presented include the accounting cycle, financial reporting, financial statements analysis, ratio calculation and interpretation and management decision-making based on financial results.

ACC 560 - Cost Accounting

Prerequisite: ACC 556 or ACC 557

Covers the creation, use and interpretation of internal accounting data and information. Emphasizes the managerial functions of cost control and reporting, budgeting, profit planning and projections used in decision-making.

ACC 562 - Advanced Auditing

Prerequisite: ACC 403

Surveys in-depth analysis of current auditing issues, including professional standards and ethics, internal control gathering and documentation of evidence and statistical sampling. Focuses on detailed analysis of audit programs and electronic data processing, as well as concepts concerning the financial condition and operation of commercial enterprises.

ACC 563 - Advanced Accounting Theory

Prerequisite: ACC 556 or ACC 557

Provides a frame of reference for advanced accounting theories. Emphasizes income, liability and asset valuation based on inductive, deductive and capital market approaches. Also surveys price level changes, monetary and nonmonetary factors, problems of ownership equities and the disclosure of relevant information to investors and creditors.

ACC 564 - Accounting Information Systems

Prerequisite: ACC 562

Introduces the student to systems analysis and application of information systems concepts to the accounting process and accounting models, both manual and automated.

ACC 565 - Organizational Tax Research and Planning

Provides a basis for examining additional, more complex topics in corporate and partnership taxation. Additional topics such as estate and gift taxes, fiduciary accounting, tax-exempt entities and qualified and nonqualified plans are discussed. Ethics, research and tax planning are an integral part of the course.

ACC 568 - International Tax Planning and Research

Provides a comprehensive overview of the tax systems of key European, Asian, African, South American and Central American countries, as well as Canada. Examines the various complex issues in partnership and corporate tax planning, and the tax issues involved with joint ventures and consolidated returns filed in the United States.

ACC 571 - Forensic Accounting

Prerequisite: ACC 562

This course provides a framework for an understanding of forensic accounting. Topics covered include various foundation areas of importance to the forensic accountant, the basic forensic accounting tool-oriented areas and practice areas relevant to forensic accounting.

ACC 572 - International Accounting Reporting Standards (IFRS)

Prerequisite: ACC 556 or ACC 557

This course focuses on the key principles of International Financial Reporting Standards and how these standards are used for financial reporting. Differences between rule-based U.S. GAAP and principle-based accounting concepts are presented related to accounting thought, practice, problems and issues.

ACC 573 - Financial Reporting and Analysis

Prerequisite: ACC 560

This course prepares students to address concepts of financial reporting and analysis required in the business environment. Students learn important criteria for preparing and presenting financial statements and the related footnote information. Focus is on the analysis of financial statements and related information from the standpoint of the different users of financial reports.

ACC 574 - Emerging Auditing Technologies

Prerequisite: ACC 562

This course focuses on the assurances given to financial statements and other documents by the independent auditor in the context of auditing organizations and their business strategies. It compares the traditional independent auditing procedures to those found in the emerging new audit process and risk models.

ACC 575 - Business Law and Tax

Prerequisite: ACC 307, ACC 317, LEG 500

This course covers advanced topics in the business law and tax environment for students pursuing a career in public accounting. Concepts covered include business ethics; business law; the Uniform Commercial Code; and federal income, estate, and gift taxation. Students analyze accounting information and make recommendations orally and in writing. Topics include the American Institute of Certified Public Accountants Code of Professional Conduct, ethics and responsibilities in tax practice, legal responsibilities and liabilities, agency and contracts, debtor-creditor relationships, the federal government's regulation of business, and the federal taxation of individuals, corporations, S corporations, partnerships, fiduciaries, estates, and gifts.

ACC 576 - Auditing and Business Concepts

Prerequisite: ACC 403

This course covers advanced topics in auditing

and the general business environment for students pursuing a career in public accounting. Concepts covered include attestation engagements and advanced accounting functions affecting businesses. Students analyze advanced audit and accounting information and make recommendations both orally and in writing. Topics include auditing procedures, domestic generally accepted auditing standards, audit reports, other attestation reports, other professional services, the Sarbanes-Oxley Act of 2002, the Public Company Accounting Oversight Board, the nature of business structures, the analysis of economic concepts used in business, advanced aspects of the financial management of a business, information technology issues in business, and the accounting planning and management functions of a business.

ACC 577 - Comprehensive Financial Accounting

Prerequisite: ACC 556 or ACC 557

This course covers advanced topics in financial accounting for students pursuing a career in public accounting. Concepts covered include complex accounting functions affecting businesses. Students analyze financial accounting and financial reporting information and make recommendations both orally and in writing. Topics covered include concepts and standards; financial statements; income statement items; financial statement disclosure; cash and inventories; receivables; inventories; property, plant, and equipment; intangibles and other assets; payables and taxes; employee benefits; long-term liabilities; leases and contingencies; equity; business combinations; foreign currency issues and other topics; governmental concepts; fund accounting and reporting; and not-for-profit concepts, accounting and reporting.

ACC 578 - Fraud Prevention and Detection

Evaluate the fraud risk environment, key roles related to fraud prevention, and strategies for fraud prevention and detection.

ACC 599 - Graduate Accounting Capstone

This course allows students to apply the knowledge gained in the program related to financial and managerial accounting, forensic accounting and auditing concepts. The students will apply critical thinking and decision-making skills to real world business cases involving complex accounting decision through analysis, synthesis, prescription and application of accounting concepts.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

BAS – Bachelor of Applied Science

BAS 499 - Bachelor of Applied Science in Management Capstone

This course is the capstone course for the Bachelor of Applied Science program. The capstone examines the strategies needed by management and organizations in technical settings to make difficult decisions, implement long and short-term strategy, and considerations to remain competitive in the marketplace. The ethical implications of strategic choices are a central concern of this course. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision-making.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

BUS – Business

Undergraduate Business Courses

BUS 100 - Introduction to Business

Provides a foundation in today's business

operations with a focus on the major functions of a business (management, production, marketing, finance and accounting, human resource management, and various support functions). The course also provides an overview of business organizations and the competitive business environment, strategic planning, international business, ethical considerations, quality assurance and more.

BUS 230 - Purchasing and Materials Management

Examines integral aspects of purchasing and materials management including function, organization, quality and quantity considerations, pricing policies, supplier selection, and ethical and legal implications. Reviews purchasing procedures, value analysis, inventory control, warehousing and traffic, capital equipment, make-or-buy decision-making, automation, budgets, and institutional and governmental purchasing practices.

BUS 300 - Public Relations

Surveys the practice of public relations in business, non-profit organizations, and governmental institutions. Examines the major forms of media used in public relations: news releases, broadcast publicity, public service announcements and institutional advertising.

BUS 302 - Management Concepts

Provides a survey of fundamental management concepts and techniques. This information contributes to effective management and provides a foundation for the continued study of management applications. Emphasis is placed on the roles, the environment, and the primary functions of the manager (planning, organizing, leading, controlling), as well as the skills required and various techniques used to perform these functions. The course will also highlight the development of management principles and their integration into modern management theory. The communication process, motivation, and operations (production) management are also presented.

BUS 309 - Business Ethics

Prerequisite: BUS 100 and BUS 302

Examines the applications of ethical principles through consideration of typical problem areas encountered in organizations. The course focuses on the ethical perspectives of business decision-making and policy development in a variety of key areas including individual behavior, human resource management, work environments, marketing, property rights and international business. The analysis of case situations will illustrate the application of various ethical approaches (utility, individual rights, and justice) in managing organizations.

BUS 310 - Human Resource Management

Prerequisite: BUS 100

Analyzes the major human resource management functions in organizations. Presents the various components of the human resource management process (planning, recruitment, selection, training/development, compensation, performance appraisal, labor relations, employee relations), and the associated activities to perform these functions. Highlights the human resource management responsibilities of all managers. Emphasizes job analysis considerations, the supporting role of human resource management to strategic planning, and the major government legislation affecting human resource management.

BUS 313 - Introduction to Entrepreneurship

Prerequisite: BUS 100

This course introduces the students to the key components of entrepreneurship. Topics covered include identifying new venture opportunities, getting started in a new venture, creating a business plan, financing and marketing ideas, and organizing and managing a small business.

BUS 315 - Cost and Price Analysis

Covers establishment and administration of equitable pricing arrangements for goods and/or services. Analyzes the total price (cost plus profit) and the individual elements of cost (labor,

materials, indirect costs and profit). Emphasizes techniques for determining proper prices and estimating. Discusses methods of pricing research and development, and the selection of hardware and services.

BUS 319 - Principles of Federal Acquisition and Contract Management

Examines the federal procurement process and introduces concepts, policies, and procedures associated with government contracting. Discusses the programming, planning, and justification of program funding, formulation and earmarking procurement requirements, preparation of work statements and specifications, procurement requests, and acquisition planning.

BUS 322 - Organizational Behavior

Presents the fundamental concepts of organizational behavior. Emphasizes the human problems and behaviors in organizations and methods of dealing with these problems. Focuses on motivation, informal groups, power and politics, communication, ethics, conflict resolution, employment laws, technology and people, and managing change.

BUS 325 - Global Human Resource Management

Prerequisite: BUS 310

Examines the considerations for human resource management in support of global business operations. Analyzes the sources of labor, business strategy, corporate culture, and cultural differences as elements of global human resource planning. Reviews fundamental human resource issues such as compensation, productivity, and training.

BUS 330 - Contract Administration and Management

Presents the general policies and procedures for federal contract administration in accordance with the Federal Acquisition Regulation. Reviews the responsibilities of contract administration including pre- and post-award activities, contract oversight, quality assurance, compliance, financing, cost controls, documentation, terminations and disputes, and subcontract management. Discusses coordination with procurement activities and audit agencies.

BUS 335 - Staffing Organizations

Prerequisite: BUS 310

Examines the role of staffing to support an organization's strategy and improve productivity. Reviews the key legal compliance issues associated with staffing organizations. Emphasis is placed on HRM planning, job analysis, effective recruitment strategies, developing selection processes, and formulation of staffing plans. Provides considerations for employee retention.

BUS 340 - Contract and Purchasing Negotiation Techniques

Presents the theory, strategies, techniques and tactics for negotiating contracts, and principles and practices of negotiations for procurement. Includes preparation and conduct of negotiations and emphasizes interactions prior to/during negotiations and methods of dealing with situations under different types of negotiations. The focus is on federal government contracting.

BUS 363 - Technology and Innovation in Entrepreneurship

The course introduces students to the entrepreneurship process and how that process enhances the movement of technology to the market. The key concepts presented include how technology drives innovation, how to foster a culture of innovation, and how to create organizational wealth through innovation and technology.

BUS 375 - Project Management

Prerequisite: BUS 100

Presents the fundamentals of the project management process and examines application of the process. Reviews the stages and activities in the project life cycle, the organization for project management, and various project control and evaluations processes. Introduces

considerations for negotiation and human resource management concerns in project management.

BUS 377 - Managing Project Risk

Prerequisite: BUS 375 OR CIS 348

This course addresses the risk component of projects and provides an overview of project risk management and related tools. Students will learn techniques for identifying, analyzing and minimizing risks that are inherent to projects, and building skills to systematically manage project risk to ensure that projects are delivered within cost estimates and timelines.

BUS 380 - Managing Project Teams

Prerequisite: BUS 375 OR CIS 348

This course examines the unique human resource aspects of managing human resources and project teams. The management areas of focus include planning for human capital needs, acquiring and developing skills needed for projects, motivating the team and measuring the project team's performance.

BUS 399 - Experience through Workplace Learning

Prerequisite: BUS 100, BUS 302, BUS 309, and MKT 100

This course enables students to gain professional experience in a specific area of business by working with a team to complete a project for a business client. Students should be prepared to be active collaborators and contributors so their team can be successful in the course. Student's will have an opportunity to add key skills and workplace experience to their professional profile or résumé and expand their network. Students will also examine how their academic courses tie to their field of study and gain essential skills and competencies to prepare for future career opportunities.

Course enrollment requirement: Permission of a campus dean.

Course residency requirement: Completion of 117.0 credits in residence at Strayer and completion of two concentration courses is required prior to registration for this course.

BUS 402 - Small Business Management

Prerequisite: BUS 100

Provides the basic principles of operating and managing a small business. Topics include buying, merchandising, pricing, promotions, inventory management, customer service, location decisions and planning. Reviews strategic planning considerations related to operating a small business.

BUS 407 - Training and Development

Prerequisite: BUS 310

Presents the concepts of learning (cognitive and behaviorist), principles of instructional design, and the relationship of motivation and learning. Analyzes the phases of the training process model and the activities associated with each phase. Reviews how to develop viable training programs to fit a variety of organizational requirements for both employee and management training and development.

BUS 409 - Compensation Management

Prerequisite: BUS 310

Introduces and analyzes the basic concepts of compensation administration in organizations. Provides an intensive study of the wage system, methods of job evaluation, wage and salary structures, and the legal constraints on compensation programs.

BUS 419 - Project Estimating and Budgeting

Prerequisite: BUS 375 OR CIS 348

This course focuses on critical aspects of the project process and techniques used for cost estimating and budgeting. The course will explore project essentials such as determining project costs, scheduling and project sequencing, and quality management to ensure the successful delivery of projects.

BUS 430 - Operations Management

Prerequisite: BUS 100

This course covers the key concepts related to operations management within an organization. Topics include strategic issues related to designing products and delivery services, making capacity and location decisions, and operating processes and control systems.

BUS 435 - Management and Growth in Entrepreneurship

This course explores the management growth aspects of an entrepreneurial business, focusing on the nature and challenges of entrepreneurial businesses as they move beyond startup. The primary focus of the course will be managing and building an organization capable of growth and ensuring the organization can sustain growth as the market and competitive environment changes. Key topics include managing with limited resources, identifying key people and establishing processes, creating organization culture, stabilizing cash and other financial resources and establishing a vision to drive the organization.

BUS 437 - Project Procurement Management

The course will address the essential elements of project contracting and resource procurement. Project areas to be addressed include procurement management process, various types of contracts, contract selection and negotiations, administration, fulfillment and completion. Learners in this course study the significance of contracts and the procurement process in project management.

BUS 463 - Entrepreneurship Feasibility and Analysis

This course provides students opportunities for analysis, synthesis, prescription and application of entrepreneurship concepts. Students will use real-work entrepreneurship cases and apply critical thinking and decision-making skills involving complex entrepreneurship decisions.

BUS 475 - Business and Society

Prerequisite: BUS 309

This course explores the role of primary and secondary stakeholders, both within and outside organizations. Ethics and social responsibility will be investigated and where organizational activities fall within different continuums will be reviewed. The broad forces in business, society, and globalization will be examined and how stakeholders can influence the destiny of both business and society will be discussed.

BUS 499 - Business Administration Capstone

This course is the capstone course for the Bachelor of Business Administration program. It examines the processes by which organizations formulate strategy, implement policy, and evaluate outcomes in the highly competitive and dynamic global environment. The ethical implications of strategic choices are a central concern of this course. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision-making.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

Graduate Business Courses

BUS 501 - Government Acquisition

This course provides an introduction and overview of government contracting and its unique nature, demonstrating the differences between commercial and government contracting, with a concentration on the federal system. Using online resources, students cover the organization of the Federal Acquisition Regulation and how to interpret relevant subject coverage. Current reforms in the acquisition field will be incorporated into the course and emerging controversies will be highlighted to provide students with an up-to-date view of the profession.

BUS 505 - Business Strategies and Proposals

Prerequisite: BUS 501

Provides a framework for formulating business strategies to be competitive in the federal acquisition market. Examines the approaches for business development and effective proposal preparation. Reviews the request for proposal (RFP) process in federal acquisition, analysis of RFPs, preparation of proposals, and reviews and follow-up actions.

BUS 508 - Contemporary Business

Examines the functions and processes within a business enterprise and key factors affecting productivity. Reviews the dynamics of the business operating environment both internal and external, factors affecting competition, and considerations for global operations. Provides a conceptual base for managers to assess and enhance strategic performance in a business organization through the integration of the core business functions, effective resource management, and sound leadership.

BUS 515 - Operations Management

Prerequisite: MAT 510 or MAT 540

Presents production and operations concepts and the techniques used in their management. Examines the interaction of the operations functions with other primary functions such as marketing and finance. Analyzes the primary areas of process and product design, JIT manufacturing, allocation of scare resources, e-commerce, and quality management principles.

BUS 517 - Project Management

Examines project management principles used to effectively plan, direct, and control project activities to achieve schedule, budget and performance objectives. Reviews the project life-cycle, organization and charters, work breakdown structures, responsibility matrixes, cost budgeting, scheduling, and resource allocation. Presents planning and control methods such as PERT and Gantt charts, earned value management, and an overview of project management software applications.

BUS 518 - Project Management Leadership

Prerequisite: BUS 517 or CIS 517

Prepares project managers to be champions and true leaders in their roles in order to ensure project success when faced with the challenges of an ever-changing, complex global environment. Develops the competencies to lead project teams through more effective communication, to identify motivational value systems to improve productivity and cooperation, and to recognize the role of business and personal ethics in leadership. Examines both the art and science of negotiation.

BUS 519 - Project Risk Management

Prerequisite: BUS 517 or CIS 517

Presents the application of risk management strategies to identify, analyze, and mitigate the full range of project risks in order to ensure project success. Examines the six risk management processes outlined in the Project Management Body of Knowledge (PMBOK®) Guide: risk management planning, risk identification, qualitative risk analysis, quantitative risk analysis, risk response planning and risk monitoring and control.

BUS 520 - Leadership and Organizational Behavior

Analyzes the interaction of individual, group, and organizational dynamics that influence human behavior in organizations and determines appropriate management approaches to foster a productive work environment. Examines a variety of theories, models and strategies used to understand motivation and individual behavior, decision-making, the dynamics of groups, work teams, communication, leadership, power and politics, conflict resolution, work design, organizational structure and culture and managing change. Provides a conceptual base for managers to interpret, assess and influence human behavior in an organization.

BUS 520 - Leadership and Organizational Behavior: Leadership, Grit & Bridging the Soft Skills Gap

You are leading the way at your digital startup. This course introduces strategies to inspire, motivate and build soft skills, grit and resilience in your employees. Topics covered include talent development, fostering professionalism, followership, teamwork, grit, growth mindset, critical thinking and decision-making.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Entrepreneurial Leadership Certificate program.

BUS 521 - Entrepreneurship and Innovation

Explores the concepts and applications of sustainable business including creating, leading and managing business enterprises. Examines approaches for leading entrepreneurial individuals and companies. Analyzes innovation issues including creating and realizing value, prioritizing opportunities and managing the innovation process.

BUS 523 - High Growth Digital Startup Management

There's a lot that goes into managing a high growth digital startup. This course will provide valuable information related to how to organize and grow the core financial and procedural operations of a digital business. Topics covered include an overview of people management, organizational design, sales, social media marketing, competition, funding methods, metrics, contracts/legal and when to sell a startup.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Digital Entrepreneurship Certificate program.

BUS 526 - Negotiation and Conflict Resolution

Examines conflict negotiation in organizations. Provides a background in negotiation, mediation, ombudsmen, and investigator systems, peer review boards, arbitration and dispute resolution. Presents specialized concepts in managerial negotiations such as cross culturally making effective group decisions, negotiating mergers and acquisitions, managing business integration teams.

BUS 536 - Global Strategy

The course explores the creation of effective strategies within global markets. The course content includes the exploration of global competitive dynamics, leveraging resources and capabilities, entering foreign markets and creating competitive advantages within a framework of ethics and social responsibility.

BUS 543 - Digital Business Operations

Day-to-day operations at a digital company are fast-paced. This course will provide an overview of the operational, sales and marketing skills specific to a digital business. Topics covered include digital platforms, industry trends, operating a distributed content company, analytics and optimization, video, social media management, digital advertising sales and client management/reporting.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Digital Entrepreneurship Certificate program.

BUS 553 - Technology and Product Management

You'll need talent and technology to ensure that your business is a success. This course will provide an overview on how to develop and take digital software, a digital site, or a product to market. Topics covered include landscape analysis, product design and description, production, project management, launch, key metrics, monetization, fostering feedback,

product improvement and business growth/development.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to those students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Digital Entrepreneurship Certificate program.

BUS 599 - Strategic Management

Examines the strategic management process and implementation of successful business strategies in the highly competitive and dynamic global environment. Analyzes the impact of technology, government policy, and world economic and political forces on strategy formulation and execution. Analytic, integrative, and decision-making skills will be exercised through the use of case analysis and decision-making that will involve the core business functions, leadership challenges and global operations.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

BUS 599 - Strategic Management: Think Like a CEO – Business Strategy and Building Competitive Advantage

Learn to think like a digital business CEO. Discover how to create a strategy that builds competitive advantage, and lead your team to deliver it. Topics covered include strategic thinking, business strategy formulation, creating new markets, gaining competitive advantage, advertising, competing, business development and growth.

A grade of B or higher is required for satisfactory course completion.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Entrepreneurial Leadership Certificate program.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

CIS – Information Systems

Undergraduate Computer Information System Courses

CIS 101 - Navigating a Digital World

Technology has transformed the way we live and work and staying up-to-date with digital tools can keep you ahead of the game. From Microsoft Office to social media to productivity tools, this course will teach you about technological tools you can use to stay organized, maximize your time, and stand out personally and professionally.

CIS 105 - Introduction to Information Systems

This course introduces students to the general purpose of information systems in organizations and their use of personal productivity software. Students will demonstrate tasks in common application software to include word processing, web browsing, spreadsheet modeling, database management, and presentation graphics.

CIS 106 - Introduction to Information Technology

Prerequisite: CIS 101

This course provides a foundational overview to the discipline of Information Technology that illuminates key computing concepts and describes how those concepts relate to other computing disciplines. Students are presented the diverse context in which information technology is used and the challenges inherent in the diffusion of innovative technologies.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied first

through completion of a course at Strayer University, transfer credit, or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 109 - Introduction to Management Information Systems

This course provides an introduction to contemporary information systems and demonstrates how these systems are used throughout the organization. The focus of this course will be on the key components of information systems—people, software, hardware, data, and communication technologies, and how these components are developed, acquired and integrated to create a competitive advantage.

CIS 110 - Computer Programming Design

Prerequisite: CIS 101 or CIS 105 or CIS 106 or CIS 109 and MAT 104 or MAT110

The course introduces students to fundamental programming concepts to include event-driven programming, object-oriented programming, basic data structures, and algorithmic processes. Emphasis is placed on structure, decision-making, looping, arrays, methods, objects, events, databases, pseudo coding and visual flowcharting to construct workable programs.

CIS 111 - Introduction to Relational Database Management Systems

Prerequisite: CIS 101 or CIS 105 or CIS 106 or CIS 109

This course provides the students with an introduction to the theory and applied concepts of database design, database management and information management. Students will focus on identifying organizational information requirements, express those requirements using conceptual data modeling techniques, verifying the structural characteristics with normalization techniques and convert conceptual data models into physical database models.

CIS 170 - Information Technology in Criminal Justice

Prerequisite: CIS 101 or CIS 105

This course provides a foundational overview of the types of crimes and terrorist acts committed using digital technology. Students will explore information technology, computing networks and the Internet in a criminal justice context. Topics include the theories addressing digital criminals and an overview of legal strategies and tactics targeting digital crime. Fundamental research skills in the investigation of digital crime and terrorism also will be explored.

CIS 175 - Introduction to Networking

Prerequisite: CIS 106 or CIS 109 or CIS 111 or CIS 170 (this course for Criminal Justice majors only)

This course introduces students to the fundamentals of networking technology. The focus of the course will include networking protocols, topologies, hardware and operating systems. Topics include data communications, telecommunications, infrastructure security, inter-/intranetworking and the application of networking to multimedia, information storage and distribution.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 210 - Systems Analysis and Development

Prerequisite: CIS 106 or CIS 109 or CIS 111

This course presents the processes, methods, techniques and tools that organizations use to effectively develop computer-based technologies. Topics include a fundamental review of project management and data design followed by the processes required to gather and articulate business requirements. Students will acquire

skills to procure, evaluate, test and systematically build systems for integration into an organization.

CIS 242 - C++ Programming I

Prerequisite: CIS 110

This course introduces students to the fundamental constructs of the C++ object-oriented programming language. Students will test, document and design business-oriented programs. Topics include data types and objects, encapsulation, polymorphism and inheritance.

CIS 255 - Operating Systems

Prerequisite: CIS 106 or CIS 109 or CIS 110

Covers the development and execution of structured shell programs including scripts, menus, I/O redirection, pipes, variables, and other UNIX and Windows commands. Operating systems administration techniques also are covered including electronic mail, editors, online help and file and directory techniques.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 261 - Object-Oriented Computer Programming I

Prerequisite: CIS 110

This course explores the fundamentals of object-oriented programming. Students will apply basic programming concepts as they design, develop, and test their own applications. Topics include variables, expressions, types, branching, loops, functions, string, list and dictionaries.

CIS 307 - Web Page Development I

Prerequisite: CIS 110 and CIS 376

This course prepares students to develop and program web-based applications using client-side scripting techniques. Topics include client side scripting for developing interactive websites, the use of object-oriented techniques, creating well-formed webpages, as well as techniques for manipulating data in strings and arrays.

CIS 309 - Web Page Development II

Prerequisite: CIS 307

This course provides advanced techniques to design, develop and test web-based applications. Topics include using static and dynamic scripting languages to create interactive websites, manipulating strings, objects and data in arrays and working with client/server databases. Students will use object-oriented programming techniques, as well as authentication and security in creating the websites.

CIS 312 - Computer Architecture

Prerequisite: CIS 106

This course presents students with concepts and essential skills required to administer operating systems, networks, software, file systems, file servers, web systems, database systems, system documentation, policies and procedures. Topics include the methods required to select, deploy, integrate and administer computing platforms or components that support an organization's information technology infrastructure. The fundamentals of hardware and software and how they integrate to form essential components of systems also explored.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit, or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 324 - Computer Ethics

This course provides critical ethical and legal information that computer security professionals must take into account when developing security

policies, plans and procedures. This course focuses on ethical and legal issues and privacy considerations that organizations must take into account. Topics also include issues related to risk mitigation and analysis, incident response and contingency planning.

CIS 328 - C++ Programming II

Prerequisite: CIS 242

This course covers advanced topics in the C++ object-oriented programming language. Students will test, document and design business-oriented programs and solve advanced programming problems. Topics include data structures, recursion, design patterns, memory management and exception handling.

CIS 332 - Network Server Administration I

Prerequisite: CIS 175 OR CIS 255 OR CIS 312 OR CIS 337

This is a lab-based course that prepares students to install, configure, secure and maintain the Windows server environment. Topics include configuring and managing DHCP, DNS, routing and remote access, file and print services.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 333 - Networking Security Fundamentals

Prerequisite: CIS 175 or CIS 170 for Criminal Justice majors only

This is a lab-based course that provides an overview of information technology security principles, challenges, vulnerabilities and countermeasure strategies. Topics include definition of security terms, concepts, elements and goals. Students will explore industry standards and practices that focus on the availability, integrity and confidentiality aspects of information systems security.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 336 - Enterprise Architecture

Prerequisite: CIS 106 or CIS 109

This course explores the design, selection, implementation and management of enterprise IT solutions. Topics include frameworks and strategies for infrastructure management, system administration, data/information architecture, content management, distributed computing, middleware, legacy system integration, system consolidation, software selection, total cost of ownership calculation, IT investment analysis and emerging technologies.

CIS 337 - Internetworking Basics

Prerequisite: CIS 175

This course introduces students to the fundamentals of networking. Students will learn the skills necessary to install, operate, configure and verify local area networks in a simulated environment. Topics include configuring LAN switches and IP routers, managing network devices, assessing connectivity and access issues, and identifying basic security concerns.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 339 - Internetworking Design

Prerequisite: CIS 337

This course provides students with an understanding of the design of small- to medium-sized networks that meet performance, security, capacity and scalability requirements. Topics include identifying customer needs, designing a network structure and designing a network prototype or pilot structure.

CIS 341 - Security Design in a Network Server Environment

Prerequisite: CIS 332

This is a lab-based course that provides an overview of information technology security principles, challenges, vulnerabilities and countermeasure strategies. Topics include definition of security terms, concepts, elements and goals. Students will explore industry standards and practices that focus on the availability, integrity and confidentiality aspects of information systems security.

CIS 348 - Information Technology Project Management

Prerequisite: CIS 106 or CIS 109

This course examines the processes, methods, techniques and tools that organizations use to manage their information technology projects in accordance with the Project Management Institutes Project Management Body of Knowledge (PMBOK®). Emphasis is placed on the methodology and project management software for initiating, planning, executing, controlling and closing technology projects. Topics include various types of technologies to support group collaboration and the use of resources from within the firm as well as contracted from outside the organization.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student success coach for additional information.

CIS 349 - Information Technology Audit and Control

This course covers the principles, approaches and methodologies in auditing information systems to ensure the processes and procedures are in compliance with pertinent laws and regulatory provisions especially in the context of information systems security (ISS). Topics include the processes used to protect and secure business and consumer privacy data, an explanation of compliance laws, and the process and legal requirements for conducting IT infrastructure compliance audits.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 353 - Project Requirements and Design

Prerequisite: CIS 348

This course prepares students to procure, validate and model software project requirements using the Unified Modeling Language (UML). Agile and traditional project models will be examined as will emphasis on use cases, storyboarding, class diagrams and documentation techniques.

CIS 354 - Technology for Healthcare Professionals

Introduces students to the objectives for information systems in healthcare organizations and use of personal productivity software. Students develop competencies in common applications software, including word processing, web browsing, spreadsheet modeling, data management, graphics and presentation development. The course also introduces the

student to electronic health record systems, ergonomics and health systems integration. At the end of the course, the student is better prepared to manage and use healthcare informatics.

Course residency requirement: This course is not eligible for transfer credit and must be taken at Strayer University.

CIS 356 - Decision Support and Business Intelligence

Prerequisite: CIS 109 or CIS 111

This course covers the techniques, frameworks and application of computerized decision support systems that support managerial decision-making. Topics include the characteristics, structure, uses and types of decision support systems.

CIS 357 - Advanced Internetworking

Prerequisite: CIS 337

This course builds on student knowledge of networking fundamentals and teaches them to design and configure wide-area networks (WANs). Students will learn the skills necessary to manage such networks in a simulated environment. Topics will include advanced network design and switching, VLANs, advanced router and network management configuration and network security.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 358 - Introduction to Geographical Information Systems

Prerequisite: CIS 111

This course introduces students to geographic information systems (GIS) to include the acquisition, input, storage, editing of data, generation of maps, reports and fundamental spatial data structures. Students will be provided an overview of the tools employed to include commercial software packages providing for a background of elementary GIS concepts.

CIS 359 - Disaster Recovery Management

This course provides a foundation in disaster recovery and incident response in computing environments. Students will learn to prepare a disaster recovery plan, assess risk and develop policies and procedures. Topics include contingency planning, business continuity and crisis management.

CIS 361 - Object Oriented Computer Programming II

Prerequisite: CIS 261

Students will build on the foundation developed in previous courses by solving problems and developing applications, using an object-oriented programming language. Various methods to organize and interact with data will be addressed in the course. Students will design, implement, test and debug a variety of programs. Topics include classes, exceptions, modules, files, inheritance, recursion, searching and sorting, linked lists, stacks and queues.

CIS 362 - Data Analytics I

Prerequisite: CIS 261, MAT 210 or MAT 300

This course provides students with a comprehensive foundation in the field of data science and its application to decision-making. It focuses on using computational methods and statistical techniques to analyze massive amounts of data. It also teaches students to identify and deploy appropriate modeling and tools to extract meaningful information from big data.

CIS 373 - Web Design and Development

Prerequisite: CIS 110

This course presents students the design, implementation and testing of web-based

applications including related software, databases, scripting techniques, interfaces and digital media. It also covers social, ethical and security issues arising from the Web, e-commerce and social networking software applications.

CIS 375 - Human-Computer Interaction

Prerequisite: CIS 210

This course presents students with user-centered methodologies in the development, evaluation and deployment of information technology applications and systems. Students are exposed to evolving technologies and devices and how to design interactive products that enhance the way people communicate, interact and work with computers. Topics include human-computer interaction, user and task analysis, human factors, ergonomics, accessibility standards and cognitive psychology.

CIS 376 - SQL Programming

Prerequisite: CIS 111

This course covers the concepts, and components for designing, building and querying databases using the Structured Query Language (SQL). Students will use tools to create tables, apply database and table constraints through the use of the Data Manipulation Language (DML) and Data Definition Language (DDL).

CIS 401 - Network Server Administration II

Prerequisite: CIS 332

This is a lab-based course that prepares students with advanced server administration concepts to plan, deploy, secure, monitor, back up and manage enterprise network server environments. Topics also include storage solutions, high availability, file and printer services and security.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 406 - JAVA Programming I

Prerequisite: CIS 110

This course introduces students to the fundamental constructs of the Java object-oriented programming language. Students will test, document and design business-oriented programs. Topics include objects, classes, iteration, encapsulation, polymorphism and inheritance.

CIS 407 - JAVA Programming II

Prerequisite: CIS 406

This course covers advanced topics in the Java object-oriented programming language. Students will test, document and design business-oriented programs and solve advanced programming problems. Topics include advanced data structures, recursion, multithreading and the application of Java constructs to the Internet and database development.

CIS 408 - Network Infrastructure Planning

Prerequisite: CIS 332

This is a lab-based course that prepares students to plan, install, configure, use and secure enterprise application and file servers. Topics also include IIS services, print servers, deploying web applications, remote desktop and terminal services, high availability and virtualization technologies.

CIS 409 - Network Services Infrastructure

Prerequisite: CIS 175 or CIS 255 or CIS 337

This is a lab-based course that prepares students to install, configure, secure and maintain services in the Windows Active Directory environment. Topics include group policies, configuration management of various services, cloud infrastructure, virtual machines, security strategies and certificate services.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 411 - Advanced Routing

Prerequisite: CIS 337

This course provides the students with the knowledge to implement, monitor and maintain advanced network routing services. Topics include the planning, configuration and verification of the performance and implementation of LAN and WAN routing solutions.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 413 - Internetworking Switching

Prerequisite: CIS 337

This course provides the student with the essential information to implement, monitor and maintain switching in converged enterprise campus networks. Topics include the secure integration of VLANs, WLANs, voice and video solutions onto campus networks.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 417 - Computer Forensics

Prerequisite: CIS 333

This course offers an introduction to system forensics investigation and response. Topics include procedures for investigating computer and cyber-crime, tools, techniques and methods used to perform forensic investigations and concepts for collecting, analyzing, recovering and preserving forensic evidence.

CIS 418 - Advanced Internetworking Design

Prerequisite: CIS 339

This course provides the student with an understanding of how to plan and design a network using various internetworking technologies to meet performance, security, capacity and scalability requirements. This includes the fundamental, technical and design issues associated with campus LANs.

CIS 421 - Software Engineering

Prerequisite: CIS 210

This course introduces students to the systematic design and operation of software development and related activities. Students will explore software methodologies and practices that ensure the design is of high quality, affordable, maintainable and faster to build. Topics also will examine quantifiable and systematic approaches that test, maintain and reengineer software driven systems.

CIS 424 - Database Administration I

Prerequisite: CIS 111 and CIS 376

This is a lab-based course that prepares students with the skills to plan, install, develop and administer databases in the Microsoft SQL Server (MSSQL) database environment. Topics also include procedures that enable installing and configuring a database server, security, optimizing database performance and troubleshooting techniques.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 428 - Database Administration II

Prerequisite: CIS 424

This is a lab-based course that prepares students with the skills to design, plan and optimize the Microsoft SQL Server (MSSQL) database infrastructure. Topics include managing and maintaining databases or multidimensional databases, user accounts, database availability, recovery and reporting, as well as the design and implementation of security and server automation.

Certification offering: Certification availability is subject to change. Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 429 - Data Warehouse Planning

Prerequisite: CIS 111

This course covers the principles, approaches and critical issues in planning, designing and deploying data warehouses. Topics include data extraction, data cleansing, data transformation, architecture and infrastructure. Students will examine recent trends in data warehousing, metadata and architectural components.

CIS 431 - Mobile Programming I

Prerequisite: CIS 406

This is a lab-based course that provides introductory topics in mobile programming development and usability design for the Android platform using Java. The course includes the user interface decisions required in the mobile design lifecycle. Students will design real-world mobile applications to animate images, manipulate data and include storage, retrieval, caching and off-line processing techniques.

CIS 432 - Mobile Programming II

Prerequisite: CIS 431

This is a lab-based course that provides advanced topics in mobile programming design to include the user interface decisions required in the mobile design lifecycle. Students will design secure real world mobile applications to animate images, manipulate data and include storage, retrieval, caching and off-line processing techniques.

CIS 433 - Software Architecture Techniques

Prerequisite: CIS 421

This course presents software techniques, principles and technical practices to enable rapid delivery of software solutions. Topics include the processes to build, deploy, test and release software delivery to include collaborative techniques among development teams and stakeholders.

CIS 436 - Internetworking Troubleshooting

Prerequisite: CIS 411 or CIS 413

This course provides students the skills to monitor, maintain and troubleshoot complex enterprise routed and switched IP networks. This course includes the planning and execution of network maintenance and support solutions using technology based processes and industry recognized approaches.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 437 - Cloud Architecture and Design

Prerequisite: CIS 376

Maintaining a cloud-based system is a high-demand skill in business today. This course prepares students to design, develop and administer a secure and efficient cloud-based system to support organizational data needs. It introduces students to fundamental cloud computing security concepts, including access control and management, governance, logging, and encryption methods. It also covers security-related compliance protocols and risk management strategies, and security features of cloud-based services.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 438 - Information Security Legal Issues

Prerequisite: CIS 333

This course addresses the area where law and information security concerns intersect. Students will be presented with fundamental security and privacy concepts, recent US laws that address information security and privacy and security and privacy for organizations. Topics also include issues related to governance, risk analysis, incidence response and contingency planning.

CIS 443 - Agile Project Management

Prerequisite: CIS 348

This course introduces students to Agile Project Management. Students are presented with core values, fundamentals, frameworks and the practices in various Agile phases. Topics also include governance, quality and the application of Agile methods into organizational settings.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 446 - Enterprise Resource Planning Systems

Prerequisite: CIS 210

This course examines the key business processes supported by modern Enterprise Resource Planning (ERP) systems. Students will explore the full cycle of the ERP across the functional areas with an emphasis on coordinating activities among diverse process groups.

CIS 458 - Advanced Topics in Geographical Information Systems

Prerequisite: CIS 358

This course takes an integrative approach to geographical information systems with the latest developments in the field. Students will use case studies to consider the usability factors in the design and deployment of GIS to include the theories behind spatial cognition, map reading and location based services.

CIS 461 - Data Analytics II

Prerequisite: CIS 362

The course provides a comprehensive overview of data mining. Students will learn different methods, such as data collection and selection, data cleaning and transformation, pattern discovery and knowledge extraction, including traditional statistical analysis and basic machine learning techniques. Students will analyze large data sets and learn to develop modeling solutions to support decision-making in a professional domain. In so doing, students will gain insight into how data analytics is applied in professional fields.

CIS 462 - Security Strategy and Policy

Prerequisite: CIS 333

The course presents a discussion on security

policies created to protect and maintain a computing network, such as password policy, email policy and Internet policy. Students are presented with a comprehensive view of information security policies, frameworks and issues related to organizational behavior and crisis management. Topics also include governance, regulation, mandates, business drivers and legal considerations when implementing security policies and frameworks.

CIS 498 - Information Technology Capstone

This course is an integrative capstone course for the Bachelor of Science in Information Technology program. The course takes a senior management approach to examine and solve real-world problems and projects. Students will apply project management techniques to create integrative information technology solutions that include databases, systems analysis, security, networking, computer infrastructure, human-computer interaction and web design.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

CIS 499 - Information Systems Capstone

This course is the capstone course for the Bachelor of Information Systems program. The course takes a senior management approach to examine issues in managing the information systems function in organizations and how information systems integrate, support and enable various types of organizational capabilities. Topics include developing an intellectual framework to critically assess existing information systems infrastructures, emerging technologies and how enabling technologies affect organizational strategy.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

Graduate Computer Information Systems Courses

CIS 500 - Information Systems for Decision-Making

This course examines the strategic use and trends of organizational information systems with emphasis on the application of information technology. Students are presented key computing concepts in the strategic context in which information technology is used with emphasis on how information technology enables improvement in quality, timeliness and competitive advantage.

CIS 502 - Theories of Security Management

This course presents current and emerging theories in security management. Topics include the policies, guidance, technologies and organizational concerns that security managers must address in leading and providing secure computing environments. Students will explore topics such as access control, risk identification, and cryptography.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, student services coach for additional information.

CIS 505 - Communication Technologies

Prerequisite: CIS 500 or CIS 512

This course covers trends and topics of computer communications. Students are presented a balance of technical foundations and business practice to address a managerial level of knowledge in data communications. Topics also include networking, distributed applications,

network management, security and network operating systems.

CIS 510 - Advanced Systems Analysis and Design

This course provides an integrated approach to system analysis and design processes. Students will explore advanced topics to evaluate and select system development methodologies and design system solutions. The role of effective interpersonal communication techniques and integration practices with users and user systems is emphasized.

CIS 512 - Advanced Computer Architecture

This course examines the structure and operation of digital computers in the context of providing data and infrastructure security. Emphasis will be placed on strategies to select, deploy, integrate and administer modern computing environments to support the organization's overall security posture. Topics include hardware components of modern computing environments and their deployment in compliance with applicable cybersecurity laws and policies.

CIS 513 - Enterprise Wireless Networks

Prerequisite: CIS 505

This course covers the concepts and infrastructure of wireless systems, how mobility is supported and the interactions among the different wireless components. Emphasis is placed on wireless technologies that deliver reliable voice and data communication to organizational entities.

CIS 515 - Strategic Planning for Database Systems

Prerequisite: CIS 500 or CIS 512

This course covers the concepts, issues, principles and techniques for managing organizational data resources. Topics include the strategic information requirements of organizations, modeling those requirements using conceptual data modeling techniques, verifying the structural characteristics with normalization and converting the conceptual data models into physical databases. Emphasis will be placed on the application and strategic use of database systems.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 517 - IT Project Management

Prerequisite: CIS 500

This course provides a practical and theoretical foundation for applying project management techniques to Information Technology projects. Managerial emphasis is placed on the Project Management Institute Project Management Body of Knowledge (PMBOK®) knowledge areas with practical application of project management tools and software to address information technology opportunities.

CIS 518 - Advanced Software Engineering

Prerequisite: CIS 512

This course provides advanced concepts describing the management, research and modeling of software engineering practices. Topics include the software lifecycle to include planning, managing, testing and requirements gathering techniques that create or improve software products and processes.

CIS 524 - Computer Interaction and Design

This course provides students with the concepts, theory and design of human-computer interaction (HCI) to address organizational issues. Students learn the practical principles and guidelines to develop high-quality interface designs that users can understand, predict and control. Topics include a strategic and tactical assessment of expert reviews, usability testing, direct manipulation, menu selection and form design.

Current HCI topics are addressed with a balanced emphasis on mobile devices, web and desktop platforms.

CIS 525 - Advanced Agile Project Management

Prerequisite: BUS 517 or CIS 517

This course provides advanced topics in implementing Agile project management and coaching techniques into an overall business strategy. The course will focus on leadership and coaching strategies in an Agile practice with topics including delivery frameworks, values, principle and practice.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 527 - IT Risk Management

Prerequisite: CIS 502

This course addresses the topic of risk management and how risk, threats and vulnerabilities impact information systems. Topics include how to assess and manage risk based on defining an acceptable level of risk for information systems, elements of a business impact analysis, business continuity plan and disaster recovery planning.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 532 - Network Architecture and Analysis

Prerequisite: CIS 505 and CIS 512

This course focuses on a managerial approach to designing computing networks. Students will develop procedures and demonstrate best practices to satisfy end-user business and technical requirements. Topics include methods to design organizational networks for functionality, capacity, performance, availability, scalability, affordability and security.

CIS 534 - Advanced Network Security Design

Prerequisite: CIS 502

This course examines strategies to design, administer and maintain a comprehensive enterprise security infrastructure. Topics related to protection of information technology assets and infrastructure from external and internal threats are included.

CIS 539 - Cloud and Virtual Computing

Prerequisite: CIS 505 or CIS 512

This course examines the technologies, structure and future direction of cloud computing applications. Topics include the technologies associated with cloud computing and the organizational, legal and regulatory issues encountered in cloud computing environments.

CIS 542 - Web Application Security

Prerequisite: CIS 502 or CIS 505

This course addresses the risks, threats and vulnerabilities for web-based applications and the people who use them. This course presents security strategies to mitigate the risk associated with web applications and social networking. Topics also include a review of the evolutionary changes that have occurred in computing, communications, and social networking and securing systems against risks, threats and vulnerabilities associated with web-enabled applications.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 552 - Cybercrime Techniques and Response

Prerequisite: CIS 502

This course examines the threats, crimes and other abuses that are present in the cyber realm. Topics include identifying the bad actors in cyberspace, examining how they used the internet for criminal activity, and evaluate techniques in preventing crime and abuse. Students will explore different types of cyberattacks and their characteristics.

CIS 554 - Information Technology Project Leadership Strategies

Prerequisite: BUS 517 or CIS 517

This course examines the techniques and frameworks in managing teams and leading software development projects. Students will be presented with the methods, tools and techniques of software project management with emphasis on leadership qualities.

CIS 555 - Requirements Engineering

Prerequisite: CIS 512

This course addresses the processes for eliciting and developing systematic user requirements and modeling techniques to develop computing systems. Topics include structural models, functional models and integrated systems models based on explicit requirements techniques.

CIS 558 - Information Technology Audit and Control

Prerequisite: CIS 502

This course focuses on establishing the framework to audit, secure and ensure internal controls in an information technology environment. Topics include the technical and professional issues in the context of technology-driven audits, security, privacy, business continuity, legislative and governance changes.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 560 - Security Access and Control Strategies

Prerequisite: CIS 502

This course presents typical cyber operations including access and control, where ethical dilemmas arise and provides tools for legal and ethical decision-making. Topics include various stages of a cyber-operation, U.S. regulations and ethical implications of granting access and control. Students will explore the authorities, roles and steps associated with ethical cyber operations.

CIS 562 - Computer Forensics Planning

Prerequisite: CIS 502

This course presents the systematic methods in conducting computer forensic investigations, acquiring digital data and reporting on forensic investigations. Topics include procedures to create a forensics lab, investigating computer and cybercrime, tools, techniques and methods used to perform forensic investigations and concepts for collecting, analyzing, recovering and preserving forensic evidence.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

CIS 565 - Cryptography

Prerequisite: CIS 542 or CIS 558

This course covers cryptography from historical, applied and theoretical perspectives. Topics include symmetric and asymmetric encryption techniques that include classical and modern algorithms. This course explores the framework and practice of using cryptography in securing information in organizational settings.

CIS 598 - Graduate Information Assurance Capstone

In this integrative capstone course, students will examine and solve real-world cybersecurity problems and apply associated techniques to create practical solutions. The course takes an integrative and senior security officer approach to address the policy, risk and control opportunities within cyberspace and IT environments.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

CIS 599 - Graduate Information Systems Capstone

This course is an integrative capstone course for the Master of Science in Information Systems program. Students will examine and address real-world projects and problems and apply project management techniques to create practical solutions. The course takes an integrative and senior management approach to address the integration of a broad range of technologies inclusive of databases, security, networking, computer infrastructure and human computer interaction.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

COM – Communications

Undergraduate Communications Courses

COM 100 - Communication at Work

Prerequisite: ENG 090 or Placement by Examination

Being an effective communicator is an essential skill for any profession. In this course, you will learn the secrets to writing, listening, and speaking with credibility in order to share your voice with the world.

COM 101 - Effective Communication Skills

Prerequisite: ENG 090 or placement by examination

This course is designed to expose students to the fundamentals of academic and professional communication in order to develop professionals who can effectively apply communication techniques and best practices to meet their academic and corporate communication needs.

COM 200 - Communication: The Key to Working Together

Prerequisite: COM 100 or COM 101

Your ability to communicate effectively is the key to connecting and engaging with a variety of audiences. In this course, you will learn about a range of communication techniques needed to deliver important information, build relationships, and meet personal and team goals. You will also improve your technological skills so you can collaborate in dynamic workplace environments.

COM 201 - The Power of Effective Speaking

Prerequisite: COM 100 or COM 101 or ENG 115 or ENG 116

Build confidence by practicing effective speaking skills. This course focuses on developing oral communication skills, with an emphasis on public speaking. Learn how to research, organize and deliver messages through informal and formal speaking opportunities. Topics include organizing a speech, practicing verbal and nonverbal delivery strategies, using visual aids, speaking to inform

and methods of persuasion.

Graduate Communications Courses

COM 510 - Business Communications

The ability to communicate with clarity, confidence, persuasion and passion is an increasingly vital business skill. Develop the framework needed to understand your audience, instill credibility in your message, listen intently and tell an engaging story, whether composing a quick email or creating a major presentation.

COM 510 - Business Communications: Using Social Media to Boost Your Personal Brand

You are the most important brand. This course will introduce methods to boost your communication skills and personal brand in a digital business setting using a variety of tools such as video, webinar and social media platforms like LinkedIn and Twitter. Topics covered include thought leadership, brand development, presentations, content curation, company/group interactions and trending topics.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Marketing & Branding for Entrepreneurs Certificate program.

CRJ – Criminal Justice

CRJ 100 - Introduction to Criminal Justice

This course introduces students to the components and operations of the criminal justice system. It examines the three main components of that system: law enforcement, the courts and corrections. Issues and challenges within the criminal justice system and the system's future are also explored.

CRJ 105 - Crime and Criminal Behavior

This course covers the historical development of social and behavioral explanations of adult crime, as well as juvenile crime and new evolutions in crime, including cybercrimes. Crime causation theories are explained in relation to policies developed from these theories and the real and intended impact of these policies are discussed to demonstrate their impact on society concerning crime prevention and criminal rehabilitation.

CRJ 150 - Criminal Justice Report Writing

Prerequisite: ENG 115 or ENG 116

Report writing is an essential workplace skill in the criminal justice field. Judges and other professionals in the field will read these reports, sometimes under a very close lens, and depend on them for accurate information. Therefore, it's critical these reports contain the information justice administrators need and follow state requirements. This course introduces a report writing process and uses templates to teach how to prepare concise, complete, and correct reports common in the criminal justice field. Hands-on activities will provide step-by-step guided practice for students to improve their report writing skills, and technological trends related to criminal justice reporting will be examined.

CRJ 180 - Juvenile Delinquency and Justice

Prerequisite: CRJ 100

This course examines the criminal activity of juveniles and includes the study of gangs, status offenses, and the problems facing juveniles today. An overview of American juvenile justice is also provided, in terms of both system and practice. The causes of juvenile crime; the juvenile court system; and the institutionalization, rehabilitation and treatment of juveniles are explored.

CRJ 220 - Ethics and Leadership in Criminal Justice

Prerequisite: CRJ 100

This course exposes students to the various philosophical approaches for developing appropriate ethical decision-making tools for the criminal justice professional. Ethical decision-making tools are illustrated in actual application in police, courts, corrections, criminal justice policy and criminal justice research scenarios. Emphasis is placed on professional integrity and leadership skills that support laws, policies and

procedures in criminal justice.

CRJ 310 - Law Enforcement Operations and Management

Prerequisite: CRJ 105

This course gives students an overview of the police and their mission in contemporary society. It examines typical police operations, the management of police organizations, and some of the challenges facing policing today. The course also looks at technology in the service of law enforcement, and explores the future of policing.

CRJ 320 - Criminal Investigation

Prerequisite: CRJ 105

The course introduces students to the fundamentals of criminal investigation by examining processes involved in identifying and arresting criminal suspects, identifying types of crimes and offenses and in preparing for the in-court presentation of evidence through testimony. In addition, techniques and preservation for evidence collection and examination are discussed. Developing high technologies useful to the criminal investigator are explored.

CRJ 322 - The Criminal Mind

Prerequisite: CRJ 105

This course provides a broad range of topics relevant to criminal behavior and the development of the personality. Biological, psychological and social structural factors that influence the possible origin of criminal behavior, as well as criminal justice and societal approaches for preventing crime are addressed.

CRJ 325 - Criminal Procedure

Prerequisite: LEG 320

The Criminal Procedure course traces the criminal process from arrest through trial, including topics of admissibility of evidence, confessions and civil rights decisions in relation to constitutional doctrines, police regulatory behavior and requirements associated with upholding and enforcing constitutional rights. The course provides students an in-depth study into balancing governmental and societal interests with an individual's rights in a free society.

CRJ 330 - Comparative Criminal Justice

Prerequisite: CRJ 105

This course offers a comparative perspective on crime and on the practice of criminal justice. The role of increased globalization in transnational crime and justice are explored, to include: trafficking in persons, narcoterrorism, cybercrime and cyber scams, the relationships between international terrorist organizations and the functioning and organization of international crime fighting agencies.

CRJ 331 - Forensic Psychology

Prerequisite: CRJ 322

This course links research methods, application and expertise in the field of psychology to the legal system. Students will be exposed to the field with a richer understanding in how forensic psychologists contribute to the legal system including; expert testimony, jury selection, insanity defenses, child custody hearings and release and reentry of violent offenders.

CRJ 400 - Crime Prevention Strategies

Prerequisite: CRJ 320

This course examines various crime and delinquency prevention policies and programs. Topics covered include the historical development of crime and delinquency prevention methods, theoretical applications to prevention efforts and research findings on program effectiveness. Students are exposed to the importance of research design in evaluating effective prevention strategies as well as the relationship between fear of crime and victimization will be addressed.

CRJ 410 - Corrections

Prerequisite: CRJ 100

This course provides a comprehensive overview of the field of corrections. It explores agencies, practices and polices relevant to prisons, jails and probation and parole. Students examine both

historic and contemporary punishment policies in the United States; sentencing structures; sociopolitical economic conditions that influence disparate sentencing and confinement; facility designs and how they correlate with inmate management philosophies; the legal aspects of the care, custody and control of inmates; the constitutional rights and civil liberties of inmates; security operations; and inmate treatment services.

CRJ 415 - Community Corrections

Prerequisite: CRJ 105 and CRJ 180

This course explores community corrections in the criminal justice field, with an emphasis on the critical need for programs to support community corrections efforts in today's society. Students will examine the various roles of the community correctional practitioner. Students will also determine the appropriate criminological theory for rehabilitation efforts, and propose treatment plans for different types of offender populations. An emphasis is placed on the importance of distinguishing between the adult and juvenile systems.

CRJ 420 - Emergency Management Procedures

Prerequisite: CIS 170 or CIS 175

This course provides an in-depth review of the concepts of emergency management work. The operational aspects are discussed in relation to the skills needed to do emergency management work, as well as the analytical and critical-thinking skills needed for incident command work. Emphasis is placed on the use of technologies, enhanced leadership skills and the challenges of communications in disaster work.

CRJ 430 - Advanced Law Enforcement

Prerequisite: CRJ 310 or CRJ 400

This course focuses on theoretical and practical applications to reactive and proactive measures of law enforcement, as well as addressing the organization and hierarchy of command with modern policing in the United States. Students will address the history, objectives and rules regarding investigation and evidence collection associated with policing, with a strong emphasis on field training.

CRJ 435 - Drugs, Gangs and Organized Crime

Prerequisite: CRJ 105 and CRJ 180

This course addresses the use and abuse of drugs and alcohol, both legal and illegal; the etiology, social phenomena, psychological and physiological effects; and current relationship between gang activity and drugs, as well as organized crime and the drug epidemic in the United States and abroad. Students will also be exposed to the historical rise in popularity of gangs associated with the drug trade and the rise and fall of power of organized crime syndicates and drug distribution.

CRJ 440 - Terrorism and Antiterrorism

Prerequisite: SEC 310

This course covers the various forms of terrorism. Explanations of terrorism from a theoretical and sociological perspective are reviewed as causal effects of past, current and new forms of terrorist behavior. Operational responses to terrorism are discussed, with special emphasis on the role of Homeland Security.

CRJ 441 - Crime Mapping Techniques

Prerequisite: CIS 358 or CRJ 320

This course explores the fundamentals of crime analysis and the basics of crime mapping. Students will examine criminal behavior, behavioral geography, crime linking and criminal activity forecasting. Students will also approach events and crimes with a spatial perspective and observe how geographic analysis can improve problem-solving for criminal justice agencies. Throughout the course, students will explore crime analysis concepts, theories and practices, as well as data and analysis techniques associated with various criminal justice agencies.

CRJ 480 - Criminal Justice Practicum

This course provides students with opportunities to apply what they've learned in previous courses

by completing projects tailored to their career interests within the criminal justice occupational field. Students will have the opportunity to connect with professionals and practitioners in the field to support their learning and build professional networks. Students will also complete career development assignments that support their advancement goals.

Course residency requirement: Students must complete all major component requirements toward the degree in criminal justice up to CRJ 499 Undergraduate Capstone in Criminal Justice and at least two courses in a single criminal justice concentration.

CRJ 499 - Undergraduate Capstone in Criminal Justice

This course serves as the capstone course for the Criminal Justice program. Topics include the criminal justice system, criminology, reporting, law enforcement, investigations, laws, courts, juvenile justice and adult corrections and security management. Emphasis is placed on the analysis of problems and scenarios, the application of policies and procedures, and informed and ethical decision-making to provide solutions within the criminal justice system.

A grade of C or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

DAT – Business Data

DAT 500 - Understanding Business Data

The field of business intelligence and business analytics has evolved rapidly to become more focused on innovative applications for extracting knowledge and insight from data streams. Topics covered include: business intelligence, business analytics, data warehousing, data mining, data streams and big data, as well as how data is collected and how it is used by government, nonprofit, and for-profit organizations.

DAT 510 - Business Data and Decisions

Prerequisite: DAT 500

Use case studies citing real statistics and scenarios to examine how business data and proper interpretation/analysis can help inform and justify business decisions. Topics covered will include: decision support modeling, pricing and revenue optimization, data mining, market/business forecasting and financial simulations.

DAT 520 - Operational Data

Prerequisite: DAT 510

Examine the various types of established and emerging data available to businesses – finance, marketing, sales, accounting, management – and the tools used to interpret that information. Topics covered will include: sales reports, profit and loss statements, government/institutional statistics, web traffic and social media reach.

ECO – Economics

Undergraduate Economics Courses

ECO 100 - Principles of Economics

Prerequisite: MAT 104 or MAT 110

Economics is the study of choices. To inform those choices and make good decisions, you need a solid understanding of the principles of economics and their role in business. This course covers the major drivers behind economic decision-making; key strategies that enhance economic efficiency; and how economics impacts you every day on a macro and micro level.

ECO 110 - Taking Charge of Your Economic Future

Prerequisite: MAT 104 or MAT 110

With every dollar you spend, save, or invest, how confident are you that you are making the best financial decisions in today's economy? Knowing what drives the economy can help you understand all aspects of life, including jobs, income levels, consumer prices, trade, and general prosperity. In this course, you will explore key concepts of

economics and personal finance. You will be equipped with the ability to leverage analysis tools, as well as economic reasoning and planning skills.

ECO 320 - Money and Banking

Prerequisite: ECO 100

Discusses the role of financial institutions, the banking system, the Federal Reserve System and the nature and effectiveness of monetary policy tools.

Graduate Economics Courses

ECO 550 - Managerial Economics and Globalization

Prerequisite: MAT 510 or MAT 540

Applies relevant economic theory to develop a framework of analysis and techniques that business managers can use in deciding how to allocate a firm's scarce resources to achieve its objectives. Uses economic analysis to support business strategy decisions that promote competitiveness in an environment of changing domestic and international market conditions, government regulations, trade policies and resource availability. Systematically analyzes how global economic integration affects the production, input sourcing and pricing decisions of firms operating in different market structures.

ECO 550 - Managerial Economics and Globalization: The Impact of the U.S. and Global Economy on Your Digital Business

Prerequisite: MAT 510 or MAT 540; prerequisite course must be completed prior to enrolling in the Graduate Certificate in Finance and Accounting for Entrepreneurs. Students may also satisfy this requirement with transfer credit.

This course demonstrates how the U.S. and global economies function and how they impact your digital business. Topics covered include the power of markets, economic incentives, productivity and human capital, financial markets, government and political influence, the Federal Reserve and trade and globalization. Students will also learn about the impact of technical advances such Artificial Intelligence (AI), robotics, automation and their related implications for the unscaled economy of the future.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Graduate Certificate in Finance & Accounting for Entrepreneurs.

EDU – Education

EDU 500 - Adult Learning Theory

Reviews, analyzes and evaluates contemporary educational theory and practice in relation to the teaching and learning process of adults. This is viewed from the different philosophical perspectives of human development, motivational theory and learning theory, including effects upon the educational enterprise as they are applied to varied learning situations.

EDU 501 - Learning Theories (K-12)

Examines classic and contemporary theories of learning that directly impact education and their influences on teaching and learning in the K-12 school setting. Explores the research base of the major theoretical models and examines the implications of those models for education. Upon completion of this course, students should be able to describe theories and styles of learning and discuss the relationship between different types of intelligence to learning motivation and its application to the classroom setting.

EDU 505 - Contemporary Issues in Education

Prerequisite: EDU 500 or EDU 501

Bullying and debates about curriculum, standards and accountability are everyday issues in conversations in schools throughout the U.S. In many ways, schools are microcosms of our diverse communities and society. This survey course examines contemporary issues impacting schools and the American education system by analyzing the evolving relationship among

schools, communities, states and national education goals and initiatives. Students learn how to examine social, political, economic and legal issues in education from both historical and contemporary perspectives through dialogue and appreciation of diverse views.

EDU 508 - Educational Research Methods

In many ways, progress and change within education and training organizations and systems is driven by research. This course enables students to choose a topic to research and guides them through the decision process of methodological approaches, research procedures and evaluation and interpretation of research results. Additionally, students learn ethical procedures and formal academic writing that can be applied to careers in education and training.

EDU 510 - Educational Assessment

Presents both formal and informal measures for assessing learners' progress. Course involves analyzing various approaches to interpreting individual and group performance. Uses of formative and summative assessments are examined in relation to maintaining a positive learning environment based on research and best practices. A variety of learning assessment strategies will be examined such as the development of rubrics, journal evaluation techniques, standardized testing, universal design strategies, technology-based assessments and portfolios.

EDU 512 - Diversity in K-12 Education

Introduces students to classroom teaching strategies that respond positively to the personal and cultural diversity of the learner. Course focuses on ways in which race, class, gender, ethnicity and other cultural differences impact global education and learning. Explores teaching techniques, differential learning and curricular directions designed to improve school experiences for the diverse student population.

EDU 520 - Education and the Law

Today's schools are increasingly impacted, structured and managed according to laws and regulations. In this course, students learn the basis of legal terminology as related to cases and case law. Topics covered include regulation of public and private schools, church-state issues, rights of students and teachers, contracts, ADA accommodations and safety in the educational environment. Students also learn how politics influence the education system at the national and state level.

EDU 522 - Theory and Practice of e-Learning

Focuses on the design, development and implementation of e-Learning. Topics include learning platforms for educational and corporate environments, online learning communities, content design for online delivery and preparation of learners for online learning. Students will learn how to use e-Learning as a teaching tool in a traditional classroom or training environment.

EDU 525 - Perspectives of Adult Education

Prerequisite: EDU 500

Examines adult education from historical perspectives, including social, economic, regulatory and technological developments that have shaped adult education. Students examine distance education, online education and other modes of adult education.

EDU 526 - Diversity in Adult Education

As schools and organizations become more diverse environments, so does the need for individuals to understand and appreciate diverse abilities, genders, sexualities, cultures and socioeconomic statuses. Students learn theoretical approaches to diversity and apply them to adult experiences about diversity. Best practices for designing content and environments that appreciate and include multiple viewpoints are examined.

EDU 528 - Methods of Teaching in Adult Education

Provides a thorough examination of theories and methods of teaching, learning and motivation for adult learners in education and in the workplace.

Students will analyze teaching and learning models, apply learning and motivation theories to instruction, develop learning solutions for adults, use specific analysis tools and discuss various issues that will influence adult learning in the future.

EDU 529 - Assessing Adult Learners

Examines current theory and practice in assessment. Prepares students to evaluate leading assessment trends, models, methods and tools used in workplace and educational settings. Students will analyze essential variables that influence adult learning, evaluate the costs and benefits of assessment programs, and develop formative and summative assessment plans that include authentic assessment techniques.

EDU 533 - Instructional Design and Development

Examines the systematic processes of effective instructional design to create an instructional and training product. Content includes instructional design process and models, ADDIE framework, connections between learning theories and instructional design, relationship of technology to instructional design, and applications of state and national content standards to the design and development of instructional and training products.

EDU 535 - Organizational Training and Development

Examines the elements of training and development in organizational and educational environments. Students learn how to incorporate adult learning theory into training and developmental programs. Topics include planning, facilitating and assessing training and development of adults.

EDU 540 - Designing, Developing and Evaluating Educational Technology

In this course, students learn how to design and evaluate new technologies for learning environments. Various media, software and applications are covered for web-based and mobile devices. Students also learn how to assess and evaluate the process and effects of technological enhancements on learning.

EDU 541 - Technology Tools to Manage Learning

This course introduces students to open source and proprietary learning management systems (LMS). Students explore various modes of e-learning in addition to the components, tools and structure of LMS. The focus of the course includes conducting a needs analysis for an educational or business entity and deploying content for users and evaluating their activity and engagement within the LMS.

EDU 542 - Integrating Technology into Education

Addresses how new technologies support alternative approaches to teaching and learning to meet the needs of diverse students and to change both the content and methods of education. Incorporates the curriculum and the classroom as the primary vehicles for integrating technology into education.

EDU 543 - Designing Engaging e-Learning Experiences

Focuses on developing skills that will enable students to design and develop engaging e-learning experiences. Topics include design steps, technology uses for communication and learning, globalization, as well as different learners' needs and motivations for using technology such as blogging, texting, social networking, gaming, micro worlds and Avatars. Students will learn to use various Internet sites and productivity tools to design, develop and evaluate engaging e-learning experiences.

EDU 550 - Adult Learning: Curriculum, Design and Development

Provides students with the tools to plan, design and implement curricula in educational settings. Approaches to, and models of, curriculum and program design will be explored, with a specific emphasis on developing curricula for adult learners. The internal and external influences on

curriculum and program development will be evaluated.

EDU 555 - K-12: Curriculum Design and Development

Incorporates in-depth examination of the theory and practice of the design, development, implementation and evaluation of curricula. It encompasses the development of a K-12 curriculum involving a systematic approach to identifying learners' needs, establishing goals and objectives, and selecting educational strategies to meet those needs. Students explore the impact of educational research on curriculum plans and development. Emphasis will be placed on examination of curriculum standards, state and national influences, diversity issues, technology applications and curriculum assessments.

EDU 558 - Seminar in Teacher Leadership

Explores the emerging roles of teachers as leaders in K-12 educational environments. Topics for reading and discussion cover teacher leadership in a variety of capacities for instruction, school reform, curriculum development, assessment, school finance and budgetary input, classroom management, collaboration and community building, technology integration and professional and staff development.

EDU 562 - Leadership in Global Education

Analyzes theoretical processes and practices of globalization and their global implications for leadership in education. Emphasis is placed upon international curriculum, global issues in education, strategies to promote globalization, international and global regulation of education and identification and development of international and intercultural communication and leadership skills.

EDU 564 - Curriculum Policy and Leadership

Addresses the need for curriculum leaders to understand the development and implementation of administrative policy and practices at the local, state and national levels. The student will develop critical skills required to systematically analyze, plan and make data-driven decisions and policies that foster instructional improvement and organizational change necessary to support instruction. The aim of the course is to prepare curriculum leaders to meet the instructional challenges that will shape K-12 education now and in the future.

EDU 565 - Training Strategies and Assessment

Examines the primary components of managing the training function within an organization. Effective strategies to be explored include program development, budgeting, team roles, internal consulting, training delivery methods, project management, course development for different media, marketing and learning management systems.

EDU 571 - Evaluating School Programs

This course is designed to provide individuals with the knowledge, skills and strategies involved to conduct or participate in an evaluation in their schools, organizations and/or communities. Evaluations serve the interest of many people, who want to ensure their schools, corporations, nonprofit organizations and governments are held accountable. The focus of this course introduces the different approaches and methods for conducting an evaluation. This course covers methodologies used in evaluations to ensure accountability by measuring performance and outcomes to assess an organization's needs to enhance learning.

EDU 573 - Instructional Methods

Applies learning theory to: strategies for determining learners' needs; differentiating, implementing and sequencing appropriate instructional methods to meet those needs; identifying and providing learning support resources; and assessing effects upon student performance. Students will examine uses of various instructional methods such as learner-centered instruction, collaborative methods, distance learning methods and direct instruction.

EDU 598 - Education Practicum

Whether you are an educator, trainer or instructional technologist, professional environments will benefit from you completing this education practicum. This course provides students an opportunity to gain practical experience in a supervised professional setting by applying knowledge, skills and attitudes learned throughout their program. Students learn to contribute to individual and team environments within professional settings and reflect on opportunities for self-development. Practical experience is documented in portfolio-type materials that students can use for career development.

A grade of B or higher is required for satisfactory course completion.

Course enrollment requirement: Must be taken as last or next-to-last class. Students must register for this course through an advisor.

Course availability: This course is not available in all states.

EDU 599 - Education Capstone

Master of Education students across all concentration areas will have an opportunity to apply the rationale, for and methods of, developing a professional portfolio. Students will create a portfolio that includes a comprehensive collection of work and artifacts that demonstrate analysis, synthesis and evaluation of theoretical and practical knowledge gained in prior program courses. Students are expected to demonstrate competency of their specific concentration area as well as of program outcomes. The capstone portfolio will be evaluated by a supervising faculty member.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it isnot eligible for transfer credit and must be taken at Strayer University.

ENG – English

ENG 090 - Writing Fundamentals

Prerequisite: Placement by examination.

This course emphasizes the principles of writing coherent expository paragraphs and essays. The course introduces the concept of writing as a process that includes prewriting, writing, revising and reflecting. Audience analysis, topic selection and thesis support and development are also central to the course. The course develops proficiency in Edited Standard Written English through reinforcing a clear understanding of parts of speech, punctuation and mechanics. Credit for this course is not applicable toward graduation and is not offered for academic credit.

A grade of C or better is required for placement into ENG 115 or ENG 116.

ENG 115 - English Composition

Prerequisite: ENG 090 or placement by examination

This course emphasizes the principles of writing coherent expository essays in various modes. The course reinforces and emphasizes the concept of writing as a process that includes developing and narrowing a topic, logically organizing ideas, drafting, and revising. The course introduces the process of using sources to support ideas and documentation of sources in accordance with citation styles.

A grade of C or higher is required for satisfactory course completion.

ENG 116 - Discover the Writer in You

Prerequisite: ENG 090

Writing is a lifelong skill that helps you share your thoughts and ideas with the world. This course will unlock the writer inside you by teaching you the fundamentals for how to harness the power of your words to engage and inform. Learn how your writing can help you take a stand and how to craft a clear and targeted message for any audience.

A grade of C or higher is required for satisfactory course completion.

ENG 201 - The Power of Persuasion

Prerequisite: ENG 115 or ENG 116

Persuasion is a powerful tool for influencing the world around you. In this course, you'll learn how to understand, influence, and connect with your audience using your writing. You'll also learn how to research and analyze the writing of others to evaluate their credibility as well as document sources that help you make your point.

A grade of C or higher is required for satisfactory course completion.

ENG 215 - Research and Writing

Prerequisite: ENG 115 or ENG 116

This course examines and implements the principles of argumentation. An argumentative paper is researched and developed based on the concept of writing as a process. The course focuses on the logical organization of ideas patterned on established structures of argument. The course reinforces the importance of the research process and critical evaluation of sources. Acknowledging the intellectual property of others through the proper documentation of sources is stressed.

A grade of C or higher is required for satisfactory course completion.

ENG 220 - American Literature

Provides a critical survey of the development of American literature from its origins to the present. Covers major authors and works critical to an understanding of major literary genres. Discusses the relationship between society and the rise of specific literary movements.

ENG 221 - Oral Communications

Concentrates on the elements and functions of oral communications, studying and practicing various types of oral presentations. Leads the student to first present short speeches (unwritten), and then longer, more formal speeches. Involves student participation in group presentations through planning, organization and final delivery.

ENG 315 - Professional Communications

Prerequisite: ENG 201 or ENG 215 or LEG 215

This course concentrates on communicating effectively in business and in the professions. A range of business and professional documents are prepared based on the concepts of purpose and audience, and a formal written report is researched and developed. The course focuses on techniques for clearly, concisely and persuasively communicating information in speaking and in writing. The course emphasizes developing skills in verbal communication and in planning, organizing and delivering oral presentations.

A grade of C or higher is required for satisfactory course completion.

ENG 316 - Technical Writing (Required for IT or IS)

This course provides students an introduction to the process of technical and business communications. Topics include the processes for capturing needs analyses and organizing thoughts to write clear, precise, concise and grammatically correct workplace prose. Students will produce in written and oral form a variety of professionally prepared reports and correspondence for diverse audiences.

Course required for the following program majors: BSIS and BSIT.

FIN – Finance

Undergraduate Finance Courses

FIN 100 - Principles of Finance

Prerequisite: ACC 100 and MAT 104 or MAT 110

Serves as a foundation course in business finance. Provides a conceptual framework for the financial decision-making process and introduces tools and techniques of finance including financial mathematics, capital budgeting, sources of funds and financial analysis. Topics include acquisition and use of short-term and long-term capital; financial markets, institutions and instruments; financial control; time value of

money; cash, operation and long-range budgeting; and cost of capital.

FIN 220 - Special Topics in Finance

Prerequisite: FIN 100

Offers current topics from the area of finance. (Contact your academic advisor for specific course topics and availability.)

FIN 317 - Financing Entrepreneurships

This course explores the various aspects of financing an entrepreneurial venture. Emphasis will be placed on crafting a business plan, forms of ownership and exploring funding options.

FIN 320 - Investments

Prerequisite: FIN 100

Covers portfolio management, including the management of investments in stocks, bonds and other financial instruments. Examines individual financial instruments in depth and the investment strategies of shifting the relative amounts held by the investor during changing economic conditions.

FIN 350 - Financial Markets and Institutions

Prerequisite: FIN 100

Examines the various types of financial markets, financial intermediaries and the types of transactions supported by each market. Analyzes the sources and uses of funds by commercial banks, management concepts for banks, and how commercial banks are regulated.

FIN 355 - Financial Risk Analysis

This course provides sufficient institutional detail of the primary risks faced by the major types of financial firms and the applicability of these risks for the financial manager. Topics covered include asset valuation, the economic role of money markets and how this role relates to security valuation and risk analysis, risk measurement, options pricing, derivative risk management, measuring and comparing risk exposures across financial markets, risks and rewards of international financial markets, and recent developments in the practice of risk management. Cases and industry applications are used.

FIN 405 - Advanced Financial Management

This course provides an extensive coverage of corporate finance theory and the applicability of this theory for the financial manager. Topics covered include capital budgeting under uncertainty, the relevance of capital structure decisions on security valuation and risk, mergers and acquisitions, option pricing, real options, measuring and managing a firm's risk exposures, risks and rewards of international financial markets. Cases are used.

FIN 410 - Commercial Bank Management

Prerequisite: FIN 350

This course covers the theory and practice of commercial banking from a financial-management perspective. It focuses on the dynamic and rapidly changing financial-services industry. It explores modern financial management decision-making and highlights the importance of adapting to change and creating value as the way for firms to succeed. Students will acquire skills in technology banking (e-money, e-banking and e-commerce) and risks and valuation, loans, management of liquidity reserves, investment portfolio and sources of funds. Students develop skills in managing commercial banks through an understanding of bank objectives, functions, policies, organization and structure, and by evaluating different types of services and bank regulations.

Graduate Finance Courses

FIN 534 - Financial Management

Prerequisite: ACC 556 or ACC 557

Introduces the concepts of finance. Reviews the basic tools and their use for making financial decisions. Explains how to measure and compare risks across investment opportunities. Analyzes how a firm chooses the set of securities it will issue to raise capital from investors as well as how the firm's capital structure is formed. Examines how the choice of capital structure

affects the value of the firm. Presents valuation and integrates risk, return and the firm's choice of capital structure.

FIN 534 - Financial Management: From Wall Street to Board Room

Prerequisite: ACC 556 or ACC 557

Understanding financial concepts from board room basics to Wall Street wisdom is crucial at your digital startup. This course will provide an overview of key financial principles, statements and reports. Topics covered include financial concepts and analysis, the stock market, mergers and acquisitions, and financial statement development and evaluation. Students will also learn about FinTech topics like blockchain, Artificial Intelligence (AI) and cryptocurrency.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Finance & Accounting for Entrepreneurs Certificate program.

FIN 535 - International Finance

Presents international financial tools, applications and concepts used in formulating effective financial management strategies. Examines fundamental international financial relationships and transactions among firms, foreign exchange rate determination and forecasting, foreign exchange risk and exposure, balance of payment accounting and evolution of the international monetary system. Analyzes special topics such as working capital management strategies, capital budgeting, cost of capital and optimal capital structure in the context of international operations.

FIN 540 - Advanced Corporate Finance

Prerequisite: FIN 534

Develops a framework for analyzing corporate financing and investment decisions. Applies with techniques for evaluating capital investments, capital structure and dividend decisions, with the interaction between investment and financing decisions. Topics covered include mergers and acquisitions, leasing, working capital management and a more rigorous analysis of cost of capital, risk and return and corporate liabilities.

FIN 550 - Corporate Investment Analysis

Prerequisite: FIN 540

Provides a rigorous treatment of the fundamental principles of investments, investment management and asset pricing. Analyzes asset allocation, asset pricing models, international diversification, active portfolio management, performance evaluation and other pertinent topics. Approaches the analysis from the perspective of individual investor, corporate financial manager and the investment manager.

FOS – Foundations of Success

FOS 100 - Foundations of Success

This discipline-specific course is designed to empower new Strayer University students with the fundamental knowledge, skills and strategies necessary to successfully meet the challenges of college, life and careers. By linking self-analysis, critical and creative thinking, and writing and discussion, students will develop unique perspectives on academic, professional and life success. Topics will include learning styles, goal-setting, time management, study skills, critical reading and thinking, research strategies, and the importance of understanding one’s goals in the larger context of economic and industrial trends. The final project of the course is a success plan reflecting a student’s understanding of past and present challenges and opportunities and a sound strategy for achieving academic, professional and life success.

HIS – History

HIS 104 - American History to 1865

Surveys the indigenous cultures of the Americas, European colonial settlement and the formation of the United States and the Constitution up through the Civil War.

HIS 105 - American History after 1865

Surveys U.S. history from the end of the Civil War. Traces socioeconomic developments following the First World War and their impact on present American attitudes and policies toward domestic as well as international affairs.

HIS 110 - U.S. History: Learn from the Past, Prepare for the Future

Prerequisite: ENG 115 or ENG 116

Can knowing our past really help us better understand the world today and allow us to make more informed decisions about our future? Economic forecasters, business analysts, social activists, technologists, and politicians say, "yes." In this course, you will explore key events in U.S. History and make connections to their influence and impact on society today. You will also be challenged to critically analyze information and decide what is credible and accurate so you can draw your own conclusions.

HIS 300 - African-American History

Traces the history of the African people in the United States from 1619 to the present. Concentrates on key periods such as the Atlantic slave trade and Reconstruction eras.

HRM – Human Resource Management

HRM 500 - Human Resource Management Foundations

Examines the theoretical foundation of the human resource management and the evolution of the human resource management body of knowledge including workforce planning and employment, employee development and performance, compensation and benefits, labor and employee relations and risk. Trends and issues influencing the development and application of these elements within contemporary organizations will be analyzed. Awareness of the effects of federal laws and regulations on businesses will be explored.

HRM 510 - Business Employment Law

This course analyzes the foundation of employment law and how it impacts the employer-employee relationship. Topics covered include the selection, development and termination of employees; maintaining policies that support diversity; and employee pay and benefit packages. Students will develop an appreciation for the legal process and how organizations can manage risk.

HRM 517 - Managing Human Resource Projects

Defines and analyzes management techniques for planning, estimating and facilitating human resource projects. Project management processes are examined, including developing objectives, creating work plans, preparing schedules, allocating resources and coordinating overall effort. Techniques are introduced to help keep projects on track and enhance team motivation.

HRM 520 - Human Resource Information Systems

Analyzes information technologies and systems used to maintain data relative to the human resource needs of an organization. Learners examine how human resource management systems are integrated into larger organizational databases and systems. These systems and technologies are evaluated for their effectiveness of achieving human resource and organizational goals.

HRM 522 - Ethics and Advocacy for Human Resource Professionals

Analyzes ethical policies, behavior and fairness in organizations. The role of human resource professionals as ethical change agents and advocates for employees is examined. The responsibility and accountability of human resource professionals in fostering an ethical organization by implementing fair policies and procedures is evaluated.

HRM 530 - Strategic Human Resource Management

Analyzes the processes by which the human resource is managed in light of its strategic

importance. Examines the relationships between the traditional human resource functions and the various business functions so that efficiency and effectiveness are balanced and optimized. These processes and relationships are reviewed in light of both the domestic and global environments now and in the future.

HRM 532 - Talent Management

Analyzes the processes of selecting, developing and maintaining talent within an organization. The course focuses on how the workforce is built and maintained to enhance productivity and effectively implement business strategy. Examines the activities of identifying, attracting and acquiring the optimum human assets who best fit the work needs and the organizational culture and who will enhance innovation and decision-making. Examines the processes by which human assets are retained and integrated into a firm's operations so that cooperation and collaboration are maximized.

HRM 533 - Total Rewards

Examines the modern philosophy and approaches to total rewards. Analyzes reward strategies and the associated technical processes. Explores the available tools that may be used to attract, motivate and retain employees. Examines elements of a total rewards program that will drive desired behaviors in the workplace, reinforce overall business strategy and ensure organizational success through enhancement of a firm's competitiveness.

HRM 534 - Employee and Labor Relations

Provides an overview of employee and labor relations, to include history, applicable laws, challenges, and opportunities. Employee relations will examine the broad range of concepts and practices that arise out of the relationship between an organization and its employees. Analyzes the organization decisions that affect employee training, conduct, evaluation, coaching, counseling, disciplining, and separation. The labor relations process will be demonstrated from the union organizational campaign, to contract negotiations through the grievance procedure and arbitration.

HRM 538 - Performance Management

Explores traditional and emerging models, strategies and methods measuring human performance and productivity. Learners compare financial-based metrics to qualitative and blended measurement models to determine return on investment for human assets within an organization.

HRM 560 - Managing Organizational Change

Evaluates the organizational change process related to the principles and practices of various types of organizations. Processes and techniques used to facilitate change will be examined and applied to systems such as information technology, communication, policy and procedures, corporate culture and leadership.

HRM 562 - Developing a Learning Organization

Analyzes the process of creating a learning-based culture consisting of a system of shared values and understanding, which is essential for organization success and sustained performance. Students will examine how learning organizational cultures are created as well as leadership strategies that support a learning culture.

HRM 565 - Developing Human Capital

Analyzes an organization's human assets and the processes related to human capital development. This course will examine how different perceptions, motives, attitudes, values and mental models influence behavior. Major themes include adult learning concepts, thriving in a learning organization, and providing development and training to ensure continual and optimal skill and knowledge competency.

HRM 567 - Workforce Planning: Recruitment and Retention

Prerequisite: HRM 500

This course prepares learners to achieve organizational goals through the evaluation and development of the organizational workforce.

Topics covered in this course include recruitment strategies, workforce planning and assessment, staffing needs and processes, career development, succession planning, and supporting a diverse workforce. This course will enable learners to bridge the gap between attracting and retaining talent and implementing resources to meet organizational goals.

HRM 568 - Human Resource Management Consulting

This course analyzes the human resource management profession from a consulting perspective. Students learn how to capitalize on their experience to succeed in the human resource consulting field. Principles and practices are explored in relation to developing human resource management solutions for clients.

HRM 590 - SHRM Certification Exam Preparation

This course helps learners review the current body of competences and knowledge in preparation for the completion of the SHRM Certified Professional (SHRM-CP) certification exam. Learners will apply their critical thinking skills to demonstrate understanding of HR competencies including business acumen, relationship management, leadership and navigation, ethical practices, consultation, critical evaluation, global and cultural effectiveness and communication. Learners also gain knowledge in the SHRM technical competencies including people, organizations, and the workplace.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

HRM 599 - Human Resource Management Capstone

Integrates the concepts presented in the Master of Science in Human Resource Management program. Learners synthesize and apply the knowledge and competencies acquired throughout the program by evaluating cases and situations. Students develop strategic solutions to human resource management challenges that align with organizational goals.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

HSA – Health Services Administration

Undergraduate Health Services Administration Courses

HSA 300 - Health Services Organization Management

This course provides an overview of the various aspects of healthcare management. Specific areas covered include leadership and management concerns, organizational behavior and motivation, teamwork, managing healthcare professionals, strategic planning, healthcare marketing, quality improvement, information technology, issues specific to the U.S. healthcare system, managing insurance and costs, ethics, fraud and addressing disparities.

HSA 305 - Health Services Marketing

This course provides an overview of marketing in healthcare organizations. Specific areas covered include the role of marketing in healthcare organizations, the marketing environment in the healthcare industry, strategy and market planning, the use of market information systems and market research, market segmentation, shaping product and service offerings, pricing strategies and decisions, designing and managing marketing channels, designing and managing marketing communications, and implementing marketing.

HSA 315 - Health Information Systems

This course provides an overview of current information systems including topics such as locating, collecting, analyzing, utilizing and reporting of health statistics to solve common workplace issues. Students will learn basic concepts of data quality and methods of

presentation. Data systems issues as well as health indicators, metrics and measurements are covered to support informed decision-making in a healthcare organization.

HSA 320 - Healthcare Human Resource Management

This course introduces contemporary healthcare human resource management issues within the U.S. healthcare system. Contrasts the differences between personnel administration and elements of strategic human resource management. Students learn key concepts such as: line vs. staff relationships, the manager/employee relationship, job design, job analysis, position descriptions, recruitment, retention, promotion, succession planning, legal issues, safety issues, labor relations, training, compensation, benefits and performance appraisals. Current trends in healthcare human resource management are covered.

HSA 405 - Healthcare Policy and Law

This course provides an overview of healthcare policy, regulation and law. Topics include: sources of common, statutory and constitutional law; contracts and intentional torts; the organization and management of a corporate healthcare organization (HCO); for-profit and nonprofit HCOs; liability issues for individuals and HCOs; admission and discharge issues; medical staff appointments and privileges; emergency care issues; consent issues for treatment; taxation; and antitrust issues. Current issues in fraud, abuse and corporate compliance programs are also covered.

Graduate Health Services Administration Courses

HSA 500 - Health Services Organization

Addresses the U.S. healthcare system and the factors that shape it. Introduces students to the historical development, structural organization, delivery and financing of the healthcare system. The course also examines the roles of various institutions and professional groups in the provision of health services.

HSA 501 - Management in Healthcare

This course focuses on management practices in healthcare organizations by addressing concepts that are consistent across organization types such as: organization design, effective communication, power and politics and establishing strategic alliances. Key concepts include exploring the challenges associated with delivering value in healthcare systems.

HSA 505 - Health Services Strategic Marketing

This course examines the principles and concepts of marketing as they apply to healthcare organizations. Areas discussed include the nature of marketing strategy, the environment in which marketing operates, the consumer decision-making process, market research, the market mix (product, price, place and promotion), and monitoring and controlling the marketing process.

HSA 510 - Health Economics

Provides a complete understanding of health economics by applying fundamental microeconomic concepts to the analysis of the healthcare market and the study of the organization and delivery of medical care services. Topics of study include an analysis of the demand of healthcare and health insurance, the supply of medical care by physicians and healthcare organizations and the rationale for government intervention in the medical market.

HSA 515 - Healthcare Policy, Law and Ethics

Surveys the legal environment of the health services industry from a policy perspective, with emphasis on the tensions and trade-offs between quality and cost. Uses case law, statutory and regulatory analysis, and trends in health services delivery law to focus on the overall legal relationships among physicians, personnel, patients and healthcare institutions. Topics include access to healthcare, antitrust law, personnel licensure and institutional accreditation, malpractice, professional and institutional liability, cost containment regulation and cost controls in government programs. Also discusses the philosophical and managerial

implications of ethical issues including professional codes, resource allocation; and decisions concerning impaired professionals, end-of-life decisions, experimentation and biotechnology.

HSA 520 - Health Information Systems

Provides an overview of modern information technologies for locating health statistics and covers basic concepts of data quality and presentation. Familiarizes students with the scope and range of data systems and explores important health indicators with emphasis on decision-making needs. Will also explore the collection, analysis and reporting of data.

HSA 525 - Health Financial Management

This course will provide students with theory, tools and practical experience in healthcare financial management. It examines payment sources and reimbursement arrangements; the public and private financing of healthcare service organizations from both a theoretical and practical perspective, and discusses emerging trends in the healthcare industry that affect financial decision-making. Topics of study include capital and debt financing, capital structure, financial planning, operating revenue, working capital, resource allocation and financial analysis of the industry. A case-study method will be used to provide students with the opportunity to analyze a working healthcare organization.

HSA 530 - Health Services Human Resource Management

Explores the management of human resources, with particular focus on healthcare services environments. It is designed to provide an understanding of the key concepts, principles and practices of Human Resource Management. Topics include recruitment, selection and retention practices; performance evaluation; employee training and development; compensation and benefits issues; promotion; job design and analysis; legal issues affecting the healthcare workplace; management/labor relations; and workplace safety within contemporary healthcare services organizations. Trends in human resource management in healthcare are also addressed.

HSA 535 - Managerial Epidemiology

This course provides a comprehensive introduction to epidemiology. Epidemiology concepts and tools are examined as they relate to the improvement of decisions about the management of health services. Basic principles are presented and reinforced with healthcare management applications and case studies.

HSA 540 - Healthcare Operations Management

This course is designed to expose students to healthcare services and the related administrative and management functions within hospital and professional office settings as organized delivery systems. Key concepts covered include the management of hospital reimbursements, ambulatory care and resource utilization that are essential operational functions within the healthcare system in the Unites States.

HSA 545 - Long-Term Care Management

This course is designed to expose students to the internal and external realities of the managerial challenges presented to long-term care organizations while providing opportunities to apply the concepts to real-world cases. The course focus includes the leadership and administrative aspects unique to this type of healthcare provider to meet today's challenges related to quality care delivery strategies.

HSA 546 - Physician's Practice Management

This course focuses on the key areas of management for the physician's practices sector of the healthcare delivery system. The course focus includes the leadership and administrative aspects unique to this type of healthcare provider to meet today's challenges related to quality care delivery strategies.

HSA 550 - Public Health Management

This course is designed to develop management skills and knowledge needed to effectively address the complexities associated with public

health department and agency management. Key concepts covered in the course range from fiscal operation considerations to governance with opportunities for practical application.

HSA 551 - Environmental Health Management

This course is designed to expose students to consequences of modern life and environmental exposures. Traditional management tasks such as planning, controlling, and influencing will be applied to the environmental health sector as this field requires managers to be able to more with less.

HSA 599 - Health Services Administration Capstone

Examines the strategic management process and implementation of successful strategies in healthcare organizations. This course is the capstone course for the Health Services Administration program. Analytic, integrative and decision-making skills will be exercised through the use of case analysis and decision-making.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

HTM – Hospitality and Tourism Management

Undergraduate Hospitality and Tourism Management Courses

HTM 100 - Principles of Hospitality and Tourism Management

Provides an overview of the hospitality industry, career opportunities, international perspective on the travel and tourism industry, and a comprehensive look at each department in the food service, lodging and travel industries. Basic management theories will also be explored within the context of the industry.

HTM 150 - Quality Service Assurance

This course focuses on the management of service quality and improvement within all operational segments of the hospitality and tourism industry. Topics contained in the course include introduction to quality management systems, managing teams, assessing an organization's service strengths and weaknesses, servicing the customer, developing and implementing quality service and management leadership. The course will prepare students to understand the importance of service quality and how to implement service quality plans within an organization.

HTM 250 - Purchasing and Cost Control

Introduces students to the study of product selection, purchase and storage of hospitality supplies. Students will learn to survey purveyors, write specifications, place orders, evaluate quality vs. cost and keep purchasing financial records. This course also provides students with a wide range of knowledge and specific solutions needed to keep costs low and margins high. Students will be able to apply technology to cost control and employ manager-developed excel spreadsheets and Internet access. Content will examine uniform systems of accounts for restaurants, menu analysis and cost/volume/profit analysis menu pricing and strategy.

HTM 280 - Lodging Operations Management

Presents a detailed study of lodging management and front office management systems by detailing the flow of operational procedures for the total hotel organization. Students will examine the various elements of effective front office management, paying particular attention to the planning and evaluation of front office operations, human resources management and guest services. Course content will include interdepartmental communications, computer applications, managerial reporting and a review of the current and future trends in technology. Students will be able to interpret statistical analyses in areas of price structure, occupancy patterns and income. These analyses will serve as the bases for improving decision-making and for policy and procedure implementation.

HTM 310 - Food and Beverage Operations Management

Reviews the development and operation of food service facilities of varying operational segments. Special attention will be applied to concept development, menu management, human resource management, legal issues in the industry, managerial accounting, management of internal operations and marketing initiatives. Students will also be exposed to the various food service segments that compose the industry. Students will become sufficient in understanding food service operations and management of the industry.

HUM – Humanities

HUM 106 - Experience of Modern Art

Discusses aesthetic theory and provides critical analysis of examples from modern art in poetry, painting and music. Also discusses the arts of photography, dance, architecture, sculpture, theater and film.

HUM 111 - World Cultures I

Surveys the arts, literature, belief systems, and major events in the development of cultures around the globe from ancient times to the period of the European Renaissance.

HUM 112 - World Cultures II

Surveys the arts, literature, belief systems, and major events in the development of cultures around the globe from the European Renaissance to the contemporary period.

HUM 201 - Exploring Cultures: Adapting in a Global World

Prerequisite: SOC 100 or SOC 101

We are becoming a globally connected world and bringing together different cultural backgrounds allow us to be more innovative and creative than ever. In this course, you'll explore various cultures and groups from around the globe and learn how to maximize diverse perspectives to improve your interactions, your work, and the world around you.

HUM 303 - Computers and Society

This course traces the evolution of information from its roots in language and writing through today's digital explosion. It also presents the impact, meaning and implications of the digital revolution for all aspects of society both today and tomorrow.

Course residency requirement: This course is not eligible for transfer credit and must be taken at Strayer University.

ITB – International Business

ITB 300 - Fundamentals of Global Management

Prerequisite: BUS 302

Examines major theories of management and their implications for multinational and/or transnational corporations. Provides an insight into the nature and scope of international management. Focuses on strategic planning, negotiations, managerial styles and human resources in international organizations in the context of globalization.

JGR – Joe Gibbs Performance Management

Undergraduate Joe Gibbs Performance Management Courses

JGR 100 - Finding Your Leadership Purpose

What is leadership purpose, and why do you need it to succeed? This course will help you determine your unique leadership purpose by looking at your values, abilities and experiences. Coach Joe Gibbs will share stories, advice and hard-won insights that will equip you with the strategies to create your own personal game plan. Get ready to lead your life and career with purpose.

JGR 200 - The Power of People

Prerequisite: ENG 115 or ENG 116 and JGR 100

What makes a successful team? This course will break down the ingredients every team needs to succeed—organization, a strategy, and a target. Through Coach Joe Gibbs' stories and lessons, you will develop the skills needed to both

effectively contribute to teams and lead them to success.

JGR 210 - Motivating Teams

Prerequisite: JGR 200

How do you motivate your team to reach your shared goals? In this course, you will learn how to get the best performance from teams. Coach Joe Gibbs will share foundational practices that have enabled his teams to win time and time again. You will learn how to create a culture that champions commitment, motivates individuals, and uses evaluation processes to maximize your team's success.

JGR 300 - Performing Under Pressure

Prerequisite: JGR 210

How do you keep your team's performance on track in challenging situations? In this course, you will learn the secrets to succeeding in dynamic environments. Coach Joe Gibbs is a master of reinventing teams and building new careers. He'll share techniques and strategies to keep your team laser-focused on goals so you can thrive in adversity, adapt quickly to overcome setbacks, and embrace a winning mindset.

JGR 310 - The Right Way to Win

Prerequisite: JGR 300

How will you define your success? In this course, you will take a deep dive into what it means to be successful. According to Coach Joe Gibbs, success is not defined by how much money you make or your position within an organization, but instead by your ability to effect positive change in your community and have a positive influence on those around you. You will learn the techniques to prioritize your life in a way that will enable you to leave a lasting impact.

Graduate Joe Gibbs Performance Management Courses

JGR 500 - Discover Your Leadership Purpose

What is your leadership purpose, and why do you need it to succeed? In this course, you will supercharge your career by deepening your leadership style and purpose. Coach Joe Gibbs will give you an exclusive, behind-the-scenes look at his winning leadership techniques and help you explore your own experiences, strengths and values. This course will prepare and provide you with the motivation, tools and skills to lead confidently in any industry.

JGR 510 - Building Your Team

What makes a successful team? In this course, you will learn how to assemble successful teams and use the individual strengths of your team members to meet your targets. Through Coach Joe Gibbs' stories and targeted lessons, you will gain powerful techniques to balance team dynamics and drive team success.

JGR 515 - Coaching Teams to Success

How does strong leadership create success? In this course, you will learn how to maximize your team's performance by creating a culture that champions commitment and motivation. Coach Joe Gibbs will share the special tactics that have enabled his teams to win time and time again. And you will learn how to use performance management to motivate your team members and grow your team's success.

JWI – Jack Welch Management Institute

JWI 505 - Business Communications and Executive Presence

Your career and ability to lead depends on effective communication. Communication is a learned skill that everyone can improve. This course will teach you techniques, often reserved for high potential executives, to advance your leadership presence, strategic communication, professional relationships, presentation performance and workplace crisis management. You will sharpen your leadership communication with targeted learning, practice and coaching. Additionally, you will have the opportunity to optimize your online presence through strategic updates to your LinkedIn profile and peer feedback.

JWI 510 - Leadership in the 21st Century

Leadership is different from management. Managers get predictable things done predictably. Leaders inspire action and adaptability in an unpredictable world. This course delves into the concepts, tools and skills leaders need today. It combines theory and practice to examine such topics as strengthening emotional intelligence, motivating people to achieve strong results, managing conflict, leading change, aligning teams and eliciting support from colleagues and bosses. In addition, this course lays out Jack Welch's time-tested techniques for high-performance team leadership.

JWI 515 - Managerial Economics

Prerequisite: JWI 510 and JWI 505

This course examines how managers can use economic tools and techniques in solving problems and making business decisions. Managerial economics analyzes supply and demand, profit optimization, cost minimization and pricing practices. It also examines the impact of economic indicators on business performance. This course teaches managers how to analyze risk and apply the analysis in making prudent business decisions. Primary emphasis will be on understanding and applying concepts, and the implications of analysis on managerial decision-making.

JWI 518 - Marketing in a Global Environment

Prerequisite: JWI 510 and JWI 505

Marketing is the process of turning wants and needs into decisions and actions. It involves a range of activities designed to convey a persuasive message to a target audience. The course covers marketing plans, qualitative and quantitative research, consumer psychology, product positioning and strategy, pricing, packaging, brand equity, advertising, the marketing mix, customer value and business-to-business global marketing. This course focuses on strategic marketing decision-making in a global environment. It reviews concepts of marketing theory, select analytic tools, and the dynamics of the marketing mix. The primary focus is on developing skills to design and implement an effective marketing mix and to resolve marketing issues in a given situation. Course objectives are accomplished through case analysis and discussions reflecting a global perspective and assessed through the development and presentation of a marketing plan in a group setting.

JWI 520 - People Management

Prerequisite: JWI 510 and JWI 505

Early on in your career, professional success depends on your innate talents, how you develop those talents, and your initial career decisions. But once you become a manager, your ability to select, develop, promote and manage the right people becomes the most important determinant of success. In this course, students explore two general areas of people management: hiring and positioning the right players for organizational needs, and managing people once the players are in place. Specific topics include sourcing and integrating new talent, managing strategic talent inventory, working with HR and organized labor, performance evaluations and reward systems.

JWI 521 - Recruit, Develop, Assess, Reward, Retain

Prerequisite: JWI 510 and JWI 505

Learn to attract the best people, reward the right behaviors and develop better leaders within your organization and see how the principles of differentiation, trust and candor drive winning results. This course is an introduction to people management, with a focus on putting people before numbers, nurturing talent and practicing fair and balanced management. You will explore the concept of differentiation in employee management, examine ways to enhance the employee experience, and determine the best metrics to track to achieve organizational goals.

JWI 522 - Strategic Partnering with the C-Suite

Prerequisite: JWI 510 and JWI 505

Human resources encompasses much more than

benefits and birthdays. Leaders must find ways to navigate past this perception and position themselves with not only a seat at the table, but as an independent confidant to the CEO. Students will explore how to align the competencies and behaviors of the workforce with the strategic goals of the organization. In addition, human resource leaders need to develop themselves as the in-house experts on dealing with complex ethical and legal issues facing employers today. Students will examine the various regulatory agencies, policies and guidelines impacting the workforce, and identify ways to ensure compliance while driving results. Students will learn about the impact of federal and state regulations as they pertain to employee relations, compensation, hiring and terminations.

JWI 530 - Financial Management I

Prerequisite: JWI 510 and JWI 505

Financial accounting is the language of business. Leaders must develop fluency in financial concepts, principles and tools in order to understand and drive effective organizational decisions. In this course, you will learn to read, understand and analyze financial data as well as apply managerial accounting concepts such as costing, variance analysis, forecasting and capital budgeting. Maximize the impact of your financial decisions by learning to speak with numbers.

JWI 531 - Financial Management II

Prerequisite: JWI 515, JWI 520 and JWI 530

A continued exploration of corporate finance, this course focuses on the advanced financial management skills required to evaluate assets and manage risk in a global market. Students learn such analytical approaches as capital budgeting and the weighted average cost of capital, and then apply them to resource decisions involving domestic and international projects. They also gain a deeper understanding of the movement of exchange rates, interest rates and other factors that influence capital markets. In today's competitive business environment, companies must find innovative and creative ways to facilitate quick and sustainable growth. This course has been designed to develop skills to achieve this goal. The course covers such topics as managing relationships between stakeholders and evaluating mergers and acquisitions bids and the companies behind them. The course focuses on the knowledge, skills and abilities needed to succeed in today's fast-paced business world.

JWI 533 - Saving Money, Saving Lives

Prerequisite: JWI 530

There is a cost to saving lives. Deciding where to invest in technology is critical, whether you are choosing between technology to protect patient records or technology that will save more lives. Business leaders need to stay ahead of the game and balance the risks associated with these costly decisions. You will explore the role of information technology in the success of the delivery system and other important healthcare processes and understand what it means to manage information technology to accomplish delivery system objectives.

JWI 540 - Strategy

Prerequisite: JWI 531 and JWI 550

This course focuses on the skills needed by leaders and managers to understand and develop business strategies. A primary emphasis of the course is Jack Welch's approach to developing and evaluating a strategy compared and contrasted with traditional and theoretical approaches. The course describes the various stages in the strategic planning process, including an analysis of the external environment and internal organizational capabilities. The course explores criteria for, and the impact of, mergers and acquisitions and analyzes organic growth strategies to achieve a competitive advantage. The overriding goal of the course is to enable students to effectively use strategy to develop an overall plan of action designed to achieve the higher-level goals of an organization.

JWI 550 - Operational Excellence

Prerequisite: JWI 505 and JWI 510

The focus of this course is on the pursuit of operational excellence as a means for increasing competitive strength. The goal is to provide students with the understanding and tools necessary to identify areas of opportunity for improving the effectiveness and efficiency of processes. This course includes topics such as value stream mapping, process mapping, process analysis, customer-focused design, Six Sigma and Lean.

JWI 551 - It's All About the Patient – Improve the Patient Experience

Prerequisite: JWI 510 and JWI 505

Learn to improve the patient experience, reduce costs and build better leaders within the healthcare landscape. See how the principles of Six Sigma and Differentiation permeate throughout healthcare. This course will be an introduction into the healthcare sector, with a focus on comprehending the core concepts of service delivery, payment, insurance and business models within the healthcare sector. You will explore the concept of defining quality in patient care and examine ways to enhance the patient experience and improve processes against the need to streamline costs in the sector.

JWI 552 - Getting Your Customers What They Need

Prerequisite: JWI 550

This course provides students with an understanding of the strategies, planning and analytical tools needed for meeting customer demand and for managing supply chains. It equips students to understand the complexities of the movement of goods and services and the handoff from one owner/organization to the next. The course covers the topics of forecasting, capacity planning, operations planning and scheduling, inventory management, Lean systems, supply chain management and logistics and the movement of goods and services across international borders including the regulations and requirements associated with managing a global supply chain.

JWI 554 - Delivering Quality

Prerequisite: JWI 552

This course provides a foundation for understanding and applying quality principles, tools and statistical methods for quality and performance excellence from an enterprise perspective. It covers the topics of Quality Planning in the development of new products and services, Quality Improvement methods such as Six Sigma to minimize variation and improve quality, and Quality Control to ensure quality is achieved on a sustainable basis.

JWI 555 - Organizational Change and Culture

Prerequisite: JWI 531 and JWI 550

From the rapid advance of technology to the steady march of globalization, powerful forces of change are shaping today's business landscape. As leaders grapple with these forces, they also face enormous resistance to change. In this course, students learn a powerful framework for understanding and marshalling change. They also hear real stories and concrete strategies from the trenches at major organizations like GE—including Work-Out, Rapid Results, and Six Sigma—and learn when to use each tool. Ultimately, you will understand the importance of a leader's ability to drive change through persuasive communication, simplifying structures, performance management, and cultural alignment.

JWI 556 - Leading Change by Putting People First

Prerequisite: JWI 531 and JWI 550

As Jack states, "Every time you talk about changing, you have to put together the rationale for the change. You have to answer the question of what's in it for the people who are forced to do something different than they are used to doing." Business leaders need to stay ahead of the game and help people within their organization understand that change is constant and effective change management is needed to win. Students will explore the role of human resources in

executing successful change management initiatives within an organization.

JWI 557 - Leading Operational Change

Prerequisite: JWI 554

This course focuses on the role of senior leadership in driving change initiatives to implement operational improvements. It covers the topics of operations strategy, process strategy, and the Baldrige framework for performance excellence. We examine how operational leaders must learn to communicate using data in ways that non-specialists can understand in order to get the workforce aligned. It also examines how to leverage the frameworks of operational excellence to strengthen the connection among performance objectives, performance reviews and team management practices.

JWI 570 - Leading through the Bureaucracy in Healthcare

Prerequisite: JWI 510 and JWI 505

Healthcare is complex and bureaucratic. Leaders find ways to navigate through the bureaucracy and use it to their advantage. You will understand the various regulatory agencies, policies and guidelines within the healthcare industry and identify ways to maneuver through it and drive results. You will learn about the impact of the Affordable Care Act and attempts to reform the U.S. healthcare system from a federal and state perspective. This course will explore various laws governing healthcare institutions and dilemmas faced by managers in the industry.

JWI 575 - New Business Ventures and Entrepreneurship

Prerequisite: JWI 540 and JWI 555

Anyone can display an entrepreneurial streak, but not everyone can be an entrepreneur. In this course, students learn what makes an entrepreneur tick, and then walk through the stages of planning, financing and launching a new business. The course covers business plan development, market analysis, competitive positioning, business models, funding sources, company formation, intellectual property, sales, marketing and hiring. The insights gained will also give learners a leg-up in launching new projects or new ventures within existing businesses.

JWI 581 - Healthcare Informatics

Prerequisite: JWI 570

Learn how healthcare information can drive improvements in the quality and safety of patient care. Explore how data relates to population health management. Take on quantitative concepts and use tools to solve and analyze complex data sets to drive decisions in healthcare.

Course duration: This course is five weeks in length.

JWI 596 - Operations Capstone

Prerequisite: JWI 557

The final course in the MBA program for the Operations Management concentration is a capstone course in which a real-world project will be undertaken to develop an operations strategy supported by a detailed operations plan to improve a mission-critical process in the student's chosen organization. The course will require the use of data analysis and business analytics for evaluating the business and financial impact of the proposed improvement(s), and the development of an implementation plan that includes the means to measure outcomes using KPIs and other quantifiable metrics.

JWI 597 - Graduate Healthcare Capstone

This course ties together everything students have learned in their graduate program and healthcare concentration. They will choose a healthcare organization with a real-world leadership challenge and create a strategic leadership plan. Successfully completing this final course will demonstrate a student's ability to analyze, interpret, synthesize, and communicate with a CEO mindset firmly in place.

Course duration: This course is five weeks in length.

JWI 599 - Business Analytics and Capstone

Prerequisite: JWI 575

This course is where it all comes together. Students will synthesize and apply all they have learned during their JWMI MBA program. They will complete a Capstone Project in which they will prepare and present a well-researched strategic plan to take their organization to a more profitable and sustainable position of market leadership. Because business leaders, especially CEOs, cannot just act on hunches, the first half of this course will be focused on business analytics. This will include an overview of powerful quantitative strategies and techniques used to analyze business data in any organization and improve decision outcomes across all business functions. Students will use these same techniques to identify, collect and analyze the data needed to support their strategic plan.

Course residency requirement: This course must be taken in the student's final term in the program. It is not eligible for transfer credit and must be taken at Strayer University.

LEG – Legal Studies

Undergraduate Legal Studies Courses

LEG 100 - Business Law I

Examines the legal environment of today's businesses, the sources of American law, and ethics and corporate social responsibility. Provides an overview of constitutional, statutory, administrative and common law, tort law, agency, contracts, cyber law and privacy, LLCs, corporations, and bankruptcy, intellectual property, securities, consumer protection and environmental law, intellectual property, real property, international law and the federal and state courts.

LEG 107 - Introduction to Paralegal Studies

This course introduces the student to the evolving role of the modern paralegal or legal assistant in today's public and private sectors. Topics of study include the paralegal profession, the legal workplace including employment opportunities, regulation, ethics, civil litigation, criminal law, administrative law, interview writing and critical legal thinking, legal research and the evolving role of technology. Course work involves practical application, which includes investigation and gathering facts, discovery, trial support and judgment enforcement.

LEG 200 - White Collar Crime in Government, Business, and Labor

Examines criminal fraud, deceit and misconduct by individuals, government and business organizations. Reviews the various categories of white collar crime including the general nature of the crimes, typical participants, application of technology in crimes and factors contributing to the crimes. Discusses corporate and the legal system's effectiveness in combating these problems.

LEG 215 - Legal Research and Writing

Prerequisite: ENG 115 or ENG 116

This course covers legal research and writing. Students use research and technical skills obtained from prior courses to conduct legal research. Students will analyze problems, develop research strategy, access information using primary and secondary sources and draft legal documents. In addition, this course stresses the functional approach to research and develops skills in case law, statutes, administrative regulations and constitutional law. Students also conduct book-based and computer-based research.

LEG 300 - Tort Law

An in-depth study of the legal aspects of civil wrongs, remedies for those wrongs and personal injury law. Students acquire skills in analyzing cases related to intentional torts, negligence, defamation, product liability, damages and vicarious liability. In addition, students examine the development of common law and efforts to reform tort law including no-fault legislation and caps on monetary awards.

LEG 305 - The Legal Environment of Business

Prerequisite: LEG 100

This course expands the student's knowledge on business law topics including agency, contract-law, creditor-debtor interactions, governmental regulations of financial transaction and the uniform commercial code.

LEG 320 - Criminal Law

Prerequisite: CRJ 220

This course familiarizes students with the origins of criminal law and explores its historical development into modern American crimes codes. Each lesson introduces students to substantive criminal law and associated legal principles and terminology. This course contrasts elements of crimes against persons, crimes against property, cybercrime, white collar crime and other types of crime. Early and modern approaches to identifying, deterring, preventing, detecting, prosecuting and punishing criminal behavior are also examined.

LEG 420 - U.S. Courts

Prerequisite: CRJ 220

This course examines the American judicial system to include federal, state and local courts. The professional courtroom work group, nonprofessional courtroom participants, the trial process and challenges to the trial process are described. The activities of lawyers, judges and related occupations and professions are reviewed. An overview of the juvenile court system is included.

LEG 440 - Procurement and Contract Law

Examines legal and regulatory aspects associated with federal acquisition and administration of contracts under the Federal Acquisition Regulation. Topics include contract formation and award protests, standards of conduct, governmental liability, the dispute process and administrative and judicial methods of resolution of procurement and contract disputes.

Graduate Legal Studies Courses

LEG 500 - Law, Ethics and Corporate Governance

Examines and evaluates the legal environment and ethical challenges of management and organizations. Reviews approaches to enhance corporate accountability, foster an ethical work environment, ensure legal compliance and provide effective leadership in an organization. Analyzes the impact of management decisions, corporate governance and the leader's individual conduct on a firm's ability to meet its obligations to stakeholders. Evaluates alternative courses of action from an economic, legal and ethical perspective to ensure management meets corporate responsibilities to create wealth, obey the law and observe society's ethical standards. Examines the key elements of effective corporate governance, the predominate schools of ethical thought in relation to strategic management and the ethical consideration for global operations.

LEG 500 - Law, Ethics and Corporate Governance: Understanding the Legal and Ethical Considerations Critical to Running a Digital Start-Up

Understand how to apply ethics and evaluate the legal environment when making business decisions in the Digital Age. This course reviews approaches to enhance business accountability, foster an ethical work environment, ensure legal compliance and provide effective leadership at a digital startup. Learners will analyze the impact of management decisions, corporate governance and the leader's individual conduct on a digital business's ability to protect its business and meet its obligations to stakeholders. Learners will also become familiar with intellectual property considerations, contracts and agreements, personal ethics statements, and risk minimization at the business's startup.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Marketing &

Branding for Entrepreneurs Certificate program.

LEG 505 - Government Contract Law

Prerequisite: BUS 501

Presents the management considerations (government and contractor) and processes for addressing legal issues associated with federal acquisition, administration of contracts under the Federal Acquisition Regulation. Topics include contract formation and award protests, standards of conduct, governmental liability, the dispute process and administrative and judicial methods of resolution of procurement and contract disputes.

LEG 565 - Commercial Law

Analyzes the legal environment in which business must operate. Examines key provisions of the major federal laws related to labor, consumer protection, property rights, securities, bankruptcy, and environmental protection. Reviews the various forms of business and the topic of corporate governance. Examines contracts and the UCC, product liabilities, torts, and issues associated with intellectual property. Discusses legal issues associated with international business.

MAT – Mathematics

Undergraduate Mathematics Courses

MAT 104 - Algebra with Applications

This course emphasizes the applications of algebra to a variety of fields including probability, statistics and finance. It also covers mathematical modeling and set theory.

A grade of C or higher is required for satisfactory course completion.

MAT 110 - Using Math to Inform Your World

Altering a recipe, planning a road trip, buying a car and financing college—what do all of these things have in common? An understanding of numbers and how to use and interpret them. In the workplace, business, technology and criminal justice professionals all use math. In this course you will learn how to approach mathematics in a way that will positively inform your world. Learn how to use an easily understandable approach for basic math and algebra to create meaning and see the world in a new way.

A grade of C or higher is required for satisfactory course completion.

MAT 200 - Precalculus

Prerequisite: MAT 104 or MAT 110

Reviews algebraic techniques. Includes selected advanced topics such as matrices and determinants as techniques for solving linear systems in three or more variables, elementary concepts of analytic geometry, and logarithms. Emphasizes business-related word problems.

MAT 210 - Data-Driven Decisions

Prerequisite: MAT 104 or MAT 110

Decisions are made every day that are backed by mathematics to ensure those decisions are valid and reliable. Learn how to harness this powerful skill and apply it to real-world scenarios. This course emphasizes the applications of statistics to a variety of fields. Develop mathematical reasoning, quantitative analysis, and quantitative communication skills that will prepare you for future academic coursework and professional endeavors.

MAT 300 - Statistics

Prerequisite: MAT 110 or MAT 104

This course examines the principles of probability and descriptive and inferential statistics. Topics include probability concepts, measures of central tendency, normal distributions and sampling techniques. The application of these principles to simple hypothesis testing methods and to confidence intervals is also covered. The application of these topics in solving problems encountered in personal and professional settings is also discussed.

MAT 304 - Statistical Concepts for Healthcare

Provides a survey of statistical concepts and methods used in the evidence-based practice of

nursing. Topics covered include measurement issues, indices of central tendency and variability and hypothesis testing. Students learn to relate research designs to inferential statistics and how to avoid common errors in the use of statistics.

MAT 311 - Discrete Math

Prerequisite: MAT 200

This course provides an introduction to discrete mathematics. The course introduces formal logic and its applications. It also develops relational thinking through the study of sets, relations, functions and graphs. The concept of recursion and its applications is also covered. It also develops quantitative thinking through the study of permutations, combinations and counting operations in algorithms. Finally, this course shows how these concepts can be applied toward analyzing the accuracy and efficiency of algorithms.

Graduate Mathematics Courses

MAT 510 - Business Statistics

This course explores how business leaders can apply statistical thinking to improving business process and performance. The course presents concepts related to statistical thinking with a business environment, statistical tool and techniques and formalized statistical methods.

MAT 510 - Business Statistics: Statistics for Strategic Decision-Making

It's all about the numbers. This course provides an overview of data analytics and statistics using tools such as Excel to make strategic business decisions. Topics covered include Excel basics, storytelling with data, data analysis and exploration, statistical concepts and business decision-making using KPIs and analytics.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Entrepreneurial Leadership Certificate program.

MAT 540 - Quantitative Methods

Prerequisite: MAT 210 or MAT 300

Applies quantitative methods to systems management (Decision Theory), and/or methods of decision-making with respect to sampling, organizing, and analyzing empirical data.

MAT 543 - Quantitative Methods for Health Services

This course is designed to develop and strengthen quantitative skills in order to be applied in healthcare management. Key concepts covered in the course help to increase students' ability to solve fiscal matters, develop strategic solutions and increase efficiency across the board within health services organizations.

MGT – Management

MGT 500 - Modern Management

This course emphasizes the foundation of management principles and the integration into modern management theory. The primary functions of managers, which include planning, organizing, leading and controlling will be addressed along with demonstrating how effective management can lead to a competitive advantage that sustains the organization.

MGT 505 - Managerial and Business Communication

This course examines communication concepts and issues from various fields such as marketing, public relations, management and organizational communication. The focus is on providing basic knowledge and a broad overview of communication practices in the workplace along with providing an understanding that communication is essential to decision-making and fundamental to success in a global marketplace.

MGT 510 - Global Business Management

This course examines management theories and practices in the context of global and international organizations. Emphasis is placed on essential management areas including strategic planning,

management styles, negotiations and human resources management in a global organization.

MGT 522 - Women in Leadership

Prerequisite: MGT 500

This course examines women in leadership with a focus on the unique challenges related to women in leadership roles. Leadership competencies, personality, and styles along with gender related issues that affect leadership will be examined.

MGT 550 - Leadership Strategies

This course will examine and analyze leadership theories and practices in today's organizational environment to include challenges of management in organizations. Emphasis will be placed on present leadership strategies to enhance both individual and corporate productivity that foster a cohesive work environment through improved employee relations.

MGT 599 - Management Capstone

This course is the capstone course for the Master of Science in Management (MSM) program. It examines the strategic management process including the development and implementation of successful organizational strategies that deliver business results. The course requires students to synthesize and integrate management, leadership, project management and marketing theory and practice from prior courses through the whole MSM program. Students are able to apply and exercise the analytic, integrative and decision-making skills through the use of the case analysis and projects, which involve core management functions, leadership challenges and organizational performance considerations and prepares students for the real-world management challenges.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

MKT – Marketing

Undergraduate Marketing Courses

MKT 100 - Principles of Marketing

Explores core marketing principles and concepts. Emphasis is placed on the development of marketing strategy and the major components of the marketing mix (product, price, promotion and distribution), as well as the marketing framework. Reviews the critical environmental factors of markets, domestic and international, and customer behavior characteristics that affect marketing operations. Highlights the integration of marketing with other functions in a business organization and the importance of having a customer-centric focus throughout the organization.

MKT 305 - Consumer Behavior

Presents the processes for performing the analysis of customer behavior in order to develop effective marketing strategy. Examines the principles of individual, group and social dynamics influencing consumer behavior. Reviews the consumer decision-making process and marketing approaches that can be used to improve consumer sales performance and customer satisfaction. This course also introduces the impact and influence of social and digital media on consumption choices.

MKT 310 - Retail Management

Examines the strategic management of retail operations using various forms of store-based, online and nonstore-based retailing. Reviews critical principles such as strategic planning considerations, the structure of retail firms, consumer behavior, market research and location considerations. Examines the key functional areas of managing retail operations including merchandising, finance, human resource management, operations management, logistics, retail image and atmosphere and the marketing functions of pricing and promotion.

MKT 312 - Marketing Communications

This course explores the essential elements of

marketing communication. Topics covered include media and messages, branding concepts, word-of-mouth, social media, digital marketing and the ever-changing communication market. Selecting appropriate communication channels to highlight products, brands, and services to sustain a competitive advantage will be highlighted.

MKT 315 - Business Logistics Management

Examines the components and configuration of supply chains in support of marketing and retailing operations. Reviews the considerations for aligning the supply chain configuration to the overall marketing strategy. Analyzes considerations for material sourcing; inventory management; distribution channel configuration; forecasting; and supply network coordination, channel performance monitoring, technology applications and supply chain design options.

MKT 320 - International Marketing

Provides an overview of the concepts and practices of global marketing and the modifications and adaptations required to meet the different opportunities and challenges involved. Explores related issues such as the digital revolution, marketing communications, physical distribution, integrated strategy and brand and products decisions from a global perspective.

MKT 325 - Social Media Marketing

Prerequisite: MKT 100

Examines how social media marketing is used to build relationships with customers, enhance company branding and increase sales. Topics include social networks, blogs, media sharing sites, podcasts, microblogging and other social media technologies. Explores how these technologies can be used to pursue various marketing objectives.

MKT 330 - Marketing Research and Digital Analysis

Prerequisite: MKT 325

Focuses on using research data to make effective marketing decisions, with an emphasis on interpreting data collected from the firm's digital marketing activities. Topics include common uses of marketing data, formulation of research projects, data collection techniques, analysis and interpretation of data and insightful data reporting.

MKT 402 - Strategic Market Pricing

Analyzes the critical factors in making pricing decisions and presents a process for cost and pricing analysis. Reviews the concept of value creation and examines a variety of pricing policies and techniques that can be incorporated into a marketing strategy to achieve stated objectives. Examines pricing strategy over the life cycle of products.

MKT 465 - Social Media Strategy

Prerequisite: MKT 330

Prepares social media managers to launch and monitor social media marketing campaigns across the organization. Topics include aligning social media to business goals, strategy planning, campaign management and measuring return on investment of social media activities. Includes discussion of organic and paid tactics for communicating with target audience.

MKT 475 - Strategic Marketing

This course focuses on the strategic elements of marketing, including responses to new challenges that organizations need to effectively compete in today's business environment. Tools will be presented for use with gathering and analyzing marketing data, strategic market segmentation, market-driven program development, targeting and positioning choices, strategic decision-making and implementation/control. Digital advances will also be explored along with their related impact on the marketing environment, competitiveness and customer information.

MKT 478 - Social Media Campaign

Prerequisite: MKT 465

Students will develop and execute on a social media campaign. Using all of their social media

profiles, social media tools and networks, media content (blogs, white papers) and websites, students will be required to develop a social media campaign to market and grow their brand/profile. This course will use the Dragon Fly Effect method to track campaign performance.

Graduate Marketing Courses

MKT 500 - Marketing Management

Applies the major elements of the marketing process including domestic and foreign market assessment, strategic planning and the development of an effective marketing mix (product, price, promotion and distribution) to create customer value. Analyzes key marketing concepts, such as consumer/business buying behavior, market research, brand management, product development, pricing strategies and the design of marketing channels (promotion and distribution). Examines the integration of marketing with other functions in a business organization.

MKT 500 - Marketing Management: Marketing and PR in the 21st Century

As a digital entrepreneur, you're never far from marketing. This course will delve into creating marketing and PR strategies to grow your business digitally. Topics covered include modern and traditional marketing, segmentation, targeting, positioning, content creation, mobile applications, social media and creating a buzz. An overview of SEO, analytics, ROMI and formulating marketing and public relations plans will be included as well.

Course enrollment requirement: Unless otherwise noted, registration in this course is limited to students who are enrolled in the Digital Entrepreneurship Master of Business Administration curriculum or the Marketing & Branding for Entrepreneurs Certificate program.

MKT 505 - International Marketing

Reviews the organization for international marketing, foreign demand analysis, product development and policies, trade channels, promotion policies, pricing and legal aspects. Emphasis is on development of effective international marketing strategy addressing the major global market areas (Europe, Africa, Asia and the Americas).

MKT 510 - Consumer Behavior

Analyzes the concepts and principles of consumer behavior in relation to marketing decision-making. Examines the psychological processes of consumer decision-making and how they impact purchasing decisions and customer satisfaction. Emphasis will be placed on consumer behavior and the different marketing approaches and their implications on marketing strategies.

MKT 515 - Global Marketing Management

This course explores how business managers create global marketing strategies within a competitive environment. Key concepts presented include understanding the global cultural environment and buying behavior, marketing research and global marketing strategies related to products, pricing and logistic.

MKT 520 - Social Media Marketing

This course explores the use of social media marketing as a key marketing strategy within an organization. The focus of the course will include creating media goals, strategies, target audiences and prime social media channels and then implementing a platform specific tactical plan. Qualitative and quantitative measurements will be explored to measure the return on investment from social media marketing activities.

NUR – Nursing

Undergraduate Nursing Courses

All undergraduate nursing major courses must be completed at Strayer University and are not eligible for transfer credit.

NUR 300 - Transition to Baccalaureate Nursing Practice

Equips students for the transition to the role of the baccalaureate-prepared registered nurse (RN).

Students examine how nursing and non-nursing theories, professional organizations, standards and guidelines are applied to nursing practice to improve healthcare delivery. Introduces students to the program's mission and philosophy and to the key concepts in the RN to BSN program curriculum, including: caring, professionalism, evidence-based practice and collaboration. Students begin development of an ePortfolio, which will be used throughout the program to describe their professional practice, growth and achievement of the program learning outcomes.

NUR 310 - Quality and Safety in Healthcare

Prerequisite: NUR 300

Explores the concepts of evidence-based practice; teamwork; collaboration; patient-centered care; and the ethical, legal and technological issues associated with promoting a culture of safety, quality improvement processes and quality assurance. Students will plan, implement and evaluate a quality and/or safety initiative consistent with caring concepts and the Quality and Safety Education for Nursing framework.

NUR 315 - Applied Healthcare Informatics

Prerequisite: CIS 354, NUR 300, NUR 310

Corequisite: HUM 303, MAT 304

Builds on previous knowledge of technology use in healthcare settings and facilitates development of connections among concepts related to research, evidence-based practice and healthcare informatics and how they interface to impact healthcare delivery. Emphasis is placed on the concepts and issues involved with technology use in today's rapidly changing healthcare environment. It explores how technology and informatics are designed to enhance individual and population health outcomes, improve patient care delivery and strengthen the nurse-patient relationship.

NUR 325 - Application of Pathophysiology to Advanced Health Assessment

Prerequisite: NUR 300

Enables the registered nurse to develop as a baccalaureate generalist by applying pathophysiological concepts to advanced health assessment techniques. Students use critical-thinking and discovery skills to apply health assessment and health promotion concepts to the care of diverse clients across the lifespan and along the health and wellness continuum. As interdisciplinary team members, students are prepared to make contributions to clients' holistic health. Using Shadow Health©, a computerized simulated health assessment suite, and practical experiences, students learn to apply advanced health assessment techniques to improve current and future patients' health outcomes.

NUR 400 - Contemporary Healthcare Issues

Prerequisite: NUR 300 and NUR 310

Explores the baccalaureate generalist's role in the dynamic healthcare environment. Emphasis is placed on healthcare policy and politics, cost containment and regulatory issues. Emerging topics are also discussed, including: accessibility and provision of healthcare to vulnerable and diverse populations; the effect of health information and literacy on consumer behavior; the emerging field of genetics and genomics; the evolving needs of the contemporary nursing and healthcare workforce, and complementary/alternative therapies and their influences on patient-centered healthcare.

NUR 410 - Interdisciplinary Leadership and Management

Prerequisite: NUR 300 and NUR 310

Explores leadership and management concepts, principles and theories associated with healthcare policy, advocacy and regulation to advance leadership development. Building upon previous coursework focused on maintaining a culture of quality and safety, this course also emphasizes the related leadership and

management contributions to quality and safety in healthcare environments. Students explore formal and informal leadership roles and responsibilities at various levels within the healthcare system. Effective inter/intraprofessional communication, collaboration and application of professional values are emphasized.

NUR 425 - Population-Focused Nursing for Diverse Communities

Prerequisite: NUR 300 and NUR 310

Explores population-focused nursing, community/public health concepts, and population health trends on the continuum of individuals, families, aggregates and communities. The course provides theoretical content essentials to the assessment, planning, implementation and evaluation of communities and aggregates and examines the effects of contemporary issues and health policy on the public's health. In experiential learning, students will conduct a community assessment and use evidence-based research to develop a plan designed to improve or promote the health of a select population.

NUR 499 - RN to BSN Capstone

Corequisite: NUR 400, NUR 410, NUR 425

Provides students an opportunity to synthesize knowledge acquired in the liberal arts and nursing discipline. Also, explores trends and issues that influence contemporary nursing practice and engages students in career advancement activities. The course focuses on the application of research and evidence-based practice principles. Career readiness within the context of nursing and healthcare is emphasized, including socialization to the role of the professional nurse, the importance of professional identity, professional certification, professional organizations and ongoing professional development. In addition to demonstrating competence in each of the nine Essentials of Baccalaureate Education for Professional Nursing Practice (2008), students culminate their learning by working with a preceptor to develop a research/evidence-based practice project focused on improving quality and/or safety within a healthcare setting. Students finalize the ePortfolio, which documents their professional practice, growth and achievement of the program learning outcomes.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

PAD – Public Administration

PAD 500 - Modern Public Administration: Managing Public and Nonprofit Organizations

This course examines theoretical and practical aspects of public administration and the historical development of the field. Students examine the structure, functions and evolution of federal agencies and their relationship to state and local governments and organizations that administer public policy and resources. Management and leadership issues within public administration agencies and organizations are explored in addition to the relationships between agencies and organizations and the larger community.

PAD 501 - Grantsmanship in Public Administration

Prerequisite: PAD 500

Public Administration is primarily involved with public service and policy which may involve managing and securing funds through grants. This course will provide strategies for approaching foundational and governmental grants, and guide you through every phase of creating a successful grant, from preparation through post-submittal follow up.

PAD 505 - Public Budgeting and Finance

Prerequisite: MAT 540 or MAT 510

Examines key financial institutions, processes and techniques relating to public budgeting, revenue and expenditure. Covers analytical techniques appropriate for the analysis of revenue, spending and debt issuance. Reviews

stages of the budget process and related actors and analytical techniques using the federal budget process as a case study. Discusses performance-laden budget reforms, governmental accounting, debt management and financial reporting. Reviews principles of taxation and evaluates major sources of revenue and their significance.

PAD 510 - Introduction to Public Policy Analysis

Prerequisite: PAD 500

This course is the foundation of public policy analysis. Explores the interrelationships among politics, policy formulation and implementation, and ethics and values with emphasis on the public sector in the United States. Examines how political parties, key stakeholders, interest groups and public opinion influences public policy; its role and issues in federal, state, local and nonprofit agencies; and how public bureaucracies implement policy through decision-making, planning, organizing and other administrative processes.

PAD 515 - Leadership and Conflict Resolution

Examines models of and societal and personal assumptions about leadership. Elements, factors and processes that give rise to effective executive and managerial leadership are discussed and applied to large, complex organizations. Addresses the theory, concepts, research and practice in conflict analysis and resolution. The roles of private and public-sector leaders in conceptualizing, planning and managing innovation and change, and in mediating conflicts are explored, as are the theoretical bases of various decision-making and problem-solving strategies.

PAD 520 - Policy Analysis and Program Evaluation

Reviews the political, social and economic factors influencing policy analysis and planning for analyzing, solving and resolving practical problems designed for policy issues facing federal, state, local and nonprofit sectors. Examines quantitative and qualitative methods, processes and concepts of public policy analysis and develops skills in applying critical-thinking, analytical techniques and various forms of structured analytical writing and communications. The role and ethical dimensions of policy analysis in the policy-making process are discussed.

PAD 525 - Constitutional and Administrative Law

This course examines U.S. public administration within the U.S. Constitution and U.S. legal system as the foundation for all laws in the public, nonprofit and private sectors in a constitutional, regulatory and administrative legal framework. It uses the federal government as the context for analyzing administrative agencies and the public sector administrator's legal responsibility and accountability of public goods while applying legal principles, concepts and processes needed to address legal subjects most relevant to public administration. Accordingly, the course explores how the legal system addresses critical issues faced by public officials and how the law is designed to work. The course also explores the relationship between public administration and law, and specifically how the law is upheld in the decision-making process.

PAD 530 - Public Personnel Management

Analyzes basic principles and functions of personnel administration in the public service; reviews roles of personnel management, recruitment, placement, wage and salary management, valuing and managing diversity, training, retirement and other personnel functions. Provides an overview of advanced labor relations and collective bargaining processes and issues, grievance and disciplinary procedures, affirmative action and equal employment issues.

PAD 540 - International Public Administration

This course examines the global context of public administration policies, procedures and stakeholders and the impact on geo-economic and geopolitical systems. Students examine public administration controversies from the local

and global perspective and learn how to evaluate policy alternatives. Case studies are used to analyze efficacy of solutions and the nature of shifting global policy.

PAD 599 - Public Administration Capstone

This course integrates theory into application presented in a portfolio, demonstrating core competencies in the areas of corporate governance, public personnel administration, public budgeting and finance, constitutional law, public policy, program evaluation and public leadership in the public or nonprofit sector. The objective of the portfolio focuses on the application of knowledge, skills and abilities of a public or nonprofit manager and its role and responsibilities in the public and/or nonprofit sector. The portfolio consists of approved research position papers, PowerPoint presentations, role-playing in the various roles of public officials and administrators, and competency exams.

A grade of B or higher is required for satisfactory course completion.

Course residency requirement: This course must be taken as last or next-to-last class; it is not eligible for transfer credit and must be taken at Strayer University.

PHI – Philosophy

PHI 201 - Thinking it Through

Prerequisite: HUM 111 or HUM 112 or HUM 201

When you're presented with new ideas and perspectives, how do you process that information? Like assembling a complicated puzzle, critical thinking involves an inventory of the pieces, an understanding of how things do (or do not) fit, and finding a way to reach goals. In this course, you will learn how to use a structured process to evaluate information, think through issues, and determine solutions.

PHI 210 - Critical Thinking

Develops ability to identify, analyze and evaluate reasoning in everyday discourse. Examines the elements of good reasoning from both a formal and informal perspective. Introduces some formal techniques of the basic concepts of deductive and inductive reasoning. Promotes reasoning skills through examining arguments from literature, politics, business, and the media. Enables students to identify common fallacies, to reflect on the use of language for the purpose of persuasion, and to think critically about the sources and biases of the vast quantity of information that confronts us in the Information Age.

PHI 220 - Ethics

Focuses on the application of ethics to everyday life. Examines classical and contemporary writings concerning such matters as courage, pride, compassion, honor and self-respect; and the negative sides of this behavior, such as hypocrisy, self-deception, jealousy and narcissism.

POL – Political Science

POL 110 - U.S. Government

This course serves as an introduction to American government and politics. It is designed to familiarize students with the origins and evolution of American national government, its basic institutions and its fundamental decision-making processes with regard to domestic and foreign policy. It covers the basic terms and facts relating to government, the functions and development of the U.S. branches of government, including the role of parties and interest groups, and the value preferences within American society that affect the formation of public policy. It also develops a basic understanding of how federal, state and local governments interact in the U.S. political system.

POL 111 - U.S. and Nevada Government

This course serves as an introduction to American government and politics with an emphasis on the Constitution of the United States and the Constitution of the State of Nevada. It is designed to familiarize students with the origins and evolution of American national government and

Nevada state government, its basic institutions, ideals, and its fundamental decision-making processes regarding domestic and foreign policy. It covers fundamental terms and facts, the development and functions of the U.S. branches of government, and the value preferences within American society that affect public policy. It also develops a basic understanding of how federal, state and local governments interact in the U.S. political system.

POL 300 - Contemporary International Problems

Analyzes the origins and recent developments of major international problems in the Middle East, Central America, Asia and Africa, and their multidimensional impact on world events.

PSY – Psychology

PSY 101 - Smarter Decisions through Psychology

Why do you think, behave, and make decisions in the way that you do? Psychology is a human and scientific endeavor that uncovers the mysteries of thought and behavior. In this course, you will explore concepts such as learning, motivation, development, emotion, and personality and how you can use that knowledge to make smarter decisions for your future.

PSY 105 - Introduction to Psychology

Introduces psychology as a human and scientific endeavor. Includes examination of concepts and methods in learning, motivation, development, personality and social behavior.

PSY 205 - Life Span Development

Life span development is an integrated study of the theoretical principles and individual milestones related to physical, cognitive and psychosocial development from conception to death. Focus is placed upon the developing person and how he or she changes throughout life. The course will expose students to a combination of theory and research concerning human development.

REL – Religion

REL 212 - World Religions

Offers a comparative approach to religious world views in relation to the origin of all things, the nature of god, view of human nature, view of good versus evil, view of salvation, life after death, daily practices and rituals and celebrations. Presents a conceptual, historical and cultural survey of the major world religions. Examines major religious practices and belief systems. Analyzes the impact of religion on cultures and societies around the world and in the lives of students as well.

SAL – Sales

SAL 500 - Understanding Sales

Examine the fundamental skills needed to be an informed and proactive sales professional. Learn how to identify stakeholders, build and maintain professional relationships, listen for/identify customer needs and perform relevant and timely market/client research. Work with case studies and simulations to solve customer issues related to product quality, supply chain management and the uptake of new products.

SAL 510 - Sales Strategy

Prerequisite: SAL 500

Learn to gather and analyze customer data, identify trends and work within a customer's business strategy to take advantage of opportunities to drive sales. Explore various business and supply chain models and how they factor into customer needs and circumstances. Present a simulated data-driven proposal to help fulfill a customer need.

SAL 520 - Sales Communications

Prerequisite: SAL 510

Explore written and spoken communication skills needed to be a sales professional. Apply these skills to a group capstone project simulating how to develop a sales strategy for a new product. Examine how to effectively structure written and spoken sales pitches, leverage team resources, collaborate with peers/supervisors and manage

project timelines. Work with classmates to build and present pitches/proposals to a specific type of business audience (e.g., sales teams, product managers, financial analysts, etc.), including a relevant go-to-market sales strategy.

SCI – Science

SCI 110 - Introduction to Physical Science

Introduces students to basic concepts from the physical sciences such as motion, force, energy, heat, electricity, magnetism and the atomic theory of matter. Discusses the scientific principles that underlie everyday phenomena, modern technologies and planetary processes. Examines how the various branches of science, such as physics, chemistry, geology, meteorology and astronomy, relate to each other. Lab portion of the course reinforces basic concepts.

SCI 115 - Introduction to Biology

Provides an overview of fundamental concepts in biology, as well as the process of biological inquiry using the scientific method. Covers the properties and characteristics of living cells, organisms and ecosystems, and the relevance of this knowledge for contemporary issues in medicine, agriculture and the environment. Lab portion of the course reinforces basic concepts.

SCI 121 - Chemistry for Healthcare Professionals

This course is designed to help students understand basic chemical principles and to stimulate development of problem-solving skills. The course offers a detailed introduction to the basic principles and theories of chemistry, including physical measurement, matter, atomic theory, chemical reactions, stoichiometry, acids and bases, thermochemistry, quantum theory, periodic classification, chemical bonding, molecular geometry and chemical solutions. This is an integrated course, including both lecture and laboratory aspects. Laboratory topics offer practical application of course concepts.

Course availability: Course is not yet available to be taken in residence.

Course completion requirements: Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 200 - Environmental Science

This course provides students with a comprehensive overview of the basic principles and unifying concepts of environmental science. Various ecosystems are described, and conservation efforts are evaluated. Other topics include the importance of maintaining biodiversity, human population growth and demography, and the problems of urbanization in developed and developing countries. Techniques of sustainable agriculture are evaluated, as are techniques for water conservation. The impact of air pollution on the climate and on human beings is analyzed and the factors that determine energy consumption and the use of fossil fuels are assessed. Local, national and international policies, laws and programs that aim to protect the environment are also discussed. Lab portion of the course reinforces basic concepts.

SCI 201 - Unlocking the Secrets of Science and Innovation

Prerequisite: SOC 100 or SOC 101

Scientific advancements have dramatically shaped the way we live, work, and interact as a society. Understanding how scientists think about the world can help you think more holistically about the ways that science impacts your family, work, health, and life. In this course, you will apply concepts from the physical and biological sciences as you explore the impact science has on innovation in how we live and work as a society. The lab portion will help you develop critical thinking, scientific reasoning, and research skills that will help you become a better consumer of science.

SCI 205 - Nutrition

This course prepares students to improve nutritional health for themselves, their families and their communities. Basic information on the

classification, chemistry, functions, metabolism, deficiency symptoms, dietary sources of essential nutrients, and the use of supplements will be discussed. The course will focus on health promotion and maintenance and evidence-based factors that affect individual food choices, nutrition-related consumer behavior, cultural norms and global aspects of nutrition. It will engage students in using nutritional assessment tools and nutrition-planning guides. Students will also explore and assess contemporary nutrition issues.

Course availability: Course is not yet available to be taken in residence.

Course completion requirements: Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 210 - Anatomy and Physiology with Lab I

This course involves a study of the anatomical structure and function of the human body, according to body systems. It is the first of a two-part course sequence and includes the following topics/body systems: cells, tissues, integumentary system, skeletal system, muscular system and nervous system with an emphasis on the relationship between form and function. Laboratory study will complement the lecture, offering practical application of the course concepts.

Course availability: Course is not yet available to be taken in residence.

Course completion requirements: Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 211 - Anatomy and Physiology with Lab II

This course involves a study of the anatomical structure and function of the human body, according to body systems. It is the second of a two-part course sequence and includes the following topics/body systems: endocrine, circulatory, lymphatic, respiratory, digestive, urinary and reproductive systems, as well as fluid and electrolyte balance. Laboratory study will complement the lecture, offering practical application of the course concepts.

Course availability: Course is not yet available to be taken in residence.

Course completion requirements: Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SCI 215 - Microbiology with Lab

This introductory course in microbiology focuses on cell structure, metabolism, biology and microbial genetics. Students study microbes (viruses, bacteria, fungi, algae and protozoa) particularly as they relate to human health and illness. The course focuses on bacterial and viral illnesses, the immune system and host responses to infection. This is an integrated course, including both lecture and laboratory aspects. The laboratory activities complement the lecture, offering practical application of the course concepts.

Course availability: Course is not yet available to be taken in residence.

Course completion requirements: Students must earn and acquire these credits required for degree completion through approved transfer or alternative credit. Please discuss with your academic advisor.

SEC – Security

SEC 310 - Homeland Security Organization and Administration

This course examines the organization and practice of Homeland Security and terrorist threats that dictate its operations. Topics include foundations of homeland security, terrorism, countermeasures and response to terrorist threats.

SEC 315 - Security Assessment and Solutions

This course covers the basic assessment skills and solutions needed to proactively deliver security services, namely the prevention of security incidents and the detection of those that occur. Emphasis is placed on both line-level skills and managerial skills required to conduct security tasks to facilitate the prevention and detection of crime, with a special focus on the technologies and technological skills needed to perform these tasks in all forms of security work.

SEC 340 - Computer Forensic Technology

Prerequisite: CIS 175 OR CIS 332 OR CIS 333 OR CIS 337

This is a lab-based course that provides the knowledge and skills to identify, track and prosecute cybercriminals. Students are presented an understanding of computer forensics, creating a secure lab, the process for forensic investigation including first responder response techniques, incident management and reports used by computer forensic investigators. The course covers a broad base of topics designed to detect attacks and collect evidence in a forensically sound manner. Topics also include the preparatory steps to identify evidence in computer related crime and abuse cases as well as track a hacker's path through a client system.

Certification offering: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

SEC 402 - Cybersecurity

Prerequisite: CIS 333

This course explores the practices and framework designed to ensure cyberspace security. Students will explore the areas of common practice in the Department of Homeland Security Essential Body of Knowledge. Topics include the various roles, functions and competencies within the cybersecurity domain to mitigate risks and secure organizational assets.

SEC 405 - Computer Crime Investigation

Prerequisite: CIS 333

This course explores and identifies various computer crimes and their associated criminal investigations. Students will be introduced to the field of computer crime, computer forensics, litigation related to computer crime, computer crimes that affect individuals and techniques that cybercriminals use to infiltrate computer systems.

SEC 420 - Perimeter Defense Techniques

Prerequisite: CIS 332 OR CIS 333 OR CIS 413 OR SEC 340

This is a lab-based course that covers topics in offensive network security, ethical hacking, network defense and countermeasures. The course provides an understanding of the tactics and tools used by hackers and methods to prepare strong countermeasures and defensive systems to protect an organization's critical infrastructure and information. Topics include perimeter defense techniques, scanning and attacking simulated networks with a variety of tools, viruses and malware.

Certification availability: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

SEC 435 - Network Penetration Testing

Prerequisite: SEC 420

This is a lab-based course that covers topics in advanced penetration testing and information security analysis. Students are exposed to methodologies in conducting thorough

information security analysis and advanced penetration testing techniques to effectively identify and mitigate risks to the security of an organization's infrastructure.

Certification availability: Certification availability is subject to change.

Course preparation requirements: Course may require that prerequisites are satisfied through completion of a course at Strayer University, transfer credit or review of previous certifications earned. Contact your campus dean or associate campus dean, or student services coach for additional information.

SEC 459 - Disaster Recovery and Virtualization

Prerequisite: CIS 332

This is a lab-based course that presents practices that are designed to fortify disaster recovery preparation and virtualization technology knowledge. Students will be provided procedures and will create disaster recovery plans using traditional methods and virtual technologies to ensure business continuity in the event of a disaster. Topics include disaster recovery planning, risk control policies and countermeasures, disaster recovery tools and services and virtualization principles.

SOC – Sociology

SOC 100 - Introduction to Sociology

Provides a critical survey of contemporary social, political and economic problems facing American society. Emphasizes the urban crisis, military-industrial complex, racism and distribution of income.

SOC 101 - The Story of Us: Embracing Diversity and Collaboration

Sociology tells the story of us and how we are all shaped by society. In this course, you will collaborate with others to explore diverse communities and interpret sociological research that will help you better understand and impact your world.

SOC 105 - Society and the Media

Studies the ways in which the media provide information and entertainment to the public. Critically examines various programs in order to discover how these programs are presented by the media and manipulated according to the interests of owners and advertisers. Examines certain radio and television programs, newspapers and magazines, and examples from popular fiction and popular music, both in terms of what they mirror about ourselves and what they attempt to control in us.

SOC 205 - Society, Law and Government

Prerequisite: CRJ 100

This course examines the function of the American court system in its operational role within the government, the rule of law and society. The criminal court process and the role of the judiciary are explained from a policy-making perspective that reveals the impact of the courts on society and the rule of law in the evolution of social change.

SOC 210 - Social Intelligence

Prerequisite: SOC 100 or SOC 101

This course explores systemic obstacles faced by specific groups and how they impact the lives of its individual members. Students will come to a deep understanding of how the terms “inequality” and “inequity” refer to the disadvantages of whole groups of people based on factors such as age, ethnicity, gender, race, health, or socioeconomic status. In this course, students will experience perspectives other than their own and engage in thoughtful, respectful dialogue about controversial issues to gain proficiency in civil discourse. In so doing, students will further develop self and social awareness, problem solving, and communication skills.

SOC 300 - Sociology of Developing Countries

Prerequisite: SOC 100 or SOC 101

This course is a sociological examination of the status of the less developed countries (LDCs) in

economic, political, and social arenas. Topics covered range from the question of democracy to the role of women, religion, military, climate change, terrorism, political economy, and other global, sociological and political issues. The course suggests a variety of different approaches to development and discusses the crucial role LDCs play in their interaction with the industrial world, from migration to producing raw materials, and contributing to a market for the finished products of the developed world. Rising powers such as China, India, and Brazil and the dynamics of their growth will also be discussed.

SOC 400 - Sociology of Class, Gender, Ethnicity, and Race

Prerequisite: SOC 100 or SOC 101

Provides a thorough discussion of the impact of social stratification on the relationships of Americans and those living in other countries. Develops a theoretical understanding of how class, gender, ethnicity and race shape interrelationships.

SOC 450 - Solutions to Global Issues

Prerequisite: ENG 201 or ENG 215, MAT 210 OR MAT 300 OR MAT 311, PHI 201 or PHI 210, SOC 100 or SOC 101

The general education component capstone course is designed as a culminating and integrative review of a student's learning experiences in the general education component. Students will demonstrate a mastery of core general education competencies to include communication, critical-thinking, collaboration and quantitative reasoning.

Course residency requirement: This course must be taken as the last or next-to-the last general studies course. This course is not eligible for transfer credit and must be taken at Strayer University.

WRK – Workforce Skills

WRK 100 - Preparing for the Future of Work

What does it take to be competitive in the modern workforce? What qualities do you have that a robot can't replace? And how can *you* take control of your own success?

In this course, we will introduce you to a set of essential skills for excelling in school, work, and life. You will explore the application of these key competencies and behaviors. Learning these skills will build the foundation for your educational journey at Strayer and your future career path.

Course residency requirement: This course is not eligible for transfer credit and must be taken at Strayer.

WRK 110 - The Confidence Advantage

Confidence is one of the essential skills employers are looking for in today's workforce. Learning to cultivate and apply your confidence will give you a critical advantage on your path to career success. In this course, Queen Latifah and a host of other instructors will teach you how to use confidence to overcome setbacks, take risks and make decisions that will help you achieve your professional dreams. Join us to get The Confidence Advantage with Queen Latifah.

University Directory

University Administration

Legal control of the university is vested in the board of trustees elected by the university's sole shareholder, Strategic Education, Inc.

The university's annual financial budget and overall academic decisions are directed by its board of trustees.

Following the parameters of the academic and financial direction set by the board of trustees, those responsible for the academic and instructional quality of Strayer University include the university president and the university provost and their direct reports. The university president is responsible for the overall administration of the university, serving as the campus point of contact for faculty and students. The chief operating officer and regional vice presidents oversee operational matters. All of these administrators are responsible for implementing board of trustees' policy.

Faculty members are managed by assistant vice provosts.

Board of Trustees Biographies

Andrea Backman, Ph.D., Ex officio

Dr. Andrea Backman currently serves as the acting president of Strayer University and chief employability officer for Strayer's parent company, Strategic Education Inc. In these roles she is focused on advancing economic mobility for students, learners and graduates with the intent of generating measurable, impactful return on student investment. Prior to this role, Dr. Backman served as provost and chief academic officer at Strayer University, overseeing faculty, curricula, learning design, institutional research and a number of other departments. Dr. Backman joined Strayer in 2013 as dean of the Jack Welch Management Institute, where she had the privilege to work for and be mentored by Jack Welch. She has held leadership positions at the University of Virginia and DePaul University. She holds a doctorate from the University of Virginia.

Charlotte F. Beason, Ed.D., Chair

Dr. Beason is the chairwoman of the board of trustees. She has served as a member of the board of trustees since 1996. She has extensive experience in education, distance learning and the accreditation of education programs. She was executive director of the Kentucky Board of Nursing from 2005 to 2012. From 2000 to 2003, Dr. Beason was chair and vice chair of the Commission on Collegiate Nursing Education (an autonomous agency accrediting baccalaureate and graduate programs in nursing). She is an evaluator for the Commission on Collegiate Nursing Education. From 1988 to 2004, Dr. Beason was with the Department of Veterans Affairs, first as director of Health Professions Education Service and the Health Professional Scholarship Program, and then as program director, Office of Nursing Services. Dr. Beason has served on the Board since 1996 and is a member of the Nominating Committee. Dr. Beason holds a bachelor’s degree in nursing from Berea College, a master’s degree in psychiatric nursing from Boston University and a doctorate in clinical psychology and public practice from Harvard University.

Jonathan Gueverra, Ed.D.

Dr. Gueverra was elected to the board of trustees in 2012. He now serves as the president and chief executive officer of Florida Keys Community College. Prior to this appointment, he was the founding chief executive officer of the Community College of the District of Columbia, the first community college in Washington, DC. With over 25 years of higher education experience, Dr. Gueverra has served in a variety of administrative and faculty positions in two-year and four-year colleges and universities along the nation’s east coast. In 2015, he was elected to the board of trustees for the Southern Association of Schools

and Colleges, Commission on Colleges. Prior to this, he served as a member of the board of the American Association for Community Colleges and co-chaired the Commission on Workforce Development. In addition, Dr. Gueverra serves on the steering committee and the communications committee for the Council of Presidents for the Florida College System. Dr. Gueverra holds an associate degree from Newbury College, a bachelor's degree from Providence College, a master's degree in business administration and a doctorate in education both from the University of Massachusetts.

Leslie Hitch, Ed.D.

Dr. Hitch was elected to the board of trustees in 2018. She is currently teaching faculty at William James College and has been associate teaching professor, Northeastern University and visiting fellow at Swinburne Institute of Technology, Melbourne, Australia. She has designed curriculum and taught in master's and doctoral programs in Leadership, Global Studies, and Higher Education Administration and for the Federal Bureau of Investigation (FBI). In addition to her faculty position in Australia, she has extensive teaching experience internationally in Hong Kong and Vietnam. Her higher education administrative experience includes director of academic technology services at Northeastern University; vice president, Harcourt, Inc.; program director at Simmons College; and director of executive education at Babson College. She, and her co-author Shreshthi Mehta, received second prize in the Ivey-Publishing/Indian Business School Global Case Writing competition in 2015 and honorable mention in 2017. She is a member of the board for the Center for Independent Documentary and a trustee of the Newton Cultural Alliance. She holds a B.A. and M.B.A. from Simmons College, certificate in management and leadership in education from Harvard School of Education, and an Ed.D. in higher education administration from the University of Massachusetts, Boston.

William C. Reha, M.D.

Dr. Reha has served as a member of the board of trustees since 2007 and is chair of its Alumni and Student Affairs Committee. He is a board certified urologic surgeon in Woodbridge, Virginia. Dr. Reha is active in Strayer University alumni affairs and is the 2005 Outstanding Alumni Award winner. Dr. Reha has served as president of the Prince William County Medical Society, the Potomac Hospital Medical Staff, and the Virginia Urological Society. He was also speaker and is the immediate former president of the Medical Society of Virginia. He serves on the Virginia Delegation to the American Medical Association and is a State Society Network Representative for the American Association of Clinical Urologists. Dr. Reha is a fellow of the Claude Moore Physician Leadership Institute and he holds a bachelor's degree in biochemistry from Binghamton University, an M.D. from New York Medical College, and a master's in business administration from Strayer University. He completed his residency in surgery/urology at Georgetown University.

Peter D. Salins, Ph.D.

Dr. Salins has served as a member of the board of trustees since 2002 and is chair of its Curriculum and Assessment Committee. Having served as provost and vice chancellor for academic affairs of the State University of New York (SUNY) system from 1997 to 2006, he is currently university professor of political science at SUNY, Stony Brook University and director of its graduate program in public policy. Dr. Salins is a fellow of the American Institute of Certified Planners and a director of the Citizens Housing and Planning Council of New York. Dr. Salins holds a bachelor's degree in architecture, a master's degree in regional planning and a doctorate in metropolitan studies and regional planning, all from Syracuse University.

Mr. Joe Schaefer, M.B.A.

Mr. Schaefer has served as a member of the board of trustees since 2018. He is currently the chief transformation officer of Strategic Education, Inc.

Prior to that, for over 10 years, he held multiple senior leadership positions at Strayer University, including chief technology and innovation officer, senior vice president of academic operations and chief information officer. Prior to joining Strayer University, Mr. Schaefer held various technology leadership positions at Accenture, one of the world's leading consulting companies. Mr. Schaefer holds a bachelor's degree in mechanical engineering from Virginia Tech and a master's degree in business administration from the University of Virginia Darden School of Business.

Dr. Carol Shapiro, M.D.

Dr. Shapiro has served as a member of the Board of Trustees since 2015. Dr. Shapiro, a plastic surgeon, is the medical director of the Wound Healing Center of Sentara Northern Virginia Medical Center. She has served as president of the medical staff of the two hospitals in the county in which she practices. She has also served as president of the Prince William County Medical Society and was the first woman to be elected president of the Medical Society of Virginia. She chaired the Virginia Delegation of the American Medical Association. Dr. Shapiro served as president of the National Capital Society of Plastic Surgeons, and was appointed to serve on the Ethics and Judicial Committees of the American Society of Plastic Surgeons. Additionally, she has served on the Board of Trustees of the Prince William Hospital and Potomac Hospital. Currently, she is the vice chair of the Potomac Health Foundation and chair of the Grants Committee, and serves on the Board of Trustees of Sentara Northern Virginia Medical Center. She recently completed a 12-year term on the Board of Visitors of Virginia Commonwealth University. Dr. Shapiro did her undergraduate work at the University of Pittsburgh and earned her M.D. at the Woman's Medical College in Philadelphia. After completing a residency in general surgery and plastic surgery at Georgetown University, she started a solo practice in Woodbridge, Virginia. For several years, Dr. Shapiro was a clinical instructor at Georgetown University Department of Plastic Surgery. In 1996, she earned a M.B.A. from George Mason University

J. Chris Toe, Ph.D.

Dr. Toe has served as a member of the board of trustees since 2003. He served as president of Strayer University from 2003 to April 2006 and as minister of agriculture of the Republic of Liberia from 2006 to 2009. Dr. Toe now serves as executive chairman of Agrifore Advisory & Investment Services (AAIS), Incorporated in Liberia and senior advisory for Country Strategic Planning for the World Food Programme in Rome, Italy. Dr. Toe holds a bachelor's degree in economics from the University of Liberia, a master's degree in agricultural economics and a doctorate in economics, both from Texas Tech University.

Mr. Andrew Watt

Mr. Andrew E. Watt is chief operating officer of Strategic Education, Inc. (SEI). Mr. Watt previously served as senior vice president of postsecondary education to SEI, and previously under the same title to Capella Education Company. Prior to service as senior vice president of postsecondary education, Mr. Watt served as vice president of colleges and university operations and Capella University's chief operations officer from 2014 to 2019. He has held a variety of leadership positions across Capella University, including roles in operations, finance, analytics and its markets and products team. Before joining Capella, he worked in transaction advisory services at both Deloitte & Touche LLP and Arthur Andersen LLP. Mr. Watt graduated from the University of St. Thomas with a bachelor's degree in finance and accounting.

Administrators of the University

President of the University

Andrea Backman, Acting President
Ph.D., Higher Education Administration, University of Virginia; M.A., DePaul University; B.A., The Pennsylvania State University

General Administration

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Vice Provost, Academics
Jennifer Newell, M.B.A., Business Administration, Strayer University, Jack Welch Management Institute; B.M., Violin Performance, Eastman School of Music, University of Rochester

Vice Provost, Academic Experience
Ann Pohira-Vieth, Ph.D., Human Performance, University of Southern Mississippi; M.B.A., Business Administration, Saint Leo University; M.S., Sports Management, Georgia Southern University; M.S.A.C., Forensic Accounting, Strayer University; M.H.S.A, Health Services Administration, Strayer University; B.S., Telecommunications, University of Florida

Academic Dean, Nursing
Dionne Gibbs, Ph.D., Education, Capella University; M.S., Nursing, Walden University; B.S., Nursing, Virginia Commonwealth University

Assistant Vice Provost, Academics
Michael Bleacher, M.S., Information Technology Management, Regis University; B.S., Information Systems, Colorado Christian University

Assistant Vice Provost, Academics
Maria E. Gambuzza, Ed.D., Higher Education Leadership, Nova Southeastern University; M.B.A., Business Administration, University of Phoenix; B.S., Industrial Relations, University of Carabobo-Venezuela

Assistant Vice Provost, Academics
Stephanie Hawkins, Ph.D., Clinical Psychology, Union Institute and University; M.A., Dance/Movement Therapy, Goucher College; B.A., Psychology, Pennsylvania State University

Assistant Vice Provost, Academics
Ben Luce, Ed.D., Educational Leadership; M.F.A., Creative Writing, University of Southern Maine; B.A., Media Studies, University of Southern Maine

Vice President of Advising and Student Services
Damita Goods, D.B.A., Management, Argosy University; M.B.A., Management, Trevecca Nazarene University; M.S., Human Resources, Trevecca Nazarene University; M.B.A., Healthcare, Western Governor's University; B.A., Management & Human Relations, Trevecca Nazarene University

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Dean of Students
Christy Karnes, Ph.D., English, Miami University (Oxford, Ohio); M.A., Teaching, Miami University, (Oxford, Ohio); M.A., English, Xavier University; B.A., English, Xavier University

Special Assistant to the President for Student Relations
Jacqueline Palmer, Ed.D., Higher Education

Leadership, University of Pennsylvania; M.S., Administrative Science, John Hopkins University; B.S., Administrative Science, Yale University

University Registrar
Alison Morrison, M.Ed., Master of Education, Strayer University; B.S., Child Development and Family Relations, University of Maine

Dean, Jack Welch Management Institute
Mary Carr, J.D., St. Louis University with a certificate in Health Law; B.A., Boston College

Senior Vice President and General Manager, Jack Welch Management Institute (JWMI)
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Vice President, Admissions
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Vice President, Admission Transformation
Amanda Maliczyszyn, B.A., English, University of Delaware

Vice President, Operations
Teri Shields, M.B.A., Strayer University; B.S.B.A., Strayer University

Vice Provost, Academic Services
Ronna Campbell, Ph.D., Organization and Management, Capella University, M.B.A., Harvard University, B.S., Business Administration, Auburn University

Vice President, Advising and Student Services Transformation
Christopher Stout, M.S., Business Administration, Strayer University; B.S., Business Administration, Longwood University

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President Emeritus
Brian W. Jones, J.D., University of California at Los Angeles School of Law; B.B.A., Finance, Georgetown University

Deans of Programs and Products

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Accounting and Graduate Business
Erik Spoelstra, Ph.D., Organizational Leadership, Northcentral University; M.B.A., Business Administration, University of Phoenix; B.S., Business Management, Utah Valley State College; A.S., Business Administration, Ricks College

Criminal Justice and Public Administration
Paul Fontaine, M.S., Criminal Justice, University of Alabama; B.S., Criminal Justice, Athens State University; A.A., Police Science, Calhoun Community College

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850.629.3250

Tampa East Campus
813.663.0100

GEORGIA

Augusta Campus
706.855.8233

Chamblee Campus
770.454.9270

Cobb County Campus
770.612.2170

Columbus GA Campus
706.225.5300

Lithonia Campus
678.323.7700

Macon Campus
478.254.5825

Morrow Campus
678.422.4100

Savannah Campus
912.921.2900

LOUISIANA

New Orleans Campus
504.872.3400

MARYLAND

Anne Arundel Campus
410.923.4500

Owings Mills Campus
443.394.3339

Prince George's Campus
301.505.3300

Rockville Campus
301.838.4700

White Marsh Campus
410.238.9000

MISSISSIPPI

Jackson Campus
601.718.5900

NEW JERSEY

Piscataway Campus
732.743.3800

NORTH CAROLINA

Greensboro Campus
336.315.7800

North Charlotte Campus
704.886.6500

North Raleigh Campus
919.301.6500

South Charlotte Campus
704.499.9200

South Raleigh Campus
919.890.7500

OKLAHOMA

Oklahoma City Campus
405.416.7030

PENNSYLVANIA

Allentown Campus
484.809.7770

Center City Campus
267.256.0200

Delaware County Campus
610.604.7700

Lower Bucks County Campus
215.354.2700

SOUTH CAROLINA

Charleston Campus
843.746.5100

Columbia Campus
803.750.2500

Greenville Campus
864.250.7000

TENNESSEE

Chattanooga Campus
423.417.3550

Knoxville Campus
865.291.9660

Nashville Campus
615.871.2260

Shelby Campus
901.251.7100

Thousand Oaks Campus
901.370.5200

TEXAS

Cedar Hill Campus
469.454.3400

Corpus Christi Campus
361.445.3450

El Paso Campus
915.995.3100

Fort Worth Campus
817.984.0550

Killeen Campus
254.415.4050

North Austin Campus
512.568.3300

North Dallas Campus
972.773.8300

Northwest Houston Campus
281.949.1800

San Antonio Campus
210.202.3700

VIRGINIA

Alexandria Campus
703.329.9100

Arlington Campus
703.892.5100

Chesterfield Campus
804.794.2033

Fredericksburg Campus
540.374.4300

Loudoun Campus
703.729.8800

Newport News Campus
757.881.5100

Virginia Beach Campus
757.493.6000

Woodbridge Campus
703.878.2800

WASHINGTON, D.C.

Washington Campus
202.408.2400

WEST VIRGINIA

Teays Valley Campus
304.760.1700

STRAYER ONLINE PROGRAMS
1.888.360.1588

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